

Enrolled Student Survey 2013
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2013 Enrolled Student Survey

Answer If Class Is Not Equal to Senior

Q1 Enrolled Student Survey The Enrolled Student Survey is an opportunity for you to tell us how things are going. The survey asks questions about your experiences as a student at Princeton. We ask that you be candid and tell us what has worked well for you and what could be better. Your responses along with those of your classmates will provide extremely valuable information about Princeton's performance as an educational institution and will give important guidance as we plan for the future. Please be assured that your responses will be treated in a strictly confidential manner. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). The information collected during this voluntary survey will be linked to your Princeton ID number and combined with other with other University data. Together this information will be used in studies undertaken by the University. The University will, after removing all personal identifiers, share these data with a group of selective colleges and universities as part of a larger survey of undergraduate students. Any findings based upon this survey will be reported in a manner that does not identify individual students. The survey takes about 35 minutes to complete, but does not need to be completed at one time. If you have questions or concerns about the survey, please contact: Jed Marsh vice Provost for Institutional Research 306 Nassau Hall Princeton, NJ 08544 provres@princeton.edu

Answer If Class Is Equal to Senior

Q2 Princeton Senior Survey The Senior Survey asks questions about your experiences as a Student at Princeton. We ask that you be candid and tell us what worked well for you and what could have been better. Your responses along with those of your classmates will provide extremely valuable information about Princeton's performance as an educational institution and will give important guidance as we plan for the future. Please be assured that your responses will be treated in a strictly confidential manner. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). The information collected during this survey will be linked to your Princeton ID number and combined with other with other University data. Together this information will be used in studies undertaken by the University. The University will, after removing all personal identifiers, share these data with a group of selective colleges and universities as part of a larger survey of undergraduate students. Any findings based upon this survey will be reported in a manner that does not identify individual students. The survey takes about 35 minutes to complete, but does not need to be completed at one time. The survey must be submitted no later than Monday, May 7, 2013. Completion of the survey is a prerequisite to attend the Senior Checkout Fair held on May 8, 9 and 10. This survey is a requirement for seniors before they pick up graduation tickets, cap & gown, senior jacket, or any other commencement related tickets. If you have questions or concerns about the Senior Survey, please contact: Jed Marsh Vice

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Provost for Institutional Research 306 Nassau Hall Princeton, NJ 08544 Email: jmarsh@princeton.edu

Q3 Evaluating Princeton University: How would you evaluate your entire educational experience at Princeton University?

- Poor (1)
- Fair (2)
- Good (3)
- Excellent (4)

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Q38 Quality of Academic Experience: Thinking about your entire academic experience at Princeton, how satisfied are you with each of the following?

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Academic advising before declaring a major (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of classes (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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The level of intellectual excitement (8)	<input type="radio"/>				
Opportunities for class discussion (9)	<input type="radio"/>				
Lecture Courses (10)	<input type="radio"/>				
Preceptorials (11)	<input type="radio"/>				
Introductory science laboratories (12)	<input type="radio"/>				
Seminars (small courses at the 300-400 level) (13)	<input type="radio"/>				
Freshman Writing Seminars (14)	<input type="radio"/>				
Freshman Seminars (15)	<input type="radio"/>				

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Q41 Quality of Course Instruction: Please tell us how satisfied you have been with the quality of course instruction.

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Humanities and arts courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Science courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural science (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math courses (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering courses (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdisciplinary courses (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study or self designed courses (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q366 12% Complete

Answer If Class Is Equal to Senior or Class Is Equal to Junior

Q34 Your Major: On the whole, how satisfied have you been with your major?

- Very Dissatisfied (1)
- Generally Dissatisfied (2)

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- Ambivalent (3)
- Generally Satisfied (4)
- Very Satisfied (5)

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Answer If Class Is Equal to Senior or Class Is Equal to Junior

Q35 How satisfied have you been with each of the following aspects of your major?

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Junior Independent work (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Class Is Equal to Senior					
Senior thesis or independent work (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you want to study (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual engagement (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Opportunities for class discussion (8)	<input type="radio"/>				
Out-of-class availability of faculty (9)	<input type="radio"/>				
Helpfulness of faculty outside of classroom (10)	<input type="radio"/>				
Availability of academic support (11)	<input type="radio"/>				
Flexibility (i.e., time for electives) (12)	<input type="radio"/>				
Career opportunities associated with this major (13)	<input type="radio"/>				
Availability of Term-time study abroad opportunities in your major (14)	<input type="radio"/>				

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Availability of Summer study abroad opportunities in your major (15)	<input type="radio"/>				
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Answer If Class Is Equal to sophomore

Q24 Your Planned Major When you first became an undergraduate, what academic concentration were you planning to declare as a major?

- Select one (1)
- Anthropology (2)
- Architecture (3)
- Art and Archaeology (4)
- Astrophysical Sciences (5)
- Chemical and Biological Engineering (Chemical Eng.) (6)
- Chemistry (7)
- Civil and Environmental Engineering (8)
- Classics (9)
- Comparative Literature (10)
- Computer Science (AB) (11)
- Computer Science (BSE) (12)
- East Asian Studies (13)
- Ecology and Evolutionary Biology (14)
- Economics (15)
- Electrical Engineering (16)
- English (17)
- French and Italian (18)
- Geosciences (19)
- German (20)
- History (21)
- Independent Concentration (22)
- Mathematics (23)
- Mechanical and Aerospace Engineering (24)
- Molecular Biology (25)
- Music (26)

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- Near Eastern Studies (27)
- Operations Research and Financial Engineering (28)
- Philosophy (29)
- Physics (30)
- Politics (31)
- Psychology (32)
- Religion (33)
- Slavic Languages and Literatures (34)
- Sociology (35)
- Spanish & Portuguese Languages and Cultures (36)
- Woodrow Wilson School of Public and International Affairs (37)
- Something in the Humanities (38)
- Something in the Social Sciences (39)
- Something in the Life Sciences (40)
- Something in the Physical Sciences or Math (41)
- Something in Engineering (42)
- I was undecided about my major (43)

Answer If Class Is Equal to sophomore

Q25 If your declared concentration is DIFFERENT from the one you had planned when you first arrived at Princeton, please identify the factor(s) that influenced your decision to CHANGE your plans for a major: (Mark all that apply)

- My declared major is the SAME one I had planned when I first arrived at Princeton. (1)
- I discovered another discipline that I was not aware of when I first arrived on campus. (2)
- The introductory course(s) in my planned major discouraged me, and led me to pursue another major. (3)
- The professors in my planned major were not approachable. (4)
- My grades in my planned major were not as good as I would have liked. (5)
- My planned major required too much work. (6)
- My planned major was not a good fit for my skills and abilities. (7)
- My planned major did not provide the sense of community and support that I wanted. (8)
- My planned major was too competitive or stressful. (9)

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- My major interests me more than my originally planned major. (10)
- I like the students in my major better than my originally planned major. (11)
- I can get a better job with my major than my originally planned major. (12)
- I decided to get a certificate in my planned major instead. (13)
- Since arriving on campus I felt less pressured to pursue my original major, and have decide to major in another department . (14)
- I was not admitted to the Woodrow Wilson School (15)
- I was undecided about my major when I first arrived on campus. (16)
- Other (17) _____

Answer if your declared concentration is DIFFERENT from the one ... The introductory course(s) in my planned major discouraged me, and led me to pursue another major. Is Selected

Q26 Please identify the specific course(s) that contributed to your decision to change your planned major?

Answer If Class Is Equal to sophomore

Q27 Your Declared Major What academic concentration did you declare as a major?

- select one (1)
- Anthropology (2)
- Architecture (3)
- Art and Archaeology (4)
- Astrophysical Sciences (5)
- Chemical & Biological Engineering (Chemical Engr.) (6)
- Chemistry (7)
- Civil and Environmental Engineering (8)
- Classics (9)
- Comparative Literature (10)
- Computer Science (AB) (11)
- Computer Science (BSE) (12)
- East Asian Studies (13)
- Ecology and Evolutionary Biology (14)
- Economics (15)

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- Electrical Engineering (16)
- English (17)
- French and Italian (18)
- Geosciences (19)
- German (20)
- History (21)
- Independent Concentration (22)
- Mathematics (23)
- Mechanical and Aerospace Engineering (24)
- Molecular Biology (25)
- Music (26)
- Near Eastern Studies (27)
- Operations Research and Financial Engineering (28)
- Philosophy (29)
- Physics (30)
- Politics (31)
- Psychology (32)
- Religion (33)
- Slavic Languages and Literatures (34)
- Sociology (35)
- Spanish & Portuguese Languages and Cultures (36)
- Woodrow Wilson School of Public and International Affairs (37)

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Answer If Class Is Equal to sophomore

Q28 Please identify the factor(s) that influenced your decision to select your DECLARED MAJOR: (Mark all that apply)

- The introductory course(s) in my declared major turned me on to the subject. (1)
- The professors in my declared major are approachable. (2)
- I have very good grades in my declared major. (3)
- The amount of work in my declared major is less than in other majors. (4)
- My declared major is less competitive and/or stressful than other majors. (5)
- My declared major interests me more than my originally planned major. (6)
- I like the students in my major. (7)
- I can get a better job with my major. (8)
- My declared major helped me prepare for graduate / professional school (9)
- My major has just about the right number of students. (10)
- I have known since I first arrived at Princeton that I would declare this major. (11)
- Other (12) _____

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Answer If Class Is Equal to freshman
Q29 Your Planned Major

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	Selec tion e (1)	Anthr opology (2)	Archi tecture (3)	Art and Archa eology (4)	Astro physic al Scien ces (5)	Che mical and Biolo gical Engi neeri ng (6)	Che mist ry (7)	Civil and Enviro nment al Engin eering (8)	Cla ssic s (9)	Comp arativ e Litera ture (10)	Co mpu ter Scie nce (AB) (11)	Co mpu ter Scie nce (BS E) (12)	Ea st Asi an Stu die s (13)	an tion Bio
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<p>Last September, when you first enrolled at Princeton, what academic concentration were you planning to declare? (1)</p>	<input type="radio"/>													
<p>What academic concentration are you planning to declare as a</p>	<input type="radio"/>													

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major as of right now? (2)														
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Answer If Class Is Equal to Freshman

Q30 Please tell us what factor(s) have influenced your current plans for a major?

Q33 Overall, how satisfied have you been with your undergraduate education?

- Very Dissatisfied (1)
- Generally Dissatisfied (2)
- Ambivalent (3)
- Generally Satisfied (4)
- Very Satisfied (5)

Q367 22% Complete

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Q9 The Faculty To what extent do you agree or disagree with the following statements?

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Faculty members are willing to talk with me individually (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat me fairly (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk with my academic adviser(s) when I need to (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with academic work is available to me (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q36 During the current school year, how often have your professors and/or other instructors (preceptors, lab instructors, language instructors, et al.) done each of the following?

	Never (1)	Occasionally (2)	Often (3)	Very Often (4)	Not applicable (5)
Professors responded in a timely manner to your emails with questions about your courses (1)	<input type="radio"/>				
Other instructors responded in a timely manner to your emails with questions about your courses (2)	<input type="radio"/>				
Professors returned written work with informative critical comments in a timely manner (3)	<input type="radio"/>				

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Other instructors returned written work with informative critical comments in a timely manner (4)	<input type="radio"/>				
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Q37 During the current school year how helpful have you found each of the following types of feedback on your academic work?

	Not Helpful (1)	Occasionally Helpful (2)	Helpful (3)	Extremely Helpful (4)	Not Applicable (5)
Comments on your written work (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office hours (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review sessions led by a faculty member (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review sessions led by a preceptor or other instructor (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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In-class questions and answers (5)	<input type="radio"/>				
In-class discussions (6)	<input type="radio"/>				
Faculty responses to your email questions (7)	<input type="radio"/>				
Other instructors' responses to your email questions (8)	<input type="radio"/>				

Q10 How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- None (1)
- One (2)
- Two (3)
- Three (4)
- Four (5)
- Five or more (6)

Q368 27% Complete

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Answer If Class Is Equal to Freshman Or Class Is Equal to Sophomore

Q3 During the SPRING TERM, how many times have you used the following academic resources?

	Never (1)	One time (2)	Occasionally (23 times) (3)	Frequently (4 or more times) (4)
Course-based review sessions in math, chemistry, or physics (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frist study hall in math, chemistry, physics, economics, or statistics (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Center learning workshops or consultations (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer tutoring (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Center (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ASAP website (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of International Programs (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Professions Advising (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Fellowship Advising (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q45 In SPRING TERM, how often did you turn to the following people for academic advice?

	Never (1)	Once (2)	Occasionally (2-3 times this semester) (3)	Frequently (4 or more times this semester) (4)
Residential College Dean (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Studies (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Student Life (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty adviser (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Department representative or departmental adviser (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professors (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preceptors (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential College Adviser (RCA) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Peer Academic Advisers (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BSE Peer Interactor (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resident Graduate Students (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic coach (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teammates (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team faculty fellows (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other family members (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Princeton friends (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends from home (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Professions Advising (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Service (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other university administrators (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Others (please specify) (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q369 32% Complete

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Q43 Thinking About What You've Learned So Far. The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate how your ability in each area has changed since you first entered Princeton.

	Weaker now (1)	No change (2)	Stronger now (3)	Much stronger now (4)
Writing clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Understanding the process of science and experimentation (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constructively resolving interpersonal conflicts (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical / cultural / philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(11) Career- or workrelated knowledge and skills (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Judging the merits of arguments based on their sources, methods and reasoning. (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating and choosing between alternative courses of action (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Identifying moral and ethical issues (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning independently,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
without supervision (22)				
Planning and executing complex projects (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the complexity of social problems (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing self-esteem/self-confidence (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizing and integrating ideas and information (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Evaluating the role of science and technology in society (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness (28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research (29)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring broad knowledge across a number of fields (30)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing or clarifying a personal code of values or ethics (31)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills and tools necessary for my anticipated profession (32)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Class Is Equal to Senior

CST1 The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate the importance in your life of each ability or type of knowledge

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	Not Important (1)	Somewhat Important (2)	Very Important (3)	Essential (4)
Writing clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Class Is Equal to Senior

CST2 Please rate your confidence in your ability to:

	Extremely unconfident (1)	Somewhat unconfident (2)	Neither confident or unconfident (3)	Somewhat confident (4)	Extremely confident (5)

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comprehend the underlying science and technology in news stories (1)	<input type="radio"/>				
assess the credibility of scientific claims I encounter (2)	<input type="radio"/>				
evaluate the science and technology behind the issues I face as a voter (3)	<input type="radio"/>				
identify the role of science and technology in my everyday life (4)	<input type="radio"/>				
perform quantitative analysis for decision making (5)	<input type="radio"/>				

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explain the pros and cons of new technologies (6)	<input type="radio"/>				
apply quantitative reasoning to make decisions (7)	<input type="radio"/>				

Q380 37% Complete

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Q42 Academic Experiences How important have the following academic experiences been to your Princeton experience?

	Not planning to do (1)	Have not had this experience (2)	Not important (3)	Somewhat important (4)	Important (5)	Very important (6)	Extremely important (7)
Senior Thesis or independent work (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Junior independent work (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other oncampus research experience (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publishing or presenting a paper off campus (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support provided by the school or department (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Internship in the U.S. (7)	<input type="radio"/>						
Studyabroad (8)	<input type="radio"/>						
Internship abroad (9)	<input type="radio"/>						
Independent research experience abroad (10)	<input type="radio"/>						
Service	<input type="radio"/>						
learning course or program (11)							
Freshman Scholars Institute (FSI) (12)	<input type="radio"/>						

Answer If Class Is Equal to Senior

Q404 Approximately how many, if any, of the following intellectual works have you presented or published on or off campus?

	None (1)	One or Two (2)	Three or Four (3)	Five or More (4)	Not applicable (5)
Journal articles (1)	<input type="radio"/>				

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Books or book chapters (2)	<input type="radio"/>				
Patents and/or inventions (3)	<input type="radio"/>				
Literary compositions (4)	<input type="radio"/>				
Musical compositions (5)	<input type="radio"/>				
Artistic productions, stagings, etc (6)	<input type="radio"/>				
Invited lectures or presentations (7)	<input type="radio"/>				

Q6 During the current academic year, how often have you done each of the following?

	Rarely or never (1)	Occasionally (2)	Often (3)	Very often (4)	Most of the Time (5)
Been actively engaged by a class (1)	<input type="radio"/>				

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Participated in class discussion (2)
Asked questions in class (3)
Was prepared for class (completed readings and homework before going to class) (4)
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) (5)
Applied what you learned in class to a problem or issue outside of class (6)

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Participated in a study group outside of class (7)	<input type="radio"/>				
Reconsidered your position on a topic after evaluating the arguments of others (8)	<input type="radio"/>				

Had an intellectual discussion with students outside of class (9)	<input type="radio"/>				
Had an intellectual discussion with a faculty member outside of class (10)	<input type="radio"/>				
Stayed up all night to finish an academic assignment or prepare for an exam (11)	<input type="radio"/>				

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Discussed your post-college plans with a faculty member (12)	<input type="radio"/>				
Attended a lecture, conference, symposium or arts event not required by a course (13)	<input type="radio"/>				
Skipped classes (14)	<input type="radio"/>				
Turned in assignments that did not reflect your best work (15)	<input type="radio"/>				
Surfed the web during class (16)	<input type="radio"/>				
Instant messaged / texted during class (17)	<input type="radio"/>				

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Read news stories about science and technology (18)	<input type="radio"/>				
Used scientific evidence to defend your position in a discussion outside of class (19)	<input type="radio"/>				

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Q405 During a typical week this academic year, approximately how many hours do you spend:

	0 hours (1)	1-5 hours (2)	6-10 hours (3)	11-15 hours (4)	16-20 hours (5)	21-25 hours (6)	26-30 hours (7)	31-35 hours (8)	36-40 hours (9)	More than 40 hours (10)
Attending scheduled classes or labs (1)	<input type="radio"/>									
Attending precepts (2)	<input type="radio"/>									
Working on independent research for junior project or senior thesis (3)	<input type="radio"/>									
Working on academic work outside of class or lab (e.g., homework, research project, etc.) (4)	<input type="radio"/>									
Reading assigned or recommended reading materials (5)	<input type="radio"/>									

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Participating in organized physical fitness activities including sports and athletics (include time training for and playing) (6)	<input type="radio"/>									
Exercising and participating in fitness	<input type="radio"/>									
activities (7) Participation in organized extracurricular activities (excluding physical fitness and athletics) (8)	<input type="radio"/>									
Working for pay (9)	<input type="radio"/>									
Volunteering / doing community service (10)	<input type="radio"/>									

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Relaxing / hanging out (11)	<input type="radio"/>									
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Q360 During the current academic year, approximately how many times have you done the following? Include things that you plan to do before the end of the current term.

	Never (1)	One time (2)	Two times (3)	Three times (4)	Four times (5)	Five times (6)	More than five times (7)
Written a paper of 10 or more pages for a class (1)	<input type="radio"/>						
Written a paper of 5 to 9 pages for a class (2)	<input type="radio"/>						
Written a paper of 1 to 4 pages for a class (3)	<input type="radio"/>						
Was assigned more than 150 pages of reading, across all your courses, during a single week (4)	<input type="radio"/>						

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<p>Read more than 150 pages of assigned reading during a single week across all your classes (5)</p>	<input type="radio"/>						
<p>Was assigned more than 3 problems sets, across all your courses,</p>	<input type="radio"/>						
<p>during a single week (6)</p>							
<p>Completed 3 problems sets in a single week across all your classes (7)</p>	<input type="radio"/>						
<p>Made a formal presentation in a class (8)</p>	<input type="radio"/>						

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Worked with others on a group assignment, project, or presentation (9)	<input type="radio"/>						
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Q4 In terms of academics at Princeton, how easy or difficult has each of the following been for you so far?

	Very difficult (1)	Somewhat difficult (2)	Neither difficult nor easy (3)	Somewhat easy (4)	Very easy (5)
The amount of work required by Princeton courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of difficulty of Princeton's courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up with readings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace of Princeton's semester (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing academics and extracurricular activities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusting my study habits to Princeton's demands (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Knowing how to prepare for class or precepts (7)	<input type="radio"/>				
Knowing how to prepare for quizzes and exams (11)	<input type="radio"/>				

Q371 53% Complete

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Answer If 4YRcollege Is Equal to Res

Q44 Residential and Campus Life: The following things are associated with YOUR residential college. During the CURRENT school year, how important was each to your Princeton experience?

	Not Important (1)	Somewhat Important (2)	Important (3)	Very Important (4)	Extremely Important (5)	Did not experience / participate (6)
Advising by college staff on academic issues (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising by college staff on non-academic and/or personal issues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with Resident Graduate Student(s) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with RCA(s) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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College sponsored cultural and educational events (6)	<input type="radio"/>					
College sponsored trips (7)	<input type="radio"/>					
Intramural athletics (8)	<input type="radio"/>					
Study breaks (9)	<input type="radio"/>					
Organized events with faculty	<input type="radio"/>					
(10)						
College sponsored social events and/or activities (11)	<input type="radio"/>					
College gear (sweatshirts, hats, memorabilia) (12)	<input type="radio"/>					
Other (13)	<input type="radio"/>					

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Answer If 4YRcollege Is Equal to 4YRC

Q45 Residential and Campus Life: The following things are associated with YOUR four-year residential college. During the CURRENT school year, how important was each to your Princeton experience?

	Not Important (1)	Somewhat Important (2)	Important (3)	Very Important (4)	Extremely Important (5)	Did not experience / participate (6)
Advising by college staff on academic issues (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising by college staff on non-academic and/or personal issues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with Resident Graduate Student(s) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collegesponsored cultural and educational events (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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College sponsored trips (6)	<input type="radio"/>					
Intramural athletics (7)	<input type="radio"/>					
Study breaks (8)	<input type="radio"/>					
Organized events with faculty (9)	<input type="radio"/>					
College sponsored social events	<input type="radio"/>					
and/or activities (10)						
College gear (sweatshirts, hats, memorabilia) (11)	<input type="radio"/>					
Other (12)	<input type="radio"/>					

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Answer If 4YRcollege Is Equal to UCD

Q46 Residential and Campus Life: The following things are associated with YOUR affiliated residential college. During the CURRENT school year, how important was each to your Princeton experience?

	Not Important (1)	Somewhat Important (2)	Important (3)	Very Important (4)	Extremely Important (5)	Did not experience / participate (6)
Advising by college staff on academic issues (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising by college staff on non-academic and/or personal issues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with Resident Graduate Student(s) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collegesponsored cultural and educational events (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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College sponsored trips (6)	<input type="radio"/>					
Intramural athletics (7)	<input type="radio"/>					
Study breaks (8)	<input type="radio"/>					
Organized events with faculty (9)	<input type="radio"/>					
College sponsored social events	<input type="radio"/>					
and/or activities (10)						
College gear (sweatshirts, hats, memorabilia) (11)	<input type="radio"/>					
Other (12)	<input type="radio"/>					

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Q49 How satisfied have you been with each of the following aspects of campus life?

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Social life on campus (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for ethnic/racial minority students on campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBT students on campus (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Opportunities to participate in extracurricular activities (8)	<input type="radio"/>				
Arts and cultural experience on campus (9)	<input type="radio"/>				
Religious life on campus (10)	<input type="radio"/>				
Intercollegiate athletic opportunities (11)	<input type="radio"/>				
Club sport opportunities (12)	<input type="radio"/>				
Recreational and intramural athletic opportunities (13)	<input type="radio"/>				
Social activities in your residential college (14)	<input type="radio"/>				

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Social activities in the Frist Campus Center (15)	<input type="radio"/>				
Social activities in Campus Club (16)	<input type="radio"/>				
Social activities in your eating club (17)	<input type="radio"/>				
Social activities in other eating clubs (18)	<input type="radio"/>				
Social activities in your Coop (19)	<input type="radio"/>				
Social activities that do not involve alcohol (20)	<input type="radio"/>				

Q50 Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Princeton?

- Definitely would NOT (1)
- Probably would NOT (2)
- Maybe (3)

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- Probably would (4)
- Definitely would (5)

Q20 During the current academic year, how often have you been actively engaged with students who differ from you...

	Rarely or never (1)	Occasionally (2)	Often (3)	Very often (4)
...in race or ethnicity (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in nationality (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in sexual orientation (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in religious beliefs (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in political beliefs (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in economic background (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q372 60% Complete

Q51 Extracurricular Activities: In which years at Princeton have you actively participated in any of the following activities? Please indicate if you had a leadership role or other position of responsibility within the group. (Mark all that apply)

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	Actively participated during					Leadership role			lea
	Freshman Year (1)	Sophomore Year (2)	Junior Year (3)	Senior Year (4)	Never Participated (5)	President/ group leader (1)	Treasurer (2)	Other officer (3)	
Music Group (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Theater group (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Dance group (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Student government (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Class government (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Residential college group (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Cultural/ethnic organization (7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Student newspaper (8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Literary or other publication (9)	<input type="checkbox"/>							
Volunteer service (10)	<input type="checkbox"/>							
Civic engagement activities (11)	<input type="checkbox"/>							
Political action, activism or advocacy	<input type="checkbox"/>							

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group (12)								
Group or club having a focus on sustainability (13)	<input type="checkbox"/>							
Religious group (14)	<input type="checkbox"/>							
Fraternity or sorority (15)	<input type="checkbox"/>							
Sign-in eating club (16)	<input type="checkbox"/>							
Selective eating club (17)	<input type="checkbox"/>							
Coop (18)	<input type="checkbox"/>							
Pre professional group (19)	<input type="checkbox"/>							
Group or club having an academic focus (20)	<input type="checkbox"/>							
Peer advising group (21)	<input type="checkbox"/>							

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Intramural athletics (22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Club sport (23)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Varsity athletics (24)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Orange Key (25)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor Action (26)	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
Student Agencies Program (28)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (27)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q53 Please indicate whether you agree or disagree with this statement. I have been able to find a balance between my academic work and extracurricular activities.

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)

Q373 67% Complete

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Q47 Campus Programs, Services and Facilities: During the CURRENT school year, how satisfied have you been with the programs and/or services you have received from these offices?

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Have not used programs/services (5)
McGraw Center for Teaching and Learning (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community-Based Learning Initiative (CBLI) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Health Professions Advising (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study Abroad Office/International Programs Office (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Center (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Health Services (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling and Psychological Services (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SHARE Office (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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OIT Help Desk and other technical support (10)	<input type="radio"/>				
Office of Financial Aid (11)	<input type="radio"/>				
Registrar Office (12)	<input type="radio"/>				
Library (13)	<input type="radio"/>				
Office of Career Services (14)	<input type="radio"/>				
Office of Disability Services (15)	<input type="radio"/>				
Ombuds Office	<input type="radio"/>				

(16)					
Recreational Athletics (17)	<input type="radio"/>				
Intramural athletics program (18)	<input type="radio"/>				
Intercollegiate athletics program (19)	<input type="radio"/>				
Club Sport Program (20)	<input type="radio"/>				

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Office of the Dean of Religious Life (21)	<input type="radio"/>				
Davis International Center (22)	<input type="radio"/>				
Frist Campus Center (23)	<input type="radio"/>				
Women's Center (24)	<input type="radio"/>				
Carl A. Fields Center (25)	<input type="radio"/>				
LGBT Center (26)	<input type="radio"/>				
Campus Club (27)	<input type="radio"/>				
Office of Student Organizations (6)	<input type="radio"/>				
Student Agencies Program (39)	<input type="radio"/>				
Office of the Dean of Undergraduate Students (ODUS) (28)	<input type="radio"/>				
Undergraduate Housing Office (29)	<input type="radio"/>				

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Dining Services (30)	<input type="radio"/>				
Public Safety (31)	<input type="radio"/>				
Pace Center (32)	<input type="radio"/>				
Student Volunteer Council (33)	<input type="radio"/>				
Community Action (34)	<input type="radio"/>				
Community House (35)	<input type="radio"/>				
Breakout Princeton (36)	<input type="radio"/>				
Internships (PICS) (37)	<input type="radio"/>				
Outdoor Action (38)	<input type="radio"/>				

Q48 Are there comments or suggestions that you would like to share with any of these offices or programs? (Please be sure to identify the office/program in your comments).

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Q359 Based upon your experiences during the current school year, how adequate have you found each of the following facilities?

	Have not used (1)	Poor (2)	Not Adequate (3)	Adequate (4)	More than Adequate (5)	Excellent (6)
Student housing facilities (1)	<input type="radio"/>	<input type="radio"/>				
Firestone Library facilities (2)	<input type="radio"/>	<input type="radio"/>				
Classrooms (3)	<input type="radio"/>	<input type="radio"/>				
Classroom technology (projectors, screen, audio) (4)	<input type="radio"/>	<input type="radio"/>				
Laboratory facilities and equipment (5)	<input type="radio"/>	<input type="radio"/>				
Foreign language facilities (6)	<input type="radio"/>	<input type="radio"/>				
Computer resources and support (7)	<input type="radio"/>	<input type="radio"/>				
Art studios (8)	<input type="radio"/>	<input type="radio"/>				

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Performance spaces (9)	<input type="radio"/>					
Music practice spaces (10)	<input type="radio"/>					
Study spaces in your residential college (11)	<input type="radio"/>					
Social spaces in your residential college (12)	<input type="radio"/>					

Q374 76% Complete

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Q5 You as a Student: If you could start all over again, would you go to Princeton?

- Definitely not (1)
- Probably not (2)
- Probably (3)
- Definitely (4)

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Q54 During the CURRENT school year how often have you:

	Almost never (1)	Rarely (2)	Sometimes (3)	Often (4)	Most of the time (5)
Felt overwhelmed by all you had to do (1)	<input type="radio"/>				
Felt out of your depth academically (2)	<input type="radio"/>				
Felt out of place socially (3)	<input type="radio"/>				
Felt happy (4)	<input type="radio"/>				
Felt satisfied with your life (5)	<input type="radio"/>				
Been confident that you were welcome most places on campus (6)	<input type="radio"/>				
Been recognized by your peers as a leader (7)	<input type="radio"/>				

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<p>Been recognized by peers as someone they could turn to for advice and support (8)</p>	<input type="radio"/>				
<p>Been recognized by your peers as someone of good judgment (9)</p>	<input type="radio"/>				
<p>Been recognized by your peers as</p>	<input type="radio"/>				
<p>someone who is reliable (10)</p>					
<p>Demonstrated the capacity or ability to lead (11)</p>	<input type="radio"/>				
<p>Felt accepted by the students with whom you interacted (12)</p>	<input type="radio"/>				

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Felt accepted by the faculty with whom you interacted (13)	<input type="radio"/>				
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Q23 Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you:

	Not a source of stress (1)	Slightly stressful (2)	Moderately stressful (3)	Very stressful (4)
Managing the workload for your courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your finances (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q55 How easy or difficult has it been for you to do each of the following at Princeton?

	Very Difficult (1)	Somewhat Difficult (2)	Somewhat Easy (3)	Very Easy (4)	Not Important to me (5)

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Be taken seriously by professors (1)	<input type="radio"/>				
Spend time with new and different people (2)	<input type="radio"/>				
Have your ideas taken seriously by other students (3)	<input type="radio"/>				
Demonstrate the capacity or ability to lead (4)	<input type="radio"/>				
Feel free to express your own views and beliefs (5)	<input type="radio"/>				
Feel accepted as part of the community (6)	<input type="radio"/>				

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Find a group of friends who accept you as an individual (7)	<input type="radio"/>				
Make friends with people from other countries and cultures (8)	<input type="radio"/>				

- Q56 How would you rate your intellectual self-confidence as compared with the average person your age? Lowest 10% (1)
- Below Average (2)
 - Average (3)
 - Above Average (4)
 - Highest 10% (5)

- Q57 How would you rate your leadership ability as compared with the average person your age?
- Lowest 10% (1)
 - Below Average (2)
 - Average (3)
 - Above Average (4)
 - Highest 10% (5)

Q375 82% Complete

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Q65 Financing Your Education So far, what has been the impact on your family of paying for your education (tuition, fees, room and board) at Princeton?

- None/Slight (1)
- Moderate (2)
- Considerable (3)
- Severe (4)
- Not Applicable (My family does not contribute funds for my education.) (5)

Q66 Due to a lack of money I have had to forego:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Chose not to participate (5)
Summer Study Abroad (1)	<input type="radio"/>				
Term-time Study Abroad (2)	<input type="radio"/>				
Extracurricular activities (3)	<input type="radio"/>				
Community service (4)	<input type="radio"/>				
Non-paying research/internships (5)	<input type="radio"/>				
Paid internships (6)	<input type="radio"/>				
Course books and other reading materials (7)	<input type="radio"/>				

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Required course materials and supplies (8)	<input type="radio"/>				
Eating Club Membership (9)	<input type="radio"/>				
Short-term academic research trip during vacation or breaks (10)	<input type="radio"/>				
Personal travel during vacation or breaks (11)	<input type="radio"/>				
Time with friends (12)	<input type="radio"/>				

Q376 84% Complete

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Q364 Background Information

Answer If Class Is Equal to Sophomore

Q58 Where will you live NEXT year?

- Residential College (7)
- Upperclass Dorm (8)
- Spelman (9)
- Eating Club (10)
- Off Campus (11)
- I will be away from campus (study abroad, internship, etc.) (12)

Answer If Class Is Equal to Sophomore

Q392 What type of dining plan(s) will you have NEXT year?

	Club contract or share											
	Non e (1)	Canno n Dial Elm (club contra ct) (2)	Cann on Dial Elm (shar ed plan) (3)	Cap & Gown (club contra ct) (4)	Cap & Gow n (shar ed plan) (5)	Chart er (club contra ct) (6)	Chart er (shar ed plan) (7)	Cloist er (club contra ct) (8)	Cloist er (shar ed plan) (9)	Coloni al (club contra ct) (10)	Coloni al (shar ed plan) (11)	Cottag e (club contra ct) (12)
Juni or Yea r (nex t year) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Class Is Equal to Sophomore

Q60 Did you Bicker this year?

- Yes, and I joined a selective club (1)
- Yes, but I joined a sign-in club (2)
- Yes, but I did not join an eating club (3)
- No, I did not Bicker (4)

Answer If Class Is Equal to Junior

Q61 Where did you live during your junior year and where will you live next year?

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	Residential College (1)	Upperclass Dorm (2)	Spelman (3)	Eating Club (4)	Off Campus (5)	Away from campus (study abroad, internship, etc.) (6)
Junior Year (this year) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Senior Year (next year) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Class Is Equal to Junior

	Club contract or share											
	No ne (1)	Canno n Dial Elm (club contract) (2)	Cann on Dial Elm (shared plan) (3)	Cap & Gown (club contract) (4)	Cap & Gow n (shared plan) (5)	Chart er (club contract) (6)	Chart er (shared plan) (7)	Cloist er (club contract) (8)	Cloist er (shared plan) (9)	Coloni al (club contract) (10)	Colon ial (shared plan) (11)	Cottag e (club contract) (12)

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Junior Year (this year) (1)	<input type="radio"/>	Q393 What type of dining plan(s) did you have during your junior year and what type of dining plan(s) will you have next year?											
Senior Year (next year) (2)	<input type="radio"/>												

Answer If Class Is Equal to Senior

Q63 Where did you live during your junior and senior years?

	Residential College (1)	Upperclass Dorm (2)	Spelman (3)	Eating Club (4)	Off Campus (5)	Away from campus (study abroad, internship, etc.) (6)
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Junior Year (last year) (1)	<input type="radio"/>					
Senior Year (this year) (2)	<input type="radio"/>					

Answer If Class Is Equal to Senior

	Club contract or sha											
	No ne (1)	Canno n Dial Elm (club contra ct) (2)	Cann on Dial Elm (shar ed plan) (3)	Cap & Gown (club contra ct) (4)	Cap & Gow n (shar ed plan) (5)	Chart er (club contra ct) (6)	Chart er (shar ed plan) (7)	Cloist er (club contra ct) (8)	Cloist er (shar ed plan) (9)	Coloni al (club contra ct) (10)	Coloni al (shar ed plan) (11)	Cottag e (club contra ct) (12)
Jun ior Year (last year) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Seni or Year (this year) (2)	<input type="radio"/>											
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Q394 What type of dining plans did you have during your junior and senior years?

Q74_2013 What is your gender? (check all that apply.)

- Female (1)
- Male (2)
- Transgender (3)
- Another Identify (4) _____

Q75_2013 What is your sexual orientation?

- Bisexual (3)
- Gay / Lesbian (2)
- Heterosexual or straight (1)
- Questioning (4)
- Other (5) _____

Q77 Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

- Yes (1)
- No (2)

Q78 Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native (1)

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- Asian (2)
- Black or African American (3)
- Hispanic or Latino (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)

Answer If Your race or ethnic group. Mark all that apply. Asian Is Selected

Q406 Are you?

- Chinese (1)
- Filipino (2)
- Indian (3)
- Japanese (4)
- Korean (5)
- Pakistani (6)
- Vietnamese (7)
- Other (please specify) (8) _____

Q76 What is your current religious preference?

- Baptist (1)
- Buddhist (2)
- Christian Church (Disciples of Christ) (3)
- Church of Christ (4)
- Eastern Orthodox (5)
- Episcopalian (6)
- Evangelical Christian (7)
- Hindu (8)
- Jewish (9)
- Jain (10)
- LDS (Mormon) (11)
- Lutheran (12)
- Methodist (13)

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- Muslim (14)
- Pagan (15)
- Presbyterian (16)
- Quaker (17)
- Roman Catholic (18)
- Secular Humanist (19)
- Sikh (20)
- United Church of Christ (21)
- Zoroastrian (22)
- Other Christian (23) _____
- Other Religion (24) _____
- No particular religion (25)
- Agnostic (26)
- Atheist (27)
- None (28)

Q80 What is the highest level of education completed by your parents or guardians?

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	Relationship to you			Education					G Pr
	Mother or Stepmother (1)	Father or Stepfather (2)	Other (3)	No high school diploma (1)	High school diploma or equivalent (2)	Postsecondary school other than college (3)	Some college or associate's degree (4)	Bachelor's degree (5)	
FIRST parent / guardian (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
SECOND parent / guardian (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Q81 Did either of your parents attend Princeton?

- Yes (1)
- No (2)

Q82 What is your best estimate of the total annual before-tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education? Under \$25,000 (1)

- \$25,000 - \$49,999 (2)
- \$50,000 - \$74,999 (3)
- \$75,000 - \$99,999 (4)
- \$100,000 - \$124,999 (5)
- \$125,000 - \$149,999 (6)
- \$150,000 - \$174,999 (7)
- \$175,000 - \$199,999 (8)
- \$200,000 - \$249,999 (9)

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- \$250,000 - \$499,999 (10)
- \$500,000 or above (11)

Q83 When you decided to attend Princeton, was Princeton your first-choice college?

- Yes (1)
- No (2)

Q377 92% Complete

Q402 Sustainability

Q404 When you think about the concept of sustainability, which of the following factors do you think sustainability includes: (check all that apply)

- Social factors (4)
- Economic factors (5)
- Environmental factors (6)
- Other factors (please explain) (7) _____

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Q406 Please rate the frequency with which you did the following during the current school year:

	Rarely or Never (1)	Occasionally (2)	Often (3)	Very Often (4)	Most of the Time (5)
I took showers that were 10 minutes or less (4)	<input type="radio"/>				
I chose to eat vegetables, fruits and/or grains instead of eating meat (5)	<input type="radio"/>				
I bought used clothing (6)	<input type="radio"/>				
I bought natural or organic personal care products (7)	<input type="radio"/>				
I shut off the faucet when brushing my teeth (8)	<input type="radio"/>				

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I separated my recyclables from regular trash (9)	<input type="radio"/>				
I unplugged my electronics when not using them (10)	<input type="radio"/>				
I used the washing machine only when I had a full load of laundry (11)	<input type="radio"/>				
I used a reusable water bottle (12)	<input type="radio"/>				
I took the stairs instead of the elevator (13)	<input type="radio"/>				
I turned off the lights when leaving an empty room (14)	<input type="radio"/>				

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Other actions (please explain) (15)	<input type="radio"/>				
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Q67 Views on Alcohol: Please tell us to what extent you agree or disagree with each statement. Mark one for each item using the following scale:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	I have no opinion (5)
Overall, alcohol contributes positively to Princeton's student social culture (1)	<input type="radio"/>				
Most Princeton students use alcohol responsibly (2)	<input type="radio"/>				
Many Princeton students engage in high-risk drinking (3)	<input type="radio"/>				

Q68 How would you describe high risk-drinking?

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Q69 During the CURRENT school year, please tell us how often, if ever, you have experienced each of the following:

	Never (1)	Once or Twice this year (2)	Once or Twice a Month (3)	Once or Twice a Week (4)	Three or more times a week (5)
My sleep has been interrupted as a result of the alcohol use of others (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My studying has been interrupted as a result of the alcohol use of others (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My property / belonging has been mistreated or destroyed as a result of the alcohol use of others (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have had to care for or "baby-sit" someone who has been drinking alcohol (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q70 During the CURRENT school year, please tell us how often, if ever, you have experienced each of the following:

	I Don't Drink (1)	Never (2)	Once or Twice this year (3)	Once or Twice a Month (4)	Once or Twice a Week (5)	Three or more times a week (6)
I have used alcohol responsibly (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have engaged in high-risk drinking (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have engaged in pre-gaming (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a result of my use of alcohol, I missed out on programs, experiences and/or other opportunities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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<p>My academic work has suffered as a result of my alcohol use (5)</p>	<input type="radio"/>					
<p>I have thrown up as result of my alcohol use (6)</p>	<input type="radio"/>					
<p>I have forgot where I was or what I did as result of my alcohol use (7)</p>	<input type="radio"/>					
<p>I have done something I</p>	<input type="radio"/>					
<p>have regretted later as a result of my alcohol use (8)</p>						

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Q378 97% Complete

Q84 Please use the space below to comment on what Princeton could have done to improve your undergraduate experience or what you wish you had done differently, or both.

Q85 Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how Princeton contributed to these accomplishments, changes or other developments.

Q86 Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

Q379 99% Complete

Q87 You have completed the survey. Thank you! If you are ready to submit your questionnaire, please click the submit button. Once you have submitted your questionnaire you will not be able to change your answers. If you are not ready to submit your questionnaire, please close your browser window without clicking submit.