

# Intro

Welcome to Princeton! We would like you to answer this short questionnaire so we can get to know the Class of 2024, a little bit better. We are interested in learning about your time in high school, background, goals, expectations, and attitudes. Princeton has surveyed its entering class for many years and periodically conducts follow-up surveys at various points during students' time at Princeton. We have found the information collected in these surveys to be very helpful in planning University programs and services.

We feel that it is important that you know that your answers on this survey will be linked to your Princeton ID number and combined with other with other University data. Together this information will be used in studies undertaken by the University. These data may be used in approved research studies conducted on the behalf of the University. It is equally important that you know that your answers will be treated in a strictly confidential manner. Any findings based upon this survey will be reported in a manner that does not identify individual students.

You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). Your participation is completely voluntary. The survey takes about 15 minutes to complete.

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End of Block: Intro

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**Start of Block: Last Year in High School**

SH1 Tell us about your last year in high school

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CovidQ1 This past spring, did your high school courses change from classroom instruction to online instruction?

- Yes, my high school courses moved from in-person classroom instruction to entirely online. (1)
  - No, my courses continued as classroom instruction from the fall. (2)
  - No, I already attended an online high school (3)
  - No, I was home schooled (4)
  - I was not in high school this past spring (5)
- 

*Display This Question:*

*If CovidQ1 = 1*

CovidQ2 Based upon your experience this past spring, **do you prefer** online or classroom-based courses?

- Strongly prefer online (1)
  - Somewhat prefer online (2)
  - No preference (3)
  - Somewhat prefer classroom-based (4)
  - Strongly prefer classroom-based (5)
- 

*Display This Question:*

*If CovidQ1 = 1*

CovidQ3 Compared to classroom-based instruction, **how challenging** was it to learn in an entirely online environment?

- Much more challenging (1)
  - More challenging (2)
  - About the same (3)
  - Less challenging (4)
  - Much less challenging (5)
-

*Display This Question:*

*If CovidQ1 = 1*

CovidQ4 Compared to classroom-based instruction, **how much effort** did you put into your online high school courses?

- Much more effort (1)
- More effort (2)
- About the same (3)
- Less effort (4)
- Much less effort (5)

---

*Display This Question:*

*If CovidQ1 = 1*

CovidQ5 Compared to classroom-based instruction, **how much did you learn** in your online high school courses?

- Much more (1)
- More (2)
- About the same (3)
- Less (4)
- Much less (5)

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*Display This Question:*

*If CovidQ1 = 1*

CovidQ6 Compared to classroom-based instruction, how would you describe your **high school teachers' standards** (for grading, participation, deadlines, etc.) after moving courses online?

- Much higher (1)
- Higher (2)
- About the same (3)
- Lower (4)
- Much lower (5)

*Display This Question:*

*If CovidQ1 = 1*

CovidQ7 Compared to classroom-based courses, how **did you perform** on your online course tests or exams?

- Much better than classroom-based (1)
  - Better than classroom-based (2)
  - About the same (3)
  - Worse than classroom-based (4)
  - Much worse than classroom-based (5)
- 

*Display This Question:*

*If CovidQ1 = 1*

CovidQ8 Considering the online high school courses you completed this past spring, to what extent do you agree or disagree with the following statement?

**Internet service** (availability, speed, reliability, etc.) at your home **was sufficient** for you to do your schoolwork.

- Strongly agree (6)
- Somewhat agree (7)
- Neither agree nor disagree (8)
- Somewhat disagree (9)
- Strongly disagree (10)

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*Display This Question:*

*If CovidQ1 = 1*

CovidQ9 Considering the online high school courses you completed this past spring, to what extent do you agree or disagree with the following statement?

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The **hardware** (computer, tablet, mobile phone, printer, etc.) **and software** at your home **was sufficient** for you to do your schoolwork.

- Strongly agree (6)
- Somewhat agree (7)
- Neither agree nor disagree (8)
- Somewhat disagree (9)
- Strongly disagree (10)

---

*Display This Question:*

*If CovidQ1 = 1*



CovidQ10 Considering the online high school courses you completed this past spring, to what extent do you agree or disagree with the following statement?

The **hardware** (computer, tablet, mobile phone, printer, etc.) at your home **were available** as needed for you to do your schoolwork.

- Strongly agree (6)
- Somewhat agree (7)
- Neither agree nor disagree (8)
- Somewhat disagree (9)
- Strongly disagree (10)

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*Display This Question:*

*If CovidQ1 = 1*

CovidQ11 After your experience with online high school courses this past spring, **how prepared** are you to take online courses in the future?

- Very prepared (6)
- Prepared (7)
- Somewhat prepared (8)
- Not at all prepared (9)

*Display This Question:*

*If CovidQ1 = 1*

CovidQ12 After your experience with online high school courses this past spring, **how likely** would you to take online courses while you are at Princeton?

- Definitely would (11)
  - Probably would (12)
  - Don't know (13)
  - Probably would NOT (14)
  - Definitely would NOT (15)
-

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S1Q1 During your final year in high school, approximately how many hours in typical week did you spend on...

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	0 hours (1)	1-5 hours (2)	6-10 hours (3)	11-15 hours (4)	16-20 hours (5)	21-25 hours (6)	26-30 hours (7)	More than 30 hours (8)
Attending scheduled classes (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on academic work outside of class (e.g., homework, research project, etc.) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household duties (laundry, cleaning, cooking, babysitting) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Participating  
in organized  
physical  
fitness  
activities  
including  
sports and  
athletics  
(include time  
training for  
and playing)  
(5)

Exercising  
and  
participating  
in fitness  
activities (6)

Participating  
in organized  
extracurricular  
activities and  
clubs  
(excluding  
physical  
fitness and  
athletics) (7)

Volunteering /  
doing  
community  
service (8)

Relaxing /  
hanging out  
(10)

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S1Q2 During your last year in high school, have you done the following? Mark all that apply.

- Made a formal presentation in a class (1)
  - Worked with others on a group assignment, project, or presentation (2)
  - Studied a language other than the language spoken at your home (3)
  - Completed a class project that required that you collect and analyze data using statistical methods (4)
  - Had more reading for a class than you realistically could complete (5)
  - Took one or more AP courses (6)
  - Took one or more college courses (excluding AP courses) (7)
  - Completed an on-line college course (8)
-

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S1Q3 During your last year in high school, approximately how many times have you done the following?

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	Never (1)	One time (2)	Two times (3)	Three times (4)	Four times (5)	Five times (6)	More than five times (7)
Written a paper of 20 or more pages for a class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written a paper of 10 to 20 more pages for a class (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written a paper of 5 to 9 pages for a class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written a paper of 1 to 4 paper for a class (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Read more than 100 pages of assigned reading during a single week across all your classes  
(5)



Read more than 50 pages of assigned reading during a single week across all your classes  
(6)



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F1 10% Complete

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S1Q4 While in high school, have you done the following? Mark all that apply.

- Lived in a country outside of your home country (1)
  - Participated in a student exchange program outside of your home country (2)
  - Went on a school based trip to another country (3)
  - Attended an academic program outside of your home country (4)
  - Participated in a volunteer service program outside of your home country (5)
  - Used a foreign language outside a traditional foreign language classroom (6)
-

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S1Q5 Please tell us about the people you have relied on while you were in high school for advice, support and information about courses, college planning, personal problems or other goals and problems. Mark all the topics that apply to each category.

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	High School Courses (1)	College Plans (2)	Personal Problems (3)	Other Problems (4)	General Advice and Support (5)
Parent(s) / Guardian(s) (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sibling(s) (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher(s) (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Guidance Counselor (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coach(s) (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clergy / Religious Leader (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friends (7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boyfriend / Girlfriend (8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Tutor for high school course(s) (private tutor, Huntington, Sylvan, Kumon, etc.) (9)

Private / commercial standardized test ( SAT or ACT) preparation (10)

College access program (QuestBridge, A Better Chance, LEDA) (11)

Khan Academy (14)

Private college counselor (college application preparation) (12)

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Someone  
else (13)

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F2 15% Complete

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S1Q6 Overall, did you find the courses that you took in high school to be academically challenging?

- Extremely Challenging (5)
  - Very Challenging (4)
  - Challenging (3)
  - Somewhat Challenging (2)
  - Not at all Challenging (1)
-



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S1Q7 During your final year in high school, how often, if ever, have you done each of the following?

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	Rarely or Never (1)	Occasionally (2)	Often (3)	Very often (4)	Most of the Time (5)
Been actively engaged by a class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussion (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked questions in class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was prepared for class (completed readings and homework before going to class) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Applied what you learned in class to a problem or issue outside of class (6)

Participated in a study group outside of class (7)

Reconsidered your position on a topic after evaluating the arguments of others (8)

Had intellectual discussions with students outside of class (9)

Had an intellectual discussion with a teacher outside of class (10)

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Stayed up all night to finish an academic assignment or prepare for an exam  
(11)

Discussed your college plans with a teacher  
(12)

Attended a lecture, conference, symposium or arts event not required by a course  
(13)

Skipped school (an unexcused absence without your parents' permission)  
(14)

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Turned in assignments that did not reflect your best work (15)

Surfed the web during class (16)

Instant messaged / texted during class (17)

Was bored in class (18)

Fell asleep in class (19)

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S1Q8 During your final year in high school, how often, if ever, have you done each of the following?

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	Rarely or Never (1)	Occasionally (2)	Often (3)	Very often (4)	Most of the Time (5)
Read news stories about science and technology (S1Q8_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used scientific evidence to defend your position in a discussion outside of class (S1Q8_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Noticed a scientific inaccuracy in a news story (S1Q8_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoided a discussion because it was too scientifically focused (S1Q8_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Tutored another student (S1Q8_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service (S1Q8_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a religious service (S1Q8_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes (S1Q8_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an e-cigarette or vaping device (i.e. Juul) (S1Q8_28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked or used marijuana (S1Q8_17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer (S1Q8_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor (S1Q8_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Used illegal  
drugs  
(S1Q8\_18)

Played Xbox,  
Wii, or other  
video games  
(S1Q8\_11)

Watched TV  
(S1Q8\_13)

Watched  
streamed  
media (Hulu,  
Netflix, etc.)  
(S1Q8\_15)

Read a  
book/e-book  
for pleasure  
(S1Q8\_14)

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S1Q9 During your final year in high school, how often, if ever, have you used each of the following?

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	Rarely or Never (1)	Occasionally (2)	Often (3)	Very often (4)	Most of the Time (5)
Zoom, GoToMeeting (S1Q9_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Classroom (education applications) (S1Q9_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Office or Team (S1Q9_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BlackBoard (S1Q9_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas (S1Q9_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facebook (S1Q9_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twitter (S1Q9_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instagram (S1Q9_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SnapChat (S1Q9_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Twitch  
(S1Q9\_10)

Reddit  
(S1Q9\_11)

TikTok  
(S1Q9\_12)

Spotify  
(S1Q9\_13)

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S1Q10 Are you registered to vote?

- Yes (1)
  - No (2)
  - No, I am not eligible to vote (3)
- 

S1Q11 During the last year did you vote in a local, state, or national election?

- Yes (1)
  - No (2)
  - No, I was/am not eligible to vote (3)
- 

F3 30% Complete

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S3Q1 How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)?

- 0 (none) (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 or more (8)

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*Display This Question:*

*If S3Q1 != 1*

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S3Q2 During your final year in high school, how many of your close friends differ from you...

	None (1)	Some (2)	Most (3)	All (4)
...in gender (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in race or ethnicity (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in nationality (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in sexual orientation (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in religious beliefs (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in political beliefs (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in economic background (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S3Q3

Please indicate your level of agreement with the following statement.

I have explored parts of my identity.

- Strongly agree (5)
  - Agree (4)
  - Neither agree nor disagree (3)
  - Disagree (2)
  - Strongly disagree (1)
- 





S3Q4

Please indicate your level of agreement with the following statement.

I am able to describe my values related to diversity and inclusion (i.e. power, privilege, equity).

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)



S3Q5

Please indicate your level of agreement with the following statement.  
I recognize that everyone holds multiple identities

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)



S3Q6

Please indicate your level of agreement with the following statement.  
I can explain my values, beliefs, background, and experiences.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)



S3Q7 Please indicate your level of agreement with the following statement.  
At times, my behavior may have caused discomfort or harm to others.

- Strongly agree (5)
  - Agree (4)
  - Neither agree nor disagree (3)
  - Disagree (2)
  - Strongly disagree (1)
- 



S3Q8 Please indicate your level of agreement with the following statement.  
I am prepared to connect with people who are different from me (i.e., identities, values, beliefs, backgrounds, and experiences).

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)



S3Q9 Please indicate your level of agreement with the following statement.  
I am interested in ways to get involved with diversity and inclusion initiatives on campus.

- Strongly agree (5)
  - Agree (4)
  - Neither agree nor disagree (3)
  - Disagree (2)
  - Strongly disagree (1)
- 



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S3Q10 Please indicate your level of agreement with the following statement.

I can recognize situations where peoples' values of diversity and inclusion are not being respected.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)



S3Q11 Please indicate your level of agreement with the following statement.

I think the people at **Princeton will be more diverse** (i.e. race, ethnicity, age, gender, sexual orientation, religion, national origin, socioeconomic background) than the people at my high school.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)



S3Q12 Please indicate your level of agreement with the following statement.

I think **Princeton will be more inclusive** (i.e. everyone's perspectives are welcomed and valued) than my high school.

- Strongly agree (5)
  - Agree (4)
  - Neither agree nor disagree (3)
  - Disagree (2)
  - Strongly disagree (1)
- 

F4 35% Complete

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S4Q1 During your last in high school year, **have you felt singled out or targeted** for different or less favorable treatment? (based on to your race, ethnicity, nationality, sexuality, ability, etc.)

Yes (1)

No (2)

---

S4Q2 During your last year in high school year, **have you experienced any unwelcome comments, jokes, offensive remarks, or images directed at you?** (based on to your race, ethnicity, nationality, sexuality, ability, etc.)

Yes (1)

No (2)

---

S4Q3 During your last year in high school year, **have you heard or observed** unwelcome comments, jokes, offensive remarks, or images **directed at another person or people?** (based on to their race, ethnicity, nationality, sexuality, ability, etc.)

Yes (1)

No (2)

---

*Display This Question:*

*If S4Q1 = 1*

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S4Q4 During your last year in high school how frequently **have you felt singled out or targeted** for different or less favorable treatment due to:

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	Never (1)	Once or twice (2)	More frequently (3)
your race (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your ethnicity (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your nationality (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your religion (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your sex (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your gender identity or expression (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your sexual orientation (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your disability (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your age (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your political views and opinions (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your economic background (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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your family educational background (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your affiliation with clubs, organization, or teams (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your academic performance (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Another identity (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If S4Q4 [ 2 ] (Count) > 0

Or S4Q4 [ 3 ] (Count) > 0

S4Q5 Where did you experience such behavior? (Mark all that apply)

- Academic spaces at school (classroom, lab, library, academic building) (1)
- Social spaces at school (Lunch room, gym, social events, social gatherings) (2)
- Extra-curricular activities or spaces (clubs, organizations, teams) (3)
- Public spaces at school (hallways, walkways, parking lots, graffiti) (4)
- Other public spaces (walkways, parking lots, mass transit, graffiti) (5)
- On-line / Internet (email, social media, websites) (6)
- In your neighborhood where you live (7)
- At home (8)
- Other places (9)

---

*Display This Question:*

*If S4Q4 [ 2 ] (Count) > 0*

*Or S4Q4 [ 3 ] (Count) > 0*

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S4Q6 Who was /were the person / people involved in the unwelcome behavior? (Mark all that apply)

- Student(s) (1)
- Teacher(s) (2)
- Coach(es) (3)
- Other school staff (4)
- Some other person/people (5)
- I don't know who they were (6)

---

*Display This Question:*

*If S4Q2 = 1*

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S4Q7 During your last year in high school how frequently **have you experienced any unwelcome comments, jokes, offensive remarks, or images directed at you** due to:



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	Never (1)	Once or twice (2)	More frequently (3)
your race (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your ethnicity (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your nationality (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your religion (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your sex (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your gender identity or expression (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your sexual orientation (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your disability (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your age (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your political views and opinions (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your economic background (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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your family educational background (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your affiliation with clubs, organization, or teams (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your academic performance (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Another identity (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

*Display This Question:*

*If S4Q7 [ 2 ] (Count) > 0*

*Or S4Q7 [ 3 ] (Count) > 0*

S4Q8 Where did you experience such behavior? (Mark all that apply)

- Academic spaces at school (classroom, lab, library, academic building) (1)
- Social spaces at school (Lunch room, gym, social events, social gatherings) (2)
- Extra-curricular activities or spaces (clubs, organizations, teams) (3)
- Public spaces at school (hallways, walkways, parking lots, graffiti) (4)
- Other public spaces (walkways, parking lots, mass transit, graffiti) (5)
- On-line / Internet (email, social media, websites) (6)
- In your neighborhood where you live (7)
- At home (8)
- Other places (9)

---

*Display This Question:*

*If S4Q7 [ 2 ] (Count) > 0*

*Or S4Q7 [ 3 ] (Count) > 0*

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S4Q9 Who was /were the person / people involved in the unwelcome behavior? (Mark all that apply)

- Student(s) (1)
- Teacher(s) (2)
- Coach(es) (3)
- Other school staff (4)
- Some other person/people (5)
- I don't know who they were (6)

---

*Display This Question:*

*If S4Q3 = 1*

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S4Q10 During your last year in high school how frequently **have you heard or observed** unwelcome comments, jokes, offensive remarks, or images **directed at another person or people** due to:

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	Never (1)	Once or twice (2)	More frequently (3)
their race (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
their ethnicity (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
their nationality (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
their religion (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
their sex (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
their gender identity or expression (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
their sexual orientation (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
their disability (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
their age (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
their political views and opinions (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
their economic background (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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their family educational background (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
their affiliation with clubs, organization, or teams (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
their academic performance (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Another identity (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

*Display This Question:*

*If S4Q10 [ 2 ] (Count) > 0*

*Or S4Q10 [ 3 ] (Count) > 0*

S4Q11 Where did you experience such behavior? (Mark all that apply)

- Academic spaces at school (classroom, lab, library, academic building) (1)
- Social spaces at school (Lunch room, gym, social events, social gatherings) (2)
- Extra-curricular activities or spaces (clubs, organizations, teams) (3)
- Public spaces at school (hallways, walkways, parking lots, graffiti) (4)
- Other public spaces (walkways, parking lots, mass transit, graffiti) (5)
- On-line / Internet (email, social media, websites) (6)
- In your neighborhood where you live (7)
- At home (8)
- Other places (9)

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*Display This Question:*

*If S4Q10 [ 2 ] (Count) > 0*

*Or S4Q10 [ 3 ] (Count) > 0*



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S4Q12 Who was /were the person / people involved in the unwelcome behavior? (Mark all that apply)

Student(s) (1)

Teacher(s) (2)

Coach(es) (3)

Other school staff (4)

Some other person/people (5)

I don't know who they were (6)

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Page Break

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S5Q1 During your last year in high school year how often did you:

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	Almost never (1)	Rarely (2)	Sometimes (3)	Often (4)	Most of the time (5)
Feel overwhelmed by all you had to do (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel out of your depth academically (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel out of place socially (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel happy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel depressed (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel accepted by the students with whom you interacted (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Feel  
accepted by  
the teachers  
with whom  
you  
interacted (7)



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S5Q2 During your last year in high school year how often were you:

	Almost never (1)	Rarely (2)	Sometimes (3)	Often (4)	Most of the time (5)
Recognized by your peers as a leader (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognized by your peers as someone they could turn to for advice and support (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognized by your peers as someone of good judgment (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognized by your peers as someone who is reliable (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S5Q3 During your last year in high school how easy or difficult has it been for you to do each of the following?

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	Very difficult (1)	Somewhat difficult (2)	Somewhat easy (3)	Very easy (4)	Not important to me (5)
Be taken seriously by teachers (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spend time with new and different people (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have your ideas taken seriously by other students (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate the capacity or ability to lead (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel free to express your own views and beliefs (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel accepted as part of the high school community (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Find a group  
of friends  
who accept  
you as an  
individual  
(7)

Make friends  
with people  
from other  
countries and  
cultures (8)

---

S5Q4 Please indicate whether you agree or disagree with this statement.

While in high school I was able to find a balance between my academic work and extracurricular activities.

- Strongly Agree (4)
  - Agree (3)
  - Disagree (2)
  - Strongly Disagree (1)
-

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S5Q5 Below are potential sources of stress that you may have experienced as a high school student. Please indicate how each has affected you:

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	Not a source of stress (1)	Slightly stressful (2)	Moderately stressful (3)	Very stressful (4)
Managing the workload for your courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family obligations (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your family's finances (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about my family's ability to purchase food (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Social pressure /  
peer pressure  
(6)

Interactions with  
my teachers (10)

Other source of  
stress (7)

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F5 40% Complete

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Page Break

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S6H1 Knowledge of Princeton

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S6Q1 Please indicate to what extent do you agree or disagree with each of the following statements:

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	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
I have a good sense of what I should learn in college (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am well informed about Princeton's residential college system (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am well informed about Princeton's academic standards (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am well informed about the social environment at Princeton (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am well informed about extracurricular activities at Princeton (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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I feel that I am well informed about student leadership opportunities at Princeton (6)

   

I feel that I am well informed about the study abroad opportunities at Princeton (7)

   

I feel that I am well informed about service and civic engagement opportunities at Princeton (8)

   

I feel that I am well informed about health and wellbeing services at Princeton (9)

   

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S6Q2  
Wintersession



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Wintersession is a free on-campus experience between fall and spring semesters that offers a wide variety of workshops and events, with topics including arts, careers, diversity and inclusion, service, wellness and more. Wintersession is open for all undergraduates and graduate students to participate in, with free meals and dorm housing included.

How likely are you to participate in the optional two-week Wintersession from January 11-24, 2021?

- Definitely will participate (1)
- Very likely (2)
- Likely (3)
- Somewhat likely (4)
- Not likely (5)
- Definitely will NOT participate (6)
- Not sure (7)

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F6 45% Complete

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Page Break

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S7Q1 Do you know people who have attended, or are attending, Princeton or other Ivy League institutions?

	Not applicable (1)	Don't know (2)	Currently at Princeton (3)	Have attended Princeton (4)	Currently at another Ivy League School (5)	Have attended another Ivy League School (6)
Parent(s)/Guardian(s) (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sibling(s) (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other relative(s) (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students from your high school (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friends (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others (7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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S7Q2 How often have students from your high school chosen to attend Princeton or other Ivy League institutions?

	Never (1)	Rarely (2)	One or two students every few years (3)	One or two students every year (4)	Several students every year (5)
Chosen to attend Princeton (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chosen to attend another Ivy League School (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F7 50% Complete

End of Block: Last Year in High School

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Start of Block: Princeton Block

S8H1 Abilities and Knowledge

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S8Q1 The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. How well prepared do you feel you are to do the following while you are at Princeton?

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	Poorly prepared (1)	Somewhat prepared (2)	Prepared (3)	Quite well prepared (4)	Very well prepared (5)
Write clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead and supervise task and groups of people (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand and use quantitative reasoning and methods (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critically appreciate of art, music, literature, and drama (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Understand the process of science and experimentation (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create original ideas and solutions (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constructively resolve interpersonal conflicts (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place current problems in historical / cultural / philosophical perspective (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain Career- or work-related knowledge and skills (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Judge the merits of arguments based on their sources, methods and reasoning (14)

Function effectively as a member of a team (15)

Learn on your own (16)

Think analytically and logically (17)

Evaluate and choose between alternative courses of action (18)

Relate well to people of different races, nations, and religions (19)

Identify moral and ethical issues (20)



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Understand yourself: abilities, interests, limitations, personality (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently, without supervision (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute complex projects (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the complexity of social problems (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop self-esteem/self-confidence (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesize and integrate ideas and information (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Evaluate the  
role of science  
and technology  
in society (27)

Develop an  
awareness  
global issues  
(28)

Conduct  
scholarly  
research (29)

Acquire broad  
knowledge  
across a  
number of fields  
(30)

Develop or  
clarify a  
personal code  
of values or  
ethics (31)

Acquire the  
techniques,  
skills and tools  
necessary for  
my anticipated  
profession (32)

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Contribute time  
and effort  
toward  
volunteer  
activities (33)

Work with  
community  
organizations  
and partners on  
service-related  
projects (34)

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F8 60% Complete

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CST1 The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate the importance in your life of each ability or type of knowledge

	Not Important (1)	Somewhat Important (2)	Very Important (3)	Essential (4)
Writing clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CST2 Please rate your confidence in your ability to:

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	Extremely unconfident (1)	Somewhat unconfident (2)	Neither confident or unconfident (3)	Somewhat confident (4)	Extremely confident (5)
Comprehend the underlying science and technology in news stories (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess the credibility of scientific claims you encounter (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the science and technology behind the issues you will face as a voter (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think analytically and logically (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Identify the  
role of  
science and  
technology in  
your  
everyday life  
(5)

Apply  
quantitative  
reasoning to  
make  
decisions (6)

Explain the  
pros and  
cons of new  
technologies  
(7)

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S9Q1 Tell us how well each of the following statements describes you as a student.



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	<b>Does not describe me (1)</b>	<b>Somewhat describes me (2)</b>	<b>Describes me quite well (3)</b>	<b>Describes me very well (4)</b>
Getting the best grades I can is very important to me (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer courses that arouse my curiosity, even if they are difficult. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to work hard in a course to learn the material, even if it won't lead to a higher grade. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often take time to follow up on interesting things that are mentioned in class. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to work things out on my own rather than ask for help. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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When I do well on a test, it is usually because I am well-prepared, not because things come easily for me. (6)

My favorite classes are those that deal with facts rather than interpretation and analysis. (7)

I prefer classes with lots of discussion. (8)

I prefer to learn through hands-on activities (labs, studios, etc.) (9)

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F9 66% Complete

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S10H1 Looking forward to your time at Princeton

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S10Q1 You will face a number of new situations, both social and academic, in the coming year. How well prepared do you feel to:

	Unprepared (1)	Somewhat Prepared (2)	Quite Well Prepared (3)	Very Well Prepared (4)
Succeed academically at Princeton (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially at Princeton (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S10Q2 How well prepared do you feel you are to do the following during your first year at Princeton?

	Unprepared (1)	Somewhat Prepared (2)	Quite Well Prepared (3)	Very Well Prepared (4)
Live away from home (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Select the courses you will take (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask for help when you need it (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a group you feel part of (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time effectively (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain a healthy lifestyle (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S10Q3 At this point in time, what academic concentration do you think you will declare as a major?

- African American Studies (43)
- Anthropology (1)
- Architecture (2)
- Art and Archaeology (3)
- Astrophysical Sciences (4)
- Chemical and Biological Engineering (5)
- Chemistry (6)
- Civil and Environmental Engineering (7)
- Classics (8)
- Comparative Literature (9)
- Computer Science (AB) (10)
- Computer Science (BSE) (11)
- East Asian Studies (12)
- Ecology and Evolutionary Biology (13)

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- Economics (14)
- Electrical Engineering (15)
- English (16)
- French and Italian (17)
- Geosciences (18)
- German (19)
- History (20)
- Independent Concentration (21)
- Mathematics (22)
- Mechanical and Aerospace Engineering (23)
- Molecular Biology (24)
- Music (25)
- Near Eastern Studies (26)
- Neuroscience (44)
- Operations Research and Financial Engineering (27)

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- Philosophy (28)
- Physics (29)
- Politics (30)
- Psychology (31)
- Religion (32)
- Slavic Languages and Literatures (33)
- Sociology (34)
- Spanish & Portuguese Languages and Cultures (35)
- Woodrow Wilson School of Public and International Affairs (36)
- Something in the Humanities (37)
- Something in the Social Sciences (38)
- Something in the Life Sciences (39)
- Something in the Physical Sciences or Math (40)
- Something in Engineering (41)
- I am undecided about my major (42)



S10Q4 How confident are you that this will be the right major for you?

- Don't know enough yet (1)
  - Not confident (2)
  - Slightly confident (3)
  - Somewhat confident (4)
  - Confident (5)
  - Very confident (6)
- 

F10 73% Complete

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S10Q5 Princeton offers many types of academic activities. Based upon what you know right now, please indicate if you think you will actively participate in any of the following activities.

	Definitely will not (1)	Probably will not (2)	Don't know (3)	Probably will (4)	Definitely will (5)
Prepare a thesis, honors, or other significant research paper/project (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research with a faculty member (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an internship (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a service learning course or program (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S10Q6 How important do you think each of the following aspects of academic life will be to you?

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	Not important (1)	Somewhat Important (2)	Important (3)	Very Important (4)	Extremely Important (5)	Not sure (6)
Courses you want to study (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual excitement (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High quality instruction (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses which highlight societal issues (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Faculty contact outside of classes (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring and other help (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility of majors (i.e., time for electives) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of students in your major (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of study abroad opportunities (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research with a faculty member (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publishing or presenting a paper off-campus (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Internship opportunities (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number students in your courses (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenging courses (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining a high GPA (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking academic risks (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exploring new topics (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for graduate school (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for medical school (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for law school (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Preparing for  
a career (23)



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F11 77% Complete

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S11Q1 How important do you think each of the following aspects of campus life will be to you?

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	Not Important (1)	Somewhat Important (3)	Important (4)	Very Important (5)	Extremely Important (6)	Not sure (7)
Opportunities to participate in extracurricular activities (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and cultural experience on campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious life on campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethnic/racial diversity of the campus (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Intercollegiate athletic opportunities (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Club sport opportunities (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational and intramural athletic opportunities (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to explore service and civic engagement experiences (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of safe on campus (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social activities in your residential college (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Social activities in the Frist Campus Center (12)

Social activities in Campus Club (13)

Social activities in the eating clubs (14)

Social activities that do not involve alcohol (15)

Climate for international students on campus (16)

Climate for minority students on campus (17)

Climate for LGBTQ students on campus (18)



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S11Q2 How important do you think each of the following aspects of campus life will be to you?

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	Not Important (1)	Somewhat Important (3)	Important (4)	Very Important (5)	Extremely Important (6)	Not sure (7)
<b>International students</b> are actively engaged in social interactions with others and included in campus activities (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Minority students</b> are actively engaged in social interactions with others and included in campus activities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>LGBTQ students</b> are actively engaged in social interactions with others and included in campus activities (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Low-income students** are actively engaged in social interactions with others and included in campus activities (4)



**All students regardless of background** are actively engaged in social interactions with others and included in campus activities (5)



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F12 80% Complete

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S13H1 Extracurricular activities

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S13Q1 There are many types of clubs, organizations and extracurricular activities available at Princeton. Based upon what you know right now, please indicate if you think you will actively participate in any of the following activities.

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	Definitely will not (1)	Probably will not (2)	Don't know (3)	Probably will (4)	Definitely will (5)
Music group (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Theater group (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dance group (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class government (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential college group (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic organization (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student newspaper (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literary or other publication (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Volunteer service (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic engagement activities (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political action, activism or advocacy group (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious group (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sign-in eating club (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selective eating club (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-professional group (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group or club having an academic focus (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Peer advising group (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring other students (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural athletics (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Club sport (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Varsity athletics (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orange Key (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outdoor Action (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group or club having a focus on sustainability (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group or club having a focus on entrepreneurship (28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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S13Q2 Please tell us about some of the factors that may influence your participation in extracurricular activities at Princeton by indicating the extent to which you agree or disagree with the following statements.



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	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Don't know (5)
Participating in an activity is a good way to meet people. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in an activity is a good way to contribute to the campus community. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic work may limit my participation. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in an activity will help me get a job after Princeton. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Participating in an activity will help me become better known on campus.  
(5)

Participating in an activity will provide a break from academics.  
(6)

It will be something fun to do (7)

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F13 85% Complete

End of Block: Princeton Block

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Start of Block: Wellbeing

S14H1 Wellbeing

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S14H2 Sleep Habits

The next series of questions relate to your usual sleep habits **during the past month (the last 4 weeks)** only. Your answers should indicate the most accurate reply for **the majority of days in the past month**.

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S14Q1 During the past month what time have you usually gone to bed?

- 6:00 PM (1)
- 6:15 PM (2)
- 6:30 PM (3)
- 6:45 PM (4)
- 7:00 PM (5)
- 7:15 PM (6)
- 7:30 PM (7)
- 7:45 PM (8)
- 8:00 PM (9)
- 8:15 PM (10)
- 8:30 PM (11)
- 8:45 PM (12)
- 9:00 PM (13)
- 9:15 PM (14)

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- 9:30 PM (15)
- 9:45 PM (16)
- 10:00 PM (17)
- 10:15 PM (18)
- 10:30 PM (19)
- 10:45 PM (20)
- 11:00 PM (21)
- 11:15 PM (22)
- 11:30 PM (23)
- 11:45 PM (24)
- 12:00 AM (25)
- 12:15 AM (26)
- 12:30 AM (27)
- 12:45 AM (28)
- 1:00 AM (29)

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- 1:15 AM (30)
- 1:30 AM (31)
- 1:45 AM (32)
- 2:00 AM (33)
- 2:15 AM (34)
- 2:30 AM (35)
- 2:45 AM (36)
- 3:00 AM (37)
- 3:15 AM (38)
- 3:30 AM (39)
- 3:45 AM (40)
- 4:00 AM (41)
- 4:15 AM (42)
- 4:30 AM (43)
- 4:45 AM (44)

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- 5:00 AM (45)
- 5:15 AM (46)
- 5:30 AM (47)
- 5:45 AM (48)
- 6:00 AM (49)
- 6:15 AM (50)
- 6:30 AM (51)
- 6:45 AM (52)
- 7:00 AM (53)
- 7:15 AM (54)
- 7:30 AM (55)
- 7:45 AM (56)
- 8:00 AM (57)
- 8:15 AM (58)
- 8:30 AM (59)

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- 8:45 AM (60)
- 9:00 AM (61)
- 9:15 AM (62)
- 9:30 AM (63)
- 9:45 AM (64)
- 10:00 AM (65)
- 10:15 AM (66)
- 10:30 AM (67)
- 10:45 AM (68)
- 11:00 AM (69)
- 11:15 AM (70)
- 11:30 AM (71)
- 11:45 AM (72)
- 12:00 PM (73)
- 12:15 PM (74)



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- 12:30 PM (75)
- 12:45 PM (76)
- 1:00 PM (77)
- 1:15 PM (78)
- 1:30 PM (79)
- 1:45 PM (80)
- 2:00 PM (81)
- 2:15 PM (82)
- 2:30 PM (83)
- 2:45 PM (84)
- 3:00 PM (85)
- 3:15 PM (86)
- 3:30 PM (87)
- 3:45 PM (88)
- 4:00 PM (89)

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- 4:15 PM (90)
  - 4:30 PM (91)
  - 4:45 PM (92)
  - 5:00 PM (93)
  - 5:15 PM (94)
  - 5:30 PM (95)
  - 5:45 PM (96)
-

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S14Q2 During the past month what time have you usually gotten up in the morning?

- 6:00 AM (1)
- 6:15 AM (2)
- 6:30 AM (3)
- 6:45 AM (4)
- 7:00 AM (5)
- 7:15 AM (6)
- 7:30 AM (7)
- 7:45 AM (8)
- 8:00 AM (9)
- 8:15 AM (10)
- 8:30 AM (11)
- 8:45 AM (12)
- 9:00 AM (13)
- 9:15 AM (14)

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- 9:30 AM (15)
- 9:45 AM (16)
- 10:00 AM (17)
- 10:15 AM (18)
- 10:30 AM (19)
- 10:45 AM (20)
- 11:00 AM (21)
- 11:15 AM (22)
- 11:30 AM (23)
- 11:45 AM (24)
- 12:00 PM (25)
- 12:15 PM (26)
- 12:30 PM (27)
- 12:45 PM (28)
- 1:00 PM (29)

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- 1:15 PM (30)
- 1:30 PM (31)
- 1:45 PM (32)
- 2:00 PM (33)
- 2:15 PM (34)
- 2:30 PM (35)
- 2:45 PM (36)
- 3:00 PM (37)
- 3:15 PM (38)
- 3:30 PM (39)
- 3:45 PM (40)
- 4:00 PM (41)
- 4:15 PM (42)
- 4:30 PM (43)
- 4:45 PM (44)

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- 5:00 PM (45)
- 5:15 PM (46)
- 5:30 PM (47)
- 5:45 PM (48)
- 6:00 PM (49)
- 6:15 PM (50)
- 6:30 PM (51)
- 6:45 PM (52)
- 7:00 PM (53)
- 7:15 PM (54)
- 7:30 PM (55)
- 7:45 PM (56)
- 8:00 PM (57)
- 8:15 PM (58)
- 8:30 PM (59)

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- 8:45 PM (60)
- 9:00 PM (61)
- 9:15 PM (62)
- 9:30 PM (63)
- 9:45 PM (64)
- 10:00 PM (65)
- 10:15 PM (66)
- 10:30 PM (67)
- 10:45 PM (68)
- 11:00 PM (69)
- 11:15 PM (70)
- 11:30 PM (71)
- 11:45 PM (72)
- 12:00 AM (73)
- 12:15 AM (74)

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- 12:30 AM (75)
- 12:45 AM (76)
- 1:00 AM (77)
- 1:15 AM (78)
- 1:30 AM (79)
- 1:45 AM (80)
- 2:00 AM (81)
- 2:15 AM (82)
- 2:30 AM (83)
- 2:45 AM (84)
- 3:00 AM (85)
- 3:15 AM (86)
- 3:30 AM (87)
- 3:45 AM (88)
- 4:00 AM (89)



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- 4:15 AM (90)
- 4:30 AM (91)
- 4:45 AM (92)
- 5:00 AM (93)
- 5:15 AM (94)
- 5:30 AM (95)
- 5:45 AM (96)



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S14Q3 During the past month, how long (in minutes) has it taken you to fall asleep each night?

- 1 minute (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)

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- 15 (15)
- 16 (16)
- 17 (17)
- 18 (18)
- 19 (19)
- 20 (20)
- 21 (21)
- 22 (22)
- 23 (23)
- 24 (24)
- 25 (25)
- 26 (26)
- 27 (27)
- 28 (28)
- 29 (29)

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- 30 (30)
- 31 (31)
- 32 (32)
- 33 (33)
- 34 (34)
- 35 (35)
- 36 (36)
- 37 (37)
- 38 (38)
- 39 (39)
- 40 (40)
- 41 (41)
- 42 (42)
- 43 (43)
- 44 (44)

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- 45 (45)
- 46 (46)
- 47 (47)
- 48 (48)
- 49 (49)
- 50 (50)
- 51 (51)
- 52 (52)
- 53 (53)
- 54 (54)
- 55 (55)
- 56 (56)
- 57 (57)
- 58 (58)
- 59 (59)

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- 60 (One hour) (60)
- 61 (61)
- 62 (62)
- 63 (63)
- 64 (64)
- 65 (65)
- 66 (66)
- 67 (67)
- 68 (68)
- 69 (69)
- 70 (70)
- 71 (71)
- 72 (72)
- 73 (73)
- 74 (74)

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- 75 (75)
- 76 (76)
- 77 (77)
- 78 (78)
- 79 (79)
- 80 (80)
- 81 (81)
- 82 (82)
- 83 (83)
- 84 (84)
- 85 (85)
- 86 (86)
- 87 (87)
- 88 (88)
- 89 (89)

90 (90)

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S14Q4 How many hours of actual sleep did you get at night?

- 1 hour (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)

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- 15 (15)
  - 16 (16)
  - 17 (17)
  - 18 (18)
  - 19 (19)
  - 20 (20)
  - 21 (21)
  - 22 (22)
  - 23 (23)
  - 24 (24)
-

S14Q5 How many hours were you in bed?

- 1 hour (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)

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- 15 (15)
- 16 (16)
- 17 (17)
- 18 (18)
- 19 (19)
- 20 (20)
- 21 (21)
- 22 (22)
- 23 (23)
- 24 (24)



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S14Q6 During the past month, how often have you had trouble sleeping because you:

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	Not during the past month (1)	Less than once a week (2)	Once or twice a week (3)	Three or more times a week (4)
Cannot get to sleep within 30 minutes (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wake up in the middle of the night or early morning (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have to get up to use the bathroom (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cannot breathe comfortably (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cough or snore loudly (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel too cold (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel too hot (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have bad dreams (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have pain (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other reason(s) (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S14Q7 During the past month:

	Not during the past month (1)	Less than once a week (2)	Once or twice a week (3)	Three or more times a week (4)
How often have you taken medicine (prescribed or “over the counter”) to help you sleep? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often have you had trouble staying awake while driving, eating meals, or engaging in social activity? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much of a problem has it been for you to keep up enthusiasm to get things done? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



S14Q8 During the past month, how would you rate your sleep quality overall?

- Very good (4)
  - Fairly good (3)
  - Fairly bad (2)
  - Very bad (1)
- 

CPS footer 1 If you would like to talk with someone about questions and concerns related to your mental and emotional wellbeing please contact: Counseling and Psychological Services (CPS) 609-258-3285

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S14Q9 Over the **last two (2) weeks**, how often have you been bothered by any of the following problems?

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	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Little interest or pleasure in doing things (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling down, depressed, or hopeless (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trouble falling or staying asleep, or sleeping too much (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling tired or having little energy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor appetite or overeating (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling bad about yourself--or that you are a failure or have let yourself or family down (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trouble concentrating on things, such as reading the newspaper or watching television (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Moving or speaking so slowly that other people have noticed. Or the opposite--being so fidgety or restless that you have been moving around a lot more than usual (8)

Thought that you would be better off dead, or of hurting yourself (9)



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S14Q10 How difficult have these problems made it for you to do your work, take care of things at home or get along with other people?

- Not difficult at all (1)
  - Somewhat difficult (2)
  - Very difficult (3)
  - Extremely difficult (4)
-

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S14Q11 Over the **last two (2) weeks**, how often have you been bothered by any of the following problems?

	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Feeling nervous, anxious, or on edge (S26Q11_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop or control worrying (S26Q11_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worrying too much about different things (S26Q11_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trouble relaxing (S26Q11_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being so restless that it is hard to sit still (S26Q11_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming easily annoyed or irritated (S26Q11_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling afraid as if something awful might happen (S26Q11_496)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



S14Q12 How difficult have these problems made it for you to do your work, take care of things at home or get along with other people?

- Not difficult at all (1)
  - Somewhat difficult (2)
  - Very difficult (3)
  - Extremely difficult (4)
- 

CPS footer 2 If you would like to talk with someone about questions and concerns related to your mental and emotional wellbeing please contact: Counseling and Psychological Services (CPS) 609-258-3285

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S14Q13 Please indicate your agreement or disagreement with each of the following statements using the scale below.

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	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
My life has a clear sense of purpose (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am optimistic about my future (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My life is going well (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel good most of the time (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What I do in life is valuable and worthwhile (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can succeed if I put my mind to it (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am achieving most of my goals (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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In most activities I do, I feel energized (8)

There are people who appreciate me as a person (9)

I feel a sense of belonging in my community (10)

---

CPS footer 3 If you would like to talk with someone about questions and concerns related to your mental and emotional wellbeing please contact: Counseling and Psychological Services (CPS) 609-258-3285

End of Block: Wellbeing

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Start of Block: Sustainability

S15H1 Sustainability

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S15Q1 When you think about the concept of sustainability, which of the following factors do you think sustainability includes: (check all that apply)

Social factors (4)

Economic factors (5)

Environmental factors (6)

Other factors (please explain) (7) \_\_\_\_\_

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S15Q2 Please rate the frequency with which you did the following during your last year in high school:

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	Rarely or Never (1)	Occasionally (2)	Often (3)	Very Often (4)	Most of the Time (5)
I took showers that were 10 minutes or less (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I chose to eat vegetables, fruits and/or grains instead of eating meat (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I bought used clothing (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I bought natural or organic personal care products (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I shut off the faucet when brushing my teeth (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I separated my recyclables from regular trash (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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I unplugged  
my  
electronics  
when not  
using them  
(10)

I used the  
washing  
machine only  
when I had a  
full load of  
laundry (11)

I used a  
reusable  
water bottle  
(12)

I took the  
stairs instead  
of the  
elevator (13)

I turned off  
the lights  
when leaving  
an empty  
room (14)

Other actions  
(please  
explain) (15)

S15Q3 Do you believe increases in the Earth's temperature over the last century are due more to:

- The effects of pollution from human activities (1)
  - Natural changes in the environment that are not due to human activities (2)
- 

S15Q4 Did sustainability have an impact on your selection of Princeton?

- Yes (1)
- No (2)

**End of Block: Sustainability**

---

**Start of Block: Background**



S16H1 Information about you

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S16Q1 Gender Identity (Mark all that apply)

- Woman (1)
  - Man (2)
  - Cisgender (7)
  - Transgender (3)
  - Genderqueer / Gender non-conforming (5)
  - Other identity (4) \_\_\_\_\_
-

S16Q2 What is your sexual orientation?

- Asexual (6)
  - Bisexual (1)
  - Gay / Lesbian (2)
  - Heterosexual / straight (3)
  - Queer (7)
  - Questioning (4)
  - Other (5) \_\_\_\_\_
- 

S15Q3 Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

- Yes (1)
  - No (2)
-

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S16Q4 Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native (1)
- Asian (2)
- Black or African American (3)
- Hispanic or Latino (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)

---

*Display This Question:*

*If S16Q4 = 2*

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S16Q5 Are you?

Chinese (1)

Filipino (2)

Indian (3)

Japanese (4)

Korean (5)

Pakistani (6)

Taiwanese (9)

Vietnamese (7)

Other (please specify) (8) \_\_\_\_\_

S16Q6 What is your current religious preference?

- Baptist (1)
- Buddhist (2)
- Christian Church (Disciples of Christ) (3)
- Church of Christ (4)
- Eastern Orthodox (5)
- Episcopalian (6)
- Evangelical Christian (7)
- Hindu (8)
- Jewish (9)
- Jain (10)
- Latter-day Saints (Mormon) (11)
- Lutheran (12)
- Methodist (13)
- Muslim (14)

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- Pagan (15)
- Presbyterian (16)
- Quaker (17)
- Roman Catholic (18)
- Secular Humanist (19)
- Sikh (20)
- United Church of Christ (21)
- Zoroastrian (22)
- Other Christian (23) \_\_\_\_\_
- Other Religion (24) \_\_\_\_\_
- Non-denominational (29)
- No particular religion (25)
- Agnostic (26)
- Atheist (27)
- None (28)

S16Q7 What is the highest level of education completed by your parents or guardians?

	Relationship to you			Education						
	Mother or Stepmother (1)	Father or Stepfather (2)	Other (3)	No high school diploma (1)	High school diploma or equivalent (2)	Post-secondary school other than college (3)	Some college or associates degree (4)	Bachelor's degree (5)	Graduate or Professional degree (6)	Unsure or don't know (7)
FIRST parent / guardian (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SECOND parent / guardian (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S16Q8 What is your best estimate of the total annual before tax income from all sources of the parent, parents, stepparents, and/or guardians who helped pay for your undergraduate education?

- Under \$25,000 (1)
  - \$25,000 - \$49,999 (2)
  - \$50,000 - \$74,999 (3)
  - \$75,000 - \$99,999 (4)
  - \$100,000 - \$124,999 (5)
  - \$125,000 - \$149,999 (6)
  - \$150,000 - \$174,999 (7)
  - \$175,000 - \$199,999 (8)
  - \$200,000 - \$249,999 (9)
  - \$250,000 - \$499,999 (10)
  - \$500,000 or above (11)
-



S16Q9 In terms of **social and cultural issues**, how liberal or conservative are you in an American context?

- Extremely liberal (1)
  - Liberal (2)
  - Slightly liberal (3)
  - Neither liberal nor conservative (4)
  - Slightly conservative (5)
  - Conservative (6)
  - Extremely conservative (7)
  - I don't usually have an opinion on social and cultural issues (8)
-

S16Q10 In terms of **economic issues**, how liberal or conservative are you in an American context?

- Extremely liberal (1)
  - Liberal (2)
  - Slightly liberal (3)
  - Neither liberal nor conservative (4)
  - Slightly conservative (5)
  - Conservative (6)
  - Extremely conservative (7)
  - I don't usually have an opinion on economic issues (8)
-

S16Q11 In terms of **political issues**, how liberal or conservative are you in an American context?

- Extremely liberal (1)
  - Liberal (2)
  - Slightly liberal (3)
  - Neither liberal nor conservative (4)
  - Slightly conservative (5)
  - Conservative (6)
  - Extremely conservative (7)
  - I don't usually have an opinion on political issues (8)
-

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S17Q1 Including Princeton, to how many colleges did you apply for admission?

1 (1)

2 (2)

3 (3)

4 (4)

5 (5)

6 (6)

7 (9)

8 (10)

9 (11)

10 (12)

11 (13)

12 (14)

13 (15)

14 (16)

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- 15 (17)
  - 16 or more (18)
-

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S17Q2 Including Princeton, to how many colleges were you admitted?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (9)
- 8 (10)
- 9 (11)
- 10 (12)
- 11 (13)
- 12 (14)
- 13 (15)
- 14 (16)

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- 15 (17)
  - 16 or more (18)
- 

S17Q3 Were accepted by your first choice college?

- Yes (1)
  - No (2)
- 

S17Q4 Was Princeton your:

- First choice college? (1)
  - Second choice college? (2)
  - Third choice college? (3)
  - Less than third choice college? (4)
-

*Display This Question:*

*If S17Q4 = 2*

*Or S17Q4 = 3*

*Or S17Q4 = 4*

S17Q5 Would you tell us what which college/university was your first choice, and why chose to attend Princeton over that institution?

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S17Q10 Did the coronavirus pandemic influence your decision of what college to attend?

Yes (1)

No (2)

*Display This Question:*

*If S17Q10 = 1*



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S17Q11 Please tell us how the coronavirus pandemic influenced your decision of what college to attend.

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S17Q6 Did your high school have a counselor whose job was to advise student about college and college admissions?

Yes (9)

No (10)

---

S17Q7 Did you use a private admissions advisor or consultant to help you with the application process?

Yes (1)

No (2)

S17Q8 Did you participate in a college access program (QuestBridge, A Better Chance)?

Yes (1)

No (2)

S17Q9 Please tell us about your admission tests.

	How many times did you take this test?					Did you take a test prep class?	
	Did not take (1)	1 time (2)	2 times (3)	3 times (4)	4 or more times (5)	Yes (1)	No (2)
SAT I (don't count SAT subject tests) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F14 95% Complete

Page Break

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S18Q1 Thinking about your first semester at Princeton, what are you most looking forward to?

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S18Q2 Thinking about your first semester at Princeton, what are you most worried about?

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S18Q3 Based upon what you know right now, what do you think your will be your toughest challenge you will face during your first semester at Princeton?

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F15 99% Complete

End of Block: Background

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Start of Block: Submit

Q38 If you are ready to submit your answers please click the submit button. Please note that you cannot change your answers once they have been submitted. If you would like to come back at a later time to change your answers, please close the browser window without clicking the submit button.

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F16 Click the Submit button to complete

End of Block: Submit

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