

Display This Question:

If Class != Senior

Intro 1

The Year End Assessment is an opportunity for you to tell us how things are going. The assessment asks questions about your experiences as a student at Princeton. We ask that you be candid and tell us what has worked well for you and what could be better. Your responses along with those of your classmates will provide extremely valuable information about Princeton's performance as an educational institution and will give important guidance as we plan for the future. *Please be assured that your responses will be treated in a strictly confidential manner within the legal limits of the law. Information that you provide in this survey is for administrative uses and does not constitute a report to Princeton University; as such, the University will not be in a position to take any action **on an individual case** with respect to information you provide in this survey. Should you have issues, concerns, or complaints that you would like to report to the University (and for which you would like to University to take action), please contact the Office of the Dean for Undergraduate Students.* You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). The information collected here will be linked to your Princeton ID number and combined with other with other University data. Together this information will be used in studies undertaken by the University. Any findings based upon this data will be reported in a manner that does not identify individual students.

The assessment takes about 35 minutes to complete, but does not need to be completed at one time.

If you have questions or concerns about the assessment, please contact:

Jed Marsh
Vice Provost for Institutional Research
322 Nassau Hall
Princeton, NJ 08544
provres@princeton.edu

Display This Question:

If Class = Senior

Intro 2

The Senior Survey asks questions about your experiences as a student at Princeton. We ask that you be candid and tell us what worked well for you and what could have been better. Your responses along with those of your classmates will provide extremely valuable information about Princeton's performance as an educational institution and will give important guidance as we plan for the future. Please be assured that your responses will be treated in a strictly confidential manner within the legal limits of the law. Information that you provide in this survey is for administrative uses and does not constitute a report to Princeton University; as such, the University will not be in a position to take any action **on an individual case** with respect to information you provide in this survey. Should you have issues, concerns, or complaints that you would like to report to the University (and for which you would like to University to take action), please contact the Office of the Dean for Undergraduate Students. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). The information collected during this survey will be linked to your Princeton ID number and combined with other University data. Together this information will be used in studies undertaken by the University. Any findings based upon this survey will be reported in a manner that does not identify individual students. *The survey takes about 40 minutes to complete, but does not need to be completed at one time. **The survey must be submitted no later than Monday, May 6, 2019. Completion of this survey is a prerequisite to attend the Senior Checkout Fair held on May 7, 8, and 9.*** This survey is a requirement for seniors before they pick up graduation tickets, cap & gown, senior jacket, or any other commencement related tickets.

If you have questions or concerns about the Senior Survey, please contact:

Jed Marsh
Vice Provost for Institutional Research
322 Nassau Hall
Princeton, NJ 08544
Email: jmarsh@princeton.edu

End of Block: Intro

Start of Block: Academic Experience

SH1 Evaluating Princeton University

S1Q1 How would you evaluate your entire educational experience at Princeton University?

- Excellent (4)
 - Good (3)
 - Fair (2)
 - Poor (1)
-

Page Break

SH2 Quality of Academic Experience

S2Q1 Thinking about your entire academic experience at Princeton, how satisfied are you with each of the following

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Academic advising before declaring a major (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of intellectual excitement (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecture Courses (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Preceptorials (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introductory science laboratories (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminars (small courses at the 300-400 level) (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freshman Seminars (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SH3 Quality of Course Instruction

S3Q1 Please tell us how satisfied you have been with the quality of course instruction

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Humanities and arts courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social science courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural science (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math courses (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering courses (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdisciplinary courses (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study or self-designed courses (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F1 12% Complete

Page Break

Display This Question:

If Class = Senior

Or Class = Junior

SH4 Your Major

Display This Question:

If Class = Senior

Or Class = Junior

S4Q1

On the whole, how satisfied have you been with your major?

- Very Satisfied (5)
 - Generally Satisfied (4)
 - Ambivalent (3)
 - Generally Dissatisfied (2)
 - Very Dissatisfied (1)
-

Display This Question:

If Class = Senior

Or Class = Junior

S4Q2 How satisfied have you been with each of the following aspects of your major?

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	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Junior Independent work (S4Q2_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your Junior independent work advisor (S4Q2_16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class = Senior</i>					
Senior thesis or independent work (S4Q2_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class = Senior</i>					
Your Senior thesis or independent work advisor (S4Q2_17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you want to study (S4Q2_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual engagement (S4Q2_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction (S4Q2_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (S4Q2_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (S4Q2_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (S4Q2_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Out-of-class availability of faculty (S4Q2_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside of classroom (S4Q2_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support (S4Q2_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (i.e., time for electives) (S4Q2_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major (S4Q2_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Term-time study abroad opportunities in your major (S4Q2_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Summer study abroad opportunities in your major (S4Q2_15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Class = Sophomore

S4Q3 Your Planned Major

When you first became an undergraduate, what academic concentration were you planning to declare as a major?

- Select one (1)
- African American Studies (61)
- Anthropology (2)
- Architecture (3)
- Art and Archaeology (4)
- Astrophysical Sciences (5)
- Chemical and Biological Engineering (Chemical Eng.) (6)
- Chemistry (7)
- Civil and Environmental Engineering (8)
- Classics (9)
- Comparative Literature (10)
- Computer Science (AB) (11)
- Computer Science (BSE) (12)
- East Asian Studies (13)
- Ecology and Evolutionary Biology (14)
- Economics (15)
- Electrical Engineering (16)

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- English (17)
- French and Italian (18)
- Geosciences (19)
- German (20)
- History (21)
- Independent Concentration (22)
- Mathematics (23)
- Mechanical and Aerospace Engineering (24)
- Molecular Biology (25)
- Music (26)
- Near Eastern Studies (27)
- Neuroscience (44)
- Operations Research and Financial Engineering (28)
- Philosophy (29)
- Physics (30)
- Politics (31)
- Psychology (32)
- Religion (33)

- Slavic Languages and Literatures (34)
 - Sociology (35)
 - Spanish & Portuguese Languages and Cultures (36)
 - Woodrow Wilson School of Public and International Affairs (37)
 - Something in the Humanities (38)
 - Something in the Social Sciences (39)
 - Something in the Life Sciences (40)
 - Something in the Physical Sciences or Math (41)
 - Something in Engineering (42)
 - I was undecided about my major (43)
-

Display This Question:

If Class = Sophomore

S4Q5 If your declared concentration is DIFFERENT from the one you had planned when you first arrived at Princeton, please identify the factor(s) that influenced your decision to CHANGE your plans for a major: (Mark all that apply)

- My declared major is the SAME one I had planned when I first arrived at Princeton. (1)
- I discovered another discipline that I was not aware of when I first arrived on campus. (2)
- The introductory course(s) in my planned major discouraged me, and led me to pursue another major. (3)
- The professors in my planned major were not approachable. (4)
- My grades in my planned major were not as good as I would have liked. (5)
- My planned major required too much work. (6)
- My planned major was not a good fit for my skills and abilities. (7)
- My planned major did not provide the sense of community and support that I wanted. (8)
- My planned major was too competitive or stressful. (9)
- My major interests me more than my originally planned major. (10)
- My declared major supports study abroad (18)
- I like the students in my major better than my originally planned major. (11)
- I can get a better job with my major than my originally planned major. (12)
- Since arriving on campus I felt less pressured to pursue my original major, and have decide to major in another department . (14)
- I was undecided about my major when I first arrived on campus. (16)

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Other (17) _____



Display This Question:

If S4Q5 = The introductory course(s) in my planned major discouraged me, and led me to pursue another major.

S4Q6 You indicated that an introductory course(s) in your **planned major** discouraged you, and led you to pursue another major. Please identify the specific course(s) that contributed to your decision to change your **planned major**.

Display This Question:

If Class = Sophomore

S4Q7 Your Declared Major

Please identify the factor(s) that influenced your decision to select your **DECLARED MAJOR**:
(Mark all that apply)

- The introductory course(s) in my declared major turned me on to the subject. (1)
- The professors in my declared major are approachable. (2)
- I have very good grades in my declared major. (3)
- The amount of work in my declared major is less than in other majors. (4)
- My declared major is less competitive and/or stressful than other majors. (5)
- My declared major interests me more than my originally planned major. (6)
- I like the students in my major. (7)
- I can get a better job with my major. (8)
- My declared major will help me prepare for graduate / professional school (9)
- My major has just about the right number of students. (10)
- I have known since I first arrived at Princeton that I would declare this major. (11)
- Other (12) _____

Display This Question:

If S4Q7 = The introductory course(s) in my declared major turned me on to the subject.

S4Q11 You indicated that an introductory course(s) in your **declared major** turned you on to the subject. Please identify the specific course(s) that contributed to your decision to select your **declared major**.

Display This Question:

If Class = Freshman

And AcadProg = BSE

S4Q9 How well do you understand the differences between the six engineering departments?

- Fully Understand (5)
 - Moderately Understand (4)
 - Somewhat Understand (3)
 - Slightly Understand (2)
 - Do not Understand (1)
-

Display This Question:

If Class = Freshman

And AcadProg = BSE

S4Q10 Do you feel adequately prepared to make a choice of major?

- Fully Prepared (5)
 - More than Adequately Prepared (4)
 - Adequately Prepared (3)
 - Slightly Prepared (2)
 - Not at All Prepared (1)
-

S4Q8 Overall, how satisfied have you been with your undergraduate education?

- Very Satisfied (5)
 - Generally Satisfied (4)
 - Ambivalent (3)
 - Generally Dissatisfied (2)
 - Very Dissatisfied (1)
-

F2 22% Complete

Page Break

Display This Question:

If Class = Senior

SH6 Support for Senior Thesis Work

Display This Question:

If Class = Senior

S6Q1 What kind(s) of senior thesis / senior independent work did you undertake? (Mark all that apply)

- Creative work (1)
 - Design work (2)
 - Field work (3)
 - Lab research (4)
 - Library / Archive research (5)
 - Theoretical research (6)
 - Other (7) _____
-

Display This Question:

If Class = Senior

S6Q2 Which thesis-related programs and resources did you participate in / consult this year?

- Boot Camps in the Residential Colleges (1)
- Departmental Senior Thesis / Independent Work Guides (3)
- Princeton Undergraduate Research Calendar (PURC) (14)
- Subject Librarians (4)
- McGraw Center for Teaching and Learning (5)
- Writing Center workshops (6)
- Individual Writing Center conferences (2)
- Data and Statistical Services (7)
- Survey Research Center (8)
- Research Integrity and Assurance (for IRB/IACUC approval) (9)
- Senior Thesis Research Funding (10)
- Office of International Programs (11)
- Other (12) _____

None of the above (13)

Display This Question:

If Class = Senior

S6Q3 Please comment on what kinds of thesis-related programs and resources you found particularly useful.

Display This Question:

If Class = Senior

S6Q4 Which parts of the thesis project did you find most challenging? (Mark all that apply)

- Field work (1)
- Lab work (2)
- Finding sources (3)
- Data collection (14)
- Data analysis (15)
- Writing a thesis (16)
- Working with software (4)
- Writing a literature review (5)
- Structuring your approach to the project (6)
- Communicating with your adviser (7)
- Coming up with an argument (8)
- Maintaining interest in your topic (9)

Managing your time (10)

Getting feedback (11)

Revising in response to feedback (12)

Other (13) _____

Page Break _____

SH7 The Faculty

S7Q1 During the current school year, how often have your professors and/or other instructors (preceptors, lab instructors, language instructors, et al.) done each of the following?

	Never (1)	Occasionally (2)	Often (3)	Very Often (4)	Not applicable (5)
Professors responded in a timely manner to your emails with questions about your courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other instructors responded in a timely manner to your emails with questions about your courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professors returned written work with informative critical comments in a timely manner (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other instructors returned written work with informative critical comments in a timely manner (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S7Q2 During the current school year how helpful have you found each of the following types of feedback on your academic work?

	Not Helpful (1)	Occasionally Helpful (2)	Helpful (3)	Extremely Helpful (4)	Not Applicable (5)
Comments on your written work (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office hours (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review sessions led by a faculty member (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review sessions led by a preceptor or other instructor (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-class questions and answers (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-class discussions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty responses to your email questions (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other instructors' responses to your email questions (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S7Q3 How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- Five or more (6)
 - Four (5)
 - Three (4)
 - Two (3)
 - One (2)
 - None (1)
-

F3 27% Complete

Page Break

SH8 Thinking About What You've Learned So Far

S8Q1 The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate how your ability in each area has changed since you first entered Princeton.

F4 37% Complete

Page Break

SH9 Academic Experiences

S9Q5 Have you had the following academic experiences at Princeton? (NEW FORMAT 2019 formerly S9Q1)

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	Yes (1)	No, not yet (2)	No, not planning to do (3)
Senior Thesis or independent work (S9Q1_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Junior independent work (S9Q1_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other on-campus research experience (S9Q1_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publishing or presenting a paper off campus (S9Q1_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support provided by the school or department (S9Q1_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S. (S9Q1_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship in the U.S. (S9Q1_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study-abroad (S9Q1_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship abroad (S9Q1_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent research experience abroad (S9Q1_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning course / program or community-engaged scholarship (S9Q1_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freshman Scholars Institute (FSI) (S9Q1_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholars Institute Fellows Program (SIFP) (S9Q1_15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Bridge Year Program (S9Q1_13)

Courses which directly engage in service or seek to understand the
nature of service (S9Q1_14)

F5 53% Complete

Display This Question:

If S9Q5 [Yes] (Count) > 0

S9Q6 How important have the following academic experiences been to your Princeton experience? (NEW FORMAT 2019 formerly S9Q1)

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	Not important (1)	Somewhat important (2)	Important (3)	Very important (4)	Extremely important (5)
<i>S9Q5 = Senior Thesis or independent work [Yes]</i>					
Senior Thesis or independent work (S9Q1_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S9Q5 = Junior independent work [Yes]</i>					
Junior independent work (S9Q1_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S9Q5 = Other on-campus research experience [Yes]</i>					
Other on-campus research experience (S9Q1_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S9Q5 = Publishing or presenting a paper off campus [Yes]</i>					
Publishing or presenting a paper off campus (S9Q1_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S9Q5 = Academic support provided by the school or department [Yes]</i>					
Academic support provided by the school or department (S9Q1_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S9Q5 = Off-campus study in the U.S. [Yes]</i>					
Off-campus study in the U.S. (S9Q1_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S9Q5 = Internship in the U.S. [Yes]</i>					
Internship in the U.S. (S9Q1_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S9Q5 = Study-abroad [Yes]

Study-abroad (S9Q1_8)

S9Q5 = Internship abroad [Yes]

Internship abroad (S9Q1_9)

S9Q5 = Independent research experience abroad [Yes]

Independent research experience abroad (S9Q1_10)

S9Q5 = Service learning course / program or community-engaged scholarship [Yes]

Service learning course / program or community-engaged scholarship (S9Q1_11)

S9Q5 = Freshman Scholars Institute (FSI) [Yes]

Freshman Scholars Institute (FSI) (S9Q1_12)

S9Q5 = Scholars Institute Fellows Program (SIFP) [Yes]

Scholars Institute Fellows Program (SIFP) (S9Q1_15)

S9Q5 = Bridge Year Program [Yes]

Bridge Year Program (S9Q1_13)

*S9Q5 = Scholars Institute Fellows
Program (SIFP) [Yes]*

Courses which directly engage in service
or seek to understand the nature of
service (S9Q1_14)

End of Block: Academic Experience

Start of Block: CST

(2019 moved forward and displayed to all students. Formerly Seniors only)

S21Q1 The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate the importance in your life of each ability or type of knowledge.

	Not Important (1)	Somewhat Important (2)	Very Important (3)	Essential (4)
Writing clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a Global Perspective (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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(2019 moved forward and displayed to all students. Formerly Seniors only)

S21Q2 Please rate your confidence in your ability to:

	Extremely unconfident (1)	Somewhat unconfident (2)	Neither confident or unconfident (3)	Somewhat confident (4)	Extremely confident (5)
comprehend the underlying science and technology in news stories (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
assess the credibility of scientific claims I encounter (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
evaluate the science and technology behind the issues I face as a voter (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
identify the role of science and technology in my everyday life (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
perform quantitative analysis for decision making (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
explain the pros and cons of new technologies (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
apply quantitative reasoning to make decisions (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a systematic understanding of societal problems (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: CST

Start of Block: Academic Engagement

S9Q2 During the current academic year, how often have you done each of the following?
(Panel added in 2012)

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	Rarely or never (1)	Occasionally (2)	Often (3)	Very often (4)	Most of the Time (5)
Been actively engaged by a class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussion (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked questions in class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was prepared for class (completed readings and homework before going to class) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied what you learned in class to a problem or issue outside of class (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a study group outside of class (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your position on a topic after evaluating the arguments of others (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with students outside of class (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with a faculty member outside of class (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night to finish an academic assignment or prepare for an exam (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your post-college plans with a faculty member (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Attended a lecture, conference, symposium or arts event not required by a course (13)

Skipped classes (14)

Turned in assignments that did not reflect your best work (15)

Surfed the web during class (16)

Instant messaged / texted during class (17)

Read news stories about science and technology (18)

Used scientific evidence to defend your position in a discussion outside of class (19)

S9Q3 During a typical week this academic year, approximately how many hours do you spend:

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	0 hours (1)	1-5 hours (2)	6-10 hours (3)	11- 15 hours (4)	16- 20 hours (5)	21- 25 hours (6)	26- 30 hours (7)	31- 35 hours (8)	36- 40 hours (9)	More than 40 hours (10)
Attending scheduled classes or labs (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending precepts (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on independent research for junior project or senior thesis (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on academic work outside of class or lab (e.g., homework, research project, etc.) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading assigned or recommended reading materials (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Participating
in organized
physical
fitness
activities
including
sports and
athletics
(include time
training for
and playing)
(6)

Exercising
and
participating
in fitness
activities (7)

Participation
in organized
extracurricular
activities
(excluding
physical
fitness and
athletics) (8)

Working for
pay (9)

Volunteering /
doing
community
service (10)

Relaxing /
hanging out
(11)

SH10 Academic Course Work

S10Q1 In terms of academics at Princeton, how easy or difficult has each of the following been for you so far? (Added 2015)

	Very difficult (1)	Somewhat difficult (2)	Neither difficult nor easy (3)	Somewhat easy (4)	Very easy (5)
The amount of work required by Princeton courses (S10Q1_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of difficulty of Princeton's courses (S10Q1_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up with readings (S10Q1_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace of Princeton's semester (S10Q1_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing academics and extracurricular activities (S10Q1_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusting my study habits to Princeton's demands (S10Q1_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing how to prepare for class or precepts (S10Q1_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing how to prepare for quizzes and exams (S10Q1_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Academic Engagement

Start of Block: Residential Life

SH11 Residential Life

S11Q5 The following things are associated with **{ResidentialCollege} College**, which is your current **{AffiliatedCollege}**. Please indicate if you participated in or experienced each of the following during the CURRENT school year. (New format 2019, formerly S11Q1)

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	Participated or experienced (1)	Did not participate or experience (2)
Advising by college staff on academic issues (S11Q5_1)	<input type="radio"/>	<input type="radio"/>
Advising by college staff on non-academic and/or personal issues (S11Q5_2)	<input type="radio"/>	<input type="radio"/>
Junior independent work / senior thesis boot camps (S11Q5_24)	<input type="radio"/>	<input type="radio"/>
Interactions with Resident Graduate Student(s) (S11Q5_3)	<input type="radio"/>	<input type="radio"/>
Interactions with RCA(s) (S11Q5_4)	<input type="radio"/>	<input type="radio"/>
Interactions with juniors and seniors who live in your residential college (S11Q5_14)	<input type="radio"/>	<input type="radio"/>
Dining (S11Q5_5)	<input type="radio"/>	<input type="radio"/>
College-sponsored cultural and educational events (S11Q5_6)	<input type="radio"/>	<input type="radio"/>
College-sponsored trips (S11Q5_7)	<input type="radio"/>	<input type="radio"/>
Intramural athletics (S11Q5_8)	<input type="radio"/>	<input type="radio"/>
Study breaks (S11Q5_9)	<input type="radio"/>	<input type="radio"/>
Events with faculty either on or off campus (S11Q5_10)	<input type="radio"/>	<input type="radio"/>
College-sponsored social events and/or activities (S11Q5_11)	<input type="radio"/>	<input type="radio"/>

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College gear (sweatshirts, hats, memorabilia) (S11Q5_12)



Other (S11Q5_13)



Display This Question:

If S11Q5 [Participated or experienced] (Count) > 0

S11Q6 The following things are associated with **{ResidentialCollege} College**, which is your current **{Affiliated College}**.
During the CURRENT school year, how important was each to your Princeton experience?
(New format 2019, formerly S11Q1)

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	Not important (1)	Somewhat important (2)	Important (7)	Very important (8)	Extremely important (9)
<i>S11Q5 = Advising by college staff on academic issues [Participated or experienced]</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising by college staff on academic issues (1)					
<i>S11Q5 = Advising by college staff on non-academic and/or personal issues [Participated or experienced]</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising by college staff on non-academic and/or personal issues (2)					
<i>S11Q5 = Junior independent work / senior thesis boot camps [Participated or experienced]</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Junior independent work / senior thesis boot camps (24)					
<i>S11Q5 = Interactions with Resident Graduate Student(s) [Participated or experienced]</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with Resident Graduate Student(s) (3)					
<i>S11Q5 = Interactions with RCA(s) [Participated or experienced]</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with RCA(s) (4)					
<i>S11Q5 = Interactions with juniors and seniors who live in your residential college [Participated or experienced]</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with juniors and seniors who live in your residential college (14)					

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S11Q5 = Dining [Participated or experienced]

Dining (5)

S11Q5 = College-sponsored cultural and educational events [Participated or experienced]

College-sponsored cultural and educational events (6)

S11Q5 = College-sponsored trips [Participated or experienced]

College-sponsored trips (7)

S11Q5 = Intramural athletics [Participated or experienced]

Intramural athletics (8)

S11Q5 = Study breaks [Participated or experienced]

Study breaks (9)

S11Q5 = Events with faculty either on or off campus [Participated or experienced]

Events with faculty either on or off campus (10)

S11Q5 = College-sponsored social events and/or activities [Participated or experienced]

College-sponsored social events and/or activities (11)

S11Q5 = College gear (sweatshirts, hats, memorabilia) [Participated or experienced]

College gear (sweatshirts, hats, memorabilia) (12)

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S11Q5 = Other [Participated or
experienced]

Other (13)



Page Break

Display This Question:

If Class = Freshman

Or Class = Sophomore

S1105 Please tell us to what extent you agree or disagree with the following statements about your **RCA group (Zee-group)** using the following scale.

(Sense of Belonging added 2015 New format 2019 Formerly S11Q2, S11Q3, &S11Q4)

	Strongly disagree (1)	Generally disagree (2)	Neither Agree nor disagree (3)	Generally agree (4)	Strongly agree (5)
I feel like I belong to my RCA group (Zee-group) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I fit in with the people in my RCA group (Zee-group) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like a part of my RCA group (Zee-group) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S11Q6 Please tell us to what extent you agree or disagree with the following statements **about the people where you currently live** using the following scale.

(Sense of Belonging added 2015 New format 2019 Formerly S11Q2, S11Q3, &S11Q4 New Prompt)

	Strongly disagree (1)	Generally disagree (2)	Neither Agree nor disagree (3)	Generally agree (4)	Strongly agree (5)
I feel like I belong with the people where I currently live (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I fit in with the people where I currently live (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like a part of the group where I currently live (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S11Q7 Please tell us to what extent you agree or disagree with the following statements about your **current residential college** using the following scale.

(Sense of Belonging added 2015 New format 2019 Formerly S11Q2, S11Q3, &S11Q4)

	Strongly disagree (1)	Generally disagree (2)	Neither Agree nor disagree (3)	Generally agree (4)	Strongly agree (5)
I feel like I belong to my current residential college (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I fit in with the people in my current residential college (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like a part of my current residential college (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S11Q8 Please tell us to what extent you agree or disagree with the following statements about the **Princeton campus community** using the following scale.

	Strongly disagree (1)	Generally disagree (2)	Neither Agree nor disagree (3)	Generally agree (4)	Strongly agree (5)
I feel like I belong to the Princeton campus community (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I fit in with the people in the Princeton campus community (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like a part of the Princeton campus community (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Residential Life

Start of Block: Campus Life

SH12 Campus Life

S12Q1 How satisfied have you been with each of the following aspects of campus life?

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	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Social life on campus (1) added 2012	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community in your residential college (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class = Junior Or Class = Senior</i>					
Sense of community in your residential college during your Junior year (45) added 2015	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class = Senior</i>					
Sense of community in your residential college during your Senior year (46) added 2015	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for ethnic/racial minority students on campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBTQ students on campus (4) added 2012	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Arts and cultural experience on campus (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious life on campus (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletic opportunities (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Club sport opportunities (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational and intramural athletic opportunities (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities that do not involve alcohol (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in your residential college (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in the Frist Campus Center (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in Campus Club (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in your eating club (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in other eating clubs (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in your Coop (19) added 2012	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Campus Life

Start of Block: Campus Climate

SH13 Campus Climate

S13Q1 Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Princeton?

- Definitely would (5)
 - Probably would (4)
 - Maybe (3)
 - Probably would NOT (2)
 - Definitely would NOT (1)
-

S13Q2 Please indicate how often at Princeton you have done the following with someone whose **racial/ethnic background** was different than your own: (added 2016)

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Studied with (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ate meals with (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made / maintained close friendships with (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S13Q3 Please indicate how often at Princeton you have done the following with someone whose **nationality** was different than your own: (added 2016)

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Studied with (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ate meals with (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made / maintained close friendships with (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S13Q4 Please indicate how often at Princeton you have done the following with someone whose **sexual orientation or gender identity** was different than your own: (added 2016)

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Studied with (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ate meals with (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made / maintained close friendships with (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S13Q5 Please indicate how often at Princeton you have done the following with someone whose **religious beliefs** were different than your own: (added 2016)

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Studied with (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ate meals with (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made / maintained close friendships with (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S13Q6 Please indicate how often at Princeton you have done the following with someone whose **political beliefs** were different than your own: (added 2016)

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Studied with (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ate meals with (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made / maintained close friendships with (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S13Q7 Please indicate how often at Princeton you have done the following with someone whose **economic background** was different than your own: (added 2016)

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Studied with (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ate meals with (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made / maintained close friendships with (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F6 60% Complete

Page Break

S13Q14 During the current school, to what extent do you think that events or activities offered at Princeton emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)? (Added 2017)

- Far too little (1)
 - Too little (2)
 - About right (3)
 - Too much (4)
 - Far too much (5)
-

S13Q9 During the current school year, about how often **have you attended events or activities** that encouraged you to examine your understanding of the following? (added 2016)

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Economic or social inequality (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues of race, ethnicity, or nationality (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious or philosophical differences (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different political viewpoints (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues of gender or sexual orientation (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S13Q10 During the current school year, about how often have you **had discussions** about the following? (added 2016)

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Economic or social inequality (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues of race, ethnicity, or nationality (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious or philosophical differences (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different political viewpoints (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues of gender or sexual orientation (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

S13Q15 During the current school year, how frequently **have you experienced** any unwelcome comments, jokes, offensive remarks, or images **directed at you** based on: (added 2017)

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	Never (1)	Once or twice this year (2)	Once or twice a month (3)	Once or twice a week (4)	Daily (5)
your race (S13Q15_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your ethnicity (S13Q15_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your nationality (S13Q15_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your religion (S13Q15_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your gender (S13Q15_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your gender identity or expression (S13Q15_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
you sexual orientation (S13Q15_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your disability (S13Q15_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your age (S13Q15_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your political views or opinions (S13Q15_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your economic background (S13Q15_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your family's educational background (S13Q15_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your affiliation with clubs, organizations or teams (S13Q15_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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your academic performance at Princeton
(S13Q15_15)

another identity (S13Q15_10)

Display This Question:

If S13Q15 [Once or twice this year] (Count) > 0

Or S13Q15 [Once or twice a month] (Count) > 0

Or S13Q15 [Once or twice a week] (Count) > 0

Or S13Q15 [Daily] (Count) > 0

S13Q16 Where did you experience such behavior? (Mark all that apply) (Added 2017)

- My living space (dorm, residence hall, dining hall) (1)
 - Academic or co-curricular spaces (classroom, lab, library, academic building) (2)
 - Social spaces (parties, social events, social gatherings) (3)
 - Extra-curricular activities or spaces (clubs, organization, teams) (4)
 - Public spaces on campus (walkways, parking lots, graffiti) (5)
 - Public spaces off campus (walkways, parking lots, mass transit, graffiti) (6)
 - On-line / Internet (email, social media, websites) (7)
 - Other places (8) _____
-

S13Q17 During the current school year, how frequently **have you felt singled out or targeted** for different or less favorable treatment due to: (added 2018)

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	Never (1)	Once or twice this year (2)	Once or twice a month (3)	Once or twice a week (4)	Daily (5)
your race (S13Q17_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your ethnicity (S13Q17_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your nationality (S13Q17_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your religion (S13Q17_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your gender (S13Q17_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your gender identity or expression (S13Q17_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
you sexual orientation (S13Q17_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your disability (S13Q17_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your age (S13Q17_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your political views or opinions (S13Q17_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your economic background (S13Q17_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your family's educational background (S13Q17_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your affiliation with clubs, organizations or teams (S13Q17_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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your academic performance at Princeton
(S13Q17_15)

Another identity (S13Q17_10)

Display This Question:

If S13Q17 [Once or twice this year] (Count) > 0

Or S13Q17 [Once or twice a month] (Count) > 0

Or S13Q17 [Once or twice a week] (Count) > 0

Or S13Q17 [Daily] (Count) > 0

S13Q18 Where did you experience such behavior? (Mark all that apply) (added 2018)

- My living space (dorm, residence hall, dining hall) (1)
 - Academic or co-curricular spaces (classroom, lab, library, academic building) (2)
 - Social spaces (parties, social events, social gatherings) (3)
 - Extra-curricular activities or spaces (clubs, organizations, teams) (4)
 - Public spaces on campus (walkways, parking lots, graffiti) (5)
 - Public spaces off campus (walkways, parking lots, mass transit, graffiti) (6)
 - On-line / Internet (email, social media, websites) (7)
 - Other places (8) _____
-

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S13Q19 During the current school year, how frequently **have you heard or observed** unwelcome comments, jokes, offensive remarks, or images **directed at another person or people** based on:

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	Never (1)	Once or twice this year (2)	Once or twice a month (3)	Once or twice a week (4)	Daily (5)
race (S13Q19_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ethnicity (S13Q19_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
nationality (S13Q19_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
religion (S13Q19_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gender (S13Q19_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gender identity or expression (S13Q19_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sexual orientation (S13Q19_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
disability (S13Q19_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
age (S13Q19_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
political views or opinions (S13Q19_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
economic background (S13Q19_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
educational background (S13Q19_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
club, organization or team affiliation (S13Q19_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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academic performance at Princeton
(S13Q19_15)

another identity (S13Q19_10)

End of Block: Campus Climate

Start of Block: Extracurricular Activities

SH14 Extracurricular Activities



S14Q1 In which years at Princeton have you actively participated in any of the following activities?

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	First Year (1)	Class = Sophomore Or Class = Junior Or Class = Senior Sophomore Year (2)	Class = Junior Or Class = Senior Junior Year (3)	Class = Senior Senior Year (4)	Never Participated (5)
Music Group (S14Q1_1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater group (S14Q1_2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance group (S14Q1_3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student government (S14Q1_4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class government (S14Q1_5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Residential college group (S14Q1_6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural/ethnic organization (S14Q1_7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student newspaper (S14Q1_8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Literary or other publication (S14Q1_9)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Volunteer service (S14Q1_10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Civic engagement activities (S14Q1_11)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political action, activism or advocacy group (S14Q1_12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group or club having a focus on sustainability (S14Q1_13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious group (S14Q1_14)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fraternity or sorority (S14Q1_15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sign-in eating club (S14Q1_16)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective eating club (S14Q1_17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coop (S14Q1_18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pre-professional group (S14Q1_19)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group or club having a focus on entrepreneurship (S14Q1_30)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Group or club having an academic focus
(S14Q1_20)

Peer advising group (S14Q1_21)

Intramural athletics (S14Q1_22)

Club sport (S14Q1_23)

Varsity athletics (S14Q1_24)

Orange Key (S14Q1_25)

Outdoor Action (S14Q1_26)

Community Action (S14Q1_40)

Student Agencies Program (S14Q1_28)

Other (S14Q1_27)

Display This Question:

If S14Q1 [First Year] (Count) > 0

Or S14Q1 [Sophomore Year] (Count) > 0

Or S14Q1 [Junior Year] (Count) > 0

Or S14Q1 [Senior Year] (Count) > 0

S14Q2 Please indicate if you had a leadership role or other position of responsibility within the group. (Mark all that apply)

	Leadership role			Other leadership role
	President / group leader (1)	Treasurer (2)	Other officer (3)	Describe your role (1)

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Music Group (S14Q2_1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Theater group (S14Q2_2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Dance group (S14Q2_3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Student government (S14Q2_4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Class government (S14Q2_5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Residential college group (S14Q2_6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Cultural/ethnic organization (S14Q2_7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Student newspaper (S14Q2_8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Literary or other publication (S14Q2_9)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Volunteer service (S14Q2_10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Civic engagement activities (S14Q2_11)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Political action, activism or advocacy group (S14Q2_12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Group or club having a focus on sustainability (S14Q2_13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Religious group (S14Q2_14)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Fraternity or sorority (S14Q2_15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Sign-in eating club (S14Q2_16)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Selective eating club (S14Q2_17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Coop (S14Q2_18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Pre-professional group (S14Q2_19)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Group or club having a focus on entrepreneurship (S14Q2_30)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Group or club having an academic focus (S14Q2_20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Peer advising group (S14Q2_21)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Intramural athletics (S14Q2_22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Club sport (S14Q2_23)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Varsity athletics (S14Q2_24)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Orange Key (S14Q2_25)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Outdoor Action (S14Q2_26)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Community Action (S14Q2_40)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Student Agencies Program (S14Q2_28)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other (S14Q2_27)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

S14Q3 Please indicate whether you agree or disagree with this statement.

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly Agree (4)
 - Agree (3)
 - Disagree (2)
 - Strongly Disagree (1)
-

F7 67% Complete

End of Block: Extracurricular Activities

Start of Block: Service

SH15 Service

S15Q3 Think about service in its broadest, most multifaceted sense. Service can mean engaging in activities connected to a larger purpose that aim to make a positive impact on society. Service can mean responding to injustice or inequality. Service-related experiences can take place through a class, a club, an internship, a project, or a trip. Taking on the role of RCA, peer advisor or tutor, participating in an ROTC program or other military service are all examples of engaging in service. Service can mean volunteering with a community partner or a political campaign. Participating in social entrepreneurship, campus activism, community-based or civic engagement-related research are also examples of service. Developing a technology or product, which will directly serve or positively impact the underserved is another example. Engaging in service might mean tackling issues related to health, poverty, criminal justice, education, or the environment, for example, through a variety of pathways, such as policy, advocacy, research, volunteering, or community activism.

With this broad definition in mind, have you ever engaged in service while you have been a Princeton student?

- Yes (1)
 - No (2)
-

Display This Question:

If S15Q3 = Yes

S15Q4 When were you most engaged in service?

- First-year (1)
- Sophomore year (2)
- Junior year (3)
- Senior year (4)

Display This Question:

If S15Q3 = Yes

S15Q2 Thinking about the year when you were most active in this activity. To what extent has your service experience influenced the decisions you (made/are making/will make) related to:

	No influence (1)	Slight influence (2)	Moderate influence (3)	Great influence (4)	Led me to a completely different decision (5)
Choosing your courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class = Freshman</i>					
<i>Or Class = Sophomore</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selecting your concentration (2)					
<i>Class = Junior</i>					
<i>Or Class = Senior</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Picking your junior paper or senior thesis topics or methodology (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining what you will do this summer (job, internship, etc.) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choosing your extra-curricular activities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defining your career aspirations (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S15Q5 Are you registered to vote?

- Yes (1)
 - No (2)
 - No, I am not eligible to vote (3)
-

S15Q6 During the last year, did you vote in a local, state, or national election?

- Yes (1)
- No (2)
- No, I am not eligible to vote (3)

End of Block: Service

Start of Block: Campus Programs Facilities

SH16 Campus Programs and Services

S16Q1 During the CURRENT school year, have you participated in the programs offered by and/or utilized the services provided by the following offices? (Added 2014)

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	Yes (1)	No (2)
McGraw Center for Teaching and Learning (1)	<input type="radio"/>	<input type="radio"/>
Program for Community-Engaged Scholarship (ProCES / CBLI) (2)	<input type="radio"/>	<input type="radio"/>
Office of Health Professions Advising (3)	<input type="radio"/>	<input type="radio"/>
International Programs Office (4)	<input type="radio"/>	<input type="radio"/>
Writing Center (5)	<input type="radio"/>	<input type="radio"/>
Office of Undergraduate Research (52)	<input type="radio"/>	<input type="radio"/>
University Health Services (7)	<input type="radio"/>	<input type="radio"/>
Counseling and Psychological Services (8)	<input type="radio"/>	<input type="radio"/>
SHARE Office (9)	<input type="radio"/>	<input type="radio"/>
OIT Help Desk and other technical support (10)	<input type="radio"/>	<input type="radio"/>
Office of Financial Aid (11)	<input type="radio"/>	<input type="radio"/>
Registrar Office (12)	<input type="radio"/>	<input type="radio"/>
Library (13)	<input type="radio"/>	<input type="radio"/>
Office of Career Services (14)	<input type="radio"/>	<input type="radio"/>

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Office of Disability Services	(15)	<input type="radio"/>	<input type="radio"/>
Ombuds Office	(16)	<input type="radio"/>	<input type="radio"/>
Recreational Athletics	(17)	<input type="radio"/>	<input type="radio"/>
Intramural athletics program	(18)	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics program	(19)	<input type="radio"/>	<input type="radio"/>
Club Sport Program	(20)	<input type="radio"/>	<input type="radio"/>
Office of the Dean of Religious Life	(21)	<input type="radio"/>	<input type="radio"/>
Davis International Center	(22)	<input type="radio"/>	<input type="radio"/>
Frist Campus Center	(23)	<input type="radio"/>	<input type="radio"/>
Women*s Center	(24)	<input type="radio"/>	<input type="radio"/>
Carl A. Fields Center	(25)	<input type="radio"/>	<input type="radio"/>
LGBT Center	(26)	<input type="radio"/>	<input type="radio"/>
Campus Club	(27)	<input type="radio"/>	<input type="radio"/>
Office of Student Organizations	(6)	<input type="radio"/>	<input type="radio"/>

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Student Agencies Program (39)	<input type="radio"/>	<input type="radio"/>
Office of the Dean of Undergraduate Students (ODUS) (28)	<input type="radio"/>	<input type="radio"/>
Undergraduate Housing Office (29)	<input type="radio"/>	<input type="radio"/>
Dining Services (30)	<input type="radio"/>	<input type="radio"/>
Public Safety (31)	<input type="radio"/>	<input type="radio"/>
Pace Center (32)	<input type="radio"/>	<input type="radio"/>
Student Volunteer Council (33)	<input type="radio"/>	<input type="radio"/>
Community Action (34)	<input type="radio"/>	<input type="radio"/>
Community House (35)	<input type="radio"/>	<input type="radio"/>
Breakout Princeton (36)	<input type="radio"/>	<input type="radio"/>
Internships (PICS) (37)	<input type="radio"/>	<input type="radio"/>
Outdoor Action (38)	<input type="radio"/>	<input type="radio"/>
AccessAbility Center (51) (added 2019)	<input type="radio"/>	<input type="radio"/>

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Display This Question:

If S16Q1 [Yes] (Count) > 0

S16Q2 During the CURRENT school year, **how satisfied have you been** with the programs and/or services you have received from these offices?

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	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally satisfied (3)	Very Satisfied (4)
<i>S16Q1 = McGraw Center for Teaching and Learning [Yes]</i> McGraw Center for Teaching and Learning (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Program for Community-Engaged Scholarship (ProCES / CBLI) [Yes]</i> Program for Community-Engaged Scholarship (ProCES / CBLI) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Office of Health Professions Advising [Yes]</i> Office of Health Professions Advising (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = International Programs Office [Yes]</i> International Programs Office (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Writing Center [Yes]</i> Writing Center (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Office of Undergraduate Research [Yes]</i> Office of Undergraduate Research (52)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = University Health Services [Yes]</i> University Health Services (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Counseling and Psychological Services [Yes]</i> Counseling and Psychological Services (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = SHARE Office [Yes]</i> SHARE Office (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S16Q1 = OIT Help Desk and other technical support [Yes]

OIT Help Desk and other technical support (10)

S16Q1 = Office of Financial Aid [Yes]

Office of Financial Aid (11)

S16Q1 = Registrar Office [Yes]

Registrar Office (12)

S16Q1 = Library [Yes]

Library (13)

S16Q1 = Office of Career Services [Yes]

Office of Career Services (14)

S16Q1 = Office of Disability Services [Yes]

Office of Disability Services (15)

S16Q1 = Ombuds Office [Yes]

Ombuds Office (16)

S16Q1 = Recreational Athletics [Yes]

Recreational Athletics (17)

S16Q1 = Intramural athletics program [Yes]

Intramural athletics program (18)

S16Q1 = Intercollegiate athletics program [Yes]

Intercollegiate athletics program (19)

S16Q1 = Club Sport Program [Yes]

Club Sport Program (20)

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S16Q1 = Office of the Dean of Religious Life [Yes]
Office of the Dean of Religious Life (21)

S16Q1 = Davis International Center [Yes]
Davis International Center (22)

S16Q1 = Frist Campus Center [Yes]
Frist Campus Center (23)

*S16Q1 = Women*s Center [Yes]*
Women*s Center (24)

S16Q1 = Carl A. Fields Center [Yes]
Carl A. Fields Center (25)

S16Q1 = LGBT Center [Yes]
LGBT Center (26)

S16Q1 = Campus Club [Yes]
Campus Club (27)

S16Q1 = Office of Student Organizations [Yes]
Office of Student Organizations (6)

S16Q1 = Student Agencies Program [Yes]
Student Agencies Program (39)

S16Q1 = Office of the Dean of Undergraduate Students (ODUS) [Yes]
Office of the Dean of Undergraduate Students (ODUS) (28)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S16Q1 = Undergraduate Housing Office [Yes]

Undergraduate Housing Office (29)

S16Q1 = Dining Services [Yes]

Dining Services (30)

S16Q1 = Public Safety [Yes]

Public Safety (31)

S16Q1 = Pace Center [Yes]

Pace Center (32)

S16Q1 = Student Volunteer Council [Yes]

Student Volunteer Council (33)

S16Q1 = Community Action [Yes]

Community Action (34)

S16Q1 = Community House [Yes]

Community House (35)

S16Q1 = Breakout Princeton [Yes]

Breakout Princeton (36)

S16Q1 = Internships (PICS) [Yes]

Internships (PICS) (37)

S16Q1 = Outdoor Action [Yes]

Outdoor Action (38)

S16Q1 = AccessAbility Center [Yes]

AccessAbility Center (51) (added 2019)

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Display This Question:

If S16Q1 [Yes] (Count) > 0

S16Q6 Please **assess the quality** of the programs and/or services you have received from these offices during the CURRENT school year: (NEW 2019)

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	Poor (1)	Not adequate (2)	Adequate (3)	More than adequate (4)	Excellent (5)
<i>S16Q1 = McGraw Center for Teaching and Learning</i> [Yes] McGraw Center for Teaching and Learning (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Program for Community-Engaged Scholarship</i> (ProCES / CBLI) [Yes] Program for Community-Engaged Scholarship (ProCES / CBLI) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Office of Health Professions Advising</i> [Yes] Office of Health Professions Advising (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = International Programs Office</i> [Yes] International Programs Office (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Writing Center</i> [Yes] Writing Center (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Office of Undergraduate Research</i> [Yes] Office of Undergraduate Research (52)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = University Health Services</i> [Yes] University Health Services (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Counseling and Psychological Services</i> [Yes] Counseling and Psychological Services (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = SHARE Office</i> [Yes] SHARE Office (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S16Q1 = OIT Help Desk and other technical support [Yes]

OIT Help Desk and other technical support (10)

S16Q1 = Office of Financial Aid [Yes]

Office of Financial Aid (11)

S16Q1 = Registrar Office [Yes]

Registrar Office (12)

S16Q1 = Library [Yes]

Library (13)

S16Q1 = Office of Career Services [Yes]

Office of Career Services (14)

S16Q1 = Office of Disability Services [Yes]

Office of Disability Services (15)

S16Q1 = Ombuds Office [Yes]

Ombuds Office (16)

S16Q1 = Recreational Athletics [Yes]

Recreational Athletics (17)

S16Q1 = Intramural athletics program [Yes]

Intramural athletics program (18)

S16Q1 = Intercollegiate athletics program [Yes]

Intercollegiate athletics program (19)

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<i>S16Q1 = Club Sport Program [Yes]</i>					
Club Sport Program (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Office of the Dean of Religious Life [Yes]</i>					
Office of the Dean of Religious Life (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Davis International Center [Yes]</i>					
Davis International Center (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Frist Campus Center [Yes]</i>					
Frist Campus Center (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Women*s Center [Yes]</i>					
Women*s Center (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Carl A. Fields Center [Yes]</i>					
Carl A. Fields Center (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = LGBT Center [Yes]</i>					
LGBT Center (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Campus Club [Yes]</i>					
Campus Club (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Office of Student Organizations [Yes]</i>					
Office of Student Organizations (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 = Student Agencies Program [Yes]</i>					
Student Agencies Program (39)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S16Q1 = Office of the Dean of Undergraduate Students (ODUS) [Yes]

Office of the Dean of Undergraduate Students (ODUS)
(28)

S16Q1 = Undergraduate Housing Office [Yes]

Undergraduate Housing Office (29)

S16Q1 = Dining Services [Yes]

Dining Services (30)

S16Q1 = Public Safety [Yes]

Public Safety (31)

S16Q1 = Pace Center [Yes]

Pace Center (32)

S16Q1 = Student Volunteer Council [Yes]

Student Volunteer Council (33)

S16Q1 = Community Action [Yes]

Community Action (34)

S16Q1 = Community House [Yes]

Community House (35)

S16Q1 = Breakout Princeton [Yes]

Breakout Princeton (36)

S16Q1 = Internships (PICS) [Yes]

Internships (PICS) (37)

S16Q1 = Outdoor Action [Yes]

Outdoor Action (38)

S16Q1 = AccessAbility Center [Yes]

AccessAbility Center (51)

Display This Question:

If S16Q1 [Yes] (Count) > 0

S16Q3 Are there comments or suggestions that you would like to share with any of these offices or programs? (Please be sure to identify the office/program in your comments).

Page Break

S16Q4 Using the scale provided, please indicate your level of agreement the following statement
.If a friend or I wanted to seek information or support for a disability, I know where to go to get help on campus. (NEW 2019)

- Strongly agree (5)
 - Agree (4)
 - Neither agree nor disagree (3)
 - Disagree (2)
 - Strongly disagree (1)
-

S16Q5 Using the scale provided, please indicate your level of agreement the following statement (NEW 2019)
.Princeton University is a supportive place for individuals with disabilities.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)

Page Break

SH17 Campus Facilities

S17Q1 Based upon your experiences during the current school year, how adequate have you found each of the following facilities?

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	Have not used (1)	Poor (2)	Not Adequate (3)	Adequate (4)	More than Adequate (5)	Excellent (6)
Student housing facilities (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Firestone Library facilities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom technology (projectors, screen, audio) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language facilities (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer resources and support (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art studios (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance spaces (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music practice spaces (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study spaces in your residential college (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Social spaces in your residential college
(12)

Display This Question:

If S17Q1 [Poor] (Count) > 0

Or S17Q1 [Not Adequate] (Count) > 0

S17Q2 Could you tell us what room(s) or space(s) you consider to be "not adequate" or in "poor" condition? (please explain why)

F8 76% Complete

End of Block: Campus Programs Facilities

Start of Block: You as a Student

SH18 You as a Student

S18Q1 If you could start all over again, would you go to Princeton?

- Definitely would (4)
 - Probably would (3)
 - Probably would **not** (2)
 - Definitely would **not** (1)
-

S18Q2 During the CURRENT school year how often have you:

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	Almost never (1)	Rarely (2)	Sometimes (3)	Often (4)	Most of the time (5)
Felt overwhelmed by all you had to do (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt out of your depth academically (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt out of place socially (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt happy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt satisfied with your life (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been confident that you were welcome most places on campus (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by your peers as a leader (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by peers as someone they could turn to for advice and support (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by your peers as someone of good judgment (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by your peers as someone who is reliable (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated the capacity or ability to lead (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt accepted by the students with whom you interacted (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt accepted by the faculty with whom you interacted (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Felt free to express personal feeling and beliefs (14)

Felt comfortable expressing opposing views in your courses (15)

Expressed opposing views, when I felt it was important to do so (16)

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S18Q3 Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you:

	Not a source of stress (1)	Slightly stressful (2)	Moderately stressful (3)	Very stressful (4)
Managing the workload for your courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your finances (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S18Q5 How would you rate your intellectual self-confidence as compared with the average person your age?

- Highest 10% (5)
 - Above Average (4)
 - Average (3)
 - Below Average (2)
 - Lowest 10% (1)
-

S18Q6 How would you rate your leadership ability as compared with the average person your age?

- Highest 10% (5)
 - Above Average (4)
 - Average (3)
 - Below Average (2)
 - Lowest 10% (1)
-

F9 82% Complete

End of Block: You as a Student

Start of Block: Wellbeing

S26H1 Wellbeing

Q26H2 Sleep Habits (PSQI Added 2019)

The next series of questions relate to your usual sleep habits **during the past month (the last 4 weeks)** only. Your answers should indicate the most accurate reply for **the majority of days in the past month.**

S26Q1 During the past month what time have you usually gone to bed?

- 6:00 PM (1)
- 6:15 PM (2)
- 6:30 PM (3)
- 6:45 PM (4)
- 7:00 PM (5)
- 7:15 PM (6)
- 7:30 PM (7)
- 7:45 PM (8)
- 8:00 PM (9)
- 8:15 PM (10)
- 8:30 PM (11)
- 8:45 PM (12)
- 9:00 PM (13)
- 9:15 PM (14)
- 9:30 PM (15)
- 9:45 PM (16)
- 10:00 PM (17)

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- 10:15 PM (18)
- 10:30 PM (19)
- 10:45 PM (20)
- 11:00 PM (21)
- 11:15 PM (22)
- 11:30 PM (23)
- 11:45 PM (24)
- 12:00 AM (25)
- 12:15 AM (26)
- 12:30 AM (27)
- 12:45 AM (28)
- 1:00 AM (29)
- 1:15 AM (30)
- 1:30 AM (31)
- 1:45 AM (32)
- 2:00 AM (33)
- 2:15 AM (34)
- 2:30 AM (35)

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- 2:45 AM (36)
- 3:00 AM (37)
- 3:15 AM (38)
- 3:30 AM (39)
- 3:45 AM (40)
- 4:00 AM (41)
- 4:15 AM (42)
- 4:30 AM (43)
- 4:45 AM (44)
- 5:00 AM (45)
- 5:15 AM (46)
- 5:30 AM (47)
- 5:45 AM (48)
- 6:00 AM (49)
- 6:15 AM (50)
- 6:30 AM (51)
- 6:45 AM (52)
- 7:00 AM (53)

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- 7:15 AM (54)
- 7:30 AM (55)
- 7:45 AM (56)
- 8:00 AM (57)
- 8:15 AM (58)
- 8:30 AM (59)
- 8:45 AM (60)
- 9:00 AM (61)
- 9:15 AM (62)
- 9:30 AM (63)
- 9:45 AM (64)
- 10:00 AM (65)
- 10:15 AM (66)
- 10:30 AM (67)
- 10:45 AM (68)
- 11:00 AM (69)
- 11:15 AM (70)
- 11:30 AM (71)

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- 11:45 AM (72)
- 12:00 PM (73)
- 12:15 PM (74)
- 12:30 PM (75)
- 12:45 PM (76)
- 1:00 PM (77)
- 1:15 PM (78)
- 1:30 PM (79)
- 1:45 PM (80)
- 2:00 PM (81)
- 2:15 PM (82)
- 2:30 PM (83)
- 2:45 PM (84)
- 3:00 PM (85)
- 3:15 PM (86)
- 3:30 PM (87)
- 3:45 PM (88)
- 4:00 PM (89)

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- 4:15 PM (90)
 - 4:30 PM (91)
 - 4:45 PM (92)
 - 5:00 PM (93)
 - 5:15 PM (94)
 - 5:30 PM (95)
 - 5:45 PM (96)
-

S26Q2 During the past month what time have you usually gotten up in the morning?

- 6:00 AM (1)
- 6:15 AM (2)
- 6:30 AM (3)
- 6:45 AM (4)
- 7:00 AM (5)
- 7:15 AM (6)
- 7:30 AM (7)
- 7:45 AM (8)
- 8:00 AM (9)
- 8:15 AM (10)
- 8:30 AM (11)
- 8:45 AM (12)
- 9:00 AM (13)
- 9:15 AM (14)
- 9:30 AM (15)
- 9:45 AM (16)
- 10:00 AM (17)

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Public Document

- 10:15 AM (18)
- 10:30 AM (19)
- 10:45 AM (20)
- 11:00 AM (21)
- 11:15 AM (22)
- 11:30 AM (23)
- 11:45 AM (24)
- 12:00 PM (25)
- 12:15 PM (26)
- 12:30 PM (27)
- 12:45 PM (28)
- 1:00 PM (29)
- 1:15 PM (30)
- 1:30 PM (31)
- 1:45 PM (32)
- 2:00 PM (33)
- 2:15 PM (34)
- 2:30 PM (35)

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- 2:45 PM (36)
- 3:00 PM (37)
- 3:15 PM (38)
- 3:30 PM (39)
- 3:45 PM (40)
- 4:00 PM (41)
- 4:15 PM (42)
- 4:30 PM (43)
- 4:45 PM (44)
- 5:00 PM (45)
- 5:15 PM (46)
- 5:30 PM (47)
- 5:45 PM (48)
- 6:00 PM (49)
- 6:15 PM (50)
- 6:30 PM (51)
- 6:45 PM (52)
- 7:00 PM (53)

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- 7:15 PM (54)
- 7:30 PM (55)
- 7:45 PM (56)
- 8:00 PM (57)
- 8:15 PM (58)
- 8:30 PM (59)
- 8:45 PM (60)
- 9:00 PM (61)
- 9:15 PM (62)
- 9:30 PM (63)
- 9:45 PM (64)
- 10:00 PM (65)
- 10:15 PM (66)
- 10:30 PM (67)
- 10:45 PM (68)
- 11:00 PM (69)
- 11:15 PM (70)
- 11:30 PM (71)

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- 11:45 PM (72)
- 12:00 AM (73)
- 12:15 AM (74)
- 12:30 AM (75)
- 12:45 AM (76)
- 1:00 AM (77)
- 1:15 AM (78)
- 1:30 AM (79)
- 1:45 AM (80)
- 2:00 AM (81)
- 2:15 AM (82)
- 2:30 AM (83)
- 2:45 AM (84)
- 3:00 AM (85)
- 3:15 AM (86)
- 3:30 AM (87)
- 3:45 AM (88)
- 4:00 AM (89)

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Public Document

- 4:15 AM (90)
- 4:30 AM (91)
- 4:45 AM (92)
- 5:00 AM (93)
- 5:15 AM (94)
- 5:30 AM (95)
- 5:45 AM (96)

Q26Q3 During the past month, how long (in minutes) has it taken you to fall asleep each night?

- 1 minute (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)
- 15 (15)
- 16 (16)
- 17 (17)

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- 18 (18)
- 19 (19)
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- 85 (85)
- 86 (86)
- 87 (87)
- 88 (88)
- 89 (89)

90 (90)

S26Q4 How many hours of actual sleep did you get at night?

- 1 hour (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)
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 - 19 (19)
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 - 22 (22)
 - 23 (23)
 - 24 (24)
-

S26Q5 How many hours were you in bed?

- 1 hour (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)
- 15 (15)
- 16 (16)
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S26Q6 During the past month, how often have you had trouble sleeping because you:

	Not during the past month (1)	Less than once a week (2)	Once or twice a week (3)	Three or more times a week (4)
Cannot get to sleep within 30 minutes (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wake up in the middle of the night or early morning (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have to get up to use the bathroom (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cannot breathe comfortably (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cough or snore loudly (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel too cold (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel too hot (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have bad dreams (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have pain (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other reason(s) (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S26Q7 During the past month:

	Not during the past month (1)	Less than once a week (2)	Once or twice a week (3)	Three or more times a week (4)
How often have you taken medicine (prescribed or “over the counter”) to help you sleep? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often have you had trouble staying awake while driving, eating meals, or engaging in social activity? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much of a problem has it been for you to keep up enthusiasm to get things done? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



S26Q8 During the past month, how would you rate your sleep quality overall?

- Very good (4)
- Fairly good (3)
- Fairly bad (2)
- Very bad (1)

CPS Footer 1 If you would like to talk with someone about questions and concerns related to your mental and emotional wellbeing please contact: Counseling and Psychological Services (CPS) 609-258-3285

Page Break

S26Q9 Over the **last two (2) weeks**, how often have you been bothered by any of the following problems? (PDQ-9 Added 2019)

	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Little interest or pleasure in doing things (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling down, depressed, or hopeless (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trouble falling or staying asleep, or sleeping too much (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling tired or having little energy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor appetite or overeating (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling bad about yourself--or that you are a failure or have let yourself or family down (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trouble concentrating on things, such as reading the newspaper or watching television (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moving or speaking so slowly that other people have noticed. Or the opposite--being so fidgety or restless that you have been moving around a lot more than usual (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thought that you would be better off dead, or of hurting yourself (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S26Q10 How difficult have these problems made it for you to do your work, take care of things at home or get along with other people?

- Not difficult at all (1)
 - Somewhat difficult (2)
 - Very difficult (3)
 - Extremely difficult (4)
-

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S26Q11 Over the **last two (2) weeks**, how often have you been bothered by any of the following problems? (GAD-7 Added 2019)

	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Feeling nervous, anxious, or on edge (490)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop or control worrying (491)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worrying too much about different things (492)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trouble relaxing (493)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being so restless that it is hard to sit still (494)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming easily annoyed or irritated (495)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling afraid as if something awful might happen (496)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S26Q12 How difficult have these problems made it for you to do your work, take care of things at home or get along with other people?

- Not difficult at all (1)
 - Somewhat difficult (2)
 - Very difficult (3)
 - Extremely difficult (4)
-

CPS Footer 2 If you would like to talk with someone about questions and concerns related to your mental and emotional wellbeing please contact: Counseling and Psychological Services (CPS) 609-258-3285

Page Break

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S26Q13 Please indicate your agreement or disagreement with each of the following statements using the scale below. (BIT Added 2019)

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
My life has a clear sense of purpose (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am optimistic about my future (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My life is going well (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel good most of the time (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What I do in life is valuable and worthwhile (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can succeed if I put my mind to it (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am achieving most of my goals (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In most activities I do, I feel energized (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are people who appreciate me as a person (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of belonging in my community (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CPS Footer 3 If you would like to talk with someone about questions and concerns related to your mental and emotional wellbeing please contact: Counseling and Psychological Services (CPS) 609-258-3285

End of Block: Wellbeing

Start of Block: Financing Your Education

SH19 Financing Your Education

S19Q1 So far, what has been the impact on your family of paying for your education (tuition, fees, room and board) at Princeton?

- None/Slight (1)
 - Moderate (2)
 - Considerable (3)
 - Severe (4)
 - Not Applicable (My family does not contribute funds for my education.) (5)
-

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S19Q2 Due to a lack of money I have had to forego:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Chose not to participate (5)
Summer Study Abroad (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Term-time Study Abroad (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paid internships (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eating Club Membership (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buying a meal plan in a residential college (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Short-term academic research trip during vacation or breaks (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal travel during vacation or breaks (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time with friends (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F10 84% Complete

End of Block: Financing Your Education

Start of Block: Background Information

SH20 Background Information



S20Q1 Where did you live?

	Residential College (1)	Upperclasss Dorm (3)	Spelman (4)	Eating Club (16)	Off campus (5)	Away from campus (study abroad, etc.) (6)
Class != Freshman						
Last Year (2017-2018) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This Year (2018-2019) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class != Senior						
Next Year (2019-2020) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S20Q2 Dining Plan

	Dining Hall Contract (1)	Coop (3)	No Contract (15)
<i>Class != Freshman</i>			
Last Year (2017-2018) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This Year (2018-2019) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class != Senior</i>			
Next Year (2019-2020) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Dining Hall Contract (1)
- Coop (3)
- Pledged Independent (4)
- Cannon Dial Elm (5)
- Cap & Gown (6)
- Charter (7)
- Cloister (8)
- Colonial (9)
- Cottage (16)
- Ivy (10)
- Quadrangle (11)
- Terrace (12)
- Tiger Inn (13)
- Tower (14)
- No Contract (15)

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S20Q3 Eating Club Membership

	Dining Hall Contract (1)	Coop (3)	No Contract (15)
<i>Class != Freshman</i>			
Last Year (2017-2018) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This Year (2018-2019) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class != Senior</i>			
Next Year (2019-2020) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Check coding

- Cannon Dial Elm (5)
- Cap & Gown (6)
- Charter (7)
- Cloister (9)
- Colonial (8)
- Cottage (16)
- Ivy (10)
- Quadrangle (11)
- Terrace (12)
- Tiger Inn (13)
- Tower (14)
- Not a member (15)

Display This Question:

If Class = Sophomore

S20Q4 Did you Bicker this year?

- Yes, and I joined a selective club (1)
 - Yes, but I joined a sign-in club (2)
 - Yes, but I did not join an eating club (3)
 - No, I did not Bicker (4)
-

S20Q5 What is your gender identity? (check all that apply.)

Woman (1)

Man (2)

Cisgender (7)

Transgender (3)

Genderqueer / Gender non-conforming (5)

Another Identity (4) _____

S20Q6 What is your sexual orientation?

- Asexual (6)
 - Bisexual (3)
 - Gay / Lesbian (2)
 - Heterosexual / straight (1)
 - Queer (7)
 - Questioning (4)
 - Other (5) _____
-

S20Q7 Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

- Yes (1)
 - No (2)
-

S20Q8 Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native (1)
 - Asian (2)
 - Black or African American (3)
 - Hispanic or Latino (4)
 - Native Hawaiian or Other Pacific Islander (5)
 - White (6)
-

Display This Question:
If S20Q8 = Asian

S20Q9 Are you?

Chinese (1)

Filipino (2)

Indian (3)

Japanese (4)

Korean (5)

Pakistani (6)

Taiwanese (9)

Vietnamese (7)

Other (please specify) (8) _____

S20Q10 What is your current religious preference?

- Baptist (1)
- Buddhist (2)
- Christian Church (Disciples of Christ) (3)
- Church of Christ (4)
- Eastern Orthodox (5)
- Episcopalian (6)
- Evangelical Christian (7)
- Hindu (8)
- Jewish (9)
- Jain (10)
- Latter-day Saints (Mormon) (11)
- Lutheran (12)
- Methodist (13)
- Muslim (14)
- Pagan (15)
- Presbyterian (16)
- Quaker (17)

- Roman Catholic (18)
 - Secular Humanist (19)
 - Sikh (20)
 - United Church of Christ (21)
 - Zoroastrian (22)
 - Other Christian (23) _____
 - Other Religion (24) _____
 - Non-denominational (29)
 - No particular religion (25)
 - Agnostic (26)
 - Atheist (27)
 - None (28)
-

S20Q11 What is the highest level of education completed by your parents or guardians?

	Relationship to you			Education						
	Mother or Stepmother (1)	Father or Stepfather (2)	Other (3)	No high school diploma (1)	High school diploma or equivalent (2)	Post-secondary school other than college (3)	Some college or associate's degree (4)	Bachelor's degree (5)	Graduate or Professional degree (6)	Unsure or don't know (7)
FIRST parent / guardian (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SECOND parent / guardian (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S20Q12 Did either of your parents attend Princeton?

- Yes (1)
- No (2)

S20Q13 What is your best estimate of the total annual before-tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under \$25,000 (1)
 - \$25,000 - \$49,999 (2)
 - \$50,000 - \$74,999 (3)
 - \$75,000 - \$99,999 (4)
 - \$100,000 - \$124,999 (5)
 - \$125,000 - \$149,999 (6)
 - \$150,000 - \$174,999 (7)
 - \$175,000 - \$199,999 (8)
 - \$200,000 - \$249,999 (9)
 - \$250,000 - \$499,999 (10)
 - \$500,000 or above (11)
-

S20Q14 When you decided to attend Princeton, was Princeton your first-choice college?

- Yes (1)
- No (2)

S20Q15 Overall, how would you describe your views on political issues?

- Far left (1)
 - Liberal (2)
 - Moderate / Middle-of-the-road (3)
 - Conservative (4)
 - Far right (5)
 - I don't usually have an opinion on political issues (6)
-

S20Q16 Overall, how would you describe your views on social issues?

- Far left (1)
 - Liberal (2)
 - Moderate / Middle-of-the-road (3)
 - Conservative (4)
 - Far right (5)
 - I don't usually have an opinion on social issues (6)
-

F11 92% Complete

End of Block: Background Information

Start of Block: Sustainability

Display This Question:

If Class = Senior

SH22 Sustainability

Display This Question:

If Class = Senior

S22Q1 When you think about the concept of sustainability, which of the following factors do you think sustainability includes: (check all that apply)

- Social factors (4)
 - Economic factors (5)
 - Environmental factors (6)
 - Other factors (please explain) (7) _____
-

Display This Question:

If Class = Senior

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S22Q2 Please rate the frequency with which you did the following during the current school year:

	Rarely or Never (1)	Occasionally (2)	Often (3)	Very Often (4)	Most of the Time (5)
I took showers that were 10 minutes or less (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I chose to eat vegetables, fruits and/or grains instead of eating meat (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I bought used clothing (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I bought natural or organic personal care products (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I shut off the faucet when brushing my teeth (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I separated my recyclables from regular trash (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I unplugged my electronics when not using them (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I used the washing machine only when I had a full load of laundry (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I used a reusable water bottle (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I took the stairs instead of the elevator (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I turned off the lights when leaving an empty room (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other actions (please explain) (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Sustainability

Start of Block: Friendship Group

SH25

Students with whom you regularly spend time

The following questions explore nature of social networks on campus. All names provided in this section will be replaced by study ID numbers before these data are analyzed.

Added 2018 - extended to 15 friends in 2019)



S25Q1

During current school year, how many Princeton undergraduates would you consider to be in your friendship group?

- No one (0)
- One person (1)
- Two people (2)
- Three people (3)
- Four people (4)
- Five people (5)
- Six people (6)
- Seven people (7)
- Eight people (8)
- Nine people (9)
- Ten people (10)
- Eleven people (11)
- Twelve people (12)
- Thirteen people (13)
- Fourteen people (14)
- Fifteen or more people (15)

Display This Question:

If S25Q1 = One person

Or S25Q1 = Two people

Or S25Q1 = Three people

Or S25Q1 = Four people

Or S25Q1 = Five people

Or S25Q1 = Six people

Or S25Q1 = Seven people

Or S25Q1 = Eight people

Or S25Q1 = Nine people

Or S25Q1 = Ten people

Or S25Q1 = Eleven people

Or S25Q1 = Twelve people

Or S25Q1 = Thirteen people

Or S25Q1 = Fourteen people

Or S25Q1 = Fifteen or more people

JS

S25Q2 Please enter the name of your close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 = Two people

Or S25Q1 = Three people

Or S25Q1 = Four people

Or S25Q1 = Five people

Or S25Q1 = Six people

Or S25Q1 = Seven people

Or S25Q1 = Eight people

Or S25Q1 = Nine people

Or S25Q1 = Ten people

Or S25Q1 = Eleven people

Or S25Q1 = Twelve people

Or S25Q1 = Thirteen people

Or S25Q1 = Fourteen people

Or S25Q1 = Fifteen or more people

JS

S25Q3 Please enter the name of your second close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 = Three people

Or S25Q1 = Four people

Or S25Q1 = Five people

Or S25Q1 = Six people

Or S25Q1 = Seven people

Or S25Q1 = Eight people

Or S25Q1 = Nine people

Or S25Q1 = Ten people

Or S25Q1 = Eleven people

Or S25Q1 = Twelve people

Or S25Q1 = Thirteen people

Or S25Q1 = Fourteen people

Or S25Q1 = Fifteen or more people

JS

S25Q4 Please enter the name of your third close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 = Four people

Or S25Q1 = Five people

Or S25Q1 = Six people

Or S25Q1 = Seven people

Or S25Q1 = Eight people

Or S25Q1 = Nine people

Or S25Q1 = Ten people

Or S25Q1 = Eleven people

Or S25Q1 = Twelve people

Or S25Q1 = Thirteen people

Or S25Q1 = Fourteen people

Or S25Q1 = Fifteen or more people

JS

S25Q5 Please enter the name of your fourth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 = Five people

Or S25Q1 = Six people

Or S25Q1 = Seven people

Or S25Q1 = Eight people

Or S25Q1 = Nine people

Or S25Q1 = Ten people

Or S25Q1 = Eleven people

Or S25Q1 = Twelve people

Or S25Q1 = Thirteen people

Or S25Q1 = Fourteen people

Or S25Q1 = Fifteen or more people

JS

S25Q6 Please enter the name of your fifth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 = Six people

Or S25Q1 = Seven people

Or S25Q1 = Eight people

Or S25Q1 = Nine people

Or S25Q1 = Ten people

Or S25Q1 = Eleven people

Or S25Q1 = Twelve people

Or S25Q1 = Thirteen people

Or S25Q1 = Fourteen people

Or S25Q1 = Fifteen or more people

JS

S25Q7 Please enter the name of your sixth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 = Seven people

Or S25Q1 = Eight people

Or S25Q1 = Nine people

Or S25Q1 = Ten people

Or S25Q1 = Eleven people

Or S25Q1 = Twelve people

Or S25Q1 = Thirteen people

Or S25Q1 = Fourteen people

Or S25Q1 = Fifteen or more people

JS

S25Q8 Please enter the name of your seventh close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 = Eight people

Or S25Q1 = Nine people

Or S25Q1 = Ten people

Or S25Q1 = Eleven people

Or S25Q1 = Twelve people

Or S25Q1 = Thirteen people

Or S25Q1 = Fourteen people

Or S25Q1 = Fifteen or more people

JS

S25Q9 Please enter the name of your eighth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 = Nine people

Or S25Q1 = Ten people

Or S25Q1 = Eleven people

Or S25Q1 = Twelve people

Or S25Q1 = Thirteen people

Or S25Q1 = Fourteen people

Or S25Q1 = Fifteen or more people

JS

S25Q10 Please enter the name of your ninth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 = Ten people

Or S25Q1 = Eleven people

Or S25Q1 = Twelve people

Or S25Q1 = Thirteen people

Or S25Q1 = Fourteen people

Or S25Q1 = Fifteen or more people

JS

S25Q11 Please enter the name of your tenth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 = Eleven people

Or S25Q1 = Twelve people

Or S25Q1 = Thirteen people

Or S25Q1 = Fourteen people

Or S25Q1 = Fifteen or more people

JS

S25Q12 Please enter the name of your eleventh close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 = Twelve people

Or S25Q1 = Thirteen people

Or S25Q1 = Fourteen people

Or S25Q1 = Fifteen or more people

JS

S25Q13 Please enter the name of your twelfth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 = Thirteen people

Or S25Q1 = Fourteen people

Or S25Q1 = Fifteen or more people

JS

S25Q14 Please enter the name of your thirteenth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 = Fourteen people

Or S25Q1 = Fifteen or more people

JS

SQ5Q15 Please enter the name of your fourteenth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 = Fifteen or more people

JS

S25Q16 Please enter the name of your fifteenth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

*If If Friend1 Text Response Is Not Empty
Or Friend2 Text Response Is Not Empty
Or Friend3 Text Response Is Not Empty
Or Friend4 Text Response Is Not Empty
Or Friend5 Text Response Is Not Empty
Or Friend6 Text Response Is Not Empty
Or Friend7 Text Response Is Not Empty
Or Friend8 Text Response Is Not Empty
Or Friend9 Text Response Is Not Empty
Or Friend10 Text Response Is Not Empty
Or Friend 11 Text Response Is Not Empty
Or Friend 12 Text Response Is Not Empty
Or Friend 13 Text Response Is Not Empty
Or Friend 14 Text Response Is Not Empty
Or Friend 15 Text Response Is Not Empty*

S25Q17 How would you describe your relationship with:

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	Acquaintance (1)	Causal Friend (2)	Close Friend (3)	Best Friend (4)
<i>If Friend1 Text Response Is Not Empty</i> \${S25Q2/ChoiceTextEntryValue} (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend2 Text Response Is Not Empty</i> \${S25Q3/ChoiceTextEntryValue} (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend3 Text Response Is Not Empty</i> \${S25Q4/ChoiceTextEntryValue} (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend4 Text Response Is Not Empty</i> \${S25Q5/ChoiceTextEntryValue} (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend5 Text Response Is Not Empty</i> \${S25Q6/ChoiceTextEntryValue} (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend6 Text Response Is Not Empty</i> \${S25Q7/ChoiceTextEntryValue} (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend7 Text Response Is Not Empty</i> \${S25Q8/ChoiceTextEntryValue} (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend8 Text Response Is Not Empty</i> \${S25Q9/ChoiceTextEntryValue} (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend9 Text Response Is Not Empty</i> \${S25Q10/ChoiceTextEntryValue} (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend10 Text Response Is Not Empty</i> \${S25Q11/ChoiceTextEntryValue} (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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If Friend 11 Text Response Is Not Empty

`\${S25Q12/ChoiceTextEntryValue}` (11)

If Friend 12 Text Response Is Not Empty

`\${S25Q13/ChoiceTextEntryValue}` (12)

If Friend 13 Text Response Is Not Empty

`\${S25Q14/ChoiceTextEntryValue}` (13)

If Friend 14 Text Response Is Not Empty

`\${SQ5Q15/ChoiceTextEntryValue}` (14)

If Friend 15 Text Response Is Not Empty

`\${S25Q16/ChoiceTextEntryValue}` (15)

End of Block: Friendship Group

Start of Block: Alcohol Questions

SH23 Views on Alcohol

S23Q1 Please tell us to what extent you agree or disagree with each statement. Mark one for each item using the following scale:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	I have no opinion (5)
Overall, alcohol contributes positively to Princeton's student social culture (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most Princeton students use alcohol responsibly (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many Princeton students engage in high-risk drinking (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S23Q2 How would you describe high risk-drinking?

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S23Q3 During the CURRENT school year, please tell us how often, if ever, you have experienced each of the following:

	Never (1)	Once or Twice this year (2)	Once or Twice a Month (3)	Once or Twice a Week (4)	Three or more times a week (5)
My sleep has been interrupted as a result of the alcohol use of others (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My studying has been interrupted as a result of the alcohol use of others (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My property / belonging has been mistreated or destroyed as a result of the alcohol use of others (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have had to care for or "baby-sit" someone who has be drinking alcohol (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S23Q4 During the CURRENT school year, please tell us how often, if ever, you have experienced each of the following:

	I Don't Drink (1)	Never (2)	Once or Twice this year (3)	Once or Twice a Month (4)	Once or Twice a Week (5)	Three or more times a week (6)
I have used alcohol responsibly (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have engaged in high-risk drinking (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have engaged in pre-gaming (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a result of my use of alcohol, I missed out on programs, experiences and/or other opportunities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic work has suffered as a result of my alcohol use (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have thrown up as result of my alcohol use (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have forgot where I was or what I did as result of my alcohol use (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have done something I have regretted later as a result of my alcohol use (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F12 97% Complete

End of Block: Alcohol Questions

Start of Block: Text Questions

SH24 Next to Last Page

Display This Question:
If Class = Senior

S24Q1 Please use the space below to comment on what Princeton could have done to improve your undergraduate experience or what you wish you had done differently, or both.

Display This Question:
If Class = Senior

S24Q2 Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how Princeton contributed to these accomplishments, changes or other developments.

S24Q3 Please use the space below to elaborate on any of the questions in the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

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F13 99% Complete

Page Break

End of Block: Text Questions

Start of Block: Submit

SUBMIT

If you are ready to submit your questionnaire, please click the submit button and your email address will be removed from the reminder list.

Once you have submitted your questionnaire you will not be able to change your answers.

If you are not ready to submit your questionnaire, please close your browser window without clicking submit.

End of Block: Submit
