Intro
The purpose of the questionnaire is to solicit information about your experience as a graduate student at Princeton. This information will be combined with other university data and used for administrative and graduate policy purposes. Your responses will help inform on-going efforts to improve and strengthen Princeton graduate education and graduate student support, and be available to the Graduate School, your department, and University offices that serve graduate students.

Any findings based on this survey will be reported in a manner that does not directly identify individuals. Information that you provide in this survey does not constitute an official report to Princeton University. Should you have immediate issues, concerns, or complaints that you would like to report to the University, please contact the Graduate School. The survey takes from 25 to 30 minutes to complete. It is completely voluntary and you may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). If you have any questions or concerns about the
survey please contact:  Jed Marsh  Vice Provost for Institutional Research  223 Nassau Hall
Princeton Universityjmarsh@princeton.edu  Thank you in advance for your cooperation and participation.
<table>
<thead>
<tr>
<th>P1_1</th>
<th>Overall Experience</th>
<th>Mentoring</th>
<th>Goals</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Academic Support</td>
<td>Programs &amp; Services</td>
<td>Community &amp; Climate</td>
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<td>Wellbeing &amp; Self</td>
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S1H1 Overall Experience
Graduate Enrolled Student Survey 2022
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S1Q1 Please rate each of the following aspects of your experience at Princeton.

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<thead>
<tr>
<th></th>
<th>Excellent (5)</th>
<th>Very good (4)</th>
<th>Good (3)</th>
<th>Fair (2)</th>
<th>Poor (1)</th>
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<tr>
<td>Your <strong>overall</strong> experience at Princeton (S1Q1_1)</td>
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<td>Your <strong>academic</strong> experience at Princeton (S1Q1_2)</td>
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<td>Your <strong>student life</strong> experience at Princeton (S1Q1_3)</td>
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Graduate Enrolled Student Survey 2022
Public Document

S1Q2 Please rate each of the following aspects of your experience at Princeton.

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<th>Excellent (5)</th>
<th>Very good (4)</th>
<th>Good (3)</th>
<th>Fair (2)</th>
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<td>Social life (S1Q2_2)</td>
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<td>Demographic diversity of the student body (S1Q2_3)</td>
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<td>Demographic diversity of the faculty (S1Q2_4)</td>
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<td>Athletic and recreational activities (S1Q2_6)</td>
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<tr>
<th>Academic Support</th>
<th>Overall Experience</th>
<th>Mentoring</th>
<th>Goals</th>
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</thead>
<tbody>
<tr>
<td>Wellbeing &amp; Self</td>
<td>Programs &amp; Services</td>
<td>Community &amp; Climate</td>
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</table>

S2H1 Intellectual Climate and Support

S2Q1 Please rate the intellectual environment of your department or program.

- Extremely engaging (5)
- Very engaging (4)
- Engaging (3)
- Slightly engaging (2)
- Not at all engaging (1)
S2Q2 Please rate the level of support, in general, the faculty in your department or program provide to graduate students in your program.

- Very supportive (5)
- Somewhat supportive (4)
- Neutral (3)
- Somewhat unsupportive (2)
- Very unsupportive (1)
S2Q3 Please rate the level of support, in general, the faculty in your department or program provide to graduate students who have viewpoints or scholarly interests that are different than those of the faculty.

- Very supportive (5)
- Somewhat supportive (4)
- Neutral (3)
- Somewhat unsupportive (2)
- Very unsupportive (1)

End of Block: Intellectual Climate and Support (S2)

Start of Block: Mentoring (S3)

Display This Question:
If Device Type Is Not Mobile

P2_1
Academic Support
Wellbeing & Self

Overall Experience
Programs & Services

Mentoring
Community & Climate

Goals

S3H1 Mentoring
S3Q1 Please tell us your current status, by selecting one the following categories.

- I am a PhD student. I have completed the general examination. (1)
- I am a PhD student. I have **NOT** completed the general examination. (2)
- I am a Master's degree student. (3)
S3Q2 Does your department or program provide graduate students with the following opportunities or resources?

Display This Choice:
- If Please tell us your current status, by selecting one the following categories. != I am a PhD student. I have completed the general examination.

Display This Choice:
- If Please tell us your current status, by selecting one the following categories. = I am a PhD student. I have NOT completed the general examination.

Display This Choice:
- If Please tell us your current status, by selecting one the following categories. = I am a PhD student. I have NOT completed the general examination.

Display This Choice:
- If Please tell us your current status, by selecting one the following categories. = I am a PhD student. I have completed the general examination.

Display This Choice:
- If Please tell us your current status, by selecting one the following categories. = I am a PhD student. I have completed the general examination.
### Graduate Enrolled Student Survey 2022

#### Public Document

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<th>Yes (1)</th>
<th>Available, did not utilize (2)</th>
<th>No, not available (3)</th>
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**Display This Choice:**

If Please tell us your current status, by selecting one the following categories. != I am a PhD student. I have completed the general examination.

- An orientation to help you understand the process of completing your graduate degree. (S3Q2_1)
- A written set of expectations about academic requirements and expected progress. (S3Q2_2)
- A written assessment of your academic progress, in addition to course grades and exams, at least annually. (S3Q2_3)
An annual meeting with your DGS and/or other faculty to assess your academic progress. (S3Q2_4)

A faculty adviser (other than the DGS) to provide you with academic and non-academic advice. (S3Q2_5)

Display This Choice: If Please tell us your current status, by selecting one the following categories. = I am a PhD student. I have NOT completed the general examination. (S3Q2_6)

An organized system to expose you to faculty and their current research interests. (S3Q2_6)
Display This Choice:
If Please tell us your current status, by selecting one the following categories. = I am a PhD student. I have **NOT** completed the general examination.

Early research opportunities (e.g., laboratory rotations, research assistantships, or faculty-advised pre-generals research projects or papers) before you formally commit to a dissertation adviser. (S3Q2_7)
Display This Choice:
If Please tell us your current status, by selecting one the following categories. = I am a PhD student. I have NOT completed the general examination.

Encouragement to fulfill pre-general requirements with several different faculty members. (S3Q2_8)

Encouragement to explore informal mentoring by advanced graduate students. (S3Q2_9)

Display This Choice:
If Please tell us your current status, by selecting one the following categories. != I am a PhD student. I have completed the general examination.

Advice on selecting courses. (S3Q2_10)
Display This Choice:
If Please tell us your current status, by selecting one the following categories. = I am a PhD student. I have completed the general examination.

Faculty members beyond your primary adviser who support your academic work and oversee your progress in a formal capacity. (S3Q2_11)
Display This Choice:
If Please tell us your current status, by selecting one the following categories. = I am a PhD student. I have completed the general examination.

An annual meeting with your graduate committee and/or additional faculty members beyond your primary adviser to receive feedback on your work and assess your academic and research progress (S3Q2_12)

Display This Question:
If Does your department or program provide graduate students with the following opportunities or re... = An orientation to help you understand the process of completing your graduate degree. [ Yes ]
S3Q3_1 How effective was the orientation to help you understand the process of completing your graduate degree?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

Display This Question:

If Does your department or program provide graduate students with the following opportunities or re... = A written set of expectations about academic requirements and expected progress. [ Yes ]

S3Q3_2 How effective have you found the written set of expectations about academic requirements and expected progress?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)
Display This Question:
If Does your department or program provide graduate students with the following opportunities or re... = A written assessment of your academic progress, in addition to course grades and exams, at least annually. [ Yes ]

S3Q3_3 How effective have you found the at least annual written assessment of your academic progress, in addition to course grades and exams?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

Display This Question:
If Does your department or program provide graduate students with the following opportunities or re... = An annual meeting with your DGS and/or other faculty to assess your academic progress. [ Yes ]
S3Q3_4 How effective have you found the annual meeting with your DGS and/or other faculty to assess your academic progress?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

Display This Question:
If Does your department or program provide graduate students with the following opportunities or re... = A faculty adviser (other than the DGS) to provide you with academic and non-academic advice. [ Yes ]
Graduate Enrolled Student Survey 2022
Public Document

S3Q3_5 How effective have you found the faculty adviser (other than the DGS) to provide you with academic and non-academic advice?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

Display This Question:
If Does your department or program provide graduate students with the following opportunities or re... = An organized system to expose you to faculty and their current research interests. [ Yes ]
S3Q3_6 How effective have you found the organized system to expose you to faculty and their current research interests?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

Display This Question:

If Does your department or program provide graduate students with the following opportunities or re... = Early research opportunities (e.g., laboratory rotations, research assistantships, or faculty-advised pre-generals research projects or papers) before you formally commit to a dissertation adviser. [ Yes ]
S3Q3_7 How effective have you found early research opportunities (e.g., laboratory rotations, research assistantships, or faculty-advised pre-generals research projects or papers) before you formally commit to a dissertation adviser?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

Display This Question:
If Does your department or program provide graduate students with the following opportunities or re... = Encouragement to fulfill pre-general requirements with several different faculty members. [ Yes ]
S3Q3_8 How effective have you found your department's/program's encouragement to fulfill pre-general requirements with several different faculty members?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

Display This Question:
If Does your department or program provide graduate students with the following opportunities or re... = Encouragement to explore informal mentoring by advanced graduate students. [ Yes ]
S3Q3_9 How effective have you found the **encouragement to explore informal mentoring by advanced graduate students**?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

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Display This Question:

If Does your department or program provide graduate students with the following opportunities or re... = Advice on selecting courses. [ Yes ]

S3Q3_10 How effective have you found **department's/program's advice on selecting courses**?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)
Display This Question:

If Does your department or program provide graduate students with the following opportunities or re... = Faculty members beyond your primary adviser who support your academic work and oversee your progress in a formal capacity. [ Yes ]

S3Q3_11 How effective have you found the support, feedback and input from faculty beyond your primary adviser?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

Display This Question:

If Does your department or program provide graduate students with the following opportunities or re... = An annual meeting with your graduate committee and/or additional faculty members beyond your primary adviser to receive feedback on your work and assess your academic and research progress [ Yes ]
S3Q3_12 How effective have you found the annual meeting with your graduate committee and/or faculty beyond your primary adviser?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

End of Block: Mentoring (S3)

Start of Block: Advising (S4)

Display This Question:

If Device Type Is Not Mobile

P2_2
Academic Support
Wellbeing & Self

Overall Experience
Programs & Services

Mentoring
Community & Climate

Goals

S4H1 Advising
S4Q1 During the last year, have you received advice or assistance on each of the following?

Display This Choice:
- If Please tell us your current status, by selecting one the following categories. = I am a PhD student. I have <strong>NOT</strong> completed the general examination.

Display This Choice:
- If Please tell us your current status, by selecting one the following categories. != I am a Master’s degree student.

Display This Choice:
- If Please tell us your current status, by selecting one the following categories. = I am a PhD student. I have completed the general examination.

Display This Choice:
- If Please tell us your current status, by selecting one the following categories. != I am a Master’s degree student.

Display This Choice:
- If Please tell us your current status, by selecting one the following categories. = I am a PhD student. I have completed the general examination.
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<tr>
<th>Category</th>
<th>Yes (1)</th>
<th>Have not sought assistance or support (2)</th>
<th>Assistance or support not available (3)</th>
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<tbody>
<tr>
<td>Navigating the systems and culture of graduate education (S4Q1_1)</td>
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<td>Display This Choice:</td>
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<td>If Please tell us your current status, by selecting one the following categories. = I am a PhD student. I have &lt;strong&gt; NOT&lt;/strong&gt; completed the general examination.</td>
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<tr>
<td>Preparing for qualifying (general) exams (S4Q1_2)</td>
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<tr>
<td>Course Selection (S4Q1_3)</td>
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<tr>
<td>If Please tell us your current status, by selecting one the following categories. != I am a Master’s degree student.</td>
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<tr>
<td>Developing/improving your teaching (S4Q1_4)</td>
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<th>Display This Choice:</th>
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<tr>
<td>If Please tell us your current status, by selecting one the following categories. = I am a PhD student. I have completed the general examination.</td>
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<tr>
<td>Developing your dissertation topic (S4Q1_5)</td>
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<tr>
<td>If Please tell us your current status, by selecting one the following categories. = I am a PhD student. I have completed the general examination.</td>
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<tr>
<td>Conducting your dissertation research (S4Q1_6)</td>
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</tbody>
</table>
If Please tell us your current status, by selecting one of the following categories. = I am a PhD student. I have completed the general examination.

- Writing and revising your dissertation (S4Q1_7)
- Consideration of academic career options (S4Q1_8)
- Consideration of non-academic or other professional career options beyond the academy (S4Q1_9)
- Advice current progress and next steps (S4Q1_10)

Display This Question:
If During the last year, have you received advice or assistance on each of the following? [ Yes] (Count) >= 1
S4Q2
Where or from whom did you receive the advice or assistance about:
(Mark all that apply)

Display This Choice:
If During the last year, have you received advice or assistance on each of the following? = Navigating the systems and culture of graduate education [ Yes ]

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If During the last year, have you received advice or assistance on each of the following? = Preparing for qualifying (general) exams [ Yes ]

Display This Choice:
If During the last year, have you received advice or assistance on each of the following? = Course Selection [ Yes ]

Display This Choice:
If During the last year, have you received advice or assistance on each of the following? = Developing/improving your teaching [ Yes ]

Display This Choice:
If During the last year, have you received advice or assistance on each of the following? = Developing your dissertation topic [ Yes ]

Display This Choice:
If During the last year, have you received advice or assistance on each of the following? = Conducting your dissertation research [ Yes ]

Display This Choice:
If During the last year, have you received advice or assistance on each of the following? = Writing and revising your dissertation [ Yes ]

Display This Choice:
If During the last year, have you received advice or assistance on each of the following? = Consideration of academic career options [ Yes ]

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If During the last year, have you received advice or assistance on each of the following? = Consideration of non-academic or other professional career options beyond the academy [ Yes ]

Display This Choice:
If During the last year, have you received advice or assistance on each of the following? = Advice current progress and next steps [ Yes ]
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<tr>
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<th>Your Dissertation Adviser (1)</th>
<th>Other Faculty (2)</th>
<th>Graduate School Staff (3)</th>
<th>Staff in your Dept./Program (4)</th>
<th>Staff in other University offices (5)</th>
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<tr>
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<td>Preparing for qualifying (general)</td>
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Office of Institutional Research
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Display This Choice:
If During the last year, have you received advice or assistance on each of the following? = Course Selection [ Yes ]

Course Selection
(S4Q2_3)

Display This Choice:
If During the last year, have you received advice or assistance on each of the following? = Developing/improving your teaching [ Yes ]

Developing/improving your teaching
(S4Q2_4)
<table>
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<tr>
<th>Question</th>
<th>Yes/No</th>
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<tr>
<td>Display This Choice: If During the last year, have you received advice or assistance on each of the following? = Developing your dissertation topic</td>
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<tr>
<td>Developing your dissertation topic (S4Q2_5)</td>
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<td>Display This Choice: If During the last year, have you received advice or assistance on each of the following? = Conducting your dissertation research</td>
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<tr>
<td>Conducting your dissertation research (S4Q2_6)</td>
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Display This Choice:
If During the last year, have you received advice or assistance on each of the following? = Writing and revising your dissertation [Yes]

Writing and revising your dissertation (S4Q2_7)

Display This Choice:
If During the last year, have you received advice or assistance on each of the following? = Consideration of academic career options [Yes]

Consideration of academic career options (S4Q2_8)
<table>
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<tr>
<th>Choice</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>Consideration of non-academic or other professional career options beyond the academy (S4Q2_9)</td>
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<tr>
<td>Advice current progress and next steps (S4Q2_10)</td>
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</tr>
</tbody>
</table>
Display This Question:

If During the last year, have you received advice or assistance on each of the following? = Navigating the systems and culture of graduate education [Yes]

And Where or from whom did you receive the advice or assistance about: (Mark all that apply) [Navigating the systems and culture of graduate education] (Recode) Is Not Empty
S4Q3 How helpful was the advice or assistance about navigating the systems and culture of graduate education you received from:

Display This Choice:
- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Navigating the systems and culture of graduate education [Your Dissertation Adviser]

Display This Choice:
- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Navigating the systems and culture of graduate education [Other Faculty]

Display This Choice:
- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Navigating the systems and culture of graduate education [Graduate School Staff]

Display This Choice:
- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Navigating the systems and culture of graduate education [Staff in your Dept./Program]

Display This Choice:
- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Navigating the systems and culture of graduate education [Staff in other University offices]

Display This Choice:
- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Navigating the systems and culture of graduate education [Students]

Display This Choice:
- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Navigating the systems and culture of graduate education [Others]
<table>
<thead>
<tr>
<th>Very helpful (4)</th>
<th>Somewhat helpful (3)</th>
<th>Not very helpful (2)</th>
<th>Not at all helpful (1)</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

**Display This Choice:**

- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Navigating the systems and culture of graduate education [Your Dissertation Adviser]

Your Dissertation Adviser (S4Q3_1)
Display This Choice:
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Navigating the systems and culture of graduate education [ Other Faculty ]

Other Faculty (S4Q3_2)

Display This Choice:
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Navigating the systems and culture of graduate education [ Graduate School Staff ]

Graduate School Staff (S4Q3_3)
Display This Choice:
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) =
Navigating the systems and culture of graduate education [Staff in your Dept./ Program ]

Staff in your Dept./ Program
(S4Q3_4)
<table>
<thead>
<tr>
<th>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Navigating the systems and culture of graduate education</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
| Staff in other University offices | | | | (S4Q3_5)
| Students | | | | (S4Q3_6)
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Navigating the systems and culture of graduate education [ Others ]

Others (S4Q3_7)

Display This Question:
If During the last year, have you received advice or assistance on each of the following? = Preparing for qualifying (general) exams [ Yes ]
And Where or from whom did you receive the advice or assistance about: (Mark all that apply) [ Preparing for qualifying (general) exams ]
(Rcode) Is Not Empty
S4Q4 How helpful was the advice or assistance about **preparing for qualifying (general) exams** you received from:

<table>
<thead>
<tr>
<th>Display This Choice:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Preparing for qualifying (general) exams [ Your Dissertation Adviser ]</strong></td>
</tr>
<tr>
<td><strong>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Preparing for qualifying (general) exams [ Other Faculty ]</strong></td>
</tr>
<tr>
<td><strong>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Preparing for qualifying (general) exams [ Graduate School Staff ]</strong></td>
</tr>
<tr>
<td><strong>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Preparing for qualifying (general) exams [ Staff in your Dept./ Program ]</strong></td>
</tr>
<tr>
<td><strong>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Staff in other University offices</strong></td>
</tr>
<tr>
<td><strong>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Preparing for qualifying (general) exams [ Students ]</strong></td>
</tr>
<tr>
<td><strong>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Preparing for qualifying (general) exams [ Others ]</strong></td>
</tr>
<tr>
<td>Very helpful (4)</td>
</tr>
<tr>
<td>-----------------</td>
</tr>
<tr>
<td><strong>Display This Choice:</strong></td>
</tr>
<tr>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Preparing for qualifying (general) exams [ Your Dissertation Adviser ]</td>
</tr>
<tr>
<td>Your Dissertation Adviser (S4Q4_1)</td>
</tr>
<tr>
<td><strong>Display This Choice:</strong></td>
</tr>
<tr>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Preparing for qualifying (general) exams [ Other Faculty ]</td>
</tr>
<tr>
<td>Other Faculty (S4Q4_2)</td>
</tr>
</tbody>
</table>
Display This Choice:
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Preparing for qualifying (general) exams [Graduate School Staff]
Graduate School Staff (S4Q4_3)

Display This Choice:
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Preparing for qualifying (general) exams [Staff in your Dept./Program]
Staff in your Dept./Program (S4Q4_4)
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Staff in other University offices (S4Q4_5)

Display This Choice:

- Staff in other University offices (S4Q4_5)

If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Preparing for qualifying (general) exams (Students) (S4Q4_6)

Display This Choice:

- Students (S4Q4_6)
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Preparing for qualifying (general) exams [ Others ]

Display This Question:
If During the last year, have you received advice or assistance on each of the following? = Course Selection [ Yes ]
And Where or from whom did you receive the advice or assistance about: (Mark all that apply) [ Course Selection ] (Recode) Is Not Empty
S4Q5 How helpful was the advice or assistance about **course selection** you received from:

Display This Choice:

- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Course Selection [ Your Dissertation Adviser ]

Display This Choice:

- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Course Selection [ Other Faculty ]

Display This Choice:

- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Course Selection [ Graduate School Staff ]

Display This Choice:

- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Course Selection [ Staff in your Dept./ Program ]

Display This Choice:

- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Course Selection [ Staff in other University offices ]

Display This Choice:

- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Course Selection [ Students ]

Display This Choice:

- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Course Selection [ Others ]
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<th>Very helpful (4)</th>
<th>Somewhat helpful (3)</th>
<th>Not very helpful (2)</th>
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<td>Display This Choice:</td>
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<td>If Where or from whom did you receive</td>
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<tr>
<td>the advice or assistance about:</td>
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<tr>
<td>(Mark all that apply) = Course</td>
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<tr>
<td>Selection [ Your Dissertation Adviser ]</td>
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<tr>
<td>Your Dissertation Adviser</td>
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<tr>
<td>(S4Q5_1)</td>
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<td>If Where or from whom did you receive</td>
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<tr>
<td>the advice or assistance about:</td>
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<tr>
<td>(Mark all that apply) = Course</td>
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<tr>
<td>Selection [ Other Faculty ]</td>
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<tr>
<td>Other Faculty</td>
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<tr>
<td>(S4Q5_2)</td>
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</table>
Display This Choice:
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Course Selection [Graduate School Staff]

Display This Choice:
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Course Selection [Staff in your Dept./Program]

Graduate School Staff (S4Q5_3)

Staff in your Dept./Program (S4Q5_4)
Display This Choice:
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Course Selection [ Staff in other University offices ]

Staff in other University offices
(S4Q5_5)

Display This Choice:
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Course Selection [ Students ]

Students
(S4Q5_6)
Display This Choice:
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Course Selection [ Others ]

Others (S4Q5_7)

Display This Question:
If During the last year, have you received advice or assistance on each of the following? = Developing/improving your teaching [ Yes ]
And Where or from whom did you receive the advice or assistance about: (Mark all that apply) [ Developing/improving your teaching ]
(Recode) Is Not Empty
S4Q6 How helpful was the advice or assistance about **developing/improving your teaching** you received from:

<table>
<thead>
<tr>
<th>Display This Choice:</th>
<th>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Developing/improving your teaching [ Your Dissertation Adviser ]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Display This Choice:</td>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Developing/improving your teaching [ Other Faculty ]</td>
</tr>
<tr>
<td>Display This Choice:</td>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Developing/improving your teaching [ Graduate School Staff ]</td>
</tr>
<tr>
<td>Display This Choice:</td>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Developing/improving your teaching [ Staff in your Dept./ Program ]</td>
</tr>
<tr>
<td>Display This Choice:</td>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Preparing for qualifying (general) exams [ Staff in other University offices ]</td>
</tr>
<tr>
<td>Display This Choice:</td>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Developing/improving your teaching [ Students ]</td>
</tr>
<tr>
<td>Display This Choice:</td>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Developing/improving your teaching [ Others ]</td>
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</tbody>
</table>
**Display This Choice:** If Where or from whom did you receive the advice or assistance about: (Mark all that apply)

- Developing/improving your teaching [Your Dissertation Adviser] (S4Q6_1)
- Developing/improving your teaching [Other Faculty] (S4Q6_2)
Graduate Enrolled Student Survey 2022
Public Document

Display This Choice:
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply)

= Developing/improving your teaching [Graduate School Staff]

Graduate School Staff (S4Q6_3)

Display This Choice:
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply)

= Developing/improving your teaching [Staff in your Dept./Program]

Staff in your Dept./Program (S4Q6_4)
1. Display This Choice:
   If Where or from whom did you receive the advice or assistance about:
   (Mark all that apply)
   = Preparing for qualifying (general) exams [Staff in other University offices]

   - [ ] Staff in other University offices (S4Q6_5)

2. Display This Choice:
   If Where or from whom did you receive the advice or assistance about:
   (Mark all that apply)
   = Developing/improving your teaching [Students]

   - [ ] Students (S4Q6_6)
Display This Choice:
If Where or from whom did you receive the advice or assistance about: (Mark all that apply)
= Developing/improving your teaching [ Others ]
Other (S4Q6_7)

Display This Question:
If During the last year, have you received advice or assistance on each of the following? = Developing your dissertation topic [ Yes ]
And Where or from whom did you receive the advice or assistance about: (Mark all that apply) [ Developing your dissertation topic ] (Recode)
Is Not Empty
S4Q7 How helpful was the advice or assistance about **developing your dissertation topic** you received from:

<table>
<thead>
<tr>
<th>Display This Choice:</th>
</tr>
</thead>
<tbody>
<tr>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Developing your dissertation topic [ Your Dissertation Adviser ]</td>
</tr>
<tr>
<td>Display This Choice:</td>
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<tr>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Developing your dissertation topic [ Other Faculty ]</td>
</tr>
<tr>
<td>Display This Choice:</td>
</tr>
<tr>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Developing your dissertation topic [ Graduate School Staff ]</td>
</tr>
<tr>
<td>Display This Choice:</td>
</tr>
<tr>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Developing your dissertation topic [ Staff in your Dept./Program ]</td>
</tr>
<tr>
<td>Display This Choice:</td>
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<tr>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Developing your dissertation topic [ Staff in other University offices ]</td>
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<td>Display This Choice:</td>
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<tr>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Developing your dissertation topic [ Students ]</td>
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<tr>
<td>Display This Choice:</td>
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<tr>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Developing your dissertation topic [ Others ]</td>
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<tr>
<td>Very helpful (4)</td>
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<tr>
<td>-----------------</td>
</tr>
<tr>
<td>Your Dissertation Adviser (S4Q7_1)</td>
</tr>
<tr>
<td>Other Faculty (S4Q7_2)</td>
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</tbody>
</table>
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) =

- Developing your dissertation topic [Graduate School Staff ] (S4Q7_3)
- Staff in your Dept./ Program (S4Q7_4)
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Developing your dissertation topic
- Staff in other University offices
- Students

Staff in other University offices (S4Q7_5)

Students (S4Q7_6)
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) =
Developing your dissertation topic [ Others ]

Other (S4Q7_7)

If During the last year, have you received advice or assistance on each of the following? = Conducting your dissertation research [ Yes ]
And Where or from whom did you receive the advice or assistance about: (Mark all that apply) [ Conducting your dissertation research ]
(Recode) Is Not Empty
S4Q8 How helpful was the advice or assistance about *conducting your dissertation research* you received from:

*Display This Choice:*

- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Conducting your dissertation research [ Your Dissertation Adviser ]

*Display This Choice:*

- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Conducting your dissertation research [ Other Faculty ]

*Display This Choice:*

- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Conducting your dissertation research [ Graduate School Staff ]

*Display This Choice:*

- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Conducting your dissertation research [ Staff in your Dept./ Program ]

*Display This Choice:*

- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Conducting your dissertation research [ Staff in other University offices ]

*Display This Choice:*

- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Conducting your dissertation research [ Students ]

*Display This Choice:*

- If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Conducting your dissertation research [ Others ]
<table>
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<th>Very helpful (4)</th>
<th>Somewhat helpful (3)</th>
<th>Not very helpful (2)</th>
<th>Not at all helpful (1)</th>
</tr>
</thead>
</table>

Display This Choice:
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Conducting your dissertation research [Your Dissertation Adviser]

Your Dissertation Adviser (S4Q8_1)
Display This Choice:
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Conducting your dissertation research [ Other Faculty ]

Other Faculty (S4Q8_2)

Display This Choice:
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Conducting your dissertation research [ Graduate School Staff ]

Graduate School Staff (S4Q8_3)
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Conducting your dissertation research [Staff in your Dept./Program]

- [ ] Staff in your Dept./Program (S4Q8_4)

- [ ] Staff in other University offices (S4Q8_5)
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Conducting your dissertation research [Students]

Display This Choice:

Students (S4Q8_6)

Display This Choice:

If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Conducting your dissertation research [Others]

Other (S4Q8_7)
Display This Question:

If During the last year, have you received advice or assistance on each of the following? = Writing and revising your dissertation [ Yes ]

And Where or from whom did you receive the advice or assistance about: (Mark all that apply) [ Writing and revising your dissertation ]
(Recode) Is Not Empty
S4Q9 How helpful was the advice or assistance about **writing and revising your dissertation** you received from:

*Display This Choice:*
  - If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Writing and revising your dissertation [ Your Dissertation Adviser ]
*Display This Choice:*
  - If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Writing and revising your dissertation [ Other Faculty ]
*Display This Choice:*
  - If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Writing and revising your dissertation [ Graduate School Staff ]
*Display This Choice:*
  - If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Writing and revising your dissertation [ Staff in your Dept./ Program ]
*Display This Choice:*
  - If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Writing and revising your dissertation [ Staff in other University offices ]
*Display This Choice:*
  - If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Writing and revising your dissertation [ Students ]
*Display This Choice:*
  - If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Writing and revising your dissertation [ Others ]
<table>
<thead>
<tr>
<th>Very helpful (4)</th>
<th>Somewhat helpful (3)</th>
<th>Not very helpful (2)</th>
<th>Not at all helpful (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Display This Choice:</strong></td>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Writing and revising your dissertation [Your Dissertation Adviser ]</td>
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<tr>
<td><strong>Your Dissertation Adviser</strong></td>
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<td>(S4Q9_1)</td>
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<tr>
<td><strong>Display This Choice:</strong></td>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Writing and revising your dissertation [Other Faculty ]</td>
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<td><strong>Other Faculty</strong></td>
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<tr>
<td>(S4Q9_2)</td>
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</table>
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Writing and revising your dissertation

- Graduate School Staff (S4Q9_3)
- Staff in your Dept./Program (S4Q9_4)
<table>
<thead>
<tr>
<th><strong>Display This Choice:</strong></th>
<th>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Writing and revising your dissertation [Staff in other University offices]</th>
</tr>
</thead>
</table>
| Staff in other University offices (S4Q9_5)                                                                 | ![Checkbox Options](image)

<table>
<thead>
<tr>
<th><strong>Display This Choice:</strong></th>
<th>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Writing and revising your dissertation [Students]</th>
</tr>
</thead>
</table>
| Students (S4Q9_6)                                                                 | ![Checkbox Options](image)
Display This Choice:
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Writing and revising your dissertation [ Others ]

Others (S4Q9_7)

Display This Question:
If During the last year, have you received advice or assistance on each of the following? = Consideration of academic career options [ Yes ] And Where or from whom did you receive the advice or assistance about: (Mark all that apply) [ Consideration of academic career options ] (Recode) Is Not Empty
S4Q10 How helpful was the advice or assistance about **consideration of academic career options** you received from:

<table>
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<th>Display This Choice:</th>
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<tbody>
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<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of academic career options [ Your Dissertation Adviser ]</td>
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<tr>
<td>Display This Choice:</td>
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<tr>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of academic career options [ Other Faculty ]</td>
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<td>Display This Choice:</td>
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<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of academic career options [ Graduate School Staff ]</td>
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<td>Display This Choice:</td>
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<tr>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of academic career options [ Staff in your Dept./ Program ]</td>
</tr>
<tr>
<td>Display This Choice:</td>
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<tr>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of academic career options [ Staff in other University offices ]</td>
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<td>Display This Choice:</td>
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<tr>
<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of academic career options [ Students ]</td>
</tr>
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<td>Display This Choice:</td>
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<td>If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of academic career options [ Others ]</td>
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</table>
Display This Choice:
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Consideration of academic career options [Your Dissertation Adviser]

- Your Dissertation Adviser (S4Q10_1)
Display This Choice:

If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Consideration of academic career options [ Other Faculty ]

Other Faculty (S4Q10_2)

Display This Choice:

If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Consideration of academic career options [ Graduate School Staff ]

Graduate School Staff (S4Q10_3)
Display This Choice:
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of academic career options [Staff in your Dept./Program ]

Staff in your Dept./Program (S4Q10_4)

Display This Choice:
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of academic career options [Staff in other University offices ]

Staff in other University offices (S4Q10_5)
Display This Choice:
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of academic career options [ Students ]

Students
(S4Q10_6)

Display This Choice:
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of academic career options [ Others ]

Others
(S4Q10_7)
Display This Question:

If During the last year, have you received advice or assistance on each of the following? = Consideration of non-academic or other professional career options beyond the academy [ Yes ]

And Where or from whom did you receive the advice or assistance about: (Mark all that apply) [ Consideration of non-academic or other professional career options beyond the academy ] (Recode) Is Not Empty
S4Q11 How helpful was the advice or assistance about **consideration of non-academic or other professional career options beyond the academy** you received from:

- Display This Choice: 
  
  If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of non-academic or other professional career options beyond the academy [ Your Dissertation Adviser ]

- Display This Choice: 
  
  If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of non-academic or other professional career options beyond the academy [ Other Faculty ]

- Display This Choice: 
  
  If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of non-academic or other professional career options beyond the academy [ Graduate School Staff ]

- Display This Choice: 
  
  If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of non-academic or other professional career options beyond the academy [ Staff in your Dept./Program ]

- Display This Choice: 
  
  If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of non-academic or other professional career options beyond the academy [ Staff in other University offices ]

- Display This Choice: 
  
  If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of non-academic or other professional career options beyond the academy [ Students ]

- Display This Choice: 
  
  If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of non-academic or other professional career options beyond the academy [ Others ]
### Graduate Enrolled Student Survey 2022

**Display This Choice:**

If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Consideration of non-academic or other professional career options beyond the academy [Your Dissertation Adviser]

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<th>Very helpful (4)</th>
<th>Somewhat helpful (3)</th>
<th>Not very helpful (2)</th>
<th>Not at all helpful (1)</th>
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<tbody>
<tr>
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</table>
Display This Choice:
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) =
Consideration of non-academic or other professional career options beyond the academy [ Other Faculty ]

Other Faculty (S4Q11_2)
Display This Choice:
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of non-academic or other professional career options beyond the academy [Graduate School Staff]

Graduate School Staff (S4Q11_3)
If Where or from whom did you receive the advice or assistance about: Consideration of non-academic or other professional career options beyond the academy? (Mark all that apply) =

- Staff in your Dept./Program (S4Q11_4)
- o
- o
- o
- o
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of non-academic or other professional career options beyond the academy [Staff in other University offices]

- [ ] Staff in other University offices (S4Q11_5)
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Consideration of non-academic or other professional career options beyond the academy [Students ]

Students (S4Q11_6)
Graduate Enrolled Student Survey 2022
Public Document

S4Q12 How helpful was the advice or assistance about **advice current progress and next steps** you received from:

*Display This Choice:*
  - If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Advice current progress and next steps [ Your Dissertation Adviser ]
*Display This Choice:*
  - If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Advice current progress and next steps [ Other Faculty ]
*Display This Choice:*
  - If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Advice current progress and next steps [ Graduate School Staff ]
*Display This Choice:*
  - If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Advice current progress and next steps [ Staff in your Dept./ Program ]
*Display This Choice:*
  - If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Advice current progress and next steps [ Staff in other University offices ]
*Display This Choice:*
  - If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Advice current progress and next steps [ Students ]
*Display This Choice:*
  - If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Advice current progress and next steps [ Others ]
<table>
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<th>Somewhat helpful (3)</th>
<th>Not very helpful (2)</th>
<th>Not at all helpful (1)</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

**Display This Choice:**

If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Advice current progress and next steps [Your Dissertation Adviser]

- Your Dissertation Adviser (S4Q12_1)

- Other Faculty (S4Q12_2)
Display This Choice:
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Advice current progress and next steps: [Graduate School Staff]

Graduate School Staff (S4Q12_3)

Display This Choice:
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Advice current progress and next steps: [Staff in your Dept./ Program]

Staff in your Dept./ Program (S4Q12_4)
If Where or from whom did you receive the advice or assistance about: (Mark all that apply) = Advice current progress and next steps

- Staff in other University offices (S4Q12_5)
- Students (S4Q12_6)
Display This Choice:
If Where or from whom did you receive the advice or assistance about:
(Mark all that apply) = Advice current progress and next steps [ Others ]

Others
(S4Q12_7)
## Graduate Enrolled Student Survey 2022
## Public Document

<table>
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<tr>
<th>Display This Question:</th>
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</thead>
<tbody>
<tr>
<td>If Device Type Is Not Mobile</td>
</tr>
</tbody>
</table>

### P2_3
- Academic Support
- Wellbeing & Self

### Overall Experience
- Programs & Services

### Mentoring
- Community & Climate

### Goals

---

**S4Q13 How often do you typically have substantive contact with your primary adviser about your academic progress and research?**

- Weekly or more often (6)
- Twice a month (5)
- Monthly (4)
- 2 – 3 times a term (3)
- Once a term (2)
- Once a year (1)
- Not applicable (7)
Graduate Enrolled Student Survey 2022
Public Document

Display This Question:
If How often do you typically have substantive contact with your primary adviser about your academic... != Not applicable

S4Q14 Is this frequency about right, not enough contact, or too much contact?

- Just about the right amount of contact (1)
- There is too much contact; I do not have enough independence (2)
- There is not enough contact; I do not receive all the guidance I need (3)
- I am not sure (4)
- Not applicable (5)
S4Q15 For each of the following statements, indicate the extent to which it describes your primary adviser.
<table>
<thead>
<tr>
<th></th>
<th>Strongly agree (5)</th>
<th>Generally agree (4)</th>
<th>Neither agree nor disagree (3)</th>
<th>Generally disagree (2)</th>
<th>Strongly disagree (1)</th>
<th>Not applicable (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discusses my research with me on a regular basis (S4Q15_1)</td>
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<td></td>
</tr>
<tr>
<td>Gives me constructive feedback on my works (S4Q15_2)</td>
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<td></td>
</tr>
<tr>
<td>Clearly states expectations for my academic progress (S4Q15_3)</td>
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<td></td>
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</tr>
<tr>
<td>Has reasonable expectations for my academic progress (S4Q15_4)</td>
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</tr>
</tbody>
</table>
Promotes my professional development (S4Q15_5)

End of Block: Advising (S4)

Start of Block: Career Goals (S5)

Display This Question:
If Device Type Is Not Mobile

S5H1 Career Goals

S5Q1
What best describes your primary career / professional goal when you entered graduate school?
(Select one)

- Tenure-track faculty position with an emphasis on teaching (1)
- Tenure-track faculty position with an emphasis on research (2)
- Research position in the private, public, or nonprofit sector (3)
- Position in engineering (4)
- Position in law/patent law/intellectual property (5)
- Position in healthcare (6)
- Position in government/policy (7)
- Position in journalism/science writing (8)
- Position in non-profit sector (9)
- Consultant (10)
- Entrepreneur or Self-employed (11)
- Other (12) ________________________________________________
S5Q2 When you entered graduate school were there other career options that you considered as being attractive, even they were not your primary goal? (Mark all that apply.)

☐ Tenure-track faculty position with an emphasis on teaching (1)

☐ Tenure-track faculty position with an emphasis on research (2)

☐ Research position in the private, public, or nonprofit sector (3)

☐ Position in engineering (4)

☐ Position in law/patent law/intellectual property (5)

☐ Position in healthcare (6)

☐ Position in government / policy (7)

☐ Position in journalism/science writing (8)

☐ Position in non-profit sector (9)

☐ Consultant (10)

☐ Entrepreneur or Self-employed (11)

☐ Other (12) ________________________________________________
S5Q3
What **best describes** your primary career / professional goal **now**?
(Select one)

- Tenure-track faculty position with an emphasis on teaching (1)
- Tenure-track faculty position with an emphasis on research (2)
- Research position in the private, public, or nonprofit sector (3)
- Position in engineering (4)
- Position in law/patent law/intellectual property (5)
- Position in healthcare (6)
- Position in government / policy (7)
- Position in journalism/science writing (8)
- Position in non-profit sector (9)
- Consultant (10)
- Entrepreneur or Self-employed (11)
- Other (12) ________________________________
Are there other career options that you currently consider as being attractive, even though they may not be your primary goal? (Mark all that apply.)

☐ Tenure-track faculty position with an emphasis on teaching (1)

☐ Tenure-track faculty position with an emphasis on research (2)

☐ Research position in the private, public, or nonprofit sector (3)

☐ Position in engineering (4)

☐ Position in law/patent law/intellectual property (5)

☐ Position in healthcare (6)

☐ Position in government / policy (7)

☐ Position in journalism/science writing (8)

☐ Position in non-profit sector (9)

☐ Consultant (10)

☐ Entrepreneur or Self-employed (11)

☐ Other (12) ________________________________________________
Display This Question:

If What best describes your primary career / professional goal when you entered graduate school? (Select one) != Tenure-track faculty position with an emphasis on teaching
And What best describes your primary career / professional goal now? (Select one) != Tenure-track faculty position with an emphasis on teaching
Or If

What best describes your primary career / professional goal when you entered graduate school? (Select one) != Tenure-track faculty position with an emphasis on research
And What best describes your primary career / professional goal now? (Select one) != Tenure-track faculty position with an emphasis on research
Or If

What best describes your primary career / professional goal when you entered graduate school? (Select one) != Research position in the private, public, or nonprofit sector
And What best describes your primary career / professional goal now? (Select one) != Research position in the private, public, or nonprofit sector
Or If

What best describes your primary career / professional goal when you entered graduate school? (Select one) != Position in engineering
And What best describes your primary career / professional goal now? (Select one) != Position in engineering
Or If

What best describes your primary career / professional goal when you entered graduate school? (Select one) != Position in law/patent law/intellectual property
And What best describes your primary career / professional goal now? (Select one) != Position in law/patent law/intellectual property
Or If

What best describes your primary career / professional goal when you entered graduate school? (Select one) != Position in healthcare
And What best describes your primary career / professional goal now? (Select one) != Position in healthcare
Or If

What best describes your primary career / professional goal when you entered graduate school? (Select one) != Position in government / policy
And What best describes your primary career / professional goal now? (Select one) != Position in government / policy
Or If
What best describes your primary career / professional goal when you entered graduate school? (Select one)

- Position in journalism/science writing
- Position in non-profit sector
- Consultant
- Entrepreneur or Self-employed
- Other

And What best describes your primary career / professional goal now? (Select one)

- Position in journalism/science writing
- Position in non-profit sector
- Consultant
- Entrepreneur or Self-employed
- Other
S5Q5 If there has been a change in your career goals, please indicate which factor(s) account for the change? (Mark all that apply)

- [ ] Limited academic job market (1)
- [ ] Developed other interests (2)
- [ ] Department / field climate (3)
- [ ] Positive interactions with graduate alumni in similar positions or fields (13)
- [ ] Negative interactions with graduate alumni in similar positions or fields (14)
- [ ] Positive interactions with other professionals in similar positions or fields (4)
- [ ] Negative interactions with other professionals in similar positions or fields (5)
- [ ] Financial outlook (6)
- [ ] Geographic restrictions (7)
- [ ] Spouse/Partner’s employment options (8)
- [ ] Balancing work with personal life (9)
- [ ] Positive internship or fellowship experience (10)
- [ ] Negative internship or fellowship experience (11)
- [ ] Other, please specify (12) __________________________

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S5Q6 To what extent do you agree or disagree with the following statement? My program is preparing me adequately for my current career goals.

- Strongly agree (5)
- Generally agree (4)
- Neither agree or disagree (3)
- Generally disagree (2)
- Strongly disagree (1)
S5Q7 Would you recommend Princeton to someone (same background, ability, interests, and temperament as you) considering your field of study?

- Definitely (5)
- Probably (4)
- Maybe (3)
- Probably not (2)
- Definitely not (1)

End of Block: Career Goals (S5)

Start of Block: Academic and Research Support (S6, S7)

Display This Question:
If Device Type Is Not Mobile

P4_1                      Overall Experience                      Mentoring                      Goals
  Academic Support            Programs & Services            Community & Climate
  Wellbeing & Self

S6H1 Academic and Research Support
S6Q1
Have you received assistance or support on any of the following?
<table>
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<tr>
<th>Activity</th>
<th>Yes (1)</th>
<th>Have not sought assistance or support (2)</th>
<th>Assistance or support not available (3)</th>
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</thead>
<tbody>
<tr>
<td>Preparing for effective presentations (S6Q1_1)</td>
<td></td>
<td></td>
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<tr>
<td>Speaking to audiences outside your field of study (S6Q1_2)</td>
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<tr>
<td>Achieving standards of academic writing appropriate to your field of study (S6Q1_3)</td>
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<td></td>
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<tr>
<td>Preparing articles for publication (S6Q1_4)</td>
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<tr>
<td>Writing grant or fellowship proposals (S6Q1_5)</td>
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<tr>
<td>Conducting collaborative research (S6Q1_6)</td>
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<tr>
<td>Teaching/pedagogy in your discipline (S6Q1_7)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Training in research or professional ethics in your field (S6Q1_8)</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
### Avoiding plagiarism and other violations of the standards of academic integrity (S6Q1_9)

- [ ]
- [ ]
- [ ]

### Learning a foreign language for research or teaching purposes (S6Q1_10)

- [ ]
- [ ]
- [ ]

### Preparing for job interviews (S6Q1_11)

- [ ]
- [ ]
- [ ]

### Planning for academic career (S6Q1_12)

- [ ]
- [ ]
- [ ]

### Planning for non-academic career beyond the academy (S6Q1_13)

- [ ]
- [ ]
- [ ]

---

**Display This Question:**

*If Have you received assistance or support on any of the following? = Preparing for effective presentations [ Yes ]*
S6Q1_1_a Where or from whom did you receive the assistance support about preparing for effective presentations? (Mark all that apply)

☐ McGraw Center for Teaching and Learning (1)

☐ The Writing Center or Writing Program (2)

☐ Center for Career Development (3)

☐ GradFUTURES (4)

☐ Other units in the Office of the Graduate School (5)

☐ Your Department / Program (6)

☐ Another Source (7)

Display This Question:

If Where or from whom did you receive the assistance support about preparing for effective presentations? q://QID309/SelectedChoicesCount Is Greater Than 0
S6Q1_1_b How helpful was the assistance or support on **preparing for effective presentations** you received from:

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<th>Choice</th>
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<tbody>
<tr>
<td>If Where or from whom did you receive the assistance support about preparing for effective presentat... = McGraw Center for Teaching and Learning</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about preparing for effective presentat... = The Writing Center or Writing Program</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about preparing for effective presentat... = Center for Career Development</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about preparing for effective presentat... = GradFUTURES</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about preparing for effective presentat... = Other units in the Office of the Graduate School</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about preparing for effective presentat... = Your Department / Program</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about preparing for effective presentat... = Another Source</td>
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### Graduate Enrolled Student Survey 2022

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<tr>
<td>If Where or from whom did you receive the assistance support about preparing for effective presentation... = McGraw Center for Teaching and Learning</td>
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<td>McGraw Center for Teaching and Learning (S6Q3_1_1)</td>
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<tr>
<td>If Where or from whom did you receive the assistance support about preparing for effective presentation... = The Writing Center or Writing Program</td>
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<td>The Writing Center or Writing Program (S6Q3_1_2)</td>
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</table>

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Display This Choice:
If Where or from whom did you receive the assistance support about preparing for effective presentat... =
Center for Career Development
(S6Q3_1_3)

Display This Choice:
If Where or from whom did you receive the assistance support about preparing for effective presentat... =
GradFUTURES
(S6Q1_1_b_7)
If Where or from whom did you receive the assistance support about preparing for effective presentation... = Other units in the Office of the Graduate School

Other units in the Office of the Graduate School (S6Q3_1_4)

If Where or from whom did you receive the assistance support about preparing for effective presentation... = Your Department / Program

Your Department / Program (S6Q3_1_5)
Display This Choice:
If Where or from whom did you receive the assistance support about preparing for effective presentation? = Another Source

Another source (S6Q3_1_6)

Display This Question:
If Have you received assistance or support on any of the following? = Speaking to audiences outside your field of study [ Yes ]
S6Q1_2_a Where or from whom did you receive the assistance support about **speaking to audiences outside your field of study**? (Mark all that apply)

☐ McGraw Center for Teaching and Learning (1)
☐ The Writing Center or Writing Program (2)
☐ Center for Career Development (3)
☐ GradFUTURES (4)
☐ Other units in the Office of the Graduate School (5)
☐ Your Department / Program (6)
☐ Another Source (7)

Display This Question:

If If Where or from whom did you receive the assistance support about speaking to audiences outside your field of study? (Mark all that apply) q://QID311/SelectedChoicesCount Is Greater Than 0
S6Q1_2_b How helpful was the assistance or support on speaking to audiences outside your field of study you received from:

- McGraw Center for Teaching and Learning
- The Writing Center or Writing Program
- Center for Career Development
- GradFUTURES
- Other units in the Office of the Graduate School
- Your Department / Program
- Another Source
<table>
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<tr>
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</table>

**Display This Choice:**

*If Where or from whom did you receive the assistance support about speaking to audiences outside you... = McGraw Center for Teaching and Learning (S6Q3_1_1)*

**McGraw Center for Teaching and Learning**

**Display This Choice:**

*If Where or from whom did you receive the assistance support about speaking to audiences outside you... = The Writing Center or Writing Program (S6Q3_1_2)*

**The Writing Center or Writing Program**

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If Where or from whom did you receive the assistance support about speaking to audiences outside you...

- Center for Career Development (S6Q3_1_3)

- GradFUTURES (S6Q1_1_b_7)
If Where or from whom did you receive the assistance support about speaking to audiences outside you... = Other units in the Office of the Graduate School

Other units in the Office of the Graduate School (S6Q3_1_4)

If Where or from whom did you receive the assistance support about speaking to audiences outside you... = Your Department / Program

Your Department / Program (S6Q3_1_5)
Display This Question:

If Have you received assistance or support on any of the following? = Achieving standards of academic writing appropriate to your field of study [ Yes ]

Display This Choice:

If Where or from whom did you receive the assistance support about speaking to audiences outside you... = Another Source

Another source (S6Q3_1_6)
Where or from whom did you receive the assistance support about achieving standards of academic writing appropriate to your field of study? (Mark all that apply)

- [ ] McGraw Center for Teaching and Learning (1)
- [ ] The Writing Center or Writing Program (2)
- [ ] Center for Career Development (3)
- [ ] GradFUTURES (4)
- [ ] Other units in the Office of the Graduate School (5)
- [ ] Your Department / Program (6)
- [ ] Another Source (7)

Display This Question:

If If Where or from whom did you receive the assistance support about achieving standards of academic writing appropriate to your field of study? (Mark all that apply) q://QID310/SelectedChoicesCount Is Greater Than 0
S6Q1_3_b How helpful was the assistance or support on **achieving standards of academic writing appropriate to your field of study** you received from:

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<td>If Where or from whom did you receive the assistance support about achieving standards of academic writing appropriate to your field of study? = McGraw Center for Teaching and Learning</td>
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<tr>
<td>If Where or from whom did you receive the assistance support about achieving standards of academic writing appropriate to your field of study? = The Writing Center or Writing Program</td>
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<td>If Where or from whom did you receive the assistance support about achieving standards of academic writing appropriate to your field of study? = Center for Career Development</td>
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<tr>
<td>Display This Choice:</td>
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<td>If Where or from whom did you receive the assistance support about achieving standards of academic writing appropriate to your field of study? = GradFUTURES</td>
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<tr>
<td>Display This Choice:</td>
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<td>If Where or from whom did you receive the assistance support about achieving standards of academic writing appropriate to your field of study? = Other units in the Office of the Graduate School</td>
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<td>Display This Choice:</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about achieving standards of academic writing appropriate to your field of study? = Your Department / Program</td>
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<td>Display This Choice:</td>
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<tr>
<td>If Where or from whom did you receive the assistance support about achieving standards of academic writing appropriate to your field of study? = Another Source</td>
</tr>
<tr>
<td>Very helpful (4)</td>
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<td><strong>Display This Choice:</strong>  If Where or from whom did you receive the assistance support about achieving standards of academic w... = McGraw Center for Teaching and Learning (S6Q3_1_1)</td>
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<tr>
<td><strong>Display This Choice:</strong>  If Where or from whom did you receive the assistance support about achieving standards of academic w... = The Writing Center or Writing Program (S6Q3_1_2)</td>
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<td>Display This Choice:</td>
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<tr>
<td>Center for Career Development (S6Q3_1_3)</td>
</tr>
<tr>
<td>GradFUTURES (S6Q1_1_b_7)</td>
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</table>
Display This Choice:
If Where or from whom did you receive the assistance support about achieving standards of academic... = Other units in the Office of the Graduate School

Other units in the Office of the Graduate School (S6Q3_1_4)

Display This Choice:
If Where or from whom did you receive the assistance support about achieving standards of academic... = Your Department / Program

Your Department / Program (S6Q3_1_5)
Another source
(S6Q3_1_6)

Display This Question:

If Have you received assistance or support on any of the following? = Preparing articles for publication [ Yes ]
S6Q1_4_a Where or from whom did you receive the assistance support about preparing articles for publication? (Mark all that apply)

- McGraw Center for Teaching and Learning (1)
- The Writing Center or Writing Program (2)
- Center for Career Development (3)
- GradFUTURES (4)
- Other units in the Office of the Graduate School (5)
- Your Department / Program (6)
- Another Source (7)

Display This Question:

If If Where or from whom did you receive the assistance support about preparing articles for publication? (Mark all that apply)
q://QID312/SelectedChoicesCount Is Greater Than 0
Graduate Enrolled Student Survey 2022
Public Document

S6Q1_4_b How helpful was the assistance or support on **preparing articles for publication** you received from:

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<td>Display This Choice:</td>
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<td>If Where or from whom did you receive the assistance support about preparing articles for publication... = The Writing Center or Writing Program</td>
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<td>If Where or from whom did you receive the assistance support about preparing articles for publication... = GradFUTURES</td>
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<td>Display This Choice:</td>
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<tr>
<td>If Where or from whom did you receive the assistance support about preparing articles for publication... = Other units in the Office of the Graduate School</td>
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<td>Display This Choice:</td>
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<td>If Where or from whom did you receive the assistance support about preparing articles for publication... = Your Department / Program</td>
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<td>The Writing Center or Writing Program</td>
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If Where or from whom did you receive the assistance support about preparing articles for publication? = 

- Center for Career Development (S6Q3_1_3)
- GradFUTURES (S6Q1_1_b_7)
Display This Choice:
If Where or from whom did you receive the assistance support about preparing articles for publication... = Other units in the Office of the Graduate School

Other units in the Office of the Graduate School (S6Q3_1_4)

Display This Choice:
If Where or from whom did you receive the assistance support about preparing articles for publication... = Your Department / Program

Your Department / Program (S6Q3_1_5)
Display This Choice:
If Where or from whom did you receive the assistance support about preparing articles for publication... = Another Source

Another source (S6Q3_1_6)

Display This Question:
If Have you received assistance or support on any of the following? = Writing grant or fellowship proposals [ Yes ]
S6Q1_5_a Where or from whom did you receive the assistance support about writing grant or fellowship proposals? (Mark all that apply)

☐ McGraw Center for Teaching and Learning (1)

☐ The Writing Center or Writing Program (2)

☐ Center for Career Development (3)

☐ GradFUTURES (4)

☐ Other units in the Office of the Graduate School (5)

☐ Your Department / Program (6)

☐ Another Source (7)
S6Q1_5_b How helpful was the assistance or support on writing grant or fellowship proposals you received from:

Display This Choice:
If Where or from whom did you receive the assistance support about writing grant or fellowship propo... = McGraw Center for Teaching and Learning

Display This Choice:
If Where or from whom did you receive the assistance support about writing grant or fellowship propo... = The Writing Center or Writing Program

Display This Choice:
If Where or from whom did you receive the assistance support about writing grant or fellowship propo... = Center for Career Development

Display This Choice:
If Where or from whom did you receive the assistance support about writing grant or fellowship propo... = GradFUTURES

Display This Choice:
If Where or from whom did you receive the assistance support about writing grant or fellowship propo... = Other units in the Office of the Graduate School

Display This Choice:
If Where or from whom did you receive the assistance support about writing grant or fellowship propo... = Your Department / Program

Display This Choice:
If Where or from whom did you receive the assistance support about writing grant or fellowship propo... = Another Source
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<td>GradFUTURES (S6Q1_1_b_7)</td>
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<tr>
<td>If Where or from whom did you receive the assistance support about writing grant or fellowship proposal? = GradFUTURES</td>
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Graduate Enrolled Student Survey 2022
Office of Institutional Research
Public Document
Display This Choice:
If Where or from whom did you receive the assistance support about writing grant or fellowship propo... = Other units in the Office of the Graduate School

Other units in the Office of the Graduate School (S6Q3_1_4)

Display This Choice:
If Where or from whom did you receive the assistance support about writing grant or fellowship propo... = Your Department / Program

Your Department / Program (S6Q3_1_5)
Graduate Enrolled Student Survey 2022
Public Document

Display This Choice:
If Where or from whom did you receive the assistance support about writing grant or fellowship propo... = Another Source

Another source
(S6Q3_1_6)

Display This Question:
If Have you received assistance or support on any of the following? = Conducting collaborative research [ Yes ]
S6Q1_6_a Where or from whom did you receive the assistance support about conducting collaborative research? (Mark all that apply)

☐ McGraw Center for Teaching and Learning (1)

☐ The Writing Center or Writing Program (2)

☐ Center for Career Development (3)

☐ GradFUTURES (4)

☐ Other units in the Office of the Graduate School (5)

☐ Your Department / Program (6)

☐ Another Source (7)
S6Q1_6_b How helpful was the assistance or support on conducting collaborative research you received from:

Display This Choice:
  If Where or from whom did you receive the assistance support about conducting collaborative research...
  = McGraw Center for Teaching and Learning

Display This Choice:
  If Where or from whom did you receive the assistance support about conducting collaborative research...
  = The Writing Center or Writing Program

Display This Choice:
  If Where or from whom did you receive the assistance support about conducting collaborative research...
  = Center for Career Development

Display This Choice:
  If Where or from whom did you receive the assistance support about conducting collaborative research...
  = GradFUTURES

Display This Choice:
  If Where or from whom did you receive the assistance support about conducting collaborative research...
  = Other units in the Office of the Graduate School

Display This Choice:
  If Where or from whom did you receive the assistance support about conducting collaborative research...
  = Your Department / Program

Display This Choice:
  If Where or from whom did you receive the assistance support about conducting collaborative research...
  = Another Source
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Display This Choice:
If Where or from whom did you receive the assistance support about conducting collaborative research... = McGraw Center for Teaching and Learning

McGraw Center for Teaching and Learning
(S6Q3_1_1)

Display This Choice:
If Where or from whom did you receive the assistance support about conducting collaborative research... = The Writing Center or Writing Program

The Writing Center or Writing Program
(S6Q3_1_2)
Graduate Enrolled Student Survey 2022
Public Document

Display This Choice:
If Where or from whom did you receive the assistance support about conducting collaborative research... = Center for Career Development

Center for Career Development
(S6Q3_1_3)

Display This Choice:
If Where or from whom did you receive the assistance support about conducting collaborative research... = GradFUTURES

GradFUTURES
(S6Q1_1_b_7)
Display This Choice: If Where or from whom did you receive the assistance support about conducting collaborative research... = Other units in the Office of the Graduate School

Other units in the Office of the Graduate School (S6Q3_1_4)

Display This Choice: If Where or from whom did you receive the assistance support about conducting collaborative research... = Your Department / Program

Your Department / Program (S6Q3_1_5)
Another source (S6Q3_1_6)

Display This Question:
If Have you received assistance or support on any of the following? = Teaching/pedagogy in your discipline [ Yes ]
S6Q1_7_a Where or from whom did you receive the assistance support about teaching/pedagogy in your discipline? (Mark all that apply)

- ☐ McGraw Center for Teaching and Learning (1)
- ☐ The Writing Center or Writing Program (2)
- ☐ Center for Career Development (3)
- ☐ GradFUTURES (4)
- ☐ Other units in the Office of the Graduate School (5)
- ☐ Your Department / Program (6)
- ☐ Another Source (7)
S6Q1_7_b How helpful was the assistance or support on teaching/pedagogy in your discipline you received from:

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<td>The Writing Center or Writing Program (S6Q3_1_2)</td>
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Display This Choice:
If Where or from whom did you receive the assistance support about teaching/pedagogy in your discipl... =
Center for Career Development
(S6Q3_1_3)

GradFUTURES
(S6Q1_1_b_7)
If Where or from whom did you receive the assistance support about teaching/pedagogy in your discipline? =

- Other units in the Office of the Graduate School
  (S6Q3_1_4)

- Your Department / Program
  (S6Q3_1_5)

Display This Choice:
Display This Choice:
If Where or from whom did you receive the assistance support about teaching/pedagogy in your discipl... = Another Source

Another source (S6Q3_1_6)

Display This Question:
If Have you received assistance or support on any of the following? = Training in research or professional ethics in your field [ Yes ]
S6Q1_8_a Where or from whom did you receive the assistance support about **training in research or professional ethics in your field**? (Mark all that apply)

- □ McGraw Center for Teaching and Learning (1)
- □ The Writing Center or Writing Program (2)
- □ Center for Career Development (3)
- □ GradFUTURES (4)
- □ Other units in the Office of the Graduate School (5)
- □ Your Department / Program (6)
- □ Another Source (7)

**Display This Question:**

If If Where or from whom did you receive the assistance support about training in research or professional ethics in your field? (Mark all that apply) q://QID316/SelectedChoicesCount Is Greater Than 0

X-
S6Q1_8_b How helpful was the assistance or support on **training in research or professional ethics in your field** you received from:

- **Display This Choice:**
  - If Where or from whom did you receive the assistance support about training in research or professio... = McGraw Center for Teaching and Learning
- **Display This Choice:**
  - If Where or from whom did you receive the assistance support about training in research or professio... = The Writing Center or Writing Program
- **Display This Choice:**
  - If Where or from whom did you receive the assistance support about training in research or professio... = Center for Career Development
- **Display This Choice:**
  - If Where or from whom did you receive the assistance support about training in research or professio... = GradFUTURES
- **Display This Choice:**
  - If Where or from whom did you receive the assistance support about training in research or professio... = Other units in the Office of the Graduate School
- **Display This Choice:**
  - If Where or from whom did you receive the assistance support about training in research or professio... = Your Department / Program
- **Display This Choice:**
  - If Where or from whom did you receive the assistance support about training in research or professio... = Another Source
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Display This Choice:
If Where or from whom did you receive the assistance support about training in research or profession... = McGraw Center for Teaching and Learning

(S6Q3_1_1)

Display This Choice:
If Where or from whom did you receive the assistance support about training in research or profession... = The Writing Center or Writing Program

(S6Q3_1_2)
If Where or from whom did you receive the assistance support about training in research or profession... =

Center for Career Development
(S6Q3_1_3)

GradFUTURES
(S6Q1_1_b_7)
1. If where or from whom did you receive the assistance support about training in research or profession? =

   - Other units in the Office of the Graduate School (S6Q3_1_4)
   - Your Department / Program (S6Q3_1_5)
Display This Choice:
If Where or from whom did you receive the assistance support about training in research or profession... = Another Source

Another source (S6Q3_1_6)

Display This Question:
If Have you received assistance or support on any of the following? = Avoiding plagiarism and other violations of the standards of academic integrity [ Yes ]
S6Q1_9_a Where or from whom did you receive the assistance support about avoiding plagiarism and other violations of the standards of academic integrity? (Mark all that apply)

- McGraw Center for Teaching and Learning (1)
- The Writing Center or Writing Program (2)
- Center for Career Development (3)
- GradFUTURES (4)
- Other units in the Office of the Graduate School (5)
- Your Department / Program (6)
- Another Source (7)

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Display This Question:

If if Where or from whom did you receive the assistance support about avoiding plagiarism and other violations of the standards of academic integrity? (Mark all that apply) q://QID317/SelectedChoicesCount Is Greater Than 0
S6Q1_9_b How helpful was the assistance or support on **avoiding plagiarism and other violations of the standards of academic integrity** you received from:

- Display This Choice: If Where or from whom did you receive the assistance support about avoiding plagiarism and other violations of the standards of academic integrity you received from = McGraw Center for Teaching and Learning
- Display This Choice: If Where or from whom did you receive the assistance support about avoiding plagiarism and other violations of the standards of academic integrity you received from = The Writing Center or Writing Program
- Display This Choice: If Where or from whom did you receive the assistance support about avoiding plagiarism and other violations of the standards of academic integrity you received from = Center for Career Development
- Display This Choice: If Where or from whom did you receive the assistance support about avoiding plagiarism and other violations of the standards of academic integrity you received from = GradFUTURES
- Display This Choice: If Where or from whom did you receive the assistance support about avoiding plagiarism and other violations of the standards of academic integrity you received from = Other units in the Office of the Graduate School
- Display This Choice: If Where or from whom did you receive the assistance support about avoiding plagiarism and other violations of the standards of academic integrity you received from = Your Department / Program
- Display This Choice: If Where or from whom did you receive the assistance support about avoiding plagiarism and other violations of the standards of academic integrity you received from = Another Source
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**Display This Choice:**
If Where or from whom did you receive the assistance support about avoiding plagiarism and other violation...

- **McGraw Center for Teaching and Learning**
  - (S6Q3_1_1)

- **The Writing Center or Writing Program**
  - (S6Q3_1_2)
If Where or from whom did you receive the assistance support about avoiding plagiarism and other violations?

- Center for Career Development
- GradFUTURES
If Where or from whom did you receive the assistance support about avoiding plagiarism and other vio... = Other units in the Office of the Graduate School

Other units in the Office of the Graduate School (S6Q3_1_4)

If Where or from whom did you receive the assistance support about avoiding plagiarism and other vio... = Your Department / Program

Your Department / Program (S6Q3_1_5)
Display This Choice:
If Where or from whom did you receive the assistance support about avoiding plagiarism and other vio... = Another Source

Display This Question:
If Have you received assistance or support on any of the following? = Learning a foreign language for research or teaching purposes [  Yes ]
S6Q1_10_a Where or from whom did you receive the assistance support about learning a foreign language for research or teaching purposes? (Mark all that apply)

☐ McGraw Center for Teaching and Learning (1)

☐ The Writing Center or Writing Program (2)

☐ Center for Career Development (3)

☐ GradFUTURES (4)

☐ Other units in the Office of the Graduate School (5)

☐ Your Department / Program (6)

☐ Another Source (7)
S6Q1_10_b How helpful was the assistance or support on learning a foreign language for research or teaching purposes you received from:

Display This Choice:
- If Where or from whom did you receive the assistance support about learning a foreign language for research or teaching purposes? = McGraw Center for Teaching and Learning

Display This Choice:
- If Where or from whom did you receive the assistance support about learning a foreign language for research or teaching purposes? = The Writing Center or Writing Program

Display This Choice:
- If Where or from whom did you receive the assistance support about learning a foreign language for research or teaching purposes? = Center for Career Development

Display This Choice:
- If Where or from whom did you receive the assistance support about learning a foreign language for research or teaching purposes? = GradFUTURES

Display This Choice:
- If Where or from whom did you receive the assistance support about learning a foreign language for research or teaching purposes? = Other units in the Office of the Graduate School

Display This Choice:
- If Where or from whom did you receive the assistance support about learning a foreign language for research or teaching purposes? = Your Department/Program

Display This Choice:
- If Where or from whom did you receive the assistance support about learning a foreign language for research or teaching purposes? = Another Source
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Display This Choice:
If Where or from whom did you receive the assistance support about learning a foreign language for r... = McGraw Center for Teaching and Learning  
(S6Q3_1_1)

McGraw Center for Teaching and Learning

Display This Choice:
If Where or from whom did you receive the assistance support about learning a foreign language for r... = The Writing Center or Writing Program  
(S6Q3_1_2)

The Writing Center or Writing Program

Office of Institutional Research  
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If Where or from whom did you receive the assistance support about learning a foreign language for r... = Center for Career Development (S6Q3_1_3)

If Where or from whom did you receive the assistance support about learning a foreign language for r... = GradFUTURES (S6Q1_1_b_7)
Display This Choice:
If Where or from whom did you receive the assistance support about learning a foreign language for ... = Other units in the Office of the Graduate School

Other units in the Office of the Graduate School
(S6Q3_1_4)

Display This Choice:
If Where or from whom did you receive the assistance support about learning a foreign language for ... = Your Department / Program

Your Department / Program
(S6Q3_1_5)
Display This Choice:
If Where or from whom did you receive the assistance support about learning a foreign language for r... = Another Source

Another source (S6Q3_1_6)

Display This Question:
If Have you received assistance or support on any of the following? = Preparing for job interviews [ Yes ]
Where or from whom did you receive the assistance support about preparing for job interviews? (Mark all that apply)

- [ ] McGraw Center for Teaching and Learning (1)
- [ ] The Writing Center or Writing Program (2)
- [ ] Center for Career Development (3)
- [ ] GradFUTURES (4)
- [ ] Other units in the Office of the Graduate School (5)
- [ ] Your Department / Program (6)
- [ ] Another Source (7)
S6Q1_11_b How helpful was the assistance or support on **preparing for job interviews** you received from:

- If Where or from whom did you receive the assistance support about preparing for job interviews? (Ma... = McGraw Center for Teaching and Learning

- If Where or from whom did you receive the assistance support about preparing for job interviews? (Ma... = The Writing Center or Writing Program

- If Where or from whom did you receive the assistance support about preparing for job interviews? (Ma... = Center for Career Development

- If Where or from whom did you receive the assistance support about preparing for job interviews? (Ma... = GradFUTURES

- If Where or from whom did you receive the assistance support about preparing for job interviews? (Ma... = Other units in the Office of the Graduate School

- If Where or from whom did you receive the assistance support about preparing for job interviews? (Ma... = Your Department / Program

- If Where or from whom did you receive the assistance support about preparing for job interviews? (Ma... = Another Source
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<td>Display This Choice:</td>
<td>If Where or from whom did you receive the assistance support about preparing for job interviews? (Ma... = The Writing Center or Writing Program)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Writing Center or Writing Program (S6Q3_1_2)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Display This Choice:
If Where or from whom did you receive the assistance support about preparing for job interviews? (Ma... = Center for Career Development)

<table>
<thead>
<tr>
<th>Center for Career Development (S6Q3_1_3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] Yes</td>
</tr>
<tr>
<td>[ ] No</td>
</tr>
<tr>
<td>[ ] Not applicable</td>
</tr>
<tr>
<td>[ ] Other</td>
</tr>
<tr>
<td>[ ] Not sure</td>
</tr>
</tbody>
</table>

Display This Choice:
If Where or from whom did you receive the assistance support about preparing for job interviews? (Ma... = GradFUTURES)

<table>
<thead>
<tr>
<th>GradFUTURES (S6Q1_1_b_7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] Yes</td>
</tr>
<tr>
<td>[ ] No</td>
</tr>
<tr>
<td>[ ] Not applicable</td>
</tr>
<tr>
<td>[ ] Other</td>
</tr>
<tr>
<td>[ ] Not sure</td>
</tr>
</tbody>
</table>
If Where or from whom did you receive the assistance support about preparing for job interviews?
(Ma... = Other units in the Office of the Graduate School
(S6Q3_1_4)

Display This Choice:

Other units in the Office of the Graduate School
(S6Q3_1_4)

Display This Choice:

If Where or from whom did you receive the assistance support about preparing for job interviews?
(Ma... = Your Department / Program
(S6Q3_1_5)
Display This Choice:
If Where or from whom did you receive the assistance support about preparing for job interviews? (Ma... = Another Source

Another source (S6Q3_1_6)

Display This Question:
If Have you received assistance or support on any of the following? = Planning for academic career [ Yes ]
S6Q1_12_a Where or from whom did you receive the assistance support about planning for academic career? (Mark all that apply)

- McGraw Center for Teaching and Learning (1)
- The Writing Center or Writing Program (2)
- Center for Career Development (3)
- GradFUTURES (4)
- Other units in the Office of the Graduate School (5)
- Your Department / Program (6)
- Another Source (7)
S6Q1_12_b How helpful was the assistance or support on **planning for academic career** you received from:

<table>
<thead>
<tr>
<th>Display This Choice:</th>
</tr>
</thead>
<tbody>
<tr>
<td>If Where or from whom did you receive the assistance support about planning for academic career? (Ma... = McGraw Center for Teaching and Learning</td>
</tr>
<tr>
<td>Display This Choice:</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about planning for academic career? (Ma... = The Writing Center or Writing Program</td>
</tr>
<tr>
<td>Display This Choice:</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about planning for academic career? (Ma... = Center for Career Development</td>
</tr>
<tr>
<td>Display This Choice:</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about planning for academic career? (Ma... = GradFUTURES</td>
</tr>
<tr>
<td>Display This Choice:</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about planning for academic career? (Ma... = Other units in the Office of the Graduate School</td>
</tr>
<tr>
<td>Display This Choice:</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about planning for academic career? (Ma... = Your Department / Program</td>
</tr>
<tr>
<td>Display This Choice:</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about planning for academic career? (Ma... = Another Source</td>
</tr>
<tr>
<td>Very helpful (4)</td>
</tr>
<tr>
<td>-----------------</td>
</tr>
<tr>
<td><strong>Display This Choice:</strong></td>
</tr>
<tr>
<td><strong>Display This Choice:</strong></td>
</tr>
</tbody>
</table>
Display This Choice:
If Where or from whom did you receive the assistance support about planning for academic career?
(Ma... = Center for Career Development)
Center for Career Development
(S6Q3_1_3)

Display This Choice:
If Where or from whom did you receive the assistance support about planning for academic career?
(Ma... = GradFUTURES)
GradFUTURES
(S6Q1_1_b_7)
If Where or from whom did you receive the assistance support about planning for academic career?

- Other units in the Office of the Graduate School (S6Q3_1_4)
- Your Department / Program (S6Q3_1_5)
Display This Choice:
If Where or from whom did you receive the assistance support about planning for academic career? (Maaa... = Another Source)

Another source (S6Q3_1_6)

Display This Question:
If Have you received assistance or support on any of the following? = Planning for non-academic career beyond the academy [ Yes ]
S6Q1_13_a Where or from whom did you receive the assistance support about planning for careers beyond the academy? (Mark all that apply)

☐ McGraw Center for Teaching and Learning (1)
☐ The Writing Center or Writing Program (2)
☐ Center for Career Development (3)
☐ GradFUTURES (4)
☐ Other units in the Office of the Graduate School (5)
☐ Your Department / Program (6)
☐ Another Source (7)

Display This Question:
If If Where or from whom did you receive the assistance support about planning for careers beyond the a... q://QID321/SelectedChoicesCountIs Greater Than 0
How helpful was the assistance or support on **planning for careers beyond the academy** you received from:

<table>
<thead>
<tr>
<th>Display This Choice:</th>
</tr>
</thead>
<tbody>
<tr>
<td>If Where or from whom did you receive the assistance support about planning for careers beyond the a... = McGraw Center for Teaching and Learning</td>
</tr>
<tr>
<td>Display This Choice:</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about planning for careers beyond the a... = The Writing Center or Writing Program</td>
</tr>
<tr>
<td>Display This Choice:</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about planning for careers beyond the a... = Center for Career Development</td>
</tr>
<tr>
<td>Display This Choice:</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about planning for careers beyond the a... = GradFUTURES</td>
</tr>
<tr>
<td>Display This Choice:</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about planning for careers beyond the a... = Other units in the Office of the Graduate School</td>
</tr>
<tr>
<td>Display This Choice:</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about planning for careers beyond the a... = Your Department / Program</td>
</tr>
<tr>
<td>Display This Choice:</td>
</tr>
<tr>
<td>If Where or from whom did you receive the assistance support about planning for careers beyond the a... = Another Source</td>
</tr>
<tr>
<td>Very helpful (4)</td>
</tr>
<tr>
<td>-----------------</td>
</tr>
<tr>
<td>Display This Choice:</td>
</tr>
<tr>
<td>McGraw Center for Teaching and Learning</td>
</tr>
<tr>
<td>Display This Choice:</td>
</tr>
<tr>
<td>The Writing Center or Writing Program</td>
</tr>
</tbody>
</table>
Display This Choice:
If Where or from whom did you receive the assistance support about planning for careers beyond the... = Center for Career Development

Center for Career Development
(S6Q3_1_3)

Display This Choice:
If Where or from whom did you receive the assistance support about planning for careers beyond the... = GradFUTURES

GradFUTURES
(S6Q1_1_b_7)
Graduate Enrolled Student Survey 2022
Public Document

Display This Choice:
If Where or from whom did you receive the assistance support about planning for careers beyond the a... = Other units in the Office of the Graduate School

Other units in the Office of the Graduate School (S6Q3_1_4)

Display This Choice:
If Where or from whom did you receive the assistance support about planning for careers beyond the a... = Your Department / Program

Your Department / Program (S6Q3_1_5)
Display This Choice:
If Where or from whom did you receive the assistance support about planning for careers beyond the a... = Another Source

Another source (S6Q3_1_6)

Display This Question:
If Have you received assistance or support on any of the following? [Have not sought assistance or support] (Count) >= 1
Or Have you received assistance or support on any of the following? [Assistance or support not available] (Count) >= 1
S6Q4 Please indicate which areas you would like to develop in the next year. (Mark all that apply)

Display This Choice:
If Have you received assistance or support on any of the following? != Preparing for effective presentations [ Yes ]

☐ Preparing for effective presentations (1)

Display This Choice:
If Have you received assistance or support on any of the following? != Speaking to audiences outside your field of study [ Yes ]

☐ Speaking to audiences outside your field of study (2)

Display This Choice:
If Have you received assistance or support on any of the following? != Achieving standards of academic writing appropriate to your field of study [ Yes ]

☐ Achieving standards of academic writing appropriate to your field of study (3)

Display This Choice:
If Have you received assistance or support on any of the following? != Preparing articles for publication [ Yes ]

☐ Preparing articles for publication (4)

Display This Choice:
If Have you received assistance or support on any of the following? != Writing grant or fellowship proposals [ Yes ]

☐ Writing grant or fellowship proposals (5)

Display This Choice:
If Have you received assistance or support on any of the following? != Conducting collaborative research [ Yes ]

☐ Conducting collaborative research (6)
<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you received assistance or support on any of the following?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching/pedagogy in your discipline</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Training in research or professional ethics in your field</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Avoiding plagiarism and other violations of the standards of academic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>integrity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning a foreign language for research or teaching purposes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparing for job interviews</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planning for academic career</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planning for non-academic career beyond the academy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planning for careers beyond the academy</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
If Please indicate which areas you would like to develop in the next year. (Mark all that apply) = Preparing for effective presentations

S6Q4_1 Where on campus you would expect to find assistance on preparing for effective presentations? (Mark all that apply)

☐ McGraw Center for Teaching and Learning (1)
☐ The Writing Center or Writing Program (2)
☐ Center for Career Development (3)
☐ GradFUTURES (4)
☐ Other units in the Office of the Graduate School (5)
☐ Your Department / Program (6)
☐ Another Source (7)
☐ ☒ I don’t know (8)

If Please indicate which areas you would like to develop in the next year. (Mark all that apply) = Speaking to audiences outside your field of study
S6Q4_2 Where on campus you would expect to find assistance on speaking to audiences outside your field of study? (Mark all that apply)

☐ McGraw Center for Teaching and Learning (1)

☐ The Writing Center or Writing Program (2)

☐ Center for Career Development (3)

☐ GradFUTURES (4)

☐ Other units in the Office of the Graduate School (5)

☐ Your Department / Program (6)

☐ Another Source (7)

☐ I don't know (8)

Display This Question:

If Please indicate which areas you would like to develop in the next year. (Mark all that apply) = Achieving standards of academic writing appropriate to your field of study
S6Q4_3 Where on campus you would expect to find assistance on achieving standards of academic writing appropriate to your field of study? (Mark all that apply)

- McGraw Center for Teaching and Learning (1)
- The Writing Center or Writing Program (2)
- Center for Career Development (3)
- GradFUTURES (4)
- Other units in the Office of the Graduate School (5)
- Your Department / Program (6)
- Another Source (7)
- ✗ I don't know (8)

Display This Question:
If Please indicate which areas you would like to develop in the next year. (Mark all that apply) = Preparing articles for publication
S6Q4_4 Where on campus you would expect to find assistance on preparing articles for publication? (Mark all that apply)

☐ McGraw Center for Teaching and Learning (1)

☐ The Writing Center or Writing Program (2)

☐ Center for Career Development (3)

☐ GradFUTURES (4)

☐ Other units in the Office of the Graduate School (5)

☐ Your Department / Program (6)

☐ Another Source (7)

☐ I don't know (8)

Display This Question:

If Please indicate which areas you would like to develop in the next year. (Mark all that apply) = Writing grant or fellowship proposals
S6Q4_5 Where on campus you would expect to find assistance on **writing grant or fellowship proposals**? (Mark all that apply)

- [ ] McGraw Center for Teaching and Learning (1)
- [ ] The Writing Center or Writing Program (2)
- [ ] Center for Career Development (3)
- [ ] GradFUTURES (4)
- [ ] Other units in the Office of the Graduate School (5)
- [ ] Your Department / Program (6)
- [ ] Another Source (7)
- [ ] I don't know (8)

*Display This Question:*

If Please indicate which areas you would like to develop in the next year. (Mark all that apply) = Conducting collaborative research
S6Q4_6 Where on campus you would expect to find assistance on\n\nconducting collaborative research? (Mark all that apply)

☐ McGraw Center for Teaching and Learning (1)

☐ The Writing Center or Writing Program (2)

☐ Center for Career Development (3)

☐ GradFUTURES (4)

☐ Other units in the Office of the Graduate School (5)

☐ Your Department / Program (6)

☐ Another Source (7)

☐ I don't know (8)

Display This Question:

If Please indicate which areas you would like to develop in the next year. (Mark all that apply) = Teaching/pedagogy in your discipline
S6Q4_7 Where on campus you would expect to find assistance on teaching/pedagogy in your discipline? (Mark all that apply)

☒ McGraw Center for Teaching and Learning (1)
☒ The Writing Center or Writing Program (2)
☒ Center for Career Development (3)
☐ GradFUTURES (4)
☐ Other units in the Office of the Graduate School (5)
☐ Your Department / Program (6)
☐ Another Source (7)
☐ I don't know (8)

Display This Question:
If Please indicate which areas you would like to develop in the next year. (Mark all that apply) = Training in research or professional ethics in your field
S6Q4_8 Where on campus you would expect to find assistance on **training in research or professional ethics in your field**? (Mark all that apply)

- [ ] McGraw Center for Teaching and Learning (1)
- [ ] The Writing Center or Writing Program (2)
- [ ] Center for Career Development (3)
- [ ] GradFUTURES (4)
- [ ] Other units in the Office of the Graduate School (5)
- [ ] Your Department / Program (6)
- [ ] Another Source (7)
- [ ] I don't know (8)
S6Q4_9 Where on campus you would expect to find assistance on avoiding plagiarism and other violations of the standards of academic integrity? (Mark all that apply)

- [ ] McGraw Center for Teaching and Learning (1)
- [ ] The Writing Center or Writing Program (2)
- [ ] Center for Career Development (3)
- [ ] GradFUTURES (4)
- [ ] Other units in the Office of the Graduate School (5)
- [ ] Your Department / Program (6)
- [ ] Another Source (7)
- [ ] I don't know (8)

Display This Question:
If Please indicate which areas you would like to develop in the next year. (Mark all that apply) = Learning a foreign language for research or teaching purposes
S6Q4_10 Where on campus you would expect to find assistance on **learning a foreign language for research or teaching purposes**? (Mark all that apply)

- ☐ McGraw Center for Teaching and Learning (1)
- ☐ The Writing Center or Writing Program (2)
- ☐ Center for Career Development (3)
- ☐ GradFUTURES (4)
- ☐ Other units in the Office of the Graduate School (5)
- ☐ Your Department / Program (6)
- ☐ Another Source (7)
- ☒ I don't know (8)

**Display This Question:**

*If Please indicate which areas you would like to develop in the next year. (Mark all that apply) = Preparing for job interviews*
S6Q4_11 Where on campus you would expect to find assistance on **preparing for job interviews**? (Mark all that apply)

- [ ] McGraw Center for Teaching and Learning (1)
- [ ] The Writing Center or Writing Program (2)
- [ ] Center for Career Development (3)
- [ ] GradFUTURES (4)
- [ ] Other units in the Office of the Graduate School (5)
- [ ] Your Department / Program (6)
- [ ] Another Source (7)
- [X] I don’t know (8)

Display This Question:

*If Please indicate which areas you would like to develop in the next year. (Mark all that apply) = Planning for academic career*
S6Q4_12 Where on campus you would expect to find assistance on **planning for an academic career**? (Mark all that apply)

- ☐ McGraw Center for Teaching and Learning (1)
- ☐ The Writing Center or Writing Program (2)
- ☐ Center for Career Development (3)
- ☐ GradFUTURES (4)
- ☐ Other units in the Office of the Graduate School (5)
- ☐ Your Department / Program (6)
- ☐ Another Source (7)
- ☒ I don't know (8)

*Display This Question:*

If Please indicate which areas you would like to develop in the next year. (Mark all that apply) = Planning for careers beyond the academy
S6Q4_13 Where on campus you would expect to find assistance on planning for careers beyond the academy? (Mark all that apply)

- □ McGraw Center for Teaching and Learning (1)
- □ The Writing Center or Writing Program (2)
- □ Center for Career Development (3)
- □ GradFUTURES (4)
- □ Other units in the Office of the Graduate School (5)
- □ Your Department / Program (6)
- □ Another Source (7)
- □ ☒ I don't know (8)
If Where on campus you would expect to find assistance on preparing for effective presentations? (Mark... = Another Source
Or Where on campus you would expect to find assistance on speaking to audiences outside your field or... = Another Source
Or Where on campus you would expect to find assistance on achieving standards of academic writing appropriate to... = Another Source
Or Where on campus you would expect to find assistance on preparing articles for publication? (Mark... = Another Source
Or Where on campus you would expect to find assistance on writing grant or fellowship proposals? (Mark... = Another Source
Or Where on campus you would expect to find assistance on conducting collaborative research? (Mark all that apply... = Another Source
Or Where on campus you would expect to find assistance on teaching/pedagogy in your discipline? (Mark... = Another Source
Or Where on campus you would expect to find assistance on training in research or professional ethics? = Another Source
Or Where on campus you would expect to find assistance on avoiding plagiarism and other violations of academic integrity? = Another Source
Or Where on campus you would expect to find assistance on learning a foreign language for research or teaching purposes? = Another Source
Or Where on campus you would expect to find assistance on preparing for job interviews? (Mark all that apply... = Another Source
Or Where on campus you would expect to find assistance on planning for an academic career? (Mark all that apply... = Another Source
Or Where on campus you would expect to find assistance on planning for careers beyond the academy? (Mark all that apply... = Another Source

S6Q6 Please tell us about the other source(s) where you would expect to find assistance?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
S6Q7 If there are other areas in which you would like to receive more assistance or support, please include that information below.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

________________________________________________________________
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>S7Q1 Thus far, have been an Assistant in Instruction (AI) while at Princeton?</td>
<td>Yes (1), No (2)</td>
</tr>
</tbody>
</table>
S7Q2 How helpful has the Assistant in Instruction (AI) experience been with respect to your professional development?

- Very helpful (4)
- Somewhat helpful (3)
- Not very helpful (2)
- Not at all helpful (1)

Display This Question:
If Thus far, have been an Assistant in Instruction (AI) while at Princeton? = Yes
### S7Q3 How helpful was the training you received for teaching from:

<table>
<thead>
<tr>
<th></th>
<th>Very helpful (4)</th>
<th>Somewhat helpful (3)</th>
<th>Not very helpful (2)</th>
<th>Not at all helpful (1)</th>
<th>No training was provided (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The McGraw Center for</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching and Learning</td>
<td></td>
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<tr>
<td>(S7Q3_1)</td>
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<td></td>
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<tr>
<td>Your Department /</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program (S7Q3_2)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Other (S7Q3_3)</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

---

**Display This Question:**

*If Thus far, have been an Assistant in Instruction (AI) while at Princeton? = Yes*
S7Q4 Rate the extent to which you agree or disagree with the following statements about your most recent teaching appointment
<table>
<thead>
<tr>
<th>I understood the goals of the course (S7Q4_1)</th>
<th>Strongly agree (5)</th>
<th>Generally agree (4)</th>
<th>Neither agree nor disagree (3)</th>
<th>Generally disagree (2)</th>
<th>Strongly disagree (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I understood what the faculty expected of me (S7Q4_2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This teaching appointment was related to my program of study (S7Q4_3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I received helpful feedback about my teaching from the course instructor (S7Q4_4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
I feel reasonably well prepared when teaching at Princeton (S7Q4_5)

I feel reasonably well prepared to design and deliver an introductory course in my field Core (S7Q4_6)

I feel reasonably well prepared to design and deliver an advanced seminar course in my field (S7Q4_7)
I feel reasonably well prepared to design and deliver a graduate seminar in my field (S7Q4_8)

Display This Question:
If Thus far, have been an Assistant in Instruction (AI) while at Princeton? = Yes

S7Q5 How has this teaching appointment affected your interest in teaching in the future?

- Increased my interest (3)
- Made no difference (2)
- Decreased my interest (1)
Graduate Enrolled Student Survey 2022
Public Document

Display This Question:
If Device Type Is Not Mobile

<table>
<thead>
<tr>
<th>P4_3</th>
<th>Overall Experience</th>
<th>Mentoring</th>
<th>Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Support</td>
<td>Programs &amp; Services</td>
<td>Community &amp; Climate</td>
<td>Goals</td>
</tr>
<tr>
<td>Wellbeing &amp; Self</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

Office of Institutional Research
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S7Q6 So far, how many research presentations (including poster presentations) have you made on campus (not including in-class presentations or in regularly scheduled not-for-credit lab meetings)?

- None, so far (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- More than ten (11)
S7Q7 So far, how many research presentations (including poster presentations) have you made **away from campus** at regional, national, or international meetings/conferences?

- □ None, so far (0)
- □ 1 (1)
- □ 2 (2)
- □ 3 (3)
- □ 4 (4)
- □ 5 (5)
- □ 6 (6)
- □ 7 (7)
- □ 8 (8)
- □ 9 (9)
- □ 10 (10)
- □ More than ten (11)
S7Q8 So far, how many regional, national, or international *meetings/conferences have you attended*, including the ones at which you made your research presentations?

- None, so far (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- More than ten (11)
S7Q9 Based on the research you have conducted while a graduate student at Princeton, how many journal articles, book chapters, or technical reports have you authored or co-authored that have been published or accepted for publication?

- None, so far (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- More than ten (11)
S7Q10 Based on the research you have conducted while you were a graduate student at Princeton, **how many other articles or book chapters have you authored or co-authored that are currently under review?**

- None, so far (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- More than ten (11)

End of Block: Academic and Research Support (S6, S7)

Start of Block: Academic Resources (S8)
<table>
<thead>
<tr>
<th>P4_4</th>
<th>Overall Experience</th>
<th>Mentoring</th>
<th>Goals</th>
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<td>Programs &amp; Services</td>
<td>Community &amp; Climate</td>
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<tr>
<td>Wellbeing &amp; Self</td>
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S8H1 Academic Resources

---

Office of Institutional Research
222
Q8Q1 Please assess your department / program in the following areas:
<table>
<thead>
<tr>
<th></th>
<th>Excellent (5)</th>
<th>Very Good (4)</th>
<th>Good (3)</th>
<th>Fair (2)</th>
<th>Poor (1)</th>
<th>Not used (6)</th>
<th>Not available (7)</th>
<th>Not applicable in my field of study (8)</th>
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</thead>
<tbody>
<tr>
<td>Program curriculum (Q8Q1_1)</td>
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<tr>
<td>Teaching by Princeton faculty (Q8Q1_2)</td>
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<tr>
<td>Teaching by visiting faculty (Q8Q1_3)</td>
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<tr>
<td>Guest lecturers (Q8Q1_4)</td>
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<tr>
<td>Developing me as a scholar (Q8Q1_5)</td>
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<tr>
<td>Developing me as a teacher (Q8Q1_6)</td>
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<td>Opportunity to collaborate across disciplines (Q8Q1_7)</td>
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<td>Option 5</td>
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<td>Option 8</td>
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<tr>
<td>Opportunity to study and/or do research abroad</td>
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<tr>
<td>(Q8Q1_8)</td>
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<tr>
<td>The range of academic research specializations</td>
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<tr>
<td>of the faculty within the department</td>
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<tr>
<td>(Q8Q1_9)</td>
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</tbody>
</table>
S8Q2 Have you used the following academic and research resources:
Graduate Enrolled Student Survey 2022
Public Document

<table>
<thead>
<tr>
<th>Yes (1)</th>
<th>No (2)</th>
<th>Not available (3)</th>
<th>Not applicable in my field of study (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research facilities (laboratories, instrumentation, studios, other technical support, infrastructure, etc.) (S8Q2_1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Computer / computational facilities (S8Q2_2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Information technology resources (S8Q2_3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Firestone Library, including electronic resources (S8Q2_4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Special research collections (S8Q2_5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Personal workspace (e.g., desk, carrel, or office) (S8Q2_6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Financial support for your graduate education (S8Q2_7)
S8Q3 Please assess the following academic and research resources:

- If Have you used the following academic and research resources: = Research facilities (laboratories, instrumentation, studios, other technical support, infrastructure, etc.) [ Yes ]
- If Have you used the following academic and research resources: = Computer / computational facilities [ Yes ]
- If Have you used the following academic and research resources: = Information technology resources [ Yes ]
- If Have you used the following academic and research resources: = Firestone Library, including electronic resources [ Yes ]
- If Have you used the following academic and research resources: = Special research collections [ Yes ]
- If Have you used the following academic and research resources: = Personal workspace (e.g., desk, carrel, or office) [ Yes ]
- If Have you used the following academic and research resources: = Financial support for your graduate education [ Yes ]
Display This Choice:

If Have you used the following academic and research resources: = Research facilities (laboratories, instrumentation, studios, other technical support, infrastructure, etc.) [Yes]

Research facilities (laboratories, instrumentation, studios, other technical support, infrastructure, etc.) (S8Q3_1)
Display This Choice:
If Have you used the following academic and research resources: = Computer / computational facilities [ Yes ]

Display This Choice:
If Have you used the following academic and research resources: = Information technology resources [ Yes ]

Computer / computational facilities (S8Q3_2)
Information technology resources (S8Q3_3)
Display This Choice: If Have you used the following academic and research resources: = Firestone Library, including electronic resources [ Yes ]

Firestone Library, including electronic resources (S8Q3_4)

Display This Choice: If Have you used the following academic and research resources: = Special research collections [ Yes ]

Special research collections (S8Q3_5)
Display This Choice:
If Have you used the following academic and research resources: =
Personal workspace (e.g., desk, carrel, or office) [ Yes ]

Display This Choice:
If Have you used the following academic and research resources: =
Financial support for your graduate education [ Yes ]
### Display This Question:

*If Device Type Is Not Mobile*

<table>
<thead>
<tr>
<th>P5_1</th>
<th>Overall Experience</th>
<th>Mentoring</th>
<th>Goals</th>
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<td>Academic Support</td>
<td>Programs &amp; Services</td>
<td>Community &amp; Climate</td>
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</tr>
<tr>
<td>Wellbeing &amp; Self</td>
<td></td>
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</tbody>
</table>

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### S9H1 University Programs and Services

<table>
<thead>
<tr>
<th>S9Q1</th>
<th>If you have <strong>utilized the services provided</strong> and/or <strong>participated in programs offered</strong> by an office shown below, please mark that office.</th>
</tr>
</thead>
</table>
(Mark all that apply.)

☐ Your Program/Department Graduate Office (1)

☐ Davis International Center (2)

☐ Dining Services (3)

☐ Carl A. Fields Center (4)

☐ Campus Club (5)

☐ Frist Campus Center (6)

☐ Gender + Sexuality Resource Center (LGBT Center or Women's Center) (29)

☐ Graduate Housing Office (9)

☐ University Health Services, Medical Services (10)

☐ Counseling and Psychological Services (11)

☐ Recreational Athletics (12)

☐ Intramural Athletics (13)

☐ Office of the Dean of Religious Life (14)
Graduate Enrolled Student Survey 2022
Public Document

☐ Pace Center (15)
☐ McGraw Center for Teaching and Learning (16)
☐ Princeton Library System (17)
☐ Keller Center for Innovation in Engineering Education (18)
☐ English Language Program (19)
☐ The Writing Program / Center (20)
☐ Department of Public Safety (21)
☐ Office of Information Technology Help Desk (22)
☐ Office of Disability Services (23)
☐ AccessAbility Center (24)
☐ Office of Technology Transfer (patents, intellectual property) (25)
☐ Center for Career Development (Career Services Office) (26)
☐ Parking Services (27)
☐ TigerTransit/Shuttle Service (28)
S9Q2 Please **assess the quality** of the programs and/or services provided by each office:

<table>
<thead>
<tr>
<th>Office Name</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Program/Department Graduate Office</td>
<td></td>
</tr>
<tr>
<td>Davis International Center</td>
<td></td>
</tr>
<tr>
<td>Dining Services</td>
<td></td>
</tr>
<tr>
<td>Carl A. Fields Center</td>
<td></td>
</tr>
<tr>
<td>Campus Club</td>
<td></td>
</tr>
<tr>
<td>Frist Campus Center</td>
<td></td>
</tr>
<tr>
<td>Gender + Sexuality Resource Center (LGBT Center or Women*s Center)</td>
<td></td>
</tr>
<tr>
<td>Graduate Housing Office</td>
<td></td>
</tr>
<tr>
<td>University Health Services, Medical Services</td>
<td></td>
</tr>
<tr>
<td>Counseling and Psychological Services</td>
<td></td>
</tr>
<tr>
<td>Recreational Athletics</td>
<td></td>
</tr>
</tbody>
</table>
If you have utilized the services provided and/or participated in programs offered by an office such as:

- Intramural Athletics
- Office of the Dean of Religious Life
- Pace Center
- McGraw Center for Teaching and Learning
- Princeton Library System
- Keller Center for Innovation in Engineering Education
- English Language Program
- The Writing Program / Center
- Department of Public Safety
- Office of Information Technology Help Desk
- Office of Disability Services
- AccessAbility Center
If you have utilized the services provided and/or participated in programs offered by an office such as:

- Office of Technology Transfer (patents, intellectual property)
- Center for Career Development (Career Services Office)
- Parking Services
- TigerTransit/Shuttle Service
- Wintersession
<table>
<thead>
<tr>
<th>Display This Choice:</th>
<th>Excellent (5)</th>
<th>Very good (4)</th>
<th>Good (3)</th>
<th>Fair (2)</th>
<th>Poor (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you have utilized the services provided and/or participated in programs offered by an office such as your Program/Department Graduate Office (S9Q2_1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your Program/Department Graduate Office</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Display This Choice:</td>
<td></td>
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</tr>
<tr>
<td>If you have utilized the services provided and/or participated in programs offered by an office such as Davis International Center (S9Q2_2)</td>
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</tr>
<tr>
<td>Davis International Center</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
Display This Choice:
If If you have utilized the services provided and/or participated in programs offered by an office s... = Dining Services

Dining Services (S9Q2_3)

Display This Choice:
If If you have utilized the services provided and/or participated in programs offered by an office s... = Carl A. Fields Center

Carl A. Fields Center (S9Q2_4)

Display This Choice:
If If you have utilized the services provided and/or participated in programs offered by an office s... = Campus Club

Campus Club (S9Q2_5)
Display This Choice:
If you have utilized the services provided and/or participated in programs offered by an office such as:

Frist Campus Center
(S9Q2_6)

Display This Choice:
If you have utilized the services provided and/or participated in programs offered by an office such as:

Gender + Sexuality Resource Center (LGBT Center or Women’s Center)
(S9Q2_29)
Display This Choice:
If If you have utilized the services provided and/or participated in programs offered by an office s... =
Graduate Housing Office

Graduate Housing Office (S9Q2_9)

Display This Choice:
If If you have utilized the services provided and/or participated in programs offered by an office s... =
University Health Services, Medical Services

University Health Services, Medical Services (S9Q2_10)
<table>
<thead>
<tr>
<th>Display This Choice:</th>
<th>If If you have utilized the services provided and/or participated in programs offered by an office s... = Office of the Dean of Religious Life</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office of the Dean of Religious Life (S9Q2_14)</td>
<td><img src="circle" alt="Option" /> <img src="circle" alt="Option" /> <img src="circle" alt="Option" /> <img src="circle" alt="Option" /> <img src="circle" alt="Option" /> <img src="circle" alt="Option" /> <img src="circle" alt="Option" /></td>
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<table>
<thead>
<tr>
<th>Display This Choice:</th>
<th>If If you have utilized the services provided and/or participated in programs offered by an office s... = Pace Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pace Center (S9Q2_15)</td>
<td><img src="circle" alt="Option" /> <img src="circle" alt="Option" /> <img src="circle" alt="Option" /> <img src="circle" alt="Option" /> <img src="circle" alt="Option" /> <img src="circle" alt="Option" /> <img src="circle" alt="Option" /></td>
</tr>
</tbody>
</table>
If you have utilized the services provided and/or participated in programs offered by an office such as...

- McGraw Center for Teaching and Learning (S9Q2_16)
- Princeton Library System (S9Q2_17)
Display This Choice:
If you have utilized the services provided and/or participated in programs offered by an office such as Keller Center for Innovation in Engineering Education (S9Q2_18)

Display This Choice:
If you have utilized the services provided and/or participated in programs offered by an office such as English Language Program (S9Q2_19)
Display This Choice:
If you have utilized the services provided and/or participated in programs offered by an office s... = The Writing Program / Center

The Writing Program / Center (S9Q2_20)

Display This Choice:
If you have utilized the services provided and/or participated in programs offered by an office s... = Department of Public Safety

Department of Public Safety (S9Q2_21)
Display This Choice:
If you have utilized the services provided and/or participated in programs offered by an office s...

Office of Information Technology Help Desk (S9Q2_22)

Office of Disability Services (S9Q2_23)

AccessAbility Center (S9Q2_24)
Display This Choice:
If you have utilized the services provided and/or participated in programs offered by an office s... = Office of Technology Transfer (patents, intellectual property) (S9Q2_25)

Display This Choice:
If you have utilized the services provided and/or participated in programs offered by an office s... = Center for Career Development (Career Services Office) (S9Q2_26)
<table>
<thead>
<tr>
<th>Display This Choice:</th>
<th>If you have utilized the services provided and/or participated in programs offered by an office s... = Parking Services</th>
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<tbody>
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<td>Parking Services</td>
<td>(S9Q2_27)</td>
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<table>
<thead>
<tr>
<th>Display This Choice:</th>
<th>If you have utilized the services provided and/or participated in programs offered by an office s... = TigerTransit/Shuttle Service</th>
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<tbody>
<tr>
<td>TigerTransit/Shuttle Services</td>
<td>(S9Q2_28)</td>
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<table>
<thead>
<tr>
<th>Display This Choice:</th>
<th>If you have utilized the services provided and/or participated in programs offered by an office s... = Wintersession</th>
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</thead>
<tbody>
<tr>
<td>Wintersession</td>
<td>(S9Q2_30)</td>
</tr>
</tbody>
</table>
### S9Q6 Have you ever been invited to participate in the Graduate Scholars Program (GSP)?

- **Yes** (1)
- **No** (2)
S9Q7 How often have you been invited to participate in the Graduate Scholars Program (GSP)?

- 7 to 10 times (5)
- 5 to 6 times (4)
- 3 to 4 times (3)
- 1 or 2 times (2)
- Never (0 times) (1)

Display This Question:
If How often have you been invited to participate in the Graduate Scholars Program (GSP)? = 7 to 10 times
Or How often have you been invited to participate in the Graduate Scholars Program (GSP)? = 5 to 6 times
Or How often have you been invited to participate in the Graduate Scholars Program (GSP)? = 3 to 4 times
Or How often have you been invited to participate in the Graduate Scholars Program (GSP)? = 1 or 2 times
S9Q8 How often did you participate in the Graduate Scholars Program (GSP)?

- Every time I was invited (1)
- Most times (2)
- Sometimes (3)
- Rarely (4)
- Never (0 times) (5)

S9Q9 How helpful was the guidance and services provided by the staff in the Office of the Dean of the Graduate School related to Academic Affairs (travel grants, conference funding, fellowship advising, status changes, academic discipline, and other advising)?

- Extremely helpful (1)
- Very helpful (2)
- Helpful (3)
- Somewhat helpful (4)
- Not at all helpful (5)
- I have no experience (6)
S9Q10 How helpful was the guidance and services provided by the staff in the Office of the Dean of the Graduate School related to Finance and Administration (fellowship support, AI/AR support, external fellowships and awards)?

- Extremely helpful (1)
- Very helpful (2)
- Helpful (3)
- Somewhat helpful (4)
- Not at all helpful (5)
- I have no experience (6)
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Public Document

S9Q11 How helpful was the guidance and services provided by the staff in the Office of the Dean of the Graduate School related to Student Life (social and residential support, behavioral discipline)?

- Extremely helpful (1)
- Very helpful (2)
- Helpful (3)
- Somewhat helpful (4)
- Not at all helpful (5)
- I have no experience (6)
S9Q12 How helpful was the guidance and services provided by the staff in the Office of the Dean of the Graduate School related to Access, Diversity, and Inclusion (advising and support for underrepresented students)?

- Extremely helpful (1)
- Very helpful (2)
- Helpful (3)
- Somewhat helpful (4)
- Not at all helpful (5)
- I have no experience (6)
S9Q13 How helpful was the guidance and services provided by the staff in the Office of the Dean of the Graduate School related to GradFUTURES (advising, support, and programming around professional development)?

- Extremely helpful (1)
- Very helpful (2)
- Helpful (3)
- Somewhat helpful (4)
- Not at all helpful (5)
- I have no experience (6)
Graduate Enrolled Student Survey 2022
Public Document

S9Q14 In what ways can the Office of the Dean of the Graduate School improve the information and services provided to you? (Mark all that apply)

☐ Programs and events (1)
☐ Advice or guidance (2)
☐ Responsiveness (3)
☐ Communication methods to students (4)
☐ Other, please specify (5)

Display This Question:
If In what ways can the Office of the Dean of the Graduate School improve the information and services provided to you? = Other, please specify

S9Q14_txt In what other ways can the Office of the Dean of the Graduate School improve the information and services provided to you?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
S9Q5
Please use the text box below to provide additional feedback to provide any additional feedback you would like to share with the Office of the Dean of the Graduate School.
(Your comments will be shared in their entirety with the Graduate School)

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

End of Block: University Services (S9)

Start of Block: Support Resources (S10)

Display This Question:
If Device Type Is Not Mobile

<table>
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<th>P5_3</th>
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<th>Mentoring</th>
<th>Goals</th>
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<td>Programs &amp; Services</td>
<td>Community &amp; Climate</td>
<td></td>
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<tr>
<td>Wellbeing &amp; Self</td>
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</tbody>
</table>

S10H1 Support Resources
S10H2 Princeton University has a variety of resources on campus designed to support graduate students including programs that aim to help to create work life balance and aid graduate students with families pursue their academic and personal goals. The following questions are intended to collect information needed to inform the assessment of these programs and to facilitate the consideration of new programs.

S10Q1 What is your current relationship status?

- Single (1)
- Married (2)
- Registered Domestic Partner (3)
- Civil Union (4)
- Live-in Partner (5)

S10Q2 Do you have dependent children

- Yes (1)
- No (2)
Display This Question:
If Do you have dependent children = Yes

S10Q3 How many children live with you?

- None (0)
- One (1)
- Two (2)
- Three (3)
- Four (4)
- Five or more (5)
Graduate Enrolled Student Survey 2022
Public Document

S10Q4 Not including yourself, how many dependents (spouse/partner, children or adults) do you have - that is, how many others receive at least one-half of their financial support from you?

- None (0)
- One (1)
- Two (2)
- Three (3)
- Four (4)
- Five or more (5)
S10Q5 Please assess these programs and/or services available to graduate students

<table>
<thead>
<tr>
<th>Display This Choice:</th>
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<tbody>
<tr>
<td>If Do you have dependent children = Yes</td>
</tr>
</tbody>
</table>

Display This Choice:

<table>
<thead>
<tr>
<th>Display This Choice:</th>
</tr>
</thead>
<tbody>
<tr>
<td>If Do you have dependent children = Yes</td>
</tr>
</tbody>
</table>

Display This Choice:

<table>
<thead>
<tr>
<th>Display This Choice:</th>
</tr>
</thead>
<tbody>
<tr>
<td>If Do you have dependent children = Yes</td>
</tr>
<tr>
<td>Service</td>
</tr>
<tr>
<td>----------------------------------------</td>
</tr>
<tr>
<td>Student Health Plan (SHP) (1)</td>
</tr>
<tr>
<td>Student Health Plan for eligible dependents (2)</td>
</tr>
<tr>
<td>University-affiliated childcare centers (3)</td>
</tr>
<tr>
<td>Childbirth Accommodation/Adoption Policy (4)</td>
</tr>
<tr>
<td>Graduate Child Assistance Program (GCAP) (5)</td>
</tr>
</tbody>
</table>

*Display This Choice:*

If Do you have dependent children = Yes
S10Q5_6 Please assess the following program and/or service available to graduate students:

Carebridge (The program provides confidential assistance to graduate students for managing work, personal or family issues at no charge.)

- Excellent (5)
- Very good (4)
- Good (3)
- Fair (2)
- Poor (1)
- No experience (6)
Backup Care Advantage Program (The program provides graduate students with backup care when you experience temporary disruptions in your child, adult, or elder caregiving arrangements.)

- Excellent (5)
- Very good (4)
- Good (3)
- Fair (2)
- Poor (1)
- No experience (6)
S10Q6 Where do you currently live?

- Graduate College (1)
- Graduate Annex (2)
- Lawrence Apartments (3)
- Lakeside Apartments (4)
- RGS dorm unit (8)
- Other University Housing (5)
- Non-University housing in Princeton (6)
- Non-University outside of Princeton, and in the US (7)
- Outside the US (9)

Display This Question:
If Where do you currently live? = Non-University outside of Princeton, and in the US

S10Q7 In what Zip Code do you live?

______________________________
S10Q8 Approximately how long is your commute to your primary work location (department, office, lab) on campus?

- Less than 10 minutes (1)
- 10 to 30 minutes (2)
- 30 to 60 minutes (3)
- More than one hour (4)

End of Block: Support Resources (S10)

Start of Block: Campus Community (S11)

Display This Question:
If Device Type Is Not Mobile

P6_1

Overall Experience
Academic Support
Mentoring
Goals
Programs & Services
Community & Climate
Wellbeing & Self

S11H1 Campus Community
S11Q1 During the current school year how frequently have you:
<table>
<thead>
<tr>
<th>Question</th>
<th>Most of the Time (5)</th>
<th>Often (4)</th>
<th>Sometimes (3)</th>
<th>Rarely (2)</th>
<th>Almost Never (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spent time with new and different people (S11Q1_1)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Had your ideas taken seriously by other graduate students (S11Q1_2)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Had your ideas taken seriously by the faculty (S11Q1_3)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Felt free to express personal feelings and beliefs (S11Q1_4)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Spent time with a group of friends who share your interests and values (S11Q1_5)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<td>------------------------------------------</td>
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</tr>
<tr>
<td>Felt accepted as part of the campus community (S11Q1_6)</td>
<td></td>
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</tr>
<tr>
<td>Felt welcome most places on campus (S11Q1_7)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Felt accepted by the faculty with whom you interact (S11Q1_8)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Felt accepted by the graduate students with whom you interact (S11Q1_9)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Felt accepted by the undergraduate students with whom you interact (S11Q1_10)</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
Felt comfortable expressing opposing view in your courses (S11Q1_11)

☐ ☐ ☐ ☐ ☐ ☐
S11Q2 To what extent do you agree or disagree with the following statements?
<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree (5)</th>
<th>Generally agree (4)</th>
<th>Neither agree nor disagree (3)</th>
<th>Generally disagree (2)</th>
<th>Strongly disagree (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students in my program are treated with respect by faculty. (S11Q2_1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My peers value my research/scholarship. (S11Q2_2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I have to work harder than some of my peers to be perceived as a legitimate scholar. (S11Q2_3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My own relationships and interactions with faculty are positive. (S11Q2_4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I have the resources I need to succeed. (S11Q2_5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My program is responsive to student concerns. (S11Q2_6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
### Financial support for students in my program is distributed fairly.
(S11Q2_7)

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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</tbody>
</table>

### My program’s procedures are fair and equitable to all.
(S11Q2_8)

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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</tbody>
</table>

### Students in my program are collegial.  (S11Q2_9)

<table>
<thead>
<tr>
<th>1</th>
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<th>4</th>
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</tbody>
</table>

### I feel included in informal networks in my program.
(S11Q2_10)

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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</tbody>
</table>

### I am comfortable voicing my feelings and opinions in front of others in my program.
(S11Q2_11)

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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</tbody>
</table>

### Students are respected here regardless of their race or ethnicity.
(S11Q2_12)

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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</tr>
</tbody>
</table>
### Graduation Enrolled Student Survey 2022

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<table>
<thead>
<tr>
<th>Students are respected here regardless of their sex, gender identity, or gender expression. (S11Q2_13)</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students are respected here regardless of their sexual orientation. (S11Q2_14)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students are respected here regardless of their citizenship or country of origin. (S11Q2_15)</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
S11Q3 Please tell us to what extent you agree or disagree with the following statement using the following scale:

<table>
<thead>
<tr>
<th>Strongly agree (5)</th>
<th>Generally agree (4)</th>
<th>Neither agree not disagree (3)</th>
<th>Generally disagree (2)</th>
<th>Strongly disagree (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel like I belong to the <strong>Princeton campus</strong> community (S11Q3_1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel like I fit in with the people in the <strong>Princeton campus</strong> community (S11Q3_2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel a part of the <strong>Princeton campus</strong> community (S11Q3_3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### S11Q4
Please tell us to what extent you agree or disagree with the following statement using the following scale:

<table>
<thead>
<tr>
<th>Strongly agree (5)</th>
<th>Generally agree (4)</th>
<th>Neither agree not disagree (3)</th>
<th>Generally disagree (2)</th>
<th>Strongly disagree (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel like I belong to my department / program (S11Q4_1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I feel like I fit in with the people in my department / program (S11Q4_2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I feel a part of my department / program (S11Q4_3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

### S11Q6
Please tell us to what extent you agree or disagree with the following statement using the following scale.
<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree (5)</th>
<th>Generally agree (4)</th>
<th>Neither agree not disagree (3)</th>
<th>Generally disagree (2)</th>
<th>Strongly disagree (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel respected (S11Q4_1)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>I feel comfortable (S11Q4_2)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>I trust the faculty to be committed to helping me learn (S11Q4_3)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>I enjoy being an active participant (Q239_4)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>I try to say as little as possible (Q239_5)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>I feel like an outsider (Q239_6)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>People accept me (Q239_7)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
S11Q5 Please tell us to what extent you agree or disagree with the following statement using the following scale
<table>
<thead>
<tr>
<th>S11Q5_1</th>
<th>S11Q5_2</th>
<th>S11Q5_3</th>
<th>S11Q5_4</th>
<th>S11Q5_5</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can get what I need in this campus community.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This campus community helps me fulfill my needs.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel like a member of this campus community.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I belong in this campus community.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can have an influence on other people in my campus community.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Office of Institutional Research
286
People in this campus community are good at influencing each other. (S11Q5_6)

I feel connected to this campus community. (S11Q5_7)

I have a good bond with others in this campus community. (S10Q5_8)
S12H1 Unwelcome and Exclusionary Behavior

S12Q9 During the current school year, have you experienced any unwelcome comments, jokes, offensive remarks, or images directed at you based your status as a graduate student, race, ethnicity, nationality, sexuality, ability, religion, educational background, economic background, age, research, scholarly interests, affiliations, views, opinions, etc.?

- Yes (1)
- No (2)

S12Q12 During the current school year, have you felt singled out or targeted for different or less favorable treatment based your status as a graduate student, race, ethnicity, nationality, sexuality, ability, religion, educational background, economic background, age, research, scholarly interests, affiliations, views, opinions, etc.?

- Yes (1)
- No (2)
S12Q15 During the current school year, **have you felt excluded from full participation or marginalized** based your status as a graduate student, race, ethnicity, nationality, sexuality, ability, religion, educational background, economic background, age, research, scholarly interests, affiliations, views, opinions, etc.?

- Yes (1)
- No (2)

S12Q18 During the current school year, **have you heard or observed unwelcome comments, jokes, offensive remarks, or images directed at another person or people** based their status as a graduate student, race, ethnicity, nationality, sexuality, ability, religion, educational background, economic background, age, research, scholarly interests, affiliations, views, opinions, etc.?

- Yes (1)
- No (2)
S12Q10 During the past 12 months, how frequently have you experienced any unwelcome comments, jokes, offensive remarks, or images directed at you based on:
<table>
<thead>
<tr>
<th>Question</th>
<th>Never (1)</th>
<th>Once or twice this year (2)</th>
<th>More frequently (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>your status as a graduate student (S12Q1_1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your race (S12Q1_2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your ethnicity (S12Q1_3)</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>your nationality (S12Q1_4)</td>
<td></td>
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<tr>
<td>your religion (S12Q1_5)</td>
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<tr>
<td>your gender (S12Q1_6)</td>
<td></td>
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<tr>
<td>your gender identity or expression (S12Q1_7)</td>
<td></td>
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<tr>
<td>your sexual orientation (S12Q1_8)</td>
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<tr>
<td>your disability (S12Q1_9)</td>
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<tr>
<td>your age (S12Q1_10)</td>
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</tbody>
</table>
### Graduate Enrolled Student Survey 2022

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<table>
<thead>
<tr>
<th>Your educational background (S12Q1_11)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Your economic background (S12Q1_12)</td>
<td></td>
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</tr>
<tr>
<td>Your research or scholarly interests   (S12Q1_13)</td>
<td></td>
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</tr>
<tr>
<td>Your political views or opinions (S12Q1_14)</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Another identity (S12Q1_15)</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Display This Question:**

- If During the past 12 months, how frequently have you experienced any unwelcome comments, jokes, off... [ Once or twice this year] (Count) > 0
- Or During the past 12 months, how frequently have you experienced any unwelcome comments, jokes, off... [ More frequently] (Count) > 0
S12Q11 Where did you experience such behavior? (Mark all that apply)

☐ In the classroom (1)

☐ Department-sponsored academic events (talk or presentation) (2)

☐ In the lab or observing room (3)

☐ At a conference or on a work-related trip (4)

☐ During fieldwork (5)

☐ Department-sponsored social events (6)

☐ Academic or co-curricular spaces (library, office space, public space) (7)

☐ Non-departmental social events with departmental colleagues (parties, social events, social gatherings) (8)

☐ Social events with non-departmental colleagues outside your department (parties, social events, social gatherings) (9)

☐ On-line / Internet (email, social media, websites) (10)

☐ Other places (11) ____________________________________________

------------------------------------------------------------------------
If during the current school year, have you felt singled out or targeted for different or less favor... = Yes
S12Q13 During the past 12 months, how frequently have you felt singled out or targeted for different or less favorable treatment due to:
<table>
<thead>
<tr>
<th>Question</th>
<th>Never (1)</th>
<th>Once or twice this year (2)</th>
<th>More frequently (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>your status as a graduate student (S12Q3_1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your race (S12Q3_2)</td>
<td></td>
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<tr>
<td>your ethnicity (S12Q3_3)</td>
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<tr>
<td>your nationality (S12Q3_4)</td>
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<td>your religion (S112Q3_5)</td>
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<tr>
<td>your gender (S12Q3_6)</td>
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<tr>
<td>your gender identity or expression (S12Q3_7)</td>
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<tr>
<td>your sexual orientation (S12Q3_8)</td>
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<td>your disability (S12Q3_9)</td>
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<td>your age (S12Q3_10)</td>
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### Graduate Enrolled Student Survey 2022
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</thead>
<tbody>
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<td>your educational background (S12Q3_11)</td>
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</tr>
<tr>
<td>your economic background (S12Q3_12)</td>
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</tr>
<tr>
<td>your research or scholarly interests (S12Q3_13)</td>
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<tr>
<td>your political views or opinions (S12Q3_14)</td>
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</tr>
<tr>
<td>another identity (S12Q3_15)</td>
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</tbody>
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**Display This Question:**

- *If During the past 12 months, how frequently have you felt singled out or targeted for different or...* [Once or twice this year] (Count) > 0
- *Or During the past 12 months, how frequently have you felt singled out or targeted for different or...* [More frequently] (Count) > 0
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S12Q14 Where did you feel singled-out or targeted? (Mark all that apply)

☐ In the classroom (1)

☐ Department-sponsored academic events (talk or presentation) (2)

☐ In the lab or observing room (3)

☐ At a conference or on a work-related trip (4)

☐ During fieldwork (5)

☐ Department-sponsored social events (6)

☐ Academic or co-curricular spaces (library, office space, public space) (7)

☐ Non-departmental social events with departmental colleagues (parties, social events, social gatherings) (8)

☐ Social events with non-departmental colleagues outside your department (parties, social events, social gatherings) (9)

☐ On-line / Internet (email, social media, websites) (10)

☐ Other places (11) ________________________________________________________________
Display This Question:
If During the current school year, have you felt excluded from full participation or marginalized ba... = Yes
S12Q16 During the past 12 months, how frequently have you felt excluded from full participation or marginalized due to:
<table>
<thead>
<tr>
<th></th>
<th>Never (1)</th>
<th>Once or twice this year (2)</th>
<th>More frequently (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>your status as a graduate student</td>
<td></td>
<td></td>
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<tr>
<td>(S12Q5_1)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>your race (S12Q5_2)</td>
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<tr>
<td>your ethnicity (S12Q5_3)</td>
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<td>your nationality (S12Q5_4)</td>
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<td>your religion (S12Q5_5)</td>
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<td>your gender (S12Q5_6)</td>
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<tr>
<td>your gender identity or expression</td>
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<tr>
<td>(S12Q5_7)</td>
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<tr>
<td>your sexual orientation (S12Q5_8)</td>
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<tr>
<td>your disability (S12Q5_9)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>your age (S12Q5_10)</td>
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</table>
Graduate Enrolled Student Survey 2022
Public Document

<table>
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<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Other</th>
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</thead>
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<tr>
<td>your educational background (S12Q5_11)</td>
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<tr>
<td>your economic background (S12Q5_12)</td>
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<tr>
<td>your research or scholarly interests (S12Q5_13)</td>
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<tr>
<td>your political views or opinions (S12Q5_14)</td>
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<tr>
<td>another identity (S12Q5_15)</td>
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</tbody>
</table>

**Display This Question:**

If During the past 12 months, how frequently have you felt excluded from full participation or marginalized? [Once or twice this year] (Count) > 0
Or During the past 12 months, how frequently have you felt excluded from full participation or marginalized? [More frequently] (Count) > 0
S12Q17 Where did you feel excluded or marginalized? (Mark all that apply)

- [ ] In the classroom  (1)
- [ ] Department-sponsored academic events (talk or presentation)  (2)
- [ ] In the lab or observing room  (3)
- [ ] At a conference or on a work-related trip  (4)
- [ ] During fieldwork  (5)
- [ ] Department-sponsored social events  (6)
- [ ] Academic or co-curricular spaces (library, office space, public space)  (7)
- [ ] Non-departmental social events with departmental colleagues (parties, social events, social gatherings)  (8)
- [ ] Social events with non-departmental colleagues outside your department (parties, social events, social gatherings)  (9)
- [ ] On-line / Internet (email, social media, websites)  (10)
- [ ] Other places  (11) ________________________________________________
Display This Question:

If During the current school year, have you heard or observed unwelcome comments, jokes, offensive r... = Yes
S12Q19 During the past 12 months, how frequently have you heard or observed exclusionary behavior, unwelcome comments, jokes, offensive remarks, or images directed at another person or people based on:
<table>
<thead>
<tr>
<th>Status as a graduate student (S12Q7_1)</th>
<th>Never (1)</th>
<th>Once or twice this year (2)</th>
<th>More frequently (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>race (S12Q7_3)</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>ethnicity (S12Q7_4)</td>
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<tr>
<td>nationality (S12Q7_5)</td>
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<tr>
<td>religion (S12Q7_6)</td>
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<tr>
<td>gender (S12Q7_7)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>gender identity or expression (S12Q7_8)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>sexual orientation (S12Q7_9)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>disability (S12Q7_10)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>age (S12Q7_11)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Display This Question:

If During the past 12 months, how frequently have you heard or observed exclusionary behavior, unwel... [ Once or twice this year] (Count) > 0

Or During the past 12 months, how frequently have you heard or observed exclusionary behavior, unwel... [ More frequently] (Count) > 0
S12Q20 Where did you **hear or observe** the exclusionary behavior, unwelcome comments, jokes, offensive remarks, or images directed at **another person or people**? (Mark all that apply)

- In the classroom (1)
- Department-sponsored academic events (talk or presentation) (2)
- In the lab or observing room (3)
- At a conference or on a work-related trip (4)
- During fieldwork (5)
- Department-sponsored social events (6)
- Academic or co-curricular spaces (library, office space, public space) (7)
- Non-departmental social events with departmental colleagues (parties, social events, social gatherings) (8)
- Social events with non-departmental colleagues outside your department (parties, social events, social gatherings) (9)
- On-line / Internet (email, social media, websites) (10)
- Other places (11) ________________________________________________
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Display This Question:
If Device Type Is Not Mobile

P6_3
Academic Support
Wellbeing & Self

Overall Experience
Programs & Services

Mentoring
Community & Climate

Goals

S12Q9 During the current school year, to what extent do you think that event or activities offered at Princeton emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)?

- Far too much (1)
- Too much (2)
- About right (3)
- Too little (4)
- Far too little (5)

End of Block: Unwelcome Behavior (S12)

Start of Block: Wellbeing (S13)
# Graduate Enrolled Student Survey 2022

Public Document

## Display This Question:
*If Device Type Is Not Mobile*

<table>
<thead>
<tr>
<th>P7_1</th>
<th>Overall Experience</th>
<th>Mentoring</th>
<th>Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Support</td>
<td>Programs &amp; Services</td>
<td>Community &amp; Climate</td>
<td></td>
</tr>
<tr>
<td>Wellbeing &amp; Self</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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## S13H1 Wellbeing

---

## S13Q1 If you could start over again, would you:

<table>
<thead>
<tr>
<th></th>
<th>Definitely (5)</th>
<th>Probably (4)</th>
<th>Maybe (3)</th>
<th>Probably not (2)</th>
<th>Definitely not (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose to pursue the same degree</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>(1)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose the same field of study</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>(2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose to come to Princeton</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>(3)</td>
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</tr>
</tbody>
</table>

---

Office of Institutional Research
310
S13Q2 Rate the extent to which the following have been obstacles to your academic progress in the last year?
<table>
<thead>
<tr>
<th>Issue</th>
<th>Not an obstacle (1)</th>
<th>A minor obstacle (2)</th>
<th>A major obstacle (3)</th>
<th>Not applicable (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program structure or requirements (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Availability of faculty (2)</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Relationship with adviser (3)</td>
<td></td>
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<tr>
<td>Competition among your peers (4)</td>
<td></td>
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<tr>
<td>Cost of housing (5)</td>
<td></td>
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<tr>
<td>Family obligations (6)</td>
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<tr>
<td>Insufficient financial support from Princeton (7)</td>
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<tr>
<td>Immigration laws and regulations (8)</td>
<td></td>
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<tr>
<td>Physical health issues (9)</td>
<td></td>
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</tr>
<tr>
<td>Mental health issues (10)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Item</td>
<td>Options</td>
<td></td>
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<tr>
<td>----------------------------------------------------------------------</td>
<td>---------</td>
<td></td>
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</tr>
<tr>
<td>Academic isolation (11)</td>
<td>☐ ☐ ☐ ☐</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Social isolation (12)</td>
<td>☐ ☐ ☐ ☐</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your self-confidence (13)</td>
<td>☐ ☐ ☐ ☐</td>
<td></td>
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<td></td>
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<tr>
<td>Time management difficulties (14)</td>
<td>☐ ☐ ☐ ☐</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current job market (15)</td>
<td>☐ ☐ ☐ ☐</td>
<td></td>
<td></td>
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<tr>
<td>Issues related to Covid-19 (17)</td>
<td>☐ ☐ ☐ ☐</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other major obstacle, please describe: (16)</td>
<td>☐ ☐ ☐ ☐</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
S13Q3 Below are potential sources of stress that you may experience as a graduate student. Please indicate how each has affected you.
<table>
<thead>
<tr>
<th>Area</th>
<th>Not a source of stress (1)</th>
<th>Slightly stressful (2)</th>
<th>Moderately stressful (3)</th>
<th>Very Stressful (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing the workload for my courses (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Managing my research/scholarly workload (2)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Managing my teaching workload (3)</td>
<td></td>
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<tr>
<td>Obtaining the resources to support my research/scholarship (4)</td>
<td></td>
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<tr>
<td>Interactions with my adviser (5)</td>
<td></td>
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<tr>
<td>Personal difficulties with my family, intimate relationships, or friends (6)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Balancing my multiple commitments (research, scholarship, teaching, personal) (7)</td>
<td></td>
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</tbody>
</table>
## Graduate Enrolled Student Survey 2022

### Public Document

<table>
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<tr>
<th>Concerns</th>
<th>Option 1</th>
<th>Option 2</th>
<th>Option 3</th>
<th>Option 4</th>
<th>Option 5</th>
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</thead>
<tbody>
<tr>
<td>Concerns about my personal finances (8)</td>
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<td>Concerns about my ability to purchase food (9)</td>
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<td>Concerns about my physical health (10)</td>
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<td>Concerns about my emotional/mental health (11)</td>
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<td>Concerns about my future plans (12)</td>
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<td>Concerns about the Covid-19 pandemic (13)</td>
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</tbody>
</table>

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S13Q3a The University has very limited information about the sleep habits of our graduate students. Would you answer several questions about you sleep patterns during the last four weeks?

- [ ] Yes (1)
- [ ] No (2)
Display This Question:
If Device Type Is Not Mobile
And The University has very limited information about the sleep habits of our graduate students. Woul... = Yes

<table>
<thead>
<tr>
<th>P7_2</th>
<th>Overall Experience</th>
<th>Mentoring</th>
<th>Goals</th>
</tr>
</thead>
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<td>Academic Support</td>
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<td>Community &amp; Climate</td>
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<td>Wellbeing &amp; Self</td>
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</tr>
</tbody>
</table>

Display This Question:
If The University has very limited information about the sleep habits of our graduate students. Woul... = Yes

S13H2 Sleep Habits

Display This Question:
If The University has very limited information about the sleep habits of our graduate students. Woul... = Yes

S13H3 The next series of questions relate to your usual sleep habits during the past month (the last 4 weeks) only. Your answers should indicate the most accurate reply for the majority of days and not in the past month.

Display This Question:
If The University has very limited information about the sleep habits of our graduate students. Woul... = Yes
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S13Q4 During the past month,

<table>
<thead>
<tr>
<th>Hour</th>
<th>Minutes</th>
<th>AM / PM</th>
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<tbody>
<tr>
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<td>24</td>
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</tr>
</tbody>
</table>

What time have you usually gone to bed? (S13Q4 _1)

What time have you usually gotten up in the morning? (S13Q4 _2)
Display This Question:

If The University has very limited information about the sleep habits of our graduate students. Would you like to see this information collected? = Yes
S13Q5 During the past month, how long (in minutes) has it taken you to fall asleep each night?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)
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Display This Question:

If The University has very limited information about the sleep habits of our graduate students. Would... = Yes
S13Q6 How many hours of actual sleep did you get at night?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)
If The University has very limited information about the sleep habits of our graduate students. Woul... = Yes
S13Q7 How many hours were you in bed?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)
If The University has very limited information about the sleep habits of our graduate students. Would you like to share your sleep habits with us? = Yes
S13Q8 During the past month, how often have you had trouble sleeping because you:
<table>
<thead>
<tr>
<th>Sleep Issues</th>
<th>Not during the past month (1)</th>
<th>Less than once a week (2)</th>
<th>Once or twice a week (3)</th>
<th>Three or more times a week (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cannot get to sleep within 30 minutes (1)</td>
<td>○</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wake up in the middle of the night or early morning (2)</td>
<td>○</td>
<td>○</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have to get up to use the bathroom (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>Cannot breathe comfortably (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>Cough or snore loudly (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>Feel too cold (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>Feel too hot (7)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>Have bad dreams (8)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>Have pain (9)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>Other reason(s) (10)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
</tbody>
</table>
Display This Question:

If The University has very limited information about the sleep habits of our graduate students. Woul... = Yes
S13Q9 During the past month:

<table>
<thead>
<tr>
<th></th>
<th>Not during the past month (1)</th>
<th>Less than once a week (2)</th>
<th>Once or twice a week (3)</th>
<th>Three or more times a week (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>How often have you taken medicine (prescribed or “over the counter”) to help you sleep? (1)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>How often have you had trouble staying awake while driving, eating meals, or engaging in social activity? (2)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>How much of a problem has it been for you to keep up enthusiasm to get things done? (3)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
Graduate Enrolled Student Survey 2022
Public Document

Display This Question:
If The University has very limited information about the sleep habits of our graduate students. Would you agree?

S13Q10 During the past month, how would you rate your sleep quality overall?

- Very good (4)
- Fairly good (3)
- Fairly bad (2)
- Very bad (1)
### Display This Question:

If Device Type Is Not Mobile

<table>
<thead>
<tr>
<th>P7_3</th>
<th>Overall Experience</th>
<th>Mentoring</th>
<th>Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Support</td>
<td>Programs &amp; Services</td>
<td>Community &amp; Climate</td>
<td></td>
</tr>
<tr>
<td>Wellbeing &amp; Self</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---
S13Q11 Over the **last two (2) weeks**, how often have you been bothered by any of the following problems?
<table>
<thead>
<tr>
<th></th>
<th>Not at all (1)</th>
<th>Several days (2)</th>
<th>More than half the days (3)</th>
<th>Nearly every day (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Little interest or pleasure in doing things (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feeling down, depressed, or hopeless (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trouble falling or staying asleep, or sleeping too much (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feeling tried or having little energy (4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poor appetite or overeating (5)</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Feeling bad about yourself-- or that you are a failure or have let yourself or family down (6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trouble concentrating on things, such as reading the newspaper or watching television (7)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Moving or speaking so slowly that other people have noticed. Or the opposite--being so fidgety or restless that you have been moving around a lot more than usual (8)

Thought that you would be better off dead, or of hurting yourself (9)
S13Q12 How difficult have these problems made it for you to do your work, take care of things at home or get along with other people?

- Not difficult at all (1)
- Somewhat difficult (2)
- Very difficult (3)
- Extremely difficult (4)
Display This Question:
If Device Type Is Not Mobile

<table>
<thead>
<tr>
<th>P7_4</th>
<th>Overall Experience</th>
<th>Mentoring</th>
<th>Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Academic Support</td>
<td>Programs &amp; Services</td>
<td>Community &amp; Climate</td>
</tr>
<tr>
<td></td>
<td>Wellbeing &amp; Self</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---
S13Q13 Over the **last two (2) weeks**, how often have you been bothered by any of the following problems?

<table>
<thead>
<tr>
<th>Feeling nervous, anxious, or on edge (490)</th>
<th>Not at all (1)</th>
<th>Several days (2)</th>
<th>More than half the days (3)</th>
<th>Nearly every day (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not being able to stop or control worrying (491)</th>
<th>Not at all (1)</th>
<th>Several days (2)</th>
<th>More than half the days (3)</th>
<th>Nearly every day (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Worrying too much about different things (492)</th>
<th>Not at all (1)</th>
<th>Several days (2)</th>
<th>More than half the days (3)</th>
<th>Nearly every day (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Trouble relaxing (493)</th>
<th>Not at all (1)</th>
<th>Several days (2)</th>
<th>More than half the days (3)</th>
<th>Nearly every day (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Being so restless that it is hard to sit still (494)</th>
<th>Not at all (1)</th>
<th>Several days (2)</th>
<th>More than half the days (3)</th>
<th>Nearly every day (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Becoming easily annoyed or irritated (495)</th>
<th>Not at all (1)</th>
<th>Several days (2)</th>
<th>More than half the days (3)</th>
<th>Nearly every day (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Feeling afraid as if something awful might happen (496)</th>
<th>Not at all (1)</th>
<th>Several days (2)</th>
<th>More than half the days (3)</th>
<th>Nearly every day (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Display This Question:

If Over the last two (2) weeks, how often have you been bothered by any of the following problems? [ Several days] (Count) > 0
Or Over the last two (2) weeks, how often have you been bothered by any of the following problems? [ More than half the days] (Count) > 0
Or Over the last two (2) weeks, how often have you been bothered by any of the following problems? [ Nearly every day] (Count) > 0

S13Q14 How difficult have these problems made it for you to do your work, take care of things at home or get along with other people?

☐ Not difficult at all (1)
☐ Somewhat difficult (2)
☐ Very difficult (3)
☐ Extremely difficult (4)
Display This Question:
If Device Type Is Not Mobile

<table>
<thead>
<tr>
<th>P7_5</th>
<th>Overall Experience</th>
<th>Mentoring</th>
<th>Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Support</td>
<td>Programs &amp; Services</td>
<td>Community &amp; Climate</td>
<td></td>
</tr>
<tr>
<td>Wellbeing &amp; Self</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Office of Institutional Research
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S13Q16 Please indicate your agreement or disagreement with each of the following statements using the scale below.
Graduate Enrolled Student Survey 2022
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<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree (5)</th>
<th>Agree (4)</th>
<th>Neither agree nor disagree (3)</th>
<th>Disagree (2)</th>
<th>Strongly disagree (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>My life has a clear sense of purpose</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I am optimistic about my future</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My life is going well</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I feel good most of the time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>What I do in life is valuable and worthwhile</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I can succeed if I put my mind to it</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I am achieving most of my goals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
In most activities I do, I feel energized (8)

There are people who appreciate me as a person (9)

I feel a sense of belonging in my community (10)

---

End of Block: Wellbeing (S13)

Start of Block: About You (S16)

Display This Question:
If Device Type Is Not Mobile
S16H1 About you

S16Q1 What is your gender identity? (Mark all that apply.)

☐ Woman (1)
☐ Man (2)
☐ Cisgender person (3)
☐ Transgender person (4)
☐ Genderqueer / Gender non-conforming / Nonbinary person (5)
☐ Another Identity (6) __________________________________________

_______________________________________________________________
S16Q16 What is your sexual orientation? (Mark all that apply.)

☐ Asexual (1)
☐ Bisexual (2)
☐ Gay / Lesbian (3)
☐ Heterosexual / straight (4)
☐ Pansexual (8)
☐ Queer (5)
☐ Questioning or unsure (6)
☐ Same-gender loving (9)
☐ An identity not listed (please specify) (7) ________________________________________________

S16Q3 Were your born in the United States?

☐ Yes (1)
☐ No (2)
<table>
<thead>
<tr>
<th>Display This Question:</th>
</tr>
</thead>
<tbody>
<tr>
<td>If Were you born in the United States? = No</td>
</tr>
</tbody>
</table>

| X→ |
S16Q4 How old were you when you moved to the United States?

- Less than 1 year old (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- 10 (11)
- 11 (12)
- 12 (13)
- 13 (14)
S16Q5 Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

- Yes (1)
- No (2)
S16Q6 Your race or ethnic group. (Mark all that apply.)

☐ Asian (including Indian subcontinent and Philippines) (2)
☐ Black or African American (including Africa or Caribbean) (4)
☐ Hispanic or Latino (including South America, Central America or Cuba) (5)
☐ Middle East and North Africa (9)
☐ Native American, Alaskan Native (1)
☐ Native Hawaiian, Samoan, Chamorro, or other Pacific Islander (3)
☐ White (6)
☐ Biracial or multiracial (7)
☐ Other, please specify (8) ________________________________________________

Display This Question:
If Your race or ethnic group. (Mark all that apply.) = Asian (including Indian subcontinent and Philippines)
S16Q7 Are you?

☐ Cambodian (10)
☐ Chinese (1)
☐ Filipino (2)
☐ Hmong (11)
☐ Asian Indian (3)
☐ Japanese (4)
☐ Korean (5)
☐ Pakistani (6)
☐ Taiwanese (7)
☐ Vietnamese (8)
☐ Other (please specify) (9) ________________________________________________
S16Q8  Are you the first person in your immediate family to attend graduate or professional school?

- Yes  (1)
- No  (2)

S16Q9 What is the highest level of education completed by any of your parent(s)/guardian(s)?

- Elementary school (K-6)  (1)
- Middle school (7-8)  (2)
- High school (9-12)  (3)
- Associate’s Degree  (4)
- Bachelor’s degree  (5)
- Master’s degree  (6)
- Professional degree (e.g. medical or legal degree)  (7)
- Doctoral degree  (8)
S16Q10  Which of the following best describes your social class when you were growing up?

- Low income or poor (1)
- Working class (2)
- Middle class (3)
- Upper-middle or professional-middle (4)
- Wealthy (5)

S16Q11  Are you an active U.S. military member or U.S. military veteran?

- Yes (1)
- No (2)
S16Q12 What is your religious or faith-based identity?

- Baptist (1)
- Buddhist (2)
- Christian Church (Disciples of Christ) (3)
- Church of Christ (4)
- Eastern Orthodox (5)
- Episcopalian (6)
- Evangelical Christian (7)
- Hindu (8)
- Jewish (9)
- Jain (10)
- Latter-day Saints (LDS / Mormon) (11)
- Lutheran (12)
- Methodist (13)
- Muslim (14)
Graduate Enrolled Student Survey 2022
Public Document

- Pagan (15)
- Presbyterian (16)
- Quaker (17)
- Roman Catholic (18)
- Secular Humanist (19)
- Sikh (20)
- United Church of Christ (21)
- Zoroastrian (22)
- Other Christian (23) ________________________________
- Other Religion (24) ________________________________
- Non-denominational (25)
- No particular religion (26)
- Agnostic (27)
- Atheist (28)
- None (29)

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S16Q17 In terms of social and cultural issues, how liberal or conservative are you in an American context?

- Extremely liberal (1)
- Liberal (2)
- Slightly liberal (3)
- Neither liberal nor conservative (4)
- Slightly conservative (5)
- Conservative (7)
- Extremely conservative (8)
- I don't usually have an opinion on social and cultural issues (6)
In terms of **economic issues**, how liberal or conservative are you in an American context?

- Extremely liberal (1)
- Liberal (2)
- Slightly liberal (3)
- Neither liberal nor conservative (4)
- Slightly conservative (5)
- Conservative (7)
- Extremely conservative (8)
- I don't usually have an opinion on economic issues (6)
S16Q18 In terms of political issues, how liberal or conservative are you in an American context?

- Extremely liberal (1)
- Liberal (2)
- Slightly liberal (3)
- Neither liberal nor conservative (4)
- Slightly conservative (5)
- Conservative (7)
- Extremely conservative (8)
- I don't usually have an opinion on political issues (6)
S14Q1 Would you answer several additional questions about the resources provided by the Library?

○ Yes (1)

○ No (2)
S14Q2 How important is each of the categories of source material listed below for your research?
<table>
<thead>
<tr>
<th>Source of Information</th>
<th>Essential (5)</th>
<th>Very Important (4)</th>
<th>Somewhat Important (3)</th>
<th>Marginally important (2)</th>
<th>Not at all important (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>News or magazine articles (S14Q2_1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Data/ Datasets (S14Q2_2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Images (print or electronic) (S14Q2_3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Articles in academic journals (S14Q2_4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Archival collections and other collections of unpublished materials (S14Q2_5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Rare books or scarce materials (in any format) (S14Q2_6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Audio and/or video materials or materials in other media (S14Q2_7)</td>
<td></td>
<td></td>
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<tr>
<td>---------------------------------------------------------------</td>
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</tr>
<tr>
<td>Print books (S14Q2_8)</td>
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<td></td>
</tr>
<tr>
<td>Electronic books (S14Q2_9)</td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

**Display This Question:**

*If Would you answer several additional questions about the resources provided by the Library? = Yes*
S14Q3 To what extent do you agree or disagree with the following statement? The library serves as a starting point for locating information, resources, or citations that I use for my coursework or research projects.

- Strongly Agree (5)
- Agree (4)
- Neither Agree nor Disagree (3)
- Disagree (2)
- Strongly disagree (1)

Display This Question:
If Would you answer several additional questions about the resources provided by the Library? = Yes
What was the main reason for your most recent interaction with a librarian or library staff member? (Mark all that apply)

- To get help with identifying or locating relevant resources for coursework or research projects (1)
- To checkout an item or items from the library's collection (2)
- To borrow a device such as a laptop, tablet, or e-reader (3)
- To get help with technology (4)
- To find a place to work or study (5)
- To get help in navigating a campus library building (6)
- To get help working with data (such as help with GIS, text mining or content analysis, image compression, statistical analysis, storing or organizing large datasets, etc.) (7)
- To pick-up an item from Interlibrary Loan or Borrow Direct (8)
- To use material in Rare Books and Special Collections or in Mudd Library (Archives) (9)
- Other (please specify) (10) ________________________________

End of Block: Library (S14)

Start of Block: Submit (S17)

S17H1 Last Page
S17Q1
Please use the space below to elaborate on any questions above and/or to comment on any other aspect of your graduate experience not covered in this questionnaire.

(These comments will be shared in their entirety with the Graduate School and your Department's Director of Graduate Studies)

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Submit
Thank you for completing the Graduate Student Survey.

For more information about the topics addressed in the survey we encourage to see our list of resources at:
https://gradschool.princeton.edu/life-princeton/support-resources
https://uhs.princeton.edu/
https://uhs.princeton.edu/counseling-psychological-services

If you would like to talk with someone about questions and concerns related to your mental and emotional wellbeing please contact: Counseling and Psychological Services (CPS) 609-258-3285

If you have any technical questions about the survey, please contact:
If you are ready to submit your answers please click the submit button located in the lower right corner.