Q1 This survey about academic advising is an opportunity for you to tell us how things are going. It asks questions about your experiences with advising as a student at Princeton. Please be candid and tell us what has worked well for you, and what could be better. Your responses along with those of your classmates will provide us with extremely valuable information as we plan for the future.

Your answers will be treated in a strictly confidential manner. Any findings based on this survey will be aggregated and reported in a manner that does not identify individuals.

The survey is completely voluntary. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you).

Your answers to this confidential survey will be linked to your email address. This link will allow us to combine your answers with other administrative information maintained by the University that is needed for this study (for example, whether you are a BSE or AB candidate), and will greatly reduce the length of the survey to approximately 15-20 minutes.

Thank you in advance for your cooperation and participation.
Q2 How would you evaluate your educational experience so far at Princeton University?

- Poor (1)
- Fair (2)
- Good (3)
- Excellent (4)
Q3_2015 During the fall term, how many times have you used the following academic resources?

*Display This Choice:*
  * If Class = First Year

*Display This Choice:*
  * If Class = First Year

*Display This Choice:*
  * If Class = First Year
  * Or Class = Sophomore

*Display This Choice:*
  * If Class = First Year
  * Or Class = Sophomore

*Display This Choice:*
  * If Class = First Year
  * Or Class = Sophomore

*Display This Choice:*
  * If AcademicProgram = BSE
  * And Class = First Year
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<tr>
<th>Display This Choice:</th>
<th>Never (1)</th>
<th>One time (2)</th>
<th>Occasionally (2-3 times) (3)</th>
<th>Frequently (4 or more times) (4)</th>
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<tr>
<td>If Class = First Year</td>
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<tr>
<td>ClassPath Academic Advising Mini-Course (that you completed over the summer) (Q3_2015_11)</td>
<td>☐</td>
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<td>&quot;College 101&quot; Canvas course as part of your College 101 discussions with your PAA (Q3_2015_33)</td>
<td>☐</td>
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<td>Or Class = Sophomore</td>
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McGraw group study halls in math, biology, chemistry, physics, economics, or statistics (Q3_2015_2)

Course-sponsored academic support (e.g. office hours, study sessions, Lab TAs, resource centers, etc.) (Q3_2015_3)

McGraw Center learning strategies workshops or consultations (Q3_2015_4)
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<td>Or Class = Sophomore</td>
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<td>Individual peer tutoring (through McGraw or your Residential College)</td>
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<td>(Q3_2015_5)</td>
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<td>Writing Center</td>
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<td>(Q3_2015_6)</td>
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<tr>
<td>Office of International Programs</td>
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<td>(Q3_2015_7)</td>
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<td>Health Professions Advising</td>
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<td>Fellowship Advising</td>
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<td>(Q3_2015_9)</td>
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</table>
Emma Bloomberg
Center for Access and Opportunity, including Freshman Scholars Institute (FSI)
Staff or Scholars Institute Fellows Program (SIFP) Staff
(Q3_2015_14)

Transfer, Veteran, and Non-Traditional Student Programs Staff
(Q3_2015_21)

Center for Career Development
(Q3_2015_16)
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<td>Personal Librarian (Q3_2015_24)</td>
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<td>Office of Undergraduate Research (Q3_2015_22)</td>
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<td>Or Class = Senior</td>
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<td>Research consultations with a subject librarian (Q3_2015_23)</td>
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<td>And Class = First Year</td>
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</table>

Guide to the First-Year in the BSE Program (Q3_2021_18)
Other (please specify) (Q3_2015_10)
Display This Question:

If During the fall term, how many times have you used the following academic resources? != McGraw group study halls in math, biology, chemistry, physics, economics, or statistics [ Never ]

And Class = First Year
Or Class = Sophomore

Q77_2021_StudyHalls Why do you attend McGraw group study halls in math, biology, chemistry, physics, economics, or statistics? (check all that apply):

☐ It works well with my schedule (1)

☐ I learn better in a group setting (2)

☐ The study hall tutors explain course content in ways that enhance my learning (3)

☐ I learn things from study hall(s) that I don’t learn in class (4)

☐ I appreciate that study hall is confidential and separate from my course instruction (5)

☐ I feel confident in the support provided (6)

☐ Other (please explain) (7) ____________________________________________________

Page Break
Q78_2021_PeerTutor Why do you attend individual peer tutoring (through McGraw or your Residential College)? (check all that apply):

- It works well with my schedule (1)
- I learn better in a one-on-one setting (2)
- My tutor explains course content in ways that enhance my learning (3)
- I learn things from my tutor that I don't learn in class and/or study hall (4)
- I appreciate that the tutoring is separate from my course instruction (5)
- I feel confident in the support provided (6)
- Other (please explain) (7) __________________________________________________
Display This Question:

If During the fall term, how many times have you used the following academic resources? ! Course-sponsored academic support (e.g. office hours, study sessions, Lab TAs, resource centers, etc.) [ Never ]

Q79_2021_AcadSupport Why do you attend course-sponsored academic support (e.g. office hours, study sessions, Lab TAs, resource centers, etc.)? (check all that apply):

☐ It works well with my schedule (1)

☐ The course-sponsored academic support enhances my learning of course materials (2)

☐ I learn things from course-sponsored academic support that I don’t learn in class and/or tutoring (3)

☐ I value the opportunity to get to know my course instructors (4)

☐ I can ask questions about what went on in class (5)

☐ I feel confident in the support provided (6)

☐ Other (please explain) (7) ____________________________________________________

Page Break
Q4 In terms of academics at Princeton, how easy or difficult has each of the following been for you so far?

Display This Choice:
   If Class = First Year
      Or Class = Sophomore

Display This Choice:
   If Class = First Year
      Or Class = Sophomore

Display This Choice:
   If Class = First Year
      Or Class = Sophomore

Display This Choice:
   If AdviseType = ABJ

Display This Choice:
   If AdviseType = ABSR

Display This Choice:
   If Class = Junior
      Or Class = Senior

Display This Choice:
   If Class = First Year
      Or Class = Sophomore
<table>
<thead>
<tr>
<th></th>
<th>Very difficult (1)</th>
<th>Somewhat difficult (2)</th>
<th>Neither difficult nor easy (3)</th>
<th>Somewhat easy (4)</th>
<th>Very easy (5)</th>
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<tbody>
<tr>
<td>The amount of work required by Princeton courses (Q4_1)</td>
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<td>The level of difficulty of Princeton’s courses (Q4_2)</td>
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<td>Keeping up with readings (Q4_3)</td>
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<td>The pace of Princeton’s semester (Q4_4)</td>
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<td>Balancing academics and extracurricular activities (Q4_5)</td>
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</table>
Adjusting my study habits to Princeton's demands (Q4_6)

Knowing how to prepare for class or precepts (Q4_7)
Knowing how to prepare for quizzes and exams (Q4_8)

Preparing for and making progress on junior independent work (Q4_16)
Display This Choice:
If AdviseType = ABSR

Preparing for and making progress on the senior thesis (Q4_17)

Display This Choice:
If Class = Junior
Or Class = Senior

Knowing how to conduct research for independent work or other department projects (Q4_18)
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<td>Deciding on a major (Q4_9)</td>
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<td>Asking for help when I need it</td>
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<td>Managing my time effectively (Q4_12)</td>
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<td>Getting to class on time and/or</td>
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<td>attending all my classes (Q4_15_2021)</td>
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<td>Other - please explain what has</td>
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<td>been most difficult, academically:</td>
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<td>(Q4_10)</td>
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</table>
Page Break
Q5 Faculty Adviser  The following questions ask about your relationship with your faculty adviser, who was assigned by your residential college, and with whom you meet before course enrollment each term.

Q6 Faculty Adviser  The following questions ask about your relationship with your faculty adviser, who was assigned by your residential college, and with whom you meet before course enrollment each term. If you had a different faculty adviser as a first-year, please answer these questions with regard to your current adviser.

Q7 Faculty Adviser  The following questions ask about your relationship with your BSE faculty adviser, who was assigned by SEAS, and with whom you meet before course enrollment each term.

Q8 Faculty Adviser  The following questions ask about your relationship with your SEAS director of undergraduate studies or department adviser.
Q9_2022
Advising

The following questions ask about advising in your junior year.

Q10_2022
Advising

The following questions ask about advising in your senior year.
S27Q1_YEA During the current school year, how many times have you received academic advice from a faculty member in your department?

- Frequently (6 or more times this year) (4)
- Occasionally (3 to 5 times this year) (3)
- Once or twice (2)
- Not at all (1)
S27Q2_YEA_Junior How satisfied are you with the support for independent work provided by your department?

- Very Satisfied (5)
- Generally Satisfied (4)
- Neither satisfied nor dissatisfied (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)

Display This Question:
If Class = Junior

S27Q2_YEA_Junior_OE Please share additional comments on the support for independent work provided by your department.

________________________________________________________________
________________________________________________________________
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Page Break
**Display This Question:**

If AdviseType = ABSR

---

**S27Q2_YEA_Senior** Which of the following best characterizes your interaction thus far with your **senior thesis adviser**?

- Almost all of our interaction has been in person (4)
- Some interaction has been in person, the rest by email (3)
- Almost all of our interaction has been by email (2)
- N/A: I haven't had any interactions with my senior thesis adviser this year (1)

---

**Display This Question:**

If AdviseType = ABSR

---

**S27Q3_YEA_Senior** Do you feel that your **senior thesis adviser** is accessible?

- I feel that my adviser is very accessible. (4)
- I feel that my adviser is relatively accessible. (3)
- I feel that my adviser is not accessible. (2)
- N/A: I didn't seek my senior thesis adviser out all this year (1)
S6Q12_YEA_Senior During the current school year, how many times have you met with your *senior thesis adviser* about your senior thesis work?

- Frequently (6 or more times this year) (4)
- Occasionally (3 to 5 times this year) (3)
- Once or twice (2)
- Not at all (1)
S6Q13_YEA_Senior Overall, is this frequency of contact with your senior thesis adviser about right, not enough contact, or too much contact?

- Just about the right amount of contact. (4)
- There is too much contact, I do not have enough independence. (3)
- There is not enough contact, I do not receive all the guidance I need. (2)
- I am not sure. (1)
Display This Question:

If AdviseType = ABSR
S6Q2_YEA_Senior Which **thesis-related programs and resources** have you participated in / consulted so far this year? (Mark all that apply)

- [ ] Senior Thesis Fridays in the residential colleges (1)
- [ ] Departmental Senior Thesis / Independent Work Guides (3)
- [ ] Princeton Undergraduate Research Calendar (PURC) (14)
- [ ] Subject Librarians (4)
- [ ] McGraw Center for Teaching and Learning (5)
- [ ] Writing Center workshops (6)
- [ ] Individual Writing Center conferences (2)
- [ ] Data and Statistical Services (7)
- [ ] Survey Research Center (8)
- [ ] Research Integrity and Assurance (for IRB/IACUC approval) (9)
- [ ] Senior Thesis Research Funding (10)
- [ ] Office of International Programs (11)
- [ ] Other (12) ________________________________
Display This Question:
If AdviseType = ABSR

S6Q3_YEA_Senior Please comment on what kinds of thesis-related programs and resources you find particularly useful.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Page Break
Display This Question:

If AdviseType = ABSR
S6Q4_YEA_Senior Which parts of the thesis project do you find most challenging? (Mark all that apply)

☐ Field work (1)
☐ Lab work (2)
☐ Finding sources (3)
☐ Data collection (14)
☐ Data analysis (15)
☐ Making progress on a written draft of the thesis (16)
☐ Working with software (4)
☐ Writing a literature review (5)
☐ Structuring your approach to the project (6)
☐ Communicating with your adviser (7)
☐ Coming up with an argument (8)
☐ Maintaining interest in your topic (9)
☐ Managing your time (10)
☐ Getting feedback (11)
☐ Revising in response to feedback (12)
☐ Other (13) __________________________________________________
Q9 How many times in the fall semester have you met with your faculty adviser? Please include course enrollment advising meetings in August and November, attending your adviser’s office hours, etc.

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)
Q10 How many times in the fall semester have you met with your **faculty adviser**? Please include course enrollment advising meetings in November, attending your adviser's office hours, etc.

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)
Q11 In the fall semester, how many times have you contacted your faculty adviser?

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

Q12 In the fall semester, how many times has your faculty adviser contacted you?

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)
Q13 Which of the following best characterizes your interaction with your **faculty adviser**:

- Almost all of our interaction(s) were by **e-mail** (1)
- Some interactions were through **Zoom or in-person meetings**, the rest by **e-mail** (2)
- Almost all of our interactions were through **Zoom or in-person meetings** (3)
- N/A: I didn’t have any interactions with my adviser this term (4)
Q14_2022_ADVISECOMP When I meet with my **faculty adviser**, we meet through a **virtual meeting platform** (*e.g.* Zoom):

- Not at all (1)
- Once (2)
- Occasionally (2-3 times per semester) (3)
- Frequently (4 or more times per semester) (4)

Q15_2022_ADVISECOMP When I meet with my **faculty adviser**, we meet **in-person**:

- Not at all (1)
- Once (2)
- Occasionally (2-3 times per semester) (3)
- Frequently (4 or more times per semester) (4)
Q13a_2020 Which of the following best characterizes the types of advising you have had with your faculty adviser?

"Transactional" refers to completing required tasks: for example, approving the Academic Planning Form. "Mentoring" refers to more reflective engagement: for example, discussing academic or personal goals, values, and experiences.

- Almost all of the advising was transactional (1)
- Some of the advising was mentoring, the rest was transactional (2)
- Almost all of the advising was mentoring (3)
- N/A: My adviser did not offer me any advising this term (4)
Q14 Do you feel that your **faculty adviser** is accessible?

- I feel that my adviser is not accessible. (1)
- I feel that my adviser is relatively accessible. (2)
- I feel that my adviser is very accessible. (3)
- N/A: I didn’t seek my adviser out at all this term. (4)

Display This Question:

If Do you feel that your faculty adviser is accessible? = I feel that my adviser is not accessible.

Or Do you feel that your faculty adviser is accessible? = N/A: I didn’t seek my adviser out at all this term.

Or Do you feel that your senior thesis adviser is accessible? = I feel that my adviser is not accessible.

Or Do you feel that your senior thesis adviser is accessible? = N/A: I didn’t seek my senior thesis adviser out all this year

Q15 Please tell us why you feel that your **faculty adviser** is not accessible or why you did not seek your adviser out this term.

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________________________________________________________________
Display This Question:

If Class = First Year
Or Class = Junior
Or Class = Senior
Q22_2015 Before your course enrollment meeting(s) with your faculty adviser and/or before course selection, what resources did you consult? (check all that apply):

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</table>

- □ First-Year Academic Guide (14)

- □ ClassPath: Your Academic Advising Mini-Course (20)

- □ Academic Expo (on September 1st in the Frick Atrium and Brush gallery) (21)

- □ Pathways Through Princeton website (19)

- □ Course Offerings (1)

- □ Assistant dean for studies (22)
☐ Residential college dean (26)

Display This Choice:
If Class = Junior
Or Class = Senior

☐ Department faculty (27)

Display This Choice:
If Class = Junior
Or Class = Senior

☐ Your department's director of undergraduate studies (28)

☐ Online course evaluations on Registrar's site (2)

☐ Departmental websites (3)

☐ Undergraduate Announcement (4)

☐ TigerApps (e.g. ReCal, PrincetonCourses) (11)

Display This Choice:
If Class = First Year
Or Class = Sophomore

☐ Peer academic adviser (PAA) (7)

Display This Choice:
If AdviseType = BSEF
☐ BSE Interactor (23)
Display This Choice:
   If Class = First Year
   Or Class = Sophomore

☐ Academic advising fair (hosted by the Peer Academic Advisers) (12)
Display This Choice:
   If AcademicProgram = BSE
   And Class = First Year

☐ BSE Advising Town Hall on August 2nd (24)
Display This Choice:
   If AcademicProgram = BSE

☐ Explore Engineering Majors Fair on November 18th (25)

☐ Other (please specify) (10) ____________________________________________________

Display This Question:
   If Class = Sophomore
Q22a_2020 Before your course enrollment meeting(s) with your faculty adviser, what resources did you consult? (check all that apply):

- [ ] Course Offerings (2)
- [ ] Online course evaluations on Registrar’s site (3)
- [ ] Departmental websites (4)
- [ ] Undergraduate Announcement (5)
- [ ] Peer academic adviser (PAA) (8)

**Display This Choice:**

*If AcademicProgram = BSE*

- [ ] BSE Interactor (12)
- [ ] Assistant dean for studies (9)
- [ ] TigerApps (e.g. ReCal, PrincetonCourses) (6)
- [ ] Academic advising fair (hosted by the peer academic advisers) (11)
Q23  How satisfied have you been with the academic advising and support that has been provided by your **faculty adviser**?

- Very dissatisfied (1)
- Generally dissatisfied (2)
- Generally satisfied (3)
- Very satisfied (4)
Q23_2022_DEPT How satisfied have you been with the academic advising and support that has been provided by your department?

- Very dissatisfied (1)
- Generally dissatisfied (2)
- Generally satisfied (3)
- Very satisfied (4)

Display This Question:
If Class = Junior
Or Class = Senior

Q23_2022_OE Please share any additional comments on the academic advising and support available in your department, including support for independent work, advising, or course selection.

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Page Break
Display This Question:

If Class = First Year
Or Class = Sophomore
Q24_2016 Advising conversations may cover a number of issues. Please indicate which of the following topics you have discussed with your faculty adviser, as well as any areas that you wished you had talked about, but did not cover.

Display This Choice:
  If AdviseType != BSES

Display This Choice:
  If AdviseType = BSES

Display This Choice:
  If AdviseType = ABF
  Or AdviseType = BSEF
  Or TransferStatus = SophTransfer

Display This Choice:
  If AdviseType != BSES

Display This Choice:
  If AdviseType = BSES
### ODOC Advising Survey 2022
#### Public Document

<table>
<thead>
<tr>
<th>Decision for Advising Type</th>
<th>I discussed this with my adviser (1)</th>
<th>I didn't, but wish I had discussed this with my adviser (2)</th>
<th>I didn't discuss this with my adviser, but it is not very important to me (3)</th>
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<tbody>
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<td>Choosing a major (Q24_2016_4)</td>
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<td>Career interest(s) and ambitions (Q24_2016_27)</td>
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<td>Or AdviseType = BSEF</td>
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<tr>
<td>Or TransferStatus = SophTransfer</td>
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<td>Transition to Princeton (Q24_2016_11)</td>
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<tr>
<td>What to do if I encounter academic difficulties (Q24_2016_7)</td>
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<td>Non-academic experiences or challenges (Q24_2016_31)</td>
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<td>Extracurricular commitments (Q24_2016_32)</td>
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<td>Satisfying distribution requirements (LA, SA, etc.) (Q24_2016_5)</td>
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<td>Display This Choice: If AdviseType != BSES</td>
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<td>Fulfillment of departmental prerequisites to enter a major (Q24_2016_6)</td>
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<td>Fulfillment of departmental requirements (Q24_2016_22)</td>
</tr>
<tr>
<td>Selecting a balanced group of classes (Q24_2016_2)</td>
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<tr>
<td>Placement questions (i.e., which level of math or language class to take) (Q24_2016_1)</td>
</tr>
<tr>
<td>When to take 5 classes (Q24_2016_3)</td>
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<tr>
<td>Whether to drop a course (Q24_2016_8)</td>
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Display This Question:

If Class = First Year
Or Class = Sophomore
Q25_2015 Please indicate the extent to which you agree or disagree with the following statements:

Display This Choice:
- If AdviseType = ABF
- Or AdviseType = BSEF
- Or TransferStatus = SophTransfer
<table>
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<th>I feel comfortable talking to my <strong>faculty adviser</strong> about my transition to Princeton. (Q25_2015_7)</th>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Agree (3)</th>
<th>Strongly agree (4)</th>
<th>Not applicable (5)</th>
</tr>
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<tbody>
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</table>

<table>
<thead>
<tr>
<th>I am comfortable talking with my <strong>faculty adviser</strong> about how my major might relate to my career interests and ambitions. (Q25_2015_2)</th>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Agree (3)</th>
<th>Strongly agree (4)</th>
<th>Not applicable (5)</th>
</tr>
</thead>
<tbody>
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<table>
<thead>
<tr>
<th>I feel comfortable talking about my academic interests with my <strong>faculty adviser</strong>. (Q25_2015_4)</th>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Agree (3)</th>
<th>Strongly agree (4)</th>
<th>Not applicable (5)</th>
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</tbody>
</table>
I feel comfortable talking to my **faculty adviser** about my non-academic experiences at Princeton (Q25_2015_8)

I feel comfortable talking with my **faculty adviser** about my extra-curricular commitments (e.g. varsity athletics, performance groups, etc.). (Q25_2015_5)

I feel comfortable talking to my **faculty adviser** about my academic challenges. (Q25_2015_10)
Display This Choice:
If AdviseType = ABF
Or AdviseType = BSEF
Or TransferStatus = SophTransfer

My in-person meeting with my **faculty adviser** during the fall add/drop period helped me feel connected to Princeton's academic community (Q25_2015_12)
Q59 Rate your general level of comfort communicating with your faculty adviser.

- Very uncomfortable (1)
- Uncomfortable (2)
- Neutral (Neither comfortable or uncomfortable) (3)
- Comfortable (4)
- Very comfortable (5)
Q59_2022_DEPT Rate your general level of comfort communicating with your department.

- Very uncomfortable (1)
- Uncomfortable (2)
- Neutral (Neither comfortable or uncomfortable) (3)
- Comfortable (4)
- Very comfortable (5)
Q60 Please indicate the extent to which you agree or disagree with the following statements:

<table>
<thead>
<tr>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Agree (3)</th>
<th>Strongly Agree (4)</th>
<th>Not Applicable (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>My faculty adviser is in a field relevant to my current academic interests. (1)</td>
<td></td>
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<tr>
<td>It is important to have a faculty adviser in a field relevant to your academic interests. (2)</td>
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</tbody>
</table>
Q26 During the current school year, how important has your relationship with your faculty adviser been to your Princeton experience?

- Not important (1)
- Somewhat important (2)
- Important (3)
- Very important (4)
- Extremely important (5)

Display This Question:
If Class = First Year
Or Class = Sophomore

Q27 Please tell us more about your relationship with your faculty adviser.

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Q27a_2020 The following questions ask you about your experience this summer participating in the **ClassPath academic advising mini-course (in Canvas)**:

Q27b_2020 How helpful was the academic advising information and support provided to you by the **ClassPath academic advising mini-course (in Canvas)**?

- Very unhelpful (1)
- Somewhat unhelpful (2)
- Neither helpful or unhelpful (3)
- Somewhat helpful (4)
- Very helpful (5)
Q27c_2020 Please indicate the extent to which you agree or disagree with the following statements about your experience participating this summer in the ClassPath academic advising mini-course (in Canvas):
<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Agree (3)</th>
<th>Strongly Agree (4)</th>
<th>Not Applicable (5)</th>
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<tbody>
<tr>
<td>ClassPath helped me reflect on my academic path and goals (1)</td>
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<td>I felt more prepared for course enrollment after having completed the</td>
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<tr>
<td>ClassPath course (2)</td>
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<tr>
<td>I felt ready to access Princeton's academic resources after having</td>
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<tr>
<td>completed the ClassPath course (3)</td>
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</tbody>
</table>
I began to create a sense of community with my zee group and Peer Academic Adviser through the ClassPath activities (4)
Q28 What additional academic advice or information, if any, would have been helpful for you to have received during the summer before becoming a first-year student?

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Q28_2022_JUNIOR What additional academic advice or information, if any, would have been helpful for you to have received before embarking on junior independent work?

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Page Break
Q28_2022_SENIOR What additional academic advice or information, if any, would have been helpful for you to have received before embarking on senior thesis work?

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Q30_2015 Peer Academic Adviser  The following questions ask about your relationship with your residential college peer academic adviser (PAA), who is a senior or junior affiliated with your 'zee group. You engaged with your peer academic advisers through the ClassPath academic advising mini-course this summer, they assisted at some orientation events, and they have facilitated the "College 101" discussions this semester.

Display This Question:
If Class = First Year

Q31 Do you know who your peer academic adviser (PAA) is? (Identification isn't necessary; please answer "yes" if you know your peer academic adviser but aren't sure of his/her name.)

  o Yes  (1)
  o No  (2)
Q32 Please indicate the extent to which you agree or disagree with the following statements about your interactions with your residential college peer academic adviser (PAA): (If you have not had a particular interaction, please mark N/A-has not occurred)
<table>
<thead>
<tr>
<th>It was helpful to have my peer academic adviser’s input when I was planning my schedule and thinking about what courses I might take. (Q32_1)</th>
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</thead>
<tbody>
<tr>
<td>The &quot;College 101&quot; bimonthly discussions led by my peer academic adviser helped me navigate my academic transition to Princeton (Q32_5)</td>
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</tbody>
</table>
I feel that I can contact my peer academic adviser with questions. (Q32_2)

I have talked to my peer academic adviser regularly throughout the semester (Q32_3)
Q33 How many times do you estimate that you’ve communicated with your peer academic adviser this semester (include "College 101" discussions, meetings, study breaks, emails, instant messaging, text messaging, etc.)

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)
Q33_2014 My peer academic adviser (PAA) has been helpful in the following areas:
<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Agree (3)</th>
<th>Strongly agree (4)</th>
<th>N/A-Has not occurred (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transitioning to Princeton's academic culture (9)</td>
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<tr>
<td>Major and certificate selection and prerequisites (1)</td>
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<tr>
<td>Developing good study strategies (2)</td>
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<tr>
<td>Directing to academic support resources such as McGraw learning strategies workshops, consultations, and tutoring (3)</td>
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<tr>
<td>Selection of extracurricular activities (4)</td>
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<tr>
<td>Balancing academics and extracurriculars (5)</td>
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<tr>
<td>Topic</td>
<td>1</td>
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<td>----------------------------------------------------------------------</td>
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<tr>
<td>Navigating Princeton social life (6)</td>
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<tr>
<td>Thinking about careers, internships, etc. (7)</td>
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</tbody>
</table>
Display This Question:
If Class = First Year
Or Class = Sophomore

Q34_2014 How satisfied have you been with the general advising and support that has been provided by your residential college advising community (residential college adviser, peer academic adviser, assistant dean for studies, etc)?

- Very Dissatisfied (19)
- Dissatisfied (20)
- Satisfied (21)
- Very Satisfied (22)
Q34 Please comment on your experience with your peer academic adviser.

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Q44_2014 As a BSE candidate, you have advising resources both in the School of Engineering and Applied Science and in your residential college. Please comment on the role that your college advising community (residential college adviser, peer academic adviser, resident graduate students, assistant dean for studies, etc.) has played in meeting your general advising needs.

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Q44_2022 As a junior or senior, you have advising resources both in your department and in your residential college. Please comment on the role that the college advising community (residential college dean, resident graduate students, college programming around academic support, etc.) has played in meeting your general advising needs.

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Q45 In the fall semester, how often did you turn to the following people for academic advice?

Display This Choice:
  If AdviseType = BSEF
  Or AdviseType = ABF
  Or AdviseType = ABS
  Or AdviseType = BSEJ
  Or AdviseType = BSESR

Display This Choice:
  If AdviseType = BSES

Display This Choice:
  If Class = Junior
  Or Class = Senior

Display This Choice:
  If Class = Junior
  Or Class = Senior

Display This Choice:
  If AdviseType = ABJ

Display This Choice:
  If AdviseType = ABSR

Display This Choice:
  If Class = First Year
  Or Class = Sophomore

Display This Choice:
  If Class = First Year
  Or Class = Sophomore

Display This Choice:
If AdviseType = BSEF
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<th>Never (1)</th>
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<th>Occasionally (2-3 times this semester) (3)</th>
<th>Frequently (4 or more times this semester) (4)</th>
<th>N/A-Has not occurred (0)</th>
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<td>Residential college dean (1)</td>
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<tr>
<td>Assistant dean for studies (2)</td>
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<tr>
<td>Assistant dean for student life (3)</td>
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<tr>
<td>Or Class = Senior</td>
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Department faculty (38)

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<td>Or Class = Senior</td>
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Your department's director of undergraduate studies (42)

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Junior independent work adviser (39)
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<th>Senior Adviser</th>
<th>Emma Bloomberg Center for Access and Opportunity, including Freshman Scholars Institute (FSI) Staff or Scholars Institute Fellows Program (SIFP) Staff</th>
<th>Transfer, Veteran, and Non-Traditional Student Programs Staff</th>
<th>Athletic Adviser</th>
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Office of Institutional Research
92
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<td>Preceptors</td>
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<td>Residential College Adviser (RCA)</td>
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<tr>
<td>Peer academic adviser (PAA)</td>
<td>10</td>
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<td>Display This Choice:</td>
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<tr>
<td>If AdviseType = BSEF</td>
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<td>fellows (15)</td>
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<td>members (17)</td>
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<td>Princeton friends</td>
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<td>(18)</td>
<td></td>
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<tr>
<td>Friends from home</td>
<td></td>
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<tr>
<td>(19)</td>
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</tr>
</tbody>
</table>
Q46 I think that I made the most of the advising opportunities made available to me this fall.

- Strongly disagree (1)
- Disagree (2)
- Agree (3)
- Strongly agree (4)
Q47 There were many opportunities for you to seek advice this semester. Which did you find most useful?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Display This Question:
If Class = First Year
Or Class = Sophomore

Q48 Do you have any suggestions about how we could improve academic advising for first-years or sophomores?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Display This Question:
  If Class = Junior
  Or Class = Senior

Q48_2022 Do you have any suggestions about how we could improve academic advising for juniors and seniors?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Q49 Is there anything else you’d like to tell us about your academic experience at Princeton?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Page Break
Display This Question:

If Class = First Year
Or Class = Sophomore

Q70_2022 Please tell us to what extent you agree or disagree with the following statements about your RCA/PAA group (Zee-group).

<table>
<thead>
<tr>
<th>I feel like I belong to my RCA/PAA (Zee-group) (1)</th>
<th>Strongly disagree (1)</th>
<th>Generally disagree (2)</th>
<th>Neither Agree nor disagree (3)</th>
<th>Generally agree (4)</th>
<th>Strongly agree (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel like I fit in with the people in my RCA/PAA (Zee-group) (2)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I feel like a part of my RCA/PAA (Zee-group) (3)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
Q71_2022 Please tell us to what extent you agree or disagree with the following statements about your academic department.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree (1)</th>
<th>Generally disagree (2)</th>
<th>Neither Agree nor disagree (3)</th>
<th>Generally agree (4)</th>
<th>Strongly agree (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel like I belong to my academic department (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel like I fit in with the people in my academic department (2)</td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>I feel like a part of my academic department (3)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q72_2022 Please tell us to what extent you agree or disagree with the following statements about your **residential college community**.

<table>
<thead>
<tr>
<th>Strongly disagree (1)</th>
<th>Generally disagree (2)</th>
<th>Neither Agree nor disagree (3)</th>
<th>Generally agree (4)</th>
<th>Strongly agree (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel like I belong to my residential college community (1)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I feel like I fit in with the people in my residential college community (2)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I feel like a part of my residential college community (3)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
Q73_2022 Please tell us to what extent you agree or disagree with the following statements about the Princeton campus community.

<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree (1)</th>
<th>Generally disagree (2)</th>
<th>Neither Agree nor disagree (3)</th>
<th>Generally agree (4)</th>
<th>Strongly agree (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel like I belong to the Princeton campus community (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel like I fit in with the Princeton campus community (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel like a part of the Princeton campus community (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Display This Question:
- If Class = Junior
- Or Class = Senior

Q74_2022 Do you still live in your residential college?

☐ Yes (1)

☐ No (2)
Q61 During the CURRENT school year how often have you:
<table>
<thead>
<tr>
<th></th>
<th>Almost Never (1)</th>
<th>Rarely (2)</th>
<th>Sometimes (3)</th>
<th>Often (4)</th>
<th>Most of the time (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Felt overwhelmed by all you had to do (Q61_1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Felt out of your depth academically (Q61_2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Felt socially disengaged from the Princeton community (Q61_3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Felt happy (Q61_4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Felt satisfied with your life (Q61_5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Been recognized by your peers as a leader (Q61_7)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Question</td>
<td>Response Options</td>
<td></td>
<td></td>
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<tr>
<td>-------------------------------------------------------------------------</td>
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<tr>
<td>Been recognized by your peers as someone they could turn to for advice and support (Q61_8)</td>
<td></td>
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<tr>
<td>Been recognized by your peers as someone of good judgment (Q61_9)</td>
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<tr>
<td>Been recognized by your peers as someone who is reliable (Q61_10)</td>
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<tr>
<td>Demonstrated the capacity or ability to lead (Q61_11)</td>
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</tr>
<tr>
<td>Felt accepted by the students with whom you interacted (Q61_12)</td>
<td></td>
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<tr>
<td>Felt accepted by the faculty with whom you interacted (Q61_13)</td>
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<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Q62 During the CURRENT school year how often have you:
<table>
<thead>
<tr>
<th>Activity</th>
<th>Rarely or Never (1)</th>
<th>Occasionally (2)</th>
<th>Often (3)</th>
<th>Very Often (4)</th>
<th>Most of the Time (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Been actively engaged by a class (1)</td>
<td></td>
<td></td>
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<tr>
<td>Participated in class discussion (2)</td>
<td></td>
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<tr>
<td>Asked questions in class (3)</td>
<td></td>
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<tr>
<td>Been prepared for class (completed readings and homework before going to class) (4)</td>
<td></td>
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<tr>
<td>Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) (14)</td>
<td></td>
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</tr>
<tr>
<td>Participated in a study group outside of class (5)</td>
<td></td>
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<tr>
<td>Activity</td>
<td>Number</td>
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<td>--------------------------------------------------------------------------</td>
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<tr>
<td>Had an intellectual discussion with students outside of class (6)</td>
<td>0</td>
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<tr>
<td>Had an intellectual discussion with a faculty member outside of class (7)</td>
<td>0</td>
<td></td>
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</tr>
<tr>
<td>Stayed up all night to finish an academic assignment or prepare for an exam (8)</td>
<td>0</td>
<td></td>
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</tr>
<tr>
<td>Discussed your post-college plans with a faculty member (9)</td>
<td>0</td>
<td></td>
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</tr>
<tr>
<td>Skipped classes (10)</td>
<td>0</td>
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</tr>
<tr>
<td>Turned in assignments that did not reflect your best work (11)</td>
<td>0</td>
<td></td>
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<tr>
<td>Activity</td>
<td>(12)</td>
<td>(13)</td>
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<td>----------------------------------------------</td>
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<tr>
<td>Used the internet during class for non-course based reasons</td>
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<tr>
<td>Texted / scrolled through social media during class</td>
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</tbody>
</table>