

Enrolled Student Survey 2015
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2015 Senior Enrolled Student Survey

Answer If Class Is Not Equal to Senior

Intro 1 Enrolled Student Survey The Enrolled Student Survey is an opportunity for you to tell us how things are going. The survey asks questions about your experiences as a student at Princeton. We ask that you be candid and tell us what has worked well for you and what could be better. Your responses along with those of your classmates will provide extremely valuable information about Princeton's performance as an educational institution and will give important guidance as we plan for the future. Please be assured that your responses will be treated in a strictly confidential manner within the legal limits of the law. Information that you provide in this survey is for administrative uses and does not constitute a report to Princeton University; as such, the University will not be in a position to take any action on an individual case with respect to information you provide in this survey. Should you have issues, concerns, or complaints that you would like to report to the University (and for which you would like to University to take action), please contact the Office of the Dean for Undergraduate Students. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). The information collected during this voluntary survey will be linked to your Princeton ID number and combined with other with other University data. Together this information will be used in studies undertaken by the University. Any findings based upon this survey will be reported in a manner that does not identify individual students. The survey takes about 35 minutes to complete, but does not need to be completed at one time. If you have questions or concerns about the survey, please contact: Jed Marsh Vice Provost for Institutional Research 322 Nassau Hall Princeton, NJ 08544 provres@princeton.edu

Answer If Class Is Equal to Senior

Intro 2 Class of 2015 Senior Survey The Senior Survey asks questions about your experiences as a student at Princeton. We ask that you be candid and tell us what worked well for you and what could have been better. Your responses along with those of your classmates will provide extremely valuable information about Princeton's performance as an educational institution and will give important guidance as we plan for the future. Please be assured that your responses will be treated in a strictly confidential manner within the legal limits of the law. Information that you provide in this survey is for administrative uses and does not constitute a report to Princeton University; as such, the University will not be in a position to take any action on an individual case with respect to information you provide in this survey. Should you have issues, concerns, or complaints that you would like to report to the University (and for which you would like to University to take action), please contact the Office of the Dean for Undergraduate Students. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). The information collected during this survey will be linked to your Princeton ID number and combined with other with other University data. Together this information will be used in studies undertaken by the University. Any findings based upon this survey will be reported in a manner that does not identify individual students. The survey takes about 35 minutes to complete, but

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does not need to be completed at one time. The survey must be submitted no later than Monday, May 4, 2015. Completion of this survey is a prerequisite to attend the Senior Checkout Fair held on May 5, 6, and 7. This survey is a requirement for seniors before they pick up graduation tickets, cap & gown, senior jacket, or any other commencement related tickets. If you have questions or concerns about the Senior Survey, please contact: Jed Marsh Vice Provost for Institutional Research 322 Nassau Hall Princeton, NJ 08544 Email: jmarsh@princeton.edu

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H1 Evaluating Princeton University

- Q3 How would you evaluate your entire educational experience at Princeton University? Poor (1)
- Fair (2)
 - Good (3)
 - Excellent (4)

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H2 Quality of Academic Experience

Q38 Thinking about your entire academic experience at Princeton, how satisfied are you with each of the following

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Academic advising before declaring a major (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of classes (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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The level of intellectual excitement (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecture Courses (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preceptorials (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introductory science laboratories (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminars (small courses at the 300-400 level) (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freshman Writing Seminars (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freshman Seminars (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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H3 Quality of Course Instruction

Q41 Please tell us how satisfied you have been with the quality of course instruction

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Humanities and arts courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social science courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural science (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math courses (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering courses (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdisciplinary courses (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study or selfdesigned courses (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F1 12% Complete

Answer If Class Is Equal to Senior Or Class Is Equal to Junior

Q34 Your Major On the whole, how satisfied have you been with your major?

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- Very Dissatisfied (1)
- Generally Dissatisfied (2)
- Ambivalent (3)
- Generally Satisfied (4)
- Very Satisfied (5)

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Answer If Class Is Equal to Senior Or Class Is Equal to Junior

Q35 How satisfied have you been with each of the following aspects of your major?

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Junior Independent work (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your Junior independent work advisor (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Class Is Equal to Senior					
Senior thesis or independent work (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Class Is Equal to Senior					
Your Senior thesis or independent work advisor (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you want to study (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Level of intellectual engagement (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside of classroom (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (i.e., time for electives) (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Career opportunities associated with this major (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Term-time study abroad opportunities in your major (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Summer study abroad opportunities in your major (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Class Is Equal to Sophomore

Q24 Your Planned Major When you first became an undergraduate, what academic concentration were you planning to declare as a major?

- Select one (1)
- Anthropology (2)
- Architecture (3)
- Art and Archaeology (4)
- Astrophysical Sciences (5)
- Chemical and Biological Engineering (Chemical Eng.) (6)
- Chemistry (7)
- Civil and Environmental Engineering (8)
- Classics (9)
- Comparative Literature (10)

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- Computer Science (AB) (11)
- Computer Science (BSE) (12)
- East Asian Studies (13)
- Ecology and Evolutionary Biology (14)
- Economics (15)
- Electrical Engineering (16)
- English (17)
- French and Italian (18)
- Geosciences (19)
- German (20)
- History (21)
- Independent Concentration (22)
- Mathematics (23)
- Mechanical and Aerospace Engineering (24)
- Molecular Biology (25)
- Music (26)
- Near Eastern Studies (27)
- Neuroscience (28)
- Operations Research and Financial Engineering (28)
- Philosophy (29)
- Physics (30)
- Politics (31)
- Psychology (32)
- Religion (33)
- Slavic Languages and Literatures (34)
- Sociology (35)
- Spanish & Portuguese Languages and Cultures (36)
- Woodrow Wilson School of Public and International Affairs (37)
- Something in the Humanities (38)
- Something in the Social Sciences (39)

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- Something in the Life Sciences (40)
- Something in the Physical Sciences or Math (41)
- Something in Engineering (42)
- I was undecided about my major (43)

Answer If Class Is Equal to Sophomore

Q25 If your declared concentration is DIFFERENT from the one you had planned when you first arrived at Princeton, please identify the factor(s) that influenced your decision to CHANGE your plans for a major: (Mark all that apply)

- My declared major is the SAME one I had planned when I first arrived at Princeton. (1)
- I discovered another discipline that I was not aware of when I first arrived on campus. (2)
- The introductory course(s) in my planned major discouraged me, and led me to pursue another major. (3)
- The professors in my planned major were not approachable. (4)
- My grades in my planned major were not as good as I would have liked. (5)
- My planned major required too much work. (6)
- My planned major was not a good fit for my skills and abilities. (7)
- My planned major did not provide the sense of community and support that I wanted. (8)
- My planned major was too competitive or stressful. (9)
- My major interests me more than my originally planned major. (10)
- My declared major supports study abroad (18)
- I like the students in my major better than my originally planned major. (11)
- I can get a better job with my major than my originally planned major. (12)
- I decided to get a certificate in my planned major instead. (13)
- Since arriving on campus I felt less pressured to pursue my original major, and have decide to major in another department . (14)
- I was undecided about my major when I first arrived on campus. (16)
- Other (17) _____

Answer If If your declared concentration is DIFFERENT from the one you had planned when you first arrived at Princeton, please identify the factor(s) that influenced your decision to CHANGE your plans for a... The introductory course(s) in my planned major discouraged me, and led me to pursue another major. Is Selected

Q26 Please identify the specific course(s) that contributed to your decision to change your planned major?

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Answer If Class Is Equal to Sophomore

Q27 Your Declared Major What academic concentration did you declare as a major?

- select one (1)
- Anthropology (2)
- Architecture (3)
- Art and Archaeology (4)
- Astrophysical Sciences (5)
- Chemical & Biological Engineering (Chemical Engr.) (6)
- Chemistry (7)
- Civil and Environmental Engineering (8)
- Classics (9)
- Comparative Literature (10)
- Computer Science (AB) (11)
- Computer Science (BSE) (12)
- East Asian Studies (13)
- Ecology and Evolutionary Biology (14)
- Economics (15)
- Electrical Engineering (16)
- English (17)
- French and Italian (18)
- Geosciences (19)
- German (20)
- History (21)
- Independent Concentration (22)
- Mathematics (23)
- Mechanical and Aerospace Engineering (24)
- Molecular Biology (25)
- Music (26)
- Near Eastern Studies (27)

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- Neuroscience (38)
- Operations Research and Financial Engineering (28)
- Philosophy (29)
- Physics (30)
- Politics (31)
- Psychology (32)
- Religion (33)
- Slavic Languages and Literatures (34)
- Sociology (35)
- Spanish & Portuguese Languages and Cultures (36)
- Woodrow Wilson School of Public and International Affairs (37)

Answer If Class Is Equal to Sophomore

Q28 Please identify the factor(s) that influenced your decision to select your DECLARED MAJOR: (Mark all that apply)

- The introductory course(s) in my declared major turned me on to the subject. (1)
- The professors in my declared major are approachable. (2)
- I have very good grades in my declared major. (3)
- The amount of work in my declared major is less than in other majors. (4)
- My declared major is less competitive and/or stressful than other majors. (5)
- My declared major interests me more than my originally planned major. (6)
- I like the students in my major. (7)
- I can get a better job with my major. (8)
- My declared major helped me prepare for graduate / professional school (9)
- My major has just about the right number of students. (10)
- I have known since I first arrived at Princeton that I would declare this major. (11)
- Other (12) _____

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Answer If Class Is Equal to Freshman
Q29 Your Planned Major

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	Selec tion (1)	Anthro pology (2)	Archi tecture (3)	Art and Archaeo logy (4)	Astro physical Scien ces (5)	Chemical and Biological Engi neering (6)	Chemistry (7)	Civil and Environment al Engin eering (8)	Classics (9)	Com parative Litera ture (10)	Compu ter Science (AB) (11)	Compu ter Science (BS E) (12)	East Asian Studies (13)	Ecology and Evolu tionary Biology (14)
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Last September, when you first enrolled at Princeton, what academic concentration were you planning to declare? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What academic concentration are you planning to declare?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Answer If Class Is Equal to Senior
H4 Support for Senior Thesis Work

Answer If Class Is Equal to Senior

Q1_2015 What kind(s) of senior thesis / senior independent work did you undertake? (Mark all that apply)

- Creative work (1)
- Design work (2)
- Field work (3)
- Lab research (4)
- Library / Archive research (5)
- Theoretical research (6)
- Other (7) _____

Answer If Class Is Equal to Senior

Q2_2015 What software did you use in connection with your thesis? (Mark all that apply) Please tell us how you learned to use the software in the text box following the software type.

- Adobe Illustrator (1) _____
- Citation software: Zetero, Refworks, and Endnote (2) _____
- LaTeX (3) _____
- Matlab (4) _____
- Microsoft Office (Word, Excel, etc.) (5) _____
- Python (6) _____
- R (7) _____
- Video production software (8) _____
- Other (9) _____

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Answer If Class Is Equal to Senior

Q3_2015 Which thesis-related programs and resources did you participate in / consult this year?

- Boot Camps in the Residential Colleges (1)
- Departmental Senior Thesis / Independent Work Guides (3)
- Princeton Undergraduate Research Calendar (PURC) (14)
- Subject Librarians (4)
- McGraw Center for Teaching and Learning (5)
- Writing Center workshops (6)
- Individual Writing Center conferences (2)
- Data and Statistical Services (7)
- Survey Research Center (8)
- Research Integrity and Assurance (for IRB/IACUC approval) (9)
- Senior Thesis Research Funding (10)
- Office of International Programs (11)
- Other (12) _____
- None of the above (13)

Answer If Class Is Equal to Senior

Q4_2015 Please comment on what kinds of thesis-related programs and resources you found particularly useful.

Answer If Class Is Equal to Senior

Q5_2015 Which support formats did you like best? (Mark all that apply)

- Information session (1)
- Panel discussion (2)
- Workshop (3)
- One-on-one consultation (4)
- Departmental research & writing group / boot camp (5)
- Interdisciplinary research & writing group / boot camp (6)
- Web-based tutorial (e.g. Lynda.com) (7)
- Other (8) _____

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- None of the above (9)

Answer If Class Is Equal to Senior

Q6_2015 If you didn't use the resources listed above, please indicate why not. (Mark all that apply)

- Didn't know about them (1)
- Scheduling conflicts (2)
- Inconvenient location (3)
- Didn't seem relevant to my work (4)
- I work better alone (5)
- I didn't have time (6)
- I prefer one-on-one consultation (7)
- Workshop weren't available at the point in the thesis process that I needed them (8)
- Other (9) _____

Answer If Class Is Equal to Senior

Q7_2015 Which parts of the thesis project did you find most challenging? (Mark all that apply)

- Field work (1)
- Lab work (2)
- Finding sources (3)
- Data collection (14)
- Data analysis (15)
- Writing a thesis (16)
- Working with software (4)
- Writing a literature review (5)
- Structuring your approach to the project (6)
- Communicating with your adviser (7)
- Coming up with an argument (8)
- Maintaining interest in your topic (9)
- Managing your time (10)
- Getting feedback (11)

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- Revising in response to feedback (12)
- Other (13) _____

Answer If Class Is Equal to Senior

Q8_2015 Which of the following people played a mentoring role for your independent work?

(Mark all that apply)

- Your faculty adviser (1)
- Other faculty (2)
- Post doc (3)
- Graduate student (4)
- Peer (5)
- Princeton staff member (6)
- Someone else (7) _____

Answer If Which of the following people played a mentoring role for your independent work?

(Mark all that apply) q://QID497/SelectedChoicesCount Is Greater Than 0

Q9_2015 How did you connect with them? (Mark all that apply)

- Through my department (1)
- Through another department (6)
- Through my lab (2)
- Through an extracurricular activity (3)
- Through my residential college (4)
- Other (5) _____

Answer If Which of the following people played a mentoring role for your independent work?

(Mark all that apply) q://QID497/SelectedChoicesCount Is Greater Than 0

Q10_2015 In what ways were they helpful? (Mark all that apply)

- Talking through ideas (1)
- Recommending sources (2)
- Offering encouragement (3)

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- Providing accountability (4)
- Proofreading (5)
- Other help (6) _____

Answer If Class Is Equal to Senior

Q11_2015 Please free to share your impression of your thesis experience, your advice for next year's seniors, and/or your suggestion for how Princeton can best support its thesis writers

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H5 The Faculty

Q36 During the current school year, how often have your professors and/or other instructors (preceptors, lab instructors, language instructors, et al.) done each of the following?

	Never (1)	Occasionally (2)	Often (3)	Very Often (4)	Not applicable (5)
Professors responded in a timely manner to your emails with questions about your courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other instructors responded in a timely manner to your emails with questions about your courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Professors returned written work with informative critical comments in a timely manner (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other instructors returned written work with informative critical comments in a timely manner (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q37 During the current school year how helpful have you found each of the following types of feedback on your academic work?

	Not Helpful (1)	Occasionally Helpful (2)	Helpful (3)	Extremely Helpful (4)	Not Applicable (5)
Comments on your written work (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office hours (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Review sessions led by a faculty member (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review sessions led by a preceptor or other instructor (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-class questions and answers (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-class discussions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty responses to your email questions (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other instructors' responses to your email questions (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10 How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work? None (1)
 One (2)

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- Two (3)
- Three (4)
- Four (5)
- Five or more (6)

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H6 Thinking About What You've Learned So Far Q43 The list below contains some abilities and types of knowledge that may be developed in a bachelors degree program. Please indicate how your ability in each area has changed since you first entered Princeton.

	Weaker now (1)	No change (2)	Stronger now (3)	Much stronger now (4)
Writing clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Understanding the process of science and experimentation (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constructively resolving interpersonal conflicts (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical / cultural / philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(11) Career- or workrelated knowledge and skills (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Judging the merits of arguments based on their sources, methods and reasoning. (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating and choosing between alternative courses of action (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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<p>Understanding yourself: abilities, interests, limitations, personality (21)</p> <p>Functioning independently,</p>	<p><input type="radio"/></p> <p><input type="radio"/></p>	<p><input type="radio"/></p> <p><input type="radio"/></p>	<p><input type="radio"/></p> <p><input type="radio"/></p>	<p><input type="radio"/></p> <p><input type="radio"/></p>
<p>without supervision (22)</p> <p>Planning and executing complex projects (23)</p> <p>Understanding the complexity of social problems (24)</p> <p>Developing selfesteem/selfconfidence (25)</p> <p>Synthesizing and integrating ideas and information (26)</p> <p>Evaluating the role of science and technology in society (27)</p>	<p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>	<p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>	<p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>	<p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>

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Developing global awareness (28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research (29)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring broad knowledge across a number of fields (30)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing or clarifying a personal code of values or ethics (31)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills and tools necessary for my anticipated profession (32)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F5 37% Complete

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H7 Academic Experiences

Q42 How important have the following academic experiences been to your Princeton experience?

	Not planning to do (1)	Have not had this experience (2)	Not important (3)	Somewhat important (4)	Important (5)	Very important (6)	Extremely important (7)
Senior Thesis or independent work (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Junior independent work (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other oncampus research experience (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publishing or presenting a paper off campus (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support provided by the school or department (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Off-campus study in the U.S. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship in the U.S. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studyabroad (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship abroad (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent research experience abroad (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
learning course or program (11)							
Freshman Scholars Institute (FSI) (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bridge Year Program (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q6 During the current academic year, how often have you done each of the following? .Skin .QuestionBody
table.ChoiceStructure { width: 100%; }

	Rarely never (1)	Occasionally (2)	Often (3)	Very often (4)	Most of the Time (5)
Been actively engaged by a class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussion (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked questions in class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was prepared for class (completed readings and homework before going to class) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Applied what you learned in class to a problem or issue outside of class (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a study group outside of class (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your position on a topic after evaluating the arguments of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

others (8) Had an intellectual discussion with students outside of class (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with a faculty member outside of class (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Stayed up all night to finish an academic assignment or prepare for an exam (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your post-college plans with a faculty member (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a lecture, conference, symposium or arts event not required by a course (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped classes (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turned in assignments that did not reflect your best work (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Surfed the web during class (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Instant messaging /	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
texted during class (17)					
Read news stories about science and technology (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used scientific evidence to defend your position in a discussion outside of class (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q405 During a typical week this academic year, approximately how many hours do you spend:

	0 hours (1)	1-5 hours (2)	6-10 hours (3)	11-15 hours (4)	16-20 hours (5)	21-25 hours (6)	26-30 hours (7)	31-35 hours (8)	36-40 hours (9)	More than 40 hours (10)
Attending scheduled classes or labs (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending precepts (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on independent research for junior project or senior thesis (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on academic work outside of class or lab (e.g., homework, research project, etc.) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading assigned or recommended reading materials (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Participating in organized physical fitness activities including sports and athletics (include time training for and playing) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising and participating in fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
activities (7) Participation in organized extracurricular activities (excluding physical fitness and athletics) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering / doing community service (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Relaxing / hanging out (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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H8 Academic Course Work

Q4 In terms of academics at Princeton, how easy or difficult has each of the following been for you so far?

	Very difficult (1)	Somewhat difficult (2)	Neither difficult nor easy (3)	Somewhat easy (4)	Very easy (5)
The amount of work required by Princeton courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of difficulty of Princeton's courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up with readings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace of Princeton's semester (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing academics and extracurricular activities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusting my study habits to Princeton's demands (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Knowing how to prepare for class or precepts (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing how to prepare for quizzes and exams (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F6 53% Complete

H9 Residential Life Q44_2015 The following things are associated with $\{e://Field/ResidentialCollege\}$, which is your current $\{e://Field/AffiliatedCollege\}$. During the CURRENT school year, how important was each to your Princeton experience?

	Not Important (1)	Somewhat Important (2)	Important (3)	Very Important (4)	Extremely Important (5)	Did not experience / participate (6)
Advising by college staff on academic issues (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising by college staff on non-academic and/or personal issues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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If Class Is Equal to Senior Or Class Is Equal to Junior Junior independent work / senior thesis boot camps (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with Resident Graduate Student(s) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Class Is Equal to Freshman Or Class Is Equal to Sophomore Interactions with RCA(s) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If CollegeType Is Equal to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4YRC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Interactions with juniors and seniors who live in your residential college (14)						
Dining (5)						
Collegesponsored cultural and educational events (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collegesponsored trips (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural athletics (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study breaks (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Events with faculty either on or off campus (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collegesponsored social events and/or activities (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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College gear (sweatshirts, hats, memorabilia) (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Class Is Equal to Junior Or Class Is Equal to Senior The opportunity to draw into	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a four-year college (25)						

Q12_2015 Please tell us to what extent you agree or disagree with the following statements using the following scale. I feel like I belong to...

	Strongly Disagree (1)	Generally Disagree (2)	Neither Agree or Disagree (3)	Generally Agree (4)	Strongly Agree (5)
If Class Is Equal to Freshman Or Class Is Equal to Sophomore					

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my RCA group (Zeegroup) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current entryway / hallway community (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residence hall / dormitory community (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residential college community (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the Princeton campus community (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13_2015 Please tell us to what extent you agree or disagree with the following statements using the following scale.
I feel like I fit in with people in...

	Strongly Disagree (1)	Generally Disagree (2)	Neither Agree or Disagree (3)	Generally Agree (4)	Strongly Agree (5)
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If Class Is Equal to Freshman Or Class Is Equal to Sophomore					
my RCA group (Zeegroup) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current entryway / hallway community (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residence hall / dormitory community (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residential college community (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the Princeton campus community (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q14_2015 Please tell us to what extent you agree or disagree with the following statements using the following scale.
I feel a part of...

	Strongly Disagree (1)	Generally Disagree (2)	Neither Agree or Disagree (3)	Generally Agree (4)	Strongly Agree (5)
If Class Is Equal to Freshman Or Class Is Equal to Sophomore					
my RCA group (Zeegroup) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current entryway / hallway community (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residence hall / dormitory community (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residential college community (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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the Princeton campus community (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q15_2015 The following things are associated with \${e://Field/ResidentialCollege}, which is your current \${e://Field/AffiliatedCollege}. Based on your experience during the CURRENT school year, how would you describe \${e://Field/ResidentialCollege} on each of the following scales?

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)
Too Small:Too Large (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Isolated:Cohesive (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unfriendly:Friendly (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unwelcoming:Welcoming (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unsupportive:Supportive (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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H10 Campus Life Q49 How satisfied have you been with each of the following aspects of campus life?

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Social life on campus (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community in your residential college (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Class Is Equal to Junior Or Class Is Equal to Senior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community in your residential college during your Junior year (45)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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If Class Is Equal to Senior					
Sense of community in your residential college during your Senior year (46)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

the campus (3)					
Climate for ethnic/racial minority students on campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBT students on campus (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Opportunities to participate in extracurricular activities (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and cultural experience on campus (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious life on campus (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletic opportunities (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Club sport opportunities (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational and intramural athletic opportunities (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities that do not involve alcohol (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Social activities in your residential college (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the Frist Campus Center (15)					
Social activities in Campus Club (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in your eating club (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in other eating clubs (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in your Coop (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q50 Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Princeton?

- Definitely would NOT (1)
- Probably would NOT (2)
- Maybe (3)
- Probably would (4)
- Definitely would (5)

Q20 During the current academic year, how often have you been actively engaged with students who differ from you...

	Rarely or never (1)	Occasionally (2)	Often (3)	Very often (4)
...in race or ethnicity (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in nationality (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in sexual orientation (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in religious beliefs (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in political beliefs (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in economic background (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F7 60% Complete

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	Actively participated during your					Leadership role		
	Freshman Year (1)	Sophomore Year (2)	Junior Year (3)	Senior Year (4)	Never Participated (5)	President / group leader (1)	Treasurer (2)	Other officer (3)
Music Group (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater group (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance group (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student government (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class government (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Residential college group (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural/ethnic organization (7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student newspaper (8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Literary or other publication (9)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer service (10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Civic engagement activities (11)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political action, activism or advocacy group (12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group or club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

H11 Extracurricular Activities Q51 In which years at Princeton have you actively participated in any of the following activities? Please indicate if you had a leadership role or other position of responsibility within the group. (Mark all that apply)

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having a focus on sustainability (13)								
Religious group (14)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fraternity or sorority (15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sign-in eating club (16)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective eating club (17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coop (18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pre-professional group (19)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group or club having a focus on entrepreneurship (30)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group or club having an academic focus (20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer advising group (21)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Intramural athletics (22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Club sport (23)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Varsity athletics (24)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Orange Key (25)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor Action (26)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Agencies Program (28)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (27)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q53 Please indicate whether you agree or disagree with this statement. I have been able to find a balance between my academic work and extracurricular activities.

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)

F8 67% Complete

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H12 Campus Programs and Services

Q47a_2014 During the CURRENT school year, have you been participated in the programs offered by and/or utilized the services provided by the following offices? .Skin .QuestionBody table.ChoiceStructure { width: 70%; }

	Yes (1)	No (2)
McGraw Center for Teaching and Learning (1)	<input type="radio"/>	<input type="radio"/>
Community-Based Learning Initiative (CBLI) (2)	<input type="radio"/>	<input type="radio"/>
Office of Health Professions Advising (3)	<input type="radio"/>	<input type="radio"/>
Study Abroad Office/International Programs Office (4)	<input type="radio"/>	<input type="radio"/>
Writing Center (5)	<input type="radio"/>	<input type="radio"/>
University Health Services (7)	<input type="radio"/>	<input type="radio"/>
Counseling and Psychological Services (8)	<input type="radio"/>	<input type="radio"/>
SHARE Office (9)	<input type="radio"/>	<input type="radio"/>
OIT Help Desk and other technical support (10)	<input type="radio"/>	<input type="radio"/>
Office of Financial Aid (11)	<input type="radio"/>	<input type="radio"/>
Registrar Office (12)	<input type="radio"/>	<input type="radio"/>
Library (13)	<input type="radio"/>	<input type="radio"/>
Office of Career Services (14)	<input type="radio"/>	<input type="radio"/>

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Office of Disability Services (15)	<input type="radio"/>	<input type="radio"/>
Ombuds Office (16)	<input type="radio"/>	<input type="radio"/>
Recreational Athletics (17)	<input type="radio"/>	<input type="radio"/>
Intramural athletics program (18)	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics program (19)	<input type="radio"/>	<input type="radio"/>
Club Sport Program (20)	<input type="radio"/>	<input type="radio"/>
Office of the Dean of Religious Life (21)	<input type="radio"/>	<input type="radio"/>
Davis International Center (22)	<input type="radio"/>	<input type="radio"/>
Frist Campus Center (23)	<input type="radio"/>	<input type="radio"/>
Women's Center (24)	<input type="radio"/>	<input type="radio"/>
Carl A. Fields Center (25)	<input type="radio"/>	<input type="radio"/>
LGBT Center (26)	<input type="radio"/>	<input type="radio"/>
Campus Club (27)	<input type="radio"/>	<input type="radio"/>
Office of Student Organizations (6)	<input type="radio"/>	<input type="radio"/>
Student Agencies Program (39)	<input type="radio"/>	<input type="radio"/>

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Office of the Dean of Undergraduate Students (ODUS) (28)	<input type="radio"/>	<input type="radio"/>
Undergraduate Housing Office (29)	<input type="radio"/>	<input type="radio"/>
Dining Services (30)	<input type="radio"/>	<input type="radio"/>
Public Safety (31)	<input type="radio"/>	<input type="radio"/>
Pace Center (32)	<input type="radio"/>	<input type="radio"/>
Student Volunteer Council (33)	<input type="radio"/>	<input type="radio"/>
Community Action (34)	<input type="radio"/>	<input type="radio"/>
Community House (35)	<input type="radio"/>	<input type="radio"/>
Breakout Princeton (36)	<input type="radio"/>	<input type="radio"/>
Internships (PICS) (37)	<input type="radio"/>	<input type="radio"/>
Outdoor Action (38)	<input type="radio"/>	<input type="radio"/>

Answer If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs offered by and/or utilized the services provided by the following offices? - Yes Is Greater Than 0

Q47b_2014 Campus Programs and Services During the CURRENT school year, how satisfied have you been with the programs and/or services you have received from these offices?

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally satisfied (3)	Very Satisfied (4)
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<p>If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? McGraw Center for Teaching and Learning Yes Is Selected</p> <p>McGraw Center for Teaching and Learning (1)</p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>
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<p>If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Community-Based Learning Initiative (CBLI) - Yes Is Selected Community-Based Learning Initiative</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<p>(CBLI) (2)</p> <p>If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Office of Health Professions Advising - Yes Is Selected Office of Health Professions Advising (3)</p>	○	○	○	○
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<p>If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Study Abroad</p> <p>Office/International Programs Office - Yes Is Selected Study Abroad</p> <p>Office/International Programs Office (4)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Campus Programs, Services and Facilities During the CURRENT</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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<p>If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Counseling and Psychological Services - Yes Is Selected</p>				
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<p>Counseling and Psychological Services (8) If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? SHARE Office - Yes Is Selected SHARE Office (9)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<p>If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? OIT Help Desk and other technical support - Yes Is Selected OIT Help Desk and other technical support (10)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Campus Programs, Services and Facilities During the CURRENT school year, have you</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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<p>been participated in the programs and/or utilized the services provided by the following offices? Office of Financial Aid - Yes Is Selected</p>				
<p>Office of Financial Aid (11) If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Registrar Office - Yes Is Selected Registrar Office (12)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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<p>If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Library - Yes Is Selected Library (13)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Campus Programs, Services and Facilities During</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Office of Career Services - Yes Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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<p>Office of Career Services (14)</p> <p>If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Office of Disability Services - Yes Is Selected</p>				
<p>Office of Disability Services (15)</p> <p>If During the CURRENT school year, have you been participated in the programs offered by and/or utilized the services provided by the following offices? Ombuds Office - Yes Is Selected</p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>
<p>Ombuds Office (16)</p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>

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If Campus Programs, Services and				
Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Recreational Athletics - Yes Is Selected				

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Recreational Athletics (17) If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Intramural athletics program - Yes Is Selected Intramural athletics program (18)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices?				
Intercollegiate athletics program - Yes Is Selected		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Intercollegiate
athletics program
(19) If Campus
Programs,
Services and
Facilities During
the CURRENT
school year,
have you been
participated
in the programs
and/or utilized the
services provided
by the following
offices? Club
Sport Program -
Yes Is Selected
Club Sport
Program
(20)

○

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If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Office of the Dean of Religious Life - Yes Is Selected Office of the Dean of Religious Life (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Campus Programs, Services and Facilities During	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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<p>the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Davis International Center - Yes Is Selected</p> <p>Davis International Center (22)</p> <p>If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Frist Campus Center - Yes Is Selected</p> <p>Frist Campus Center (23)</p>	○	○	○	○
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If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Women's Center - Yes Is Selected Women's Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<p>(24) If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Carl A. Fields Center - Yes Is Selected Carl A. Fields Center (25)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<p>If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? LGBT Center Yes Is Selected LGBT Center (26)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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<p>by the following offices? Campus Club - Yes Is Selected</p> <p>Campus Club (27) If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Office of Student Organizations - Yes Is Selected Office of Student Organizations (6)</p>	○	○	○	○
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If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Student Agencies Program - Yes Is Selected Student Agencies Program (39)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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<p>programs and/or utilized the services provided by the following offices? Office of the Dean of Undergraduate Students (ODUS) - Yes Is Selected</p> <p>Office of the Dean of Undergraduate Students (ODUS) (28) If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Undergraduate Housing Office - Yes Is Selected Undergraduate Housing Office (29)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<p>If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Dining Services - Yes Is Selected Dining Services (30)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<p>If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Public Safety - Yes Is Selected</p>				
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Public Safety
(31) If
Campus
Programs,
Services and
Facilities During
the CURRENT
school year, have
you been
participated in the
programs and/or
utilized the
services provided
by the following
offices? Pace
Center - Yes
Is Selected
Pace Center
(32)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

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If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Student Volunteer Council - Yes Is Selected Student Volunteer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<p>Council (33)</p> <p>If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices?</p> <p>Community Action - Yes Is Selected</p> <p>Community Action (34)</p>	○	○	○	○
--	---	---	---	---

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<p>If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Community House - Yes Is Selected Community House (35)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Breakout Princeton -</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Yes Is Selected Breakout Princeton</p>				

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(36) If
Campus
Programs,
Services and
Facilities During
the CURRENT
school year, have
you been
participated in the
programs and/or
utilized the
services provided
by the following
offices?
Internships (PICS)
- Yes Is Selected
Internships (PICS)
(37)

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If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs and/or utilized the services provided by the following offices? Outdoor Action - Yes Is Selected Outdoor Action (38)	○	○	○	○
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Answer If Campus Programs, Services and Facilities During the CURRENT school year, have you been participated in the programs offered by and/or utilized the services provided by the following offices? - Yes Is Greater Than 0

Q47c_2014 Are there comments or suggestions that you would like to share with any of these offices or programs? (Please be sure to identify the office/program in your comments).

H13 Campus Facilities

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Q359 Based upon your experiences during the current school year, how adequate have you found each of the following facilities?

	Have not used (1)	Poor (2)	Not Adequate (3)	Adequate (4)	More than Adequate (5)	Excellent (6)
Student housing facilities (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Firestone Library facilities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom technology (projectors, screen, audio) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language facilities (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer resources and support (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art studios (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Performance spaces (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music practice spaces (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study spaces in your residential college (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social spaces in your residential college (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F9 76% Complete

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H14 You as a Student

Q5 If you could start all over again, would you go to Princeton?

- Definitely not (1)
- Probably not (2)
- Probably (3)
- Definitely (4)

Q54 During the CURRENT school year how often have you:

	Almost never (1)	Rarely (2)	Sometimes (3)	Often (4)	Most of the time (5)
Felt overwhelmed by all you had to do (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt out of your depth academically (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt out of place socially (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt happy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt satisfied with your life (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Been confident that you were welcome most places on campus (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by your peers as a leader (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by peers as someone they could turn to for advice and support (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by your peers as someone of good judgment (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by your peers as	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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someone who is reliable (10)					
Demonstrated the capacity or ability to lead (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt accepted by the students with whom you interacted (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt accepted by the faculty with whom you interacted (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q23 Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you:

	Not a source of stress (1)	Slightly stressful (2)	Moderately stressful (3)	Very stressful (4)
Managing the workload for your courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your finances (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q55 How easy or difficult has it been for you to do each of the following at Princeton?

	Very Difficult (1)	Somewhat Difficult (2)	Somewhat Easy (3)	Very Easy (4)	Not Important to me (5)
Be taken seriously by professors (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spend time with new and different people (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have your ideas taken seriously by other students (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate the capacity or ability to lead (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel free to express your own views and beliefs (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel accepted as part of the community (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Find a group of friends who accept you as an individual (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make friends with people from other countries and cultures (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find answers to a question you may have (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q56 How would you rate your intellectual self-confidence as compared with the average person your age? Lowest 10% (1)

- Below Average (2)
- Average (3)
- Above Average (4)
- Highest 10% (5)

Q57 How would you rate your leadership ability as compared with the average person your age?

- Lowest 10% (1)
- Below Average (2)
- Average (3)
- Above Average (4)
- Highest 10% (5)

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F10 82% Complete

H15 Financing Your Education

Q65 So far, what has been the impact on your family of paying for your education (tuition, fees, room and board) at Princeton?

- None/Slight (1)
- Moderate (2)
- Considerable (3)
- Severe (4)
- Not Applicable (My family does not contribute funds for my education.) (5)

Q66 Due to a lack of money I have had to forego:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Chose not to participate (5)
Summer Study Abroad (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Term-time Study Abroad (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paid internships (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Eating Club Membership (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buying a meal plan in a residential college (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Short-term academic research trip during vacation or breaks (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal travel during vacation or breaks (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time with friends (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q66a_2014 During the current academic year, have you foregone required course books and other required reading materials due to a lack of money?

- Yes (9)
- No (10)

Q66b_2014 During the current academic year, have you foregone other course materials due to a lack of money?

- Yes (9)
- No (10)

F11 84% Complete

H16 Background Information

Q420_2014 Where did you live?

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	Residential College (1)	Upperclass Dorm (3)	Spelman (4)	Eating Club (16)	Off campus (5)	Away from campus (study abroad, etc.) (6)
If Class Is Not Equal to Freshman Last Year (2013- 2014) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This Year (2014- 2015) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Class Is Not Equal to Senior Next Year (20152016) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	Dining Hall Contract (1)	Coop (3)	Pledged Independent (4)	Cannon Dial Elm (5)	Cap & Gown (6)	Charter (7)	Cloister (8)	Colonial (9)	Cottage (16)	Ivy (10)
If Class Is Not Equal to Freshman Last Year (2013- 2014) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This Year (2014- 2015) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Class Is Not Equal to Senior Next Year (20152016) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q421_2014 Dining Plan Answer If Class Is Not Equal to Freshman

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Q16_2015 What factors influenced your decision to / not to draw back into a four-year residential college? Please indicate if each of the followed factors had a positive effect a negative effect or no effect on you decision.

	Strongly negative factor (1)	Negative factor (2)	Not a factor (3)	Positive factor (4)	Strongly positive factor (5)
Meal plan (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of shared meal at your eating club (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to live with a friend(s) who lived in this college (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to live with a friend(s) who did not live in my original college (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location of college on campus (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of the housing (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff presence (RCAs, RGS, etc.) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Ability to interact with students in other classes (freshmen & sophomores) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Impression that only freshman sophomores live in the colleges (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Could not stay in my two-year college (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other factors (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If What factors influenced your decision to / not draw back into a four-year residential college. Please indicate if each of the followed factors had a positive effect a negative effect or no ef... Meal plan - Strongly negative factor Is Selected Or What factors influenced your decision to / not draw back into a four-year residential college. Please indicate if each of the followed factors had a positive effect a negative effect or no ef... Meal plan - Negative factor Is Selected

Q16_2015 Please indicate if each of the followed factors associated with the meal plan had a positive effect, a negative effect, or no effect on your decision to / not into a four-year residential college .

	Strongly negative factor (1)	Negative factor (2)	Not a factor (3)	Positive factor (4)	Strongly positive factor (5)
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Cost of meal plan (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required number of meals per semester (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of food in residential college dining halls (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of my friends are in eating clubs or independent (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location of dining hall is not convenient (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other factor (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If HousingCollegeType Is Equal to UCD And OriginalCollegeType Is Equal to 2YRC

Q17_2015 If you had had the opportunity to draw back into your residential college into a room of comparable size and attractiveness to the rooms available in upperclass housing, rather than move to one of the four year colleges, would you have been more or less likely to consider drawing into a four-year college?

Much less likely (1)

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- Less likely (2)
- Would not be a consideration (3)
- More likely (27)
- Much more likely (28)

Q422_2014 Eating Club Membership

	Cannon Dial Elm (5)	Cap & Gown (6)	Charter (7)	Cloister (9)	Colonial (8)	Cottage (16)	Ivy (10)	Quadrangle (11)	Terrace (12)	Tiger Inn (13)
If Class Is Not Equal to Freshman Last Year (20132014) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This Year (2014-15) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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If Class Is Not Equal to Senior Next Year (20152016) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Answer If Class Is Equal to Sophomore

Q60 Did you Bicker this year?

- Yes, and I joined a selective club (1)
- Yes, but I joined a sign-in club (2)
- Yes, but I did not join an eating club (3)
- No, I did not Bicker (4)

Q74_2013 What is your gender? (check all that apply.)

- Female (1)

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- Male (2)
- Transgender (3)
- Another Identify (4) _____

Q75_2013 What is your sexual orientation?

- Bisexual (3)
- Gay / Lesbian (2)
- Heterosexual or straight (1)
- Questioning (4)
- Other (5) _____

Q77 Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

- Yes (1)
- No (2)

Q78 Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native (1)
- Asian (2)
- Black or African American (3)
- Hispanic or Latino (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)

Answer If Your race or ethnic group. Mark all that apply. Asian Is Selected

Q406 Are you?

- Chinese (1)
- Filipino (2)
- Indian (3)
- Japanese (4)
- Korean (5)
- Pakistani (6)

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- Taiwanese (9)
- Vietnamese (7)
- Other (please specify) (8) _____

Q76 What is your current religious preference?

- Baptist (1)
- Buddhist (2)
- Christian Church (Disciples of Christ) (3)
- Church of Christ (4)
- Eastern Orthodox (5)
- Episcopalian (6)
- Evangelical Christian (7)
- Hindu (8)
- Jewish (9)
- Jain (10)
- LDS (Mormon) (11)
- Lutheran (12)
- Methodist (13)
- Muslim (14)
- Pagan (15)
- Presbyterian (16)
- Quaker (17)
- Roman Catholic (18)
- Secular Humanist (19)
- Sikh (20)
- United Church of Christ (21)
- Zoroastrian (22)
- Other Christian (23) _____
- Other Religion (24) _____
- Non-denominational (29)
- No particular religion (25)

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- Agnostic (26)
- Atheist (27)
- None (28)

Q80 What is the highest level of education completed by your parents or guardians?

Q81 Did either of your parents attend Princeton?

- Yes (1)
- No (2)

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	Relationship to you			Education					G Pr
	Mother or Stepmother (1)	Father or Stepfather (2)	Other (3)	No high school diploma (1)	High school diploma or equivalent (2)	Postsecondary school other than college (3)	Some college or associate's degree (4)	Bachelor's degree (5)	
FIRST parent / guardian (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
SECOND parent / guardian (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Q82 What is your best estimate of the total annual before-tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education? Under \$25,000 (1)

- \$25,000 - \$49,999 (2)
- \$50,000 - \$74,999 (3)
- \$75,000 - \$99,999 (4)
- \$100,000 - \$124,999 (5)
- \$125,000 - \$149,999 (6)
- \$150,000 - \$174,999 (7)
- \$175,000 - \$199,999 (8)
- \$200,000 - \$249,999 (9)
- \$250,000 - \$499,999 (10)
- \$500,000 or above (11)

Q83 When you decided to attend Princeton, was Princeton your first-choice college?

- Yes (1)

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No (2)

F12 92% Complete

CST1 The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate the importance in your life of each ability or type of knowledge

	Not Important (1)	Somewhat Important (2)	Very Important (3)	Essential (4)
Writing clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Developing a Global Perspective (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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CST2 Please rate your confidence in your ability to:

	Extremely unconfident (1)	Somewhat unconfident (2)	Neither confident or unconfident (3)	Somewhat confident (4)	Extremely confident (5)
comprehend the underlying science and technology in news stories (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
assess the credibility of scientific claims I encounter (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
evaluate the science and technology behind the issues I face as a voter (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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identify the role of science and technology in my everyday life (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
perform quantitative analysis for decision making (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
explain the pros and cons of new technologies (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
apply quantitative reasoning to make decisions (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

H17 Sustainability

Q404 When you think about the concept of sustainability, which of the following factors do you think sustainability includes: (check all that apply)

- Social factors (4)
- Economic factors (5)
- Environmental factors (6)
- Other factors (please explain) (7) _____

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Q406 Please rate the frequency with which you did the following during the current school year:

	Rarely or Never (1)	Occasionally (2)	Often (3)	Very Often (4)	Most of the Time (5)
I took showers that were 10 minutes or less (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I chose to eat vegetables, fruits and/or grains instead of eating meat (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I bought used clothing (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I bought natural or organic personal care products (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I shut off the faucet when brushing my teeth (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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I separated my recyclables from regular trash (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I unplugged my electronics when not using them (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I used the washing machine only when I had a full load of laundry (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I used a reusable water bottle (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I took the stairs instead of the elevator (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I turned off the lights when leaving an empty room (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Other actions (please explain) (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q67 Views on Alcohol Please tell us to what extent you agree or disagree with each statement. Mark one for each item using the following scale:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	I have no opinion (5)
Overall, alcohol contributes positively to Princeton's student social culture (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most Princeton students use alcohol responsibly (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many Princeton students engage in high-risk drinking (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q68 How would you describe high risk-drinking?

Q69 During the CURRENT school year, please tell us how often, if ever, you have experienced each of the following:

	Never (1)	Once or Twice this year (2)	Once or Twice a Month (3)	Once or Twice a Week (4)	Three or more times a week (5)
My sleep has been interrupted as a result of the alcohol use of others (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My studying has been interrupted as a result of the alcohol use of others (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My property / belonging has been mistreated or destroyed as a result of the alcohol use of others (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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I have had to care for or "baby-sit" someone who has been drinking alcohol (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q70 During the CURRENT school year, please tell us how often, if ever, you have experienced each of the following:

	I Don't Drink (1)	Never (2)	Once or Twice this year (3)	Once or Twice a Month (4)	Once or Twice a Week (5)	Three or more times a week (6)
I have used alcohol responsibly (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have engaged in high-risk drinking (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have engaged in pre-gaming (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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As a result of my use of alcohol, I missed out on programs, experiences and/or other opportunities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic work has suffered as a result of my alcohol use (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have thrown up as result of my alcohol use (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have forgot where I was or what I did as result of my alcohol use (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have done something I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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have regretted later as a result of my alcohol use (8)						
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F13 97% Complete

Answer If Class Is Not Equal to Senior

Q131_2014 Earlier in the survey, we asked you about the sense of community at Princeton. We would also find it very helpful if you would describe or define each of the following phases:

Answer If Class Is Not Equal to Senior

Q128_2014 How would you define or describe the sense of community on campus?

Answer If Class Is Not Equal to Senior

Q129_2015 How would you define or describe the "sense of community in your residential college?"

Answer If Class Is Not Equal to Senior

Q127_2014 How would you define or describe the social life on campus?

Answer If Class Is Equal to Senior

Q84 Please use the space below to comment on what Princeton could have done to improve your undergraduate experience or what you wish you had done differently, or both.

Answer If Class Is Equal to Senior

Q85 Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how Princeton contributed to these accomplishments, changes or other developments.

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Q86 Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

F14 99% Complete

Q87 If you are ready to submit your questionnaire, please click the submit button. Once you click the submit button your survey confirmation form will be displayed. Once you have submitted your questionnaire you will not be able to change your answers. If you are not ready to submit your questionnaire, please close your browser window without clicking submit.