

Graduate Student Survey 2010

Q1 Graduate Student Survey

The Graduate Student Survey asks questions about your experiences as a graduate student at Princeton. Your responses along with those of your fellow graduate students will provide extremely valuable information about Princeton's performance as an educational institution and will give important guidance as we plan for the future. We hope you will provide an open and frank assessment of your time at Princeton.

The purpose of the questionnaire is to solicit, in a completely confidential manner, information about your satisfaction with your experience of graduate education at Princeton. This information will be combined with other university data and used for administrative and graduate policy purposes. Your responses will help inform on-going efforts to improve and strengthen graduate education at both the departmental and university levels. Please be assured that your responses will be treated in a strictly confidential manner.

Any findings based on this survey will be reported in a manner that does not identify individuals. The survey takes no more than 30 minutes to complete. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). If you have any questions or concerns about the survey please contact: Jed Marsh Vice Provost for Institutional Research 306 Nassau Hall Princeton University Princeton, NJ 08542 jmarsh@princeton.edu Thank you in advance for your cooperation and participation.

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Q2 Degree Program: What type of degree are you pursuing?

- Doctoral Degree (1)
- Master Degree (2)
- Non-degree student (3)

Q66 What is your department/program?

- Anthropology (1)
- Applied & Computational Math (2)
- Architecture (3)
- Art & Archaeology (4)
- Astrophysical Sciences (5)
- Atmospheric & Oceanic Science (6)
- Chemical Engineering (7)
- Chemistry (8)
- Civil & Environmental Engr (9)
- Classics (10)
- Comparative Literature (11)
- Computer Science (12)
- East Asian Studies (13)
- Ecology & Evolutionary Biology (14)
- Economics (15)
- Electrical Engineering (16)
- English (17)
- Finance (18)
- French and Italian (19)
- German (20)
- Geosciences (21)
- History (22)
- History of Science (23)
- Mathematics (24)
- Mechanical & Aerospace Engr (25)
- Molecular Biology (26)
- Music (27)
- Near Eastern Studies (28)
- Neuroscience (29)

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- Op Research & Financial Engr (30)
- Philosophy (31)
- Physics (32)
- Plasma Physics (33)
- Politics (34)
- Population Studies (35)
- Psychology (36)
- Quantitative Computational Biology (37)
- Religion (38)
- Slavic Langs & Lit (39)
- Sociology (40)
- Spanish and Portuguese (41)
- Woodrow Wilson School (42)

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Q3 Overall satisfaction: Thus far, how satisfied are you with each of the following aspects of your experience at Princeton?

	Very Satisfied (1)	Satisfied (2)	Neutral (3)	Dissatisfied (4)	Very Dissatisfied (5)	No Experience (6)
Overall academic experience at Princeton (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall academic experience in your department or program (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-academic or student life experience at Princeton (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential life (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Life (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate student housing (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health care (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Focused Initiatives (i.e., Childbirth Accommodation/Adoption Policy, Child Care Assistance Program, Carebridge, Work Options Backup Care, Dependent Care Travel Plan, Lotsa Helping Hands) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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The diversity of the student body (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The diversity of the faculty (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural and performing arts programs (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational activities (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q50 10% complete

Q4 Climate and Support: Please rate the intellectual climate of your department or program.

- Very exciting (1)
- Somewhat exciting (2)
- Neutral (3)
- Somewhat dull (4)
- Very dull (5)

Q5 Please rate the cultural climate of your department or program.

- Very inclusive of individuals with diverse backgrounds and interests (1)
- Somewhat inclusive of individuals with diverse backgrounds and interests (2)
- Inclusive of individuals with diverse backgrounds and interests (3)
- Somewhat intolerant of individuals with diverse backgrounds and interests (4)
- Very intolerant of individuals with diverse backgrounds and interests (5)

Q6 Please rate the level of support, in general, the faculty in your program provide to graduate students in your program.

- Very supportive (1)
- Somewhat supportive (2)

- Neutral (3)
- Somewhat unsupportive (4)
- Very unsupportive (5)

Q7 Please rate the level of support, in general, the faculty in your program provide to graduate students in your program who have backgrounds, viewpoints or scholarly interests that are different than those of the faculty.

- Very supportive (1)
- Somewhat supportive (2)
- Neutral (3)
- Somewhat unsupportive (4)
- Very unsupportive (5)

Q8 Please rate the level of support, in general, students in your program provide to one another.

- Very supportive (1)
- Somewhat supportive (2)
- Neutral (3)
- Somewhat unsupportive (4)
- Very unsupportive (5)

Q51 20% complete

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Q9 Early Mentoring and Support: Does your department or program provide pre-general students with the following? If so, how effective is it?

	Available			Effectiveness				
	Yes (1)	No (2)	Don't know (3)	Very effective (1)	Effective (2)	Ineffective (3)	Very ineffective (4)	Did not participate (5)
An orientation to help you understand the process of completing your graduate degree. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A written set of expectations about academic requirements and expected progress. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A written assessment of your academic progress, in addition to course grades and exam, at least annually. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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<p>An annual meeting with your DGS and/or other faculty to assess your academic progress. (4)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Assign an advisor (faculty member other than the DGS) to each pregeneral students who can provide academic and non-academic advice. (5)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Provide pre-</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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<p>generals students with organized, structured exposure to faculty and their current research interests (6)</p> <p>Require early research opportunities (e.g., laboratory rotations, research assistanceships, or faculty-advised pregenerals research projects or papers) before student formally commits to a dissertation adviser. (7)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Encourage students to fulfill pre-general requirements with several different faculty members. (8)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Assign or provide advanced graduate student as an informal adviser (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage informal mentoring by advanced graduate students. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q52 30% complete

Answer If Degree Program What type of degree are you pursuing? Doctoral Degree Is Selected

Q10 Faculty Advising and Mentoring: Thus far, which of the following faculty members have you considered to be mentors (i.e. a faculty member who gave you advice about your education, career development, or other matters of concern to you as a graduate student)? (mark all that apply)

- Your principal dissertation advisor (1)
- Another faculty member in my department/program (2)
- A faculty member in another department (3)
- Someone else (4) _____
- Thus far, I have not considered any faculty members to be a mentor and I am comfortable with this. (5)
- I have been unable to find a mentor who is a faculty member. (6)

Answer If Degree Program What type of degree are you pursuing? Doctoral Degree Is Selected

Q10A Please use this space to describe your experience seeking out faculty mentors

Answer If Faculty Advising and Mentoring Thus far, which o... Your principal dissertation advisor Is Selected
Q10B1 Please rate the following with regard to the helpfulness of the advice and assistance you received from dissertation advisor

	Very helpful (1)	Somewhat helpful (2)	Not very helpful (3)	Not at all helpful (4)	Not applicable (5)
Course Selection (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for general exams (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of a dissertation or thesis topic (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with dissertation or thesis proposal (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your dissertation or thesis research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice in writing and revising the dissertation or thesis (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consideration of academic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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career options (7)					
Consideration of non-academic or other professional career options (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about current progress and next steps (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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the systems and culture of graduate education (10)					
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Answer If Faculty Advising and Mentoring Thus far, which o... Your principal dissertation advisor Is Selected

Q10B2 Please rate the following with regard to the timeliness of the advice and assistance you received from dissertation advisor

	Very timely (1)	Somewhat timely (2)	Not very timely (3)	Not at all timely (4)	Not applicable (5)
Course Selection (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for general exams (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of a dissertation or thesis topic (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with dissertation or thesis proposal (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your dissertation or thesis research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice in writing and revising the dissertation or thesis (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consideration of academic career options (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Consideration of non-academic or other professional career options (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about current progress and next steps (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about the systems and culture of graduate education (10)					

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Answer If Faculty Advising and Mentoring Thus far, which o... Another faculty member in my department/program Is Selected
Q10C1 Please rate the following with regard to the helpfulness of the advice and assistance you received from another faculty member in your department/program.

	Very helpful (1)	Somewhat helpful (2)	Not very helpful (3)	Not at all helpful (4)	Not applicable (5)
Course Selection (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for general exams (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of a dissertation or thesis topic (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with dissertation or thesis proposal (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your dissertation or thesis research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice in writing and revising the dissertation or thesis (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Consideration of academic career options (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consideration of non-academic or other professional career options (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about current progress and next steps (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about the systems and culture of graduate education (10)					

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Answer If Faculty Advising and Mentoring Thus far, which o... Another faculty member in my department/program Is Selected
Q10C2 Please rate the following with regard to the timeliness of the advice and assistance you received from another faculty member in your department/program.

	Very timely (1)	Somewhat timely (2)	Not very timely (3)	Not at all timely (4)	Not applicable (5)
Course Selection (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for general exams (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of a dissertation or thesis topic (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with dissertation or thesis proposal (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your dissertation or thesis research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice in writing and revising the dissertation or thesis (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Consideration of academic career options (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consideration of non-academic or other professional career options (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about current progress and next steps (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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navigating the systems and culture of graduate education (10)					
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Answer If Faculty Advising and Mentoring Thus far, which o... A faculty member in another department Is Selected
Q10D1 Please rate the following with regard to the timeliness of the advice and assistance you received from a faculty member in another department/program.

	Very timely (1)	Somewhat timely (2)	Not very timely (3)	Not at all timely (4)	Not applicable (5)
Course Selection (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for general exams (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of a dissertation or thesis topic (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with dissertation or thesis proposal (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your dissertation or thesis research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice in writing and revising the dissertation or thesis (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Consideration of academic career options (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consideration of non-academic or other professional career options (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about current progress and next steps (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about navigating the systems and culture of graduate education (10)					

Answer If Faculty Advising and Mentoring Thus far, which o... A faculty member in another department Is Selected
Q10D2 Please rate the following with regard to the helpfulness of the advice and assistance you received from a faculty member in another department/program.

	Very helpful (1)	Somewhat helpful (2)	Not very helpful (3)	Not at all helpful (4)	Not applicable (5)
Course Selection (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for general exams (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of a dissertation or thesis topic (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with dissertation or thesis proposal (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your dissertation or thesis research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice in writing and revising the dissertation or thesis (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Consideration of academic career options (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consideration of non-academic or other professional career options (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about current progress and next steps (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about navigating the systems and culture of graduate education (10)					

Answer If Faculty Advising and Mentoring Thus far, which o... Someone else Is Selected

Q10E1 Please rate the following with regard to the helpfulness of the advice and assistance you received from the individual you identified as your mentor.

	Very helpful (1)	Somewhat helpful (2)	Not very helpful (3)	Not at all helpful (4)	Not applicable (5)
Course Selection (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for general exams (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with dissertation or thesis proposal (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of a dissertation or thesis topic (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your dissertation or thesis research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice in writing and revising the dissertation or thesis (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Consideration of academic career options (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consideration of non-academic or other professional career options (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about current progress and next steps (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about navigating the systems and culture of graduate education (10)					

Answer If Faculty Advising and Mentoring Thus far, which o... Someone else Is Selected

Q10E2 Please rate the following with regard to the timeliness of the advice and assistance you received from the individual you identified as your mentor.

	Very timely (1)	Somewhat timely (2)	Not very timely (3)	Not at all timely (4)	Not applicable (5)
Course Selection (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for general exams (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with dissertation or thesis proposal (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of a dissertation or thesis topic (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your dissertation or thesis research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice in writing and revising the dissertation or thesis (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Consideration of academic career options (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consideration of non-academic or other professional career options (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about current progress and next steps (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about navigating the systems and culture of graduate education (10)					

Answer If Degree Program What type of degree are you pursuing? Doctoral Degree Is Not Selected

Q11A1 Please rate the following with regard to the helpfulness of the advice and assistance you received from your department/program.

	Very helpful (1)	Somewhat helpful (2)	Not very helpful (3)	Not at all helpful (4)	Not applicable (5)
Course Selection (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for general exams /qualifying exams (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with thesis proposal (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of a thesis topic (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your thesis research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice in writing thesis (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consideration of academic career options (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Consideration of non-academic or other professional career options (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about current progress and next steps (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about navigating the systems and culture of graduate education (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Answer If Degree Program What type of degree are you pursuing? Doctoral Degree Is Not Selected

Q11A2 Please rate the following with regard to the timeliness of the advice and assistance you received from your department/program.

	Very timely (1)	Somewhat timely (2)	Not very timely (3)	Not at all timely (4)	Not applicable (5)
Course Selection (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for general exams /qualifying exams (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with thesis proposal (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of a thesis topic (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your thesis research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice in writing thesis (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consideration of academic career options (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Consideration of non-academic or other professional career options (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about current progress and next steps (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about navigating the systems and culture of graduate education (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(10)					

Q12 How accessible is your faculty advisor?

- There is too much contact. I do not have enough independence (1)
- Just about the right amount of contact (2)
- There is not enough contact. I do not receive all the guidance I need (3)
- I am not sure (4)

Q64 50% complete

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Q13 Academic Resources Please assess the following academic and research resources

	Excellent (1)	Good (2)	Fair (3)	Adequate (4)	Not Adequate (5)	Poor (6)	Not used (7)	Not applicable in my field of study (8)
Research facilities (laboratories, instrumentation, other technical support, infrastructure, etc.) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer / computational facilities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Main Library, including electronic resources (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special research collections (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support for your graduate education (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your program's curriculum (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Your coursework (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching by the faculty (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching by visiting faculty (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest lecturers (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to study and/or do research abroad (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Center for Teaching and Learning (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Language Program (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Program / Center (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Technology Licensing (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services Office (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q14a Please indicate your level of satisfaction with the programs and/or services provided by each of the following offices:

	Very Satisfied (1)	Satisfied (2)	Ambivalent (3)	Dissatisfied (4)	Very Dissatisfied (5)	No experience with this office (6)
The Graduate School Office of Academic Affairs (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Graduate School Office of Budget and Administrative Affairs (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Graduate School Office of Student Life (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Graduate School Diversity Office (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Departmental/Program Graduate Office (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q59 60% complete

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	Usage					Satisfaction			
	Daily (1)	Weekly (2)	Monthly (3)	Once (4)	Never (5)	Very satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very dissatisfie (4)
Office of Visa Services (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Davis International Center (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining Services (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carl A. Fields Center (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Club (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frist Campus Center (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LGBT Center (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women's Center (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Housing Office (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Health Service (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Counseling and Psychological Services (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational Athletics (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural Athletics (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of the Dean of Religious Life (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace Center (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Center for Teaching and Learning (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Language Program (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14_b_test Campus Services Please indicate your level interaction with each of the following offices and your satisfaction with the programs and/or services provided by each office during the current academic year:

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The Writing Center (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library (Firestone or other) (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Department of Public Safety (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Information Technology (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking Services (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TigerTransit/Shuttle Services (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q60 75% complete

Q15 Professional Development: What types of professional development support / assistance are available to you either in your department or from the university. How satisfied are you with them?

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	Available			Satisfaction					
	Yes (1)	No (2)	Don't know (3)	Very satisfied (1)	Satisfied (2)	Ambivalent (3)	Dissatisfied (4)	Very dissatisfied (5)	Did not participate (6)
Effective oral communication and presentations (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking to audiences outside your field of study (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Achieving standards of academic writing appropriate to your field of study (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing articles for publication (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing grant or fellowship proposals (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting collaborative research (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching/pedagogy in your discipline (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Training in research or professional ethics in your field (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to learn a foreign language for research or teaching purposes (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for job interviews (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career planning (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cross-cultural communication (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cross-cultural awareness (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q17 If you have been an Assistant in Instruction (AI) while at Princeton, how helpful has this experience been with respect to your professional development?

- Very helpful (1)
- Somewhat helpful (2)
- Not very helpful (3)
- Not at all helpful (4)
- Not applicable--never been an AI (5)

Q17a If you have been an Assistant in Instruction (AI) while at Princeton, how helpful was the training you received for teaching?

- Very helpful (1)
- Somewhat helpful (2)
- Not very helpful (3)
- Not at all helpful (4)
- No training was provided (5)
- Not applicable--never been an AI (6)

Q16 If you have been an Assistant in Research (AR) while at Princeton, how helpful has this experience been with respect to your professional development?

- Very helpful (1)
- Somewhat helpful (2)
- Not very helpful (3)
- Not at all helpful (4)
- Not applicable--never been an AR (5)

Q18 So far, how many research presentations (including poster presentations) have you made on campus (not including in-class presentations or in regularly scheduled not-for-credit lab meetings)? None, so far (1)

- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)

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- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- 10 (11)
- More than ten (12)

Q20 So far, how many research presentations (including poster presentations) have you made away from campus at regional, national, or international meeting/conferences?

- None, so far (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- 10 (11)
- More than ten (12)

Q21 Based on the research you have conducted while you were a graduate student at Princeton, how many journal articles, book chapters or technical reports have you authored or co-authored that have been published or accepted for publication?

- None, so far (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)

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- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- 10 (11)
- More than ten (12)

Q21 Based on the research you have conducted while you were a graduate student at Princeton, how many other articles or book chapters have you authored or co-authored that are currently under review?

- None, so far (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- 10 (11)
- More than ten (12)

Q61 85% complete

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Q22 Campus Community During the current school year how frequently have you:

	Always (1)	Most of the time (2)	Often (3)	Sometimes (4)	Rarely (5)	Almost never (6)
Spent time with new and different people (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had your ideas taken seriously by other graduate students (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had your ideas taken seriously by the faculty (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt free to express personal and controversial feelings and beliefs (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spent time with a group of friends who share your interests and values (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Felt accepted as part of the campus community (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt welcome most places on campus (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt accepted by the faculty with whom you interact (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt accepted by the graduate students with whom you interact (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt accepted by the undergraduate students with whom you interact (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt comfortable expressing opposing view in your courses (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q63 90% complete

Q23 Background Information Gender

- Female (1)
- Male (2)
- Transgender (3)
- Another identity (4) _____
- Prefer not to answer (5)

Q24 Sexual Orientation

- Bisexual (1)
- Gay/Lesbian (2)
- Heterosexual (3)
- Questioning (4)
- Another identity (5) _____
- Prefer not to answer (6)

Q25 U.S. Citizenship Status

- U.S. Citizen (1)
- Permanent resident alien (2)
- Temporary resident alien (3)

Answer If U.S. Citizenship Status Temporary resident alien Is Not Selected

Q26 Do you consider yourself to be Hispanic or Latino[a](including persons of South American, Central American, Cuban or other Spanish culture OR Origin)? (mark all that apply)

- No, I am not Hispanic or Latino[a] (1)
- Yes, I am Hispanic and/or Latino[a] (4)
- Yes, I am Mexican American or Chicano[a] (2)
- Yes, I am Puerto Rican (3)

Answer If U.S. Citizenship Status Temporary resident alien Is Not Selected

Q27 Select one or more of the following racial categories to describe yourself: (mark all that apply)

- American Indian or Alaskan Native (1)
- Asian American (2)
- Black or African American (3)
- Native Hawaiian or Other Pacific Islander (4)
- White (5)
- Other (6) _____

Q28 Current marital status

- Not married (1)
- Married (2)
- Registered Domestic Partner (3)
- Civil Union (4)

Q29 Is there a partner, spouse, or other family member living with you this year?

- Yes (1)
- No (2)

Q30 Not including yourself or your spouse / partner, how many dependents (children or adults) do you have - that is, how many others receive at least one half of their financial support from you?

- None (1)
- One (2)
- Two (3)
- Three (4)
- Four (5)
- Five or more (6)

Q31 Where do you currently live

- Graduate College (1)

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- Graduate Annex (2)
- Hibben Magie Apartments (3)
- Lawrence Apartments (4)
- Butler Apartments (5)
- Other University Housing (6)
- Off campus in Princeton Borough/Township (7)
- Off campus outside of Princeton (8)

Q32 If you commute to campus, approximately how long is your commute?

- I don't commute (1)
- Less than 10 minutes (2)
- 10 to 30 minutes (3)
- 30 to 60 minutes (4)
- More than an hour (5)

Q33 Are you the first person in your immediate family to attend graduate or professional school?

- Yes (1)
- No (2)

Q34 What is the highest level of education completed by your parent(s)/guardian(s)?

- Parent(s) has college PhD or professional degree (1)
- Parent(s) has college Bachelor's degree (2)
- Parent(s) has high school diploma (3)
- Neither parent has a high school diploma (4)

Q62 95% complete

Q35 Please use the space below to describe some of the things you like best about being a graduate student at Princeton, things that made you glad you came here:

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Q36 Please use the space below to comment on what Princeton can do to improve your graduate experience OR what you wish you had done differently OR both:

Q67 Please use the space below to elaborate on any of the questions above and/or to comment on any other aspect of your graduate experience not covered in this questionnaire.

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Q37 Thank you for completing the Graduate Student Survey. If you have any questions about the survey, please contact :
Jed Marsh Vice Provost for Institutional Research 306 Nassau Hall Princeton University Princeton, NJ
08544 jmarsh@princeton.edu If you are ready to submit your answers please click the next button. Please note that you
cannot change your answers once they have been submitted. If you would like to come back at a later time to change your
answers, please close the browser window without clicking the next button. Your answers will be saved.