

Display This Question:

If Class = Senior

Intro

The Senior Survey asks questions about your experiences as a student at Princeton. We ask that you be candid and tell us what worked well for you and what could have been better. Your responses along with those of your classmates will provide extremely valuable information about Princeton's performance as an educational institution and will give important guidance as we plan for the future. Please be assured that your responses will be treated in a strictly confidential manner within the legal limits of the law. Information that you provide in this survey is for administrative uses and does not constitute a report to Princeton University; as such, the University will not be in a position to take any action **on an individual case** with respect to information you provide in this survey. Should you have issues, concerns, or complaints that you would like to report to the University (and for which you would like to University to take action), please contact the Office of the Dean for Undergraduate Students. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). The information collected during this survey will be linked to your Princeton ID number and combined with other with other University data. Together this information will be used in studies undertaken by the University. Any findings based upon this survey will be reported in a manner that does not identify individual students.

*The survey takes about 35 minutes to complete, but does not need to be completed at one time. **The survey must be submitted no later than Monday, May 7, 2018. Completion of this survey is a prerequisite to attend the Senior Checkout Fair held on May 8, 9, and 10.*** This survey is a requirement for seniors before they pick up graduation tickets, cap & gown, senior jacket, or any other commencement related tickets. If you have questions or concerns about the Senior Survey, please contact:

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Princeton, NJ 08544
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End of Block: Intro

SH1 Evaluating Princeton University

S1Q1 How would you evaluate your entire educational experience at Princeton University?

- Excellent (4)
 - Good (3)
 - Fair (2)
 - Poor (1)
-

SH2 Quality of Academic Experience

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S2Q1 Thinking about your entire academic experience at Princeton, how satisfied are you with each of the following

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	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Academic advising before declaring a major (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of intellectual excitement (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Lecture Courses (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preceptorials (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introductory science laboratories (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminars (small courses at the 300-400 level) (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freshman Seminars (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SH3 Quality of Course Instruction

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S3Q1 Please tell us how satisfied you have been with the quality of course instruction

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Humanities and arts courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social science courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural science (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math courses (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering courses (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdisciplinary courses (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study or self- designed courses (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F1 12% Complete

Display This Question:

If Class = Senior

Or Class = Junior

SH4 Your Major

Display This Question:

If Class = Senior

Or Class = Junior

S4Q1

On the whole, how satisfied have you been with your major?

- Very Satisfied (5)
 - Generally Satisfied (4)
 - Ambivalent (3)
 - Generally Dissatisfied (2)
 - Very Dissatisfied (1)
-

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Display This Question:

If Class = Senior

Or Class = Junior

S4Q2 How satisfied have you been with each of the following aspects of your major?

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	Very Dissatisfied (S4Q2_1)	Generally Dissatisfied (S4Q2_2)	Generally Satisfied (S4Q2_3)	Very Satisfied (S4Q2_4)	Not Applicable (S4Q2_5)
Junior Independent work (S4Q2_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your Junior independent work advisor (S4Q2_16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class = Senior</i>					
Senior thesis or independent work (S4Q2_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class = Senior</i>					
Your Senior thesis or independent work advisor (S4Q2_17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you want to study (S4Q2_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Level of intellectual engagement (S4Q2_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction (S4Q2_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (S4Q2_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (S4Q2_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (S4Q2_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty (S4Q2_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside of classroom (S4Q2_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support (S4Q2_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Flexibility
(i.e., time for
electives)
(S4Q2_12)

Career
opportunities
associated
with this
major
(S4Q2_13)

Availability of
Term-time
study abroad
opportunities
in your major
(S4Q2_14)

Availability of
Summer
study abroad
opportunities
in your major
(S4Q2_15)

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If Class = Sophomore

S4Q3 Your Planned Major

When you first became an undergraduate, what academic concentration were you planning to declare as a major?

▼ Select one (1) ... I was undecided about my major (43)

Display This Question:

If Class = Sophomore

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S4Q5 If your declared concentration is DIFFERENT from the one you had planned when you first arrived at Princeton, please identify the factor(s) that influenced your decision to CHANGE your plans for a major: (Mark all that apply)

- My declared major is the SAME one I had planned when I first arrived at Princeton. (1)
- I discovered another discipline that I was not aware of when I first arrived on campus. (2)
- The introductory course(s) in my planned major discouraged me, and led me to pursue another major. (3)
- The professors in my planned major were not approachable. (4)
- My grades in my planned major were not as good as I would have liked. (5)
- My planned major required too much work. (6)
- My planned major was not a good fit for my skills and abilities. (7)
- My planned major did not provide the sense of community and support that I wanted. (8)
- My planned major was too competitive or stressful. (9)
- My major interests me more than my originally planned major. (10)
- My declared major supports study abroad (18)
- I like the students in my major better than my originally planned major. (11)
- I can get a better job with my major than my originally planned major. (12)

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- Since arriving on campus I felt less pressured to pursue my original major, and have decide to major in another department . (14)
- I was undecided about my major when I first arrived on campus. (16)
- Other (17) _____

Display This Question:

If S4Q5 = 3

S4Q6 You indicated that an introductory course(s) in your **planned major** discouraged you, and led you to pursue another major. Please identify the specific course(s) that contributed to your decision to change your **planned major**.

Display This Question:

If Class = Sophomore

S4Q7 Your Declared Major

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Please identify the factor(s) that influenced your decision to select your **DECLARED MAJOR**:
(Mark all that apply)

- The introductory course(s) in my declared major turned me on to the subject. (1)
- The professors in my declared major are approachable. (2)
- I have very good grades in my declared major. (3)
- The amount of work in my declared major is less than in other majors. (4)
- My declared major is less competitive and/or stressful than other majors. (5)
- My declared major interests me more than my originally planned major. (6)
- I like the students in my major. (7)
- I can get a better job with my major. (8)
- My declared major will help me prepare for graduate / professional school (9)
- My major has just about the right number of students. (10)
- I have known since I first arrived at Princeton that I would declare this major. (11)
- Other (12) _____

Display This Question:

If S4Q7 = 1

S4Q11 You indicated that an introductory course(s) in your **declared major** turned you on to the subject. Please identify the specific course(s) that contributed to your decision to select your **declared major**.

Display This Question:

If Class = Freshman

And AcadProg = BSE

S4Q9 How well do you understand the differences the six engineering departments?

- Fully Understand (5)
- Moderately Understand (4)
- Somewhat Understand (3)
- Slightly Understand (2)
- Do not Understand (1)

Display This Question:

If Class = Freshman

And AcadProg = BSE

S4Q10 Do you feel adequately prepared to make a choice of major?

- Fully Prepared (5)
 - More than Adequately Prepared (4)
 - Adequately Prepared (3)
 - Slightly Prepared (2)
 - Not at All Prepared (1)
-

S4Q8 Overall, how satisfied have you been with your undergraduate education?

- Very Satisfied (5)
 - Generally Satisfied (4)
 - Ambivalent (3)
 - Generally Dissatisfied (2)
 - Very Dissatisfied (1)
-

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F2 22% Complete

Display This Question:

If Class = Senior

SH5 General Education Requirements

Princeton's general education requirements include courses in Literature and the Arts (LA), Social Analysis (SA), Historical Analysis (HA), Epistemology and Cognition (EC), Ethics and Moral Values (EM), Quantitative Reasoning (QR), Science and Technology (STL/STN), foreign language proficiency, and writing.

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If Class = Senior

S5Q1 How important were the following factors in shaping which courses you took to satisfy these requirements?

	Not important (1)	Somewhat important (2)	Important (3)	Very important (4)	Extremely important (5)
Reputation of course/professor (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General interest in subject matter (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenience of meeting time (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assurance that the course wouldn't be too difficult/far outside of my comfort zone (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to explore a new or unfamiliar subject (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability of course(s) to satisfy pre- requisites for potential concentrations or certificates (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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If Class = Senior

S5Q2 Please indicate how strongly you agree with each of the following statements:

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	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
The general education requirements encouraged me to discover areas of study that I wouldn't have otherwise. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The general education requirements helped me to explore potential majors. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The general education requirements hindered my ability to take all of the classes that really interested me. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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The general education requirements ensure that Princeton students get a well-rounded educational experience. (4)

Overall, I was able to find courses to fulfill distribution areas that fit my schedule and were at an appropriate level of difficulty. (5)

The courses I took didn't always match the descriptions of the distribution requirements they fulfilled. (6)

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I think that
there are too
many
distribution
requirements.
(7)

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If Class = Senior

S5Q3 Please think about the courses you took during your Princeton career **outside of your major** (for instance, to satisfy distribution requirements). How satisfied were you with the courses you took in each of the following areas?

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	Very dissatisfied (1)	Generally dissatisfied (2)	Generally satisfied (3)	Very satisfied (4)	Not applicable (5)
Courses in scientific thinking and reasoning (STN and STL) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in computer science, math, or data analysis (QR) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in the creative arts and humanities (LA) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in ethics and morality (EM) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in epistemology and cognition (EC) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Courses in social science (SA) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in historical analysis (HA) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing seminar (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction in a foreign language (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses that incorporated service or civic engagement (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in international studies, including courses about non-Western civilizations (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Courses that
addressed
the study of
diversity
and/or
engaging
across
cultural
difference
(12)



Display This Question:

If Class = Senior

SH6 Support for Senior Thesis Work

Display This Question:

If Class = Senior

S6Q1 What kind(s) of senior thesis / senior independent work did you undertake? (Mark all that apply)

- Creative work (1)
 - Design work (2)
 - Field work (3)
 - Lab research (4)
 - Library / Archive research (5)
 - Theoretical research (6)
 - Other (7) _____
-

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Display This Question:

If Class = Senior

S6Q2 Which thesis-related programs and resources did you participate in / consult this year?

- Boot Camps in the Residential Colleges (1)
- Departmental Senior Thesis / Independent Work Guides (3)
- Princeton Undergraduate Research Calendar (PURC) (14)
- Subject Librarians (4)
- McGraw Center for Teaching and Learning (5)
- Writing Center workshops (6)
- Individual Writing Center conferences (2)
- Data and Statistical Services (7)
- Survey Research Center (8)
- Research Integrity and Assurance (for IRB/IACUC approval) (9)
- Senior Thesis Research Funding (10)
- Office of International Programs (11)
- Other (12) _____

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None of the above (13)

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Display This Question:

If Class = Senior

S6Q3 Please comment on what kinds of thesis-related programs and resources you found particularly useful.

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If Class = Senior

S6Q4 Which parts of the thesis project did you find most challenging? (Mark all that apply)

- Field work (1)
- Lab work (2)
- Finding sources (3)
- Data collection (14)
- Data analysis (15)
- Writing a thesis (16)
- Working with software (4)
- Writing a literature review (5)
- Structuring your approach to the project (6)
- Communicating with your adviser (7)
- Coming up with an argument (8)
- Maintaining interest in your topic (9)
- Managing your time (10)

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- Getting feedback (11)
- Revising in response to feedback (12)
- Other (13) _____

SH7 The Faculty

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S7Q1 During the current school year, how often have your professors and/or other instructors (preceptors, lab instructors, language instructors, et al.) done each of the following?

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	Never (1)	Occasionally (2)	Often (3)	Very Often (4)	Not applicable (5)
Professors responded in a timely manner to your emails with questions about your courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other instructors responded in a timely manner to your emails with questions about your courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professors returned written work with informative critical comments in a timely manner (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Other
instructors
returned
written work
with
informative
critical
comments in
a timely
manner (4)



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S7Q2 During the current school year how helpful have you found each of the following types of feedback on your academic work?

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	Not Helpful (1)	Occasionally Helpful (2)	Helpful (3)	Extremely Helpful (4)	Not Applicable (5)
Comments on your written work (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office hours (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review sessions led by a faculty member (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review sessions led by a preceptor or other instructor (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-class questions and answers (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-class discussions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty responses to your email questions (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Other
instructors'
responses to
your email
questions (8)



S7Q3 How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- Five or more (6)
- Four (5)
- Three (4)
- Two (3)
- One (2)
- None (1)

F3 27% Complete

SH8 Thinking About What You've Learned So Far

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S8Q1 The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate how your ability in each area has changed since you first entered Princeton.

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	Weaker now (1)	No change (2)	Stronger now (3)	Much stronger now (4)
Writing clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constructively resolving interpersonal conflicts (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Placing current problems in historical / cultural / philosophical perspective (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judging the merits of arguments based on their sources, methods and reasoning. (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating and choosing between alternative courses of action (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning independently, without supervision (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Planning and executing complex projects (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the complexity of social problems (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing self-esteem/self-confidence (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizing and integrating ideas and information (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness (28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research (29)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring broad knowledge across a number of fields (30)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing or clarifying a personal code of values or ethics (31)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills and tools necessary for my anticipated profession (32)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F4 37% Complete

SH9 Academic Experiences

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S9Q1 How important have the following academic experiences been to your Princeton experience?

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	Not planning to do (S9Q1_1)	Have not had this experience (S9Q1_2)	Not important (S9Q1_3)	Somewhat important (S9Q1_4)	Important (S9Q1_5)	Very important (S9Q1_6)	Extremely important (S9Q1_7)
Senior Thesis or independent work (S9Q1_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Junior independent work (S9Q1_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other on-campus research experience (S9Q1_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publishing or presenting a paper off campus (S9Q1_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support provided by the school or department (S9Q1_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S. (S9Q1_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship in the U.S. (S9Q1_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study-abroad (S9Q1_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship abroad (S9Q1_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Independent research experience abroad (S9Q1_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning course or program (S9Q1_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freshman Scholars Institute (FSI) (S9Q1_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholars Institute Fellows Program (SIFP) (S9Q1_15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bridge Year Program (S9Q1_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses which directly engage in service or seek to understand the nature of service (S9Q1_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Scholars Institute Fellows Program (SIFP) (S9Q1_15) added 2018

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S9Q2 During the current academic year, how often have you done each of the following?

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	Rarely or never (1)	Occasionally (2)	Often (3)	Very often (4)	Most of the Time (5)
Been actively engaged by a class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussion (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked questions in class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was prepared for class (completed readings and homework before going to class) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied what you learned in class to a problem or issue outside of class (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a study group outside of class (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your position on a topic after evaluating the arguments of others (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with students outside of class (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with a faculty member outside of class (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Stayed up all night to finish an academic assignment or prepare for an exam (11)

Discussed your post-college plans with a faculty member (12)

Attended a lecture, conference, symposium or arts event not required by a course (13)

Skipped classes (14)

Turned in assignments that did not reflect your best work (15)

Surfed the web during class (16)

Instant messaged / texted during class (17)

Read news stories about science and technology (18)

Used scientific evidence to defend your position in a discussion outside of class (19)

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S9Q3 During a typical week this academic year, approximately how many hours do you spend:

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	0 hours (1)	1-5 hours (2)	6-10 hours (3)	11-15 hours (4)	16-20 hours (5)	21-25 hours (6)	26-30 hours (7)	31-35 hours (8)	36-40 hours (9)	More than 40 hours (10)
Attending scheduled classes or labs (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending precepts (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on independent research for junior project or senior thesis (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on academic work outside of class or lab (e.g., homework, research project, etc.) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading assigned or recommended reading materials (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Participating
in organized
physical
fitness
activities
including
sports and
athletics
(include time
training for
and playing)
(6)

Exercising
and
participating
in fitness
activities (7)

Participation
in organized
extracurricular
activities
(excluding
physical
fitness and
athletics) (8)

Working for
pay (9)

Volunteering /
doing
community
service (10)

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Relaxing /
hanging out
(11)



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S9Q4 **During past four weeks**, how often did other students do these activities for you, to you, or with you: (added 2018 see Mazer & Thompson 2011 Communication Reports 24 p 74-85)

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	Not at all (1)	Once or twice (2)	About once a week (3)	Several times a week (4)	About every day (5)
Explained how to solve a specific problem (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarified how to do an assignment (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me complete an assignment (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showed me how to do something for an assignment (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me get a clearer understanding of class materials (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained something from class to me (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me get a better a grade on an assignment (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise my confidence about school (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made me feel better about school (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced my self-esteem through academic support (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Encouraged me to study (11)

Helped me stay focused on my schoolwork (12)

Made sure I got to class (13)

Listened to me vent about frustrations with a class (14)

Listened to me vent about frustrations with a faculty member (15)

SH10 Academic Course Work

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S10Q1 In terms of academics at Princeton, how easy or difficult has each of the following been for you so far?

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	Very difficult (1)	Somewhat difficult (2)	Neither difficult nor easy (3)	Somewhat easy (4)	Very easy (5)
The amount of work required by Princeton courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of difficulty of Princeton's courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up with readings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace of Princeton's semester (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing academics and extracurricular activities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusting my study habits to Princeton's demands (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing how to prepare for class or precepts (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Knowing how
to prepare for
quizzes and
exams (11)



F5 53% Complete

SH11 Residential Life

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S11Q1 The following things are associated with **#{e://Field/ResidentialCollege} College**, which is your current **#{e://Field/AffiliatedCollege}**. During the CURRENT school year, how important was each to your Princeton experience?

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	Not Important (1)	Somewhat Important (2)	Important (3)	Very Important (4)	Extremely Important (5)	Did not experience / participate (6)
Advising by college staff on academic issues (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising by college staff on non-academic and/or personal issues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class = Senior</i> <i>Or Class = Junior</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Junior independent work / senior thesis boot camps (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with Resident Graduate Student(s) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class = Freshman</i> <i>Or Class = Sophomore</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with RCA(s) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>College Type = 4YRC</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with juniors and seniors who live in your residential college (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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College-sponsored cultural and educational events (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College-sponsored trips (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural athletics (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study breaks (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Events with faculty either on or off campus (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College-sponsored social events and/or activities (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College gear (sweatshirts, hats, memorabilia) (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S11Q2 Please tell us to what extent you agree or disagree with the following statements using the following scale.
I feel like I belong to...

	Strongly Disagree (1)	Generally Disagree (2)	Neither Agree or Disagree (3)	Generally Agree (4)	Strongly Agree (5)
<p><i>Class = Freshman</i></p> <p><i>Or Class = Sophomore</i></p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my RCA group (Zee-group) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current entryway / hallway community (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residence hall / dormitory community (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residential college community (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the Princeton campus community (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S11Q3 Please tell us to what extent you agree or disagree with the following statements using the following scale.
I feel like I fit in with people in...

	Strongly Disagree (1)	Generally Disagree (2)	Neither Agree or Disagree (3)	Generally Agree (4)	Strongly Agree (5)
<p><i>Class = Freshman</i></p> <p><i>Or Class = Sophomore</i></p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my RCA group (Zee-group) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current entryway / hallway community (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residence hall / dormitory community (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residential college community (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the Princeton campus community (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S11Q4 Please tell us to what extent you agree or disagree with the following statements using the following scale.
I feel a part of...

	Strongly Disagree (1)	Generally Disagree (2)	Neither Agree or Disagree (3)	Generally Agree (4)	Strongly Agree (5)
<p><i>Class = Freshman</i></p> <p><i>Or Class = Sophomore</i></p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my RCA group (Zee-group) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current entryway / hallway community (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residence hall / dormitory community (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residential college community (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the Princeton campus community (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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SH12 Campus Life

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S12Q1 How satisfied have you been with each of the following aspects of campus life?

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	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Social life on campus (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community in your residential college (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class = Junior</i> <i>Or Class = Senior</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community in your residential college during your Junior year (45)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class = Senior</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community in your residential college during your Senior year (46)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for ethnic/racial minority students on campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Climate for LGBTQ students on campus
(4)

Opportunities to participate in
extracurricular activities (8)

Arts and cultural experience on campus
(9)

Religious life on campus (10)

Intercollegiate athletic opportunities (11)

Club sport opportunities (12)

Recreational and intramural athletic
opportunities (13)

Social activities that do not involve
alcohol (20)

Social activities in your residential
college (14)

Social activities in the Frist Campus
Center (15)

Social activities in Campus Club (16)

Social activities in your eating club (17)

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Social activities in other eating clubs
(18)

Social activities in your Coop (19)

SH13 Campus Climate

S13Q1 Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Princeton?

- Definitely would (5)
 - Probably would (4)
 - Maybe (3)
 - Probably would NOT (2)
 - Definitely would NOT (1)
-

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S13Q2 Please indicate how often at Princeton you have done the following with someone whose **racial/ethnic background** was different than your own:

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Studied with (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ate meals with (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made / maintained close friendships with (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S13Q3 Please indicate how often at Princeton you have done the following with someone whose **nationality** was different than your own:

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Studied with (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ate meals with (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made / maintained close friendships with (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S13Q4 Please indicate how often at Princeton you have done the following with someone whose **sexual orientation or gender identity** was different than your own:

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Studied with (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ate meals with (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made / maintained close friendships with (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2018
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S13Q5 Please indicate how often at Princeton you have done the following with someone whose **religious beliefs** were different than your own:

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Studied with (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ate meals with (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made / maintained close friendships with (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2018
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S13Q6 Please indicate how often at Princeton you have done the following with someone whose **political beliefs** were different than your own:

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Studied with (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ate meals with (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made / maintained close friendships with (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2018
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S13Q7 Please indicate how often at Princeton you have done the following with someone whose **economic background** was different than your own:

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Studied with (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ate meals with (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made / maintained close friendships with (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F6 60% Complete

Senior Survey & Year End Assessment Questionnaire 2018
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S13Q14 During the current school, to what extent do you think that events or activities offered at Princeton emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)?

- Far too little (1)
 - Too little (2)
 - About right (3)
 - Too much (4)
 - Far too much (5)
-

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S13Q9 During the current school year, about how often **have you attended events or activities** that encouraged you to examine your understanding of the following?

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Economic or social inequality (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues of race, ethnicity, or nationality (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious or philosophical differences (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different political viewpoints (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues of gender or sexual orientation (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S13Q10 During the current school year, about how often have you **had discussions** about the following?

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Economic or social inequality (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues of race, ethnicity, or nationality (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious or philosophical differences (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different political viewpoints (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues of gender or sexual orientation (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S13Q15 During the current school year, how frequently **have you experienced** any unwelcome comments, jokes, offensive remarks, or images **directed at you** based on:

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	Never (1)	Once or twice this year (2)	Once or twice a month (3)	Once or twice a week (4)	Daily (5)
your race (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your ethnicity (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your nationality (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your religion (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your gender (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your gender identity or expression (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
you sexual orientation (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your disability (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your age (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your political views or opinions (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your economic background (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your family's educational background (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your affiliation with clubs, organizations or teams (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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your academic performance at
Princeton (15)

another identity (10)

Items 11 to 15 added in 2018

Display This Question:

If S13Q15 [2] (Count) > 0

Or S13Q15 [3] (Count) > 0

Or S13Q15 [4] (Count) > 0

Or S13Q15 [5] (Count) > 0

S13Q16 Where did you experience such behavior? (Mark all that apply)

- My living space (dorm, residence hall, dining hall) (1)
 - Academic or co-curricular spaces (classroom, lab, library, academic building) (2)
 - Social spaces (parties, social events, social gatherings) (3)
 - Extra-curricular activities or spaces (clubs, organization, teams) (4)
 - Public spaces on campus (walkways, parking lots, graffiti) (5)
 - Public spaces off campus (walkways, parking lots, mass transit, graffiti) (6)
 - On-line / Internet (email, social media, websites) (7)
 - Other places (8) _____
-

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S13Q17 During the current school year, how frequently **have you felt singled out or targeted** for different or less favorable due to:
(Added panel in 2018)

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	Never (1)	Once or twice this year (2)	Once or twice a month (3)	Once or twice a week (4)	Daily (5)
your race (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your ethnicity (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your nationality (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your religion (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your gender (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your gender identity or expression (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
you sexual orientation (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your disability (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your age (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your political views or opinions (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your economic background (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your family's educational background (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2018
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your affiliation with clubs,
organizations or teams
(14)

your academic
performance at
Princeton (15)

Another identity (10)

Display This Question:

If S13Q17 [2] (Count) > 0

Or S13Q17 [3] (Count) > 0

Or S13Q17 [4] (Count) > 0

Or S13Q17 [5] (Count) > 0

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S13Q18 Where did you experience such behavior? (Mark all that apply) (added in 2018)

- My living space (dorm, residence hall, dining hall) (1)
 - Academic or co-curricular spaces (classroom, lab, library, academic building) (2)
 - Social spaces (parties, social events, social gatherings) (3)
 - Extra-curricular activities or spaces (clubs, organizations, teams) (4)
 - Public spaces on campus (walkways, parking lots, graffiti) (5)
 - Public spaces off campus (walkways, parking lots, mass transit, graffiti) (6)
 - On-line / Internet (email, social media, websites) (7)
 - Other places (8) _____
-

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S13Q19 During the current school year, how frequently **have you heard or observed** unwelcome comments, jokes, offensive remarks, or images **directed at another person or people** based on: (Added in 2018)

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	Never (1)	Once or twice this year (2)	Once or twice a month (3)	Once or twice a week (4)	Daily (5)
race (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ethnicity (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
nationality (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
religion (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gender (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gender identity or expression (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sexual orientation (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
disability (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
age (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
political views or opinions (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
economic background (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
educational background (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
club, organization or team affiliation (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2018
Public Document

academic performance
at Princeton (15)

another identity (10)

SH14 Extracurricular Activities

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S14Q1 In which years at Princeton have you actively participated in any of the following activities?

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	First Year (S14Q1_1)	<i>Class = Sophomore</i> <i>Or Class = Junior</i> <i>Or Class = Senior</i> Sophomore Year (S14Q1_2)	<i>Class = Junior</i> <i>Or Class = Senior</i> Junior Year (S14Q1_3)	<i>Class = Senior</i> Senior Year (S14Q1_4)	Never Participated (S14Q1_5)
Music Group (S14Q1_1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater group (S14Q1_2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance group (S14Q1_3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student government (S14Q1_4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class government (S14Q1_5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Residential college group (S14Q1_6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural/ethnic organization (S14Q1_7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student newspaper (S14Q1_8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Literary or other publication (S14Q1_9)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer service (S14Q1_10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Civic engagement activities (S14Q1_11)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political action, activism or advocacy group (S14Q1_12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group or club having a focus on sustainability (S14Q1_13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious group (S14Q1_14)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fraternity or sorority (S14Q1_15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sign-in eating club (S14Q1_16)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective eating club (S14Q1_17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Coop (S14Q1_18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pre-professional group (S14Q1_19)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group or club having a focus on entrepreneurship (S14Q1_30)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group or club having an academic focus (S14Q1_20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer advising group (S14Q1_21)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intramural athletics (S14Q1_22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Club sport (S14Q1_23)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Varsity athletics (S14Q1_24)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Orange Key (S14Q1_25)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor Action (S14Q1_26)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Community Action (S14Q1_40)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Agencies Program (S14Q1_28)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (S14Q1_27)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Display This Question:

If S14Q1 [1] (Count) > 0
 Or S14Q1 [2] (Count) > 0
 Or S14Q1 [3] (Count) > 0
 Or S14Q1 [4] (Count) > 0

S14Q2 Please indicate if you had a leadership role or other position of responsibility within the group. (Mark all that apply)

	Leadership role			Other leadership role
	President / group leader (1)	Treasurer (2)	Other officer (3)	Describe your role (1)

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Music Group (S14Q2_1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Theater group (S14Q2_2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Dance group (S14Q2_3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Student government (S14Q2_4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Class government (S14Q2_5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Residential college group (S14Q2_6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Cultural/ethnic organization (S14Q2_7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Student newspaper (S14Q2_8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Literary or other publication (S14Q2_9)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Volunteer service (S14Q2_10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Civic engagement activities (S14Q2_11)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Political action, activism or advocacy group (S14Q2_12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Group or club having a focus on sustainability (S14Q2_13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Religious group (S14Q2_14)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Fraternity or sorority (S14Q2_15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Sign-in eating club (S14Q2_16)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Selective eating club (S14Q2_17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Coop (S14Q2_18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Pre-professional group (S14Q2_19)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Group or club having a focus on entrepreneurship (S14Q2_30)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Group or club having an academic focus (S14Q2_20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Peer advising group (S14Q2_21)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Intramural athletics (S14Q2_22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Club sport (S14Q2_23)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Varsity athletics (S14Q2_24)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Orange Key (S14Q2_25)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Outdoor Action (S14Q2_26)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Community Action (S14Q2_40)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Student Agencies Program (S14Q2_28)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other (S14Q2_27)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

S14Q3 Please indicate whether you agree or disagree with this statement.

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly Agree (4)
 - Agree (3)
 - Disagree (2)
 - Strongly Disagree (1)
-

F7 67% Complete

SH15 Service

S15Q3 Think about service in its broadest, most multifaceted sense. Service can mean engaging in activities connected to a larger purpose that aim to make a positive impact on society. Service can mean responding to injustice or inequality. Service-related experiences can take place through a class, a club, an internship, a project, or a trip. Taking on the role of RCA, peer advisor or tutor, participating in an ROTC program or other military service are all examples of engaging in service. Service can mean volunteering with a community partner or a political campaign. Participating in social entrepreneurship, campus activism, community-based or civic engagement-related research are also examples of service. Developing a technology or product, which will directly serve or positively impact the underserved is another example. Engaging in service might mean tackling issues related to health, poverty, criminal justice, education, or the environment, for example, through a variety of pathways, such as policy, advocacy, research, volunteering, or community activism.

With this broad definition in mind, have you ever engaged in service while you have been a Princeton student?

- Yes (1)
- No (2)

Display This Question:

If S15Q3 = 1

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S15Q4 When were you most engaged in service?

- First-year (1)
 - Sophomore year (2)
 - Junior year (3)
 - Senior year (4)
-

Display This Question:

If S15Q3 = 1

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S15Q2 Thinking about the year when you were most active in this activity. To what extent has your service experience influenced the decisions you (made/are making/will make) related to:

	No influence (1)	Slight influence (2)	Moderate influence (3)	Great influence (4)	Led me to a completely different decision (5)
Choosing your courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class = Freshman</i> <i>Or Class = Sophomore</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selecting your concentration (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class = Junior</i> <i>Or Class = Senior</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Picking your junior paper or senior thesis topics or methodology (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining what you will do this summer (job, internship, etc.) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choosing your extra-curricular activities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defining your career aspirations (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S15Q5 Are you registered to vote?

- Yes (1)
 - No (2)
 - No, I am not eligible to vote (3)
-

S15Q6 During the last year, did you vote in a local, state, or national election?

- Yes (1)
 - No (2)
 - No, I am not eligible to vote (3)
-

SH16 Campus Programs and Services

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S16Q1 During the CURRENT school year, have you participated in the programs offered by and/or utilized the services provided by the following offices?

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		Yes (1)	No (2)
McGraw Center for Teaching and Learning	(1)	<input type="radio"/>	<input type="radio"/>
Community-Based Learning Initiative (CBLI)	(2)	<input type="radio"/>	<input type="radio"/>
Office of Health Professions Advising	(3)	<input type="radio"/>	<input type="radio"/>
International Programs Office	(4)	<input type="radio"/>	<input type="radio"/>
Writing Center	(5)	<input type="radio"/>	<input type="radio"/>
University Health Services	(7)	<input type="radio"/>	<input type="radio"/>
Counseling and Psychological Services	(8)	<input type="radio"/>	<input type="radio"/>
SHARE Office	(9)	<input type="radio"/>	<input type="radio"/>
OIT Help Desk and other technical support	(10)	<input type="radio"/>	<input type="radio"/>
Office of Financial Aid	(11)	<input type="radio"/>	<input type="radio"/>
Registrar Office	(12)	<input type="radio"/>	<input type="radio"/>
Library	(13)	<input type="radio"/>	<input type="radio"/>
Office of Career Services	(14)	<input type="radio"/>	<input type="radio"/>

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Public Document

Office of Disability Services	(15)	<input type="radio"/>	<input type="radio"/>
Ombuds Office	(16)	<input type="radio"/>	<input type="radio"/>
Recreational Athletics	(17)	<input type="radio"/>	<input type="radio"/>
Intramural athletics program	(18)	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics program	(19)	<input type="radio"/>	<input type="radio"/>
Club Sport Program	(20)	<input type="radio"/>	<input type="radio"/>
Office of the Dean of Religious Life	(21)	<input type="radio"/>	<input type="radio"/>
Davis International Center	(22)	<input type="radio"/>	<input type="radio"/>
Frist Campus Center	(23)	<input type="radio"/>	<input type="radio"/>
Women's Center	(24)	<input type="radio"/>	<input type="radio"/>
Carl A. Fields Center	(25)	<input type="radio"/>	<input type="radio"/>
LGBT Center	(26)	<input type="radio"/>	<input type="radio"/>
Campus Club	(27)	<input type="radio"/>	<input type="radio"/>
Office of Student Organizations	(6)	<input type="radio"/>	<input type="radio"/>

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Public Document

Student Agencies Program (39)		<input type="radio"/>	<input type="radio"/>
Office of the Dean of Undergraduate Students (ODUS)	(28)	<input type="radio"/>	<input type="radio"/>
Undergraduate Housing Office	(29)	<input type="radio"/>	<input type="radio"/>
Dining Services	(30)	<input type="radio"/>	<input type="radio"/>
Public Safety	(31)	<input type="radio"/>	<input type="radio"/>
Pace Center	(32)	<input type="radio"/>	<input type="radio"/>
Student Volunteer Council	(33)	<input type="radio"/>	<input type="radio"/>
Community Action	(34)	<input type="radio"/>	<input type="radio"/>
Community House	(35)	<input type="radio"/>	<input type="radio"/>
Breakout Princeton	(36)	<input type="radio"/>	<input type="radio"/>
Internships (PICS)	(37)	<input type="radio"/>	<input type="radio"/>
Outdoor Action	(38)	<input type="radio"/>	<input type="radio"/>

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Display This Question:

If S16Q1 [1] (Count) > 0

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S16Q2 Campus Programs and Services

During the CURRENT school year, how satisfied have you been with the programs and/or services you have received from these offices?

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	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally satisfied (3)	Very Satisfied (4)
S16Q1 = 1 [1] McGraw Center for Teaching and Learning (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S16Q1 = 2 [1] Community-Based Learning Initiative (CBLI) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S16Q1 = 3 [1] Office of Health Professions Advising (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S16Q1 = 4 [1] International Programs Office (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S16Q1 = 5 [1] Writing Center (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S16Q1 = 7 [1] University Health Services (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S16Q1 = 8 [1] Counseling and Psychological Services (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S16Q1 = 9 [1] SHARE Office (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S16Q1 = 10 [1]

OIT Help Desk and other technical support
(10)

S16Q1 = 11 [1]

Office of Financial Aid (11)

S16Q1 = 12 [1]

Registrar Office (12)

S16Q1 = 13 [1]

Library (13)

S16Q1 = 14 [1]

Office of Career Services (14)

S16Q1 = 15 [1]

Office of Disability Services (15)

S16Q1 = 16 [1]

Ombuds Office (16)

S16Q1 = 17 [1]

Recreational Athletics (17)

S16Q1 = 18 [1]

Intramural athletics program (18)

S16Q1 = 19 [1]

Intercollegiate athletics program (19)

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S16Q1 = 20 [1]

Club Sport Program (20)

S16Q1 = 21 [1]

Office of the Dean of Religious Life (21)

S16Q1 = 22 [1]

Davis International Center (22)

S16Q1 = 23 [1]

Frist Campus Center (23)

S16Q1 = 24 [1]

Women's Center (24)

S16Q1 = 25 [1]

Carl A. Fields Center (25)

S16Q1 = 26 [1]

LGBT Center (26)

S16Q1 = 27 [1]

Campus Club (27)

S16Q1 = 6 [1]

Office of Student Organizations (6)

S16Q1 = 39 [1]

Student Agencies Program (39)

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S16Q1 = 28 [1]

Office of the Dean of Undergraduate Students
(ODUS) (28)

S16Q1 = 29 [1]

Undergraduate Housing Office (29)

S16Q1 = 30 [1]

Dining Services (30)

S16Q1 = 31 [1]

Public Safety (31)

S16Q1 = 32 [1]

Pace Center (32)

S16Q1 = 33 [1]

Student Volunteer Council (33)

S16Q1 = 34 [1]

Community Action (34)

S16Q1 = 35 [1]

Community House (35)

S16Q1 = 36 [1]

Breakout Princeton (36)

S16Q1 = 37 [1]

Internships (PICS) (37)

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S16Q1 = 38 [1]

Outdoor Action (38)



Display This Question:

If S16Q1 [1] (Count) > 0

S16Q3 Are there comments or suggestions that you would like to share with any of these offices or programs? (Please be sure to identify the office/program in your comments).

SH17 Campus Facilities

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S17Q1 Based upon your experiences during the current school year, how adequate have you found each of the following facilities?

	Have not used (1)	Poor (2)	Not Adequate (3)	Adequate (4)	More than Adequate (5)	Excellent (6)
Student housing facilities (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Firestone Library facilities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom technology (projectors, screen, audio) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language facilities (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer resources and support (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art studios (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance spaces (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music practice spaces (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study spaces in your residential college (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social spaces in your residential college (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Display This Question:

If S17Q1 [2] (Count) > 0

Or S17Q1 [3] (Count) > 0

S17Q2 Could you tell us what room(s) or space(s) you consider to be "not adequate" or in "poor" condition? (please explain why)
(added 2018)

F8 76% Complete

SH18 You as a Student

S18Q1 If you could start all over again, would you go to Princeton?

- Definitely (4)
 - Probably (3)
 - Probably **not** (2)
 - Definitely **not** (1)
-

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S18Q2 During the CURRENT school year how often have you:

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	Almost never (1)	Rarely (2)	Sometimes (3)	Often (4)	Most of the time (5)
Felt overwhelmed by all you had to do (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt out of your depth academically (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt out of place socially (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt happy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt satisfied with your life (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been confident that you were welcome most places on campus (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by your peers as a leader (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by peers as someone they could turn to for advice and support (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by your peers as someone of good judgment (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by your peers as someone who is reliable (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated the capacity or ability to lead (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt accepted by the students with whom you interacted (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Felt accepted by the faculty with whom you
interacted (13)

C

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S18Q3 Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you:

	Not a source of stress (1)	Slightly stressful (2)	Moderately stressful (3)	Very stressful (4)
Managing the workload for your courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your finances (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S18Q4 How easy or difficult has it been for you to do each of the following at Princeton?

	Very Difficult (1)	Somewhat Difficult (2)	Somewhat Easy (3)	Very Easy (4)	Not Important to me (5)
Be taken seriously by professors (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spend time with new and different people (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have your ideas taken seriously by other students (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate the capacity or ability to lead (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel free to express your own views and beliefs (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel accepted as part of the community (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a group of friends who accept you as an individual (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make friends with people from other countries and cultures (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find answers to a question you may have (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S18Q7 We are interested in learning about some of the ways that you feel people have helped you or tried to make life more pleasant for you **over the past four weeks**. Below you will find a list of activities that other people might have done for you, to you, or with you in recent weeks. Please read each item carefully and indicate how often these activities **happened to you during the past four weeks**.

(Added 2018 see Barrera, M., Jr., & Baca, L.M. (1990). Recipient reactions to social support: Contributions of enacted support, conflicted support and network orientation. *Journal of Social and Personal Relationships*, 7, 541-551)

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	Not at all (1)	Once or twice (2)	About once a week (3)	Several times a week (4)	About every day (5)
Gave you some information on how to do something. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped you understand why you didn't do something well. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggested some action you should take. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gave you feedback on how you were doing without saying it was good or bad. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made it clear what was expected of you. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Told you what he/she/they did in a situation that was similar to yours. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Told you that he/she/they feels close to you. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Let you know that he/she/they will always be around if you need help. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Told you that you are OK just the way you are. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressed interest and concern in your well-being. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comforted you by showing you some physical affection. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Told you that he/she/they would keep the things you talk about private. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Agreed that what you wanted to do was the right thing. (13)

Did some activity together to help you get your mind off things. (14)

Gave or loaned you over \$25. (15)

Provided you with a place to stay. (16)

Loaned you or gave you something (a physical object) that you needed. (17)

Pitched in to help you do something that needed to get done. (18)

Went with you to someone who could take action (19)

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S18Q5 How would you rate your intellectual self-confidence as compared with the average person your age?

- Highest 10% (5)
 - Above Average (4)
 - Average (3)
 - Below Average (2)
 - Lowest 10% (1)
-

S18Q6 How would you rate your leadership ability as compared with the average person your age?

- Highest 10% (5)
 - Above Average (4)
 - Average (3)
 - Below Average (2)
 - Lowest 10% (1)
-

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F9 82% Complete

SH25 Students you regularly spend time with (Added in 2018—Shelton)

S25Q1

During current school year, how many Princeton undergraduates would you consider to be in your friendship group?

▼ No one (0) ... Ten or more people (10)

S25Q2 Please enter the name of your close acquaintance or friend.

S25Q3 Please enter the name of your second close acquaintance or friend.

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S25Q4 Please enter the name of your third close acquaintance or friend.




S25Q5 Please enter the name of your fourth close acquaintance or friend.




S25Q6 Please enter the name of your fifth close acquaintance or friend.




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S25Q7 Please enter the name of your sixth close acquaintance or friend.




S25Q8 Please enter the name of your seventh close acquaintance or friend.



S25Q9 Please enter the name of your eighth close acquaintance or friend.



S25Q10 Please enter the name of your ninth close acquaintance or friend.



S25Q11 Please enter the name of your tenth close acquaintance or friend.

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S25Q12 How would you describe your relationship with:

	Acquaintance (1)	Causal Friend (2)	Close Friend (3)	Best Friend (4)
<i>If Friend1 Text Response Is Not Empty</i> \${S25Q2/ChoiceTextEntryValue} (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend2 Text Response Is Not Empty</i> \${S25Q3/ChoiceTextEntryValue} (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend3 Text Response Is Not Empty</i> \${S25Q4/ChoiceTextEntryValue} (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend4 Text Response Is Not Empty</i> \${S25Q5/ChoiceTextEntryValue} (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend5 Text Response Is Not Empty</i> \${S25Q6/ChoiceTextEntryValue} (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend6 Text Response Is Not Empty</i> \${S25Q7/ChoiceTextEntryValue} (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend7 Text Response Is Not Empty</i> \${S25Q8/ChoiceTextEntryValue} (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend8 Text Response Is Not Empty</i> \${S25Q9/ChoiceTextEntryValue} (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend9 Text Response Is Not Empty</i> \${S25Q10/ChoiceTextEntryValue} (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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If Friend10 Text Response Is Not Empty

`\${S25Q11/ChoiceTextEntryValue}` (10)

SH19 Financing Your Education

S19Q1 So far, what has been the impact on your family of paying for your education (tuition, fees, room and board) at Princeton?

- None/Slight (1)
 - Moderate (2)
 - Considerable (3)
 - Severe (4)
 - Not Applicable (My family does not contribute funds for my education.) (5)
-

S19Q2 Due to a lack of money I have had to forego:

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	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Chose not to participate (5)
Summer Study Abroad (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Term-time Study Abroad (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paid internships (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eating Club Membership (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buying a meal plan in a residential college (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Short-term academic research trip during vacation or breaks (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal travel during vacation or breaks (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time with friends (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F10 84% Complete

SH20 Background Information



S20Q1 Where did you live?

Class != Freshman

Last Year (2016-2017) (1)

This Year (2017-2018) (2)

Class != Senior

Next Year (2018-2019) (3)

▼ Residential College (1) ... Away from campus (study abroad, etc.) (6)

▼ Residential College (1) ... Away from campus (study abroad, etc.) (6)

▼ Residential College (1) ... Away from campus (study abroad, etc.) (6)



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S20Q2 Dining Plan

Class != Freshman

Last Year (2016-2017) (1)

This Year (2017-2018) (2)

Class != Senior

Next Year (2018-2019) (3)

▼ Dining Hall Contract (1) ... No Contract (15)

▼ Dining Hall Contract (1) ... No Contract (15)

▼ Dining Hall Contract (1) ... No Contract (15)



S20Q3 Eating Club Membership

Class != Freshman

Last Year (2016-2017) (1)

This Year (2017-2018) (2)

Class != Senior

Next Year (2018-2019) (3)

▼ Cannon Dial Elm (5) ... Not a member (15)

▼ Cannon Dial Elm (5) ... Not a member (15)

▼ Cannon Dial Elm (5) ... Not a member (15)

Display This Question:

If Class = Sophomore

S20Q4 Did you Bicker this year?

- Yes, and I joined a selective club (1)
- Yes, but I joined a sign-in club (2)
- Yes, but I did not join an eating club (3)
- No, I did not Bicker (4)

S20Q5 What is your gender identity? (check all that apply.)

- Woman (1)
 - Man (2)
 - Cisgender (7)
 - Transgender (3)
 - Genderqueer / Gender non-conforming (5)
 - Another Identity (4) _____
-

S20Q6 What is your sexual orientation?

- Asexual (6)
 - Bisexual (3)
 - Gay / Lesbian (2)
 - Heterosexual / straight (1)
 - Queer (7)
 - Questioning (4)
 - Other (5) _____
-

S20Q7 Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

- Yes (1)
 - No (2)
-

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S20Q8 Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native (1)
- Asian (2)
- Black or African American (3)
- Hispanic or Latino (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)

Display This Question:

If S20Q8 = 2

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S20Q9 Are you?

- Chinese (1)
 - Filipino (2)
 - Indian (3)
 - Japanese (4)
 - Korean (5)
 - Pakistani (6)
 - Taiwanese (9)
 - Vietnamese (7)
 - Other (please specify) (8) _____
-

S20Q10 What is your current religious preference?

- Baptist (1)
- Buddhist (2)
- Christian Church (Disciples of Christ) (3)
- Church of Christ (4)
- Eastern Orthodox (5)
- Episcopalian (6)
- Evangelical Christian (7)
- Hindu (8)
- Jewish (9)
- Jain (10)
- LDS (Mormon) (11)
- Lutheran (12)
- Methodist (13)

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- Muslim (14)
- Pagan (15)
- Presbyterian (16)
- Quaker (17)
- Roman Catholic (18)
- Secular Humanist (19)
- Sikh (20)
- United Church of Christ (21)
- Zoroastrian (22)
- Other Christian (23) _____
- Other Religion (24) _____
- Non-denominational (29)
- No particular religion (25)
- Agnostic (26)

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Atheist (27)

None (28)

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S20Q11 What is the highest level of education completed by your parents or guardians?

	Relationship to you			Education
	Mother or Stepmother (1)	Father or Stepfather (2)	Other (3)	
FIRST parent / guardian (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	▼ No high school diploma (1 ... Unsure or don't know (7)
SECOND parent / guardian (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	▼ No high school diploma (1 ... Unsure or don't know (7)

S20Q12 Did either of your parents attend Princeton?

- Yes (1)
- No (2)

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S20Q13 What is your best estimate of the total annual before-tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under \$25,000 (1)
 - \$25,000 - \$49,999 (2)
 - \$50,000 - \$74,999 (3)
 - \$75,000 - \$99,999 (4)
 - \$100,000 - \$124,999 (5)
 - \$125,000 - \$149,999 (6)
 - \$150,000 - \$174,999 (7)
 - \$175,000 - \$199,999 (8)
 - \$200,000 - \$249,999 (9)
 - \$250,000 - \$499,999 (10)
 - \$500,000 or above (11)
-

S20Q14 When you decided to attend Princeton, was Princeton your first-choice college?

Yes (1)

No (2)

S20Q15 Overall, how would you describe your views on political issues? (added 2018)

Far left (1)

Liberal (2)

Moderate / Middle-of-the-road (3)

Conservative (4)

Far right (5)

I don't usually have an opinion on political issues (6)

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S20Q16 Overall, how would you describe your views on social issues? (added 2018)

- Far left (1)
 - Liberal (2)
 - Moderate / Middle-of-the-road (3)
 - Conservative (4)
 - Far right (5)
 - I don't usually have an opinion on social issues (6)
-

F11 92% Complete

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If Class = Senior

S21Q1 The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate the importance in your life of each ability or type of knowledge.

	Not Important (1)	Somewhat Important (2)	Very Important (3)	Essential (4)
Writing clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a Global Perspective (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Display This Question:

If Class = Senior

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S21Q2 Please rate your confidence in your ability to:

	Extremely unconfident (1)	Somewhat unconfident (2)	Neither confident or unconfident (3)	Somewhat confident (4)	Extremely confident (5)
comprehend the underlying science and technology in news stories (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
assess the credibility of scientific claims I encounter (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
evaluate the science and technology behind the issues I face as a voter (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
identify the role of science and technology in my everyday life (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
perform quantitative analysis for decision making (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
explain the pros and cons of new technologies (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
apply quantitative reasoning to make decisions (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
developing a systematic understanding of societal problems (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Class = Senior

SH22 Sustainability

Display This Question:

If Class = Senior

S22Q1 When you think about the concept of sustainability, which of the following factors do you think sustainability includes: (check all that apply)

- Social factors (4)
 - Economic factors (5)
 - Environmental factors (6)
 - Other factors (please explain) (7) _____
-

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S22Q2 Please rate the frequency with which you did the following during the current school year:

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	Rarely or Never (1)	Occasionally (2)	Often (3)	Very Often (4)	Most of the Time (5)
I took showers that were 10 minutes or less (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I chose to eat vegetables, fruits and/or grains instead of eating meat (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I bought used clothing (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I bought natural or organic personal care products (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I shut off the faucet when brushing my teeth (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I separated my recyclables from regular trash (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I unplugged my electronics when not using them (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I used the washing machine only when I had a full load of laundry (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I used a reusable water bottle (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I took the stairs instead of the elevator (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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I turned off the lights when leaving an empty room (14)

Other actions (please explain) (15)

SH23 Views on Alcohol

S23Q1 Please tell us to what extent you agree or disagree with each statement. Mark one for each item using the following scale:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	I have no opinion (5)
Overall, alcohol contributes positively to Princeton's student social culture (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most Princeton students use alcohol responsibly (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many Princeton students engage in high-risk drinking (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S23Q2 How would you describe high risk-drinking?

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S23Q3 During the CURRENT school year, please tell us how often, if ever, you have experienced each of the following:

	Never (1)	Once or Twice this year (2)	Once or Twice a Month (3)	Once or Twice a Week (4)	Three or more times a week (5)
My sleep has been interrupted as a result of the alcohol use of others (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My studying has been interrupted as a result of the alcohol use of others (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My property / belonging has been mistreated or destroyed as a result of the alcohol use of others (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have had to care for or "baby-sit" someone who has be drinking alcohol (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S23Q4 During the CURRENT school year, please tell us how often, if ever, you have experienced each of the following:

	I Don't Drink (1)	Never (2)	Once or Twice this year (3)	Once or Twice a Month (4)	Once or Twice a Week (5)	Three or more times a week (6)
I have used alcohol responsibly (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have engaged in high-risk drinking (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have engaged in pre-gaming (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a result of my use of alcohol, I missed out on programs, experiences and/or other opportunities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic work has suffered as a result of my alcohol use (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have thrown up as result of my alcohol use (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have forgot where I was or what I did as result of my alcohol use (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have done something I have regretted later as a result of my alcohol use (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F12 97% Complete

Display This Question:

If Class = Senior

S24Q1 Please use the space below to comment on what Princeton could have done to improve your undergraduate experience or what you wish you had done differently, or both.

Display This Question:

If Class = Senior

S24Q2 Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how Princeton contributed to these accomplishments, changes or other developments.

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S24Q3 Please use the space below to elaborate on any of the questions in the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

F13 99% Complete