

Graduate Alumni Survey 2011  
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Q1 The Graduate School Alumni/ae Survey

The purpose of this questionnaire is to solicit, in a completely confidential manner, information about your satisfaction with your experience of graduate education at Princeton and your professional activities since you have completed your graduate degree. Now that some time has passed since you have completed your  $\{e://Field/DegreeName\}$  degree we would like you to tell us how well your graduate training has served you. Your responses will help us improve and strengthen graduate education at both the departmental and University levels, as well as, strengthen our relation with our graduate alumni.

We feel that it is important that you know that your answers to this confidential survey will be linked to your email address. This link will allow us to combine your answers with other administrative information maintained by the University that is needed for this study, as well as greatly reduce the length of the survey to approximately 25 minutes.

It is equally important that you know that your answers will be treated in a strictly confidential manner. Any findings based on this survey will be aggregated and reported in a manner that does not identify individuals. The University will, after removing all personal identifiers, share these data with a group of leading research universities as part of an on-going study of graduate education in the United States.

The survey is completely voluntary and you may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). Thank you in advance for your cooperation and participation.

Q2 Looking back on your time at Princeton, how would you assess each of the following aspects of your experience at Princeton?

	Poor (1)	Fair (2)	Good (3)	Very Good (4)	Excellent (5)
Overall academic experience at Princeton (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall academic experience in your department or program (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-academic or student life experience at Princeton (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Overall experience at Princeton (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q3 Further Education Since completing your Princeton  $\{e://Field/DegreeName\}$  degree in  $\{e://Field/DegreeDate\}$ , have you or are you planning to enroll in any other advanced degree programs? (Mark all that apply)

	Completed Degree (1)	Currently Enrolled (2)	Planning to Enroll (3)
Law Degree (LLB, JD) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical Degree (MD) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Medical Degree (DDS, DVM, etc.) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Arts or Sciences (MS, MS, MFA) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Business (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Engineering (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Professional Master's (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Master's Degree (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctoral Degree at another institution(9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Degree (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Display Q4 If Q3 Law Degree (LLB, JD) - Completed Degree Is Selected

Q4 Please tell us about your law degree program.

Institution at which you enrolled (1)

Field of specialization (2)

Year in which you began the program (3)

Year in which you completed the program (4)

Display Q5 If Q3 Medical Degree (MD) - Completed Degree Is Selected Or If Q3 Other Medical Degree (DDS, DVM, etc.) - Completed Degree Is Selected

Q5 Please tell us about your medical degree program.

Institution at which you enrolled (1)

Field of specialization (2)

Year in which you began the program (3)

Year in which you completed the program (4)

Display Q6 If Q3 . Master of Arts or Sciences (MS, MS, MFA) - Completed Degree Is Selected Or If Q3.

Master of Engineering - Completed Degree Is Selected Or If Q3. Other Professional Master's - Completed Degree Is Selected Or If Q3  
Other Master's Degree - Completed Degree Is Selected

Q6 Please tell us about your Master's degree program.

Institution at which you enrolled (1)

Field of specialization (2)

Year in which you began the program (3)

Year in which you completed the program (4)

Display Q7 If Q3. Master of Business - Completed Degree Is Selected

Q7 Please tell us about your Master's of Business degree program.

Institution at which you enrolled (1)

Field of specialization (2)

Year in which you began the program (3)

Year in which you completed the program (4)

Display Q8 If Q3. Doctoral Degree - Completed Degree Is Selected

Q8 Please tell us about your doctoral degree program.

Institution at which you enrolled (1)

Field of specialization (2)

Year in which you began the program (3)

Year in which you completed the program (4)

Q9 First Position after Princeton

What was your first position after leaving the Graduate School (whether your final degree had been awarded or not) ?

- Entered or enrolled in other full-time degree program (e.g., J.D., M.D., M.B.A., etc.) (1)
- Postdoctoral appointment (2)
- Employed full-time (3)

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- Self-employed (4)
- Was not working or studying (e.g., spend time with family, etc.) (5)
- Other (6) \_\_\_\_\_

Display Q10 If Q9. Employed full-time Is Selected Or If Q9 Postdoctoral appointment Is Selected

Q10 Which of the following categories best describes your first position after leaving Princeton?

- Education--U.S. 4-year college or university (1)
- Education--U.S. medical school or other professional school (2)
- Education--U.S. community college (3)
- Education--U.S. K-12 school or school system, public or private (4)
- Education--Non-U.S. educational system (5)
- Education--Other (6) \_\_\_\_\_
- Government--U.S. Federal (7)
- Government--U.S. State (8)
- Government--U.S. Local (9)
- Government--Non-U.S. (10)
- Government--Other (11) \_\_\_\_\_
- Private for Profit--Research (12)
- Private for Profit--Banking/Financial (13)
- Private for Profit--Industry/Manufacturing (14)
- Private for Profit--Healthcare (15)
- Private for Profit--Services (16)
- Private for Profit--Other (17) \_\_\_\_\_
- Not-for-profit organization (18) \_\_\_\_\_

Display Q11 If Q10 Education--U.S. 4-year college or university Is Selected Or If Q10 Education--U.S. medical school or other professional school Is Selected Or If Q10 Education--U.S. community college Is Selected

Q11 What type of appointment was your first position?

- Tenure-track faculty appointment (1)
- Non-tenure track faculty appointment (2)
- Post-doctoral appointment (3)
- Other (4) \_\_\_\_\_

Display Q10 If Q9. Employed full-time Is Selected Or If Q9 Postdoctoral appointment Is Selected

Q12 Who was/is your first employer?

- Employers Name (1)
- Department/ Division (2)
- City/Town (3)
- State (4)
- Postal Code (5)
- Country (6)

Q13 Current Position

Are you currently working for pay or profit? (Working includes being self-employed, on a postdoctoral appointment, or any type of paid or unpaid leave, including vacation.)

- Yes (1)  No (2)

If No Is Selected, Then Skip To Q21..

Q14 What type of position do you currently have?

- Enrolled in full-time degree program (e.g., J.D., M.D., M.B.A., etc.) (1)
- Postdoctoral appointment (2)
- Employed full-time (3)
- Self-employed (4)
- Am not working or studying (e.g., spend time with family, etc.) (5)  Other (6) \_\_\_\_\_

Display Q15 If Q14 Postdoctoral appointment Is Selected If Q14 Employed full-time Is Selected

Q15 Which of the following categories best describes your current position?

- Education--U.S. 4-year college or university (1)
- Education--U.S. medical school or other professional school (2)
- Education--U.S. community college (3)
- Education--U.S. K-12 school or school system, public or private (4)
- Education--Non-U.S. educational system (5)
- Education--Other (6) \_\_\_\_\_
- Government--U.S. Federal (7)
- Government--U.S. State (8)
- Government--U.S. Local (9)
- Government--Non-U.S. (10)
- Government--Other (11) \_\_\_\_\_
- Private for Profit--Research (12)

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- Private for Profit--Banking/Financial (13)
- Private for Profit--Industry/Manufacturing (14)
- Private for Profit--Healthcare (15)
- Private for Profit--Services (16)
- Private for Profit--Other (17) \_\_\_\_\_
- Not-for-profit organization (18) \_\_\_\_\_

Display Q16 If Q15 Education--U.S. 4-year college or university Is Selected Or If Q15 Education--U.S. medical school or other professional school Is Selected Or If Q15 Education--U.S. community college Is Selected

Q16 What type of appointment is your current position?

- Tenure-track faculty appointment (1)
- Non-tenure track faculty appointment (2)
- Post-doctoral appointment (3)
- Other (4) \_\_\_\_\_

Q17 Who is your principal employer?

- Employers Name (1)
- Department/ Division (2)
- City/Town (3)
- State (4)
- Postal Code (5) Country (6)

Q18 What is your job title? (Examples: English Professor; Market Analysis; High School Teacher; Postdoctoral Fellow)



Q19 What are your major duties and responsibilities in the position? (Example: Teaching chemistry and conducting research)

Q20 Is this a full-time position?

- Full-time (1)
- Part-time (2)
- Other (3) \_\_\_\_\_

DisplayQ21 If Q13 ... No Is Selected

Q21 What are your reasons for not working?

- Seeking a position (2)
- Continuing my education (3)
- Family responsibilities (4)
- Suitable job not available (5)
- Do not need or want to work (6)
- Other (7) \_\_\_\_\_

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Q22 Your Career

How satisfied are you with the following aspects of your current or most recent job?

	Dissatisfied (1)	Somewhat Dissatisfied (2)	Somewhat Satisfied (3)	Satisfied (4)	Very Satisfied (5)	Completely Satisfied (6)	Not Applicable (7)
Intellectual challenge (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career growth, opportunities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independence (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of responsibility (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribution to field/society (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prestige of job/organization (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job security (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Salary (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work/life balance (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Geographic location (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q23 How well do you think your  $\{e://Field/DegreeName\}$  degree program at Princeton has prepared you for your chosen career?

- Not at all prepared (1)
- Inadequately (2)
- Adequately (3)
- Quite well (4)
- Very well prepared (5)  Not Applicable (6)

Q24 How would you characterize the course of your career so far?

- Stayed in the same field (e.g., consistently in chemistry or consistently in sociology) (1)
- Moved around within one general field (e.g., moving within education or within business) (2)
- Changed fields once or twice (e.g., moving from business to education) (3)  Changed fields three or more times (4)

Q25 Have you published your dissertation or a substantial portion of your dissertation?

- Yes (1)  No (9)

Q26 Since earning your Princeton  $\{e://Field/DegreeName\}$  degree, approximately how many publications do you have in print or in press? (Please do not include publications directly resulting from your Princeton  $\{e://Field/DegreeName\}$  degree work)

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	No Applicable (1)	None (2)	1-3 (3)	4-6 (4)	7-9 (5)	10 or more (6)
Refereed journal (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-refereed journal (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Books (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Edited books (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internal/organization reports (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Museum catalogues or entries (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manuals, field guides (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chapters in edited books (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q27 Since earning your Princeton  $\{e://Field/DegreeName\}$  degree, approximately how many of the following intellectual works have presented or published? (Please do not include intellectual works directly resulting from your Princeton  $\{e://Field/DegreeName\}$  degree work)

	No Applicable (1)	None (2)	1-3 (3)	4-6 (4)	7-9 (5)	10 or more (6)
Patents and/or inventions (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literary compositions (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musical compositions (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic productions, stagings, etc (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commission...reports (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Invited lectures or presentations (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q28 Please list any professional prizes, awards and/or recognition you have received since completing your  $\{e://Field/DegreeName\}$  degree. Include professional society awards, academy memberships, governmental and industry awards and prizes.

TEXT BOX

Q29 Please list any community, community service, or similar awards, prizes, or other recognition you have received since completing your  $\{e://Field/DegreeName\}$  degree.

TEXT BOX

Q30 How often do you use each of the following in your current work?

	Never (1)	Rarely (2)	Occasionally (3)	Often (4)	Almost every day (5)
Knowledge from your dissertation, thesis, or project (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge from your specialty or general degree field (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills from your dissertation, thesis, or project (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills from your specialty or general degree field (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q31 How important is each of the following skills and abilities to your current work?

	Not important (1)	Somewhat important (2)	Important (3)	Very important (4)	Essential (5)	Not applicable (6)
Analyzing or synthesizing data (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying problem and formulating solution (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designing and executing research (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locating and applying information/data (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting orally (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing people (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing budgets (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically/problemsolving (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working collaboratively (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in a team (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working within an interdisciplinary groups (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Working with people from diverse backgrounds (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring/advising students (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching or training groups of people (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing funding proposals (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing reports, articles, books, etc. (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q32 Looking back to your  $\{e://Field/DegreeName\}$  degree program at Princeton, did you receive training that helped you develop the following skills and abilities?

	Princeton provided training, but was NOT effective (1)	Princeton provided effective training (2)	Princeton did not provide training, but training would have been helpful (3)	Princeton did not provide training, and training is not necessary (4)
Analyzing or synthesizing data (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying problem and formulating solution (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designing and executing research (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locating and applying information/data (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Presenting orally (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing people (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing budgets (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically/problemsolving (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working collaboratively (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in a team (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working within an interdisciplinary groups (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with people from diverse backgrounds (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring/advising students (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching or training groups of people (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing funding proposals (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing reports, articles, books, etc. (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q33 Looking back to when you completed your  $\{e://Field/DegreeName\}$  degree, what were your career expectations?

Text Box



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Q34 From this perspective, would you say completing your Princeton  $\{e://Field/DegreeName\}$  degree was:

- Definitely not worth the effort (4)
- Probably not worth the effort (3)
- Probably worth the effort (2)
- Definitely worth the effort (1)

Q35 Knowing what you know now, if you had it to do it over again, would you

	Definitely (1)	Probably (2)	Not sure (3)	Probably not (4)	Definitely not (5)
Choose the same field of study at Princeton? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose the same field of study at another university? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose a different field of study at Princeton? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose a different field of study at another university? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose a different post-graduate degree? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose not to pursue a graduate degree? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q36 If there has been a change in your career goals, briefly describe what accounts for the change?

Text Box

Q37 Based upon your experience at Princeton, how likely would you be to:

	Definitely (1)	Probably (2)	Not sure (3)	Probably not (4)	Definitely not (5)
Recommend Princeton to a prospective graduate student. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommend your field of study to a prospective graduate student. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q38 Graduate Alumni/ae Relations How connected do you feel to Princeton University?

- Not very connected (1)
- Somewhat connected (2)
- Moderately connected (3)  Very connected (4)

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Q39 When you think about your connections to Princeton today, how important are each of the following to you?

	Provides an Essential Connection (1)	Very Important (2)	Important (3)	Somewhat Important (4)	Not Important (5)	Not Applicable (6)
Receiving your departmental newsletter (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving Association of Princeton Graduate Alumni/ae (APGA) communications (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving University communications (e.g., "Princeton Alumni Weekly"; invitations to regional events...) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in APGA events (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in University-wide events (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting socially, non-professionally, with other alumni	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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(6)						
Returning to campus (departmental events, Alumni Day, Reunions) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University website (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Departmental or Program website (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facebook (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twitter (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
YouTube (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q40 Since completing your graduate degree, how often have you participated in the following activities?

	Never (1)	Once (2)	Multiple Times (3)
APGA sponsored events (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regional Alumni Association (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring current graduate and/or graduate alumni (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Career networking events (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affiliated Groups: ABPA, ALPA, A4P, BTGALA (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni Studies on-line courses/lectures (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Departmental events (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus lectures, symposia, performances, exhibits (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni Day (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reunions (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q41 Looking forward, how might your participation in the following change?

	Participate less frequently (1)	Would not change (2)	Participate more frequently (3)
APGA sponsored events (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regional Alumni Association (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring current graduate and/or graduate alumni (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career networking events (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affiliated Groups: ABPA, ALPA, A4P, BTGALA (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni Studies on-line courses/lectures (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Departmental events (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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On-campus lectures, symposia, performances, exhibits (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni Day (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reunions (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q42 Thinking of events Princeton might sponsor for Graduate Alumni/ae, how interested would you be in attending each of the following:

	I would definitely want to attend (1)	Very Interested (2)	I would consider attending (3)	Not Very Interested (4)	I would not attend (5)
Faculty members speaking about research (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate students speaking about research (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate administrators speaking about the Graduate School (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Senior administrators (President, Provost...) speaking about University developments, priorities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional networking opportunities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social events (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Departmental reunions during academic year (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q43 Thinking about Princeton, please rate your level of interest in each of the following:

	Not Interested (1)	Somewhat Interested (2)	Interested (3)	Very Interested (4)
Graduate alumni activities and achievements (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty initiatives in research and teaching (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate student activities and achievements (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
News from academic departments (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
News about University academic priorities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
APGA sponsored activities (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni Association sponsored activities (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q44 How would you prefer to receive information about news, events, and activities of interest to the Graduate Alumni/ae community?

Websites (1)

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- Facebook (2)
- Twitter (3)
- Email (4)
- Personal Contact (5)
- Other Social Media (6) \_\_\_\_\_  Other (7) \_\_\_\_\_

Q45 Please use the space below to elaborate on any of the questions above and/or to comment on any other aspect of your graduate experience not covered in this questionnaire.

Text box

Q46 The office of Graduate Alumni Relations seeks to maintain and strengthen the relationship between graduate alumni and the Graduate School and Princeton University. The office works closely with the Dean of the Graduate School, the Alumni Association of Princeton University, the Association of Princeton Graduate Alumni, and individual departments and programs to provide opportunities for graduate alumni to connect to the University and one another. Gatherings hosted by the dean in Wyman House and in cities around the world, graduate alumni/student career mixer evenings, Alumni Day activities and Reunions are just a few of the occasions which bring graduate alumni together each year. To ensure that you are kept informed of these activities we ask that you provide your current contact information which will be used to update information maintained by the office of Graduate Alumni Relations and the Office of Development.

Q47 Current e-mail addresses at which you may be reached:

- Email address 1 (1)
- Email address 2 (2)
- Email address 3 (3)



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Q48 Current telephone numbers at which you may be reached:

	(XXX) XXX-XXXX (1)	Country code if outside U.S. (2)
Work (1)		
Home (2)		
Cell (3)		

Q49 Current Work Address

- Organization (1)
- Position Title (2)
- Address 1 (3)
- Address 2 (4)
- State (5)
- Postal Code (6)
- Country (7)

Q50 Current Home Address

- Address 1 (1)
- Address 2 (2)
- State (3)
- Postal Code (4)
- Country (5)

Q51 Another address that you would rather share

Address 1 (1)

Address 2 (2)

State (3)

Postal Code (4)

Country (5)

Email Address 1 (6)

Email Address 2 (7)

Q52 Thank you for taking the time to complete this survey.

If you have any questions, about the survey please contact: Dean David Redmandnredman@princeton.edu609-258-3033

Please click the Submit button to submit your survey.