

Graduate School Alumni Survey - 2015

First SCR N The purpose of this questionnaire is to solicit, in a completely confidential manner, information about your satisfaction with your experience of graduate education at Princeton and your professional activities since you have completed your graduate degree.

Now that some time has passed since you have completed your  $\{e://Field/DegreeName\}$  degree we would like you to tell us how well your graduate training has served you. Your responses will help us improve and strengthen graduate education at both the departmental and University levels, as well as, strengthen our relationship with our graduate alumni.

We feel that it is important that you know that your answers to this confidential survey will be linked to your email address. This link will allow us to combine your answers with other administrative information maintained by the University that is needed for this study, as well as reduce the length of the survey to approximately 25 minutes.

It is equally important that you know that your answers will be treated in a strictly confidential manner. Any findings based on this survey will be aggregated and reported in a manner that does not identify individuals. The survey is completely voluntary and you may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you).

Thank you in advance for your cooperation and participation.

Q2 Looking back on your time at Princeton, how would you assess each of the following aspects of your experience at Princeton?

	Poor (1)	Fair (2)	Good (3)	Very Good (4)	Excellent (5)
Overall academic experience at Princeton (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall academic experience in your department or program (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-academic or student life experience at Princeton (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience at Princeton (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Header1 Further Education

Q3 Since completing your Princeton  $\{e://Field/DegreeName\}$  degree in  $\{e://Field/DegreeDate\}$ , have you or are you planning to enroll in any other advanced degree programs? (mark all that apply) Please do NOT include the  $\{e://Field/Degree\}$  degree that you completed at Princeton.

	Completed Degree (1)	Currently Enrolled (2)	Planning to Enroll (3)	Not planning to enroll (4)
Law Degree (LLB, JD) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical Degree (MD) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Medical Degree (DDS, DVM, etc.) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Arts or Sciences (MS, MS, MFA) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Business (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Engineering (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Professional Master's (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Master's Degree (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Degree Is Not Equal to Ph.D.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctoral Degree (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Degree (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Further Education Since completing your Princeton  $\{... Law Degree (LLB, JD) - Completed Degree Is Selected$   
Q4 Please tell us about your law degree program.

Institution at which you enrolled (1)

Field of specialization (2)

Year in which you began the program (3)

Year in which you completed the program (4)

Answer If Further Education Since completing your Princeton \$ {... Medical Degree (MD) - Completed Degree Is Selected Or {... Other Medical Degree (DDS, DVM, etc.) - Completed Degree Is Selected  
Q5 Please tell us about your medical degree program.

Institution at which you enrolled (1)

Field of specialization (2)

Year in which you began the program (3)

Year in which you completed the program (4)

Answer If Further Education Since completing your Princeton \$ {... Master of Arts or Sciences (MS, MS, MFA) - Completed Degree Is Selected Or \$ {... Master of Engineering - Completed Degree Is Selected Or \$ {... Other Professional Master's - Completed Degree Is Selected Or \$ {... Other Master's Degree - Completed Degree Is Selected  
Q6 Please tell us about your Master's degree program.

Institution at which you enrolled (1)

Field of specialization (2)

Year in which you began the program (3)

Year in which you completed the program (4)

Answer If Further Education Since completing your Princeton \$ {... Master of Business - Completed Degree Is Selected  
Q7 Please tell us about your Master's of Business degree program.

Institution at which you enrolled (1)

Field of specialization (2)

Year in which you began the program (3)

Year in which you completed the program (4)

Answer If Further Education Since completing your Princeton \$ {... Doctoral Degree - Completed Degree Is Selected  
Q8 Please tell us about your doctoral degree program.

Institution at which you enrolled (1)

Field of specialization (2)

Year in which you began the program (3)

Year in which you completed the program (4)

Header2 First Position after Princeton

Q9\_2015 What was your primary activity during the FIRST year after you finished your Princeton  $\{e://Field/Degree\}$  degree?

- Entered or enrolled in another full-time degree program (e.g., J.D., M.D., M.B.A., etc.) (1)
- Had postdoctoral appointment (2)
- Was employed full-time (3)
- Was self-employed (4)
- Was employed part-time (7)
- Had a temporary position (8)
- Was not working or studying (5)
- Other (6) \_\_\_\_\_

Answer If What was your primary activity during the FIRST year after leaving the Graduate School (whether your final degree had been awarded or not)? Was not working or studying Is Selected Or Was employed part-time Is Selected Or Had temporary position Is Selected

Q9a\_2015 What were your reasons for not working or working less than full time? (Mark all that apply)

- Seeking a position (2)
- Continuing my education (3)
- Family responsibilities (4)
- Suitable job not available (5)
- Do not need or want to work (6)
- Other (7) \_\_\_\_\_

Answer If What was your first position after leaving the Graduate S... Employed full-time Is Selected Or Graduate S... Postdoctoral appointment Is Selected

Q10 Which of the following categories best describes your first position after leaving Princeton?

- Education--U.S. 4-year college or university (1)
- Education--U.S. medical school or other professional school (2)
- Education--U.S. university-affiliated research institute (19)
- Education--U.S. community college (3)
- Education--U.S. K-12 school or school system, public or private (4)

- Education--Non-U.S. university (21)
- Education--Non-U.S. educational system (5)
- Education--Other (6) \_\_\_\_\_
- Government--U.S. Federal (7)
- Government--U.S. State (8)
- Government--U.S. Local (9)
- Government--Non-U.S. (10)
- Government--Other (11) \_\_\_\_\_
- Private for Profit--Research (12)
- Private for Profit--Banking/Financial (13)
- Private for Profit--Industry/Manufacturing (14)
- Private for Profit--Healthcare (15)
- Private for Profit--Services (16)
- Private for Profit--Other (17) \_\_\_\_\_
- Not-for-profit organization (museum, charitable organization, religious organization, etc.) (18) \_\_\_\_\_
- Self-employed (20)

Answer If Which of the following categories best describes your first position after leaving Princeton? Education--U.S. 4-year college or university Is Selected Or Education-U.S. medical school or other professional school Is Selected Or Education--U.S. community college Is Selected Or Education--Non-U.S. university Is Selected Or Education--Non-U.S. educational system Is Selected Q11 What type of appointment was your first position?

- Tenured faculty appointment (5)
- Tenure-track faculty appointment (1)
- Non-tenure track faculty appointment (2)
- Post-doctoral appointment (3)
- Administrative (10)
- Other (4) \_\_\_\_\_

Answer If First Position after Princeton What was your first posit... Employed full-time Is Selected Or Postdoctoral appointment Is Selected Q12 Who was / is your first employer?

Employers Name (1)

Department/ Division (2)  
City/Town (3)  
State (4)  
Postal Code (5)  
Country (6)

Answer If What was your primary activity during the FIRST year after you left the Graduate School (whether your final degree had been awarded or not)? Was employed full-time Is Selected Or Had postdoctoral appointment Is Selected

Q62 What was / is your first job title? (Examples: English Professor; Market Analysis; High School Teacher; Postdoctoral Fellow)

Answer If What was your primary activity during the FIRST year after you left the Graduate School (whether your final degree had been awarded or not)? Had postdoctoral appointment Is Selected Or Was employed full-time Is Selected

Q63 What were / are your major duties and responsibilities in your first position? (Example: Teaching chemistry and conducting research)

### Header3 Current Position

Q14\_2015 What type of position do you currently have?

- I am still in my first position (the position described above) (11)
- Enrolled in full-time degree program (e.g., J.D., M.D., M.B.A., etc.) (1)
- Postdoctoral appointment (2)
- Employed full-time (3)
- Employed part-time (7)
- Self-employed (4)
- Temporary position (8)
- Am not working or studying (e.g., spend time with family, etc.) (5)

If Am not working or studying ... Is Selected, Then Skip To What are your reasons for not working...If I am still in my first posi...  
Is Selected, Then Skip To Your Career



Answer If What type of position do you currently have? Postdoctoral appointment Is Selected Or Employed full-time Is Selected

Q15 Which of the following categories best describes your current position?

- Education--U.S. 4-year college or university (1)
- Education--U.S. medical school or other professional school (2)
- Education--U.S. university-affiliated research institute (19)
- Education--U.S. community college (3)
- Education--U.S. K-12 school or school system, public or private (4)
- Education--Non-U.S. university (21)
- Education--Non-U.S. educational system (5)
- Education--Other (6) \_\_\_\_\_
- Government--U.S. Federal (7)
- Government--U.S. State (8)
- Government--U.S. Local (9)
- Government--Non-U.S. (10)
- Government--Other (11) \_\_\_\_\_
- Private for Profit--Research (12)
- Private for Profit--Banking/Financial (13)
- Private for Profit--Industry/Manufacturing (14)
- Private for Profit--Healthcare (15)
- Private for Profit--Services (16)
- Private for Profit--Other (17) \_\_\_\_\_
- Not-for-profit organization (museum, charitable organization, religious organization, etc.) (18) \_\_\_\_\_
- Self-employed (20)

Answer If Which of the following categories best describes your current position? Education--U.S. 4-year college or university Is Selected Or Education--U.S. medical school or other professional school Is Selected Or Education--U.S. community college Is Selected Or Education--Non-U.S. university Is Selected Or Education--Non-U.S. educational system Is Selected

Q16 What type of appointment is your current position?

- Tenured faculty appointment (5)
- Tenure-track faculty appointment (1)

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- Non-tenure track faculty appointment (2)
- Post-doctoral appointment (3)
- Administrative (10)
- Other (4) \_\_\_\_\_

Q17 Who is your principal employer?

- Employers Name (1)
- Department/ Division (2)
- City/Town (3)
- State (4)
- Postal Code (5)
- Country (6)

Q18 What is your job title? (Examples: English Professor; Market Analysis; High School Teacher; Postdoctoral Fellow)

Q19 What are your major duties and responsibilities in the position? (Example: Teaching chemistry and conducting research)  
Answer If What type of position do you currently have? Am not working or studying (e.g., spend time with family, etc.) Is Selected

Q21 What are your reasons for not working? (Mark all that apply)

- Seeking a position (2)
- Continuing my education (3)
- Family responsibilities (4)
- Suitable job not available (5)
- Do not need or want to work (6)
- Other (7) \_\_\_\_\_

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Q60 Your Career

Q22 How satisfied are you with the following aspects of your current or most recent job?

	Dissatisfied (1)	Somewhat Dissatisfied (2)	Somewhat Satisfied (3)	Satisfied (4)	Very Satisfied (5)	Completely Satisfied (6)	Not Applicable (7)
Intellectual challenge (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career growth/opportunities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independence (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of responsibility (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribution to field/society (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prestige of job/organization (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job security (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Salary (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work/life balance (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographic location (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q23 How well do you think your  $\{e://Field/Degree\}$  degree program at Princeton has prepared you for your chosen career?

Not at all prepared (1)

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- Inadequately (2)
- Adequately (3)
- Quite well (4)
- Very well prepared (5)
- Not Applicable (6)

Q24 How would you characterize the course of your career so far?

- Stayed in the same field (e.g., consistently in chemistry or consistently in sociology) (1)
- Moved around within one general field (e.g., moving within education or within business) (2)
- Changed fields once or twice (e.g., moving from business to education) (3)  Changed fields three or more times (4)

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Q25 Have you published your dissertation or a substantial portion of your dissertation?

- Yes (1)
- No (9)

Q26 Since earning your Princeton  $\{e://Field/Degree\}$  degree, approximately how many publications do you have in print or in press? (Please do not include publications directly resulting from your Princeton  $\{e://Field/Degree\}$  degree work)

	Not Applicable (1)	None (2)	1-3 (3)	4-6 (4)	7-9 (5)	10 or more (6)
Refereed journal (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-refereed journal (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Books (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Edited books (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internal/organization reports (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Museum catalogues or entries (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manuals/field guides (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chapters in edited books (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q27 Since earning your Princeton  $\{e://Field/Degree\}$  degree, approximately how many of the following intellectual works have you presented or published? (Please do not include intellectual works directly resulting from your Princeton  $\{e://Field/Degree\}$  degree work)

	Not Applicable (1)	None (2)	1-3 (3)	4-6 (4)	7-9 (5)	10 or more (6)
Patents and/or inventions (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literary compositions (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musical compositions (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Artistic productions, stagings, etc. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commissioned reports (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Invited lectures or presentations (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q28 Please list any professional prizes, awards and/or recognition you have received since completing your `#{e://Field/DegreeName}` degree. Include professional society awards, academy memberships, governmental and industry awards and prizes.

Q29 Please list any community, community service, or similar awards, prizes, or other recognition you have received since completing your `#{e://Field/DegreeName}` degree.

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Q30 How often do you use each of the following in your current or most recent job/work?

	Never (1)	Rarely (2)	Occasionally (3)	Often (4)	Almost every day (5)
Knowledge from your dissertation, thesis, or project (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge from your specialty or general degree field (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills from your dissertation, thesis, or project (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills from your specialty or general degree field (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Q31 How important is each of the following skills and abilities to your current or most recent job/work?

	Not important (1)	Somewhat important (2)	Important (3)	Very important (4)	Essential (5)	Not applicable (6)
Analyzing or synthesizing data (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying problem and formulating solution (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designing and executing research (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locating and applying information/data (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting orally (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing people (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing budgets (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically/problem-solving (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working collaboratively (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in a team (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working within interdisciplinary groups (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with people from diverse backgrounds (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring/advising students (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching or training groups of people (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing funding proposals (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing reports, articles, books, etc. (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q32 Looking back to your  $\{e://Field/Degree\}$  degree program at Princeton, did you receive training that helped you develop the following skills and abilities?

	Princeton provided training, but the training was NOT effective (1)	Princeton provided effective training (2)	Princeton did not provide training, but training would have been helpful (3)	Princeton did not provide training, and training was not necessary (4)
Analyzing or synthesizing data (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying problem and formulating solution (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designing and executing research (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locating and applying information/data (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting orally (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing people (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing budgets (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically/problemsolving (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working collaboratively (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in a team (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working within interdisciplinary groups (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with people from diverse backgrounds (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Mentoring/advising students (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching or training groups of people (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing funding proposals (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing reports, articles, books, etc. (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q33 Looking back to when you completed your  $\{e://Field/Degree\}$  degree, what were your career expectations?

- Faculty member in a research university (1)
- Faculty member in a liberal art college (2)
- Administrative position at a college or university (8) \_\_\_\_\_
- Work in government (federal, state, local) (3) \_\_\_\_\_
- Work in business or industry (i.e., for-profit enterprise) (4) \_\_\_\_\_
- Work in a not-for-profit organization (5) \_\_\_\_\_
- Self-employed (consulting, entrepreneurship, etc.) (6) \_\_\_\_\_
- Other (7) \_\_\_\_\_

Q36 If there has been a change(s) in your career goals, since you completed your  $\{e://Field/Degree\}$  degree, please briefly describe what accounts for the change?

Q64 Knowing what you know now, if you had it to do it over again, would you

	Definitely not (5)	Probably not (4)	Not sure (3)	Probably (2)	Definitely (1)
Select Princeton? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Select the same field of study? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Select the same field of study at another university? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose a different graduate degree? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose not to pursue a graduate degree? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q37 Based upon your experience at Princeton, how likely would you be to:

	Definitely not (5)	Probably not (4)	Not sure (3)	Probably (2)	Definitely (1)
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Recommend Princeton to a prospective graduate student. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommend your field of study to a prospective graduate student. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q61 Graduate Alumni/ae Relations

Q38\_2015 How connected do you feel to Princeton University?

- Not at all connected (5)
- Not very connected (1)
- Somewhat connected (2)
- Moderately connected (3)
- Very connected (4)

Q65\_2015 How long has it been since you were on campus?

- Less than one year (1)
- One to two years (2)
- Three to five years (3)
- Five to seven years (4)
- Seven to ten years (5)
- More than ten years (6)

Q39\_2015 When you think about your connections to Princeton today, how important are each of the following to you?

	Not Important (5)	Somewhat Important (4)	Important (3)	Very Important (2)	Provides an Essential Connection (1)	Not Applicable (6)
Hearing from your department (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving Association of Princeton Graduate Alumni/ae (APGA) communications (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving University communications (e.g., "Princeton Alumni Weekly"; Tiger E-News...) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Graduate Alumni Survey 2015  
Public Document

Participating in graduate alumni activities and events (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in Regional Association activities and events (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in University-wide events (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting socially, non-professionally, with other alumni (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Returning to campus (departmental events, Alumni Day, Reunions) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University website (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Departmental or Program website (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facebook (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twitter (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
YouTube (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q40\_2015 Since completing your graduate degree, how often have you participated in the following activities?

	Never (1)	Once (2)	Multiple Times (3)
Association of Princeton Graduate Alumni/ae (APGA) sponsored activities and events (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regional Association activities and events (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University sponsored events (e.g., conferences, Presidential visits...) (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Graduate Alumni Survey 2015  
Public Document

Mentoring current graduate students and/or graduate alumni (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career related events (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affiliated Groups: ABPA, ALPA, A4P, FFR/Princeton BTGALA (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni Studies on-line courses/lectures (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Departmental events (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus lectures, symposia, performances, exhibits (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni Day (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reunions (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q41\_2015 Looking forward, how might your participation in the following change?

	Participate less frequently (1)	Would not change (2)	Participate more frequently (3)
Association of Princeton Graduate Alumni/ae (APGA) sponsored activities and events (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regional Association activities and events (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University sponsored events (e.g., conferences, Presidential visits...) (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring current graduate students and/or graduate alumni (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career related events (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affiliated Groups: ABPA, ALPA, A4P, FFR/Princeton BTGALA (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni Studies on-line courses/lectures (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Departmental events (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Graduate Alumni Survey 2015  
Public Document

On-campus lectures, symposia, performances, exhibits (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni Day (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reunions (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q42a\_2015 Thinking of events Princeton might sponsor for Graduate Alumni/ae, how interested would you be in attending each of the following ON CAMPUS:

	I would not attend (5)	Not Very Interested (4)	I would consider attending (3)	Very Interested (2)	I would definitely want to attend (1)
Faculty members speaking about research (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate students speaking about research (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate administrators speaking about the Graduate School (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Senior administrators (President, Provost...) speaking about University developments, priorities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional networking opportunities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social events (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Departmental reunions during academic year (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q42a\_2015 Thinking of events Princeton might sponsor for Graduate Alumni/ae, how interested would you be in attending each of the following in YOUR REGION:

Graduate Alumni Survey 2015  
Public Document

	I would not attend (5)	Not Very Interested (4)	I would consider attending (3)	Very Interested (2)	I would definitely want to attend (1)
Faculty members speaking about research (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate students speaking about research (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate administrators speaking about the Graduate School (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Senior administrators (President, Provost...) speaking about University developments, priorities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional networking opportunities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social events (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Departmental reunions during academic year (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q43 Thinking about Princeton, please rate your level of interest in each of the following:

	Not Interested (1)	Somewhat Interested (2)	Interested (3)	Very Interested (4)
Graduate alumni activities and achievements (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty initiatives in research and teaching (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate student activities and achievements (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
News from academic departments (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Graduate Alumni Survey 2015  
Public Document

News about University academic priorities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
APGA sponsored activities (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni Association sponsored activities (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q44 How would you prefer to receive information about news, events, and activities of interest to the Graduate Alumni/ae community?

- Websites (1)
- Facebook (2)
- Twitter (3)
- Email (4)
- Personal Contact (5)
- Other Social Media (6) \_\_\_\_\_
- Other (7) \_\_\_\_\_

Q45 Please use the space below to elaborate on any of the questions above and/or to comment on any other aspect of your graduate experience not covered in this questionnaire.

Q46 The Office of Alumni Affairs seeks to maintain and strengthen the relationship between graduate alumni and Princeton University. The office works closely with the Alumni Association of Princeton University, the Association of Princeton Graduate Alumni, the Dean of the Graduate School, and individual departments and programs to provide opportunities for graduate alumni to connect to the University and one another. Gatherings in cities around the world, graduate alumni/student career related events, Alumni Day activities, and Reunions are just a few of the occasions which bring graduate alumni together each year. To ensure that you are kept informed of these activities we ask that you provide your current contact information which will be used to update information maintained by the Office of Alumni Affairs and the Office of Development.

Q47 Current e-mail addresses at which you may be reached:

- Email address 1 (1)
- Email address 2 (2)
- Email address 3 (3)

Q48 Current telephone numbers at which you may be reached:

	(XXX) XXX-XXXX (1)	Country code if outside U.S. (2)
Work (1)		
Home (2)		
Cell (3)		

Q49 Current Work Address

- Organization (1)
- Position Title (2)
- Address 1 (3)
- Address 2 (4)
- State (5)
- Postal Code (6)
- Country (7)

Q50 Current Home Address

Address 1 (1)

Address 2 (2)

State (3)

Postal Code (4)

Country (5)

Q51 Another address that you would rather share

Address 1 (1)

Address 2 (2)

State (3)

Postal Code (4)

Country (5)

Email Address 1 (6)

Email Address 2 (7)

Q52 Thank you for taking the time to complete this survey.

If you have any questions, about the survey please contact:

Office of Institutional Research  
322 Nassau Hall Princeton University  
(609) 258-7860  
[provres@princeton.edu](mailto:provres@princeton.edu)

Please click the Submit button to submit your survey.