

Intro

Intro Welcome to Princeton! We would like you to answer this short questionnaire so we can get to know the Class of 2021, a little bit better. We are interested in learning about your time in high school, background, goals, expectations, and attitudes. Princeton has surveyed its first-year class for many years and periodically conducts follow-up surveys at various points during students' time at Princeton. We have found the information collected in these surveys to be very helpful in planning university programs and services. We feel that it is important that you know that your answers on this survey will be linked to your Princeton ID number so that we can accurately compare results from future surveys with the results from this survey. It is equally important that you know that your answers will be treated in a strictly confidential manner. Any findings based upon this survey will be reported in a manner that does not identify individual students. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). Your participation is completely voluntary. The survey takes about 15 minutes to complete. If you have questions or concerns about the survey, please contact: Jed Marsh Vice Provost for Institutional Research 322 Nassau Hall Princeton, NJ 08544 Email: jmarsh@princeton.edu

H1 Tell us about your last year in high school

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Q2 During your final year in high school, approximately how many hours in typical week did you spend on...

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	0 hours (1)	1-5 hours (2)	6-10 hours (3)	11-15 hours (4)	16-20 hours (5)	21-25 hours (6)	26-30 hours (7)	More than 30 hours (8)
Attending scheduled classes (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on academic work outside of class (e.g., homework, research project, etc.) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household duties (laundry, cleaning, cooking, babysitting) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Participating
in organized
physical
fitness
activities
including
sports and
athletics
(include time
training for
and playing)
(5)

Exercising
and
participating
in fitness
activities (6)

Participating
in organized
extracurricular
activities and
clubs
(excluding
physical
fitness and
athletics) (7)

Volunteering /
doing
community
service (8)

Relaxing /
hanging out
(10)

Q3 During your last year in high school, have you done the following? Mark all that apply.

- Made a formal presentation in a class (1)
 - Worked with others on a group assignment, project, or presentation (2)
 - Studied a language other than the language spoken at your home (3)
 - Completed a class project that required that you collect and analyze data using statistical methods (4)
 - Had more reading for a class than you realistically could complete (5)
 - Took one or more AP courses (6)
 - Took one or more college courses (excluding AP courses) (7)
 - Completed an on-line college course (8)
-

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Q360 During your last year in high school, approximately how many times have you done the following?

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	Never (1)	One time (2)	Two times (3)	Three times (4)	Four times (5)	Five times (6)	More than five times (7)
Written a paper of 20 or more pages for a class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written a paper of 10 to 20 more pages for a class (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written a paper of 5 to 9 pages for a class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written a paper of 1 to 4 paper for a class (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Read more than 100 pages of assigned reading during a single week across all your classes
(5)



Read more than 50 pages of assigned reading during a single week across all your classes
(6)



F1 10% Complete

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Q4 While in high school, have you done the following? Mark all that apply.

- Lived in a country outside of your home country (1)
 - Participated in a student exchange program outside of your home country (2)
 - Went on a school based trip to another country (3)
 - Attended an academic program outside of your home country (4)
 - Participated in a volunteer service program outside of your home country (5)
 - Used a foreign language outside a traditional foreign language classroom (6)
-

Q5 Please tell us about the people you have relied on while you were in high school for advice, support and information about courses, college planning, personal problems or other goals and problems. Mark all the topics that apply to each category.

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	High School Courses (1)	College Plans (2)	Personal Problems (3)	Other Problems (4)	General Advice and Support (5)
Parent(s) / Guardian(s) (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sibling(s) (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher(s) (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Guidance Counselor (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coach(s) (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clergy / Religious Leader (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friends (7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boyfriend / Girlfriend (8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Tutor for high school course(s) (private tutor, Huntington, Sylvan, Kumon, etc.) (9)

Private / commercial standardized test (SAT or ACT) preparation (10)

College access program (QuestBridge, A Better Chance, LEDA) (11)

Khan Academy (14)

Private college counselor (college application preparation) (12)

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Someone
else (13)

F2 15% Complete

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Q6 During your final year in high school, how often, if ever, have you done each of the following?

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	Rarely or Never (1)	Occasionally (2)	Often (3)	Very often (4)	Most of the Time (5)
Been actively engaged by a class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussion (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked questions in class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was prepared for class (completed readings and homework before going to class) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Applied what
you learned
in class to a
problem or
issue outside
of class
(6)

Participated
in a study
group outside
of class (7)

Reconsidered
your position
on a topic
after
evaluating
the
arguments of
others (8)

Had
intellectual
discussions
with students
outside of
class (9)

Had an
intellectual
discussion
with a
teacher
outside of
class (10)

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Stayed up all night to finish an academic assignment or prepare for an exam
(11)

Discussed your college plans with a teacher
(12)

Attended a lecture, conference, symposium or arts event not required by a course
(13)

Skipped school (an unexcused absence without your parents' permission)
(14)

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Turned in assignments that did not reflect your best work (15)

Surfed the web during class (16)

Instant messaged / texted during class (17)

Was bored in class (18)

Fell asleep in class (19)

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Q41 During your final year in high school, how often, if ever, have you done each of the following?

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	Rarely or Never (1)	Occasionally (2)	Often (3)	Very often (4)	Most of the Time (5)
Read news stories about science and technology (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used scientific evidence to defend your position in a discussion outside of class (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Noticed a scientific inaccuracy in a news story (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoided a discussion because it was too scientifically focused (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Performed community service (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a religious service (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked marijuana (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used illegal drugs (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played Xbox, Wii, or other video games (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used Facebook or Tweeted (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Watched TV (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watched streamed media on a computer (Hulu, Netflix, etc.) (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read for pleasure (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q83 Are you registered to vote?

- Yes (1)
 - No (2)
 - No, I am not eligible to vote (3)
-

Q84 During the last year did you vote in a local, state, or national election?

- Yes (1)
 - No (2)
 - No, I was/am not eligible to vote (3)
-

Q7 During your final year in high school, how many hours of sleep did you typically get each night?

- 1 hour (1)
 - 2 hours (2)
 - 3 hours (3)
 - 4 hours (4)
 - 5 hours (5)
 - 6 hours (6)
 - 7 hours (7)
 - 8 hours (8)
 - 9 hours (9)
 - 10 hours (10)
 - 11 hours (11)
 - 12 hours or more (12)
-

F3 30% Complete



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Q8 How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)?

- 0 (none) (1)
 - 1 (2)
 - 2 (3)
 - 3 (4)
 - 4 (5)
 - 5 (6)
 - 6 (7)
 - 7 or more (8)
-

Q9 Overall, did you find the courses that you took in high school to be academically challenging?

- Not at all Challenging (1)
 - Somewhat Challenging (2)
 - Challenging (3)
 - Very Challenging (4)
 - Extremely Challenging (5)
-

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Q10 During your final year in high school, how often have you had conversations with students who differ from you...

	Rarely or never (1)	Occasionally (2)	Often (3)	Very often (4)
...in race or ethnicity (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in nationality (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in sexual orientation (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in religious beliefs (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in political beliefs (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in economic background (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F4 35% Complete

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Q11 During your last year in high school year how often did you:

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	Almost never (1)	Rarely (2)	Sometimes (3)	Often (4)	Most of the time (5)
Feel overwhelmed by all you had to do (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel out of your depth academically (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel out of place socially (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel happy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel depressed (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel accepted by the students with whom you interacted (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Feel
accepted by
the teachers
with whom
you
interacted (7)

Q12 Please indicate whether you agree or disagree with this statement. While in high school I was able to find a balance between my academic work and extracurricular activities.

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)

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Q13 During your last year in high school year how often were you:

	Almost never (1)	Rarely (2)	Sometimes (3)	Often (4)	Most of the time (5)
Recognized by your peers as a leader (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognized by your peers as someone they could turn to for advice and support (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognized by your peers as someone of good judgment (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognized by your peers as someone who is reliable (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q14 During your last year in high school how easy or difficult has it been for you to do each of the following?

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	Very difficult (1)	Somewhat difficult (2)	Somewhat easy (3)	Very easy (4)	Not important to me (5)
Be taken seriously by teachers (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spend time with new and different people (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have your ideas taken seriously by other students (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate the capacity or ability to lead (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel free to express your own views and beliefs (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel accepted as part of the high school community (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Find a group
of friends
who accept
you as an
individual
(7)

Make friends
with people
from other
countries and
cultures (8)

F5 40% Complete

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Q15 Below are potential sources of stress that you may have experienced as a high school student. Please indicate how each has affected you:

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	Not a source of stress (1)	Slightly stressful (2)	Moderately stressful (3)	Very stressful (4)
Managing the workload for your courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your family's finances (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social pressure / peer pressure (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other source of stress (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F6 45% Complete

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H2 Knowledge of Princeton

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Q16 Please indicate to what extent do you agree or disagree with each of the following statements:

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	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
I have a good sense of what I should learn in college (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am well informed about Princeton's residential college system (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am well informed about Princeton's academic standards (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am well informed about the social environment at Princeton (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am well informed about extracurricular activities at Princeton (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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I feel that I am well informed about student leadership opportunities at Princeton (6)

I feel that I am well informed about the study abroad opportunities at Princeton (7)

I feel that I am well informed about service and civic engagement opportunities at Princeton (8)

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Q17 Do you know people who have attended, or are attending, Princeton or other Ivy League institutions?

	Not applicable (1)	Don't know (2)	Currently at Princeton (3)	Have attended Princeton (4)	Currently at another Ivy League School (5)	Have attended another Ivy League School (6)
Parent(s)/Guardian(s) (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sibling(s) (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other relative(s) (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students from your high school (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friends (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others (7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Q18 How often have students from your high school chosen to attend Princeton or other Ivy League institutions?

	Never (1)	Rarely (2)	One or two students every few years (3)	One or two students every year (4)	Several students every year (5)
Chosen to attend Princeton (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chosen to attend another Ivy League School (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F7 50% Complete

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H3 Abilities and Knowledge

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Q19 The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. How well prepared do you feel you are to do the following while you are at Princeton?

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	Poorly prepared (1)	Somewhat prepared (2)	Prepared (3)	Quite well prepared (4)	Very well prepared (5)
Write clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead and supervise task and groups of people (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand and use quantitative reasoning and methods (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critically appreciate of art, music, literature, and drama (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Understand the process of science and experimentation (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create original ideas and solutions (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constructively resolve interpersonal conflicts (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place current problems in historical / cultural / philosophical perspective (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain Career- or work-related knowledge and skills (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Judge the merits of arguments based on their sources, methods and reasoning (14)

Function effectively as a member of a team (15)

Learn on your own (16)

Think analytically and logically (17)

Evaluate and choose between alternative courses of action (18)

Relate well to people of different races, nations, and religions (19)

Identify moral and ethical issues (20)

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Understand yourself: abilities, interests, limitations, personality (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently, without supervision (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute complex projects (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the complexity of social problems (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop self-esteem/self-confidence (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesize and integrate ideas and information (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Evaluate the
role of science
and technology
in society (27)

Develop an
awareness
global issues
(28)

Conduct
scholarly
research (29)

Acquire broad
knowledge
across a
number of fields
(30)

Develop or
clarify a
personal code
of values or
ethics (31)

Acquire the
techniques,
skills and tools
necessary for
my anticipated
profession (32)

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Contribute time
and effort
toward
volunteer
activities (33)

Work with
community
organizations
and partners on
service-related
projects (34)

F8 60% Complete

Page Break

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CST1 The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate the importance in your life of each ability or type of knowledge

	Not Important (1)	Somewhat Important (2)	Very Important (3)	Essential (4)
Writing clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CST2 Please rate your confidence in your ability to:

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	Extremely unconfident (1)	Somewhat unconfident (2)	Neither confident or unconfident (3)	Somewhat confident (4)	Extremely confident (5)
Comprehend the underlying science and technology in news stories (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess the credibility of scientific claims you encounter (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the science and technology behind the issues you will face as a voter (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think analytically and logically (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Identify the
role of
science and
technology in
your
everyday life
(5)

Apply
quantitative
reasoning to
make
decisions (6)

Explain the
pros and
cons of new
technologies
(7)

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Q90_2014 Tell us how well each of the following statements describes you as a student.

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	Does not describe me (1)	Somewhat describes me (2)	Describes me quite well (3)	Describes me very well (4)
Getting the best grades I can is very important to me (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer courses that arouse my curiosity, even if they are difficult. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to work hard in a course to learn the material, even if it won't lead to a higher grade. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often take time to follow up on interesting things that are mentioned in class. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to work things out on my own rather than ask for help. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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When I do well on a test, it is usually because I am well-prepared, not because things come easily for me. (6)

My favorite classes are those that deal with facts rather than interpretation and analysis. (7)

I prefer classes with lots of discussion. (8)

I prefer to learn through hands-on activities (labs, studios, etc.) (9)

F9 66% Complete

Page Break

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H4 Looking forward to your time at Princeton

Q77 You will face a number of new situations, both social and academic, in the coming year. How well prepared do you feel to:

	Unprepared (1)	Somewhat Prepared (2)	Quite Well Prepared (3)	Very Well Prepared (4)
Succeed academically at Princeton (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially at Princeton (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q78 How well prepared do you feel you are to do the following during your first year at Princeton?

	Unprepared (1)	Somewhat Prepared (2)	Quite Well Prepared (3)	Very Well Prepared (4)
Live away from home (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Select the courses you will take (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask for help when you need it (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a group you feel part of (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time effectively (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q20 At this point in time, what academic concentration do you think you will declare as a major?

- African American Studies (43)
- Anthropology (1)
- Architecture (2)
- Art and Archaeology (3)
- Astrophysical Sciences (4)
- Chemical and Biological Engineering (5)
- Chemistry (6)
- Civil and Environmental Engineering (7)
- Classics (8)
- Comparative Literature (9)
- Computer Science (AB) (10)
- Computer Science (BSE) (11)
- East Asian Studies (12)
- Ecology and Evolutionary Biology (13)

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- Economics (14)
- Electrical Engineering (15)
- English (16)
- French and Italian (17)
- Geosciences (18)
- German (19)
- History (20)
- Independent Concentration (21)
- Mathematics (22)
- Mechanical and Aerospace Engineering (23)
- Molecular Biology (24)
- Music (25)
- Near Eastern Studies (26)
- Neuroscience (44)
- Operations Research and Financial Engineering (27)

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- Philosophy (28)
- Physics (29)
- Politics (30)
- Psychology (31)
- Religion (32)
- Slavic Languages and Literatures (33)
- Sociology (34)
- Spanish & Portuguese Languages and Cultures (35)
- Woodrow Wilson School of Public and International Affairs (36)
- Something in the Humanities (37)
- Something in the Social Sciences (38)
- Something in the Life Sciences (39)
- Something in the Physical Sciences or Math (40)
- Something in Engineering (41)
- I am undecided about my major (42)

Q21 How confident are you that this will be the right major for you?

- Don't know enough yet (1)
 - Not confident (2)
 - Slightly confident (3)
 - Somewhat confident (4)
 - Confident (5)
 - Very confident (6)
-

F10 73% Complete

Page Break

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Q22 Princeton offers many types of academic activities. Based upon what you know right now, please indicate if you think you will actively participate in any of the following activities.

	Definitely will not (1)	Probably will not (2)	Don't know (3)	Probably will (4)	Definitely will (5)
Prepare a thesis, honors, or other significant research paper/project (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research with a faculty member (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an internship (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a service learning course or program (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q23 How important do you think each of the following aspects of academic life will be to you?

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	Not important (1)	Somewhat Important (2)	Important (3)	Very Important (4)	Extremely Important (5)	Not sure (6)
Courses you want to study (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual excitement (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High quality instruction (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses which highlight societal issues (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Faculty contact outside of classes (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring and other help (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility of majors (i.e., time for electives) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of students in your major (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of study abroad opportunities (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research with a faculty member (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publishing or presenting a paper off-campus (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Internship opportunities (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number students in your courses (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenging courses (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining a high GPA (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking academic risks (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exploring new topics (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for graduate school (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for medical school (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for law school (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Preparing for
a career (23)



F11 77% Complete

Page Break

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Q24 How important do you think each of the following aspects of campus life will be to you?

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	Not Important (1)	Somewhat Important (3)	Important (4)	Very Important (5)	Extremely Important (6)	Not sure (7)
Opportunities to participate in extracurricular activities (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and cultural experience on campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious life on campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethnic/racial diversity of the campus (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Intercollegiate athletic opportunities (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Club sport opportunities (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational and intramural athletic opportunities (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to explore service and civic engagement experiences (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of safe on campus (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in your residential college (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Social activities in the Frist Campus Center (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in Campus Club (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in the eating clubs (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities that do not involve alcohol (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for international students on campus (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for minority students on campus (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBT students on campus (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F12 80% Complete

Page Break

H5 Extracurricular activities

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Q25 There are many types of clubs, organizations and extracurricular activities available at Princeton. Based upon what you know right now, please indicate if you think you will actively participate in any of the following activities.

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	Definitely will not (1)	Probably will not (2)	Don't know (3)	Probably will (4)	Definitely will (5)
Music group (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Theater group (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dance group (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class government (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential college group (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic organization (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student newspaper (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literary or other publication (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Volunteer service (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic engagement activities (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political action, activism or advocacy group (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious group (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sign-in eating club (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selective eating club (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-professional group (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group or club having an academic focus (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Peer advising group (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring other students (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural athletics (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Club sport (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Varsity athletics (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orange Key (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outdoor Action (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group or club having a focus on sustainability (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group or club having a focus on entrepreneurship (28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q26 Please tell us about some of the factors that may influence your participation in extracurricular activities at Princeton by indicating the extent to which you agree or disagree with the following statements.

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	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Don't know (5)
Participating in an activity is a good way to meet people. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in an activity is a good way to contribute to the campus community. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic work may limit my participation. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in an activity will help me get a job after Princeton. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Participating
in an activity
will help me
become
better known
on campus.
(5)

Participating
in an activity
will provide a
break from
academics.
(6)

It will be
something
fun to do (7)

F13 85% Complete

H6 Sustainability

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Q73 When you think about the concept of sustainability, which of the following factors do you think sustainability includes: (check all that apply)

- Social factors (4)
 - Economic factors (5)
 - Environmental factors (6)
 - Other factors (please explain) (7) _____
-

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Q75 Please rate the frequency with which you did the following during your last year in high school:

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	Rarely or Never (1)	Occasionally (2)	Often (3)	Very Often (4)	Most of the Time (5)
I took showers that were 10 minutes or less (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I chose to eat vegetables, fruits and/or grains instead of eating meat (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I bought used clothing (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I bought natural or organic personal care products (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I shut off the faucet when brushing my teeth (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I separated my recyclables from regular trash (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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I unplugged
my
electronics
when not
using them
(10)

I used the
washing
machine only
when I had a
full load of
laundry (11)

I used a
reusable
water bottle
(12)

I took the
stairs instead
of the
elevator (13)

I turned off
the lights
when leaving
an empty
room (14)

Other actions
(please
explain) (15)

Q73 Do you believe increases in the Earth's temperature over the last century are due more to:

- The effects of pollution from human activities (1)
 - Natural changes in the environment that are not due to human activities (2)
-

Q74 Did sustainability have an impact on your selection of Princeton?

- Yes (1)
- No (2)

H7 Information about you

Q75_2016 Gender Identity (Mark all that apply)

- Woman (1)
 - Man (2)
 - Cisgender (7)
 - Transgender (3)
 - Genderqueer / Gender non-conforming (5)
 - Other identity (4) _____
-

Q76_2016 What is your sexual orientation?

- Asexual (6)
 - Bisexual (1)
 - Gay / Lesbian (2)
 - Heterosexual / straight (3)
 - Queer (7)
 - Questioning (4)
 - Other (5) _____
-

Q81_2014 Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

- Yes (1)
 - No (2)
-

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Q80_2014 Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native (1)
- Asian (2)
- Black or African American (3)
- Hispanic or Latino (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)

Display This Question:

If Your race or ethnic group. Mark all that apply. Asian Is Selected

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Q84_2014 Are you?

- Chinese (1)
 - Filipino (2)
 - Indian (3)
 - Japanese (4)
 - Korean (5)
 - Pakistani (6)
 - Taiwanese (9)
 - Vietnamese (7)
 - Other (please specify) (8) _____
-

Q29 What is your current religious preference?

- Baptist (1)
- Buddhist (2)
- Christian Church (Disciples of Christ) (3)
- Church of Christ (4)
- Eastern Orthodox (5)
- Episcopalian (6)
- Evangelical Christian (7)
- Hindu (8)
- Jewish (9)
- Jain (10)
- LDS (Mormon) (11)
- Lutheran (12)
- Methodist (13)
- Muslim (14)

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- Pagan (15)
- Presbyterian (16)
- Quaker (17)
- Roman Catholic (18)
- Secular Humanist (19)
- Sikh (20)
- United Church of Christ (21)
- Zoroastrian (22)
- Other Christian (23) _____
- Other Religion (24) _____
- Non-denominational (29)
- No particular religion (25)
- Agnostic (26)
- Atheist (27)
- None (28)

Q30 What is the highest level of education completed by your parents or guardians?

	Relationship to you			Education						
	Mother or Stepmother (1)	Father or Stepfather (2)	Other (3)	No high school diploma (1)	High school diploma or equivalent (2)	Post-secondary school other than college (3)	Some college or associates degree (4)	Bachelor's degree (5)	Graduate or Professional degree (6)	Unsure or don't know (7)
FIRST parent / guardian (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SECOND parent / guardian (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q31 What is your best estimate of the total annual before tax income from all sources of the parent, parents, stepparents, and/or guardians who helped pay for your undergraduate education?

- Under \$25,000 (1)
 - \$25,000 - \$49,999 (2)
 - \$50,000 - \$74,999 (3)
 - \$75,000 - \$99,999 (4)
 - \$100,000 - \$124,999 (5)
 - \$125,000 - \$149,999 (6)
 - \$150,000 - \$174,999 (7)
 - \$175,000 - \$199,999 (8)
 - \$200,000 - \$249,999 (9)
 - \$250,000 - \$499,999 (10)
 - \$500,000 or above (11)
-

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Q32_2014 Including Princeton, to how many colleges did you apply for admission?

- 1 (1)
 - 2 (2)
 - 3 (3)
 - 4 (4)
 - 5 (5)
 - 6 (6)
 - 7 (9)
 - 8 (10)
 - 9 (11)
 - 10 (12)
 - 11 or more (13)
-

Q32a_2014 Including Princeton, to how many colleges were you admitted?

- 1 (1)
 - 2 (2)
 - 3 (3)
 - 4 (4)
 - 5 (5)
 - 6 (6)
 - 7 (9)
 - 8 (10)
 - 9 (11)
 - 10 (12)
 - 11 or more (13)
-

Q33 Were accepted by your first choice college?

Yes (1)

No (2)

Q34 Was Princeton your:

First choice college? (1)

Second choice college? (2)

Third choice college? (3)

Less than third choice college? (4)

Display This Question:

If Was Princeton your: Second choice college? Is Selected

Or Was Princeton your: Third choice college? Is Selected

Or Was Princeton your: Less than third choice college? Is Selected

Q91 Would you tell us what which college/university was your first choice, and why chose to attend Princeton over that institution?

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Q35_2014 Did your high school have a counselor whose job was to advise student about college and college admissions?

- Yes (9)
 - No (10)
-

Q36_2014 Did you use a private admissions advisor or consultant to help you with the application process?

- Yes (1)
 - No (2)
-

Q37_2014 Did you participate in a college access program (QuestBridge, A Better Chance)?

- Yes (1)
- No (2)

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Q38_2014 Please tell us about your admission tests.

	How many times did you take this test?					Did you a test prep class?	
	Did not take (1)	1 time (2)	2 times (3)	3 times (4)	4 or more times (5)	Yes (1)	No (2)
SAT I (don't count SAT subject tests) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F14 95% Complete

Page Break

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Q35 Thinking about your first semester at Princeton, what are you most looking forward to?

Q36 Thinking about your first semester at Princeton, what are you most worried about?

Q37 Based upon what you know right now, what do you think your will be your toughest challenge you will face during your first semester at Princeton?

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F15 99% Complete

Q38 If you are ready to submit your answers please click the submit button. Please note that you cannot change your answers once they have been submitted. If you would like to come back at a later time to change your answers, please close the browser window without clicking the submit button.
