Intro Welcome to Princeton!

We would like you to answer this short questionnaire so we can get to know the Class of 2026, a little bit better. We are interested in learning about your time in high school, background, goals, expectations, and attitudes.

Princeton has surveyed its entering class for many years and periodically conducts follow-up surveys at various points during students' time at Princeton. We have found the information collected in these surveys to be very helpful in planning University programs and services.

We feel that it is important that you know that your answers on this survey will be linked to your Princeton ID number and combined with other with other University data. Together this information will be used in studies undertaken by the University. These data may be used in approved research studies conducted on the behalf of the University. It is equally important that you know that your answers will be treated in a strictly confidential manner. Any findings based upon this survey will be reported in a manner that does not identify individual students.

You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). Your participation is completely voluntary. The survey takes about 15 minutes to complete.

Jed Marsh
Vice Provost for Institutional Research
223 Nassau Hall
Princeton, NJ 08544
Email: jmarsh@princeton.edu
Voice: (609) 258-7860
SH1 Tell us about your last year in high school

CovidQ1a During the last year, were your high school courses were your courses primarily:

- My high school courses were entirely in-person. (2)
- My high school courses were both online and in-person. (3)
- My high school courses were entirely online. (1)
- I've always attended an online high school. (6)
- I was home schooled. (4)
- I was not in high school this past year. (5)

Display This Question:

If During the last year, were your high school courses were your courses primarily: = My high school courses were entirely online.
Or During the last year, were your high school courses were your courses primarily: = My high school courses were both online and in-person.

CovidQ2a Based upon your experience, **do you prefer** online or classroom-based courses?

- Strongly prefer online (1)
- Somewhat prefer online (2)
- No preference (3)
- Somewhat prefer classroom-based (4)
- Strongly prefer classroom-based (5)
Display This Question:

If During the last year, were your high school courses were your courses primarily: = My high school courses were entirely online.

Or During the last year, were your high school courses were your courses primarily: = My high school courses were both online and in-person.

CovidQ3a Compared to classroom-based instruction, **how challenging** was it to learn in an online environment?

- Much more challenging (1)
- More challenging (2)
- About the same (3)
- Less challenging (4)
- Much less challenging (5)

Display This Question:

If During the last year, were your high school courses were your courses primarily: = My high school courses were entirely online.

Or During the last year, were your high school courses were your courses primarily: = My high school courses were both online and in-person.

CovidQ4a Compared to classroom-based instruction, **how much effort** did you put into your online high school courses?

- Much more effort (1)
- More effort (2)
- About the same (3)
- Less effort (4)
- Much less effort (5)
CovidQ5a Compared to classroom-based instruction, how much did you learn in your online high school courses?

- Much more (1)
- More (2)
- About the same (3)
- Less (4)
- Much less (5)

Display This Question:
If During the last year, were your high school courses were your courses primarily: = My high school courses were entirely online.
Or During the last year, were your high school courses were your courses primarily: = My high school courses were both online and in-person.

CovidQ6a Compared to classroom-based instruction, how would you describe your high school teachers’ standards (for grading, participation, deadlines, etc.) for online courses?

- Much higher (1)
- Higher (2)
- About the same (3)
- Lower (4)
- Much lower (5)

Display This Question:
If During the last year, were your high school courses were your courses primarily: = My high school courses were entirely online.
Or During the last year, were your high school courses were your courses primarily: = My high school courses were both online and in-person.
CovidQ7a Compared to classroom-based courses, how did you perform on your online course tests or exams?

- Much better than classroom-based (1)
- Better than classroom-based (2)
- About the same (3)
- Worse than classroom-based (4)
- Much worse than classroom-based (5)

CovidQ8a Considering the online high school courses you have completed, to what extent do you agree or disagree with the following statement? Internet service (availability, speed, reliability, etc.) at your home was sufficient for you to do your schoolwork.

- Strongly agree (6)
- Somewhat agree (7)
- Neither agree nor disagree (8)
- Somewhat disagree (9)
- Strongly disagree (10)
CovidQ9a Considering the online high school courses you have completed, to what extent do you agree or disagree with the following statement? The **hardware** (computer, tablet, mobile phone, printer, etc.) and **software** at your home was sufficient for you to do your schoolwork.

- Strongly agree (6)
- Somewhat agree (7)
- Neither agree nor disagree (8)
- Somewhat disagree (9)
- Strongly disagree (10)

**Display This Question:**
If During the last year, were your high school courses were your courses primarily: = My high school courses were entirely online.
Or During the last year, were your high school courses were your courses primarily: = My high school courses were both online and in-person.

CovidQ10a Considering the online high school courses you have completed, to what extent do you agree or disagree with the following statement? The **hardware** (computer, tablet, mobile phone, printer, etc.) at your home were available as needed for you to do your schoolwork.

- Strongly agree (6)
- Somewhat agree (7)
- Neither agree nor disagree (8)
- Somewhat disagree (9)
- Strongly disagree (10)

**Display This Question:**
If During the last year, were your high school courses were your courses primarily: = My high school courses were entirely online.
Or During the last year, were your high school courses were your courses primarily: = My high school courses were both online and in-person.
CovidQ11a After your experience with online high school courses, **how prepared** are you to take online courses in the future?

- Very prepared (6)
- Prepared (7)
- Somewhat prepared (8)
- Not at all prepared (9)

**Display This Question:**

*If During the last year, were your high school courses were your courses primarily: = My high school courses were entirely online.*

*Or During the last year, were your high school courses were your courses primarily: = My high school courses were both online and in-person.*

CovidQ12a After your experience with online high school courses, **how likely** would you be to take online courses while you are at Princeton, if they were offered?

- Definitely would (11)
- Probably would (12)
- Don't know (13)
- Probably would NOT (14)
- Definitely would NOT (15)
S1Q1 During your final year in high school, approximately how many hours in typical week did you spend on...

<table>
<thead>
<tr>
<th>Activity</th>
<th>0 hours (1)</th>
<th>1-5 hours (2)</th>
<th>6-10 hours (3)</th>
<th>11-15 hours (4)</th>
<th>16-20 hours (5)</th>
<th>21-25 hours (6)</th>
<th>26-30 hours (7)</th>
<th>More than 30 hours (8)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending scheduled classes</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Working on academic work outside of class (e.g., homework, research project, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Household duties (laundry, cleaning, cooking, babysitting)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Working for pay</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Participating in organized physical fitness activities including sports and athletics (include time training for and playing)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Exercising and participating in fitness activities</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Participating in organized extracurricular activities and clubs (excluding physical fitness and athletics)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Volunteering / doing community service</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Relaxing / hanging out</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
S1Q2 During your last year in high school, have you done the following? Mark all that apply.

- [ ] Made a formal presentation in a class (1)
- [ ] Worked with others on a group assignment, project, or presentation (2)
- [ ] Studied a language other than the language spoken at your home (3)
- [ ] Completed a class project that required that you collect and analyze data using statistical methods (4)
- [ ] Had more reading for a class than you realistically could complete (5)
- [ ] Took one or more AP courses (6)
- [ ] Took one or more college courses (excluding AP courses) (7)
- [ ] Completed an on-line college course (8)

S1Q3 During your last year in high school, approximately how many times have you done the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never (1)</th>
<th>One time (2)</th>
<th>Two times (3)</th>
<th>Three times (4)</th>
<th>Four times (5)</th>
<th>Five times (6)</th>
<th>More than five times (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written a paper of 20 or more pages for a class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Written a paper of 10 to 20 more pages for a class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Written a paper of 5 to 9 pages for a class</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Written a paper of 1 to 4 pages for a class</td>
<td></td>
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</tr>
<tr>
<td>Read more than 100 pages of assigned reading during a single week across all your classes</td>
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</tr>
<tr>
<td>Read more than 50 pages of assigned reading during a single week across all your classes</td>
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<td></td>
</tr>
</tbody>
</table>

F1 10% Complete
S1Q4 While in high school, have you done the following? Mark all that apply.

- [ ] Lived in a country outside of your home country (1)
- [ ] Participated in a student exchange program outside of your home country (2)
- [ ] Went on a school based trip to another country (3)
- [ ] Attended an academic program outside of your home country (4)
- [ ] Participated in a volunteer service program outside of your home country (5)
- [ ] Used a foreign language outside a traditional foreign language classroom (6)
S1Q5 Please tell us about the people you have relied on while you were in high school for advice, support and information about courses, college planning, personal problems or other goals and problems. Mark all the topics that apply to each category.

<table>
<thead>
<tr>
<th>People/Roles</th>
<th>High School Courses (1)</th>
<th>College Plans (2)</th>
<th>Personal Problems (3)</th>
<th>Other Problems (4)</th>
<th>General Advice and Support (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent(s) / Guardian(s) (1)</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Sibling(s) (2)</td>
<td></td>
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<td></td>
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<tr>
<td>Teacher(s) (3)</td>
<td></td>
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<tr>
<td>Guidance Counselor (4)</td>
<td></td>
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<td></td>
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<tr>
<td>Coach(s) (5)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Clergy / Religious Leader (6)</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Friends (7)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boyfriend / Girlfriend (8)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Tutor for high school course(s) (private tutor, Huntington, Sylvan, Kumon, etc.) (9)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Private / commercial standardized test ( SAT or ACT) preparation (10)</td>
<td></td>
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</tr>
<tr>
<td>College access program (QuestBridge, A Better Chance, LEDA) (11)</td>
<td></td>
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<tr>
<td>Khan Academy (14)</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Private college counselor (college application preparation) (12)</td>
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</tr>
<tr>
<td>Someone else (13)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
S1Q6 Overall, did you find the courses that you took in high school to be academically challenging?

- Extremely Challenging (5)
- Very Challenging (4)
- Challenging (3)
- Somewhat Challenging (2)
- Not at all Challenging (1)
S1Q7  During your final year in high school, how often, if ever, have you done each of the following?
<table>
<thead>
<tr>
<th>Activity</th>
<th>Rarely or Never (1)</th>
<th>Occasionally (2)</th>
<th>Often (3)</th>
<th>Very often (4)</th>
<th>Most of the Time (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Been actively engaged by a class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participated in class discussion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asked questions in class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Was prepared for class (completed readings and homework before going to class)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participated in hands-on activities (lab work, experiments, project-based experiences, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applied what you learned in class to a problem or issue outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participated in a study group outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reconsidered your position on a topic after evaluating the arguments of others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had intellectual discussions with students outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had an intellectual discussion with a teacher outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stayed up all night to finish an academic assignment or prepare for an exam</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussed your college plans with a teacher</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attended a lecture, conference, symposium or arts event not required by a course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skipped school (an unexcused absence without your parents' permission)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turned in assignments that did not reflect your best work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Issue</td>
<td>Count</td>
<td>Yes</td>
<td>No</td>
<td>Undecided</td>
<td>NA</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>-------</td>
<td>-----</td>
<td>----</td>
<td>-----------</td>
<td>----</td>
</tr>
<tr>
<td>Used the internet during class for non-course based reasons</td>
<td>23</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Texted / scrolled through social media during class</td>
<td>24</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Was bored in class</td>
<td>18</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Fell asleep in class</td>
<td>19</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Q175
Please indicate your level of agreement or disagreement with each of the following statements.
In the school I last attended...

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Generally Disagree</th>
<th>Neither agree nor disagree</th>
<th>Generally Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I felt respected. (8)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I felt comfortable. (7)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The faculty were committed to helping me learn. (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I enjoyed being an active participant. (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I tried to say as little as possible. (9)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I felt like an outsider. (10)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>People accepted me. (11)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I felt like I belonged (12)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I felt like I fit in with the people (13)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I felt like a part of the school (14)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Q177 Please tell us to what extent you agree or disagree with the following statement using the following scale

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree (1)</th>
<th>Generally disagree (2)</th>
<th>Neither agree not disagree (3)</th>
<th>Generally agree (4)</th>
<th>Strongly agree (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I could get what I needed in the school community. (S12Q2_1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the school community helped me fulfill my needs. (S12Q2_2)</td>
<td>o</td>
<td></td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I felt like a member of the school community. (S12Q2_3)</td>
<td>o</td>
<td></td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I belonged in the school community. (S12Q2_4)</td>
<td>o</td>
<td></td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I could have an influence on other people in my school community. (S12Q2_5)</td>
<td>o</td>
<td></td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>People in the school community were good at influencing each other. (S12Q2_6)</td>
<td>o</td>
<td></td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I felt connected to the school community. (S12Q2_7)</td>
<td>o</td>
<td></td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I had a good bond with others in the school community. (S12Q2_8)</td>
<td>o</td>
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</tr>
</tbody>
</table>
S1Q8 During your final year in high school, how often, if ever, have you done each of the following?
## Entering Student Survey 2022

### Public Document

### Rarely or Never (1)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Rarely or Never (1)</th>
<th>Occasionally (2)</th>
<th>Often (3)</th>
<th>Very often (4)</th>
<th>Most of the Time (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read news stories about science and technology (S1Q8_1)</td>
<td>○</td>
<td>○</td>
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</tr>
<tr>
<td>Used scientific evidence to defend your position in a discussion outside of class (S1Q8_2)</td>
<td>○</td>
<td>○</td>
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<td>○</td>
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<tr>
<td>Noticed a scientific inaccuracy in a news story (S1Q8_3)</td>
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<tr>
<td>Avoided a discussion because it was too scientifically focused (S1Q8_4)</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Tutored another student (S1Q8_5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Performed community service (S1Q8_6)</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Attended a religious service (S1Q8_7)</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Smoked cigarettes (S1Q8_8)</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Used an e-cigarette or vaping device (i.e. Juul) (S1Q8_28)</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Smoked or used marijuana (S1Q8_17)</td>
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<td>○</td>
<td>○</td>
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<tr>
<td>Drank beer (S1Q8_9)</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Drank wine or liquor (S1Q8_10)</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Used illegal drugs (S1Q8_18)</td>
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<tr>
<td>Played Xbox, Wii, or other video games (S1Q8_11)</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Watched TV (S1Q8_13)</td>
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<tr>
<td>Watched streamed media (Hulu, Netflix, etc.) (S1Q8_15)</td>
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<td>Read a book/e-book for pleasure (S1Q8_14)</td>
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<tr>
<td>Activity</td>
<td>Rarely or Never (1)</td>
<td>Occasionally (2)</td>
<td>Often (3)</td>
<td>Very often (4)</td>
<td>Most of the Time (5)</td>
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<tr>
<td>Zoom, GoToMeeting (S1Q9_1)</td>
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<tr>
<td>Google Classroom (education applications) (S1Q9_2)</td>
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<tr>
<td>Microsoft Office or Team (S1Q9_3)</td>
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<tr>
<td>BlackBoard (S1Q9_4)</td>
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<td>Canvas (S1Q9_5)</td>
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<td>Facebook (S1Q9_6)</td>
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<tr>
<td>Twitter (S1Q9_7)</td>
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<td>Instagram (S1Q9_8)</td>
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<tr>
<td>SnapChat (S1Q9_9)</td>
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<tr>
<td>Twitch (S1Q9_10)</td>
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<td>Reddit (S1Q9_11)</td>
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<tr>
<td>TikTok (S1Q9_12)</td>
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<tr>
<td>Spotify (S1Q9_13)</td>
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<td>○</td>
</tr>
</tbody>
</table>
S1Q10 Are you registered to vote?
   o Yes (1)
   o No (2)
   o No, I am not eligible to vote (3)

S1Q11 During the last year did you vote in a local, state, or national election?
   o Yes (1)
   o No (2)
   o No, I was/am not eligible to vote (3)

F3 30% Complete
S3Q1  How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)?

▼ 0 (none)  (1) ... 15 or more (16)

Display This Question:

If How many close friends do you have (meaning people that you feel at ease with, can talk to about... != 0 (none)

S3Q2  During your final year in high school, how many of your close friends differ from you...

<table>
<thead>
<tr>
<th></th>
<th>None (1)</th>
<th>Some (2)</th>
<th>Most (3)</th>
<th>All (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>...in gender</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
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<tr>
<td>...in race or ethnicity</td>
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<td>o</td>
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<tr>
<td>...in nationality</td>
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<td>o</td>
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<tr>
<td>...in sexual orientation</td>
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<td>o</td>
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<tr>
<td>...in religious beliefs</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>...in political beliefs</td>
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<td>o</td>
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</tr>
<tr>
<td>...in economic background</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>
S3Q3
Please indicate your level of agreement with the following statement.
I have explored parts of my identity.
   o Strongly agree (5)
   o Agree (4)
   o Neither agree nor disagree (3)
   o Disagree (2)
   o Strongly disagree (1)

S3Q4
Please indicate your level of agreement with the following statement.
I am able to describe my values related to diversity and inclusion (i.e. power, privilege, equity).
   o Strongly agree (5)
   o Agree (4)
   o Neither agree nor disagree (3)
   o Disagree (2)
   o Strongly disagree (1)
S3Q5
Please indicate your level of agreement with the following statement.
I recognize that everyone holds multiple identities

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)

S3Q6
Please indicate your level of agreement with the following statement.
I can explain my values, beliefs, background, and experiences.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
S3Q7 Please indicate your level of agreement with the following statement.
At times, my behavior may have caused discomfort or harm to others.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)

S3Q8 Please indicate your level of agreement with the following statement.
I am prepared to connect with people who are different from me (i.e., identities, values, beliefs, backgrounds, and experiences).

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
S3Q9 Please indicate your level of agreement with the following statement.
I am interested in ways to get involved with diversity and inclusion initiatives on campus.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)

S3Q10 Please indicate your level of agreement with the following statement.
I can recognize situations where peoples’ values of diversity and inclusion are not being respected.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
S3Q11 Please indicate your level of agreement with the following statement.
I think the people at Princeton will be more diverse (i.e. race, ethnicity, age, gender, sexual orientation, religion, national origin, socioeconomic background) than the people at my high school.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)

S3Q12 Please indicate your level of agreement with the following statement.
I think Princeton will be more inclusive (i.e. everyone’s perspectives are welcomed and valued) than my high school.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
S4Q1 During your last in high school year, have you felt singled out or targeted for different or less favorable treatment? (based on to your race, ethnicity, nationality, sexuality, ability, etc.)
   - Yes (1)
   - No (2)

S4Q13 During your last in high school year, have you felt excluded from full participation or marginalized for different or less favorable treatment? (based on to your race, ethnicity, nationality, sexuality, ability, etc.)
   - Yes (1)
   - No (2)

S4Q2 During your last year in high school year, have you experienced any unwelcome comments, jokes, offensive remarks, or images directed at you? (based on to your race, ethnicity, nationality, sexuality, ability, etc.)
   - Yes (1)
   - No (2)

S4Q3 During your last year in high school year, have you heard or observed unwelcome comments, jokes, offensive remarks, or images directed at another person or people? (based on to their race, ethnicity, nationality, sexuality, ability, etc.)
   - Yes (1)
   - No (2)
<table>
<thead>
<tr>
<th>Display This Question:</th>
</tr>
</thead>
<tbody>
<tr>
<td>If During your last in high school year, have you felt singled out or targeted for different or less... = Yes</td>
</tr>
</tbody>
</table>
S4Q4 During your last year in high school how frequently **have you felt singled out or targeted** for different or less favorable treatment due to:

<table>
<thead>
<tr>
<th>Identity</th>
<th>Never (1)</th>
<th>Once or twice (2)</th>
<th>More frequently (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>your race (1)</td>
<td></td>
<td></td>
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<tr>
<td>your ethnicity (2)</td>
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<tr>
<td>your nationality (3)</td>
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<tr>
<td>your religion (4)</td>
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<tr>
<td>your sex (5)</td>
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<tr>
<td>your gender identity or expression (6)</td>
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<td>your sexual orientation (7)</td>
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<td>your disability (8)</td>
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<td>your age (9)</td>
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<tr>
<td>your political views and opinions (10)</td>
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<tr>
<td>your economic background (11)</td>
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<tr>
<td>your family educational background (12)</td>
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<tr>
<td>your affiliation with clubs, organization, or teams (13)</td>
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</tr>
<tr>
<td>your academic performance (14)</td>
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</tr>
<tr>
<td>Another identity (15)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Display This Question:
If During your last year in high school how frequently have you felt singled out or targeted for dif... [ Once or twice] (Count) > 0
Or During your last year in high school how frequently have you felt singled out or targeted for dif... [ More frequently] (Count) > 0

S4Q5 Where did you experience such behavior? (Mark all that apply)

- Academic spaces at school (classroom, lab, library, academic building) (1)
- Social spaces at school (Lunch room, gym, social events, social gatherings) (2)
- Extra-curricular activities or spaces (clubs, organizations, teams) (3)
- Public spaces at school (hallways, walkways, parking lots, graffiti) (4)
- Other public spaces (walkways, parking lots, mass transit, graffiti) (5)
- On-line / Internet (email, social media, websites) (6)
- In your neighborhood where you live (7)
- At home (8)
- Other places (9)
S4Q6 Who was /were the person / people involved in the unwelcome behavior? (Mark all that apply)

- Student(s) (1)
- Teacher(s) (2)
- Coach(es) (3)
- Other school staff (4)
- Some other person/people (5)
- I don't know who they were (6)
If During your last in high school year, have you felt excluded from full participation or marginali... = Yes
S4Q14 During your last year in high school how frequently **have you felt excluded from full participation or marginalized** for different or less favorable treatment due to:

<table>
<thead>
<tr>
<th>Identity</th>
<th>Never (1)</th>
<th>Once or twice (2)</th>
<th>More frequently (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>your race (1)</td>
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<td>your ethnicity (2)</td>
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<td>your nationality (3)</td>
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<td>your sex (5)</td>
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<td>your gender identity or expression (6)</td>
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<tr>
<td>your affiliation with clubs, organization, or teams (13)</td>
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<tr>
<td>Another identity (15)</td>
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</tbody>
</table>
Display This Question:
If During your last year in high school how frequently have you felt excluded from full participation? [ Once or twice] (Count) > 0
Or During your last year in high school how frequently have you felt excluded from full participation? [ More frequently] (Count) > 0

S4Q15 Where did you experience such behavior? (Mark all that apply)

- Academic spaces at school (classroom, lab, library, academic building) (1)
- Social spaces at school (Lunch room, gym, social events, social gatherings) (2)
- Extra-curricular activities or spaces (clubs, organizations, teams) (3)
- Public spaces at school (hallways, walkways, parking lots, graffiti) (4)
- Other public spaces (walkways, parking lots, mass transit, graffiti) (5)
- On-line / Internet (email, social media, websites) (6)
- In your neighborhood where you live (7)
- At home (8)
- Other places (9)
S4Q16 Who was /were the person / people involved in the unwelcome behavior? (Mark all that apply)

☐ Student(s) (1)
☐ Teacher(s) (2)
☐ Coach(es) (3)
☐ Other school staff (4)
☐ Some other person/people (5)
☐ I don't know who they were (6)
Display This Question:

If During your last year in high school year, have you experienced any unwelcome comments, jokes, of... = Yes
S4Q7 During your last year in high school how frequently have you experienced any unwelcome comments, jokes, offensive remarks, or images directed at you due to:

<table>
<thead>
<tr>
<th>Identity</th>
<th>Never (1)</th>
<th>Once or twice (2)</th>
<th>More frequently (3)</th>
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<tr>
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</table>
Display This Question:

If During your last year in high school how frequently have you experienced any unwelcome comments,... [ Once or twice] (Count) > 0
Or During your last year in high school how frequently have you experienced any unwelcome comments,... [ More frequently] (Count) > 0

S4Q8 Where did you experience such behavior? (Mark all that apply)

☐ Academic spaces at school (classroom, lab, library, academic building) (1)
☐ Social spaces at school (Lunch room, gym, social events, social gatherings) (2)
☐ Extra-curricular activities or spaces (clubs, organizations, teams) (3)
☐ Public spaces at school (hallways, walkways, parking lots, graffiti) (4)
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☐ At home (8)
☐ Other places (9)
S4Q9 Who was /were the person / people involved in the unwelcome behavior? (Mark all that apply)

- ☐ Student(s) (1)
- ☐ Teacher(s) (2)
- ☐ Coach(es) (3)
- ☐ Other school staff (4)
- ☐ Some other person/people (5)
- ☐ I don't know who they were (6)

Display This Question:

If During your last year in high school year, have you heard or observed unwelcome comments, jokes,... = Yes
S4Q10 During your last year in high school how frequently have you heard or observed unwelcome comments, jokes, offensive remarks, or images directed at another person or people due to:

<table>
<thead>
<tr>
<th>Identity</th>
<th>Never (1)</th>
<th>Once or twice (2)</th>
<th>More frequently (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>their race</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>their ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>their nationality</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>their religion</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>their sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>their gender identity or expression</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>their sexual orientation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>their disability</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>their age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>their political views and opinions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>their economic background</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>their family educational background</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>their affiliation with clubs, organization, or teams</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>their academic performance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Another identity</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
S4Q11 Where did you experience such behavior? (Mark all that apply)

- ☐ Academic spaces at school (classroom, lab, library, academic building) (1)
- ☐ Social spaces at school (Lunch room, gym, social events, social gatherings) (2)
- ☐ Extra-curricular activities or spaces (clubs, organizations, teams) (3)
- ☐ Public spaces at school (hallways, walkways, parking lots, graffiti) (4)
- ☐ Other public spaces (walkways, parking lots, mass transit, graffiti) (5)
- ☐ On-line / Internet (email, social media, websites) (6)
- ☐ In your neighborhood where you live (7)
- ☐ At home (8)
- ☐ Other places (9)

---

Display This Question:

If During your last year in high school how frequently have you heard or observed unwelcome comments... [ Once or twice] (Count) > 0

Or During your last year in high school how frequently have you heard or observed unwelcome comments... [ More frequently] (Count) > 0
S4Q12 Who was /were the person / people involved in the unwelcome behavior? (Mark all that apply)

☐ Student(s) (1)
☐ Teacher(s) (2)
☐ Coach(es) (3)
☐ Other school staff (4)
☐ Some other person/people (5)
☐ I don't know who they were (6)
## S5Q1 During your last year in high school year how often did you:

<table>
<thead>
<tr>
<th>Feeling/Experience</th>
<th>Almost never (1)</th>
<th>Rarely (2)</th>
<th>Sometimes (3)</th>
<th>Often (4)</th>
<th>Most of the time (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feel overwhelmed by all you had to do (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Feel out of your depth academically (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Feel out of place socially (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Feel happy (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Feel depressed (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Feel accepted by the students with whom you interacted (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Feel accepted by the teachers with whom you interacted (7)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

## S5Q2 During your last year in high school year how often were you:

<table>
<thead>
<tr>
<th>Recognition</th>
<th>Almost never (1)</th>
<th>Rarely (2)</th>
<th>Sometimes (3)</th>
<th>Often (4)</th>
<th>Most of the time (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognized by your peers as a leader (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Recognized by your peers as someone they could turn to for advice and support (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Recognized by your peers as someone of good judgment (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Recognized by your peers as someone who is reliable (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Q172 During your last year in high school year how often were you:

<table>
<thead>
<tr>
<th></th>
<th>Almost never (1)</th>
<th>Rarely (2)</th>
<th>Sometimes (3)</th>
<th>Often (4)</th>
<th>Most of the time (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Felt free to express personal feeling and beliefs (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Felt comfortable expressing opposing views in your courses (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Expressed opposing views, when I felt it was important to do so (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
S5Q3 During your last year in high school how easy or difficult has it been for you to do each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very difficult (1)</th>
<th>Somewhat difficult (2)</th>
<th>Somewhat easy (3)</th>
<th>Very easy (4)</th>
<th>Not important to me (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Be taken seriously by teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spend time with new and different people</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have your ideas taken seriously by other students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrate the capacity or ability to lead</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feel free to express your own views and beliefs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feel accepted as part of the high school community</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Find a group of friends who accept you as an individual</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Make friends with people from other countries and cultures</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
S5Q4 Please indicate whether you agree or disagree with this statement.
While in high school I was able to find a balance between my academic work and extracurricular activities.

- Strongly Agree (4)
- Agree (3)
- Disagree (2)
- Strongly Disagree (1)

<table>
<thead>
<tr>
<th>S5Q5</th>
<th>Below are potential sources of stress that you may have experienced as a high school student. Please indicate how each has affected you:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Not a source of stress (1)</td>
</tr>
<tr>
<td>Managing the workload for your courses (1)</td>
<td>o</td>
</tr>
<tr>
<td>Personal difficulties with family, intimate relationships, or friends (2)</td>
<td>o</td>
</tr>
<tr>
<td>Balancing multiple commitments (academic, extracurricular, personal) (3)</td>
<td>o</td>
</tr>
<tr>
<td>Family obligations (8)</td>
<td>o</td>
</tr>
<tr>
<td>Concerns about your family's finances (4)</td>
<td>o</td>
</tr>
<tr>
<td>Concerns about my family's ability to purchase food (9)</td>
<td>o</td>
</tr>
<tr>
<td>Concerns about your future plans (5)</td>
<td>o</td>
</tr>
<tr>
<td>Social pressure / peer pressure (6)</td>
<td>o</td>
</tr>
<tr>
<td>Interactions with my teachers (10)</td>
<td>o</td>
</tr>
<tr>
<td>Other source of stress (7)</td>
<td>o</td>
</tr>
</tbody>
</table>
### S6Q1 Knowledge of Princeton

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Agree (3)</th>
<th>Strongly Agree (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have a good sense of what I should learn in college</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I feel that I am well informed about Princeton's residential college system</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I feel that I am well informed about Princeton's academic standards</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I feel that I am well informed about the social environment at Princeton</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I feel that I am well informed about extracurricular activities at Princeton</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I feel that I am well informed about student leadership opportunities at Princeton</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I feel that I am well informed about the study abroad opportunities at Princeton</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I feel that I am well informed about service and civic engagement opportunities at Princeton</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I feel that I am well informed about health and wellbeing services at Princeton</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

### S6Q2 Wintersession

Wintersession is a free on-campus experience between fall and spring semesters that offers a wide variety of workshops and events, with topics including arts, careers, diversity and inclusion, service, wellness and more. Wintersession is open for all undergraduates and graduate students to...
How likely are you to participate in the optional two-week Wintersession from January 2023?

- Definitely will participate (1)
- Very likely (2)
- Likely (3)
- Somewhat likely (4)
- Not likely (5)
- Definitely will NOT participate (6)
- Not sure (7)
**S7Q1** Do you know people who have attended, or are attending, Princeton or other Ivy League institutions?

<table>
<thead>
<tr>
<th></th>
<th>Not applicable (1)</th>
<th>Don't know (2)</th>
<th>Currently at Princeton (3)</th>
<th>Have attended Princeton (4)</th>
<th>Currently at another Ivy League School (5)</th>
<th>Have attended another Ivy League School (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent(s)/Guardian(s) (1)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Sibling(s) (2)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Other relative(s) (3)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Students from your high school (4)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Teachers (5)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Friends (6)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Others (7)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

**S7Q2** How often have students from your high school chosen to attend Princeton or other Ivy League institutions?

<table>
<thead>
<tr>
<th></th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>One or two students every few years (3)</th>
<th>One or two students every year (4)</th>
<th>Several students every year (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chosen to attend Princeton (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chosen to attend another Ivy League School (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
F7 50% Complete

End of Block: Last Year in High School

Start of Block: Princeton Block

S8H1 Abilities and Knowledge
S8Q1 The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. How well prepared do you feel you are to do the following while you are at Princeton?
<table>
<thead>
<tr>
<th></th>
<th>Poorly prepared (1)</th>
<th>Somewhat prepared (2)</th>
<th>Prepared (3)</th>
<th>Quite well prepared (4)</th>
<th>Very well prepared (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and effectively</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>Communicate well orally</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>Think critically</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>Lead and supervise task and</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>groups of people</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand and use</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>quantitative reasoning and</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>methods</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Read or speak a foreign</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Critically appreciate of</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>art, music, literature, and</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>drama</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand the process of</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>science and experimentation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Create original ideas and</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>solutions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Constructively resolve</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>interpersonal conflicts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Place current problems in</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>historical / cultural /</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>philosophical perspective</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Obtain Career- or work-related</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>knowledge and skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gain in-depth knowledge of a</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>field</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Judge the merits of arguments</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>based on their sources,</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>methods and reasoning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Function effectively as a</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>member of a team</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learn on your own</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>Think analytically and</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>logically</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>Evaluate and choose between alternative courses of action (18)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
</tr>
<tr>
<td>Relate well to people of different races, nations, and religions (19)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
</tr>
<tr>
<td>Identify moral and ethical issues (20)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
</tr>
<tr>
<td>Understand yourself: abilities, interests, limitations, personality (21)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
</tr>
<tr>
<td>Function independently, without supervision (22)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
</tr>
<tr>
<td>Plan and execute complex projects (23)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
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<tr>
<td>Understand the complexity of social problems (24)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
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</tr>
<tr>
<td>Develop self-esteem/self-confidence (25)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
</tr>
<tr>
<td>Synthesize and integrate ideas and information (26)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
</tr>
<tr>
<td>Evaluate the role of science and technology in society (27)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
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</tr>
<tr>
<td>Develop an awareness of global issues (28)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
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</tr>
<tr>
<td>Conduct scholarly research (29)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
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<tr>
<td>Acquire broad knowledge across a number of fields (30)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
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</tr>
<tr>
<td>Develop or clarify a personal code of values or ethics (31)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
</tr>
<tr>
<td>Acquire the techniques, skills and tools necessary for my anticipated profession (32)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
</tr>
<tr>
<td>Contribute time and effort toward volunteer activities (33)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
</tr>
<tr>
<td>Work with community organizations and partners on service-related projects (34)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
</tr>
</tbody>
</table>
CST1 The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate the importance in your life of each ability or type of knowledge

<table>
<thead>
<tr>
<th>Ability / Knowledge</th>
<th>Not Important (1)</th>
<th>Somewhat Important (2)</th>
<th>Very Important (3)</th>
<th>Essential (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing clearly and effectively</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Communicating well orally</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Thinking analytically and logically</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Using quantitative tools</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Understanding the process of science and experimentation</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Evaluating the role of science and technology in society</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
CST2 Please rate your confidence in your ability to:

<table>
<thead>
<tr>
<th></th>
<th>Extremely unconfident (1)</th>
<th>Somewhat unconfident (2)</th>
<th>Neither confident or unconfident (3)</th>
<th>Somewhat confident (4)</th>
<th>Extremely confident (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehend the underlying science and technology in news stories (1)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Assess the credibility of scientific claims you encounter (2)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Evaluate the science and technology behind the issues you will face as a voter (3)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Think analytically and logically (4)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Identify the role of science and technology in your everyday life (5)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Apply quantitative reasoning to make decisions (6)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Explain the pros and cons of new technologies (7)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>
S9Q1 Tell us how well each of the following statements describes you as a student.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Does not describe me (1)</th>
<th>Somewhat describes me (2)</th>
<th>Describes me quite well (3)</th>
<th>Describes me very well (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting the best grades I can is very important to me. (1)</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>I prefer courses that arouse my curiosity, even if they are difficult. (2)</td>
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</tr>
<tr>
<td>I am willing to work hard in a course to learn the material, even if it won’t lead to a higher grade. (3)</td>
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</tr>
<tr>
<td>I often take time to follow up on interesting things that are mentioned in class. (4)</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>I prefer to work things out on my own rather than ask for help. (5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>When I do well on a test, it is usually because I am well-prepared, not because things come easily for me. (6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My favorite classes are those that deal with facts rather than interpretation and analysis. (7)</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>I prefer classes with lots of discussion. (8)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>I prefer to learn through hands-on activities (labs, studios, etc.) (9)</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

F9 66% Complete
S10H1 Looking forward to your time at Princeton

S10Q1 You will face a number of new situations, both social and academic, in the coming year. How well prepared do you feel to:

<table>
<thead>
<tr>
<th>Unprepared (1)</th>
<th>Somewhat Prepared (2)</th>
<th>Quite Well Prepared (3)</th>
<th>Very Well Prepared (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Succeed academically at Princeton (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Get along socially at Princeton (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

S10Q2 How well prepared do you feel you are to do the following during your first year at Princeton?

<table>
<thead>
<tr>
<th>Unprepared (1)</th>
<th>Somewhat Prepared (2)</th>
<th>Quite Well Prepared (3)</th>
<th>Very Well Prepared (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Live away from home (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Select the courses you will take (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Have a roommate (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Ask for help when you need it (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Find a group you feel part of (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Manage your time effectively (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Maintain a healthy lifestyle (7)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
S10Q3 At this point in time, what academic concentration do you think you will declare as a major?

▼ African American Studies (43) ... I am undecided about my major (42)

S10Q4 How confident are you that this will be the right major for you?

  o Don't know enough yet (1)
  o Not confident (2)
  o Slightly confident (3)
  o Somewhat confident (4)
  o Confident (5)
  o Very confident (6)
S10Q5 Princeton offers many types of academic activities. Based upon what you know right now, please indicate if you think you will actively participate in any of the following activities.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Definitely will not (1)</th>
<th>Probably will not (2)</th>
<th>Don't know (3)</th>
<th>Probably will (4)</th>
<th>Definitely will (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepare a thesis, honors, or other significant research paper/project (1)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Conduct research with a faculty member (2)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Have an internship (3)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Study abroad (4)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Participate in a service learning course or program (5)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>
S10Q6 How important do you think each of the following aspects of academic life will be to you?
<table>
<thead>
<tr>
<th></th>
<th>Not important (1)</th>
<th>Somewhat Important (2)</th>
<th>Important (3)</th>
<th>Very Important (4)</th>
<th>Extremely Important (5)</th>
<th>Not sure (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses you want to study (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Intellectual excitement (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>High quality instruction (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Academic advising (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Laboratory experience (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Opportunities for class discussion (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Courses which highlight societal issues (24)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Faculty contact outside of classes (7)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>○</td>
</tr>
<tr>
<td>Tutoring and other help (8)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Flexibility of majors (i.e., time for electives) (9)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>○</td>
</tr>
<tr>
<td>Number of students in your major (10)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>○</td>
</tr>
<tr>
<td>Availability of study abroad opportunities (11)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>○</td>
</tr>
<tr>
<td>Research with a faculty member (12)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>○</td>
</tr>
<tr>
<td>Publishing or presenting a paper off-campus (13)</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>○</td>
</tr>
<tr>
<td>Internship opportunities (14)</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>○</td>
</tr>
<tr>
<td>Number students in your courses (15)</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>○</td>
</tr>
<tr>
<td>Activity</td>
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<td>----------------------------------------------</td>
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<tr>
<td>Challenging courses (16)</td>
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</tr>
<tr>
<td>Maintaining a high GPA (17)</td>
<td></td>
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</tr>
<tr>
<td>Taking academic risks (18)</td>
<td></td>
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</tr>
<tr>
<td>Exploring new topics (19)</td>
<td></td>
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</tr>
<tr>
<td>Preparing for graduate school (20)</td>
<td></td>
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</tr>
<tr>
<td>Preparing for medical school (21)</td>
<td></td>
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<tr>
<td>Preparing for law school (22)</td>
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<tr>
<td>Preparing for a career (23)</td>
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</tr>
</tbody>
</table>
S11Q1 How important do you think each of the following aspects of campus life will be to you?
<table>
<thead>
<tr>
<th></th>
<th>Not Important (1)</th>
<th>Somewhat Important (3)</th>
<th>Important (4)</th>
<th>Very Important (5)</th>
<th>Extremely Important (6)</th>
<th>Not sure (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opportunities to participate in extracurricular activities (1)</td>
<td></td>
<td></td>
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<tr>
<td>Arts and cultural experience on campus (2)</td>
<td></td>
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<tr>
<td>Religious life on campus (3)</td>
<td></td>
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</tr>
<tr>
<td>Sense of community on campus (4)</td>
<td></td>
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<tr>
<td>Sense of community where you live (5)</td>
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<tr>
<td>Ethnic/racial diversity of the campus (6)</td>
<td></td>
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<tr>
<td>Intercollegiate athletic opportunities (7)</td>
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<tr>
<td>Club sport opportunities (8)</td>
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<tr>
<td>Recreational and intramural athletic opportunities (9)</td>
<td></td>
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<tr>
<td>Opportunities to explore service and civic engagement experiences (19)</td>
<td></td>
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<tr>
<td>Feeling of safe on campus (10)</td>
<td></td>
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<tr>
<td>Social activities in your residential college (11)</td>
<td></td>
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</tr>
<tr>
<td>Social activities in the Frist Campus Center (12)</td>
<td></td>
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</tr>
<tr>
<td>Social activities in Campus Club (13)</td>
<td></td>
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<tr>
<td>Social activities in the eating clubs (14)</td>
<td></td>
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</tr>
<tr>
<td>Social activities that do not involve alcohol (15)</td>
<td></td>
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</tr>
</tbody>
</table>
**S11Q2 How important do you think each of the following aspects of campus life will be to you?**

<table>
<thead>
<tr>
<th></th>
<th>Not Important (1)</th>
<th>Somewhat Important (3)</th>
<th>Important (4)</th>
<th>Very Important (5)</th>
<th>Extremely Important (6)</th>
<th>Not sure (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>International students</strong> are actively engaged in social interactions with others and included in campus activities (1)</td>
<td>○</td>
<td>○</td>
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<tr>
<td><strong>Students from all racial and ethnic backgrounds</strong> are actively engaged in social interactions with others and included in campus activities (2)</td>
<td>○</td>
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<tr>
<td><strong>LGBTQIA+ students</strong> are actively engaged in social interactions with others and included in campus activities (3)</td>
<td>○</td>
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<tr>
<td><strong>Low-income students</strong> are actively engaged in social interactions with others and included in campus activities (4)</td>
<td>○</td>
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<tr>
<td><strong>All students regardless of background</strong> are actively engaged in social interactions with others and included in campus activities (5)</td>
<td>○</td>
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<tr>
<td><strong>Students like me</strong> are actively engaged in social interactions with others and included in campus activities (29)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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</tr>
</tbody>
</table>
S13H1 Extracurricular activities
S13Q1 There are many types of clubs, organizations and extracurricular activities available at Princeton. Based upon what you know right now, please indicate if you think you will actively participate in any of the following activities.
<table>
<thead>
<tr>
<th>Entering Student Survey 2022</th>
<th>Definitely will not (1)</th>
<th>Probably will not (2)</th>
<th>Don't know (3)</th>
<th>Probably will (4)</th>
<th>Definitely will (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music group (1)</td>
<td></td>
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<tr>
<td>Theater group (2)</td>
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<tr>
<td>Dance group (3)</td>
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<tr>
<td>Student government (4)</td>
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<tr>
<td>Class government (5)</td>
<td></td>
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<tr>
<td>Residential college group (6)</td>
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<tr>
<td>Cultural/ethnic organization (7)</td>
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<tr>
<td>Student newspaper (8)</td>
<td></td>
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<tr>
<td>Literary or other publication (9)</td>
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<tr>
<td>Volunteer service (10)</td>
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<tr>
<td>Civic engagement activities (11)</td>
<td></td>
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<tr>
<td>Political action, activism or advocacy group (12)</td>
<td></td>
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<tr>
<td>Religious group (13)</td>
<td></td>
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<tr>
<td>Fraternity or sorority (14)</td>
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<tr>
<td>Sign-in eating club (15)</td>
<td></td>
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<tr>
<td>Selective eating club (16)</td>
<td></td>
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<tr>
<td>Pre-professional group (17)</td>
<td></td>
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<tr>
<td>Activity</td>
<td>Code</td>
<td></td>
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<td>------------------------------------------------------------------------</td>
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<tr>
<td>Group or club having an academic focus</td>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Peer advising group</td>
<td>19</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Tutoring other students</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Intramural athletics</td>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Club sport</td>
<td>22</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Varsity athletics</td>
<td>23</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Orange Key</td>
<td>24</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Outdoor Action</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group or club having a focus on sustainability</td>
<td>26</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group or club having a focus on entrepreneurship</td>
<td>28</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>27</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
S13Q2 Please tell us about some of the factors that may influence your participation in extracurricular activities at Princeton by indicating the extent to which you agree or disagree with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participating in an activity is a good way to meet people. (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Participating in an activity is a good way to contribute to the campus community. (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My academic work may limit my participation. (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Participating in an activity will help me get a job after Princeton. (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Participating in an activity will help me become better known on campus. (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Participating in an activity will provide a break from academics. (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>It will be something fun to do (7)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

F13 85% Complete

End of Block: Princeton Block
S19Q1
At this point in time, which of the following career field(s) are you interested in exploring?
(Please select all that apply.)

- Advocacy, Government and/or Policy (1)
- Business (2)
- Education, Counseling and/or Social Work (3)
- Engineering and/or Technology (4)
- Further Education (12)
- Healthcare and/or Medicine (5)
- Science (13)
- Law (6)
- Media, Communications and/or Entertainment (7)
- Performing and/or Fine Arts (8)
- Visual Arts, Architecture and/or Design (9)
- Other field(s) not listed above (10)
- I don't know (11)

S19Q1_txt What other career field(s) are you interested in exploring?
S19Q2 The Center of Career Development is available to support your career exploration. With your approval, we will share your name, email address and answer(s) to the previous question, the Center of Career Development.

- **Yes, please share my name, email address** and answer(s) to the previous question, the Office of Career Development. (1)
- **No, do not share my name and email address** (2)

End of Block: Current Career Interest
Start of Block: Wellbeing

S14H1 Wellbeing

S14H2 Sleep Habits
The next series of questions relate to your usual sleep habits during the past month (the last 4 weeks) only. Your answers should indicate the most accurate reply for the majority of days in the past month.
S14Q1 During the past month what time have you usually gone to bed?

- 6:00 PM (1)
- 6:15 PM (2)
- 6:30 PM (3)
- 6:45 PM (4)
- 7:00 PM (5)
- 7:15 PM (6)
- 7:30 PM (7)
- 7:45 PM (8)
- 8:00 PM (9)
- 8:15 PM (10)
- 8:30 PM (11)
- 8:45 PM (12)
- 9:00 PM (13)
- 9:15 PM (14)
- 9:30 PM (15)
- 9:45 PM (16)
- 10:00 PM (17)
- 10:15 PM (18)
- 10:30 PM (19)
- 10:45 PM (20)
- 11:00 PM (21)
- 11:15 PM (22)
- 11:30 PM (23)
- 11:45 PM (24)
- 12:00 AM (25)
- 12:15 AM (26)
- 12:30 AM (27)
- 12:45 AM (28)
- 1:00 AM (29)
- 1:15 AM (30)
- 1:30 AM (31)
- 1:45 AM (32)
- 2:00 AM (33)
- 2:15 AM (34)
- 2:30 AM (35)
- 2:45 AM (36)
- 3:00 AM (37)
- 3:15 AM (38)
- 3:30 AM (39)
- 3:45 AM (40)
- 4:00 AM (41)
- 4:15 AM (42)
- 4:30 AM (43)
- 4:45 AM (44)
- 5:00 AM (45)
- 5:15 AM (46)
- 5:30 AM (47)
- 5:45 AM (48)
- 6:00 AM (49)
- 6:15 AM (50)
- 6:30 AM (51)
o 6:45 AM (52)
o 7:00 AM (53)
o 7:15 AM (54)
o 7:30 AM (55)
o 7:45 AM (56)
o 8:00 AM (57)
o 8:15 AM (58)
o 8:30 AM (59)
o 8:45 AM (60)
o 9:00 AM (61)
o 9:15 AM (62)
o 9:30 AM (63)
o 9:45 AM (64)
o 10:00 AM (65)
o 10:15 AM (66)
o 10:30 AM (67)
o 10:45 AM (68)
o 11:00 AM (69)
o 11:15 AM (70)
o 11:30 AM (71)
o 11:45 AM (72)
o 12:00 PM (73)
o 12:15 PM (74)
o 12:30 PM (75)
o 12:45 PM (76)
o 1:00 PM (77)
o 1:15 PM (78)
o 1:30 PM (79)
o 1:45 PM (80)
o 2:00 PM (81)
o 2:15 PM (82)
o 2:30 PM (83)
o 2:45 PM (84)
o 3:00 PM (85)
o 3:15 PM (86)
o 3:30 PM (87)
o 3:45 PM (88)
o 4:00 PM (89)
o 4:15 PM (90)
o 4:30 PM (91)
o 4:45 PM (92)
o 5:00 PM (93)
o 5:15 PM (94)
o 5:30 PM (95)
o 5:45 PM (96)
S14Q2 During the past month what time have you usually gotten up in the morning?

- 6:00 AM (1)
- 6:15 AM (2)
- 6:30 AM (3)
- 6:45 AM (4)
- 7:00 AM (5)
- 7:15 AM (6)
- 7:30 AM (7)
- 7:45 AM (8)
- 8:00 AM (9)
- 8:15 AM (10)
- 8:30 AM (11)
- 8:45 AM (12)
- 9:00 AM (13)
- 9:15 AM (14)
- 9:30 AM (15)
- 9:45 AM (16)
- 10:00 AM (17)
- 10:15 AM (18)
- 10:30 AM (19)
- 10:45 AM (20)
- 11:00 AM (21)
- 11:15 AM (22)
- 11:30 AM (23)
- 11:45 AM (24)
- 12:00 PM (25)
12:15 PM (26)
12:30 PM (27)
12:45 PM (28)
1:00 PM (29)
1:15 PM (30)
1:30 PM (31)
1:45 PM (32)
2:00 PM (33)
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4:00 PM (41)
4:15 PM (42)
4:30 PM (43)
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10:15 PM (66)
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10:45 PM (68)
11:00 PM (69)
11:15 PM (70)
11:30 PM (71)
11:45 PM (72)
12:00 AM (73)
12:15 AM (74)
12:30 AM (75)
12:45 AM (76)
1:00 AM (77)
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2:45 AM (89)
3:00 AM (90)
3:15 AM (91)
3:30 AM (92)
3:45 AM (93)
4:00 AM (94)
4:15 AM (95)
4:30 AM (96)
4:45 AM (97)
5:00 AM (98)
5:15 AM (99)
5:30 AM (100)
5:45 AM (101)
S14Q3 During the past month, how long (in minutes) has it taken you to fall asleep each night?

- 1 minute (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
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- 24 (24)
Entering Student Survey 2022
Public Document

- 25 (25)
- 26 (26)
- 27 (27)
- 28 (28)
- 29 (29)
- 30 (30)
- 31 (31)
- 32 (32)
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- 39 (39)
- 40 (40)
- 41 (41)
- 42 (42)
- 43 (43)
- 44 (44)
- 45 (45)
- 46 (46)
- 47 (47)
- 48 (48)
- 49 (49)
- 50 (50)
Entering Student Survey 2022
Public Document

- 51 (51)
- 52 (52)
- 53 (53)
- 54 (54)
- 55 (55)
- 56 (56)
- 57 (57)
- 58 (58)
- 59 (59)
- 60 (One hour) (60)
- 61 (61)
- 62 (62)
- 63 (63)
- 64 (64)
- 65 (65)
- 66 (66)
- 67 (67)
- 68 (68)
- 69 (69)
- 70 (70)
- 71 (71)
- 72 (72)
- 73 (73)
- 74 (74)
- 75 (75)
- 76 (76)
S14Q4 How many hours of actual sleep did you get at night?

- 1 hour (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)
- 15 (15)
- 16 (16)
- 17 (17)
- 18 (18)
- 19 (19)
- 20 (20)
- 21 (21)
- 22 (22)
- 23 (23)
- 24 (24)
S14Q5 How many hours were you in bed?

- 1 hour (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)
- 15 (15)
- 16 (16)
- 17 (17)
- 18 (18)
- 19 (19)
- 20 (20)
- 21 (21)
- 22 (22)
- 23 (23)
- 24 (24)
S14Q6 During the past month, how often have you had trouble sleeping because you:

<table>
<thead>
<tr>
<th>Reason</th>
<th>Not during the past month (1)</th>
<th>Less than once a week (2)</th>
<th>Once or twice a week (3)</th>
<th>Three or more times a week (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cannot get to sleep within 30 minutes (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Wake up in the middle of the night or early morning (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Have to get up to use the bathroom (3)</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Cannot breathe comfortably (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Cough or snore loudly (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Feel too cold (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Feel too hot (7)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Have bad dreams (8)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Have pain (9)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Other reason(s) (10)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>S14Q7 During the past month:</td>
<td>Not during the past month (1)</td>
<td>Less than once a week (2)</td>
<td>Once or twice a week (3)</td>
<td>Three or more times a week (4)</td>
</tr>
<tr>
<td>-----------------------------</td>
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<td>--------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>How often have you taken medicine (prescribed or &quot;over the counter&quot;) to help you sleep? (1)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>How often have you had trouble staying awake while driving, eating meals, or engaging in social activity? (2)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>How much of a problem has it been for you to keep up enthusiasm to get things done? (3)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>S14Q8 During the past month, how would you rate your sleep quality overall?</th>
</tr>
</thead>
<tbody>
<tr>
<td>o Very good (4)</td>
</tr>
<tr>
<td>o Fairly good (3)</td>
</tr>
<tr>
<td>o Fairly bad (2)</td>
</tr>
<tr>
<td>o Very bad (1)</td>
</tr>
</tbody>
</table>

CPS footer 1 If you would like to talk with someone about questions and concerns related to your mental and emotional wellbeing please contact: Counseling and Psychological Services (CPS) 609-258-3285
<table>
<thead>
<tr>
<th>Problem</th>
<th>Not at all (1)</th>
<th>Several days (2)</th>
<th>More than half the days (3)</th>
<th>Nearly every day (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Little interest or pleasure in doing things (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Feeling down, depressed, or hopeless (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Trouble falling or staying asleep, or sleeping too much (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Feeling tried or having little energy (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Poor appetite or overeating (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Feeling bad about yourself--or that you are a failure or have let yourself or family down (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Trouble concentrating on things, such as reading the newspaper or watching television (7)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Moving or speaking so slowly that other people have noticed. Or the opposite--being so fidgety or restless that you have been moving around a lot more than usual (8)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Thought that you would be better off dead, or of hurting yourself (9)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

S14Q10 How difficult have these problems made it for you to do your work, take care of things at home or get along with other people?

- Not difficult at all (1)
- Somewhat difficult (2)
- Very difficult (3)
- Extremely difficult (4)
S14Q11 Over the **last two (2) weeks**, how often have you been bothered by any of the following problems?

<table>
<thead>
<tr>
<th>Problem</th>
<th>Not at all (1)</th>
<th>Several days (2)</th>
<th>More than half the days (3)</th>
<th>Nearly every day (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feeling nervous, anxious, or on edge (S26Q11_1)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Not being able to stop or control worrying (S26Q11_2)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Worrying too much about different things (S26Q11_3)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Trouble relaxing (S26Q11_4)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Being so restless that it is hard to sit still (S26Q11_5)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Becoming easily annoyed or irritated (S26Q11_6)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Feeling afraid as if something awful might happen (S26Q11_496)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

S14Q12 How difficult have these problems made it for you to do your work, take care of things at home or get along with other people?

- Not difficult at all (1)
- Somewhat difficult (2)
- Very difficult (3)
- Extremely difficult (4)
CPS footer 2 If you would like to talk with someone about questions and concerns related to your mental and emotional wellbeing please contact: Counseling and Psychological Services (CPS) 609-258-3285
S14Q13 Please indicate your agreement or disagreement with each of the following statements using the scale below.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>My life has a clear sense of purpose</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I am optimistic about my future</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My life is going well</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I feel good most of the time</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>What I do in life is valuable and worthwhile</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I can succeed if I put my mind to it</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I am achieving most of my goals</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>In most activities I do, I feel energized</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>There are people who appreciate me as a person</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I feel a sense of belonging in my community</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

CPS footer 3 If you would like to talk with someone about questions and concerns related to your mental and emotional wellbeing please contact: Counseling and Psychological Services (CPS) 609-258-3285
S14Q14 Rate the extent to which the following have been obstacles to your academic progress in the last year?

<table>
<thead>
<tr>
<th>Obstacle</th>
<th>Not an obstacle (1)</th>
<th>A minor obstacle (2)</th>
<th>A major obstacle (3)</th>
<th>Not applicable (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Availability of your teachers (S18Q7_2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relationship with teachers/counselors (S18Q7_3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Competition among your peers (S18Q7_4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cost of housing (S18Q7_5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family obligations (S18Q7_6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Immigration laws and regulations (S18Q7_8)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical health issues (S18Q7_9)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mental health issues (S18Q7_10)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic isolation (S18Q7_11)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social isolation (S18Q7_12)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your self-confidence (S18Q7_13)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time management difficulties (S18Q7_14)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Issues related to Covid-19 (S18Q7_17)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other major obstacle, please describe: (S18Q7_16)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: Wellbeing
S15H1 Sustainability

S15Q1 When you think about the concept of sustainability, which of the following factors do you think sustainability includes: (check all that apply)

☐ Social factors (4)
☐ Economic factors (5)
☐ Environmental factors (6)
☐ Other factors (please explain) (7) ________________________________

____________________________________________________________________

____________________________________________________________________
### S15Q2 Please rate the frequency with which you did the following during your last year in high school:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Rarely or Never (1)</th>
<th>Occasionally (2)</th>
<th>Often (3)</th>
<th>Very Often (4)</th>
<th>Most of the Time (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I took showers that were 10 minutes or less (4)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I chose to eat vegetables, fruits and/or grains instead of eating meat (5)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I bought used clothing (6)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I bought natural or organic personal care products (7)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I shut off the faucet when brushing my teeth (8)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I separated my recyclables from regular trash (9)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I unplugged my electronics when not using them (10)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I used the washing machine only when I had a full load of laundry (11)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I used a reusable water bottle (12)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I took the stairs instead of the elevator (13)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I turned off the lights when leaving an empty room (14)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Other actions (please explain) (15)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

### S15Q3 Do you believe increases in the Earth’s temperature over the last century are due more to:
- The effects of pollution from human activities (1)
- Natural changes in the environment that are not due to human activities (2)
S15Q4 Did sustainability have an impact on your selection of Princeton?

○ Yes (1)
○ No (2)

End of Block: Sustainability
Start of Block: Background

S16H1 Information about you

S16Q1 Do you identify as a: (Mark all that apply)

- [ ] Man (2)
- [ ] Woman (1)
- [ ] Cisgender person (7)
- [ ] Transgender person (3)
- [ ] Genderqueer / Gender non-conforming / Non-binary person (5)
- [ ] An identity not listed (please specify) (4) ____________________________________________________________________
S16Q2 Do you consider yourself to be: (Mark all that apply)

- Asexual (6)
- Bisexual (1)
- Gay / Lesbian (2)
- Heterosexual / straight (3)
- Pansexual (10)
- Queer (7)
- Same-gender loving (11)
- Questioning or unsure (4)
- An identity not listed (please specify) (5) ________________________________

S15Q3 Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

- Yes (1)
- No (2)
S16Q4 Your race or ethnic group. (Mark all that apply).

- American Indian, Native American, or Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. (1)

- Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. (2)

- Black or African American: A person having origins in any of the black racial groups of Africa (3)

- Hispanic, Latino/a/x, Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race (4)

- Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands (5)

- White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa (6)
Display This Question:
If Your race or ethnic group. (Mark all that apply). = Hispanic, Latino/a/x, Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

S16Q12 Are you? (check all that apply.)

- Hispanic or Latina/Latino/Latinx (1)
- Cuban origin or culture (2)
- Mexican origin or culture (3)
- Puerto Rican origin or culture (4)
- Puerto Rican origin or culture (5)
- South or Central American origin or culture (6)
- South or Central American origin or culture (9)
- Spanish origin or culture (7)
- Other Hispanic or Latina/Latino/Latinx (please specify) (8) ____________________________________________________________
Display This Question:

If Your race or ethnic group. (Mark all that apply). = Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

S16Q13 Are you a person having origins in any of the original peoples of: (check all that apply.)

- [ ] Cambodia origin or culture (1)
- [ ] China origin or culture (2)
- [ ] India origin or culture (3)
- [ ] Japan origin or culture (4)
- [ ] Korea origin or culture (5)
- [ ] Malaysia origin or culture (6)
- [ ] Pakistan origin or culture (9)
- [ ] Philippines origin or culture (7)
- [ ] Taiwan origin or culture (8)
- [ ] Thailand origin or culture (12)
- [ ] Vietnam origin or culture (13)
- [ ] Other Far East origin or culture (please specify) (14) ____________________________________________
- [ ] Other Indian Subcontinent origin or culture (please specify) (15) ____________________________________________
- [ ] Other Southeast Asia origin or culture (please specify) (16) ____________________________________________
Display This Question:
If Your race or ethnic group. (Mark all that apply). = Black or African American: A person having origins in any of the black racial groups of Africa

S16Q14 Are you? (check all that apply.)

☐ Black / African American (1)
☐ African origin or culture (2)
☐ Caribbean origin or culture (3)
☐ Other Black origin or culture (please specify) (4) ____________________________________________

Display This Question:
If Your race or ethnic group. (Mark all that apply). = Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

S16Q15 Are you? (check all that apply.)

☐ Chamorro Guam origin or culture (1)
☐ Hawaii origin or culture (2)
☐ Samoa origin or culture (3)
☐ Other Pacific Islander (please specify) (4) ____________________________________________

Display This Question:
If Your race or ethnic group. (Mark all that apply). = White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa
S16Q16 Are you a person having origins in any of the original peoples of: (check all that apply.)

- [ ] Europe origin or culture (1)
- [ ] Middle East origin or culture (2)
- [ ] North African origin or culture (3)
- [ ] Other White (please specify) (4) ________________________________________________
Display This Question:

If Your race or ethnic group. (Mark all that apply). = American Indian, Native American, or Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

S16Q17 Are you? (check all that apply.)

- [ ] American Indian (1)
- [ ] Native American (2)
- [ ] Alaskan Native (3)
- [ ] A person having origins in any of the original peoples of North America (19)
- [ ] A person having origins in any of the original peoples of Central America (20)
- [ ] A person having origins in any of the original peoples of South America (21)
- [ ] A person who maintains tribal affiliation or community attachment (please specify) (22)

________________________________________________

- [ ] Other original peoples of the Americas (please specify) (4) ________________________________________________

S16Q18 Do you identify as: (Mark all that apply)

- [ ] A person of color (POC) (1)
- [ ] An underrepresented minority (URM) (2)
- [ ] BIPOC (Black, Indigenous, and People Of Color) (3)
- [ ] Other (4) ________________________________________________
S16Q6 What is your current religious preference?

- Baptist (1)
- Buddhist (2)
- Christian Church (Disciples of Christ) (3)
- Church of Christ (4)
- Eastern Orthodox (5)
- Episcopalian (6)
- Evangelical Christian (7)
- Hindu (8)
- Jewish (9)
- Jain (10)
- Latter-day Saints (Mormon) (11)
- Lutheran (12)
- Methodist (13)
- Muslim (14)
- Pagan (15)
- Presbyterian (16)
- Quaker (17)
- Roman Catholic (18)
- Secular Humanist (19)
- Sikh (20)
- United Church of Christ (21)
- Zoroastrian (22)
- Other Christian (23)
- Other Religion (24)
- Non-denominational (29)
- No particular religion (25)
- Agnostic (26)
- Atheist (27)
- None (28)

S16Q7 What is the highest level of education completed by your parents or guardians?

<table>
<thead>
<tr>
<th>Relationship to you</th>
<th>Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST parent / guardian (1)</td>
<td>▼ Mother or Stepmother (1 ... Other (3)</td>
</tr>
<tr>
<td></td>
<td>▼ No high school diploma (1 ... Unsure or don't know (7)</td>
</tr>
<tr>
<td>SECOND parent / guardian (2)</td>
<td>▼ Mother or Stepmother (1 ... Other (3)</td>
</tr>
<tr>
<td></td>
<td>▼ No high school diploma (1 ... Unsure or don't know (7)</td>
</tr>
</tbody>
</table>
S16Q8 What is your best estimate of the total annual before tax income from all sources of the parent, parents, stepparents, and/or guardians who helped pay for your undergraduate education?

- Under $25,000 (1)
- $25,000 - $49,999 (2)
- $50,000 - $74,999 (3)
- $75,000 - $99,999 (4)
- $100,000 - $124,999 (5)
- $125,000 - $149,999 (6)
- $150,000 - $174,999 (7)
- $175,000 - $199,999 (8)
- $200,000 - $249,999 (9)
- $250,000 - $499,999 (10)
- $500,000 or above (11)

S16Q9 In terms of social and cultural issues, how liberal or conservative are you in an American context?

- Extremely liberal (1)
- Liberal (2)
- Slightly liberal (3)
- Neither liberal nor conservative (4)
- Slightly conservative (5)
- Conservative (6)
- Extremely conservative (7)
- I don't usually have an opinion on social and cultural issues (8)
S16Q10 In terms of **economic issues**, how liberal or conservative are you in an American context?

- Extremely liberal (1)
- Liberal (2)
- Slightly liberal (3)
- Neither liberal nor conservative (4)
- Slightly conservative (5)
- Conservative (6)
- Extremely conservative (7)
- I don't usually have an opinion on economic issues (8)

S16Q11 In terms of **political issues**, how liberal or conservative are you in an American context?

- Extremely liberal (1)
- Liberal (2)
- Slightly liberal (3)
- Neither liberal nor conservative (4)
- Slightly conservative (5)
- Conservative (6)
- Extremely conservative (7)
- I don't usually have an opinion on political issues (8)
S17Q1 Including Princeton, to how many colleges did you apply for admission?

▼ 1 (1) ... 26 or more (28)

S17Q2 Including Princeton, to how many colleges were you admitted?

▼ 1 (1) ... 26 or more (29)

S17Q3 Were accepted by your first choice college?
  o Yes (1)
  o No (2)

S17Q4 Was Princeton your:
  o First choice college? (1)
  o Second choice college? (2)
  o Third choice college? (3)
  o Less than third choice college? (4)
Display This Question:

If Was Princeton your: = Second choice college?
Or Was Princeton your: = Third choice college?
Or Was Princeton your: = Less than third choice college?

S17Q5 Would you tell us what which college/university was your first choice, and why chose to attend Princeton over that institution?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

S17Q10 Did the coronavirus pandemic influence your decision of what college to attend?

- Yes (1)
- No (2)

Display This Question:

If Did the coronavirus pandemic influence your decision of what college to attend? = Yes

S17Q11 Please tell us how the coronavirus pandemic influenced your decision of what college to attend.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
S17Q6 Did your high school have a counselor whose job was to advise student about college and college admissions?
- Yes (9)
- No (10)

S17Q7 Did you use a private admissions advisor or consultant to help you with the application process?
- Yes (1)
- No (2)

S17Q8 Did you participate in a college access program (QuestBridge, A Better Chance)?
- Yes (1)
- No (2)

S17Q9 Please tell us about your admission tests.

<table>
<thead>
<tr>
<th>How many times did you take this test?</th>
<th>Did you take a test prep class?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### SAT I (don't count SAT subject tests) (1)

<table>
<thead>
<tr>
<th></th>
<th>▼ Did not take (1 ... 4 or more times (5)</th>
<th>▼ Yes (1 ... No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>▼ Did not take (1 ... 4 or more times (5)</td>
<td>▼ Yes (1 ... No (2)</td>
</tr>
</tbody>
</table>

---

**F14 95% Complete**

---

**Page Break**
S18Q1 Thinking about your first semester at Princeton, what are you most looking forward to?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

S18Q2 Thinking about your first semester at Princeton, what are you most worried about?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

S18Q3 Based upon what you know right now, what do you think your toughest challenge you will face during your first semester at Princeton?
F15 99% Complete

End of Block: Background
Start of Block: Characteristics

S20Q1_1
Please indicate your level of agreement with the following statement.

It’s important to take care of people who are vulnerable.

- Strongly agree (7)
- Agree (6)
- Agree somewhat (5)
- Neither agree nor disagree (4)
- Disagree somewhat (3)
- Disagree (2)
- Strongly disagree (1)

S20Q1_2
Please indicate your level of agreement with the following statement.

When I see someone hurt or in need, I feel a powerful urge to take care of them.

- Strongly agree (7)
- Agree (6)
- Agree somewhat (5)
- Neither agree nor disagree (4)
- Disagree somewhat (3)
- Disagree (2)
- Strongly disagree (1)
S20Q1_3
Please indicate your level of agreement with the following statement.

Taking care of others gives me a warm feeling inside.

- Strongly agree (7)
- Agree (6)
- Agree somewhat (5)
- Neither agree nor disagree (4)
- Disagree somewhat (3)
- Disagree (2)
- Strongly disagree (1)

S20Q1_4
Please indicate your level of agreement with the following statement.

I often notice people who need help.

- Strongly agree (7)
- Agree (6)
- Agree somewhat (5)
- Neither agree nor disagree (4)
- Disagree somewhat (3)
- Disagree (2)
- Strongly disagree (1)
I am a very compassionate person.

- Strongly agree (7)
- Agree (6)
- Agree somewhat (5)
- Neither agree nor disagree (4)
- Disagree somewhat (3)
- Disagree (2)
- Strongly disagree (1)
S20Q3_1
Please indicate your level of agreement with the following statement.

I have so much in life to be thankful for.
  o  Strongly agree (7)
  o  Agree (6)
  o  Agree somewhat (5)
  o  Neither agree nor disagree (4)
  o  Disagree somewhat (3)
  o  Disagree (2)
  o  Strongly disagree (1)

S20Q3_2
Please indicate your level of agreement with the following statement.

If I had to list everything that I felt grateful for, it would be a very long list.
  o  Strongly agree (7)
  o  Agree (6)
  o  Agree somewhat (5)
  o  Neither agree nor disagree (4)
  o  Disagree somewhat (3)
  o  Disagree (2)
  o  Strongly disagree (1)
S20Q3_3
Please indicate your level of agreement with the following statement.

When I look at the world, I don’t see much to be grateful for.

- Strongly agree (7)
- Agree (6)
- Agree somewhat (5)
- Neither agree nor disagree (4)
- Disagree somewhat (3)
- Disagree (2)
- Strongly disagree (1)

S20Q4_4
Please indicate your level of agreement with the following statement.

I am grateful to a wide variety of people.

- Strongly agree (7)
- Agree (6)
- Agree somewhat (5)
- Neither agree nor disagree (4)
- Disagree somewhat (3)
- Disagree (2)
- Strongly disagree (1)
S20Q3_5
Please indicate your level of agreement with the following statement.

As I get older I find myself more able to appreciate the people, events, and situations that have been part of my life history.

- Strongly agree (7)
- Agree (6)
- Agree somewhat (5)
- Neither agree nor disagree (4)
- Disagree somewhat (3)
- Disagree (2)
- Strongly disagree (1)

S20Q3_6
Please indicate your level of agreement with the following statement.
Long amounts of time can go by before I feel grateful to something or someone.

- Strongly agree (7)
- Agree (6)
- Agree somewhat (5)
- Neither agree nor disagree (4)
- Disagree somewhat (3)
- Disagree (2)
- Strongly disagree (1)
S20Q2 Please indicate how you generally feel about the following statement.

<table>
<thead>
<tr>
<th>I enjoy exploring new ideas (1)</th>
<th>Almost Never (1)</th>
<th>Sometimes (2)</th>
<th>Often (3)</th>
<th>Almost Always (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I find it fascinating to learn new information. (2)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I enjoy learning about subjects that are unfamiliar to me. (3)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I enjoy discussing abstract concepts. (4)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>When I learn something new, I would like to find out more about it. (5)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I can spend hours on a single problem because I just can’t rest without knowing the answer. (6)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I brood for a long time in an attempt to solve some fundamental problem. (7)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Difficult conceptual problems can keep me awake all night thinking about solutions. (8)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I feel frustrated if I can’t figure out the solution to a problem, so I work even harder to solve it. (9)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I work like a fiend at problems that I feel must be solved. (10)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>
S20Q4_1 Please indicate how much the following statement describes you.
New ideas and projects sometimes distract me from previous ones.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)

S20Q4_2 Please indicate how much the following statement describes you.
Setbacks don’t discourage me.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q4_3 Please indicate how much the following statement describes you.
I have been obsessed with a certain idea or project for a short time but later lost interest.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q4_4 Please indicate how much the following statement describes you.
I am a hard worker.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)

S20Q4_5 Please indicate how much the following statement describes you.
I often set a goal but later choose to pursue a different one.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q4_6 Please indicate how much the following statement describes you. I have difficulty maintaining my focus on projects that take more than a few months to complete.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q4_7 Please indicate how much the following statement describes you.
I finish whatever I begin.
  o Very much like me (5)
  o Mostly like me (4)
  o Somewhat like me (3)
  o Not much like me (2)
  o Not like me at all (1)

S20Q4_8 Please indicate how much the following statement describes you.
I am diligent.
  o Very much like me (5)
  o Mostly like me (4)
  o Somewhat like me (3)
  o Not much like me (2)
  o Not like me at all (1)
S20Q5_1 Please indicate your level of agreement with the following statement. You have a certain amount of intelligence, and you can’t really do much to change it.

- Strongly agree (6)
- Agree (5)
- Mostly agree (4)
- Mostly disagree (3)
- Disagree (2)
- Strongly disagree (1)

S20Q5_2 Please indicate your level of agreement with the following statement. Your intelligence is something about you that you can’t change very much.

- Strongly agree (6)
- Agree (5)
- Mostly agree (4)
- Mostly disagree (3)
- Disagree (2)
- Strongly disagree (1)
S20Q5_3 Please indicate your level of agreement with the following statement. You can learn new things, but you can’t really change your basic intelligence.

- Strongly agree (6)
- Agree (5)
- Mostly agree (4)
- Mostly disagree (3)
- Disagree (2)
- Strongly disagree (1)
S20Q6_1 Please indicate how much the following statement describes you.
Before criticizing somebody, I try to imagine how I would feel if I were in their place.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)

S20Q6_2 Please indicate how much the following statement describes you.
If I'm sure I'm right about something, I don't waste much time listening to other people's arguments.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q6_3 Please indicate how much the following statement describes you.
I sometimes try to understand my friends better by imagining how things look from their perspective.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q6_4 Please indicate how much the following statement describes you.
I believe that there are two sides to every question and try to look at them both.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)

S20Q6_5 Please indicate how much the following statement describes you. I sometimes find it difficult to see things from the "other person’s" point of view.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q6_6 Please indicate how much the following statement describes you.
I try to look at everybody's side of a disagreement before I make a decision.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q6_7 Please indicate how much the following statement describes you.
When I'm upset at someone, I usually try to "put myself in their shoes" for a while.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)

S20Q6_8 Please indicate how much the following statement describes you.
When I see people being taken advantage of, I feel kind of protective towards them.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q6_9 Please indicate how much the following statement describes you. When I see people being treated unfairly, I sometimes don't feel very much pity for them.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q6_10 Please indicate how much the following statement describes you. I often have tender, concerned feelings for people less fortunate than me.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)

S20Q6_11 Please indicate how much the following statement describes you. I would describe myself as a pretty soft-hearted person.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q6_12 Please indicate how much the following statement describes you.
Sometimes I don't feel very sorry for other people when they are having problems.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q6_13 Please indicate how much the following statement describes you.
Other people’s misfortunes do not usually disturb me a great deal.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)

S20Q6_14 Please indicate how much the following statement describes you.
I am often quite touched by things that I see happen.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q7_1 How clear is your sense of purpose in your life?
- Extremely clear (5)
- Quite clear (4)
- Somewhat clear (3)
- A little bit clear (2)
- Not at all clear (1)

S20Q7_2 How well do you understand what gives your life meaning?
- Understand extremely well (5)
- Understand quite well (4)
- Understand somewhat (3)
- Understand a little bit (2)
- Do not understand at all (1)
S20Q7_3 How confident are you that you have discovered a satisfying purpose for your life?

- Extremely confident (5)
- Quite confident (4)
- Somewhat confident (3)
- Somewhat confident (2)
- Not at all confident (1)
S20Q7_4 How clearly do you understand what it is that makes your life feel worthwhile?
  - Extremely clearly (5)
  - Quite clearly (4)
  - Somewhat clearly (3)
  - A little bit clearly (2)
  - Not at all clearly (1)

S20Q7_5 How hard are you working to make your long-term aims a reality?
  - Extremely hard (5)
  - Quite hard (4)
  - Somewhat hard (3)
  - Slightly hard (2)
  - Not at all hard (1)
S20Q7_6 How much effort are you putting into making your goals a reality?

- A tremendous amount of effort (5)
- Quite a bit of effort (4)
- Some effort (3)
- A little bit of effort (2)
- Almost no effort (1)
S20Q7_7 How engaged are you in carrying out the plans that you set for yourself?

- Extremely engaged (5)
- Quite engaged (4)
- Somewhat engaged (3)
- Slightly engaged (2)
- Not at all engaged (1)

S20Q7_8 What portion of your daily activities move you closer to your long-term aims?

- All of my daily activities (5)
- Most of my daily activities (4)
- Some of my daily activities (3)
- A few of my daily activities (2)
- None of my daily activities (1)
S20Q7_9 How often do you hope to leave the world better than you found it?

- Almost all the time (5)
- Frequently (4)
- Sometimes (3)
- Once in a while (2)
- Almost never (1)
S20Q7_10 How often do you find yourself hoping that you will make a meaningful contribution to the broader world?

- Almost all the time (5)
- Frequently (4)
- Sometimes (3)
- Once in a while (2)
- Almost never (1)

S20Q7_11 How important is it for you to make the world a better place in some way?

- Extremely important (5)
- Quite important (4)
- Somewhat important (3)
- Slightly important (2)
- Not at all important (1)
S20Q7_12 How often do you hope that the work that you do positively influences others?

- Almost all the time (5)
- Frequently (4)
- Sometimes (3)
- Once in a while (2)
- Almost never (1)
S20Q8_1 Please indicate how much the following statement typically describes you.
I am good at resisting temptation.
  o Very much like me (5)
  o Mostly like me (4)
  o Somewhat like me (3)
  o Not much like me (2)
  o Not like me at all (1)

S20Q8_2 Please indicate how much the following statement typically describes you.
I have a hard time breaking bad habits.
  o Very much like me (5)
  o Mostly like me (4)
  o Somewhat like me (3)
  o Not much like me (2)
  o Not like me at all (1)
S20Q8_3 Please indicate how much the following statement typically describes you.
I am lazy.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)

S20Q8_4 Please indicate how much the following statement typically describes you.
I say inappropriate things.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q8_5 Please indicate how much the following statement typically describes you. I do certain things that are bad for me, if they are fun.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)

S20Q8_6 Please indicate how much the following statement typically describes you. I refuse things that are bad for me.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q8_7 Please indicate how much the following statement typically describes you. I wish I had more self-discipline.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)

S20Q8_8 Please indicate how much the following statement typically describes you. People would say that I have iron self-discipline.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q8_9 Please indicate how much the following statement typically describes you. 

Pleasure and fun sometimes keep me from getting work done.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q8_10 Please indicate how much the following statement typically describes you.
I have trouble concentrating.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)

S20Q8_11 Please indicate how much the following statement typically describes you.
I am able to work effectively toward long-term goals.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q8_12 Please indicate how much the following statement typically describes you:
Sometimes I can't stop myself from doing something, even if I know it is wrong.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)
S20Q8_13 Please indicate how much the following statement typically describes you.
I often act without thinking through all the alternatives.

- Very much like me (5)
- Mostly like me (4)
- Somewhat like me (3)
- Not much like me (2)
- Not like me at all (1)

End of Block: Characteristics