

Intro

Intro Welcome to Princeton! We would like you to answer this short questionnaire so we can get to know the Class of 2023, a little bit better. We are interested in learning about your time in high school, background, goals, expectations, and attitudes. Princeton has surveyed its entering freshman class for many years and periodically conducts follow-up surveys at various points during students' time at Princeton. We have found the information collected in these surveys to be very helpful in planning university programs and services.

We feel that it is important that you know that your answers on this survey will be linked to your Princeton ID number so that we can accurately compare results from future surveys with the results from this survey. It is equally important that you know that your answers will be treated in a strictly confidential manner. Any findings based upon this survey will be reported in a manner that does not identify individual students. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). Your participation is completely voluntary. The survey takes about 15 minutes to complete. If you have questions or concerns about the survey, please contact:

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H1 Tell us about your last year in high school

Q2 During your final year in high school, approximately how many hours in typical week did you spend on...

	0 hours (1)	1-5 hours (2)	6-10 hours (3)	11-15 hours (4)	16-20 hours (5)	21-25 hours (6)	26-30 hours (7)	More than 30 hours (8)
Attending scheduled classes (1)								
Working on academic work outside of class (e.g., homework, research project, etc.) (2)								
Household duties (laundry, cleaning, cooking, babysitting) (3)								
Working for pay (4)								
Participating in organized physical								

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fitness
activities
including
sports and
athletics
(include time
training for
and playing)
(5)

Exercising
and
participating
in fitness
activities (6)

Participating
in organized
extracurricular
activities and
clubs
(excluding
physical
fitness and
athletics) (7)

Volunteering /
doing
community
service (8)

Relaxing /
hanging out
(10)

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Q3 During your last year in high school, have you done the following? Mark all that apply.

- Made a formal presentation in a class (1)
- Worked with others on a group assignment, project, or presentation (2)
- Studied a language other than the language spoken at your home (3)
- Completed a class project that required that you collect and analyze data using statistical methods (4)
- Had more reading for a class than you realistically could complete (5)
- Took one or more AP courses (6)
- Took one or more college courses (excluding AP courses) (7)
- Completed an on-line college course (8)

Q360 During your last year in high school, approximately how many times have you done the following?

	Never (1)	One time (2)	Two times (3)	Three times (4)	Four times (5)	Five times (6)	More than five times (7)
Written a paper of 20 or more pages for a class (1)							
Written a paper of 10 to 20 more pages for a class (2)							

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Written a
paper of
5 to 9
pages for
a class
(3)

Written a
paper of
1 to 4
paper for
a class
(4)

Read
more
than 100
pages of
assigned
reading
during a
single
week
across all
your
classes
(5)

Read
more
than 50
pages of
assigned
reading
during a
single
week

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across all
your
classes
(6)

Q85 During past four weeks, how often did other students do these activities for you, to you, or with you:

	Not at all (1)	Once or twice (2)	About once a week (3)	Several times a week (4)	About every day (5)
Explained how to solve a specific problem (1)					
Clarified how to do an assignment (2)					
Helped me complete an assignment (3)					
Showed me how to do something for an assignment (4)					
Helped me get a clearer					

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understanding
of class
materials (5)

Explained
something
from class to
me (6)

Helped me
get a better a
grade on an
assignment
(7)

Helped raise
my
confidence
about school
(8)

Made me feel
better about
school (9)

Enhanced my
self-esteem
through
academic
support (10)

Encouraged
me to study
(11)

Helped me
stay focused
on my

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schoolwork
(12)

Made sure I
got to class
(13)

Listened to
me vent about
frustrations
with a class
(14)

Listened to
me vent about
frustrations
with a teacher
(15)

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Q4 While in high school, have you done the following? Mark all that apply.

- Lived in a country outside of your home country (1)
- Participated in a student exchange program outside of your home country (2)
- Went on a school based trip to another country (3)
- Attended an academic program outside of your home country (4)
- Participated in a volunteer service program outside of your home country (5)
- Used a foreign language outside a traditional foreign language classroom (6)

Q5 Please tell us about the people you have relied on while you were in high school for advice, support and information about courses, college planning, personal problems or other goals and problems. Mark all the topics that apply to each category.

	High School Courses (1)	College Plans (2)	Personal Problems (3)	Other Problems (4)	General Advice and Support (5)
Parent(s) / Guardian(s) (1)					
Sibling(s) (2)					
Teacher(s) (3)					
Guidance Counselor (4)					
Coach(s) (5)					
Clergy / Religious Leader (6)					
Friends (7)					

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Boyfriend /
Girlfriend (8)

Tutor for high
school
course(s)
(private tutor,
Huntington,
Sylvan,
Kumon, etc.)
(9)

Private /
commercial
standardized
test (SAT or
ACT)
preparation
(10)

College
access
program
(QuestBridge,
A Better
Chance,
LEDA) (11)

Khan
Academy
(14)

Private
college
counselor
(college
application

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preparation)
(12)
Someone
else (13)

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Q6 During your final year in high school, how often, if ever, have you done each of the following?

	Rarely or Never (1)	Occasionally (2)	Often (3)	Very often (4)	Most of the Time (5)
Been actively engaged by a class (1)					
Participated in class discussion (2)					
Asked questions in class (3)					
Was prepared for class (completed readings and homework before going to class) (4)					
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) (5)					

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Applied what
you learned
in class to a
problem or
issue outside
of class
(6)

Participated
in a study
group outside
of class (7)

Reconsidered
your position
on a topic
after
evaluating
the
arguments of
others (8)

Had
intellectual
discussions
with students
outside of
class (9)

Had an
intellectual
discussion
with a
teacher
outside of
class (10)

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Stayed up all night to finish an academic assignment or prepare for an exam
(11)

Discussed your college plans with a teacher
(12)

Attended a lecture, conference, symposium or arts event not required by a course
(13)

Skipped school (an unexcused absence without your parents' permission)
(14)

Turned in assignments that did not reflect your

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best work
(15)

Surfed the
web during
class (16)

Instant
messaging /
texted during
class (17)

Was bored in
class (18)

Fell asleep in
class (19)

Q41 During your final year in high school, how often, if ever, have you done each of the following?

	Rarely or Never (1)	Occasionally (2)	Often (3)	Very often (4)	Most of the Time (5)
Read news stories about science and technology (Q41_1)					
Used scientific evidence to defend your position in a					

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discussion
outside of
class (Q41_2)

Noticed a
scientific
inaccuracy in
a news story
(Q41_3)

Avoided a
discussion
because it
was too
scientifically
focused
(Q41_4)

Tutored
another
student
(Q41_5)

Performed
community
service
(Q41_6)

Attended a
religious
service
(Q41_7)

Smoked
cigarettes
(Q41_8)

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Used an e-
cigarette or
vaping device
(i.e. Juul)
(Q41_28)

Smoked or
used
marijuana
(Q41_17)

Drank beer
(Q41_9)

Drank wine or
liquor
(Q41_10)

Used illegal
drugs
(Q41_18)

Played Xbox,
Wii, or other
video games
(Q41_11)

Used
Facebook or
Tweeted
(Q41_12)

Instagrammed
or
SnapChatted
(Q41_24)

Watched TV
(Q41_13)

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Watched
streamed
media (Hulu,
Netflix, etc.)
(Q41_15)

Read for
pleasure
(Q41_14)

Q83 Are you registered to vote?

Yes (1)

No (2)

No, I am not eligible to vote (3)

Q84 During the last year did you vote in a local, state, or national election?

Yes (1)

No (2)

No, I was/am not eligible to vote (3)

Q7 During your final year in high school, how many hours of sleep did you typically get each night?

1 hour (1)

2 hours (2)

3 hours (3)

4 hours (4)

5 hours (5)

6 hours (6)

7 hours (7)

8 hours (8)

9 hours (9)

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10 hours (10)
11 hours (11)
12 hours or more (12)

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Q8 How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)?

- 0 (none) (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 or more (8)

Q9 Overall, did you find the courses that you took in high school to be academically challenging?

- Extremely Challenging (5)
- Very Challenging (4)
- Challenging (3)
- Somewhat Challenging (2)
- Not at all Challenging (1)

Q10 During your final year in high school, how often have you had conversations with students who differ from you...

	Rarely or never (1)	Occasionally (2)	Often (3)	Very often (4)
...in race or ethnicity (1)				
...in nationality (2)				

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...in sexual
orientation (3)

...in religious
beliefs (4)

...in political
beliefs (5)

...in economic
background (6)

Q88

Please indicate your level of agreement with the following statement.

I have explored parts of my identify.

Strongly agree (5)

Agree (4)

Niether agree nor disagree (3)

Disagree (2)

Strongly disagree (1)

Q89

Please indicate your level of agreement with the following statement.

I am able to describe my values related to diversity and inclusion (i.e. power, privilege, equity).

Strongly agree (5)

Agree (4)

Neither agree nor disagree (3)

Disagree (2)

Strongly disagree (1)

Q90

Please indicate your level of agreement with the following statement.

I recognize that everyone holds multiple identities

Strongly agree (5)

Agree (4)

Neither agree nor disagree (3)

Disagree (2)

Strongly disagree (1)

Q91

Please indicate your level of agreement with the following statement.

I can explain my values, beliefs, background, and experiences.

Strongly agree (5)

Agree (4)

Neither agree nor disagree (3)

Disagree (2)

Strongly disagree (1)

Q92 Please indicate your level of agreement with the following statement.

At times, my behavior may have caused discomfort or harm to others.

Strongly agree (5)

Agree (4)

Neither agree nor disagree (3)

Disagree (2)

Strongly disagree (1)

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Q93 Please indicate your level of agreement with the following statement.

I am prepared to connect with people who are different from me (i.e., identities, values, beliefs, backgrounds, and experiences).

Strongly agree (5)

Agree (4)

Neither agree nor disagree (3)

Disagree (2)

Strongly disagree (1)

Q94 Please indicate your level of agreement with the following statement.

I am interested in ways to get involved with diversity and inclusion initiatives on campus.

Strongly agree (5)

Agree (4)

Neither agree nor disagree (3)

Disagree (2)

Strongly disagree (1)

Q95 Please indicate your level of agreement with the following statement.

I can recognize situations where peoples' values of diversity and inclusion are not being respected.

Strongly agree (5)

Agree (4)

Neither agree nor disagree (3)

Disagree (2)

Strongly disagree (1)

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Q96 Please indicate your level of agreement with the following statement.

I think the people at Princeton will be more diverse (i.e. race, ethnicity, age, gender, sexual orientation, religion, national origin, socioeconomic background) than the people at my high school.

Strongly agree (5)

Agree (4)

Neither agree nor disagree (3)

Disagree (2)

Strongly disagree (1)

Q97 Please indicate your level of agreement with the following statement.

I think Princeton will be more inclusive (i.e. everyone's perspectives are welcomed and valued) than my high school.

Strongly agree (5)

Agree (4)

Neither agree nor disagree (3)

Disagree (2)

Strongly disagree (1)

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Q11 During your last year in high school year how often did you:

	Almost never (1)	Rarely (2)	Sometimes (3)	Often (4)	Most of the time (5)
Feel overwhelmed by all you had to do (1)					
Feel out of your depth academically (2)					
Feel out of place socially (3)					
Feel happy (4)					
Feel depressed (5)					
Feel accepted by the students with whom you interacted (6)					
Feel accepted by the teachers with whom					

you
interacted (7)

Q12 Please indicate whether you agree or disagree with this statement.

While in high school I was able to find a balance between my academic work and extracurricular activities.

Strongly Agree (4)

Agree (3)

Disagree (2)

Strongly Disagree (1)

Q13 During your last year in high school year how often were you:

	Almost never (1)	Rarely (2)	Sometimes (3)	Often (4)	Most of the time (5)
Recognized by your peers as a leader (1)					
Recognized by your peers as someone they could turn to for advice and support (2)					
Recognized by your peers					

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as someone
of good
judgment
(3)

Recognized
by your peers
as someone
who is
reliable (4)

Q14 During your last year in high school how easy or difficult has it been for you to do each of the following?

	Very difficult (1)	Somewhat difficult (2)	Somewhat easy (3)	Very easy (4)	Not important to me (5)
Be taken seriously by teachers (1)					
Spend time with new and different people (2)					
Have your ideas taken seriously by other students (3)					
Demonstrate the capacity					

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or ability to
lead (4)

Feel free to
express your
own views
and beliefs
(5)

Feel
accepted as
part of the
high school
community
(6)

Find a group
of friends
who accept
you as an
individual
(7)

Make friends
with people
from other
countries and
cultures (8)

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Q15 Below are potential sources of stress that you may have experienced as a high school student. Please indicate how each has affected you:

	Not a source of stress (1)	Slightly stressful (2)	Moderately stressful (3)	Very stressful (4)
Managing the workload for your courses (1)				
Personal difficulties with family, intimate relationships, or friends (2)				
Balancing multiple commitments (academic, extracurricular, personal) (3)				
Concerns about your family's finances (4)				
Concerns about your future plans (5)				
Social pressure / peer pressure (6)				
Other source of stress (7)				

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Q87 We are interested in learning about some of the ways that you feel people have helped you or tried to make life more pleasant for you over the past four weeks. Below you will find a list of activities that other people might have done for you, to you, or with you in recent weeks. Please read each item carefully and indicate how often these activities happened to you during the past four weeks.

	Not at all (1)	Once or twice (2)	About once a week (3)	Several times a week (4)	About every day (5)
Gave you some information on how to do something. (1)					
Helped you understand why you didn't do something well. (2)					
Suggested some action you should take. (3)					
Gave you feedback on how you were doing without saying it was good or bad. (4)					
Made it clear what was					

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expected of
you. (5)

Told you
what
he/she/they
did in a
situation that
was similar to
yours. (6)

Told you that
he/she/they
feels close to
you. (7)

Let you know
that he/she
will always be
around if you
need help. (8)

Told you that
you are OK
just the way
you are. (9)

Expressed
interest and
concern in
your well-
being. (10)

Comforted
you by
showing you
some

physical
affection. (11)

Told you that
he/she/they
would keep
the things
you talk
about private.
(12)

Agreed that
what you
wanted to do
was the right
thing. (13)

Did some
activity
together to
help you get
your mind off
things. (14)

Gave or
loaned you
over \$25.
(15)

Provided you
with a place
to stay. (16)

Loaned you
or gave you
something (a
physical
object) that

you needed.
(17)

Pitched in to
help you do
something
that needed
to get done.
(18)

Went with
you to
someone
who could
take action
(19)

H2 Knowledge of Princeton

Q16 Please indicate to what extent do you agree or disagree with each of the following statements:

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
I have a good sense of what I should learn in college (1)				
I feel that I am well informed about Princeton's residential college system (2)				
I feel that I am well informed about Princeton's academic standards (3)				
I feel that I am well informed about the social environment at Princeton (4)				
I feel that I am well informed				

about
extracurricular
activities at
Princeton (5)

I feel that I am
well informed
about student
leadership
opportunities at
Princeton (6)

I feel that I am
well informed
about the study
abroad
opportunities at
Princeton (7)

I feel that I am
well informed
about service
and civic
engagement
opportunities at
Princeton (8)

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Q17 Do you know people who have attended, or are attending, Princeton or other Ivy League institutions?

	Not applicable (1)	Don't know (2)	Currently at Princeton (3)	Have attended Princeton (4)	Currently at another Ivy League School (5)	Have attended another Ivy League School (6)
Parent(s)/Guardian(s) (1)						
Sibling(s) (2)						
Other relative(s) (3)						
Students from your high school (4)						
Teachers (5)						
Friends (6)						
Others (7)						

Q18 How often have students from your high school chosen to attend Princeton or other Ivy League institutions?

	Never (1)	Rarely (2)	One or two students every few years (3)	One or two students every year (4)	Several students every year (5)
Chosen to attend Princeton (1)					

Chosen to
attend
another Ivy
League
School (2)

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H3 Abilities and Knowledge

Q19 The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. How well prepared do you feel you are to do the following while you are at Princeton?

	Poorly prepared (1)	Somewhat prepared (2)	Prepared (3)	Quite well prepared (4)	Very well prepared (5)
Write clearly and effectively (1)					
Communicate well orally (2)					
Think critically (3)					
Lead and supervise task and groups of people (4)					
Understand and use quantitative reasoning and methods (5)					
Read or speak a foreign language (6)					
Critically appreciate of art, music, literature, and drama (7)					

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Understand the
process of
science and
experimentation
(8)

Create original
ideas and
solutions (9)

Constructively
resolve
interpersonal
conflicts (10)

Place current
problems in
historical /
cultural /
philosophical
perspective
(11)

Obtain Career-
or work-related
knowledge and
skills (12)

Gain in-depth
knowledge of a
field (13)

Judge the
merits of
arguments
based on their
sources,

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methods and
reasoning (14)

Function
effectively as a
member of a
team (15)

Learn on your
own (16)

Think
analytically and
logically (17)

Evaluate and
choose
between
alternative
courses of
action (18)

Relate well to
people of
different races,
nations, and
religions (19)

Identify moral
and ethical
issues (20)

Understand
yourself:
abilities,
interests,
limitations,

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personality
(21)

Function
independently,
without
supervision
(22)

Plan and
execute
complex
projects (23)

Understand the
complexity of
social problems
(24)

Develop self-
esteem/self-
confidence
(25)

Synthesize and
integrate ideas
and information
(26)

Evaluate the
role of science
and technology
in society (27)

Develop an
awareness
global issues
(28)

Conduct
scholarly
research (29)

Acquire broad
knowledge
across a
number of fields
(30)

Develop or
clarify a
personal code
of values or
ethics (31)

Acquire the
techniques,
skills and tools
necessary for
my anticipated
profession (32)

Contribute time
and effort
toward
volunteer
activities (33)

Work with
community
organizations
and partners on
service-related
projects (34)

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CST1 The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate the importance in your life of each ability or type of knowledge

	Not Important (1)	Somewhat Important (2)	Very Important (3)	Essential (4)
Writing clearly and effectively (1)				
Communicating well orally (2)				
Thinking analytically and logically (3)				
Using quantitative tools (4)				
Understanding the process of science and experimentation (5)				
Evaluating the role of science and technology in society (6)				

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CST2 Please rate your confidence in your ability to:

	Extremely unconfident (1)	Somewhat unconfident (2)	Neither confident or unconfident (3)	Somewhat confident (4)	Extremely confident (5)
Comprehend the underlying science and technology in news stories (1)					
Assess the credibility of scientific claims you encounter (2)					
Evaluate the science and technology behind the issues you will face as a voter (3)					
Think analytically and logically (4)					
Identify the role of science and					

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technology in
your
everyday life
(5)

Apply
quantitative
reasoning to
make
decisions (6)

Explain the
pros and
cons of new
technologies
(7)

Q90_2014 Tell us how well each of the following statements describes you as a student.

	Does not describe me (1)	Somewhat describes me (2)	Describes me quite well (3)	Describes me very well (4)
Getting the best grades I can is very important to me (1)				
I prefer courses that arouse my curiosity, even if they are difficult. (2)				

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I am willing to work hard in a course to learn the material, even if it won't lead to a higher grade. (3)

I often take time to follow up on interesting things that are mentioned in class. (4)

I prefer to work things out on my own rather than ask for help. (5)

When I do well on a test, it is usually because I am well-prepared, not because things come easily for me. (6)

My favorite classes are those that deal with facts rather than interpretation and analysis. (7)

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I prefer classes
with lots of
discussion. (8)

I prefer to learn
through hands-
on activities
(labs, studios,
etc.) (9)

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H4 Looking forward to your time at Princeton

Q77 You will face a number of new situations, both social and academic, in the coming year. How well prepared do you feel to:

	Unprepared (1)	Somewhat Prepared (2)	Quite Well Prepared (3)	Very Well Prepared (4)
Succeed academically at Princeton (1)				
Get along socially at Princeton (2)				

Q78 How well prepared do you feel you are to do the following during your first year at Princeton?

	Unprepared (1)	Somewhat Prepared (2)	Quite Well Prepared (3)	Very Well Prepared (4)
Live away from home (1)				
Select the courses you will take (2)				
Have a roommate (3)				
Ask for help when you need it (4)				
Find a group you feel part of (5)				
Manage your time effectively (6)				

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Q20 At this point in time, what academic concentration do you think you will declare as a major?

- African American Studies (43)
- Anthropology (1)
- Architecture (2)
- Art and Archaeology (3)
- Astrophysical Sciences (4)
- Chemical and Biological Engineering (5)
- Chemistry (6)
- Civil and Environmental Engineering (7)
- Classics (8)
- Comparative Literature (9)
- Computer Science (AB) (10)
- Computer Science (BSE) (11)
- East Asian Studies (12)
- Ecology and Evolutionary Biology (13)
- Economics (14)
- Electrical Engineering (15)
- English (16)
- French and Italian (17)
- Geosciences (18)
- German (19)
- History (20)
- Independent Concentration (21)
- Mathematics (22)
- Mechanical and Aerospace Engineering (23)
- Molecular Biology (24)
- Music (25)
- Near Eastern Studies (26)

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Neuroscience (44)
Operations Research and Financial Engineering (27)
Philosophy (28)
Physics (29)
Politics (30)
Psychology (31)
Religion (32)
Slavic Languages and Literatures (33)
Sociology (34)
Spanish & Portuguese Languages and Cultures (35)
Woodrow Wilson School of Public and International Affairs (36)
Something in the Humanities (37)
Something in the Social Sciences (38)
Something in the Life Sciences (39)
Something in the Physical Sciences or Math (40)
Something in Engineering (41)
I am undecided about my major (42)

Q21 How confident are you that this will be the right major for you?

Don't know enough yet (1)
Not confident (2)
Slightly confident (3)
Somewhat confident (4)
Confident (5)
Very confident (6)

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Q22 Princeton offers many types of academic activities. Based upon what you know right now, please indicate if you think you will actively participate in any of the following activities.

	Definitely will not (1)	Probably will not (2)	Don't know (3)	Probably will (4)	Definitely will (5)
Prepare a thesis, honors, or other significant research paper/project (1)					
Conduct research with a faculty member (2)					
Have an internship (3)					
Study abroad (4)					
Participate in a service learning course or program (5)					

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Q23 How important do you think each of the following aspects of academic life will be to you?

	Not important (1)	Somewhat Important (2)	Important (3)	Very Important (4)	Extremely Important (5)	Not sure (6)
Courses you want to study (1)						
Intellectual excitement (2)						
High quality instruction (3)						
Academic advising (4)						
Laboratory experience (5)						
Opportunities for class discussion (6)						
Courses which highlight societal issues (24)						
Faculty contact						

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outside of
classes (7)

Tutoring and
other help
(8)

Flexibility of
majors (i.e.,
time for
electives)
(9)

Number of
students in
your major
(10)

Availability of
study abroad
opportunities
(11)

Research
with a faculty
member
(12)

Publishing or
presenting a
paper off-
campus
(13)

Internship
opportunities
(14)

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Number
students in
your courses
(15)

Challenging
courses (16)

Maintaining a
high GPA
(17)

Taking
academic
risks (18)

Exploring
new topics
(19)

Preparing for
graduate
school (20)

Preparing for
medical
school (21)

Preparing for
law school
(22)

Preparing for
a career (23)

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Q24 How important do you think each of the following aspects of campus life will be to you?

	Not Important (1)	Somewhat Important (3)	Important (4)	Very Important (5)	Extremely Important (6)	Not sure (7)
Opportunities to participate in extracurricular activities (1)						
Arts and cultural experience on campus (2)						
Religious life on campus (3)						
Sense of community on campus (4)						
Sense of community where you live (5)						
Ethnic/racial diversity of the campus (6)						

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Intercollegiate
athletic
opportunities
(7)

Club sport
opportunities
(8)

Recreational
and
intramural
athletic
opportunities
(9)

Opportunities
to explore
service and
civic
engagement
experiences
(19)

Feeling of
safe on
campus (10)

Social
activities in
your
residential
college (11)

Social
activities in
the Frist

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Campus
Center (12)

Social
activities in
Campus Club
(13)

Social
activities in
the eating
clubs (14)

Social
activities that
do not involve
alcohol (15)

Climate for
international
students on
campus (16)

Climate for
minority
students on
campus (17)

Climate for
LGBTQ
students on
campus (18)

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H5 Extracurricular activities

Q25 There are many types of clubs, organizations and extracurricular activities available at Princeton. Based upon what you know right now, please indicate if you think you will actively participate in any of the following activities.

	Definitely will not (1)	Probably will not (2)	Don't know (3)	Probably will (4)	Definitely will (5)
Music group (1)					
Theater group (2)					
Dance group (3)					
Student government (4)					
Class government (5)					
Residential college group (6)					
Cultural/ethnic organization (7)					
Student newspaper (8)					

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Literary or other
publication (9)

Volunteer
service
(10)

Civic
engagement
activities
(11)

Political action,
activism or
advocacy group
(12)

Religious group
(13)

Fraternity or
sorority
(14)

Sign-in eating
club (15)

Selective eating
club (16)

Pre-professional
group (17)

Group or club
having an
academic focus
(18)

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Peer advising
group (19)

Tutoring other
students (20)

Intramural
athletics
(21)

Club sport
(22)

Varsity athletics
(23)

Orange Key
(24)

Outdoor Action
(25)

Group or club
having a focus
on sustainability
(26)

Group or club
having a focus
on
entrepreneurship
(28)

Other (27)

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Q26 Please tell us about some of the factors that may influence your participation in extracurricular activities at Princeton by indicating the extent to which you agree or disagree with the following statements.

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Don't know (5)
Participating in an activity is a good way to meet people. (1)					
Participating in an activity is a good way to contribute to the campus community. (2)					
My academic work may limit my participation. (3)					
Participating in an activity will help me get a job after Princeton. (4)					
Participating in an activity					

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will help me
become
better known
on campus.
(5)

Participating
in an activity
will provide a
break from
academics.
(6)

It will be
something
fun to do (7)

H6 Sustainability

Q73 When you think about the concept of sustainability, which of the following factors do you think sustainability includes: (check all that apply)

Social factors (4)

Economic factors (5)

Environmental factors (6)

Other factors (please explain) (7) _____

Q75 Please rate the frequency with which you did the following during your last year in high school:

	Rarely or Never (1)	Occasionally (2)	Often (3)	Very Often (4)	Most of the Time (5)
I took showers that were 10 minutes or less (4)					
I chose to eat vegetables, fruits and/or grains instead of eating meat (5)					

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I bought
used clothing
(6)

I bought
natural or
organic
personal care
products (7)

I shut off the
faucet when
brushing my
teeth (8)

I separated
my
recyclables
from regular
trash (9)

I unplugged
my
electronics
when not
using them
(10)

I used the
washing
machine only
when I had a
full load of
laundry (11)

I used a
reusable

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water bottle
(12)

I took the
stairs instead
of the
elevator (13)

I turned off
the lights
when leaving
an empty
room (14)

Other actions
(please
explain) (15)

Q73 Do you believe increases in the Earth's temperature over the last century are due more to:

The effects of pollution from human activities (1)

Natural changes in the environment that are not due to human activities (2)

Q74 Did sustainability have an impact on your selection of Princeton?

Yes (1)

No (2)

H7 Information about you

Q75_2016 Gender Identity (Mark all that apply)

Woman (1)

Man (2)

Cisgender (7)

Transgender (3)

Genderqueer / Gender non-conforming (5)

Other identity (4) _____

Q76_2016 What is your sexual orientation?

Asexual (6)

Bisexual (1)

Gay / Lesbian (2)

Heterosexual / straight (3)

Queer (7)

Questioning (4)

Other (5) _____

Q81_2014 Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

Yes (1)

No (2)

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Q80_2014 Your race or ethnic group. Mark all that apply.

American Indian or Alaska Native (1)

Asian (2)

Black or African American (3)

Hispanic or Latino (4)

Native Hawaiian or Other Pacific Islander (5)

White (6)

Display This Question:

If Q80_2014 = 2

Q84_2014 Are you?

Chinese (1)

Filipino (2)

Indian (3)

Japanese (4)

Korean (5)

Pakistani (6)

Taiwanese (9)

Vietnamese (7)

Other (please specify) (8) _____

Q29 What is your current religious preference?

Baptist (1)

Buddhist (2)

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- Christian Church (Disciples of Christ) (3)
- Church of Christ (4)
- Eastern Orthodox (5)
- Episcopalian (6)
- Evangelical Christian (7)
- Hindu (8)
- Jewish (9)
- Jain (10)
- Latter-day Saints (Mormon) (11)
- Lutheran (12)
- Methodist (13)
- Muslim (14)
- Pagan (15)
- Presbyterian (16)
- Quaker (17)
- Roman Catholic (18)
- Secular Humanist (19)
- Sikh (20)
- United Church of Christ (21)
- Zoroastrian (22)
- Other Christian (23) _____
- Other Religion (24) _____
- Non-denominational (29)
- No particular religion (25)
- Agnostic (26)
- Atheist (27)
- None (28)

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Q30 What is the highest level of education completed by your parents or guardians?

	Relationship to you			Education						
	Mother or Stepmother (1)	Father or Stepfather (2)	Other (3)	No high school diploma (1)	High school diploma or equivalent (2)	Post-secondary school other than college (3)	Some college or associates degree (4)	Bachelor's degree (5)	Graduate or Professional degree (6)	Unsure or don't know (7)
FIRST parent / guardian (1)										
SECOND parent / guardian (2)										

Q31 What is your best estimate of the total annual before tax income from all sources of the parent, parents, stepparents, and/or guardians who helped pay for your undergraduate education?

- Under \$25,000 (1)
- \$25,000 - \$49,999 (2)
- \$50,000 - \$74,999 (3)
- \$75,000 - \$99,999 (4)
- \$100,000 - \$124,999 (5)

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- \$125,000 - \$149,999 (6)
- \$150,000 - \$174,999 (7)
- \$175,000 - \$199,999 (8)
- \$200,000 - \$249,999 (9)
- \$250,000 - \$499,999 (10)
- \$500,000 or above (11)

Q32_2014 Including Princeton, to how many colleges did you apply for admission?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (9)
- 8 (10)
- 9 (11)
- 10 (12)
- 11 or more (13)

Q32a_2014 Including Princeton, to how many colleges were you admitted?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (9)

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- 8 (10)
- 9 (11)
- 10 (12)
- 11 or more (13)

Q33 Were accepted by your first choice college?

- Yes (1)
- No (2)

Q34 Was Princeton your:

- First choice college? (1)
- Second choice college? (2)
- Third choice college? (3)
- Less than third choice college? (4)

Display This Question:

- If Q34 = 2
- Or Q34 = 3
- Or Q34 = 4

Q91 Would you tell us what which college/university was your first choice, and why chose to attend Princeton over that institution?

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Q35_2014 Did your high school have a counselor whose job was to advise student about college and college admissions?

Yes (9)

No (10)

Q36_2014 Did you use a private admissions advisor or consultant to help you with the application process?

Yes (1)

No (2)

Q37_2014 Did you participate in a college access program (QuestBridge, A Better Chance)?

Yes (1)

No (2)

Q38_2014 Please tell us about your admission tests.

	How many times did you take this test?					Did you a test prep class?	
	Did not take (1)	1 time (2)	2 times (3)	3 times (4)	4 or more times (5)	Yes (1)	No (2)
SAT I (don't count SAT subject tests) (1)							

ACT (2) |

Q35 Thinking about your first semester at Princeton, what are you most looking forward to?

Q36 Thinking about your first semester at Princeton, what are you most worried about?

Q37 Based upon what you know right now, what do you think your will be your toughest challenge you will face during your first semester at Princeton?

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Q38 If you are ready to submit your answers please click the submit button. Please note that you cannot change your answers once they have been submitted. If you would like to come back at a later time to change your answers, please close the browser window without clicking the submit button.