

Class of 2015 Entering Student Survey

Q1 Class of 2015 Entering Student Survey

Welcome to Princeton! We would like you to answer this short questionnaire so we can get to know the Class of 2015, a little bit better. We are interested in learning about your time in high school, background, goals, expectations, and attitudes. Princeton has surveyed its first-year class for many years and periodically conducts follow-up surveys at various points during students' time at Princeton. We have found the information collected in these surveys to be very helpful in planning university programs and services. We feel that it is important that you know that your answers on this survey will be linked to your Princeton ID number so that we can accurately compare results from future surveys with the results from this survey. It is equally important that you know that your answers will be treated in a strictly confidential manner. Any findings based upon this survey will be reported in a manner that does not identify individual students. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). Your participation is completely voluntary. The survey takes about 15 minutes to complete. If you have questions or concerns about the survey, please contact: Jed Marsh Vice Provost for Institutional Research 306 Nassau Hall Princeton, NJ 08544 Email: jmarsh@princeton.edu

Q2 During your final year in high school, approximately how many hours in typical week did you spend on...

	0 hours (1)	1-5 hours (2)	6-10 hours (3)	11-15 hours (4)	16-20 hours (5)	21-25 hours (6)	26-30 hours (7)	More than 30 hours (8)
Attending scheduled classes (1)	<input type="checkbox"/>							

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Working on academic work outside of class (e.g., homework, research project, etc.) (2)	<input type="checkbox"/>							
Household duties (laundry, cleaning, cooking, babysitting) (3)	<input type="checkbox"/>							
Working for pay (4)	<input type="checkbox"/>							
Athletics (include varsity, JV, Club sports and time training) (5)	<input type="checkbox"/>							
Physical fitness activities (informal sports activities and exercising) (6)	<input type="checkbox"/>							

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Extracurricular activities and clubs (excluding physical	<input type="checkbox"/>							
fitness and athletics) (7)								
Volunteering in the community (8)	<input type="checkbox"/>							

Q3 During your last year in high school, have you done the following? Mark all that apply.

- Written a long paper (20 or more pages) for a class (1)
- Made a formal presentation in a class (2)
- Worked with others on a group assignment, project, or presentation (3)
- Studied a language other than the language spoken at your home (4)
- Completed a class project that required that you collect and analyze data using statistical methods (5)
- Had more reading for a class than you realistically could complete (6) Took a college course (7)

Q4 While in high school, have you done the following? Mark all that apply.

- Lived in a country outside of your home country (1)
- Participated in a student exchange program outside of your home country (2)
- Went on a school based trip to another country (3)

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- Attended an academic program outside of your home country (4)
- Participated in a volunteer service program outside of your home country (5)
- Used a foreign language outside a traditional foreign language classroom (6)

Q5 Please tell us about the people you have relied on while you were in high school for advice, support and information about courses, college planning, personal problems or other goals and problems. Mark all the topics that apply to each category.

	High School Courses (1)	College Plans (2)	Personal Problems (3)	Other Problems (4)	General Advice and Support (5)
Parent(s) / Guardian(s) (1)	<input type="checkbox"/>				
Sibling(s) (2)	<input type="checkbox"/>				
Teacher(s) (3)	<input type="checkbox"/>				
Guidance Counselor (4)	<input type="checkbox"/>				
Coach(s) (5)	<input type="checkbox"/>				
Clergy / Religious Leader (6)	<input type="checkbox"/>				
Friends (7)	<input type="checkbox"/>				
Boyfriend / Girlfriend (8)	<input type="checkbox"/>				
Someone else (9)	<input type="checkbox"/>				

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Q6 During your final year in high school, how often, if ever, have you done each of the following?

	Almost Never (1)	Rarely (2)	Occasionally (3)	Often (4)	Very often (5)
Been excited by a class (1)	<input type="checkbox"/>				
Participated in class discussion (2)	<input type="checkbox"/>				
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) (3)	<input type="checkbox"/>				
Was bored in class (4)	<input type="checkbox"/>				
Fell asleep in class (5)	<input type="checkbox"/>				
Skipped school (an unexcused absence without your parents'	<input type="checkbox"/>				

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permission) (6)					
Tutored another student (7)	<input type="checkbox"/>				
Applied what you learned in class to a problem or issue outside of class (8)	<input type="checkbox"/>				
Participated in a study group outside of class (9)	<input type="checkbox"/>				
Reconsidered your position on a topic	<input type="checkbox"/>				

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after evaluating the arguments of others (10)					
Had intellectual discussions with students outside of class (11)	<input type="checkbox"/>				
Had an intellectual discussion with a teacher outside of class (12)	<input type="checkbox"/>				
Discussed your college plans with a teacher (13)	<input type="checkbox"/>				
Attended a lecture, conference, symposium or arts event not required by a course (14)	<input type="checkbox"/>				

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Performed community service (15)	<input type="checkbox"/>				
Attended a religious service (16)	<input type="checkbox"/>				
Smoked cigarettes (17)	<input type="checkbox"/>				
Drank beer (18)	<input type="checkbox"/>				
Drank wine or liquor (19)	<input type="checkbox"/>				
Played Xbox, Wii, or other video games (20)	<input type="checkbox"/>				
Used Facebook	<input type="checkbox"/>				
or Tweeted (21)					
Watched TV (22)	<input type="checkbox"/>				
Read for pleasure (23)	<input type="checkbox"/>				

Q7 During your final year in high school, how many hours of sleep did you typically get each night?

- 1 hour (1)
- 2 hours (2)
- 3 hours (3)
- 4 hours (4)
- 5 hours (5)
- 6 hours (6)
- 7 hours (7)
- 8 hours (8)
- 9 hours (9)
- 10 hours (10)
- 11 hours (11)
- 12 hours or more (12)

Q8 How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)?

- 0 (none) (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 or more (8)

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Q9 Overall, did you find the courses that you took in high school to be academically challenging?

- Not at all Challenging (1)
- Somewhat Challenging (2)
- Challenging (3)
- Very Challenging (4)
- Extremely Challenging (5)

Q10 During your final year in high school, how often have you had conversations with students who differ from you...

	Rarely or never (1)	Occasionally (2)	Often (3)	Very often (4)
...in race or ethnicity (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...in nationality (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...in sexual orientation (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...in religious beliefs (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...in political beliefs (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...in economic background (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Q11 During your last year in high school year how often did you:

	Almost never (1)	Rarely (2)	Sometimes (3)	Often (4)	Most of the time (5)
Feel overwhelmed by all you had to do (1)	<input type="checkbox"/>				
Feel out of place academically (2)	<input type="checkbox"/>				
Feel out of place socially (3)	<input type="checkbox"/>				
Feel happy (4)	<input type="checkbox"/>				
Feel depressed (5)	<input type="checkbox"/>				
Feel accepted by the students with whom you interacted (6)	<input type="checkbox"/>				
Feel accepted by the teachers with whom you interacted (7)	<input type="checkbox"/>				

Q12 Please indicate whether you agree or disagree with this statement. While in high school I was able to find a balance between my academic work and extracurricular activities.

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)

Q13 During your last year in high school year how often were you:

	Almost never (1)	Rarely (2)	Sometimes (3)	Often (4)	Most of the time (5)
Recognized by your peers as a leader (1)	<input type="checkbox"/>				
Recognized by your peers as someone they could turn to for advice and support (2)	<input type="checkbox"/>				
Recognized by your peers as someone of good judgment (3)	<input type="checkbox"/>				

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Recognized by your peers as someone who is reliable (4)	<input type="checkbox"/>				
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Q14 During your last year in high school how easy or difficult has it been for you to do each of the following?

	Very difficult (1)	Somewhat difficult (2)	Somewhat easy (3)	Very easy (4)	Not important to me (5)
Be taken seriously by teachers (1)	<input type="checkbox"/>				
Spend time with new and different people (2)	<input type="checkbox"/>				
Have your ideas taken seriously by other students (3)	<input type="checkbox"/>				
Demonstrate the capacity or ability to lead (4)	<input type="checkbox"/>				
Feel free to express your own views and beliefs (5)	<input type="checkbox"/>				

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Feel accepted as part of the high school community (6)	<input type="checkbox"/>				
Find a group of friends who accept you as an individual (7)	<input type="checkbox"/>				
Make friends with people from other countries and cultures (8)	<input type="checkbox"/>				

Q15 Below are potential sources of stress that you may have experienced as a high school student. Please indicate how each has affected you:

	Not a source of stress (1)	Slightly stressful (2)	Moderately stressful (3)	Very stressful (4)
Managing the workload for your courses (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Personal difficulties with family, intimate relationships, or friends (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Balancing multiple commitments (academic, extracurricular, personal) (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concerns about your family's finances (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concerns about your future plans (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other source of stress (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q16 Please indicate to what extent do you agree or disagree with each of the following statements:

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
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I have a good sense of what I should learn in college (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel that I am well informed about Princeton's residential college system (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel that I am well informed about Princeton's academic standards (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel that I am well informed about the social environment at Princeton (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel that I am well informed about extracurricular activities at Princeton (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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I feel that I am well informed about student leadership opportunities at Princeton (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Q17 Do you know people who have attended, or are attending, Princeton or other Ivy League institutions?

	Currently at Princeton (1)	Have attended Princeton (2)	Currently at another Ivy League School (3)	Have attended another Ivy League School (4)
Parent(s)/Guardian(s) (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sibling(s) (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other relative(s) (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students from your high school (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family friends (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others (7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q18 How often have students from your high school chosen to attend Princeton or other Ivy League institutions?

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	Never (1)	Rarely (2)	One or two students every few years (3)	One or two students every year (4)	Several students every year (5)
Chosen to attend Princeton (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chosen to attend another Ivy League School (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q19 Abilities and Knowledge The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. How well prepared do you feel you are to do the following while you are at Princeton?

	Not at all prepared (1)	Poorly prepared (2)	Somewhat prepared (3)	Quite well prepared (4)	Very well prepared (5)
Write effectively (1)	<input type="checkbox"/>				
Communicate well orally (2)	<input type="checkbox"/>				
Acquire new skills and knowledge on my own (3)	<input type="checkbox"/>				
Think analytically and logically (4)	<input type="checkbox"/>				

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Formulate/create original ideas and solutions (5)	<input type="checkbox"/>				
Evaluate and choose between alternative courses of action (6)	<input type="checkbox"/>				
Lead and supervise tasks and groups of people (7)	<input type="checkbox"/>				
Relate well to people of different races, nations, and religions (8)	<input type="checkbox"/>				
Function effectively as a member of a team (9)	<input type="checkbox"/>				
Use quantitative tools (e.g., statistics, graphs) (10)	<input type="checkbox"/>				
Place current problems in historical/cultural/philosophical perspective (11)	<input type="checkbox"/>				
Identify moral and ethical issues (12)	<input type="checkbox"/>				
Understand myself: abilities, interests, limitations, personality (13)	<input type="checkbox"/>				
Function independently, without supervision (14)	<input type="checkbox"/>				
Gain in-depth knowledge of a field (15)	<input type="checkbox"/>				

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Plan and execute complex projects (16)	<input type="checkbox"/>				
Read or speak a foreign language (17)	<input type="checkbox"/>				
Understand the significance of art, music, literature, and drama (18)	<input type="checkbox"/>				
Acquire broad knowledge in the arts and sciences (19)	<input type="checkbox"/>				
Develop an awareness of social problems (20)	<input type="checkbox"/>				
Develop self-esteem/selfconfidence (21)	<input type="checkbox"/>				
Resolve interpersonal conflicts positively (22)	<input type="checkbox"/>				
Synthesize and integrate ideas and information (23)	<input type="checkbox"/>				
Understand the process of science and experimentation (24)	<input type="checkbox"/>				
Evaluate the role of science and technology in society (25)	<input type="checkbox"/>				

Q20 Looking forward to your time at Princeton. At this point in time, what academic concentration do you think you will declare as a major?

- (1)
- Anthropology (2)
- Architecture (3)
- Art and Archaeology (4)
- Astrophysical Sciences (5)
- Chemical Engineering (6)
- Chemistry (7)
- Civil and Environmental Engineering (8)
- Classics (9)
- Comparative Literature (10) Computer Science (AB) (11)
- Computer Science (BSE) (12)
- East Asian Studies (13)
- Ecology and Evolutionary Biology (14)
- Economics (15)
- Electrical Engineering (16)
- English (17)
- French and Italian (18)
- Geosciences (19)
- German (20)
- History (21)
- Independent Concentration (22)
- Mathematics (23)
- Mechanical and Aerospace Engineering (24)
- Molecular Biology (25)
- Music (26)

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- Near Eastern Studies (27)
- Operations Research and Financial Engineering (28)
- Philosophy (29)
- Physics (30)
- Politics (31)
- Psychology (32)
- Religion (33)
- Slavic Languages and Literatures (34)
- Sociology (35)
- Spanish & Portuguese Languages and Cultures (36)
- Woodrow Wilson School of Public and International Affairs (37)
- Something in the Humanities (38)
- Something in the Social Sciences (39)
- Something in the Life Sciences (40)
- Something in the Physical Sciences or Math (41)
- Something in Engineering (42)
- I am undecided about my major (43)

Q21 How confident are you that this will be the right major for you?

- Don't know enough yet (1)
- Not confident (2)
- Slightly confident (3)
- Somewhat confident (4)
- Confident (5)
- Very confident (6)

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Q22 Princeton offers many types of academic activities. Based upon what you know right now, please indicate if you think you will actively participate in any of the following activities.

	Definitely will not (1)	Probably will not (2)	Don't know (3)	Probably will (4)	Definitely will (5)
Prepare a thesis, honors, or other significant research paper/project (1)	<input type="checkbox"/>				
Conduct research with a faculty member (2)	<input type="checkbox"/>				
Have an internship (3)	<input type="checkbox"/>				
Study abroad (4)	<input type="checkbox"/>				
Participate in a service learning course or program (5)	<input type="checkbox"/>				

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Q23 How important do you think each of the following aspects of academic life will be to you?

	Not important (1)	Somewhat Important (2)	Important (3)	Very Important (4)	Extremely Important (5)	Not sure (6)
Courses you want to study (1)	<input type="checkbox"/>					
Intellectual excitement (2)	<input type="checkbox"/>					
High quality instruction (3)	<input type="checkbox"/>					
Academic advising (4)	<input type="checkbox"/>					
Laboratory experience (5)	<input type="checkbox"/>					
Opportunities for class discussion (6)	<input type="checkbox"/>					
Faculty contact outside of classes (7)	<input type="checkbox"/>					
Tutoring and other help (9)	<input type="checkbox"/>					

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Flexibility of majors (i.e., time for electives) (10)	<input type="checkbox"/>					
Number of students in your major (12)	<input type="checkbox"/>					
Availability of study abroad opportunities (13)	<input type="checkbox"/>					
Research with a faculty member (14)	<input type="checkbox"/>					
Publishing or presenting a paper off-campus (15)	<input type="checkbox"/>					
Internship opportunities (16)	<input type="checkbox"/>					
Number students in your courses (17)	<input type="checkbox"/>					

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Challenging courses (18)	<input type="checkbox"/>					
Maintaining a high GPA (11)	<input type="checkbox"/>					
Taking academic risks (19)	<input type="checkbox"/>					
Exploring new topics (20)	<input type="checkbox"/>					
Preparing to graduate or professional school (21)	<input type="checkbox"/>					

Q24 How important do you think each of the following aspects of campus life will be to you?

	Not Important (1)	Important (4)	Very Important (5)	Extremely Important (6)	Not sure (7)	
Opportunities to participate in extracurricular activities (1)	<input type="checkbox"/>					

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Arts and cultural experience on campus (2)	<input type="checkbox"/>					
Religious life on campus (3)	<input type="checkbox"/>					
Sense of community on campus (5)	<input type="checkbox"/>					
Sense of community where you live (6)	<input type="checkbox"/>					
Ethnic/racial diversity of the campus (7)	<input type="checkbox"/>					
Intercollegiate athletic opportunities (8)	<input type="checkbox"/>					
Club sport opportunities (9)	<input type="checkbox"/>					

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Recreational and intramural athletic opportunities (10)	<input type="checkbox"/>					
Feeling of security on campus (11)	<input type="checkbox"/>					
Social activities in your residential college (12)	<input type="checkbox"/>					
Social activities in the Frist Campus Center (13)	<input type="checkbox"/>					
Social activities in Campus Club (14)	<input type="checkbox"/>					
Social activities in the eating clubs (15)	<input type="checkbox"/>					

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Social activities that do not involve alcohol (16)	<input type="checkbox"/>					
Climate of international students on campus (17)	<input type="checkbox"/>					
Climate for minority students on campus (18)	<input type="checkbox"/>					

Q25 Extracurricular activities There are many types of clubs, organizations and extracurricular activities available at Princeton. Based upon what you know right now, please indicate if you think you will actively participate in any of the following activities.

	Definitely will not (1)	Probably will not (2)	Don't know (3)	Probably will (4)	Definitely will (5)
Music/theater group (1)	<input type="checkbox"/>				
Dance group (2)	<input type="checkbox"/>				
Student government (3)	<input type="checkbox"/>				

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Class government (4)	<input type="checkbox"/>				
Residential college group (5)	<input type="checkbox"/>				
Cultural/ethnic organization (6)	<input type="checkbox"/>				
Student newspaper (7)	<input type="checkbox"/>				
Literary or other magazine (8)	<input type="checkbox"/>				
Volunteer service (9)	<input type="checkbox"/>				
Civic engagement activities (10)	<input type="checkbox"/>				
Political action, activism or advocacy group (11)	<input type="checkbox"/>				
Religious group (12)	<input type="checkbox"/>				

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Fraternity or sorority (13)	<input type="checkbox"/>				
Sign-in eating club (14)	<input type="checkbox"/>				
Selective eating club (15)	<input type="checkbox"/>				
Preprofessional group (16)	<input type="checkbox"/>				
Group or club having an academic focus (17)	<input type="checkbox"/>				
Tutoring other student (18)	<input type="checkbox"/>				
Intramural athletics (19)	<input type="checkbox"/>				
Club sport (20)	<input type="checkbox"/>				
Varsity athletics (21)	<input type="checkbox"/>				
Orange Key (22)	<input type="checkbox"/>				

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Outdoor Action (23)	<input type="checkbox"/>				
Other (24)	<input type="checkbox"/>				

Q26 Please tell us about some of the factors that may influence your participation in extracurricular activities at Princeton by indicating the extent to which you agree or disagree with the following statements.

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Don't know (5)
Participating in an activity is a good way to meet people. (1)	<input type="checkbox"/>				
Participating in an activity is a good way to contribute to the campus community. (2)	<input type="checkbox"/>				
My academic work may limit my participation. (3)	<input type="checkbox"/>				

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Participating in an activity will help me get a job after Princeton. (4)	<input type="checkbox"/>				
Participating in an activity will help me become better known on campus. (5)	<input type="checkbox"/>				
Participating in an activity will provide a break from academics. (6)	<input type="checkbox"/>				

Q27 Information about you Sex

- Female (1)
- Male (2)
- Transgender or other (3) _____

Q28 What is your sexual orientation?

- Heterosexual (1)

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- Gay/lesbian (2)
- Bisexual (3)
- Unsure (4)
- Other (5) _____

Q29 What is your current religious preference?

- Baptist (1)
- Buddhist (2)
- Christian Church (Disciples of Christ) (3)
- Church of Christ (4)
- Eastern Orthodox (5)
- Episcopalian (6)
- Evangelical Christian (7)
- Hindu (8)
- Jewish (9)
- Jain (10)
- LDS (Mormon) (11)
- Lutheran (12)
- Methodist (13)
- Muslim (14)
- Pagan (15)
- Presbyterian (16)
- Quaker (17)
- Roman Catholic (18)
- Secular Humanist (19)
- Sikh (20)
- United Church of Christ (21)
- Zoroastrian (22)
- Other Christian (23) _____
- Other Religion (24) _____
- No particular religion (25)
- Agnostic (26)
- Atheist (27)

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None (28)

Q30 What is the highest level of education completed by your parents or guardians?

	Relationship to you			Education						
	Mother or Stepmother (1)	Father or Stepfather (2)	Other (3)	No high school diploma (1)	High school diploma or equivalent (2)	Postsecondary school other than college (3)	Some college or associates degree (4)	Bachelor's degree (5)	Graduate or Professional degree (6)	Unsure or don't know (7)
FIRST parent/guardian (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SECOND parent/guardian (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q31 What is your best estimate of the total annual before tax income from all sources of the parent, parents, stepparents, and/or guardians who helped pay for your undergraduate education?

Under \$25,000 (1)

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- \$25,000 - \$49,999 (2)
- \$50,000 - \$74,999 (3)
- \$75,000 - \$99,999 (4)
- \$100,000 - \$124,999 (5)
- \$125,000 - \$149,999 (6)
- \$150,000 - \$174,999 (7)
- \$175,000 - \$199,999 (8)
- \$200,000 - \$249,999 (9)
- \$250,000 - \$499,999 (10)
- \$500,000 or above (11)

Q32 Including Princeton, to how many colleges did you apply for admission?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7-10 (7)
- 11 or more (8)

Q33 Were accepted by your first choice college?

- Yes (1)
- No (2)

Q34 Was Princeton your:

- First choice college? (1)
- Second choice college? (2)
- Third choice college? (3)
- Less than third choice college? (4)

Q35 Thinking about your first semester at Princeton, what are you most looking forward to?

Q36 Thinking about your first semester at Princeton, what are you most worried about?

Q37 Based upon what you know right now, what do you think your will be your toughest challenge you will face during your first semester at Princeton?

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Q38 Thank you for completing the survey. If you have any questions about the survey, please contact:
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If you are ready to submit your answers please click the submit button. Please note that you cannot change your answers once they have been submitted. If you would like to come back at a later time to change your answers, please close the browser window without clicking the submit button.