

Display This Question:

If Class not equal Senior

Intro 1

The Year End Assessment is an opportunity for you to tell us how things are going. The assessment asks questions about your experiences as a student at Princeton. We ask that you be candid and tell us what has worked well for you and what could be better. Your responses along with those of your classmates will provide extremely valuable information about Princeton's performance as an educational institution and will give important guidance as we plan for the future.

*Please be assured that your responses will be treated in a strictly confidential manner within the legal limits of the law. Information that you provide in this survey is for administrative uses and does not constitute a report to Princeton University; as such, the University will not be in a position to take any action **on an individual case** with respect to information you provide in this survey.*

Should you have issues, concerns, or complaints that you would like to report to the University (and for which you would like to University to take action), please contact the Office of the Dean for Undergraduate Students. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). The information collected here will be linked to your Princeton ID number and combined with other with other University data. Together this information will be used in studies undertaken by the University. These data may be used in approved research studies conducted on the behalf of the University. Any findings based upon this data will be reported in a manner that does not identify individual students. The assessment takes about 35 minutes to complete, but does not need to be completed at one time. If you have questions or concerns about the assessment, please contact:

Jed Marsh

Vice Provost for Institutional Research
provres@princeton.edu(609) 258-7860

Display This Question:
If Class equal Senior

Intro 2

The Senior Survey asks questions about your experiences as a student at Princeton. We ask that you be candid and tell us what worked well for you and what could have been better. Your responses along with those of your classmates will provide extremely valuable information about Princeton's performance as an educational institution and will give important guidance as we plan for the future. Please be assured that your responses will be treated in a strictly confidential manner within the legal limits of the law. Information that you provide in this survey is for administrative uses and does not constitute a report to Princeton University; as such, the University will not be in a position to take any action **on an individual case** with respect to information you provide in this survey. Should you have issues, concerns, or complaints that you would like to report to the University (and for which you would like to University to take action), please contact the Office of the Dean for Undergraduate Students. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). The information collected during this survey will be linked to your Princeton ID number and combined with other with other University data. Together this information will be used in studies undertaken by the University. These data may be used in approved research studies conducted on the behalf of the University. Any findings based upon this survey will be reported in a manner that does not identify individual students.

The survey takes about 40 minutes to complete, but does not need to be completed at one time.

If you have questions or concerns about the Senior Survey, please contact:

Jed Marsh

Vice Provost for Institutional Research
provres@princeton.edu(609) 258-7860

End of Block: Intro

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Start of Block: Block 01 Academic Satisfaction

Covid19 The Current School Year, Covid-19, and the Virtual Instruction Period The 2019-2020 school year is unlike any other. Recent changes in University policy, that were designed to slow the spread of the Covid-19 pandemic, are shaping your Princeton experience. Most notably, the University implemented a Virtual Instruction Period that began on March 23, 2020.

Given these changes, we would like you to tell us about your experiences as a Princeton student before and after the implementation of the Virtual Instruction Period.

Please read each question carefully. Some questions ask about the Virtual Instruction Period. While other questions ask about your experience PRIOR to the Virtual Instruction Period.

At the end of the questionnaire, we invite your comments and reflections on the 2019-2020 school year and the Virtual Instruction Period specifically.

Page Break

SH1 Evaluating Princeton University

S1Q1 How would you evaluate your educational experience at Princeton University **PRIOR to the Virtual Instruction Period** that began on March 23, 2020?

- Excellent (4)
 - Good (3)
 - Fair (2)
 - Poor (1)
-

S1Q1a How would you evaluate your educational experience **DURING the Virtual Instruction Period** that began on March 23, 2020?

- Excellent (4)
 - Good (3)
 - Fair (2)
 - Poor (1)
-

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S2Q1 Thinking about your academic experience at Princeton, **PRIOR to the Virtual Instruction Period** that began on March 23, 2020, how satisfied are you with each of the following?

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Academic advising before declaring a major (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of intellectual excitement (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecture Courses (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preceptorials (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introductory science laboratories (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminars (small courses at the 300-400 level) (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freshman Seminars (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S2Q1a Thinking about your academic experience **DURING the Virtual Instruction Period** that began on March 23, 2020, how satisfied are you with each of the following?

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Academic advising before declaring a major (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of intellectual excitement (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecture Courses (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preceptorials (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introductory science laboratories (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminars (small courses at the 300-400 level) (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freshman Seminars (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

SH3 Quality of Course Instruction

S3Q1 Please tell us how satisfied you have been with the quality of course instruction, **PRIOR to the Virtual Instruction Period** that began on March 23, 2020.

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Humanities and arts courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social science courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural science (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math courses (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering courses (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdisciplinary courses (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study or self- designed courses (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S3Q1a Please tell us how satisfied you have been with the quality of course instruction, **DURING the Virtual Instruction Period** that began on March 23, 2020.

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Humanities and arts courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social science courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural science (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math courses (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering courses (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdisciplinary courses (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study or self- designed courses (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S4Q8 Overall, how satisfied have you been with your undergraduate education **PRIOR to the Virtual Instruction Period** that began on March 23, 2020?

- Very Satisfied (5)
 - Generally Satisfied (4)
 - Ambivalent (3)
 - Generally Dissatisfied (2)
 - Very Dissatisfied (1)
-

S4Q8a Overall, how satisfied have you been with your undergraduate education **DURING the Virtual Instruction Period** that began on March 23, 2020?

- Very Satisfied (5)
- Generally Satisfied (4)
- Ambivalent (3)
- Generally Dissatisfied (2)
- Very Dissatisfied (1)

End of Block: Block 01 Academic Satisfaction

Start of Block: Block 02 Your Major

Display This Question:

If Class equal Senior

Or Class equal Junior

SH4 Your Major

Display This Question:

If Class equal Senior

Or Class equal Junior

S4Q1

On the whole, how satisfied have you been with your major?

- Very Satisfied (5)
 - Generally Satisfied (4)
 - Ambivalent (3)
 - Generally Dissatisfied (2)
 - Very Dissatisfied (1)
-

Display This Question:

If Class equal Senior

Or Class equal Junior

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S4Q2 How satisfied have you been with each of the following aspects of your major?

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Junior Independent work (S4Q2_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your Junior independent work advisor (S4Q2_16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class equal Senior</i>					
Senior thesis or independent work (S4Q2_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class equal Senior</i>					
Your Senior thesis or independent work advisor (S4Q2_17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you want to study (S4Q2_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual engagement (S4Q2_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction (S4Q2_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (S4Q2_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (S4Q2_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (S4Q2_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty (S4Q2_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside of classroom (S4Q2_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Availability of academic support (S4Q2_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (i.e., time for electives) (S4Q2_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major (S4Q2_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Term-time study abroad opportunities in your major (S4Q2_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Summer study abroad opportunities in your major (S4Q2_15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Section rewritten in 2020

Display This Question:

If Class equal Sophomore

Or Class equal First Year

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S4Q3 Your Planned Major

When you first became an undergraduate, what academic concentration were you planning to declare as a major?

- Select one (1)
- African American Studies (61)
- Anthropology (2)
- Architecture (3)
- Art and Archaeology (4)
- Astrophysical Sciences (5)
- Chemical and Biological Engineering (Chemical Eng.) (6)
- Chemistry (7)
- Civil and Environmental Engineering (8)
- Classics (9)
- Comparative Literature (10)
- Computer Science (AB) (11)
- Computer Science (BSE) (12)
- East Asian Studies (13)
- Ecology and Evolutionary Biology (14)
- Economics (15)
- Electrical Engineering (16)
- English (17)
- French and Italian (18)
- Geosciences (19)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- German (20)
- History (21)
- Independent Concentration (22)
- Mathematics (23)
- Mechanical and Aerospace Engineering (24)
- Molecular Biology (25)
- Music (26)
- Near Eastern Studies (27)
- Neuroscience (44)
- Operations Research and Financial Engineering (28)
- Philosophy (29)
- Physics (30)
- Politics (31)
- Psychology (32)
- Religion (33)
- Slavic Languages and Literatures (34)
- Sociology (35)
- Spanish & Portuguese Languages and Cultures (36)
- Woodrow Wilson School of Public and International Affairs (37)
- Something in the Humanities (38)
- Something in the Social Sciences (39)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- Something in the Life Sciences (40)
 - Something in the Physical Sciences or Math (41)
 - Something in Engineering (42)
 - I was undecided about my major (43)
-

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If Class equal Sophomore

Or Class equal First Year

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S4Q26 Your Declared or Currently Planned Major

At this point in time, what academic concentration have you declared or are you planning to declare as a major?

- Select one (1)
- African American Studies (61)
- Anthropology (2)
- Architecture (3)
- Art and Archaeology (4)
- Astrophysical Sciences (5)
- Chemical and Biological Engineering (Chemical Eng.) (6)
- Chemistry (7)
- Civil and Environmental Engineering (8)
- Classics (9)
- Comparative Literature (10)
- Computer Science (AB) (11)
- Computer Science (BSE) (12)
- East Asian Studies (13)
- Ecology and Evolutionary Biology (14)
- Economics (15)
- Electrical Engineering (16)
- English (17)
- French and Italian (18)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- Geosciences (19)
- German (20)
- History (21)
- Independent Concentration (22)
- Mathematics (23)
- Mechanical and Aerospace Engineering (24)
- Molecular Biology (25)
- Music (26)
- Near Eastern Studies (27)
- Neuroscience (44)
- Operations Research and Financial Engineering (28)
- Philosophy (29)
- Physics (30)
- Politics (31)
- Psychology (32)
- Religion (33)
- Slavic Languages and Literatures (34)
- Sociology (35)
- Spanish & Portuguese Languages and Cultures (36)
- Woodrow Wilson School of Public and International Affairs (37)
- Something in the Humanities (38)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- Something in the Social Sciences (39)
 - Something in the Life Sciences (40)
 - Something in the Physical Sciences or Math (41)
 - Something in Engineering (42)
 - I am undecided about my major (43)
-

Display This Question:

If Class equal Sophomore

Or Class equal First Year

S4Q27 Please identify the factor(s) that influenced your planning and/or selection of a major: (Mark all that apply)

- The introductory course(s) in my declared [currently planned] major turned me on to the subject. (1)
 - The introductory course(s) in my original planned major discouraged me, and led me to pursue declared [currently planned] major. (2)
 - I have known since I first arrived at Princeton that I would declare this major. (3)
 - I discovered another discipline that I was not aware of when I first arrived on campus. (4)
 - The professors in my declared [currently planned] major are approachable. (5)
 - My declared [currently planned] major is less competitive and/or stressful than other majors. (6)
 - My declared [currently planned] major interests me more than my originally planned major. (7)
 - I like the students in my declared [currently planned] major. (8)
 - My declared [currently planned] major will lead to a high paying job. (9)
 - My declared [currently planned] major will help me prepare for a fulfilling career. (10)
 - My declared [currently planned] major will help me prepare for graduate / professional school. (11)
 - My declared [currently planned] major has just about the right number of students. (12)
 - My original planned major was not a good fit for my skills and abilities. (13)
 - I was concerned that I wouldn't do well in the introductory course(s) in my originally planned major. (14)
 - The Virtual Instruction Period that began on March 23, 2020 led me to reconsider my plans. (15)
 - I am less certain of my plans/decision, in part, because of the Virtual Instruction Period that began on March 23, 2020 (16)
-

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S4Q27 equal 2

S4Q6 You indicated that an introductory course(s) in your **planned major** discouraged you, and led you to pursue another major. Please identify the specific course(s) that contributed to your decision to change your **planned major**.

Display This Question:

If S4Q27 equal 1

S4Q11 You indicated that an introductory course(s) in your **declared major** turned you on to the subject. Please identify the specific course(s) that contributed to your decision to select your **declared major**.

Display This Question:

If S4Q27 equal 15

Or S4Q27 equal 16

S4Q30 You indicated that Virtual Instruction Period that began on March 23, 2020 has influenced your plan for /decision of a major. Could you tell us how the how/why the Virtual Instruction Period has influenced your plans for a major?

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If Class equal First Year

And AcadProg equal BSE

S4Q9 How well do you understand the differences between the six engineering departments?

- Fully Understand (5)
- Moderately Understand (4)
- Somewhat Understand (3)
- Slightly Understand (2)
- Do not Understand (1)

Display This Question:

If Class equal First Year

And AcadProg equal BSE

S4Q10 Do you feel adequately prepared to make a choice of major?

- Fully Prepared (5)
- More than Adequately Prepared (4)
- Adequately Prepared (3)
- Slightly Prepared (2)
- Not at All Prepared (1)

Page Break

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Senior Survey & Year End Assessment Questionnaire 2020
 Pubic Document

NEW Question Added in 2020

Display This Question:

If S4Q26 not equal 43

And S4Q26 not equal 42

And S4Q26 not equal 41

And S4Q26 not equal 40

And S4Q26 not equal 39

And S4Q26 not equal 38

Or If

Class equal Senior

Or Class equal Junior

S4Q28 Please indicate your level of agreement or disagreement with each of the following statements about the department of your declared or currently planned major.

	Strongly Disagree (1)	Generally Disagree (2)	Neither agree nor disagree (3)	Generally Agree (4)	Strongly Agree (5)
I feel like I belong to the major. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I fit in with the people in the major. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like a part of the major. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a connection to the major (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

NEW Question Added in 2020

Display This Question:

If S4Q26 not equal 43

And S4Q26 not equal 42

And S4Q26 not equal 41

And S4Q26 not equal 40

And S4Q26 not equal 39

And S4Q26 not equal 38

Or If

Class equal Senior

Or Class equal Junior

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S4Q29

Please indicate your level of agreement or disagreement with each of the following statements.
In my declared or currently planned major...

	Strongly Disagree (1)	Generally Disagree (2)	Neither agree nor disagree (3)	Generally Agree (4)	Strongly Agree (5)
I feel respected. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust the faculty to be committed to helping me learn. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy being an active participant. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to say as little as possible. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like an outsider. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People accept me. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Block 02 Your Major

Start of Block: Block 04 Junior Advising

Display This Question:

If Class equal Junior

NEW Block Added in 2020

SH27 Advising during your Junior Year

Display This Question:

If Class equal Junior

S27Q1 During the current school year, how many times have you received academic advice from a faculty member in your department?

- Frequently (6 or more times this year) (4)
- Occasionally (3 to 5 times this year) (3)
- Once or twice (2)
- Not at all (1)

Display This Question:

If Class equal Junior

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S27Q2 Which of the following best characterizes your interaction with your junior independent work adviser(s):

- Almost all of our interaction was in person (4)
 - Some interaction was in person, the rest by email (3)
 - Almost all of our interaction was by email (2)
 - N/A: I didn't have any interactions with my faculty adviser this year (1)
-

Display This Question:
If Class equal Junior

S27Q3 Do you feel that your junior independent work adviser(s) is accessible?

- I feel that my adviser is very accessible. (4)
- I feel that my adviser is relatively accessible. (3)
- I feel that my adviser is not accessible. (2)
- N/A: I didn't seek my adviser out all this year (1)

Display This Question:
If Class equal Junior

S27Q4 Overall, is this frequency of contact with your junior independent work adviser(s) about right, not enough contact, or too much contact?

- Just about the right amount of contact. (4)
 - There is too much contact, I do not have enough independence. (3)
 - There is not enough contact, I do not receive all the guidance I need. (2)
 - I am not sure. (1)
-

Display This Question:
If Class equal Junior

S27Q5 How satisfied have you been with the academic advising and support that has been provided by your academic department?

- Very Satisfied (5)
- Generally Satisfied (4)
- Neither satisfied nor dissatisfied (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)

Display This Question:
If Class equal Junior

S27Q6 Rate your general level of comfort communicating with your junior independent work adviser(s).

- Very comfortable (5)
 - Comfortable (4)
 - Neither comfortable nor uncomfortable (3)
 - Uncomfortable (2)
 - Very uncomfortable (1)
-

Display This Question:

If Class equal Junior

S27Q7 During the current school year, how important has your relationship with your junior independent work adviser(s) been to your Princeton experience?

- Extremely important (5)
- Very important (4)
- Important (3)
- Somewhat important (2)
- Not important (1)

End of Block: Block 04 Junior Advising

Start of Block: Block 03 Senior Advising & Thesis

Display This Question:

If Class equal Senior

NEW Block Added in 2020

SH6 Support for Senior Thesis Work

Display This Question:

If Class equal Senior

S6Q1 What kind(s) of senior thesis / senior independent work did you undertake? (Mark all that apply)

- Creative work (1)
 - Design work (2)
 - Field work (3)
 - Lab research (4)
 - Library / Archive research (5)
 - Theoretical research (6)
 - Other (7) _____
-

Display This Question:

If Class equal Senior

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S6Q5 How often did you meet in person with your senior thesis adviser?

- Frequently (6 or more times this year) (4)
 - Occasionally (3 to 5 times this year) (3)
 - Once or twice (2)
 - Not at all (1)
-

Display This Question:
If Class equal Senior



S6Q6 Did your senior thesis adviser read and comment on a draft of your thesis?

- Yes (1)
- No (2)
- Not yet (3)

Display This Question:
If Class equal Senior

S6Q7 How satisfied were you with the following aspect of your senior thesis advising experience? Appropriate match with adviser's scholarly interests

- Very Satisfied (5)
 - Generally Satisfied (4)
 - Ambivalent (3)
 - Generally Dissatisfied (2)
 - Very Dissatisfied (1)
-

Display This Question:

If Class equal Senior

S6Q8 How satisfied were you with the following aspect of your senior thesis advising experience?
General accessibility of your adviser

- Very Satisfied (5)
 - Generally Satisfied (4)
 - Ambivalent (3)
 - Generally Dissatisfied (2)
 - Very Dissatisfied (1)
-

Display This Question:

If Class equal Senior

S6Q9 How satisfied were you with the following aspect of your senior thesis advising experience?
Timeliness of adviser's response to your queries

- Very Satisfied (5)
 - Generally Satisfied (4)
 - Ambivalent (3)
 - Generally Dissatisfied (2)
 - Very Dissatisfied (1)
-

Display This Question:
If Class equal Senior

S6Q10 How satisfied were you with the following aspect of your senior thesis advising experience? Usefulness of comments on thesis draft

- Very Satisfied (5)
- Generally Satisfied (4)
- Ambivalent (3)
- Generally Dissatisfied (2)
- Very Dissatisfied (1)

Display This Question:
If Class equal Senior

S6Q11 Do you feel that your senior thesis adviser is accessible?

- I feel that my faculty adviser is very accessible. (4)
 - I feel that my faculty adviser is relatively accessible. (3)
 - I feel that my faculty adviser is not accessible. (2)
 - N/A: I didn't seek my faculty adviser out all this year (1)
-

Display This Question:
If Class equal Senior

S6Q12 During the current school year, how many times have you met with your faculty adviser about your senior thesis work?

- Frequently (6 or more times this year) (4)
- Occasionally (3 to 5 times this year) (3)
- Once or twice (2)
- Not at all (1)

Display This Question:
If Class equal Senior

S6Q13 Overall, is this frequency of contact with your senior thesis adviser about right, not enough contact, or too much contact?

- Just about the right amount of contact. (4)
 - There is too much contact, I do not have enough independence. (3)
 - There is not enough contact, I do not receive all the guidance I need. (2)
 - I am not sure. (1)
-

Display This Question:

If Class equal Senior

S6Q2 Which thesis-related programs and resources did you participate in / consult this year?

- Boot Camps in the Residential Colleges (1)
- Departmental Senior Thesis / Independent Work Guides (3)
- Princeton Undergraduate Research Calendar (PURC) (14)
- Subject Librarians (4)
- McGraw Center for Teaching and Learning (5)
- Writing Center workshops (6)
- Individual Writing Center conferences (2)
- Data and Statistical Services (7)
- Survey Research Center (8)
- Research Integrity and Assurance (for IRB/IACUC approval) (9)
- Senior Thesis Research Funding (10)
- Office of International Programs (11)
- Other (12) _____
- None of the above (13)

Display This Question:

If Class equal Senior

S6Q3 Please comment on what kinds of thesis-related programs and resources you found particularly useful.

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:
If Class equal Senior

S6Q4 Which parts of the thesis project did you find most challenging? (Mark all that apply)

- Field work (1)
 - Lab work (2)
 - Finding sources (3)
 - Data collection (14)
 - Data analysis (15)
 - Writing a thesis (16)
 - Working with software (4)
 - Writing a literature review (5)
 - Structuring your approach to the project (6)
 - Communicating with your adviser (7)
 - Coming up with an argument (8)
 - Maintaining interest in your topic (9)
 - Managing your time (10)
 - Getting feedback (11)
 - Revising in response to feedback (12)
 - Other (13) _____
-

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:
If Class equal Senior

S6Q14 What, if any, impact did the Virtual Instruction Period that began on March 23, 2020 have upon your senior thesis experience?

- Large positive impact (5)
- Small positive impact (4)
- No impact, positive or negative (3)
- Small negative (2)
- Large negative impact (1)

Display This Question:
If S6Q14 equal 5
Or S6Q14 equal 4

S6Q15 Could you describe the positive impact(s) that the Virtual Instruction Period that began on March 23, 2020.

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S6Q14 equal 2

Or S6Q14 equal 1

S6Q16 Could you describe the negative impact(s) that the Virtual Instruction Period that began on March 23, 2020.

End of Block: Block 03 Senior Advising & Thesis

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Start of Block: Block 21 CST Seniors Only

*Display This Question:
If Class equal Senior*

S21Q1 The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate the importance in your life of each ability or type of knowledge.

	Not Important (1)	Somewhat Important (2)	Very Important (3)	Essential (4)
Writing clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a Global Perspective (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:
If Class equal Senior

S21Q2 Please rate your confidence in your ability to:

	Extremely unconfident (1)	Somewhat unconfident (2)	Neither confident or unconfident (3)	Somewhat confident (4)	Extremely confident (5)
comprehend the underlying science and technology in news stories (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
assess the credibility of scientific claims I encounter (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
evaluate the science and technology behind the issues I face as a voter (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
identify the role of science and technology in my everyday life (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
perform quantitative analysis for decision making (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
explain the pros and cons of new technologies (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
apply quantitative reasoning to make decisions (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a systematic understanding of societal problems (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Block 21 CST Seniors Only

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Start of Block: Block 07 The Faculty

SH7 The Faculty

S7Q1 During the current school year, **PRIOR to the Virtual Instruction Period** that began on March 23, 2020, how often have your professors and/or other instructors (preceptors, lab instructors, language instructors, et al.) done each of the following?

	Never (1)	Occasionally (2)	Often (3)	Very Often (4)	Not applicable (5)
Professors responded in a timely manner to your emails with questions about your courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other instructors responded in a timely manner to your emails with questions about your courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professors returned written work with informative critical comments in a timely manner (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other instructors returned written work with informative critical comments in a timely manner (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S7Q1a **DURING the Virtual Instruction Period** that began on March 23, 2020, how often have your professors and/or other instructors (preceptors, lab instructors, language instructors, et al.) done each of the following?

	Never (1)	Occasionally (2)	Often (3)	Very Often (4)	Not applicable (5)
Professors responded in a timely manner to your emails with questions about your courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other instructors responded in a timely manner to your emails with questions about your courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professors returned written work with informative critical comments in a timely manner (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other instructors returned written work with informative critical comments in a timely manner (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S7Q2 During the current school year, **PRIOR to the Virtual Instruction Period** that began on March 23, 2020, how helpful have you found each of the following types of feedback on your academic work?

	Not Helpful (1)	Occasionally Helpful (2)	Helpful (3)	Extremely Helpful (4)	Not Applicable (5)
Comments on your written work (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office hours (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review sessions led by a faculty member (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review sessions led by a preceptor or other instructor (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-class questions and answers (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-class discussions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty responses to your email questions (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other instructors' responses to your email questions (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S7Q2a **DURING the Virtual Instruction Period** that began on March 23, 2020, how helpful have you found each of the following types of feedback on your academic work?

	Not Helpful (1)	Occasionally Helpful (2)	Helpful (3)	Extremely Helpful (4)	Not Applicable (5)
Comments on your written work (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office hours (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review sessions led by a faculty member (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review sessions led by a preceptor or other instructor (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-class questions and answers (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-class discussions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty responses to your email questions (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other instructors' responses to your email questions (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S7Q3 How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- Five or more (6)
- Four (5)
- Three (4)
- Two (3)
- One (2)
- None (1)

End of Block: Block 07 The Faculty

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Start of Block: Block 08 Skills Abilities Knowledge

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

SH8 Thinking About What You've Learned So Far

S8Q1 The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate how your ability in each area has changed since you first entered Princeton.

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

	Weaker now (1)	No change (2)	Stronger now (3)	Much stronger now (4)
Writing clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constructively resolving interpersonal conflicts (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical / cultural / philosophical perspective (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judging the merits of arguments based on their sources, methods and reasoning. (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Evaluating and choosing between alternative courses of action (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning independently, without supervision (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and executing complex projects (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the complexity of social problems (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing self-esteem/self-confidence (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizing and integrating ideas and information (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness (28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research (29)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring broad knowledge across a number of fields (30)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing or clarifying a personal code of values or ethics (31)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills and tools necessary for my anticipated profession (32)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Block 08 Skills Abilities Knowledge

Start of Block: Block 09 Academic Experiences

SH9 Academic Experiences

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S9Q5 Have you had the following academic experiences at Princeton?

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

	Yes (1)	No, not yet (2)	No, not planning to do (3)
Senior Thesis or independent work (S9Q5_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Junior independent work (S9Q5_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other on-campus research experience (S9Q5_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publishing or presenting a paper off campus (S9Q5_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support provided by the school or department (S9Q5_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S. (S9Q5_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship in the U.S. (S9Q5_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study-abroad (S9Q5_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship abroad (S9Q5_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent research experience abroad (S9Q5_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning course / program or community-engaged scholarship (S9Q5_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freshman Scholars Institute (FSI) (S9Q5_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholars Institute Fellows Program (SIFP) (S9Q5_15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bridge Year Program (S9Q5_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Courses which directly engage in service or seek to understand the nature of service (S9Q5_14)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S9Q5 [1] (Count) > 0

S9Q6 How important have the following academic experiences been to your Princeton experience?

Senior Survey & Year End Assessment Questionnaire 2020
 Pubic Document

	Not important (1)	Somewhat important (2)	Important (3)	Very important (4)	Extremely important (5)
<i>S9Q5 equal 1 [1]</i> Senior Thesis or independent work (S9Q6_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S9Q5 equal 2 [1]</i> Junior independent work (S9Q6_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S9Q5 equal 3 [1]</i> Other on-campus research experience (S9Q1_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S9Q5 equal 4 [1]</i> Publishing or presenting a paper off campus (S9Q6_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S9Q5 equal 5 [1]</i> Academic support provided by the school or department (S9Q6_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S9Q5 equal 6 [1]</i> Off-campus study in the U.S. (S9Q6_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S9Q5 equal 7 [1]</i> Internship in the U.S. (S9Q6_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S9Q5 equal 8 [1]</i> Study-abroad (S9Q6_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S9Q5 equal 9 [1]</i> Internship abroad (S9Q6_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
 Pubic Document

S9Q5 equal 10 [1]

Independent research experience abroad
 (S9Q6_10)

S9Q5 equal 11 [1]

Service learning course / program or community-
 engaged scholarship (S9Q6_11)

S9Q5 equal 12 [1]

Freshman Scholars Institute (FSI) (S9Q6_12)

S9Q5 equal 15 [1]

Scholars Institute Fellows Program (SIFP)
 (S9Q6_15)

S9Q5 equal 13 [1]

Bridge Year Program (S9Q6_13)

S9Q5 equal 15 [1]

Courses which directly engage in service or seek to
 understand the nature of service (S9Q6_14)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S9Q2 During the current academic year, **PRIOR to the Virtual Instruction Period** that began on March 23, 2020, how often have you done each of the following?

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

	Rarely or never (1)	Occasionally (2)	Often (3)	Very often (4)	Most of the Time (5)
Been actively engaged by a class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussion (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked questions in class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was prepared for class (completed readings and homework before going to class) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied what you learned in class to a problem or issue outside of class (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a study group outside of class (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your position on a topic after evaluating the arguments of others (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with students outside of class (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with a faculty member outside of class (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night to finish an academic assignment or prepare for an exam (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your post-college plans with a faculty member (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a lecture, conference, symposium or arts event not required by a course (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Skipped classes (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turned in assignments that did not reflect your best work (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Surfed the web during class (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instant messaged / texted during class (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read news stories about science and technology (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used scientific evidence to defend your position in a discussion outside of class (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S9Q2a **DURING the Virtual Instruction Period** that began on March 23, 2020, how often have you done each of the following?

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

	Rarely or never (1)	Occasionally (2)	Often (3)	Very often (4)	Most of the Time (5)
Been actively engaged by a class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussion (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked questions in class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was prepared for class (completed readings and homework before going to class) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied what you learned in class to a problem or issue outside of class (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a study group outside of class (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your position on a topic after evaluating the arguments of others (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with students outside of class (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with a faculty member outside of class (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night to finish an academic assignment or prepare for an exam (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your post-college plans with a faculty member (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a lecture, conference, symposium or arts event not required by a course (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Skipped classes (14)

Turned in assignments that did not reflect your best work (15)

Surfed the web during class (16)

Instant messaged / texted during class (17)

Read news stories about science and technology (18)

Used scientific evidence to defend your position in a discussion outside of class (19)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S9Q3 During the current school year, **PRIOR to the Virtual Instruction Period** that began on March 23, 2020, approximately how many hours a week did you typically spend:

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

	0 hours (1)	1-5 hours (2)	6-10 hours (3)	11-15 hours (4)	16-20 hours (5)	21-25 hours (6)	26-30 hours (7)	31-35 hours (8)	36-40 hours (9)	More than 40 hours (10)
Attending scheduled classes or labs (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending precepts (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on independent research for junior project or senior thesis (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on academic work outside of class or lab (e.g., homework, research project, etc.) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading assigned or recommended reading materials (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Participating in organized physical fitness activities including sports and athletics (include time training for and playing) (6)

Exercising and participating in fitness activities (7)

Participation in organized extracurricular activities (excluding physical fitness and athletics) (8)

Working for pay (9)

Volunteering / doing community service (10)

Relaxing / hanging out (11)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S9Q3a **DURING the Virtual Instruction Period** that began on March 23, 2020, approximately how many hours a week did you typically spend:

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

	0 hours (1)	1-5 hours (2)	6-10 hours (3)	11-15 hours (4)	16-20 hours (5)	21-25 hours (6)	26-30 hours (7)	31-35 hours (8)	36-40 hours (9)	More than 40 hours (10)
Attending scheduled classes or labs (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending precepts (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on independent research for junior project or senior thesis (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on academic work outside of class or lab (e.g., homework, research project, etc.) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading assigned or recommended reading materials (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Participating
in organized
physical
fitness
activities
including
sports and
athletics
(include time
training for
and playing)
(6)

Exercising
and
participating
in fitness
activities (7)

Participation
in organized
extracurricular
activities
(excluding
physical
fitness and
athletics) (8)

Working for
pay (9)

Volunteering /
doing
community
service (10)

Relaxing /
hanging out
(11)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Page Break

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

SH10 Academic Course Work

S10Q1 In terms of academics at Princeton, how easy or difficult has each of the following been for you so far?

	Very difficult (1)	Somewhat difficult (2)	Neither difficult nor easy (3)	Somewhat easy (4)	Very easy (5)
The amount of work required by Princeton courses (S10Q1_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of difficulty of Princeton's courses (S10Q1_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up with readings (S10Q1_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace of Princeton's semester (S10Q1_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing academics and extracurricular activities (S10Q1_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusting my study habits to Princeton's demands (S10Q1_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing how to prepare for class or precepts (S10Q1_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing how to prepare for quizzes and exams (S10Q1_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking for help when I need it (S10Q1_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing my time effectively (S10Q1_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

End of Block: Block 09 Academic Experiences

Start of Block: Block 11 Residential Life

SH11 Residential Life

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S11Q5 The following things are associated with **#{e://Field/ResidentialCollege} College**, which is your current **#{e://Field/AffiliatedCollege}**.

Please indicate if you participated in or experienced each of the following during the CURRENT school year.

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

	Participated or experienced (1)	Did not participate or experience (2)
Advising by college staff on academic issues (S11Q5_1)	<input type="radio"/>	<input type="radio"/>
Advising by college staff on non-academic and/or personal issues (S11Q5_2)	<input type="radio"/>	<input type="radio"/>
Junior independent work / senior thesis boot camps (S11Q5_24)	<input type="radio"/>	<input type="radio"/>
Interactions with Resident Graduate Student(s) (S11Q5_3)	<input type="radio"/>	<input type="radio"/>
Interactions with RCA(s) (S11Q5_4)	<input type="radio"/>	<input type="radio"/>
<i>CollegeType equal 4YRC</i>		
Interactions with juniors and seniors who live in your residential college (S11Q5_14)	<input type="radio"/>	<input type="radio"/>
Dining (S11Q5_5)	<input type="radio"/>	<input type="radio"/>
College-sponsored cultural and educational events (S11Q5_6)	<input type="radio"/>	<input type="radio"/>
College-sponsored trips (S11Q5_7)	<input type="radio"/>	<input type="radio"/>
Intramural athletics (S11Q5_8)	<input type="radio"/>	<input type="radio"/>
Study breaks (S11Q5_9)	<input type="radio"/>	<input type="radio"/>
Events with faculty either on or off campus (S11Q5_10)	<input type="radio"/>	<input type="radio"/>
College-sponsored social events and/or activities (S11Q5_11)	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

College gear (sweatshirts, hats, memorabilia) (S11Q5_12)

Other (S11Q5_13)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S11Q5 [1] (Count) > 0



Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S11Q6 The following things are associated with **#{e://Field/ResidentialCollege} College**, which is your current **#{e://Field/AffiliatedCollege}**.

During the CURRENT school year, how important was each to your Princeton experience?

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

	Not important (1)	Somewhat important (2)	Important (3)	Very important (4)	Extremely important (5)
S11Q5 equal 1 [1]					
Advising by college staff on academic issues (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S11Q5 equal 2 [1]					
Advising by college staff on non-academic and/or personal issues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S11Q5 equal 24 [1]					
Junior independent work / senior thesis boot camps (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S11Q5 equal 3 [1]					
Interactions with Resident Graduate Student(s) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S11Q5 equal 4 [1]					
Interactions with RCA(s) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S11Q5 equal 14 [1]					
Interactions with juniors and seniors who live in your residential college (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S11Q5 equal 5 [1]					
Dining (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S11Q5 equal 6 [1]					
College-sponsored cultural and educational events (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S11Q5 equal 7 [1]

College-sponsored trips (7)

S11Q5 equal 8 [1]

Intramural athletics (8)

S11Q5 equal 9 [1]

Study breaks (9)

S11Q5 equal 10 [1]

Events with faculty either on or off campus (10)

S11Q5 equal 11 [1]

College-sponsored social events and/or activities (11)

S11Q5 equal 12 [1]

College gear (sweatshirts, hats, memorabilia) (12)

S11Q5 equal 13 [1]

Other (13)

Page Break

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If Class equal First Year

Or Class equal Sophomore

S11Q7 Please tell us to what extent you agree or disagree with the following statements about your **RCA group (Zee-group)** using the following scale.

	Strongly disagree (1)	Generally disagree (2)	Neither Agree nor disagree (3)	Generally agree (4)	Strongly agree (5)
I feel like I belong to my RCA group (Zee-group) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I fit in with the people in my RCA group (Zee-group) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like a part of my RCA group (Zee-group) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S11Q8 Please tell us to what extent you agree or disagree with the following statements **about the group of people you lived with at Princeton** using the following scale.

	Strongly disagree (1)	Generally disagree (2)	Neither Agree nor disagree (3)	Generally agree (4)	Strongly agree (5)
I feel like I belong with the group of people I lived with at Princeton (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I fit in with the group people I lived with at Princeton (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like a part of the group where I lived with at Princeton (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S11Q9 Please tell us to what extent you agree or disagree with the following statements about your **current residential college** using the following scale.

	Strongly disagree (1)	Generally disagree (2)	Neither Agree nor disagree (3)	Generally agree (4)	Strongly agree (5)
I feel like I belong to my current residential college (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I fit in with the people in my current residential college (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like a part of my current residential college (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S11Q10 Please tell us to what extent you agree or disagree with the following statements about the **Princeton campus community** using the following scale.

	Strongly disagree (1)	Generally disagree (2)	Neither Agree nor disagree (3)	Generally agree (4)	Strongly agree (5)
I feel like I belong to the Princeton campus community (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I fit in with the people in the Princeton campus community (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like a part of the Princeton campus community (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Block 11 Residential Life

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Start of Block: Block 12 Campus Life

SH12 Campus Life

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S12Q1 How satisfied have you been with each of the following aspects of campus life?

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Social life on campus (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community in your residential college (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class equal Junior Or Class equal Senior</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community in your residential college during your Junior year (45)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class equal Senior</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community in your residential college during your Senior year (46)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for ethnic/racial minority students on campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBTQ students on campus (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Arts and cultural experience on campus (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious life on campus (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletic opportunities (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Club sport opportunities (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational and intramural athletic opportunities (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities that do not involve alcohol (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in your residential college (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in the Frist Campus Center (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in Campus Club (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in your eating club (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in other eating clubs (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in your Coop (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Block 12 Campus Life

Start of Block: Block 13 Campus Climate

SH13 Campus Climate

S13Q1 Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Princeton?

- Definitely would (5)
 - Probably would (4)
 - Maybe (3)
 - Probably would NOT (2)
 - Definitely would NOT (1)
-

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Re-structured question—Essentially new in 2020

S13Q21 Please indicate how often at Princeton you have made / maintained close friendships with someone whose:

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
racial/ethnic background was different than your own. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
nationality was different than your own: (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sexual orientation or gender identity was different than your own. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
religious beliefs were different than your own. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
political beliefs were different than your own. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
economic background was different than your own (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

New Questions in 2020

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S13Q22 Please indicate how often at Princeton you have made / maintained close friendships with someone:

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
who participates in athletics. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who does not participate in athletics. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who is an eating club member (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who does not belong to an eating club. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who has extracurricular interests similar to your own. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who has extracurricular interests that are different than your own. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who was in your Zee-group during your first year. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S13Q14 During the current school, to what extent do you think that events or activities offered at Princeton emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)?

- Far too little (1)
- Too little (2)
- About right (3)
- Too much (4)
- Far too much (5)

S13Q9 During the current school year, about how often **have you attended events or activities** that encouraged you to examine your understanding of the following?

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Economic or social inequality (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues of race, ethnicity, or nationality (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious or philosophical differences (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different political viewpoints (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues of gender or sexual orientation (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S13Q10 During the current school year, about how often have you **had discussions** about the following?

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very often (5)
Economic or social inequality (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues of race, ethnicity, or nationality (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious or philosophical differences (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different political viewpoints (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues of gender or sexual orientation (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

New Question in 2020

S13Q15a During the current school year, **have you experienced** any unwelcome comments, jokes, offensive remarks, or images **directed at you?** (based your race, ethnicity, sexuality, ability, affiliations, views, opinions, etc.)

- Yes (1)
 - No (2)
-

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S13Q15a equal 1

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S13Q15 During the current school year, how frequently **have you experienced** any unwelcome comments, jokes, offensive remarks, or images **directed at you** based on:

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

	Never (1)	Once or twice this year (2)	More frequently (3)
your race (S13Q15_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your ethnicity (S13Q15_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your nationality (S13Q15_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your religion (S13Q15_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your gender (S13Q15_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your gender identity or expression (S13Q15_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your sexual orientation (S13Q15_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your disability (S13Q15_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your age (S13Q15_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your political views or opinions (S13Q15_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your economic background (S13Q15_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your family's educational background (S13Q15_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your affiliation with clubs, organizations or teams (S13Q15_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your academic performance at Princeton (S13Q15_15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
another identity (S13Q15_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If S13Q15 [2] (Count) > 0

Or S13Q15 [3] (Count) > 0

S13Q16 Where did you experience such behavior? (Mark all that apply)

- My living space (dorm, residence hall, dining hall) (1)
- Academic or co-curricular spaces (classroom, lab, library, academic building) (2)
- Social spaces (parties, social events, social gatherings) (3)
- Extra-curricular activities or spaces (clubs, organization, teams) (4)
- Public spaces on campus (walkways, parking lots, graffiti) (5)
- Public spaces off campus (walkways, parking lots, mass transit, graffiti) (6)
- On-line / Internet (email, social media, websites) (7)
- Other places (8) _____

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

New Question in 2020

S13Q17a During the current school year, **have you felt singled out or targeted** for different or less favorable treatment ? (based your race, ethnicity, sexuality, ability, affiliations, views, opinions, etc.)

- Yes (1)
 - No (2)
-

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S13Q17a equal 1

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S13Q17 During the current school year, how frequently **have you felt singled out or targeted** for different or less favorable treatment due to:

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

	Never (1)	Once or twice this year (2)	More frequently (3)
your race (S13Q17_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your ethnicity (S13Q17_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your nationality (S13Q17_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your religion (S13Q17_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your gender (S13Q17_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your gender identity or expression (S13Q17_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your sexual orientation (S13Q17_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your disability (S13Q17_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your age (S13Q17_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your political views or opinions (S13Q17_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your economic background (S13Q17_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your family's educational background (S13Q17_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your affiliation with clubs, organizations or teams (S13Q17_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your academic performance at Princeton (S13Q17_15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Another identity (S13Q17_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If S13Q17 [2] (Count) > 0

Or S13Q17 [3] (Count) > 0

S13Q18 Where did you experience such behavior? (Mark all that apply)

- My living space (dorm, residence hall, dining hall) (1)
- Academic or co-curricular spaces (classroom, lab, library, academic building) (2)
- Social spaces (parties, social events, social gatherings) (3)
- Extra-curricular activities or spaces (clubs, organizations, teams) (4)
- Public spaces on campus (walkways, parking lots, graffiti) (5)
- Public spaces off campus (walkways, parking lots, mass transit, graffiti) (6)
- On-line / Internet (email, social media, websites) (7)
- Other places (8) _____

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

New Question in 2020

S13Q19a During the current school year, how frequently **have you heard or observed** unwelcome comments, jokes, offensive remarks, or images **directed at another person or people?** (based their race, ethnicity, sexuality, ability, affiliations, views, opinions, etc.)

- Yes (1)
 - No (2)
-

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S13Q19a equal 1

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S13Q19 During the current school year, how frequently **have you heard or observed** unwelcome comments, jokes, offensive remarks, or images **directed at another person or people** based on:

Senior Survey & Year End Assessment Questionnaire 2020
 Pubic Document

	Never (1)	Once or twice this year (2)	More frequently (3)
race (S13Q19_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ethnicity (S13Q19_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
nationality (S13Q19_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
religion (S13Q19_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gender (S13Q19_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gender identity or expression (S13Q19_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sexual orientation (S13Q19_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
disability (S13Q19_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
age (S13Q19_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
political views or opinions (S13Q19_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
economic background (S13Q19_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
educational background (S13Q19_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
club, organization or team affiliation (S13Q19_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
academic performance at Princeton (S13Q19_15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
another identity (S13Q19_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If S13Q19 [2] (Count) > 0

Or S13Q19 [3] (Count) > 0

S13Q20 Where did you hear or observe this behavior? (Mark all that apply)

- My living space (dorm, residence hall, dining hall) (1)
- Academic or co-curricular spaces (classroom, lab, library, academic building) (2)
- Social spaces (parties, social events, social gatherings) (3)
- Extra-curricular activities or spaces (clubs, organizations, teams) (4)
- Public spaces on campus (walkways, parking lots, graffiti) (5)
- Public spaces off campus (walkways, parking lots, mass transit, graffiti) (6)
- On-line / Internet (email, social media, websites) (7)
- Other places (8) _____

End of Block: Block 13 Campus Climate

Start of Block: Block 14 Extracurricular Activities

SH14 Extracurricular Activities



Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S14Q1 In which years at Princeton have you actively participated in any of the following activities?

Senior Survey & Year End Assessment Questionnaire 2020
 Pubic Document

	First Year (1)	<i>Class equal Sophomore Or Class equal Junior Or Class equal Senior</i> Sophomore Year (2)	<i>Class equal Junior Or Class equal Senior</i> Junior Year (3)	<i>Class equal Senior</i> Senior Year (4)	Never Participated (5)
Music Group (S14Q1_1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater group (S14Q1_2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance group (S14Q1_3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student government (S14Q1_4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class government (S14Q1_5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Residential college group (S14Q1_6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural/ethnic organization (S14Q1_7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student newspaper (S14Q1_8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Literary or other publication (S14Q1_9)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer service (S14Q1_10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Civic engagement activities (S14Q1_11)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political action, activism or advocacy group (S14Q1_12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group or club having a focus on sustainability (S14Q1_13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Religious group (S14Q1_14)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fraternity or sorority (S14Q1_15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sign-in eating club (S14Q1_16)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective eating club (S14Q1_17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coop (S14Q1_18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pre-professional group (S14Q1_19)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group or club having a focus on entrepreneurship (S14Q1_30)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group or club having an academic focus (S14Q1_20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer advising group (S14Q1_21)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intramural athletics (S14Q1_22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Club sport (S14Q1_23)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Varsity athletics (S14Q1_24)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Orange Key (S14Q1_25)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor Action (S14Q1_26)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community Action (S14Q1_40)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Agencies Program (S14Q1_28)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Other (S14Q1_27)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question: If S14Q1 [1] (Count) > 0 Or S14Q1 [2] (Count) > 0 Or S14Q1 [3] (Count) > 0 Or S14Q1 [4] (Count) > 0

S14Q2 Please indicate if you had a leadership role or other position of responsibility within the group. (Mark all that apply)

	Leadership role			Other leadership role
	President / group leader (1)	Treasurer (2)	Other officer (3)	Describe your role (1)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Music Group (S14Q2_1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater group (S14Q2_2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance group (S14Q2_3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student government (S14Q2_4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class government (S14Q2_5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Residential college group (S14Q2_6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural/ethnic organization (S14Q2_7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Student newspaper (S14Q2_8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Literary or other publication (S14Q2_9)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer service (S14Q2_10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Civic engagement activities (S14Q2_11)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political action, activism or advocacy group (S14Q2_12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group or club having a focus on sustainability (S14Q2_13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious group (S14Q2_14)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Fraternity or sorority (S14Q2_15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Sign-in eating club (S14Q2_16)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Selective eating club (S14Q2_17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Coop (S14Q2_18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Pre-professional group (S14Q2_19)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Group or club having a focus on entrepreneurship (S14Q2_30)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Group or club having an academic focus (S14Q2_20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Peer advising group (S14Q2_21)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intramural athletics (S14Q2_22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Club sport (S14Q2_23)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Varsity athletics (S14Q2_24)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Orange Key (S14Q2_25)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor Action (S14Q2_26)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community Action (S14Q2_40)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Student Agencies Program (S14Q2_28)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (S14Q2_27)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

S14Q3 Please indicate whether you agree or disagree with this statement.

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly Agree (4)
- Agree (3)
- Disagree (2)
- Strongly Disagree (1)

End of Block: Block 14 Extracurricular Activities

Start of Block: Block 15 Service

SH15 Service

S15Q3 Think about service in its broadest, most multifaceted sense. Service can mean engaging in activities connected to a larger purpose that aim to make a positive impact on society. Service can mean responding to injustice or inequality. Service-related experiences can take place through a class, a club, an internship, a project, or a trip. Taking on the role of RCA, peer advisor or tutor, participating in an ROTC program or other military service are all examples of engaging in service. Service can mean volunteering with a community partner or a political campaign. Participating in social entrepreneurship, campus activism, community-based or civic engagement-related research are also examples of service. Developing a technology or product, which will directly serve or positively impact the underserved is another example. Engaging in service might mean tackling issues related to health, poverty, criminal justice, education, or the environment, for example, through a variety of pathways, such as policy, advocacy, research, volunteering, or community activism.

With this broad definition in mind, have you ever engaged in service while you have been a Princeton student?

- Yes (1)
 - No (2)
-

Display This Question:

If S15Q3 equal 1

S15Q4 When were you most engaged in service?

- First Year (1)
- Sophomore year (2)
- Junior year (3)
- Senior year (4)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S15Q3 equal 1

S15Q2 Thinking about the year when you were most active in this activity. To what extent has your service experience influenced the decisions you (made/are making/will make) related to:

	No influence (1)	Slight influence (2)	Moderate influence (3)	Great influence (4)	Led me to a completely different decision (5)
Choosing your courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class equal First Year</i>					
<i>Or Class equal Sophomore</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selecting your concentration (2)					
<i>Class equal Junior</i>					
<i>Or Class equal Senior</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Picking your junior paper or senior thesis topics or methodology (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining what you will do this summer (job, internship, etc.) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choosing your extra-curricular activities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defining your career aspirations (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S15Q5 Are you registered to vote?

- Yes (1)
 - No (2)
 - No, I am not eligible to vote (3)
-

S15Q6 During the last year, did you vote in a local, state, or national election?

- Yes (1)
- No (2)
- No, I am not eligible to vote (3)

End of Block: Block 15 Service

Start of Block: Block 16 Campus Programs Facilities

SH16 Campus Programs and Services

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S16Q1 During the CURRENT school year, have you participated in the programs offered by and/or utilized the services provided by the following offices?

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

	Yes (1)	No (2)
McGraw Center for Teaching and Learning (S16Q1_1)	<input type="radio"/>	<input type="radio"/>
Program for Community-Engaged Scholarship (ProCES / CBLI) (S16Q1_2)	<input type="radio"/>	<input type="radio"/>
Office of Health Professions Advising (S16Q1_3)	<input type="radio"/>	<input type="radio"/>
International Programs Office (S16Q1_4)	<input type="radio"/>	<input type="radio"/>
Writing Center (S16Q1_5)	<input type="radio"/>	<input type="radio"/>
Office of Undergraduate Research (S16Q1_41)	<input type="radio"/>	<input type="radio"/>
University Health Services (S16Q1_7)	<input type="radio"/>	<input type="radio"/>
Counseling and Psychological Services (S16Q1_8)	<input type="radio"/>	<input type="radio"/>
SHARE Office (S16Q1_9)	<input type="radio"/>	<input type="radio"/>
OIT Help Desk and other technical support (S16Q1_10)	<input type="radio"/>	<input type="radio"/>
Office of Financial Aid (S16Q1_11)	<input type="radio"/>	<input type="radio"/>
Registrar Office (S16Q1_12)	<input type="radio"/>	<input type="radio"/>
Library (S16Q1_13)	<input type="radio"/>	<input type="radio"/>
Center for Career Development (Career Services) (S16Q1_14)	<input type="radio"/>	<input type="radio"/>
Office of Disability Services (S16Q1_15)	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Ombuds Office (S16Q1_16)	<input type="radio"/>	<input type="radio"/>
Recreational Athletics (S16Q1_17)	<input type="radio"/>	<input type="radio"/>
Intramural athletics program (S16Q1_18)	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics program (S16Q1_19)	<input type="radio"/>	<input type="radio"/>
Club Sport Program (S16Q1_20)	<input type="radio"/>	<input type="radio"/>
Office of the Dean of Religious Life (S16Q1_21)	<input type="radio"/>	<input type="radio"/>
Davis International Center (S16Q1_22)	<input type="radio"/>	<input type="radio"/>
Frist Campus Center (S16Q1_23)	<input type="radio"/>	<input type="radio"/>
Women*s Center (S16Q1_24)	<input type="radio"/>	<input type="radio"/>
Carl A. Fields Center (S16Q1_25)	<input type="radio"/>	<input type="radio"/>
LGBT Center (S16Q1_26)	<input type="radio"/>	<input type="radio"/>
Campus Club (S16Q1_27)	<input type="radio"/>	<input type="radio"/>
Office of Student Organizations (S16Q1_6)	<input type="radio"/>	<input type="radio"/>
Student Agencies Program (S16Q1_39)	<input type="radio"/>	<input type="radio"/>
Office of the Dean of Undergraduate Students (ODUS) (S16Q1_28)	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Undergraduate Housing Office	(S16Q1_29)	<input type="radio"/>	<input type="radio"/>
Dining Services	(S16Q1_30)	<input type="radio"/>	<input type="radio"/>
Public Safety	(S16Q1_31)	<input type="radio"/>	<input type="radio"/>
Pace Center	(S16Q1_32)	<input type="radio"/>	<input type="radio"/>
Student Volunteer Council	(S16Q1_33)	<input type="radio"/>	<input type="radio"/>
Community Action	(S16Q1_34)	<input type="radio"/>	<input type="radio"/>
Community House	(S16Q1_35)	<input type="radio"/>	<input type="radio"/>
Breakout Princeton	(S16Q1_36)	<input type="radio"/>	<input type="radio"/>
Internships (PICS)	(S16Q1_37)	<input type="radio"/>	<input type="radio"/>
Outdoor Action	(S16Q1_38)	<input type="radio"/>	<input type="radio"/>
AccessAbility Center	(S16Q1_40)	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S16Q1 [1] (Count) > 0

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S16Q2 During the CURRENT school year, **how satisfied have you been** with the programs and/or services you have received from these offices?

Senior Survey & Year End Assessment Questionnaire 2020
 Pubic Document

	Very Dissatisfied (1)	Generally Dissatisfied (2)	Generally satisfied (3)	Very Satisfied (4)
<i>S16Q1 equal 1 [1]</i>				
McGraw Center for Teaching and Learning (S16Q2_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 2 [1]</i>				
Program for Community-Engaged Scholarship (ProCES / CBLI) (S16Q2_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 3 [1]</i>				
Office of Health Professions Advising (S16Q2_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 4 [1]</i>				
International Programs Office (S16Q2_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 5 [1]</i>				
Writing Center (S16Q2_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 52 [1]</i>				
Office of Undergraduate Research (S16Q2_41)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 7 [1]</i>				
University Health Services (S16Q2_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 8 [1]</i>				
Counseling and Psychological Services (S16Q2_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 9 [1]</i>				
SHARE Office (S16Q2_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

<i>S16Q1 equal 10 [1]</i>				
OIT Help Desk and other technical support (S16Q2_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 11 [1]</i>				
Office of Financial Aid (S16Q2_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 12 [1]</i>				
Registrar Office (S16Q2_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 13 [1]</i>				
Library (S16Q2_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 14 [1]</i>				
Center for Career Development (S16Q2_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 15 [1]</i>				
Office of Disability Services (S16Q2_15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 16 [1]</i>				
Ombuds Office (S16Q2_16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 17 [1]</i>				
Recreational Athletics (S16Q2_17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 18 [1]</i>				
Intramural athletics program (S16Q2_18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 19 [1]</i>				
Intercollegiate athletics program (S16Q2_19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
 Pubic Document

S16Q1 equal 20 [1]

Club Sport Program (S16Q2_20)

S16Q1 equal 21 [1]

Office of the Dean of Religious Life (S16Q2_21)

S16Q1 equal 22 [1]

Davis International Center (S16Q2_22)

S16Q1 equal 23 [1]

Frist Campus Center (S16Q2_23)

S16Q1 equal 24 [1]

Women*s Center (S16Q2_24)

S16Q1 equal 25 [1]

Carl A. Fields Center (S16Q2_25)

S16Q1 equal 26 [1]

LGBT Center (S16Q2_26)

S16Q1 equal 27 [1]

Campus Club (S16Q2_27)

S16Q1 equal 6 [1]

Office of Student Organizations (S16Q2_6)

S16Q1 equal 39 [1]

Student Agencies Program (S16Q2_39)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S16Q1 equal 28 [1]

Office of the Dean of Undergraduate Students (ODUS)
(S16Q2_28)

S16Q1 equal 29 [1]

Undergraduate Housing Office (S16Q2_29)

S16Q1 equal 30 [1]

Dining Services (S16Q2_30)

S16Q1 equal 31 [1]

Public Safety (S16Q2_31)

S16Q1 equal 32 [1]

Pace Center (S16Q2_32)

S16Q1 equal 33 [1]

Student Volunteer Council (S16Q2_33)

S16Q1 equal 34 [1]

Community Action (S16Q2_34)

S16Q1 equal 35 [1]

Community House (S16Q2_35)

S16Q1 equal 36 [1]

Breakout Princeton (S16Q2_36)

S16Q1 equal 37 [1]

Internships (PICS) (S16Q2_37)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S16Q1 equal 38 [1]

Outdoor Action (S16Q2_38)

S16Q1 equal 51 [1]

AccessAbility Center (S16Q2_40)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S16Q1 [1] (Count) > 0

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S16Q6 Please **assess the quality** of the programs and/or services you have received from these offices during the CURRENT school year:

Senior Survey & Year End Assessment Questionnaire 2020
 Pubic Document

	Poor (1)	Not adequate (2)	Adequate (3)	More than adequate (4)	Excellent (5)
<i>S16Q1 equal 1 [1]</i> McGraw Center for Teaching and Learning (S16Q6_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 2 [1]</i> Program for Community-Engaged Scholarship (ProCES / CBLI) (S16Q6_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 3 [1]</i> Office of Health Professions Advising (S16Q6_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 4 [1]</i> International Programs Office (S16Q6_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 5 [1]</i> Writing Center (S16Q6_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 52 [1]</i> Office of Undergraduate Research (S16Q6_41)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 7 [1]</i> University Health Services (S16Q6_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 8 [1]</i> Counseling and Psychological Services (S16Q6_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 9 [1]</i> SHARE Office (S16Q6_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
 Pubic Document

<i>S16Q1 equal 10 [1]</i>					
OIT Help Desk and other technical support (S16Q6_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 11 [1]</i>					
Office of Financial Aid (S16Q6_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 12 [1]</i>					
Registrar Office (S16Q6_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 13 [1]</i>					
Library (S16Q6_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 14 [1]</i>					
Center for Career Development (S16Q6_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 15 [1]</i>					
Office of Disability Services (S16Q6_15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 16 [1]</i>					
Ombuds Office (S16Q6_16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 17 [1]</i>					
Recreational Athletics (S16Q6_17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 18 [1]</i>					
Intramural athletics program (S16Q6_18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>S16Q1 equal 19 [1]</i>					
Intercollegiate athletics program (S16Q6_19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
 Pubic Document

S16Q1 equal 20 [1]

Club Sport Program (S16Q6_20)

S16Q1 equal 21 [1]

Office of the Dean of Religious Life
 (S16Q6_21)

S16Q1 equal 22 [1]

Davis International Center (S16Q6_22)

S16Q1 equal 23 [1]

Frist Campus Center (S16Q6_23)

S16Q1 equal 24 [1]

Women*s Center (S16Q6_24)

S16Q1 equal 25 [1]

Carl A. Fields Center (S16Q6_25)

S16Q1 equal 26 [1]

LGBT Center (S16Q6_26)

S16Q1 equal 27 [1]

Campus Club (S16Q6_27)

S16Q1 equal 6 [1]

Office of Student Organizations (S16Q6_6)

S16Q1 equal 39 [1]

Student Agencies Program (S16Q6_39)

Senior Survey & Year End Assessment Questionnaire 2020
 Pubic Document

S16Q1 equal 28 [1]

Office of the Dean of Undergraduate Students (ODUS)
 (S16Q6_28)

S16Q1 equal 29 [1]

Undergraduate Housing Office (S16Q6_29)

S16Q1 equal 30 [1]

Dining Services (S16Q6_30)

S16Q1 equal 31 [1]

Public Safety (S16Q6_31)

S16Q1 equal 32 [1]

Pace Center (S16Q6_32)

S16Q1 equal 33 [1]

Student Volunteer Council (S16Q6_33)

S16Q1 equal 34 [1]

Community Action (S16Q6_34)

S16Q1 equal 35 [1]

Community House (S16Q6_35)

S16Q1 equal 36 [1]

Breakout Princeton (S16Q6_36)

S16Q1 equal 37 [1]

Internships (PICS) (S16Q6_37)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S16Q1 equal 38 [1]

Outdoor Action (S16Q6_38)

S16Q1 equal 51 [1]

AccessAbility Center (S16Q6_40)

Display This Question:

If S16Q1 [1] (Count) > 0

S16Q3 Are there comments or suggestions that you would like to share with any of these offices or programs? (Please be sure to identify the office/program in your comments).

Page Break

Display This Question:

If Class not equal Senior

S16Q7 Wintersession

Wintersession is a free on-campus experience between fall and spring semesters that offers a wide variety of workshops and events, with topics including arts, careers, diversity and inclusion, service, wellness and more. Wintersession is open for all undergraduates and graduate students to participate in, with free meals and dorm housing included.

How likely are you to participate in the optional two-week Wintersession from January 11-24, 2021?

- Definitely will participate (6)
- Very likely (5)
- Likely (4)
- Somewhat likely (3)
- Not likely (2)
- Definitely will NOT participate (1)
- Not sure (7)

Page Break

S16Q4 Using the scale provided, please indicate your level of agreement the following statement. If a friend or I wanted to **seek information or support for a disability, I know where to go to get help** on campus.

- Strongly agree (5)
 - Agree (4)
 - Neither agree nor disagree (3)
 - Disagree (2)
 - Strongly disagree (1)
-

S16Q5 Using the scale provided, please indicate your level of agreement the following statement. **Princeton University is a supportive place for individuals with disabilities.**

- Strongly agree (5)
 - Agree (4)
 - Neither agree nor disagree (3)
 - Disagree (2)
 - Strongly disagree (1)
-

Page Break

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

SH17 Campus Facilities

S17Q1 Based upon your experiences during the current school year, how adequate have you found each of the following facilities?

	Have not used (1)	Poor (2)	Not Adequate (3)	Adequate (4)	More than Adequate (5)	Excellent (6)
Student housing facilities (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Firestone Library facilities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom technology (projectors, screen, audio) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language facilities (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer resources and support (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art studios (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance spaces (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music practice spaces (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study spaces in your residential college (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social spaces in your residential college (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S17Q1 [2] (Count) > 0

Or S17Q1 [3] (Count) > 0

S17Q2 Could you tell us what room(s) or space(s) you consider to be "not adequate" or in "poor" condition? (please explain why)

End of Block: Block 16 Campus Programs Facilities

Start of Block: Block 18 You as a Student

SH18 You as a Student

S18Q1 If you could start all over again, would you go to Princeton?

- Definitely would (4)
 - Probably would (3)
 - Probably would **not** (2)
 - Definitely would **not** (1)
-

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S18Q2 During the CURRENT school year how often have you:

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

	Almost never (1)	Rarely (2)	Sometimes (3)	Often (4)	Most of the time (5)
Felt overwhelmed by all you had to do (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt out of your depth academically (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt out of place socially (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt happy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt satisfied with your life (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been confident that you were welcome most places on campus (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by your peers as a leader (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by peers as someone they could turn to for advice and support (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by your peers as someone of good judgment (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by your peers as someone who is reliable (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated the capacity or ability to lead (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt accepted by the students with whom you interacted (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt accepted by the faculty with whom you interacted (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt free to express personal feeling and beliefs (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Felt comfortable expressing opposing views in your courses
(15)

Expressed opposing views, when I felt it was important to do
so (16)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S18Q3 Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you:

	Not a source of stress (1)	Slightly stressful (2)	Moderately stressful (3)	Very stressful (4)
Managing the workload for your courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your finances (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family obligations (6) (New in 2020)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about my ability to purchase food (7) (New in 2020)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with my adviser (8) (New in 2020)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S18Q5 How would you rate your intellectual self-confidence as compared with the average person your age?

- Highest 10% (5)
 - Above Average (4)
 - Average (3)
 - Below Average (2)
 - Lowest 10% (1)
-

S18Q6 How would you rate your leadership ability as compared with the average person your age?

- Highest 10% (5)
- Above Average (4)
- Average (3)
- Below Average (2)
- Lowest 10% (1)

End of Block: Block 18 You as a Student

Start of Block: Block 26 Wellbeing

S26H1 Wellbeing

S26H2 Sleep Habits

The next series of questions relate to your usual sleep habits **during the past month (the last 4 weeks)** only. Your answers should indicate the most accurate reply for **the majority of days in the past month.**

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S26Q1 During the past month what time have you usually gone to bed?

- 6:00 PM (1)
- 6:15 PM (2)
- 6:30 PM (3)
- 6:45 PM (4)
- 7:00 PM (5)
- 7:15 PM (6)
- 7:30 PM (7)
- 7:45 PM (8)
- 8:00 PM (9)
- 8:15 PM (10)
- 8:30 PM (11)
- 8:45 PM (12)
- 9:00 PM (13)
- 9:15 PM (14)
- 9:30 PM (15)
- 9:45 PM (16)
- 10:00 PM (17)
- 10:15 PM (18)
- 10:30 PM (19)
- 10:45 PM (20)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- 11:00 PM (21)
- 11:15 PM (22)
- 11:30 PM (23)
- 11:45 PM (24)
- 12:00 AM (25)
- 12:15 AM (26)
- 12:30 AM (27)
- 12:45 AM (28)
- 1:00 AM (29)
- 1:15 AM (30)
- 1:30 AM (31)
- 1:45 AM (32)
- 2:00 AM (33)
- 2:15 AM (34)
- 2:30 AM (35)
- 2:45 AM (36)
- 3:00 AM (37)
- 3:15 AM (38)
- 3:30 AM (39)
- 3:45 AM (40)
- 4:00 AM (41)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- 4:15 AM (42)
- 4:30 AM (43)
- 4:45 AM (44)
- 5:00 AM (45)
- 5:15 AM (46)
- 5:30 AM (47)
- 5:45 AM (48)
- 6:00 AM (49)
- 6:15 AM (50)
- 6:30 AM (51)
- 6:45 AM (52)
- 7:00 AM (53)
- 7:15 AM (54)
- 7:30 AM (55)
- 7:45 AM (56)
- 8:00 AM (57)
- 8:15 AM (58)
- 8:30 AM (59)
- 8:45 AM (60)
- 9:00 AM (61)
- 9:15 AM (62)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- 9:30 AM (63)
- 9:45 AM (64)
- 10:00 AM (65)
- 10:15 AM (66)
- 10:30 AM (67)
- 10:45 AM (68)
- 11:00 AM (69)
- 11:15 AM (70)
- 11:30 AM (71)
- 11:45 AM (72)
- 12:00 PM (73)
- 12:15 PM (74)
- 12:30 PM (75)
- 12:45 PM (76)
- 1:00 PM (77)
- 1:15 PM (78)
- 1:30 PM (79)
- 1:45 PM (80)
- 2:00 PM (81)
- 2:15 PM (82)
- 2:30 PM (83)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- 2:45 PM (84)
 - 3:00 PM (85)
 - 3:15 PM (86)
 - 3:30 PM (87)
 - 3:45 PM (88)
 - 4:00 PM (89)
 - 4:15 PM (90)
 - 4:30 PM (91)
 - 4:45 PM (92)
 - 5:00 PM (93)
 - 5:15 PM (94)
 - 5:30 PM (95)
 - 5:45 PM (96)
-

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S26Q2 During the past month what time have you usually gotten up in the morning?

- 6:00 AM (1)
- 6:15 AM (2)
- 6:30 AM (3)
- 6:45 AM (4)
- 7:00 AM (5)
- 7:15 AM (6)
- 7:30 AM (7)
- 7:45 AM (8)
- 8:00 AM (9)
- 8:15 AM (10)
- 8:30 AM (11)
- 8:45 AM (12)
- 9:00 AM (13)
- 9:15 AM (14)
- 9:30 AM (15)
- 9:45 AM (16)
- 10:00 AM (17)
- 10:15 AM (18)
- 10:30 AM (19)
- 10:45 AM (20)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- 11:00 AM (21)
- 11:15 AM (22)
- 11:30 AM (23)
- 11:45 AM (24)
- 12:00 PM (25)
- 12:15 PM (26)
- 12:30 PM (27)
- 12:45 PM (28)
- 1:00 PM (29)
- 1:15 PM (30)
- 1:30 PM (31)
- 1:45 PM (32)
- 2:00 PM (33)
- 2:15 PM (34)
- 2:30 PM (35)
- 2:45 PM (36)
- 3:00 PM (37)
- 3:15 PM (38)
- 3:30 PM (39)
- 3:45 PM (40)
- 4:00 PM (41)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- 4:15 PM (42)
- 4:30 PM (43)
- 4:45 PM (44)
- 5:00 PM (45)
- 5:15 PM (46)
- 5:30 PM (47)
- 5:45 PM (48)
- 6:00 PM (49)
- 6:15 PM (50)
- 6:30 PM (51)
- 6:45 PM (52)
- 7:00 PM (53)
- 7:15 PM (54)
- 7:30 PM (55)
- 7:45 PM (56)
- 8:00 PM (57)
- 8:15 PM (58)
- 8:30 PM (59)
- 8:45 PM (60)
- 9:00 PM (61)
- 9:15 PM (62)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- 9:30 PM (63)
- 9:45 PM (64)
- 10:00 PM (65)
- 10:15 PM (66)
- 10:30 PM (67)
- 10:45 PM (68)
- 11:00 PM (69)
- 11:15 PM (70)
- 11:30 PM (71)
- 11:45 PM (72)
- 12:00 AM (73)
- 12:15 AM (74)
- 12:30 AM (75)
- 12:45 AM (76)
- 1:00 AM (77)
- 1:15 AM (78)
- 1:30 AM (79)
- 1:45 AM (80)
- 2:00 AM (81)
- 2:15 AM (82)
- 2:30 AM (83)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- 2:45 AM (84)
- 3:00 AM (85)
- 3:15 AM (86)
- 3:30 AM (87)
- 3:45 AM (88)
- 4:00 AM (89)
- 4:15 AM (90)
- 4:30 AM (91)
- 4:45 AM (92)
- 5:00 AM (93)
- 5:15 AM (94)
- 5:30 AM (95)
- 5:45 AM (96)



Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S26Q3 During the past month, how long (in minutes) has it taken you to fall asleep each night?

- 1 minute (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)
- 15 (15)
- 16 (16)
- 17 (17)
- 18 (18)
- 19 (19)
- 20 (20)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- 21 (21)
- 22 (22)
- 23 (23)
- 24 (24)
- 25 (25)
- 26 (26)
- 27 (27)
- 28 (28)
- 29 (29)
- 30 (30)
- 31 (31)
- 32 (32)
- 33 (33)
- 34 (34)
- 35 (35)
- 36 (36)
- 37 (37)
- 38 (38)
- 39 (39)
- 40 (40)
- 41 (41)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- 42 (42)
- 43 (43)
- 44 (44)
- 45 (45)
- 46 (46)
- 47 (47)
- 48 (48)
- 49 (49)
- 50 (50)
- 51 (51)
- 52 (52)
- 53 (53)
- 54 (54)
- 55 (55)
- 56 (56)
- 57 (57)
- 58 (58)
- 59 (59)
- 60 (One hour) (60)
- 61 (61)
- 62 (62)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- 63 (63)
- 64 (64)
- 65 (65)
- 66 (66)
- 67 (67)
- 68 (68)
- 69 (69)
- 70 (70)
- 71 (71)
- 72 (72)
- 73 (73)
- 74 (74)
- 75 (75)
- 76 (76)
- 77 (77)
- 78 (78)
- 79 (79)
- 80 (80)
- 81 (81)
- 82 (82)
- 83 (83)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- 84 (84)
 - 85 (85)
 - 86 (86)
 - 87 (87)
 - 88 (88)
 - 89 (89)
 - 90 (90)
-

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S26Q4 How many hours of actual sleep did you get at night?

- 1 hour (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)
- 15 (15)
- 16 (16)
- 17 (17)
- 18 (18)
- 19 (19)
- 20 (20)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- 21 (21)
 - 22 (22)
 - 23 (23)
 - 24 (24)
-

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S26Q5 How many hours were you in bed?

- 1 hour (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)
- 15 (15)
- 16 (16)
- 17 (17)
- 18 (18)
- 19 (19)
- 20 (20)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- 21 (21)
- 22 (22)
- 23 (23)
- 24 (24)



Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S26Q6 During the past month, how often have you had trouble sleeping because you:

	Not during the past month (1)	Less than once a week (2)	Once or twice a week (3)	Three or more times a week (4)
Cannot get to sleep within 30 minutes (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wake up in the middle of the night or early morning (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have to get up to use the bathroom (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cannot breathe comfortably (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cough or snore loudly (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel too cold (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel too hot (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have bad dreams (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have pain (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other reason(s) (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S26Q7 During the past month:

	Not during the past month (1)	Less than once a week (2)	Once or twice a week (3)	Three or more times a week (4)
How often have you taken medicine (prescribed or “over the counter”) to help you sleep? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often have you had trouble staying awake while driving, eating meals, or engaging in social activity? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much of a problem has it been for you to keep up enthusiasm to get things done? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



S26Q8 During the past month, how would you rate your sleep quality overall?

- Very good (4)
- Fairly good (3)
- Fairly bad (2)
- Very bad (1)

CPS Footer 1 If you would like to talk with someone about questions and concerns related to your mental and emotional wellbeing please contact: Counseling and Psychological Services (CPS) 609-258-3285

Page Break

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Senior Survey & Year End Assessment Questionnaire 2020
 Pubic Document

S26Q9 Over the **last two (2) weeks**, how often have you been bothered by any of the following problems?

	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Little interest or pleasure in doing things (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling down, depressed, or hopeless (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trouble falling or staying asleep, or sleeping too much (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling tired or having little energy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor appetite or overeating (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling bad about yourself--or that you are a failure or have let yourself or family down (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trouble concentrating on things, such as reading the newspaper or watching television (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moving or speaking so slowly that other people have noticed. Or the opposite--being so fidgety or restless that you have been moving around a lot more than usual (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thought that you would be better off dead, or of hurting yourself (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S26Q10 How difficult have these problems made it for you to do your work, take care of things at home or get along with other people?

- Not difficult at all (1)
 - Somewhat difficult (2)
 - Very difficult (3)
 - Extremely difficult (4)
-

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S26Q11 Over the **last two (2) weeks**, how often have you been bothered by any of the following problems?

	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Feeling nervous, anxious, or on edge (S26Q11_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop or control worrying (S26Q11_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worrying too much about different things (S26Q11_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trouble relaxing (S26Q11_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being so restless that it is hard to sit still (S26Q11_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming easily annoyed or irritated (S26Q11_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling afraid as if something awful might happen (S26Q11_496)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



S26Q12 How difficult have these problems made it for you to do your work, take care of things at home or get along with other people?

- Not difficult at all (1)
- Somewhat difficult (2)
- Very difficult (3)
- Extremely difficult (4)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

CPS Footer 2 If you would like to talk with someone about questions and concerns related to your mental and emotional wellbeing please contact: Counseling and Psychological Services (CPS) 609-258-3285

Page Break

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S26Q13 Please indicate your agreement or disagreement with each of the following statements using the scale below.

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
My life has a clear sense of purpose (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am optimistic about my future (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My life is going well (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel good most of the time (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What I do in life is valuable and worthwhile (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can succeed if I put my mind to it (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am achieving most of my goals (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In most activities I do, I feel energized (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are people who appreciate me as a person (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of belonging in my community (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

CPS Footer 3 If you would like to talk with someone about questions and concerns related to your mental and emotional wellbeing please contact: Counseling and Psychological Services (CPS) 609-258-3285

End of Block: Block 26 Wellbeing

Start of Block: Block 19 Financing Your Education

SH19 Financing Your Education

S19Q1 So far, what has been the impact on your family of paying for your education (tuition, fees, room and board) at Princeton?

- None/Slight (1)
 - Moderate (2)
 - Considerable (3)
 - Severe (4)
 - Not Applicable (My family does not contribute funds for my education.) (5)
-

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S19Q2 Due to a lack of money I have had to forego:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Chose not to participate (5)
Summer Study Abroad (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Term-time Study Abroad (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paid internships (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eating Club Membership (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buying a meal plan in a residential college (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Short-term academic research trip during vacation or breaks (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal travel during vacation or breaks (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time with friends (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Block 19 Financing Your Education

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Start of Block: Block 20 Background Information

SH20 Background Information



S20Q1 Where did you live?

	Residential College (1)	Upperclass Dorm (3)	Spelman (4)	Eating Club (16)	Off campus (5)	Away from campus (study abroad, etc.) (6)
<i>Class not equal First Year</i>						
Last Year (2018-2019) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This Year (2019-2020) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Class not equal Senior</i>						
Next Year (2020-2021) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S20Q2 Dining Plan

	Dining Hall Contract (1)	Coop (3)	Pledged Independent /4)	Cannon Dial Elm (5)	Cap & Gown (6)	Charter (7)	Cloister (8)	Colonial (9)	Cottage (16)	Ivy (10)	Quadrangle (11)	Terrace (12)	Tiger Inn (13)	Tower (14)	No Contract (15)
<i>Class not equal First Year</i>															
Last Year (2018-2019) (1)	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
This Year (2019-2020) (2)	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
<i>Class not equal Senior</i>															
Next Year (2020-2021) (3)	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C



Senior Survey & Year End Assessment Questionnaire 2020
 Pubic Document

S20Q3 Eating Club Membership

	Cannon Dial Elm (5)	Cap & Gown (6)	Charter (7)	Cloister (9)	Colonial (8)	Cottage (16)	Ivy (10)	Quadrangle (11)	Terrace (12)	Tiger Inn (13)	Tower (14)	Not a member (15)
<i>Class not equal First Year</i>												
Last Year (2018-2019) (1)												
This Year (2019-2020) (2)												
<i>Class not equal Senior</i>												
Next Year (2020-2021) (3)												

Display This Question:
If S20Q1 equal 2 [5]

S20Q20 Where did you live during the FALL Term 2019? (Street and City)

Display This Question:

If S20Q1 equal 2 [5]

S20Q21 During the FALL Term 2019, approximately how long would it take you to walk from the Frist Campus Center to **where you lived?**

- Less than 5 minutes (4)
- 5 to 10 minutes (5)
- 10 to 15 minutes (6)
- 15 to 20 minutes (7)
- 20 to 30 minutes (8)
- More than 30 minutes (9)

Display This Question:

If Class equal Sophomore

S20Q4 Did you Bicker this year?

- Yes, and I joined a selective club (1)
- Yes, but I joined a sign-in club (2)
- Yes, but I did not join an eating club (3)
- No, I did not Bicker (4)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S20Q5 What is your gender identity? (check all that apply.)

- Woman (1)
 - Man (2)
 - Cisgender (7)
 - Transgender (3)
 - Genderqueer / Gender non-conforming (5)
 - Another Identity (4) _____
-

S20Q6 What is your sexual orientation?

- Asexual (6)
 - Bisexual (3)
 - Gay / Lesbian (2)
 - Heterosexual / straight (1)
 - Queer (7)
 - Questioning (4)
 - Other (5) _____
-

S20Q7 Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

- Yes (1)
- No (2)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S20Q8 Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native (1)
- Asian (2)
- Black or African American (3)
- Hispanic or Latino (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)

Display This Question:
If S20Q8 equal 2

S20Q9 Are you?

- Chinese (1)
- Filipino (2)
- Indian (3)
- Japanese (4)
- Korean (5)
- Pakistani (6)
- Taiwanese (9)
- Vietnamese (7)
- Other (please specify) (8) _____

S20Q10 What is your current religious preference?

- Baptist (1)
- Buddhist (2)
- Christian Church (Disciples of Christ) (3)
- Church of Christ (4)
- Eastern Orthodox (5)
- Episcopalian (6)
- Evangelical Christian (7)
- Hindu (8)
- Jewish (9)
- Jain (10)
- Latter-day Saints (Mormon) (11)
- Lutheran (12)
- Methodist (13)
- Muslim (14)
- Pagan (15)
- Presbyterian (16)
- Quaker (17)
- Roman Catholic (18)
- Secular Humanist (19)
- Sikh (20)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

- United Church of Christ (21)
- Zoroastrian (22)
- Other Christian (23) _____
- Other Religion (24) _____
- Non-denominational (29)
- No particular religion (25)
- Agnostic (26)
- Atheist (27)
- None (28)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S20Q11 What is the highest level of education completed by your parents or guardians?

	Relationship to you			Education						
	Mother or Stepmother (1)	Father or Stepfather (2)	Other (3)	No high school diploma (1)	High school diploma or equivalent (2)	Post-secondary school other than college	Some college or associate's degree (4)	Bachelor's degree (5)	Graduate or Professional degree (6)	Unsure or don't know (7)
FIRST parent / guardian (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SECOND parent / guardian (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S20Q12 Did either of your parents attend Princeton?

- Yes (1)
- No (2)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S20Q13 What is your best estimate of the total annual before-tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under \$25,000 (1)
 - \$25,000 - \$49,999 (2)
 - \$50,000 - \$74,999 (3)
 - \$75,000 - \$99,999 (4)
 - \$100,000 - \$124,999 (5)
 - \$125,000 - \$149,999 (6)
 - \$150,000 - \$174,999 (7)
 - \$175,000 - \$199,999 (8)
 - \$200,000 - \$249,999 (9)
 - \$250,000 - \$499,999 (10)
 - \$500,000 or above (11)
-

S20Q14 When you decided to attend Princeton, was Princeton your first-choice college?

- Yes (1)
 - No (2)
-

New in 2020

S20Q17 In terms of **social and cultural issues**, how liberal or conservative are you in an American context?

- Extremely liberal (1)
 - Liberal (2)
 - Slightly liberal (3)
 - Neither liberal nor conservative (4)
 - Slightly conservative (5)
 - Conservative (6)
 - Extremely conservative (7)
 - I don't usually have an opinion on social and cultural issues (8)
-

New in 2020

S20Q18 In terms of **economic issues**, how liberal or conservative are you in an American context?

- Extremely liberal (1)
 - Liberal (2)
 - Slightly liberal (3)
 - Neither liberal nor conservative (4)
 - Slightly conservative (5)
 - Conservative (6)
 - Extremely conservative (7)
 - I don't usually have an opinion on economic issues. (8)
-

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

New in 2020

S20Q19 In terms of **political issues**, how liberal or conservative are you in an American context?

- Extremely liberal (1)
- Liberal (2)
- Slightly liberal (3)
- Neither liberal nor conservative (4)
- Slightly conservative (5)
- Conservative (6)
- Extremely conservative (7)
- I don't usually have an opinion on political issues. (8)

End of Block: Block 20 Background Information

Start of Block: Block 22 Sustainability

Display This Question:

If Class equal Senior

SH22 Sustainability

Display This Question:

If Class equal Senior

S22Q1 When you think about the concept of sustainability, which of the following factors do you think sustainability includes: (check all that apply)

- Social factors (4)
- Economic factors (5)
- Environmental factors (6)
- Other factors (please explain) (7) _____

Display This Question:

If Class equal Senior

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S22Q2 Please rate the frequency with which you did the following during the current school year:

	Rarely or Never (1)	Occasionally (2)	Often (3)	Very Often (4)	Most of the Time (5)
I took showers that were 10 minutes or less (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I chose to eat vegetables, fruits and/or grains instead of eating meat (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I bought used clothing (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I bought natural or organic personal care products (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I shut off the faucet when brushing my teeth (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I separated my recyclables from regular trash (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I unplugged my electronics when not using them (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I used the washing machine only when I had a full load of laundry (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I used a reusable water bottle (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I took the stairs instead of the elevator (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I turned off the lights when leaving an empty room (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other actions (please explain) (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Block 22 Sustainability

Start of Block: Block 23 Alcohol Questions

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

SH23 Views on Alcohol

S23Q1 Please tell us to what extent you agree or disagree with each statement. Mark one for each item using the following scale:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	I have no opinion (5)
Overall, alcohol contributes positively to Princeton's student social culture (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most Princeton students use alcohol responsibly (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many Princeton students engage in high-risk drinking (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S23Q2 How would you describe high risk-drinking?

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S23Q3 During the CURRENT school year, please tell us how often, if ever, you have experienced each of the following:

	Never (1)	Once or Twice this year (2)	Once or Twice a Month (3)	Once or Twice a Week (4)	Three or more times a week (5)
My sleep has been interrupted as a result of the alcohol use of others (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My studying has been interrupted as a result of the alcohol use of others (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My property / belonging has been mistreated or destroyed as a result of the alcohol use of others (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have had to care for or "baby-sit" someone who has be drinking alcohol (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S23Q4 During the CURRENT school year, please tell us how often, if ever, you have experienced each of the following:

	I Don't Drink (1)	Never (2)	Once or Twice this year (3)	Once or Twice a Month (4)	Once or Twice a Week (5)	Three or more times a week (6)
I have used alcohol responsibly (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have engaged in high-risk drinking (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have engaged in pre-gaming (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a result of my use of alcohol, I missed out on programs, experiences and/or other opportunities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic work has suffered as a result of my alcohol use (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have thrown up as result of my alcohol use (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have forgot where I was or what I did as result of my alcohol use (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have done something I have regretted later as a result of my alcohol use (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Block 23 Alcohol Questions

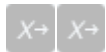
Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Start of Block: Block 25 Friendship Group

SH25

Students with whom you regularly spend time

The following questions explore nature of social networks on campus. All names provided in this section will be replaced by a randomly assigned study ID numbers before these data are analyzed.



Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S25Q1

During current school year, how many Princeton undergraduates would you consider to be in your friendship group?

- No one (0)
 - One person (1)
 - Two people (2)
 - Three people (3)
 - Four people (4)
 - Five people (5)
 - Six people (6)
 - Seven people (7)
 - Eight people (8)
 - Nine people (9)
 - Ten people (10)
 - Eleven people (11)
 - Twelve people (12)
 - Thirteen people (13)
 - Fourteen people (14)
 - Fifteen or more people (15)
-

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

*If S25Q1 equal 1 Or S25Q1 equal 2 Or S25Q1 equal 3 Or S25Q1 equal 4 Or S25Q1 equal 5
Or S25Q1 equal 6 Or S25Q1 equal 7 Or S25Q1 equal 8 Or S25Q1 equal 9 Or S25Q1 equal 10
Or S25Q1 equal 11 Or S25Q1 equal 12 Or S25Q1 equal 13 Or S25Q1 equal 14 Or S25Q1 equal 15*

JS

S25Q2 Please enter the name of your close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

*If S25Q1 equal 2 Or S25Q1 equal 3 Or S25Q1 equal 4 Or S25Q1 equal 5
Or S25Q1 equal 6 Or S25Q1 equal 7 Or S25Q1 equal 8 Or S25Q1 equal 9 Or S25Q1 equal 10
Or S25Q1 equal 11 Or S25Q1 equal 12 Or S25Q1 equal 13 Or S25Q1 equal 14 Or S25Q1 equal 15*

JS

S25Q3 Please enter the name of your second close acquaintance or friend.
(we'll offer suggestions once you start typing)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S25Q1 equal 3 Or S25Q1 equal 4 Or S25Q1 equal 5 Or S25Q1 equal 6 Or S25Q1 equal 7 Or S25Q1 equal 8 Or S25Q1 equal 9 Or S25Q1 equal 10 Or S25Q1 equal 11 Or S25Q1 equal 12 Or S25Q1 equal 13 Or S25Q1 equal 14 Or S25Q1 equal 15

JS

S25Q4 Please enter the name of your third close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 equal 4 Or S25Q1 equal 5 Or S25Q1 equal 6 Or S25Q1 equal 7 Or S25Q1 equal 8 Or S25Q1 equal 9 Or S25Q1 equal 10 Or S25Q1 equal 11 Or S25Q1 equal 12 Or S25Q1 equal 13 Or S25Q1 equal 14 Or S25Q1 equal 15

JS

S25Q5 Please enter the name of your fourth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 equal 5 Or S25Q1 equal 6 Or S25Q1 equal 7 Or S25Q1 equal 8 Or S25Q1 equal 9 Or S25Q1 equal 10 Or S25Q1 equal 11 Or S25Q1 equal 12 Or S25Q1 equal 13 Or S25Q1 equal 14 Or S25Q1 equal 15

JS

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S25Q6 Please enter the name of your fifth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S25Q1 equal 6 Or S25Q1 equal 7 Or S25Q1 equal 8 Or S25Q1 equal 9 Or S25Q1 equal 10 Or S25Q1 equal 11 Or S25Q1 equal 12 Or S25Q1 equal 13 Or S25Q1 equal 14 Or S25Q1 equal 15

JS

S25Q7 Please enter the name of your sixth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 equal 7 Or S25Q1 equal 8 Or S25Q1 equal 9 Or S25Q1 equal 10 Or S25Q1 equal 11 Or S25Q1 equal 12 Or S25Q1 equal 13 Or S25Q1 equal 14 Or S25Q1 equal 15

JS

S25Q8 Please enter the name of your seventh close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 equal 8 Or S25Q1 equal 9 Or S25Q1 equal 10 Or S25Q1 equal 11 Or S25Q1 equal 12 Or S25Q1 equal 13 Or S25Q1 equal 14 Or S25Q1 equal 15

JS

S25Q9 Please enter the name of your eighth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S25Q1 equal 9 Or S25Q1 equal 10 Or S25Q1 equal 11 Or S25Q1 equal 12 Or S25Q1 equal 13 Or S25Q1 equal 14 Or S25Q1 equal 15

JS

S25Q10 Please enter the name of your ninth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S25Q1 equal 10 Or S25Q1 equal 11 Or S25Q1 equal 12 Or S25Q1 equal 13 Or S25Q1 equal 14 Or S25Q1 equal 15

JS

S25Q11 Please enter the name of your tenth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 equal 11 Or S25Q1 equal 12 Or S25Q1 equal 13 Or S25Q1 equal 14 Or S25Q1 equal 15

JS

S25Q12 Please enter the name of your eleventh close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 equal 12 Or S25Q1 equal 13 Or S25Q1 equal 14 Or S25Q1 equal 15

JS

S25Q13 Please enter the name of your twelfth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S25Q1 equal 13 Or S25Q1 equal 14 Or S25Q1 equal 15

JS

S25Q14 Please enter the name of your thirteenth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:

If S25Q1 equal 14 Or S25Q1 equal 15

JS

SQ5Q15 Please enter the name of your fourteenth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Display This Question:

If S25Q1 equal 15

JS

S25Q16 Please enter the name of your fifteenth close acquaintance or friend.
(we'll offer suggestions once you start typing)

Senior Survey & Year End Assessment Questionnaire 2020
Pubic Document

Display This Question:

If If Friend1 Text Response Is Not Empty

Or Or Friend2 Text Response Is Not Empty

Or Or Friend3 Text Response Is Not Empty

Or Or Friend4 Text Response Is Not Empty

Or Or Friend5 Text Response Is Not Empty

Or Or Friend6 Text Response Is Not Empty

Or Or Friend7 Text Response Is Not Empty

Or Or Friend8 Text Response Is Not Empty

Or Or Friend9 Text Response Is Not Empty

Or Or Friend10 Text Response Is Not Empty

Or Or Friend 11 Text Response Is Not Empty

Or Or Friend 12 Text Response Is Not Empty

Or Or Friend 13 Text Response Is Not Empty

Or Or Friend 14 Text Response Is Not Empty

Or Or Friend 15 Text Response Is Not Empty

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S25Q17 How would you describe your relationship with:

Senior Survey & Year End Assessment Questionnaire 2020
 Pubic Document

	Acquaintance (1)	Casual Friend (2)	Close Friend (3)	Best Friend (4)
<i>If Friend1 Text Response Is Not Empty</i> \${S25Q2/ChoiceTextEntryValue} (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend2 Text Response Is Not Empty</i> \${S25Q3/ChoiceTextEntryValue} (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend3 Text Response Is Not Empty</i> \${S25Q4/ChoiceTextEntryValue} (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend4 Text Response Is Not Empty</i> \${S25Q5/ChoiceTextEntryValue} (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend5 Text Response Is Not Empty</i> \${S25Q6/ChoiceTextEntryValue} (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend6 Text Response Is Not Empty</i> \${S25Q7/ChoiceTextEntryValue} (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend7 Text Response Is Not Empty</i> \${S25Q8/ChoiceTextEntryValue} (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend8 Text Response Is Not Empty</i> \${S25Q9/ChoiceTextEntryValue} (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend9 Text Response Is Not Empty</i> \${S25Q10/ChoiceTextEntryValue} (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>If Friend10 Text Response Is Not Empty</i> \${S25Q11/ChoiceTextEntryValue} (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

If Friend 11 Text Response Is Not Empty

#{S25Q12/ChoiceTextEntryValue} (11)

If Friend 12 Text Response Is Not Empty

#{S25Q13/ChoiceTextEntryValue} (12)

If Friend 13 Text Response Is Not Empty

#{S25Q14/ChoiceTextEntryValue} (13)

If Friend 14 Text Response Is Not Empty

#{SQ5Q15/ChoiceTextEntryValue} (14)

If Friend 15 Text Response Is Not Empty

#{S25Q16/ChoiceTextEntryValue} (15)

End of Block: Block 25 Friendship Group

Start of Block: Text Questions

SH24 Next to Last Page

S24Q4 We welcome your thoughts, and reflections on the Virtual Instruction Period. What should we know about experience? Were there aspects of the experience that worked well for you? What didn't work so well?

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Display This Question:
If Class equal Senior

S24Q1 Please use the space below to comment on what Princeton could have done to improve your undergraduate experience or what you wish you had done differently, or both.

Display This Question:
If Class equal Senior

S24Q2 Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how Princeton contributed to these accomplishments, changes or other developments.

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

S24Q3 Please use the space below to elaborate on any of the questions in the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

End of Block: Text Questions

Senior Survey & Year End Assessment Questionnaire 2020
Public Document

Start of Block: Submit

SUBMIT

If you are ready to submit your questionnaire, please click the submit button and your email address will be removed from the reminder list.

Once you have submitted your questionnaire you will not be able to change your answers. If you are not ready to submit your questionnaire, please close your browser window without clicking submit.

End of Block: Submit
