

Graduate Enrolled Student Survey 2018  
Public Document

Start of Block: Introduction

Intro The purpose of the questionnaire is to solicit information about your experience as a graduate student at Princeton. This information will be combined with other university data and used for administrative and graduate policy purposes. Your responses will help inform on-going efforts to improve and strengthen Princeton graduate education and graduate student support, and be available to the Graduate School your department, and University offices that serve graduate students.

Any findings based on this survey will be reported in a manner that does not directly identify individuals. Information that you provide in this survey does not constitute an official report to Princeton University. Should you have immediate issues, concerns, or complaints that you would like to report to the University, please contact the Graduate School. The survey takes from 25 to 30 minutes to complete. It is completely voluntary and you may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you).

If you have any questions or concerns about the survey please contact:

Jed Marsh

Vice Provost for Institutional Research

223 Nassau Hall

Princeton Universityjmarsh@princeton.edu

Thank you in advance for your cooperation and participation.

End of Block: Introduction

Graduate Enrolled Student Survey 2018  
Public Document

Start of Block: Overall Experience (S1)

S1H1 Overall Experience

S1Q1 Please rate each of the following aspects of your experience at Princeton.

	Excellent (5)	Very good (4)	Good (3)	Fair (2)	Poor (1)
Your overall experience at Princeton (S1Q1_1)					
Your academic experience at Princeton (S1Q1_2)					
Your student life experience at Princeton (S1Q1_3)					

Graduate Enrolled Student Survey 2018  
Public Document

S1Q2 Please rate each of the following aspects of your experience at Princeton.

	Excellent (5)	Very good (4)	Good (3)	Fair (2)	Poor (1)	No Experience (6)
Graduate student housing (S1Q2_1)						
Social life (S1Q2_2)						
Demographic diversity of the student body (S1Q2_3)						
Demographic diversity of the faculty (S1Q2_4)						
Cultural and performing arts programs (S1Q2_5)						
Athletic and recreational activities (S1Q2_6)						

S2H1 Intellectual Climate and Support

S2Q1 Please rate the intellectual environment of your department or program.

- Very engaging (5)
- Somewhat engaging (4)
- Neither dull nor engaging (3)
- Somewhat dull (2)
- Very dull (1)

S2Q2 Please rate the level of support, in general, the faculty in your department or program provide to graduate students in your program.

- Very supportive (5)
- Somewhat supportive (4)
- Neutral (3)
- Somewhat unsupportive (2)
- Very unsupportive (1)

Graduate Enrolled Student Survey 2018  
Public Document

S2Q3 Please rate the level of support, in general, the faculty in your department or program provide to graduate students who have viewpoints or scholarly interests that are different than those of the faculty.

- Very supportive (5)
- Somewhat supportive (4)
- Neutral (3)
- Somewhat unsupportive (2)
- Very unsupportive (1)

Graduate Enrolled Student Survey 2018  
Public Document

S3H1 Mentoring

S3Q1 Please tell us your current status, by selecting one the following categories.

I am a PhD student. I have completed the general examination. (1)

I am a PhD student. I have NOT completed the general examination. (2)

I am a Master's degree student. (3)

Graduate Enrolled Student Survey 2018  
Public Document

S3Q2 Does your department or program provide graduate students with the following opportunities or resources?

	Yes (1)	Available, did not utilize (2)	No, not available (3)
S3Q1 != I am a PhD student. I have completed the general examination. An orientation to help you understand the process of completing your graduate degree. (S3Q2_1)			
A written set of expectations about academic requirements and expected progress. (S3Q2_2)			
A written assessment of your academic progress, in addition to course grades and exams, at least annually. (S3Q2_3)			
An annual meeting with your DGS and/or other faculty to assess your academic progress. (S3Q2_4)			
A faculty adviser (other than the DGS) to provide you with academic and non-academic advice. (S3Q2_5)			
S3Q1 = I am a PhD student. I have<strong> NOT</strong> completed the general examination. An organized system to expose you to faculty and their current research interests. (S3Q2_6)			
S3Q1 = I am a PhD student. I have<strong> NOT</strong> completed the general examination. Early research opportunities (e.g., laboratory rotations, research assistantships, or faculty-advised pre-general research projects or papers) before you formally commit to a dissertation adviser. (S3Q2_7)			
S3Q1 = I am a PhD student. I have<strong> NOT</strong> completed the general examination. Encouragement to fulfill pre-general requirements with several different faculty members. (S3Q2_8)			

Graduate Enrolled Student Survey 2018  
Public Document

Encouragement to explore informal mentoring by advanced graduate students. (S3Q2\_9)

S3Q1 != I am a PhD student. I have completed the general examination.

Advice on selecting courses. (S3Q2\_10)

S3Q1 = I am a PhD student. I have completed the general examination.

Faculty members beyond your primary adviser who support your academic work and oversee your progress in a formal capacity. (S3Q2\_11)

S3Q1 = I am a PhD student. I have completed the general examination.

An annual meeting with your graduate committee and/or additional faculty members beyond your primary adviser to receive feedback on your work and assess your academic and research progress (S3Q2\_12)



Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S3Q2 = An orientation to help you understand the process of completing your graduate degree. [ Yes ]

S3Q3\_1 How effective was the orientation to help you understand the process of completing your graduate degree?

Very effective (5)

Somewhat effective (4)

Neither effective nor ineffective (3)

Somewhat ineffective (2)

Very ineffective (1)

Display This Question:

If S3Q2 = A written set of expectations about academic requirements and expected progress. [ Yes ]

S3Q3\_2 How effective have you found the written set of expectations about academic requirements and expected progress?

Very effective (5)

Somewhat effective (4)

Neither effective nor ineffective (3)

Somewhat ineffective (2)

Very ineffective (1)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S3Q2 = A written assessment of your academic progress, in addition to course grades and exams, at least annually. [ Yes ]

S3Q3\_3 How effective have you found the at least annual written assessment of your academic progress, in addition to course grades and exams?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

Display This Question:

If S3Q2 = An annual meeting with your DGS and/or other faculty to assess your academic progress. [ Yes ]

S3Q3\_4 How effective have you found the annual meeting with your DGS and/or other faculty to assess your academic progress?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

Display This Question:

If S3Q2 = A faculty adviser (other than the DGS) to provide you with academic and non-academic advice. [ Yes ]

S3Q3\_5 How effective have you found the faculty adviser (other than the DGS) to provide you with academic and non-academic advice?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

Display This Question:

If S3Q2 = An organized system to expose you to faculty and their current research interests. [ Yes ]

S3Q3\_6 How effective have you found the organized system to expose you to faculty and their current research interests?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

Display This Question:

If S3Q2 = Early research opportunities (e.g., laboratory rotations, research assistantships, or faculty-advised pre-generals research projects or papers) before you formally commit to a dissertation adviser. [ Yes ]

S3Q3\_7 How effective have you found early research opportunities (e.g., laboratory rotations, research assistantships, or faculty-advised pre-generals research projects or papers) before you formally commit to a dissertation adviser?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

Display This Question:

If S3Q2 = Encouragement to fulfill pre-general requirements with several different faculty members. [ Yes ]

S3Q3\_8 How effective have you found your department's/program's encouragement to fulfill pre-general requirements with several different faculty members?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S3Q2 = Encouragement to explore informal mentoring by advanced graduate students. [ Yes ]

S3Q3\_9 How effective have you found the encouragement to explore informal mentoring by advanced graduate students?

Very effective (5)

Somewhat effective (4)

Neither effective nor ineffective (3)

Somewhat ineffective (2)

Very ineffective (1)

Display This Question:

If S3Q2 = Advice on selecting courses. [ Yes ]

S3Q3\_10 How effective have you found department's/program's advice on selecting courses?

Very effective (5)

Somewhat effective (4)

Neither effective nor ineffective (3)

Somewhat ineffective (2)

Very ineffective (1)

Display This Question:

If S3Q2 = Faculty members beyond your primary adviser who support your academic work and oversee your progress in a formal capacity. [ Yes ]

S3Q3\_11 How effective have you found the support, feedback and input from faculty beyond your primary adviser?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

Display This Question:

If S3Q2 = An annual meeting with your graduate committee and/or additional faculty members beyond your primary adviser to receive feedback on your work and assess your academic and research progress [ Yes ]

S3Q3\_12 How effective have you found the annual meeting with your graduate committee and/or faculty beyond your primary adviser?

- Very effective (5)
- Somewhat effective (4)
- Neither effective nor ineffective (3)
- Somewhat ineffective (2)
- Very ineffective (1)

Display This Question:

If S3Q2 = An annual meeting with your graduate committee and/or additional faculty members beyond your primary adviser to receive feedback on your work and assess your academic and research progress [ No, not available ]

S3Q4\_1 Please indicate your level of interest in the inclusion of a faculty committee and/or feedback from faculty beyond your primary adviser as a formal component of your graduate education?

Very interested (5)

Somewhat interested (4)

Neither interested nor disinterested (3)

Somewhat disinterested (2)

Very disinterested (1)

Display This Question:

If S3Q2 = An annual meeting with your graduate committee and/or additional faculty members beyond your primary adviser to receive feedback on your work and assess your academic and research progress [ No, not available ]

S3Q4\_2 How desirable would you find a more formal mechanism for advising and guidance by faculty in your department, beyond your primary adviser?

Very desirable (5)

Somewhat desirable (4)

Neither desirable nor undesirable (3)

Somewhat undesirable (2)

Very undesirable (1)

Graduate Enrolled Student Survey 2018  
Public Document

S4H1 Advising

S4Q1 During the last year, have you received advice or assistance on each of the following?

	Yes (1)	Have not sought assistance or support (2)	Assistance or support not available (3)
Navigating the systems and culture of graduate education (S4Q1_1)			
S3Q1 = I am a PhD student. I have<strong>NOT</strong> completed the general examination. Preparing for qualifying (general) exams (S4Q1_2)			
Course Selection (S4Q1_3)			
S3Q1 != I am a Master's degree student. Developing/improving your teaching (S4Q1_4)			
S3Q1 = I am a PhD student. I have completed the general examination. Developing your dissertation topic (S4Q1_5)			
S3Q1 = I am a PhD student. I have completed the general examination. Conducting your dissertation research (S4Q1_6)			
S3Q1 = I am a PhD student. I have completed the general examination. Writing and revising your dissertation (S4Q1_7)			



Graduate Enrolled Student Survey 2018  
Public Document

Consideration of academic career options  
(S4Q1\_8)

Consideration of non-academic or other  
professional career options (S4Q1\_9)

Advice current progress and next steps  
(S4Q1\_10)

Display This Question:

If S4Q1 [ Yes] (Count) >= 1

S4Q2

Where or from whom did you receive the advice or assistance about:  
(Mark all that apply)

	Your Dissertation Adviser (1)	Other Faculty (2)	Graduate School Staff (3)	Staff in your Dept./ Program (4)	Staff in other University offices (5)	Students (6)	Others (7)
S4Q1 = Navigating the systems and culture of graduate education [ Yes ] Navigating the systems and culture of graduate education (S4Q2_1)							

Graduate Enrolled Student Survey 2018  
Public Document

S4Q1 = Preparing for  
qualifying (general)  
exams [ Yes ]  
Preparing for  
qualifying (general)  
exams (S4Q2\_2)

S4Q1 = Course  
Selection [ Yes ]  
Course Selection  
(S4Q2\_3)

S4Q1 =  
Developing/improving  
your teaching [ Yes ]  
Developing/improving  
your teaching  
(S4Q2\_4)

S4Q1 = Developing  
your dissertation  
topic [ Yes ]  
Developing your  
dissertation topic  
(S4Q2\_5)

S4Q1 = Conducting  
your dissertation  
research [ Yes ]  
Conducting your  
dissertation research  
(S4Q2\_6)

S4Q1 = Writing and  
revising your  
dissertation [ Yes ]

Graduate Enrolled Student Survey 2018  
Public Document

Writing and revising  
your dissertation  
(S4Q2\_7)

S4Q1 =

Consideration of  
academic career  
options [ Yes ]  
Consideration of  
academic career  
options (S4Q2\_8)

S4Q1 =

Consideration of non-  
academic or other  
professional career  
options [ Yes ]  
Consideration of non-  
academic or other  
professional career  
options (S4Q2\_9)

S4Q1 = Advice  
current progress and  
next steps [ Yes ]  
Advice current  
progress and next  
steps (S4Q2\_10)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S4Q1 = Navigating the systems and culture of graduate education [ Yes ]  
And S4Q2 [ Navigating the systems and culture of graduate education ] (Recode) Is Not Empty

S4Q3 How helpful was the advice or assistance about navigating the systems and culture of graduate education you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S4Q2 = Navigating the systems and culture of graduate education [ Your Dissertation Adviser ] Your Dissertation Adviser (S4Q3_1)				
S4Q2 = Navigating the systems and culture of graduate education [ Other Faculty ] Other Faculty (S4Q3_2)				
S4Q2 = Navigating the systems and culture of graduate education [ Graduate School Staff ] Graduate School Staff (S4Q3_3)				
S4Q2 = Navigating the systems and culture of graduate education [ Staff in your Dept./ Program ] Staff in your Dept./ Program (S4Q3_4)				
S4Q2 = Navigating the systems and culture of graduate education [ Staff in other University offices ] Staff in other University offices (S4Q3_5)				

Graduate Enrolled Student Survey 2018  
Public Document

S4Q2 = Navigating the systems and  
culture of graduate education [ Students  
]  
Students (S4Q3\_6)

S4Q2 = Navigating the systems and  
culture of graduate education [ Others ]  
Others (S4Q3\_7)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S4Q1 = Preparing for qualifying (general) exams [ Yes ]  
And S4Q2 [ Preparing for qualifying (general) exams ] (Recode) Is Not Empty

S4Q4 How helpful was the advice or assistance about preparing for qualifying (general) exams you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S4Q2 = Preparing for qualifying (general) exams [ Your Dissertation Adviser ] Your Dissertation Adviser (S4Q4_1)				
S4Q2 = Preparing for qualifying (general) exams [ Other Faculty ] Other Faculty (S4Q4_2)				
S4Q2 = Preparing for qualifying (general) exams [ Graduate School Staff ] Graduate School Staff (S4Q4_3)				
S4Q2 = Preparing for qualifying (general) exams [ Staff in your Dept./ Program ] Staff in your Dept./ Program (S4Q4_4)				
S4Q2 = Staff in other University offices				

Graduate Enrolled Student Survey 2018  
Public Document

Staff in other University offices  
(S4Q4\_5)

S4Q2 = Preparing for qualifying  
(general) exams [ Students ]  
Students (S4Q4\_6)

S4Q2 = Preparing for qualifying  
(general) exams [ Others ]  
Others (S4Q4\_7)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S4Q1 = Course Selection [ Yes ]  
And S4Q2 [ Course Selection ] (Recode) Is Not Empty

S4Q5 How helpful was the advice or assistance about course selection you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S4Q2 = Course Selection [ Your Dissertation Adviser ] Your Dissertation Adviser (S4Q5_1)				
S4Q2 = Course Selection [ Other Faculty ] Other Faculty (S4Q5_2)				
S4Q2 = Course Selection [ Graduate School Staff ] Graduate School Staff (S4Q5_3)				
S4Q2 = Course Selection [ Staff in your Dept./ Program ] Staff in your Dept./ Program (S4Q5_4)				
S4Q2 = Course Selection [ Staff in other University offices ] Staff in other University offices (S4Q5_5)				
S4Q2 = Course Selection [ Students ] Students (S4Q5_6)				
S4Q2 = Course Selection [ Others ]				



Graduate Enrolled Student Survey 2018  
Public Document

Others (S4Q5\_7)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S4Q1 = Developing/improving your teaching [ Yes ]  
And S4Q2 [ Developing/improving your teaching ] (Recode) Is Not Empty

S4Q6 How helpful was the advice or assistance about developing/improving your teaching you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S4Q2 = Developing/improving your teaching [ Your Dissertation Adviser ] Your Dissertation Adviser (S4Q6_1)				
S4Q2 = Developing/improving your teaching [ Other Faculty ] Other Faculty (S4Q6_2)				
S4Q2 = Developing/improving your teaching [ Graduate School Staff ] Graduate School Staff (S4Q6_3)				
S4Q2 = Developing/improving your teaching [ Staff in your Dept./ Program ] Staff in your Dept./ Program (S4Q6_4)				
S4Q2 = Preparing for qualifying (general) exams [ Staff in other University offices ] Staff in other University offices (S4Q6_5)				
S4Q2 = Developing/improving your teaching [ Students ] Students (S4Q6_6)				

Graduate Enrolled Student Survey 2018  
Public Document

S4Q2 = Developing/improving your  
teaching [ Others ]  
Other (S4Q6\_7)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S4Q1 = Developing your dissertation topic [ Yes ]  
And S4Q2 [ Developing your dissertation topic ] (Recode) Is Not Empty

S4Q7 How helpful was the advice or assistance about developing your dissertation topic you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S4Q2 = Developing your dissertation topic [ Your Dissertation Adviser ] Your Dissertation Adviser (S4Q7_1)				
S4Q2 = Developing your dissertation topic [ Other Faculty ] Other Faculty (S4Q7_2)				
S4Q2 = Developing your dissertation topic [ Graduate School Staff ] Graduate School Staff (S4Q7_3)				
S4Q2 = Developing your dissertation topic [ Staff in your Dept./ Program ] Staff in your Dept./ Program (S4Q7_4)				
S4Q2 = Developing your dissertation topic [ Staff in other University offices ] Staff in other University offices (S4Q7_5)				
S4Q2 = Developing your dissertation topic [ Students ] Students (S4Q7_6)				

Graduate Enrolled Student Survey 2018  
Public Document

S4Q2 = Developing your dissertation topic  
[ Others ]  
Other (S4Q7\_7)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S4Q1 = Conducting your dissertation research [ Yes ]  
And S4Q2 [ Conducting your dissertation research ] (Recode) Is Not Empty

S4Q8 How helpful was the advice or assistance about conducting your dissertation research you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S4Q2 = Conducting your dissertation research [ Your Dissertation Adviser ] Your Dissertation Adviser (S4Q8_1)				
S4Q2 = Conducting your dissertation research [ Other Faculty ] Other Faculty (S4Q8_2)				
S4Q2 = Conducting your dissertation research [ Graduate School Staff ] Graduate School Staff (S4Q8_3)				
S4Q2 = Staff in your Dept./ Program (S4Q8_4)				
S4Q2 = Staff in other University offices (S4Q8_5)				
S4Q2 = Students (S4Q8_6)				
S4Q2 = Other (S4Q8_7)				

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S4Q1 = Writing and revising your dissertation [ Yes ]

And S4Q2 [ Writing and revising your dissertation ] (Recode) Is Not Empty

S4Q9 How helpful was the advice or assistance about writing and revising your dissertation you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S4Q2 = Writing and revising your dissertation [ Your Dissertation Adviser ] Your Dissertation Adviser (S4Q9_1)				
S4Q2 = Writing and revising your dissertation [ Other Faculty ] Other Faculty (S4Q9_2)				
S4Q2 = Writing and revising your dissertation [ Graduate School Staff ] Graduate School Staff (S4Q9_3)				
S4Q2 = Writing and revising your dissertation [ Staff in your Dept./ Program ] Staff in your Dept./ Program (S4Q9_4)				
S4Q2 = Staff in other University offices (S4Q9_5)				
S4Q2 = Writing and revising your dissertation [ Students ] Students (S4Q9_6)				
S4Q2 = Writing and revising your dissertation [ Others ] Others (S4Q9_7)				

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S4Q1 = Consideration of academic career options [ Yes ]

And S4Q2 [ Consideration of academic career options ] (Recode) Is Not Empty

S4Q10 How helpful was the advice or assistance about consideration of academic career options you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S4Q2 = Consideration of academic career options [ Your Dissertation Adviser ] Your Dissertation Adviser (S4Q10_1)				
S4Q2 = Consideration of academic career options [ Other Faculty ] Other Faculty (S4Q10_2)				
S4Q2 = Consideration of academic career options [ Graduate School Staff ] Graduate School Staff (S4Q10_3)				
S4Q2 = Consideration of non-academic or other professional career options [ Staff in your Dept./ Program ] Staff in your Dept./ Program (S4Q10_4)				
S4Q2 = Consideration of academic career options [ Staff in other University offices ] Staff in other University offices (S4Q10_5)				
S4Q2 = Consideration of academic career options [ Students ]				



Graduate Enrolled Student Survey 2018  
Public Document

Students (S4Q10\_6)

S4Q2 = Consideration of non-academic  
or other professional career options [  
Others ]  
Others (S4Q10\_7)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S4Q1 = Consideration of non-academic or other professional career options [ Yes ]  
And S4Q2 [ Consideration of non-academic or other professional career options ] (Recode) Is Not Empty

S4Q11 How helpful was the advice or assistance about consideration of non-academic or other professional career options you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S4Q2 = Consideration of non-academic or other professional career options [ Your Dissertation Adviser ] Your Dissertation Adviser (S4Q11_1)				
S4Q2 = Consideration of non-academic or other professional career options [ Other Faculty ] Other Faculty (S4Q11_2)				
S4Q2 = Consideration of non-academic or other professional career options [ Graduate School Staff ] Graduate School Staff (S4Q11_3)				
S4Q2 = Consideration of non-academic or other professional career options [ Staff in your Dept./ Program ] Staff in your Dept./ Program (S4Q11_4)				
S4Q2 = Consideration of non-academic or other professional career options [ Staff in other University offices ] Staff in other University offices (S4Q11_5)				

Graduate Enrolled Student Survey 2018  
Public Document

S4Q2 = Consideration of non-academic  
or other professional career options [  
Students ]  
Students (S4Q11\_6)

S4Q2 = Consideration of non-academic  
or other professional career options [  
Others ]  
Others (S4Q11\_7)

Display This Question:

If S4Q1 = Advice current progress and next steps [ Yes ]  
And S4Q2 [ Advice current progress and next steps ] (Recode) Is Not Empty

S4Q12 How helpful was the advice or assistance about advice current progress and next steps you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S4Q2 = Advice current progress and next steps [ Your Dissertation Adviser ] Your Dissertation Adviser (S4Q12_1)				
S4Q2 = Advice current progress and next steps [ Other Faculty ] Other Faculty (S4Q12_2)				

Graduate Enrolled Student Survey 2018  
Public Document

S4Q2 = Advice current progress  
and next steps [ Graduate School  
Staff ]  
Graduate School Staff (S4Q12\_3)

S4Q2 = Advice current progress  
and next steps [ Staff in your Dept./  
Program ]  
Staff in your Dept./ Program  
(S4Q12\_4)

S4Q2 = Advice current progress  
and next steps [ Staff in other  
University offices ]  
Staff in other University offices  
(S4Q12\_5)

S4Q2 = Advice current progress  
and next steps [ Students ]  
Students (S4Q12\_6)

S4Q2 = Advice current progress  
and next steps [ Others ]  
Others (S4Q12\_7)

S4Q13 How often do you typically have substantive contact with your primary adviser about your academic progress and research?

- Weekly or more often (6)
- Twice a month (5)
- Monthly (4)
- 2 – 3 times a term (3)
- Once a term (2)
- Once a year (1)
- Not applicable (7)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S4Q13 != Not applicable

S4Q14 Is this frequency about right, not enough contact, or too much contact?

Just about the right amount of contact (1)

There is too much contact; I do not have enough independence (2)

There is not enough contact; I do not receive all the guidance I need (3)

I am not sure (4)

Not applicable (5)

Graduate Enrolled Student Survey 2018  
Public Document

S4Q15 For each of the following statements, indicate the extent to which it describes your primary adviser.

	Strongly agree (5)	Generally agree (4)	Neither agree nor disagree (3)	Generally disagree (2)	Strongly disagree (1)	Not applicable (6)
Discusses my research with me on a regular basis (S4Q15_1)						
Gives me constructive feedback on my works (S4Q15_2)						
Clearly states expectations for my academic progress (S4Q15_3)						
Has reasonable expectations for my academic progress (S4Q15_4)						
Promotes my professional						

Graduate Enrolled Student Survey 2018  
Public Document

development  
(S4Q15\_5)

End of Block: Advising (S4)

Start of Block: Career Goals (S5)

S5H1 Career Goals

S5Q1 What best describes your primary career / professional goal when you entered graduate school?

Tenure-track faculty position with an emphasis on teaching (1)

Tenure-track faculty position with an emphasis on research (2)

Research position (3)

Position in engineering (4)

Position in law/patent law/intellectual property (5)

Position in medicine (6)

Position in government / policy (7)

Position in journalism/science writing (8)

Position in non-profit sector (9)

Consultant (10)

Entrepreneur or Self-employed (11)

Other (12) \_\_\_\_\_



Graduate Enrolled Student Survey 2018  
Public Document

S5Q2 When you entered graduate school were there other career options that you considered as being attractive, even they were not your primary goal?

(Mark all that apply.)

Tenure-track faculty position with an emphasis on teaching (1)

Tenure-track faculty position with an emphasis on research (2)

Research position (3)

Position in engineering (4)

Position in law/patent law/intellectual property (5)

Position in medicine (6)

Position in government / policy (7)

Position in journalism/science writing (8)

Position in non-profit sector (9)

Consultant (10)

Entrepreneur or Self-employed (11)

Other (12) \_\_\_\_\_

S5Q3 What best describes your primary career / professional goal now?

Tenure-track faculty position with an emphasis on teaching (1)

Tenure-track faculty position with an emphasis on research (2)

Research position (3)

Position in engineering (4)

Position in law/patent law/intellectual property (5)

Position in medicine (6)

Position in government / policy (7)

Position in journalism/science writing (8)

Position in non-profit sector (9)

Consultant (10)

Entrepreneur or Self-employed (11)

Other (12) \_\_\_\_\_

Graduate Enrolled Student Survey 2018  
Public Document

S5Q4

Are there other career options that you currently consider as being attractive, even though they may not be your primary goal?  
(Mark all the apply.)

Tenure-track faculty position with an emphasis on teaching (1)

Tenure-track faculty position with an emphasis on research (2)

Research position (3)

Position in engineering (4)

Position in law/patent law/intellectual property (5)

Position in medicine (6)

Position in government / policy (7)

Position in journalism/science writing (8)

Position in non-profit sector (9)

Consultant (10)

Entrepreneur or Self-employed (11)

Other (12) \_\_\_\_\_

Display This Question:

If S5Q1 = Tenure-track faculty position with an emphasis on teaching

And S5Q3 != Tenure-track faculty position with an emphasis on teaching

Or If

S5Q1 = Tenure-track faculty position with an emphasis on research

And S5Q3 != Tenure-track faculty position with an emphasis on research

Or If

S5Q1 = Research position

And S5Q3 != Research position

Or If

S5Q1 = Position in engineering

And S5Q3 != Position in engineering

Or If

Graduate Enrolled Student Survey 2018  
Public Document

S5Q1 = Position in law/patent law/intellectual property  
And S5Q3 != Position in law/patent law/intellectual property  
Or If  
S5Q1 = Position in medicine  
And S5Q3 != Position in medicine  
Or If  
S5Q1 = Position in government / policy  
And S5Q3 != Position in government / policy  
Or If  
S5Q1 = Position in journalism/science writing  
And S5Q3 != Position in journalism/science writing  
Or If  
S5Q1 = Position in non-profit sector  
And S5Q3 != Position in non-profit sector  
Or If  
S5Q1 = Consultant  
And S5Q3 != Consultant  
Or If  
S5Q1 = Entrepreneur or Self-employed  
And S5Q3 != Entrepreneur or Self-employed  
Or If  
S5Q1 = Other  
And S5Q3 != Other

S5Q5 If there has been a change in your career goals, please indicate which factor(s) account for the change? (Mark all that apply)

Limited academic job market (1)  
Developed other interests (2)  
Department / field climate (3)  
Positive interactions with individuals in similar positions (4)  
Negative interactions with individuals in similar positions (5)  
Financial outlook (6)

Graduate Enrolled Student Survey 2018  
Public Document

Geographic restrictions (7)

Spouse/Partner's employment options (8)

Balancing work with personal life (9)

Positive internship experience (10)

Negative internship experience (11)

Other, please specify (12) \_\_\_\_\_

Graduate Enrolled Student Survey 2018  
Public Document

S5Q6 To what extent do you agree or disagree with the following statement? My program is preparing me adequately for my current career goals.

- Strongly agree (5)
- Generally agree (4)
- Neither agree or disagree (3)
- Generally disagree (2)
- Strongly disagree (1)

S5Q7 Would you recommend Princeton to someone (same background, ability, interests, and temperament as you) considering your field of study?

- Definitely (5)
- Probably (4)
- Maybe (3)
- Probably not (2)
- Definitely not (1)

Graduate Enrolled Student Survey 2018  
Public Document

S6H1 Academic and Research Support

S6Q1

Have you received assistance or support on any of the following?

	Yes (1)	Have not sought assistance or support (2)	Assistance or support not available (3)
Preparing for effective presentations (S6Q1_1)			
Speaking to audiences outside your field of study (S6Q1_2)			
Achieving standards of academic writing appropriate to your field of study (S6Q1_3)			
Preparing articles for publication (S6Q1_4)			
Writing grant or fellowship proposals (S6Q1_5)			
Conducting collaborative research (S6Q1_6)			
Teaching/pedagogy in your discipline (S6Q1_7)			
Training in research or professional ethics in your field (S6Q1_8)			
Avoiding plagiarism and other violations of the standards of academic integrity (S6Q1_9)			

Graduate Enrolled Student Survey 2018  
Public Document

Learning a foreign language for  
research or teaching purposes  
(S6Q1\_10)

Preparing for job interviews  
(S6Q1\_11)

Planning for academic career  
(S6Q1\_12)

Planning for non-academic career  
(S6Q1\_13)



Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S6Q1 [ Yes] (Count) >= 1

S6Q2

Where or from whom did you receive the assistance support about:  
(Mark all that apply)

	McGraw Center for Teaching and Learning (1)	The Writing Center or Writing Program (2)	Career Services (3)	The Graduate School (4)	Your Department / Program (5)	Another source (6)
S6Q1 = Preparing for effective presentations [ Yes ] Preparing for effective presentations (S6Q2_1)						
S6Q1 = Speaking to audiences outside your field of study [ Yes ] Speaking to audiences outside your field of study (S6Q2_2)						
S6Q1 = Achieving standards of academic writing appropriate to your field of study [ Yes ] Achieving standards of academic writing						

Graduate Enrolled Student Survey 2018  
Public Document

appropriate to your field of  
study (S6Q2\_3)

S6Q1 = Preparing articles  
for publication [ Yes ]  
Preparing articles for  
publication (S6Q2\_4)

S6Q1 = Writing grant or  
fellowship proposals [ Yes  
]

Writing grant or fellowship  
proposals (S6Q2\_5)

S6Q1 = Conducting  
collaborative research [ Yes ]

Conducting collaborative  
research (S6Q2\_6)

S6Q1 =  
Teaching/pedagogy in  
your discipline [ Yes ]  
Teaching/pedagogy in  
your discipline (S6Q2\_7)

S6Q1 = Training in  
research or professional  
ethics in your field [ Yes ]  
Training in research or  
professional ethics in your  
field (S6Q2\_8)

S6Q1 = Avoiding  
plagiarism and other  
violations of the standards  
of academic integrity [ Yes  
]

Graduate Enrolled Student Survey 2018  
Public Document

Avoiding plagiarism and  
other violations of the  
standards of academic  
integrity (S6Q2\_9)

S6Q1 = Learning a foreign  
language for research or  
teaching purposes [ Yes ]  
Learning a foreign  
language for research or  
teaching purposes  
(S6Q2\_10)

S6Q1 = Preparing for job  
interviews [ Yes ]  
Preparing for job  
interviews (S6Q2\_11)

S6Q1 = Planning for  
academic career [ Yes ]  
Planning for academic  
career (S6Q2\_12)

S6Q1 = Planning for non-  
academic career [ Yes ]  
Planning for non-academic  
career (S6Q2\_13)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S6Q1 = Preparing for effective presentations [ Yes ]  
And S6Q2 [ Preparing for effective presentations ] (Recode) Is Not Empty

S6Q3\_1 How helpful was the assistance or support on preparing for effective presentations you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S6Q2 = Preparing for effective presentations [ McGraw Center for Teaching and Learning ] McGraw Center for Teaching and Learning (S6Q3_1_1)				
S6Q2 = Preparing for effective presentations [ The Writing Center or Writing Program ] The Writing Center or Writing Program (S6Q3_1_2)				
S6Q2 = Preparing for effective presentations [ Career Services ] Career Services (S6Q3_1_3)				
S6Q2 = Preparing for effective presentations [ The Graduate School ] The Graduate School (S6Q3_1_4)				
S6Q2 = Preparing for effective presentations [ Your Department / Program ] Your Department / Program (S6Q3_1_5)				

Graduate Enrolled Student Survey 2018  
Public Document

S6Q2 = Preparing for effective presentations [ Another source ]  
Another source (S6Q3\_1\_6)

Display This Question:

If S6Q1 = Speaking to audiences outside your field of study [ Yes ]  
And S6Q2 [ Speaking to audiences outside your field of study ] (Recode) Is Not Empty

S6Q3\_2 How helpful was the assistance or support on speaking to audiences outside your field of study you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S6Q2 = Speaking to audiences outside your field of study [ McGraw Center for Teaching and Learning ] McGraw Center for Teaching and Learning (S6Q3_2_1)				
S6Q2 = Speaking to audiences outside your field of study [ The Writing Center or Writing Program ] The Writing Center or Writing Program (S6Q3_2_2)				
S6Q2 = Speaking to audiences outside your field of study [ Career Services ] Career Services (S6Q3_2_3)				

Graduate Enrolled Student Survey 2018  
Public Document

S6Q2 = Speaking to audiences outside  
your field of study [ The Graduate  
School ]  
The Graduate School (S6Q3\_2\_4)

S6Q2 = Speaking to audiences outside  
your field of study [ Your Department /  
Program ]  
Your Department / Program  
(S6Q3\_2\_5)

S6Q2 = Speaking to audiences outside  
your field of study [ Another source ]  
Another source (S6Q3\_2\_6)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S6Q1 = Achieving standards of academic writing appropriate to your field of study [ Yes ]

And S6Q2 [ Achieving standards of academic writing appropriate to your field of study ] (Recode) Is Not Empty

S6Q3\_3 How helpful was the assistance or support on achieving standards of academic writing appropriate to your field of study you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S6Q2 = Achieving standards of academic writing appropriate to your field of study [ McGraw Center for Teaching and Learning ] McGraw Center for Teaching and Learning (S6Q3_3_1)				
S6Q2 = Achieving standards of academic writing appropriate to your field of study [ The Writing Center or Writing Program ] The Writing Center or Writing Program (S6Q3_3_2)				
S6Q2 = Achieving standards of academic writing appropriate to your field of study [ Career Services ] Career Services (S6Q3_3_3)				
S6Q2 = Achieving standards of academic writing appropriate to your field of study [ The Graduate School ] The Graduate School (S6Q3_3_4)				

Graduate Enrolled Student Survey 2018  
Public Document

S6Q2 = Achieving standards of  
academic writing appropriate to your  
field of study [ Your Department /  
Program ]

Your Department / Program  
(S6Q3\_3\_5)

S6Q2 = Achieving standards of  
academic writing appropriate to your  
field of study [ Another source ]  
Another source (S6Q3\_3\_6)



Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S6Q1 = Preparing articles for publication [ Yes ]  
And S6Q2 [ Preparing articles for publication ] (Recode) Is Not Empty

S6Q3\_4 How helpful was the assistance or support on preparing articles for publication you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S6Q2 = Preparing articles for publication [ McGraw Center for Teaching and Learning ] McGraw Center for Teaching and Learning (S6Q3_4_1)				
S6Q2 = Preparing articles for publication [ The Writing Center or Writing Program ] The Writing Center or Writing Program (S6Q3_4_2)				
S6Q2 = Writing grant or fellowship proposals [ Career Services ] Career Services (S6Q3_4_3)				
S6Q2 = Preparing articles for publication [ The Graduate School ] The Graduate School (S6Q3_4_4)				
S6Q2 = Preparing articles for publication [ Your Department / Program ] Your Department / Program (S6Q3_4_5)				
S6Q2 = Preparing articles for publication [ Another source ] Another source (S6Q3_4_6)				

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S6Q1 = Writing grant or fellowship proposals [ Yes ]

And S6Q2 [ Writing grant or fellowship proposals ] (Recode) Is Not Empty

S6Q3\_5 How helpful was the assistance or support on writing grant or fellowship proposals you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
<p>S6Q2 = Writing grant or fellowship proposals [ McGraw Center for Teaching and Learning ] McGraw Center for Teaching and Learning (S6Q3_5_1)</p>				
<p>S6Q2 = Writing grant or fellowship proposals [ The Writing Center or Writing Program ] The Writing Center or Writing Program (S6Q3_5_2)</p>				
<p>S6Q2 = Writing grant or fellowship proposals [ Career Services ] Career Services (S6Q3_5_3)</p>				
<p>S6Q2 = Writing grant or fellowship proposals [ The Graduate School ] The Graduate School (S6Q3_5_4)</p>				
<p>S6Q2 = Writing grant or fellowship proposals [ Your Department / Program ] Your Department / Program (S6Q3_5_5)</p>				
<p>S6Q2 = Writing grant or fellowship proposals [ Another source ] Another source (S6Q3_5_6)</p>				

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S6Q1 = Conducting collaborative research [ Yes ]  
And S6Q2 [ Conducting collaborative research ] (Recode) Is Not Empty

S6Q3\_6 How helpful was the assistance or support on conducting collaborative research you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S6Q2 = Conducting collaborative research [ McGraw Center for Teaching and Learning ] McGraw Center for Teaching and Learning (S6Q3_6_1)				
S6Q2 = Conducting collaborative research [ The Writing Center or Writing Program ] The Writing Center or Writing Program (S6Q3_6_2)				
S6Q2 = Conducting collaborative research [ Career Services ] Career Services (S6Q3_6_3)				
S6Q2 = Conducting collaborative research [ The Graduate School ] The Graduate School (S6Q3_6_4)				
S6Q2 = Conducting collaborative research [ Your Department / Program ] Your Department / Program (S6Q3_6_5)				

Graduate Enrolled Student Survey 2018  
Public Document

S6Q2 = Conducting collaborative  
research [ Another source ]  
Another source (S6Q3\_6\_6)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S6Q1 = Teaching/pedagogy in your discipline [ Yes ]  
And S6Q2 [ Teaching/pedagogy in your discipline ] (Recode) Is Not Empty

S6Q3\_7 How helpful was the assistance or support on teaching/pedagogy in your discipline you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S6Q2 = Teaching/pedagogy in your discipline [ McGraw Center for Teaching and Learning ] McGraw Center for Teaching and Learning (S6Q3_7_1)				
S6Q2 = Teaching/pedagogy in your discipline [ The Writing Center or Writing Program ] The Writing Center or Writing Program (S6Q3_7_2)				
S6Q2 = Teaching/pedagogy in your discipline [ Career Services ] Career Services (S6Q3_7_3)				
S6Q2 = Teaching/pedagogy in your discipline [ The Graduate School ] The Graduate School (S6Q3_7_4)				
S6Q2 = Teaching/pedagogy in your discipline [ Your Department / Program ] Your Department / Program (S6Q3_7_5)				

Graduate Enrolled Student Survey 2018  
Public Document

S6Q2 = Teaching/pedagogy in your  
discipline [ Another source ]  
Another source (S6Q3\_7\_6)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S6Q1 = Training in research or professional ethics in your field [ Yes ]  
And S6Q2 [ Training in research or professional ethics in your field ] (Recode) Is Not Empty

S6Q3\_8 How helpful was the assistance or support on training in research or professional ethics in your field you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S6Q2 = Training in research or professional ethics in your field [ McGraw Center for Teaching and Learning ] McGraw Center for Teaching and Learning (S6Q3_8_1)				
S6Q2 = Training in research or professional ethics in your field [ The Writing Center or Writing Program ] The Writing Center or Writing Program (S6Q3_8_2)				
S6Q2 = Training in research or professional ethics in your field [ Career Services ] Career Services (S6Q3_8_3)				
S6Q2 = Teaching/pedagogy in your discipline [ The Graduate School ] The Graduate School (S6Q3_8_4)				
S6Q2 = Training in research or professional ethics in your field [ Your Department / Program ] Your Department / Program (S6Q3_8_5)				

Graduate Enrolled Student Survey 2018  
Public Document

S6Q2 = Training in research or  
professional ethics in your field [ Another  
source ]  
Another source (S6Q3\_8\_6)



Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S6Q1 = Avoiding plagiarism and other violations of the standards of academic integrity [ Yes ]

And S6Q2 [ Avoiding plagiarism and other violations of the standards of academic integrity ] (Recode) Is Not Empty

S6Q3\_9 How helpful was the assistance or support on avoiding plagiarism and other violations of the standards of academic integrity you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S6Q2 = Avoiding plagiarism and other violations of the standards of academic integrity [ McGraw Center for Teaching and Learning ] McGraw Center for Teaching and Learning (S6Q3_9_1)				
S6Q2 = Avoiding plagiarism and other violations of the standards of academic integrity [ The Writing Center or Writing Program ] The Writing Center or Writing Program (S6Q3_9_2)				
S6Q2 = Avoiding plagiarism and other violations of the standards of academic integrity [ Career Services ] Career Services (S6Q3_9_3)				
S6Q2 = Avoiding plagiarism and other violations of the standards of academic integrity [ The Graduate School ]				

Graduate Enrolled Student Survey 2018  
Public Document

The Graduate School (S6Q3\_9\_4)

S6Q2 = Avoiding plagiarism and  
other violations of the standards of  
academic integrity [ Your Department  
/ Program ]

Your Department / Program  
(S6Q3\_9\_5)

S6Q2 = Avoiding plagiarism and  
other violations of the standards of  
academic integrity [ Another source ]  
Another source (S6Q3\_9\_6)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S6Q1 = Learning a foreign language for research or teaching purposes [ Yes ]

And S6Q2 [ Learning a foreign language for research or teaching purposes ] (Recode) Is Not Empty

S6Q3\_10 How helpful was the assistance or support on learning a foreign language for research or teaching purposes you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S6Q2 = Learning a foreign language for research or teaching purposes [ McGraw Center for Teaching and Learning ] McGraw Center for Teaching and Learning (S6Q3_10_1)				
S6Q2 = Learning a foreign language for research or teaching purposes [ The Writing Center or Writing Program ] The Writing Center or Writing Program (S6Q3_10_2)				
S6Q2 = Learning a foreign language for research or teaching purposes [ Career Services ] Career Services (S6Q3_10_3)				
S6Q2 = Avoiding plagiarism and other violations of the standards of academic integrity [ The Graduate School ] The Graduate School (S6Q3_10_4)				
S6Q2 = Learning a foreign language for research or teaching purposes [ Your Department / Program ]				

Graduate Enrolled Student Survey 2018  
Public Document

Your Department / Program (S6Q3\_10\_5)

S6Q2 = Learning a foreign language for  
research or teaching purposes [ Another  
source ]

Another source (S6Q3\_10\_6)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S6Q1 = Preparing for job interviews [ Yes ]  
And S6Q2 [ Preparing for job interviews ] (Recode) Is Not Empty

S6Q3\_11 How helpful was the assistance or support on preparing for job interviews you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S6Q2 = Preparing for job interviews [ McGraw Center for Teaching and Learning ] McGraw Center for Teaching and Learning (S6Q3_11_1)				
S6Q2 = Preparing for job interviews [ The Writing Center or Writing Program ] The Writing Center or Writing Program (S6Q3_11_2)				
S6Q2 = Preparing for job interviews [ Career Services ] Career Services (S6Q3_11_3)				
S6Q2 = Preparing for job interviews [ The Graduate School ] The Graduate School (S6Q3_11_4)				
S6Q2 = Preparing for job interviews [ Your Department / Program ] Your Department / Program (S6Q3_11_5)				
S6Q2 = Preparing for job interviews [ Another source ] Another source (S6Q3_11_6)				

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S6Q1 = Planning for academic career [ Yes ]

And S6Q2 [ Planning for academic career ] (Recode) Is Not Empty

S6Q3\_12 How helpful was the assistance or support on planning for academic career you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S6Q2 = Planning for academic career [ McGraw Center for Teaching and Learning ] McGraw Center for Teaching and Learning (S6Q3_12_1)				
S6Q2 = Planning for academic career [ The Writing Center or Writing Program ] The Writing Center or Writing Program (S6Q3_12_2)				
S6Q2 = Planning for academic career [ Career Services ] Career Services (S6Q3_12_3)				
S6Q2 = Planning for academic career [ The Graduate School ] The Graduate School (S6Q3_12_4)				
S6Q2 = Planning for academic career [ Your Department / Program ] Your Department / Program (S6Q3_12_5)				
S6Q2 = Planning for academic career [ Another source ] Another source (S6Q3_12_6)				

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S6Q1 = Planning for non-academic career [ Yes ]

And S6Q2 [ Planning for non-academic career ] (Recode) Is Not Empty

S6Q3\_13 How helpful was the assistance or support on planning for non-academic career you received from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)
S6Q2 = Planning for non-academic career [ McGraw Center for Teaching and Learning ] McGraw Center for Teaching and Learning (S6Q3_13_1)				
S6Q2 = Planning for non-academic career [ The Writing Center or Writing Program ] The Writing Center or Writing Program (S6Q3_13_2)				
S6Q2 = Planning for non-academic career [ Career Services ] Career Services (S6Q3_13_3)				
S6Q2 = Planning for non-academic career [ The Graduate School ] The Graduate School (S6Q3_13_4)				
S6Q2 = Planning for non-academic career [ Your Department / Program ] Your Department / Program (S6Q3_13_5)				
S6Q2 = Planning for non-academic career [ Another source ] Another source (S6Q3_13_6)				

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S6Q1 [ Have not sought assistance or support] (Count) >= 1

Or S6Q1 [ Assistance or support not available] (Count) >= 1

S6Q4 Please indicate which areas you would like to develop in the next year. (Mark all that apply)

S6Q1 != Preparing for effective presentations [ Yes ]

Preparing for effective presentations (1)

S6Q1 != Speaking to audiences outside your field of study [ Yes ]

Speaking to audiences outside your field of study (2)

S6Q1 != Achieving standards of academic writing appropriate to your field of study [ Yes ]

Achieving standards of academic writing appropriate to your field of study (3)

S6Q1 != Preparing articles for publication [ Yes ]

Preparing articles for publication (4)

S6Q1 != Writing grant or fellowship proposals [ Yes ]

Writing grant or fellowship proposals (5)

S6Q1 != Conducting collaborative research [ Yes ]

Conducting collaborative research (6)

S6Q1 != Teaching/pedagogy in your discipline [ Yes ]

Teaching/pedagogy in your discipline (7)

S6Q1 != Training in research or professional ethics in your field [ Yes ]

Training in research or professional ethics in your field (8)

S6Q1 != Avoiding plagiarism and other violations of the standards of academic integrity [ Yes ]

Avoiding plagiarism and other violations of the standards of academic integrity (9)

S6Q1 != Learning a foreign language for research or teaching purposes [ Yes ]

Learning a foreign language for research or teaching purposes (10)

S6Q1 != Preparing for job interviews [ Yes ]

Preparing for job interviews (11)

S6Q1 != Planning for academic career [ Yes ]

Planning for academic career (12)

S6Q1 != Planning for non-academic career [ Yes ]

Planning for non-academic career (13)



Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If Please indicate which areas you would like to develop in the next year. (Mark all that apply) q://QID280/SelectedChoicesCount Is Greater Than or Equal to 1

S6Q5 For each area that you would like to develop in the next year, where on campus you would expect to find that assistance? (Mark all that apply)

	McGraw Center for Teaching and Learning (1)	The Writing Center or Writing Program (2)	Career Services (3)	The Graduate School (4)	Your Department / Program (5)	Another source (6)	Don't know (7)
S6Q4 = Preparing for effective presentations Preparing for effective presentations (S6Q5_1)							
S6Q4 = Speaking to audiences outside your field of study Speaking to audiences outside your field of study (S6Q5_2)							
S6Q4 = Achieving standards of academic writing							

Graduate Enrolled Student Survey 2018  
Public Document

appropriate to your  
field of study  
Achieving  
standards of  
academic writing  
appropriate to your  
field of study  
(S6Q5\_3)

S6Q4 = Preparing  
articles for  
publication  
Preparing articles  
for publication  
(S6Q5\_4)

S6Q4 = Writing  
grant or fellowship  
proposals  
Writing grant or  
fellowship  
proposals  
(S6Q5\_5)

S6Q4 = Conducting  
collaborative  
research  
Conducting  
collaborative  
research (S6Q5\_6)

S6Q4 =  
Teaching/pedagogy  
in your discipline  
Teaching/pedagogy  
in your discipline  
(S6Q5\_7)

Graduate Enrolled Student Survey 2018  
Public Document

S6Q4 = Training in  
research or  
professional ethics  
in your field  
Training in  
research or  
professional ethics  
in your field  
(S6Q5\_8)

S6Q4 = Avoiding  
plagiarism and  
other violations of  
the standards of  
academic integrity  
Avoiding plagiarism  
and other violations  
of the standards of  
academic integrity  
(S6Q5\_9)

S6Q4 = Learning a  
foreign language  
for research or  
teaching purposes  
Learning a foreign  
language for  
research or  
teaching purposes  
(S6Q5\_10)

S6Q4 = Preparing  
for job interviews  
Preparing for job  
interviews  
(S6Q5\_11)

Graduate Enrolled Student Survey 2018  
Public Document

S6Q4 = Planning  
for academic  
career

Planning for  
academic career  
(S6Q5\_12)

S6Q4 = Planning  
for non-academic  
career

Planning for non-  
academic career  
(S6Q5\_13)

Display This Question:

If S6Q5 [ Another source] (Count) >= 1

S6Q6 Please tell us about the other source(s) where you would expect to find assistance?

---

---

---

---

---

S6Q7 If there are other areas in which you would like to receive more assistance or support, please include that information below.

---

---

---

---

Graduate Enrolled Student Survey 2018  
Public Document

---

Graduate Enrolled Student Survey 2018  
Public Document

S7Q1 Thus far, have been an Assistant in Instruction (AI) while at Princeton?

Yes (1)

No (2)

Display This Question:

If S7Q1 = Yes

S7Q2 How helpful has the Assistant in Instruction (AI) experience been with respect to your professional development?

Very helpful (4)

Somewhat helpful (3)

Not very helpful (2)

Not at all helpful (1)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S7Q1 = Yes

S7Q3 How helpful was the training you received for teaching from:

	Very helpful (4)	Somewhat helpful (3)	Not very helpful (2)	Not at all helpful (1)	No training was provided (5)
The McGraw Center for Teaching and Learning (S7Q3_1)					
Your Department / Program (S7Q3_2)					
Other (S7Q3_3)					

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S7Q1 = Yes

S7Q4 Rate the extent to which you agree or disagree with the following statements about your most recent teaching appointment

	Strongly agree (5)	Generally agree (4)	Neither agree nor disagree (3)	Generally disagree (2)	Strongly disagree (1)
I understood the goals of the course (S7Q4_1)					
I understood what the faculty expected of me (S7Q4_2)					
This teaching appointment was related to my program of study (S7Q4_3)					
I received helpful feedback about my teaching from the course instructor (S7Q4_4)					
I feel reasonably well prepared when teaching at Princeton (S7Q4_5)					
I feel reasonably well prepared to design and deliver an introductory course in my field Core (S7Q4_6)					
I feel reasonably well prepared to design and deliver an advanced seminar course in my field (S7Q4_7)					



Graduate Enrolled Student Survey 2018  
Public Document

I feel reasonably well prepared  
to design and deliver a  
graduate seminar in my field  
(S7Q4\_8)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S7Q1 = Yes

S7Q5 How has this teaching appointment affected your interest in teaching in the future?

Increased my interest (3)

Made no difference (2)

Decreased my interest (1)

Graduate Enrolled Student Survey 2018  
Public Document

S7Q6 So far, how many research presentations (including poster presentations) have you made on campus (not including in-class presentations or in regularly scheduled not-for-credit lab meetings)?

▼ None, so far (0) ... More than ten (11)

S7Q7 So far, how many research presentations (including poster presentations) have you made away from campus at regional, national, or international meetings/conferences?

▼ None, so far (0) ... More than ten (11)

S7Q8 So far, how many regional, national, or international meetings/conferences have you attended, including the ones at which you made your research presentations?

▼ None, so far (0) ... More than ten (11)

S7Q9 Based on the research you have conducted while a graduate student at Princeton, how many journal articles, book chapters, or technical reports have you authored or co-authored that have been published or accepted for publication?

▼ None, so far (0) ... More than ten (11)

S7Q10 Based on the research you have conducted while you were a graduate student at Princeton, how many other articles or book chapters have you authored or co-authored that are currently under review?

▼ None, so far (0) ... More than ten (11)

Graduate Enrolled Student Survey 2018  
Public Document

S8H1 Academic Resources

Q8Q1 Please assess your department/ program in the following areas:

	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Not used (6)	Not available (7)	Not applicable in my field of study (8)
Program curriculum (Q8Q1_1)								
Teaching by Princeton faculty (Q8Q1_2)								
Teaching by visiting faculty (Q8Q1_3)								
Guest lecturers (Q8Q1_4)								
Developing me as a scholar (Q8Q1_5)								
Developing me as a teacher (Q8Q1_6)								
Opportunity to collaborate across disciplines (Q8Q1_7)								
Opportunity to study and/or do research abroad (Q8Q1_8)								
The range of academic research specializations of the								

Graduate Enrolled Student Survey 2018  
Public Document

faculty within the  
department (Q8Q1\_9)

Graduate Enrolled Student Survey 2018  
Public Document

S8Q2 Have you used the following academic and research resources:

	Yes (1)	No (2)	Not available (3)	Not applicable in my field of study (4)
Research facilities (laboratories, instrumentation, studios, other technical support, infrastructure, etc.) (S8Q2_1)				
Computer / computational facilities (S8Q2_2)				
Information technology resources (S8Q2_3)				
Firestone Library, including electronic resources (S8Q2_4)				
Special research collections (S8Q2_5)				
Personal workspace (e.g., desk, carrel, or office) (S8Q2_6)				
Financial support for your graduate education (S8Q2_7)				

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S8Q2 [ Yes] (Count) >= 1

S8Q3 Please assess the following academic and research resources:

	Excellent (5)	Very good (4)	Good (3)	Fair (2)	Poor (1)
S8Q2 = Research facilities (laboratories, instrumentation, studios, other technical support, infrastructure, etc.) [ Yes ] Research facilities (laboratories, instrumentation, studios, other technical support, infrastructure, etc.) (S8Q3_1)					
S8Q2 = Computer / computational facilities [ Yes ] Computer / computational facilities (S8Q3_2)					
S8Q2 = Information technology resources [ Yes ] Information technology resources (S8Q3_3)					
S8Q2 = Firestone Library, including electronic resources [ Yes ] Firestone Library, including electronic resources (S8Q3_4)					
S8Q2 = Special research collections [ Yes ] Special research collections (S8Q3_5)					
S8Q2 = Personal workspace (e.g., desk, carrel, or office) [ Yes ]					

Personal workspace (e.g., desk, carrel, or office) (S8Q3\_6)

S8Q2 = Financial support for your graduate education [ Yes ]  
Financial support for your graduate education (S8Q3\_7)

End of Block: Academic Resources (S8)



Graduate Enrolled Student Survey 2018  
Public Document

S9H1 University Programs and Services

S9Q1

If you have utilized the services provided and/or participated in programs offered by an office shown bellow, please mark that office.

(Mark all that apply.)

Your Program/Department Graduate Office (1)

Davis International Center (2)

Dining Services (3)

Carl A. Fields Center (4)

Campus Club (5)

Frist Campus Center (6)

Women\*s Center (7)

LGBT Center (8)

Graduate Housing Office (9)

University Health Services, Medical Services (10)

Counseling and Psychological Services (11)

Recreational Athletics (12)

Intramural Athletics (13)

Office of the Dean of Religious Life (14)

Pace Center (15)

McGraw Center for Teaching and Learning (16)

Princeton Library System (17)

Keller Center for Innovation in Engineering Education (18)

English Language Program (19)

The Writing Program / Center (20)

Department of Public Safety (21)

Office of Information Technology Help Desk (22)

Office of Disability Services (23)

AccessAbility Center (24)

Office of Technology Transfer (patents, intellectual property) (25)

Career Services Office (26)

Graduate Enrolled Student Survey 2018  
Public Document

Parking Services (27)

TigerTransit/Shuttle Service (28)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If If you have utilized the services provided and/or participated in programs offered by an office shown below, please mark that office. (Mark all that apply.) q://QID127/SelectedChoicesCount Is Greater Than or Equal to 1

S9Q2 Please assess the quality of the programs and/or services provided by each office:

	Excellent (5)	Very good (4)	Good (3)	Fair (2)	Poor (1)
S9Q1 = Your Program/Department Graduate Office Your Program/Department Graduate Office (S9Q2_1)					
S9Q1 = Davis International Center Davis International Center (S9Q2_2)					
S9Q1 = Dining Services Dining Services (S9Q2_3)					
S9Q1 = Carl A. Fields Center Carl A. Fields Center (S9Q2_4)					
S9Q1 = Campus Club Campus Club (S9Q2_5)					
S9Q1 = Frist Campus Center Frist Campus Center (S9Q2_6)					
S9Q1 = Women*s Center Women*s Center (S9Q2_7)					
S9Q1 = LGBT Center LGBT Center (S9Q2_8)					
S9Q1 = Graduate Housing Office					

Graduate Housing Office (S9Q2\_9)

S9Q1 = University Health Services, Medical  
Services  
University Health Services, Medical Services  
(S9Q2\_10)

S9Q1 = Counseling and Psychological  
Services  
Counseling and Psychological Services  
(S9Q2\_11)

S9Q1 = Recreational Athletics  
Recreational Athletics (S9Q2\_12)

S9Q1 = Intramural Athletics  
Intramural Athletics (S9Q2\_13)

S9Q1 = Office of the Dean of Religious Life  
Office of the Dean of Religious Life (S9Q2\_14)

S9Q1 = Pace Center  
Pace Center (S9Q2\_15)

S9Q1 = McGraw Center for Teaching and  
Learning  
McGraw Center for Teaching and Learning  
(S9Q2\_16)

S9Q1 = Princeton Library System  
Princeton Library System (S9Q2\_17)

S9Q1 = Keller Center for Innovation in  
Engineering Education  
Keller Center for Innovation in Engineering  
Education (S9Q2\_18)

S9Q1 = English Language Program  
English Language Program (S9Q2\_19)

S9Q1 = The Writing Program / Center  
The Writing Program / Center (S9Q2\_20)

S9Q1 = Department of Public Safety  
Department of Public Safety (S9Q2\_21)

S9Q1 = Office of Information Technology Help  
Desk  
Office of Information Technology Help Desk  
(S9Q2\_22)

S9Q1 = Office of Disability Services  
Office of Disability Services (S9Q2\_23)

S9Q1 = AccessAbility Center  
AccessAbility Center (S9Q2\_24)

S9Q1 = Office of Technology Transfer  
(patents, intellectual property)  
Office of Technology Transfer (patents,  
intellectual property) (S9Q2\_25)

S9Q1 = Career Services Office  
Career Services Office (S9Q2\_26)

S9Q1 = Parking Services  
Parking Services (S9Q2\_27)

S9Q1 = TigerTransit/Shuttle Service  
TigerTransit/Shuttle Services (S9Q2\_28)

Graduate Enrolled Student Survey 2018  
Public Document

S9H2 Office of the Dean of the Graduate School

S9Q3 Have you interacted directly with members of the Graduate School staff on any of the following:  
(Mark all that apply)

- Academic advising (1)
- Program requirements/academic progress (2)
- Enrollment/status change (3)
- Department/adviser grievance or concern (4)
- Student group support (5)
- Academic or behavioral discipline process (6)
- Student life programs (7)
- Access, diversity, and inclusion programming (8)
- Social/personal support and advising (9)
- Residential support (10)
- Stipend/fellowship advising (11)
- I have not directly interacted with the Graduate School (12)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If If Have you interacted directly with members of the Graduate School staff on any of the following: (...  
q://QID132/SelectedChoicesCount Is Greater Than or Equal to 1  
And S9Q3 != I have not directly interacted with the Graduate School

S9Q4 How would your assess the quality of your direct interaction(s) with members of the Graduate School staff relating to:

	Excellent (5)	Very good (4)	Good (3)	Fair (2)	Poor (1)
S9Q3 = Academic advising Academic advising (S9Q4_1)					
S9Q3 = Program requirements/academic progress Program requirements / academic progress (S9Q4_2)					
S9Q3 = Enrollment/status change Enrollment / status change (S9Q4_3)					
S9Q3 = Department/adviser grievance or concern Department / adviser grievance or concern (S9Q4_4)					
S9Q3 = Student group support Student group support (S9Q4_5)					
S9Q3 = Academic or behavioral discipline process Academic or behavioral discipline process (S9Q4_6)					
S9Q3 = Student life programs Student life programs (S9Q4_7)					
S9Q3 = Access, diversity, and inclusion programming					

Graduate Enrolled Student Survey 2018  
Public Document

Access, Diversity, and Inclusion programming  
(S9Q4\_8)

S9Q3 = Social/personal support and advising  
Social/personal support and advising (S9Q4\_9)

S9Q3 = Residential support  
Residential support (S9Q4\_10)

S9Q3 = Stipend/fellowship advising  
Stipend/fellowship advising (S9Q4\_11)



Graduate Enrolled Student Survey 2018  
Public Document

S9Q5

Are there comment or suggestions that you would like to share with the staff in the Office of the Dean of the Graduate School?  
(Your comments will be shared in their entirety with the Graduate School)

---

---

---

---

---

End of Block: University Services (S9)

S10H1 Support Resources

S10H2 Princeton University has a variety of resources on campus designed to support graduate students including programs that aim to help to create work life balance and aid graduate students with families pursue their academic and personal goals. The following questions are intend to collect information needed to inform the assessment of these programs and to facilitate the consideration of new programs.

S10Q1 What is your current relationship status?

Single (1)

Married (2)

Registered Domestic Partner (3)

Civil Union (4)

Live-in Partner (5)

Graduate Enrolled Student Survey 2018  
Public Document

S10Q2 Do you have dependent children

Yes (1)

No (2)

Display This Question:

If S10Q2 = Yes

S10Q3 How many children live with you?

None (0)

One (1)

Two (2)

Three (3)

Four (4)

Five or more (5)

Graduate Enrolled Student Survey 2018  
Public Document

S10Q4 Not including yourself, how many dependents (spouse/partner, children or adults) do you have - that is, how many others receive at least one-half of their financial support from you?

None (0)

One (1)

Two (2)

Three (3)

Four (4)

Five or more (5)

Graduate Enrolled Student Survey 2018  
Public Document

S10Q5 Please assess these programs and/or services available to graduate students

	Excellent (5)	Very good (4)	Good (3)	Fair (2)	Poor (1)	No experience (6)
Student Health Plan (S10Q5_1)						
S10Q2 = Yes Student Health Plan for eligible dependents (S10Q5_2)						
S10Q2 = Yes University-affiliated childcare centers (S10Q5_3)						
Childbirth Accommodation/Adoption Policy (S10Q5_4)						
S10Q2 = Yes Graduate Child Care Assistance Program (S10Q5_5)						
Carebridge (The program provide confidential assistance to graduate students for managing work, personal or family issues at no charge.) (S10Q5_6)						
Backup Care Advantage Program (The program provides graduate						

Graduate Enrolled Student Survey 2018  
Public Document

students with backup  
care when you  
experience temporary  
disruptions in your child,  
adult, or elder caregiving  
arrangements.)  
(S10Q5\_7)

Graduate Enrolled Student Survey 2018  
Public Document

S10Q6 Where do you currently live?

Graduate College (1)

Graduate Annex (2)

Lawrence Apartments (3)

Lakeside Apartments (4)

Other University Housing (5)

Non-University housing in Princeton (6)

Non-University outside of Princeton (7)

RGS dorm unit (8)

Display This Question:

If S10Q6 = Non-University outside of Princeton

S10Q7 In what Zip Code do you live?

---

Graduate Enrolled Student Survey 2018  
Public Document

S10Q8 Approximately how long is your commute to you primary work location (department, office, lab) on campus?

Less than 10 minutes (1)

10 to 30 minutes (2)

30 to 60 minutes (3)

More than one hour (4)

End of Block: Support Resources (S10)



Graduate Enrolled Student Survey 2018  
Public Document

S14H1 Library

S14Q1 Would you answer several additional questions about the resources provided by the Library?

Yes (1)

No (2)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S14Q1 = Yes

S14Q2 How important is each of the categories of source material listed below for your research?

	Essential (5)	Very Important (4)	Somewhat Important (3)	Marginally important (2)	Not at all important (1)
News or magazine articles (S14Q2_1)					
Data/ Datasets (S14Q2_2)					
Images (print or electronic) (S14Q2_3)					
Articles in academic journals (S14Q2_4)					
Archival collections and other collections of unpublished materials (S14Q2_5)					
Rare books or scarce materials (in any format) (S14Q2_6)					
Audio and/or video materials or materials in other media (S14Q2_7)					
Print books (S14Q2_8)					
Electronic books (S14Q2_9)					

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S14Q1 = Yes

S14Q3 To what extent do you agree or disagree with the following statement? The library serves as a starting point for locating information, resources, or citations that I use for my coursework or research projects.

Strongly Agree (5)

Agree (4)

Neither Agree nor Disagree (3)

Disagree (2)

Strongly disagree (1)

Display This Question:

If S14Q1 = Yes

S14Q4 What was the main reason for your most recent interaction with a librarian or library staff member? (Mark all that apply)

To get help with identifying or locating relevant resources for coursework or research projects (1)

To checkout an item or items from the library's collection (2)

To borrow a device such as a laptop, tablet, or e-reader (3)

To get help with technology (4)

To find a place to work or study (5)

To get help in navigating a campus library building (6)

To get help working with data (such as help with GIS, text mining or content analysis, image compression, statistical analysis, storing or organizing large datasets, etc.) (7)

To pick-up an item from Interlibrary Loan or Borrow Direct (8)

To use material in Rare Books and Special Collections or in Mudd Library (Archives) (9)

Other (please specify) (10) \_\_\_\_\_

End of Block: Library (S14)

Graduate Enrolled Student Survey 2018  
Public Document

S11H1 Campus Community

S11Q1 During the current school year how frequently have you:

	Most of the Time (5)	Often (4)	Sometimes (3)	Rarely (2)	Almost Never (1)
Spent time with new and different people (S11Q1_1)					
Had your ideas taken seriously by other graduate students (S11Q1_2)					
Had your ideas taken seriously by the faculty (S11Q1_3)					
Felt free to express personal feelings and beliefs (S11Q1_4)					
Spent time with a group of friends who share your interests and values (S11Q1_5)					
Felt accepted as part of the campus community (S11Q1_6)					
Felt welcome most places on campus (S11Q1_7)					
Felt accepted by the faculty with whom you interact (S11Q1_8)					
Felt accepted by the graduate students with whom you interact (S11Q1_9)					

Graduate Enrolled Student Survey 2018  
Public Document

Felt accepted by the undergraduate  
students with whom you interact  
(S11Q1\_10)

Felt comfortable expressing opposing  
view in your courses (S11Q1\_11)

Graduate Enrolled Student Survey 2018  
Public Document

S11Q2 To what extent do you agree or disagree with the following statements?

	Strongly agree (5)	Generally agree (4)	Neither agree nor disagree (3)	Generally disagree (2)	Strongly disagree (1)
Students in my program are treated with respect by faculty. (S11Q2_1)					
My peers value my research/scholarship. (S11Q2_2)					
I have to work harder than some of my peers to be perceived as a legitimate scholar. (S11Q2_3)					
My own relationships and interactions with faculty are positive. (S11Q2_4)					
I have the resources I need to succeed. (S11Q2_5)					
My program is responsive to student concerns. (S11Q2_6)					
Financial support for students in my program is distributed fairly. (S11Q2_7)					
My program's procedures are fair and equitable to all. (S11Q2_8)					
Students in my program are collegial. (S11Q2_9)					
I feel included in informal networks in my program. (S11Q2_10)					

Graduate Enrolled Student Survey 2018  
Public Document

I am comfortable voicing my feelings  
and opinions in front of others in my  
program. (S11Q2\_11)

Students are respected here  
regardless of their race or ethnicity.  
(S11Q2\_12)

Students are respected here  
regardless of their sex, gender  
identity, or gender expression.  
(S11Q2\_13)

Students are respected here  
regardless of their sexual orientation  
(S11Q2\_14)

Students are respected here  
regardless of their citizenship or  
country of origin. (S11Q2\_15)



Graduate Enrolled Student Survey 2018  
Public Document

S11Q3 Please tell us to what extent you agree or disagree with the following statement using the following scale

	Strongly agree (5)	Generally agree (4)	Neither agree not disagree (3)	Generally disagree (2)	Strongly disagree (1)
I feel like I belong to the Princeton campus community (S11Q3_1)					
I feel like I fit in with the people in the Princeton campus community (S11Q3_2)					
I feel a part of the Princeton campus community (S11Q3_3)					

S11Q4 Please tell us to what extent you agree or disagree with the following statement using the following scale

	Strongly agree (5)	Generally agree (4)	Neither agree not disagree (3)	Generally disagree (2)	Strongly disagree (1)
I feel like I belong to my department / program (S11Q4_1)					
I feel like I fit in with the people in my department / program (S11Q4_2)					
I feel a part of my department / program (S11Q4_3)					

Graduate Enrolled Student Survey 2018  
Public Document

S11Q5 Please tell us to what extent you agree or disagree with the following statement using the following scale<sup>1</sup>

	Strongly agree (5)	Generally agree (4)	Neither agree not disagree (3)	Generally disagree (2)	Strongly disagree (1)
<p>I can get what I need in this campus community. (S11Q5_1)</p> <p>This campus community helps me fulfill my needs. (S11Q5_2)</p> <p>I feel like a member of this campus community. (S11Q5_3)</p> <p>I belong in this campus community. (S11Q5_4)</p> <p>I can have an influence on other people in my campus community. (S11Q5_5)</p> <p>People in this campus community are good at influencing each other. (S11Q5_6)</p> <p>I feel connected to this campus community. (S11Q5_7)</p> <p>I have a good bond with others in this campus community. (S11Q5_8)</p>					

<sup>1</sup> adapted from McMahon (2014) #iSPEAK survey instrument, Rutgers University <http://socialwork.rutgers.edu/CentersandPrograms/VAWC/researchevaluation/CampusClimateProject.aspx>. and Peterson, N.A., Speer, P.W., & McMillan, D.W. (2008). Validation of a brief sense of community scale: Confirmation of the principal theory of sense of community. Journal of Community Psychology, 36, 1, 61-73.

Graduate Enrolled Student Survey 2018  
Public Document

End of Block: Campus Community (S11)

Graduate Enrolled Student Survey 2018  
Public Document

S12H1 Unwelcome and Exclusionary Behavior

S12Q1 During the past 12 months, how frequently have you experienced any unwelcome comments, jokes, offensive remarks, or images directed at you based on:

	Never (1)	Once or twice this year (2)	More frequently (3)
your status as a graduate student (S12Q1_1)			
your race (S12Q1_2)			
your ethnicity (S12Q1_3)			
your nationality (S12Q1_4)			
your religion (S12Q1_5)			
your gender (S12Q1_6)			
your gender identity or expression (S12Q1_7)			
your sexual orientation (S12Q1_8)			
your disability (S12Q1_9)			
your age (S12Q1_10)			
your educational background (S12Q1_11)			
your economic background (S12Q1_12)			
your research or scholarly interests (S12Q1_13)			
your political views or opinions (S12Q1_14)			
another identity (S12Q1_15)			

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S12Q1 [ Once or twice this year] (Count) > 0

Or S12Q1 [ More frequently] (Count) > 0

S12Q2 Where did you experience such behavior? (Mark all that apply)

In the classroom (1)

Department-sponsored academic events (talk or presentation) (2)

In the lab or observing room (3)

At a conference or on a work-related trip (4)

During fieldwork (5)

Department-sponsored social events (6)

Academic or co-curricular spaces (library, office space, public space) (7)

Non-departmental social events with departmental colleagues (parties, social events, social gatherings) (8)

Social events with non-departmental colleagues outside your department (parties, social events, social gatherings) (9)

On-line / Internet (email, social media, websites) (10)

Other places (11) \_\_\_\_\_

Graduate Enrolled Student Survey 2018  
Public Document

S12Q3 During the past 12 months, how frequently have you felt singled out or targeted for different or less favorable treatment due to:

	Never (1)	Once or twice this year (2)	More frequently (3)
your status as a graduate student (S12Q3_1)			
your race (S12Q3_2)			
your ethnicity (S12Q3_3)			
your nationality (S12Q3_4)			
your religion (S12Q3_5)			
your gender (S12Q3_6)			
your gender identity or expression (S12Q3_7)			
your sexual orientation (S12Q3_8)			
your disability (S12Q3_9)			
your age (S12Q3_10)			
your educational background (S12Q3_11)			
your economic background (S12Q3_12)			
your research or scholarly interests (S12Q3_13)			
your political views or opinions (S12Q3_14)			
another identity (S12Q3_15)			

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S12Q3 [ Once or twice this year] (Count) > 0  
Or S12Q3 [ More frequently] (Count) > 0

S12Q4 Where did you feel singled-out or targeted? (Mark all that apply)

- In the classroom (1)
- Department-sponsored academic events (talk or presentation) (2)
- In the lab or observing room (3)
- At a conference or on a work-related trip (4)
- During fieldwork (5)
- Department-sponsored social events (6)
- Academic or co-curricular spaces (library, office space, public space) (7)
- Non-departmental social events with departmental colleagues (parties, social events, social gatherings) (8)
- Social events with non-departmental colleagues outside your department (parties, social events, social gatherings) (9)
- On-line / Internet (email, social media, websites) (10)
- Other places (11) \_\_\_\_\_

Graduate Enrolled Student Survey 2018  
Public Document

S12Q5 During the past 12 months, how frequently have you felt excluded from full participation or marginalized due to:

	Never (1)	Once or twice this year (2)	More frequently (3)
your status as a graduate student (S12Q5_1)			
your race (S12Q5_2)			
your ethnicity (S12Q5_3)			
your nationality (S12Q5_4)			
your religion (S12Q5_5)			
your gender (S12Q5_6)			
your gender identity or expression (S12Q5_7)			
your sexual orientation (S12Q5_8)			
your disability (S12Q5_9)			
your age (S12Q5_10)			
your educational background (S12Q5_11)			
your economic background (S12Q5_12)			
your research or scholarly interests (S12Q5_13)			
your political views or opinions (S12Q5_14)			
another identity (S12Q5_15)			



Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S12Q5 [ Once or twice this year] (Count) > 0  
Or S12Q5 [ More frequently] (Count) > 0

S12Q6 Where did you feel excluded or marginalized? (Mark all that apply)

- In the classroom (1)
- Department-sponsored academic events (talk or presentation) (2)
- In the lab or observing room (3)
- At a conference or on a work-related trip (4)
- During fieldwork (5)
- Department-sponsored social events (6)
- Academic or co-curricular spaces (library, office space, public space) (7)
- Non-departmental social events with departmental colleagues (parties, social events, social gatherings) (8)
- Social events with non-departmental colleagues outside your department (parties, social events, social gatherings) (9)
- On-line / Internet (email, social media, websites) (10)
- Other places (11) \_\_\_\_\_

Graduate Enrolled Student Survey 2018  
Public Document

S12Q7 During the past 12 months, how frequently have you heard or observed exclusionary behavior, unwelcome comments, jokes, offensive remarks, or images directed at another person or people based on:

	Never (1)	Once or twice this year (2)	More frequently (3)
status as a graduate student (S12Q7_1)			
race (S12Q7_3)			
ethnicity (S12Q7_4)			
nationality (S12Q7_5)			
religion (S12Q7_6)			
gender (S12Q7_7)			
gender identity or expression (S12Q7_8)			
sexual orientation (S12Q7_9)			
disability (S12Q7_10)			
age (S12Q7_11)			
educational background (S12Q7_12)			
economic background (S12Q7_13)			
research or scholarly interests (S12Q7_14)			
political views or opinions (S12Q7_15)			
another identity (S12Q7_16)			

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S12Q7 [ Once or twice this year] (Count) > 0  
Or S12Q7 [ More frequently] (Count) > 0

S12Q8 Where did you hear or observe the exclusionary behavior, unwelcome comments, jokes, offensive remarks, or images directed at another person or people? (Mark all that apply)

- In the classroom (1)
- Department-sponsored academic events (talk or presentation) (2)
- In the lab or observing room (3)
- At a conference or on a work-related trip (4)
- During fieldwork (5)
- Department-sponsored social events (6)
- Academic or co-curricular spaces (library, office space, public space) (7)
- Non-departmental social events with departmental colleagues (parties, social events, social gatherings) (8)
- Social events with non-departmental colleagues outside your department (parties, social events, social gatherings) (9)
- On-line / Internet (email, social media, websites) (10)
- Other places (11) \_\_\_\_\_

Graduate Enrolled Student Survey 2018  
Public Document

S12Q9 During the current school year, to what extent do you think that event or activities offered at Princeton emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)?

- Far too much (1)
- Too much (2)
- About right (3)
- Too little (4)
- Far too little (5)

S12Q10 During the current school year, have you received written (i.e. brochures, emails) or verbal information (presentations, training) from anyone at Princeton about the following? (Mark all that apply.)

- The definition of sexual misconduct (1)
- How to report a sexual misconduct (2)
- Where to go to get help if someone you know experiences sexually misconduct (3)
- Title IX protections against sexual misconduct (4)
- How to help prevent sexual misconduct (5)
- How to intervene as a bystander (6)

Graduate Enrolled Student Survey 2018  
Public Document

S12Q11 Using the scale provided, please indicate your level of agreement with the following statements

	Strongly agree (5)	Generally agree (4)	Neither agree not disagree (3)	Generally disagree (2)	Strongly disagree (1)
<p>If a friend or I were to experience sexual misconduct, I know where to go to get help on campus. (S12Q11_1)</p> <p>I understand what happens when a student reports a claim of sexual misconduct at Princeton. (S12Q11_2)</p> <p>If a friend or I were to experience sexual misconduct, I know where to go to make a report of sexual misconduct. (S12Q11_3)</p>					

End of Block: Unwelcome Behavior (S12)

Graduate Enrolled Student Survey 2018  
Public Document

S13H1 Wellbeing

S13Q1 If you could start over again, would you:

	Definitely (5)	Probably (4)	Maybe (3)	Probably not (2)	Definitely not (1)
Choose to pursue the same degree (S13Q1_1)					
Choose the same field of study (S13Q1_2)					
Choose to come to Princeton (S13Q1_3)					

Graduate Enrolled Student Survey 2018  
Public Document

S13Q2 Rate the extent to which the following have been obstacles to your academic progress in the last year?

	Not an obstacle (1)	A minor obstacle (2)	A major obstacle (3)	Not applicable (4)
Program structure or requirements (S13Q2_1)				
Availability of faculty (S13Q2_2)				
Relationship with adviser (S13Q2_3)				
Competition among your peers (S13Q2_4)				
Cost of housing (S13Q2_5)				
Family obligations (S13Q2_6)				
Insufficient financial support from Princeton (S13Q2_7)				
Immigration laws and regulations (S13Q2_8)				
Physical health issues (S13Q2_9)				
Mental health issues (S13Q2_10)				
Academic isolation (S13Q2_11)				
Social isolation (S13Q2_12)				
Your self-confidence (S13Q2_13)				
Time management difficulties (S13Q2_14)				
Current job market (S13Q2_15)				

Graduate Enrolled Student Survey 2018  
Public Document

Other major obstacle, please describe:  
(S13Q2\_16)



Graduate Enrolled Student Survey 2018  
Public Document

S13Q3 Below are potential sources of stress that you may experience as a graduate student. Please indicate how each has affected you

	Not a source of stress (1)	Slightly stressful (2)	Moderately Stressful (3)	Very Stressful (4)
Managing the workload for my courses (S13Q3_1)				
Managing my research/scholarly workload (S13Q3_2)				
Managing my teaching workload (S13Q3_3)				
Obtaining the resources to support my research/scholarship (S13Q3_4)				
Interactions with my adviser (S13Q3_5)				
Personal difficulties with my family, intimate relationships, or friends (S13Q3_6)				
Balancing my multiple commitments (research, scholarship, teaching, personal) (S13Q3_7)				
Concerns about my personal finances (S13Q3_8)				
Concerns about my ability to purchase food (S13Q3_9)				
Concerns about my physical health (S13Q3_10)				

Graduate Enrolled Student Survey 2018  
Public Document

Concerns about my  
emotional/mental health  
(S13Q3\_11)

Concerns about my future plans  
(S13Q3\_12)

S13Q3a2 The University has very limited information about the sleep habits of our graduate students. Would you answer several questions about you sleep patterns during the last four weeks?

Yes (1)  
No (2)

Display This Question:  
If S13Q3a = Yes

S13H2 Sleep Habits

Display This Question:  
If S13Q3a = Yes

S13H3 The next series of questions relate to your usual sleep habits during the past month (the last 4 weeks) only. Your answers should indicate the most accurate reply for the majority of days and not in the past month.

Display This Question:  
If S13Q3a = Yes

S13Q4 During the past month,

	Hour	Minutes	AM / PM	
			AM (1)	PM (2)
What time have you usually gone to bed? (S13Q4_1)	▼ 1 (1 ... 12 (12))	▼ 00 (1 ... 55 (12))		

<sup>2</sup> University of Pittsburgh, Sleep Medicine Institute, Pittsburgh Sleep Quality Index (PSQI).  
Available at <http://www.sleep.pitt.edu/content.asp?id=1484&subid=2316>. <https://consultgeri.org/try-this/general-assessment/issue-6.1.pdf>

Graduate Enrolled Student Survey 2018  
Public Document

What time have you usually  
gotten up in the morning?  
(S13Q4\_2)

▼ 1 (1 ... 12  
(12)

▼ 00 (1 ...  
55 (12)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S13Q3a = Yes

S13Q5 During the past month, how long (in minutes) has it taken you to fall asleep each night?

▼ 1 (1) ... 90 (90)

Display This Question:

If S13Q3a = Yes

S13Q6 How many hours of actual sleep did you get at night?

▼ 1 (1) ... 24 (24)

Display This Question:

If S13Q3a = Yes

S13Q7 How many hours were you in bed?

▼ 1 (1) ... 24 (24)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S13Q3a = Yes

S13Q8 During the past month, how often have you had trouble sleeping because you:

	Not during the past month (1)	Less than once a week (2)	Once or twice a week (3)	Three or more times a week (4)
Cannot get to sleep within 30 minutes (S13Q8_1)				
Wake up in the middle of the night or early morning (S13Q8_2)				
Have to get up to use the bathroom (S13Q8_3)				
Cannot breathe comfortably (S13Q8_4)				
Cough or snore loudly (S13Q8_5)				
Feel too cold (S13Q8_6)				
Feel too hot (S13Q8_7)				
Have bad dreams (S13Q8_8)				
Have pain (S13Q8_9)				
Other reason(s) (S13Q8_10)				

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S13Q3a = Yes

S13Q9 During the past month:

	Not during the past month (1)	Less than once a week (2)	Once or twice a week (3)	Three or more times a week (4)
How often have you taken medicine (prescribed or "over the counter") to help you sleep? (S13Q9_1)				
How often have you had trouble staying awake while driving, eating meals, or engaging in social activity? (S13Q9_2)				
How much of a problem has it been for you to keep up enthusiasm to get things done? (S13Q9_3)				

Display This Question:

If S13Q3a = Yes

S13Q10 During the past month, how would you rate your sleep quality overall?

Very good (4)

Fairly good (3)

Fairly bad (2)

Very bad (1)

Graduate Enrolled Student Survey 2018  
Public Document

S13Q113 Over the last two (2) weeks, how often have you been bothered by any of the following problems?

	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Little interest or pleasure in doing things (S13Q11_1)				
Feeling down, depressed, or hopeless (S13Q11_2)				
Trouble falling or staying asleep, or sleeping too much (S13Q11_3)				
Feeling tired or having little energy (S13Q11_4)				
Poor appetite or overeating (S13Q11_5)				
Feeling bad about yourself--or that you are a failure or have let yourself or family down (S13Q11_6)				
Trouble concentrating on things, such as reading the newspaper or watching television (S13Q11_7)				
Moving or speaking so slowly that other people have noticed. Or the opposite-- being so fidgety or restless that you have been moving around a lot more than usual (S13Q11_8)				
Thought that you would be better off dead, or of hurting yourself (S13Q11_9)				

<sup>3</sup> PHQ-9 [http://www.cqaimh.org/pdf/tool\\_phq9.pdf](http://www.cqaimh.org/pdf/tool_phq9.pdf)



Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S13Q11 [ Several days] (Count) > 0

Or S13Q11 [ More than half the days] (Count) > 0

Or S13Q11 [ Nearly every day] (Count) > 0



S13Q12 How difficult have these problems made it for you to do your work, take care of things at home or get along with other people?

Not difficult at all (1)

Somewhat difficult (2)

Very difficult (3)

Extremely difficult (4)

Graduate Enrolled Student Survey 2018  
Public Document

S13Q134 Over the last two (2) weeks, how often have you been bothered by any of the following problems?

	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Feeling nervous, anxious, or on edge (S13Q13_1)				
Not being able to stop or control worrying (S13Q13_2)				
Worrying too much about different things (S13Q13_3)				
Trouble relaxing (S13Q13_4)				
Being so restless that it is hard to sit still (S13Q13_5)				
Becoming easily annoyed or irritated (S13Q13_6)				
Feeling afraid as if something awful might happen (S13Q13_7)				

---

<sup>4</sup> GAD-7 Spitzer RL, Kroenke K, Williams JBW, Lowe B . A brief measure for assessing generalized anxiety disorder. Arch Intern Med. 2006;166:1092-1097.

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S13Q13 [ Several days] (Count) > 0

Or S13Q13 [ More than half the days] (Count) > 0

Or S13Q13 [ Nearly every day] (Count) > 0

S13Q14 How difficult have these problems made it for you to do your work, take care of things at home or get along with other people?

Not difficult at all (1)

Somewhat difficult (2)

Very difficult (3)

Extremely difficult (4)

Graduate Enrolled Student Survey 2018  
Public Document

S13Q15a We are interested in learning about some of the ways that you feel people have helped you or tried to make your life more pleasant. Would you answer a series of questions that ask about how people have helped you over the past four (4) weeks?

Yes (1)

No (2)

Graduate Enrolled Student Survey 2018  
Public Document

Display This Question:

If S13Q15a = Yes  
S13Q15 5

We are interested in learning about some of the ways that you feel people have helped you or tried to make life more pleasant for you over the past four (4) weeks. Below you will find a list of activities that other people might have done for you, to you, or with you in recent weeks. Please read each item carefully and indicate how often these activities happened to you during the past four weeks.

---

<sup>5</sup> Barrea, M. & Baca, L. Journal of Social and Personal Relationships Vol 7, Issue 4, pp. 541 - 551 First Published November 1, 1990  
<https://doi.org/10.1177/0265407590074010>  
<http://www.midss.org/content/inventory-socially-supportive-behaviors-issb-long-and-short-form>

Graduate Enrolled Student Survey 2018  
Public Document

	Not at all (1)	Once or twice (2)	About once a week (3)	Several times a week (4)	About every day (5)
Gave you some information on how to do something. (S13Q15_1)					
Helped you understand why you didn't do something well. (S13Q15_2)					
Suggested some action you should take. (S13Q15_3)					
Gave you feedback on how you were doing without saying it was good or bad. (S13Q15_4)					
Made it clear what was expected of you. (S13Q15_5)					
Told you what he/she/they did in a situation that was similar to yours. (S13Q15_6)					
Told you that he/she/they feels close to you. (S13Q15_7)					
Let you know that he/she/they will always be around if you need help. (S13Q15_8)					
Told you that you are OK just the way you are. (S13Q15_9)					
Expressed interest and concern in your well-being. (S13Q15_10)					
Comforted you by showing you some physical affection. (S13Q15_11)					
Told you that he/she/they would keep the things you talk about private. (S13Q15_12)					

Graduate Enrolled Student Survey 2018  
Public Document

Agreed that what you wanted to do was the right thing. (S13Q15\_13)

Did some activity together to help you get your mind off things. (S13Q15\_14)

Gave or loaned you over \$25. (S13Q15\_15)

Provided you with a place to stay. (S13Q15\_16)

Loaned you or gave you something (a physical object) that you needed. (S13Q15\_17)

Pitched in to help you do something that needed to get done. (S13Q15\_18)

Went with you to someone who could take action (S13Q15\_19)

Graduate Enrolled Student Survey 2018  
Public Document

S13Q166 Please indicate your agreement or disagreement with each of the following statements using the scale below.

	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
My life has a clear sense of purpose (S13Q16_1)					
I am optimistic about my future (S13Q16_2)					
My life is going well (S13Q16_3)					
I feel good most of the time (S13Q16_4)					
What I do in life is valuable and worthwhile (S13Q16_5)					
I can succeed if I put my mind to it (S13Q16_6)					
I am achieving most of my goals (S13Q16_7)					
In most activities I do, I feel energized (S13Q16_8)					
There are people who appreciate me as a person (S13Q16_9)					
I feel a sense of belonging in my community (S13Q16_10)					

<sup>6</sup> Brief Inventory of Thriving (BIT)

<http://labs.psychology.illinois.edu/~ediener/Documents/4.26%20CIT%20and%20BIT/Appendix%20B%20BIT%20Full%20Instrument.pdf>



End of Block: Wellbeing (S13)

Graduate Enrolled Student Survey 2018  
Public Document

Start of Block: U\_Matter (S15)

S15Q1 Have you heard of U\_Matter at Princeton?

Yes (1)

No (2)

Display This Question:

If S15Q1 = Yes

S15Q2 Have you ever done any of the following?

	Yes (1)	No (2)	I don't know (3)
Visited the U_Matter website (S15Q2_1)			
Followed U_Matter on Facebook, Instagram or Twitter (S15Q2_2)			
Shared any of U_Matter's social media content (S15Q2_3)			
Had a conversation with friends or family about U_Matter (S15Q2_4)			
Stopped by a U_Matter table (S15Q2_5)			
Attended a U_Matter workshop (S15Q2_6)			
Rode on the U_Matter Bus (S15Q2_7)			

Graduate Enrolled Student Survey 2018  
Public Document

S15Q3 U\_Matter is a Princeton initiative that promotes community health and safety by supporting healthy choices and active bystandership, particularly regarding three health and safety issues common to institutions of higher education: interpersonal violence and abuse, high-risk alcohol use, and mental health distress.

Please select your preferred method(s) of receiving U\_Matter messages designed specifically by and for graduate students. (Mark all that apply)

Email listserv (1)

Posters in department offices (2)

Attending a U\_Matter workshop (3)

Stopping by a U\_Matter table (4)

Facebook (5)

Twitter (6)

Instagram (7)

Other social media (8) \_\_\_\_\_

Other (9) \_\_\_\_\_

End of Block: U\_Matter (S15)

Start of Block: About You (S16)

S16H1 About you

S16Q1 What is your gender identity? (Mark all that apply.)

Woman (1)

Man (2)

Cisgender (3)

Transgender (4)

Genderqueer / Gender non-conforming (5)

Another Identity (6) \_\_\_\_\_

S16Q2 What is your sexual orientation?

Asexual (1)

Bisexual (2)

Gay / Lesbian (3)

Heterosexual / straight (4)

Queer (5)

Questioning (6)

Other (7) \_\_\_\_\_

Graduate Enrolled Student Survey 2018  
Public Document

S16Q3 Were your born in the United States?

Yes (1)

No (2)

Display This Question:

If S16Q3 = No

S16Q4 How old were you when you moved to the United States?

▼ Less than 1 year old (1) ... 50 or older (51)

S16Q5 Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

Yes (1)

No (2)

Graduate Enrolled Student Survey 2018  
Public Document

S16Q6 Your race or ethnic group. (Mark all that apply.)

American Indian, Alaskan Native (1)

Asian (including Indian subcontinent and Philippines) (2)

Native Hawaiian or other Pacific Islander (3)

Black or African American (including Africa or Caribbean) (4)

Hispanic or Latino (including South America, Central America or Cuba) (5)

White (including Middle East and North Africa) (6)

Biracial or multiracial (7)

Other, please specify (8) \_\_\_\_\_

Display This Question:

If S16Q6 = Asian (including Indian subcontinent and Philippines)

S16Q7 Are you?

Chinese (1)

Filipino (2)

Indian (3)

Japanese (4)

Korean (5)

Pakistani (6)

Taiwanese (7)

Vietnamese (8)

Other (please specify) (9) \_\_\_\_\_

Graduate Enrolled Student Survey 2018  
Public Document

S16Q8 Are you the first person in your immediate family to attend graduate or professional school?

Yes (1)

No (2)

S16Q9 What is the highest level of education completed by any of your parent(s)/guardian(s)?

Elementary school (K-6) (1)

Middle school (7-8) (2)

High school (9-12) (3)

Associate's Degree (4)

Bachelor's degree (5)

Master's degree (6)

Professional degree (e.g. medical or legal degree) (7)

Doctoral degree (8)

Graduate Enrolled Student Survey 2018  
Public Document

S16Q10 Which of the following best describes your social class when you were growing up?

Low income or poor (1)

Working class (2)

Middle class (3)

Upper-middle or professional-middle (4)

Wealthy (5)

S16Q11 Are you a U.S. military veteran?

Yes (1)

No (2)



Graduate Enrolled Student Survey 2018  
Public Document

S16Q12 What is your current religious preference?

- Baptist (1)
- Buddhist (2)
- Christian Church (Disciples of Christ) (3)
- Church of Christ (4)
- Eastern Orthodox (5)
- Episcopalian (6)
- Evangelical Christian (7)
- Hindu (8)
- Jewish (9)
- Jain (10)
- LDS (Mormon) (11)
- Lutheran (12)
- Methodist (13)
- Muslim (14)
- Pagan (15)
- Presbyterian (16)
- Quaker (17)
- Roman Catholic (18)
- Secular Humanist (19)
- Sikh (20)
- United Church of Christ (21)
- Zoroastrian (22)
- Other Christian (23) \_\_\_\_\_
- Other Religion (24) \_\_\_\_\_
- Non-denominational (25)
- No particular religion (26)
- Agnostic (27)
- Atheist (28)
- None (29)

Graduate Enrolled Student Survey 2018  
Public Document

S16Q13 Overall, how would you describe your views on political issues?

Far left (1)

Liberal (2)

Moderate / Middle-of-the-road (3)

Conservative (4)

Far right (5)

I don't usually have an opinion on political issues (6)

S16Q14 Overall, how would you describe your views on social issues?

Far left (1)

Liberal (2)

Moderate / Middle-of-the-road (3)

Conservative (4)

Far right (5)

I don't usually have an opinion on social issues (6)

End of Block: About You (S16)

S17H1 Last Page

S17Q1

Please use the space below to elaborate on any questions above and/or to comment on any other aspect of your graduate experience not cover in this questionnaire.

(These comments will be shared in their entirety with the Graduate School and your Department's Director of Graduate Studies)

---

---

---

---

---

Graduate Enrolled Student Survey 2018  
Public Document

Submit

Thank you for completing the Graduate Student Survey.

For more information about the topics addressed in the survey we encourage to see our list of resources at:

<https://gradschool.princeton.edu/life-princeton/support-resources>

<https://uhs.princeton.edu/>

<https://uhs.princeton.edu/counseling-psychological-services>

If you would like to talk with someone about questions and concerns related to your mental and emotional wellbeing please contact:  
Counseling and Psychological Services (CPS) 609-258-3285

If you have any technical questions about the survey, please contact:

Jed Marsh

Vice Provost for Institutional Research

322 Nassau Hall

[jmarsh@princeton.edu](mailto:jmarsh@princeton.edu)

609.258.7860

If you are ready to submit your answers please click the submit button located in the lower right corner.