

Graduate School Exit Questionnaire 2011

Q1 The Graduate School Exit Questionnaire

All students who are leaving the Princeton Graduate School either with a degree (graduating) or before the end of their regular degree program (withdrawing or terminating) must complete this Exit Questionnaire. (Note: This survey is not for those who are going on an approved Leave of Absence or who are entering ET/DCC status.) The purpose of the questionnaire is to solicit, in a completely confidential manner, information about your satisfaction with your experience of graduate education at Princeton and your post-Princeton plans. This information will be used for administrative and graduate policy purposes and will significantly help us improve and strengthen graduate education at both the departmental and University levels. Also, the University will, after removing all personal identifiers, share these data with a group of leading research universities as part of an on-going study of graduate education in the United States. Please be assured that your responses will be treated in a strictly confidential manner. Any findings based on this survey will be reported in a manner that does not identify individuals. The survey takes about 15 minutes to complete. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). Thank you in advance for your cooperation and participation.

Q2 What is your reason for leaving your graduate program?

- Completed all degree requirements (Ph.D., final master's, e.g., M.Arch., M.P.A., M.S., M.S.E., M.Fin. M.P.P., M.Eng., or terminal Master of Arts) (1)
- Voluntary Withdrawal from graduate program (2)
- Involuntary Withdrawal (Termination) from graduate program (3)
- Entering ET/DCC status (4)

Answer If What is your reason for leaving your graduate program? Entering ET/DCC status Is Selected

Q3 This questionnaire should not be completed by students who are who are entering ET/DCC status. If are entering ET/DCC status, you may exit this questionnaire by closing your browser window. If you mistakenly selected "entering ET/DCC status", please click the "previous page button" and re-enter your reason for leaving your graduate program.

Answer If What is your reason for leaving your graduate program? Completed all degree requirements (Ph.D., final master's, e.g., M.Arch., M.P.A., M.S., M.S.E., M.Fin. M.P.P., M.Eng., or terminal Master of Arts) Is Selected

Q106 When do you expect your degree to be awarded?

If What is your reason for leaving your graduate program? Entering ET/DCC status Is Selected  September 2012 (1)

If What is your reason for leaving your graduate program? Entering ET/DCC status Is Selected

- November 2012 (2)

If What is your reason for leaving your graduate program? Entering ET/DCC status Is Selected

- January 2013 (3)

If What is your reason for leaving your graduate program? Entering ET/DCC status Is Selected

- April 2013 (4)

If What is your reason for leaving your graduate program? Entering ET/DCC status Is Selected

- June 2013 (5)

If What is your reason for leaving your graduate program? Entering ET/DCC status Is Selected

- September 2013 (6)

If What is your reason for leaving your graduate program? Entering ET/DCC status Is Selected

- November 2013 (7)

If What is your reason for leaving your graduate program? Entering ET/DCC status Is Selected

- January 2014 (8)

If What is your reason for leaving your graduate program? Entering ET/DCC status Is Selected

- April 2014 (9)

If What is your reason for leaving your graduate program? Entering ET/DCC status Is Selected

- June 2014 (10)

If What is your reason for leaving your graduate program? Completed all degree requirements (Ph.D., final master's, e.g., M.Arch., M.P.A., M.S., M.S.E., M.Fin. M.P.P., M.Eng., or terminal Master of Arts) Is Selected

- September 2014 (11)

If What is your reason for leaving your graduate program? Completed all degree requirements (Ph.D., final master's, e.g., M.Arch., M.P.A., M.S., M.S.E., M.Fin. M.P.P., M.Eng., or terminal Master of Arts) Is Selected

- November 2014 (12)

Q4 What type of degree program are you leaving?

- Ph.D. (1)
- Master's degree (2)

If Ph.D. Is Not Selected, Then Skip To How satisfied were you with each of t...

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Q5 Faculty Advising and Mentoring Which of the following faculty members do you consider to be mentors to you (i.e., faculty members who, beyond giving you direct advice about your dissertation research and writing, gave you advice about your overall education, career development, and other matters of concern to you as a graduate student)? (mark all that apply)

- Your principal dissertation advisor (1)
- Another faculty member in my department/program (2)
- A faculty member in another department (3)
- Someone else (4) \_\_\_\_\_
- I did not consider any faculty members to be a mentor (5)

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Q6 Please rate the following with regard to the timeliness and helpfulness of the advice and assistance you received from your principal dissertation advisor

Selection of a dissertation topic (1)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (2)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Your dissertation research (3)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (4)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Writing and revising the dissertation (5)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (6)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Academic career options (7)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (8)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)

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Nonacademic or other professional career options (9)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (10)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Search for employment or training (11)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (12)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)

Answer If Faculty Advising and Mentoring &nbsp; Which of the foll... Another faculty member in my department/program Is Selected Or A faculty member in another department Is Selected Or Someone else Is Selected

Q7 Please rate the following with regard to the timeliness and helpfulness of the advice and assistance you received from another faculty member who you to consider to be a mentor.

Selection of a dissertation topic (1)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (2)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Your dissertation research (3)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (4)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Writing and revising the dissertation (5)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (6)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Academic career options (7)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
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. (10)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Search for employment or training (11)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (12)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)

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Q8 During your doctoral program, how satisfied were you with each of the following types of professional development?

	Very Satisfied (1)	Satisfied (2)	Ambivalent (3)	Dissatisfied (4)	Very Dissatisfied (5)	Did not participate (6)	Was not available (7)
Oral communication and presentations (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking to audiences outside your field of study (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Achieving standards of academic writing appropriate to your field of study (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing articles for publication (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing grant or fellowship proposals (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting collaborative research (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching/pedagogy in your discipline (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training in research or professional ethics in your field (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Preparing for job interviews (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career planning (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9 When you first enrolled as a doctoral student, did your program provided an orientation to explain the process of completing your graduate degree?

- Yes, and I attended (1)
- Yes, but I did not attend (2)
- No, an orientation was not provided (3)
- I do not remember (4)

Answer If When you first enrolled as a doctoral student, did your p... Yes, and I attended Is Selected

Q10 How effective was this orientation in helping you to understand the process of completing your graduate degree?  Very effective (1)

- Somewhat effective (2)
- Neither Effective nor Ineffective (3)
- Somewhat ineffective (4)
- Very ineffective (5)

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Q11 Did your doctoral program provide you with a written set of expectations about academic requirements and expected progress?

- Yes (1)
- No (2)

Q12 Other than course grades and the results of written or oral examinations, did your doctoral program provide a formal assessment of your academic progress at least annually?

- Yes (1)
- No (2)

Q13 Please rate the intellectual climate of your department or program.

- Very exciting, always a buzz (1)
- Somewhat exciting (2)
- Neutral (3)
- Somewhat dull (4)
- Very dull (5)

Q14 Please rate the level of support, in general, the faculty in your program provided graduate students in your program.

- Very supportive (1)
- Somewhat supportive (2)
- Neutral (3)
- Somewhat unsupportive (4)
- Very unsupportive (5)

Q15 Please rate the level of support, in general, students in your program provided one another.

- Very supportive (1)
- Somewhat supportive (2)
- Neutral (3)
- Somewhat unsupportive (4)
- Very unsupportive (5)

Q16 If you have been an Assistant in Research (AR) while at Princeton, how helpful has this experience been with respect to your professional development?

- Very helpful (1)
- Somewhat helpful (2)
- Not very helpful (3)
- Not at all helpful (4)
- Not applicable--never been an AR (5)

Q17 If you have been an Assistant in Instruction (AI) while at Princeton, how helpful has this experience been with respect to your professional development?

- Very helpful (1)
- Somewhat helpful (2)
- Not very helpful (3)
- Not at all helpful (4)
- Not applicable--never been an AI (5)

Answer If If you have been an Assistant in Instruction (AI) while a... Not applicable--never been an AI Is Not Selected

Q18 If you have been an Assistant in Instruction (AI) while at Princeton, how helpful was the training you received for teaching?

- Very helpful (1)
- Somewhat helpful (2)
- Not very helpful (3)
- Not at all helpful (4)
- No training was provided (5)
- Not applicable--never been an AI (6)

Q19 How many research or scholarly presentations (including poster presentations) did you make on campus during your graduate studies (not including in-class presentations or in regularly scheduled not-for-credit lab meetings)?

- None (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- 10 (11)

- More than ten (12)

Q20 How many research or scholarly presentations (including poster presentations) did you make at meetings/conferences away from campus (regional, national or international)?

- None (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- 10 (11)
- More than ten (12)

Answer If How many research or scholarly presentations (includ... None Is Not Selected Q21 Of these academic meetings/conferences where you presented research, how many did you receive financial support to partially or fully offset the costs of travel and participation?  None (1)

- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- 10 (11)
- More than ten (12)

Q22 Based on the research you have conducted while you were a graduate student at Princeton, how many journal articles, books, book chapters conference proceedings or technical reports have you authored or co-authored that have been published or accepted for publication?  None (1)

- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- 10 (11)
- More than ten (12)

Q23 Based on the research you have conducted while you were a graduate student at Princeton, how many journal articles, books, book chapters conference proceedings or technical reports have you authored or co-authored that are currently under review?

- None (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- 10 (11)
- More than ten (12)

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Q24 Please assess each of the following aspects of your experience at Princeton.

	Excellent (1)	Very Good (2)	Good (3)	Fair (4)	Poor (5)
Overall academic experience at Princeton (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall academic experience in your department or program (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-academic or student life experience at Princeton (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience at Princeton (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q25 Career Goals What was your career / professional goal when you entered graduate school?

- Faculty member in a research university (1)
- Teacher in a liberal arts college (2)
- Work in government (federal, state, or local) (3)
- Work in business or industry (i.e., for-profit enterprise) (4)
- Work in a not-for-profit organization (5)
- Self-employed (consulting, entrepreneurship, etc.) (6)
- Other (7) \_\_\_\_\_

Q26 What is your career / professional goal now?

- Faculty member in a research university (1)
- Teacher in a liberal arts college (2)
- Work in government (federal, state, or local) (3)
- Work in business or industry (i.e., for-profit enterprise) (4)
- Work in a not-for-profit organization (5)
- Self-employed (consulting, entrepreneurship, etc.) (6)
- Other (7) \_\_\_\_\_

Q27 If there has been a change in your career goals, what accounts for the change?

Q28 Plans post-Princeton What are your plans (in the next year) or what is your current activity?

- Completing your degree elsewhere (1)
- Entering or enrolled in other full-time degree program (e.g., J.D., M.D., M.B.A., etc.) elsewhere (2)
- Postdoctoral appointment (3)
- Full-time Employment (4)
- Do not plan to work or study (e.g., spend time with family, etc.) (5)
- Other (6) \_\_\_\_\_

Answer If Plans post-Princeton &nbsp; &nbsp;What are your plans (... Postdoctoral appointment Is Selected Or (... Fulltime Employment Is Selected

Q29 What is the status of your plans for the next year?

- Returning to, or continuing in predoctoral employment (1)
- Have signed contract or made definite commitment (2)
- Negotiating with one or more specific organizations (3)
- Seeking a position but have no specific prospects at this time (4)



Answer If Plans post-Princeton &nbsp; &nbsp;What are your plans (... Postdoctoral appointment Is Selected Or (... Fulltime Employment Is Selected

Q30 What is or will be your principal employer?

- Education--U.S. 4-year college or university (1)
- Education--U.S. medical school or other professional school (2)
- Education--U.S. university-affiliated research institute (19)
- Education--U.S. community college (3)
- Education--U.S. K-12 school or school system, public or private (4)
- Education--Non-U.S. university (21)
- Education--Non-U.S. educational system (5) \_\_\_\_\_
- Education--Other (6) \_\_\_\_\_
- Government--U.S. Federal (7)
- Government--U.S. State (8)
- Government--U.S. Local (9)
- Government--Non-U.S. (10)
- Government--Other (11) \_\_\_\_\_
- Private for Profit--Research (12)
- Private for Profit--Banking/Financial (13)
- Private for Profit--Industry/Manufacturing (14)
- Private for Profit--Healthcare (15)
- Private for Profit--Services (16)
- Private for Profit--Other (17) \_\_\_\_\_
- Not-for-profit organization (18) \_\_\_\_\_
- Self-employed (20) \_\_\_\_\_

Answer If What is or will be your principal employer? Education--U.S. 4-year college or university Is Selected Or Education--U.S. medical school or other professional school Is Selected Or Education--U.S. community college Is Selected Or Education--U.S. university-affiliated research institute Is Selected Q31 What type of appointment do you have?

- Tenure-track faculty appointment (1)
- Non-tenure track faculty appointment (2)
- Post-doctoral appointment (3)

Other (4) \_\_\_\_\_

Q32 Please assess the following academic and research resources

	Excellent (1)	Very Good (2)	Good (3)	Fair (4)	Poor (5)	Not applicable in my field of study (6)
Research facilities (laboratories, studios, instrumentation, other technical support, infrastructure, etc.) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer/computational facilities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology resources (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Main Library, including electronic resources (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special research collections (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal workspace (e.g., desk, carrel, or office) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Financial support for your academic research (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your program's curriculum (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your coursework (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching by the faculty (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Center for Teaching and Learning (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Program Center (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Technology Licensing (patents, intellectual property) (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services Office (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to study and/or do research abroad (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q33 If you were to begin your graduate or professional studies again, how likely would you be to:

	Definitely (1)	Probably (2)	Not sure (3)	Probably not (4)	Definitely not (5)
Choose the same field of study at Princeton? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose the same field of study at another university? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose a different field of study at Princeton? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose a different field of study at another university? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q34 Based upon your experience at Princeton, how likely would you be to:

	Definitely (1)	Probably (2)	Not sure (3)	Probably not (4)	Definitely not (5)
Recommend Princeton to a prospective student. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommend your field of study to a prospective student. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q35 Please use the space below to describe some of things you liked best about being a graduate student at Princeton, things that made you glad you came here:

Q36 Please use the space below to comment on what Princeton could have done to improve your graduate experience OR what you wish you had done differently OR both:

Q37 Non-Princeton University e-mail addresses (up to three) at which you may be reached: Email address 1 (1)  
Email address 2 (2)  
Email address 3 (3)

Q38 Current telephone numbers at which you may be reached:

	(XXX) XXX-XXXX (1)	Country code if outside U.S. (2)
Work (1)		
Home (2)		
Cell (3)		

Q39 Current Work Address

Organization (1)  
Position Title (2)  
Address 1 (3)  
Address 2 (4)  
City (5)  
State (6)  
Postal code (7)  
Country (8)

Q40 Current Home Address

Address 1 (1)  
Address 2 (2)  
City (3)  
State (4)  
Postal code (5)  
Country (6)

Q41 The office of Graduate Alumni Relations seeks to maintain and strengthen the relationship among graduate alumni, the Graduate School, and Princeton University as a whole. The office works closely with the dean of the Graduate School, the Alumni Association of Princeton University, the Association of Princeton Graduate Alumni, and individual departments and programs to provide opportunities for graduate alumni to connect to one another and to the University. Gatherings hosted by the dean in Wyman House and in cities around the world, graduate alumni/student career mixer evenings, Alumni Day activities and Reunions are just a few of the occasions which bring graduate alumni together each year. To ensure that you are kept informed of these activities, we would like to share the contact information you provided on the previous screens with the Office of Alumni Records. May we share your contact information with this office?

- Yes (1)
- No (2)

Q42 Is there another address that you would rather share?

Address 1 (1)

Address 2 (2)

City (3)

State (4)

Postal code (5)

Country (6)

Email Address 1 (7)

Email Address 2 (8)

Q107 Sex

- Female (1)
- Male (2)

Q108 What is your citizenship status?

- U.S. Citizen (1)
- Permanent Resident Alien (Green Card) (2)
- Temporary Resident Alien (Visitor Status) (3)

Q109 Race/Ethnicity (please mark all that apply)

- American Indian or Alaska Native (1)
- Asian (2)
- Black or African American (3)
- Hispanic (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)



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Q110 In what year were you born?

- 1950 (1)
- 1951 (2)
- 1952 (3)
- 1953 (9)
- 1954 (10)
- 1955 (11)
- 1956 (12)
- 1957 (13)
- 1958 (14)
- 1959 (15)
- 1960 (16)
- 1961 (17)
- 1962 (18)
- 1963 (19)
- 1964 (20)
- 1965 (21)
- 1966 (22)
- 1967 (23)
- 1968 (24)
- 1969 (25)
- 1970 (26)
- 1971 (27)
- 1972 (28)
- 1973 (29)
- 1974 (30)
- 1975 (31)
- 1976 (32)
- 1977 (33)
- 1978 (34)
- 1979 (35)

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- 1980 (36)
- 1981 (37)
- 1982 (38)
- 1983 (39)
- 1984 (40)
- 1985 (41)
- 1986 (42)
- 1987 (43)
- 1988 (44)
- 1989 (45)
- 1990 (46)
- 1991 (47)
- 1992 (48)
- 1993 (49)
- 1994 (50)
- 1995 (51)
- 1996 (52)
- 1997 (53)
- 1998 (54)
- 1999 (55)
- 2000 (56)

Q43 Reminder: In order to graduate you must have completed this questionnaire. If you have any questions, please contact the academic affairs office (111 Clio Hall; 609-258-3033) or the Graduate School Data Management Group (gsdm@princeton.edu ; 609-258-8582) Thank you!

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Q44 Thank you for completing the exit questionnaire. Please click the "submit" button to submit your form to the Graduate School. A confirmation number will be provided on the next screen.