

Graduate School Exit Questionnaire 2014

Intro

The Graduate School Exit Questionnaire

All students who are leaving the Princeton Graduate School with a degree (graduating) must complete this Exit Questionnaire. The purpose of the questionnaire is to solicit, in a completely confidential manner, information about your satisfaction with your experience of graduate education at Princeton and your post-Princeton plans. This information will be used for administrative and graduate policy purposes and will significantly help us improve and strengthen graduate education at both the departmental and University levels. Also, the University will, after removing all personal identifiers, share these data with a group of leading research universities as part of an on-going study of graduate education in the United States.

Please be assured that your responses will be treated in a strictly confidential manner. Any findings based on this survey will be reported in a manner that does not identify individuals. Information that you provide in this survey is for administrative uses and does not constitute an official report to Princeton University. Should you have immediate issues, concerns, or complaints that you would like to report to the University, please contact the Graduate School. The survey takes about 15 minutes to complete. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). Thank you in advance for your cooperation and participation.

Q1_2014 What type of degree program are you completing?

- I have not completed all degree requirements and will not be receiving a degree at this time. (11)
- Ph.D. (1)
- M.Arch. (3)

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- M.P.A. (4)
- M.S. (5)
- M.S.E. (6)
- M.Fin. (7)
- M.P.P. (8)
- M.Eng. (9)
- Master of Arts in Near Eastern Studies (10)

Q2_2014 When do you expect your degree to be awarded?

- September 2014 (11)
- November 2014 (12)
- January 2015 (13)
- April 2015 (14)
- June 2015 (15)
- September 2015 (16)
- November 2015 (17)
- January 2016 (18)
- April 2016 (19)
- June 2016 (20)

H1 Career Goals

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Q25_2014 What was your career / professional goal when you entered graduate school?

- Faculty member in a research university (1)
- Faculty member in a liberal arts college (2)
- Work in government (federal, state, or local) (3)
- Work in business or industry (i.e., for-profit enterprise) (4) _____
- Work in a not-for-profit organization (5) _____
- Self-employed (consulting, entrepreneurship, etc.) (6) _____
- Other (7) _____

Q26_2014 What is your career / professional goal now?

- Faculty member in a research university (1)
- Faculty member in a liberal arts college (2)
- Work in government (federal, state, or local) (3)
- Work in business or industry (i.e., for-profit enterprise) (4) _____
- Work in a not-for-profit organization (5) _____
- Self-employed (consulting, entrepreneurship, etc.) (6) _____
- Other (7) _____

Q27 If there has been a change in your career goals, what accounts for the change?

Open-ended text response

H2 Plans post-Princeton

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Q29_2014 What is the status of your plans for the next year?

- Returning to, or continuing in pre-degree employment (1)
- Have signed contract or made definite commitment for a "postdoc" or other work (2)
- Negotiating with one or more specific organizations (3)
- Seeking a position but have no specific prospects at this time (4)
- Entering or enrolled in other full-time degree program (e.g., J.D., M.D., M.B.A., etc.) (5)
- Do not plan to work or study (e.g., spend time with family, etc.) (6)

Display Q29_2014 IF 1 OR 2 OR 3 OR 4 is selected

Q28_2014 What are your plans (in the next year) or what is your current activity?

- Postdoctoral appointment (1)
- Full-time Employment (2)
- Other (3) _____

Display IF Q28_2014 1 OR 2 is selected Q30

What is or will be your principal employer?

- Education--U.S. 4-year college or university (1)
- Education--U.S. medical school or other professional school (2)
- Education--U.S. university-affiliated research institute (19)
- Education--U.S. community college (3)
- Education--U.S. K-12 school or school system, public or private (4)
- Education--Non-U.S. university (21)
- Education--Non-U.S. educational system (5) _____
- Education--Other (6) _____
- Government--U.S. Federal (7)
- Government--U.S. State (8)
- Government--U.S. Local (9)
- Government--Non-U.S. (10)
- Government--Other (11) _____
- Private for Profit--Research (12)
- Private for Profit--Banking/Financial (13)
- Private for Profit--Industry/Manufacturing (14)
- Private for Profit--Healthcare (15)
- Private for Profit--Services (16)
- Private for Profit--Other (17) _____
- Not-for-profit organization (18) _____
- Self-employed (20) _____

Display IF Q30 1 OR 2 OR 3 OR 19 OR 21 is selected

Q31_2014 What type of appointment do you have?

- Tenure-track faculty appointment (1)
- Non-tenure track faculty appointment (2)
- Post-doctoral appointment (3)
- Administrative (5)
- Other (4) _____

Display IF Q28_2014 1 OR 2 is selected

Q115 Where will you be working?

- Employer's Name (1)
- Department/ Division (2)
- City / town (3)
- State (4)
- Postal Code (5)
- Country (6)

Display IF Q28_2014 1 OR 2 is selected

Q116 What is your job title? (Examples: English Professor; Market Analyst; High School Teacher; Postdoctoral Fellow)

Display IF Q28_2014 1 OR 2 is selected

Q117 What are your major duties and responsibilities in the position? (Example: Teaching chemistry and conducting research)

Display if What type of degree program are you completing? Ph.D. Is Selected H3 Faculty Advising and Mentoring

Display If What type of degree program are you completing? Ph.D. Is Selected

Q5 Which of the following faculty members do you consider to be mentors to you (i.e., faculty members who, beyond giving you direct advice about your dissertation research and writing, gave you advice about your overall education, career development, and other matters of concern to you as a graduate student)? (mark all that apply)

- My principal dissertation advisor (1)
- Another faculty member in my department/program (2)
- A faculty member in another department (3)
- Someone else (4) _____
- I do not consider any faculty members to be a mentor (5)

Display If What type of degree program are you completing? Ph.D. Is Selected

Q6_2014 Please rate the following with regard to the helpfulness of the advice and assistance you received from your principal dissertation advisor

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	Not at all helpful (1)	Not very helpful (2)	Somewhat helpful (3)	Very helpful (4)	Not applicable (5)
Selection of a dissertation topic (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissertation research (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing and revising the dissertation (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic career options (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nonacademic or other professional career options (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Search for employment or training (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Faculty Advising and Mentoring Which of the following faculty members do you consider to be mentors to you (i.e., faculty members who, beyond giving you direct advice about your dissertati... Another faculty member in my department/program Is Selected Or Faculty Advising and Mentoring (i.e., faculty members who, beyond giving you direct advice about your dissertati... A faculty member in another department Is Selected Or Faculty Advising and Mentoring (i.e., faculty members who, beyond giving you direct advice about your dissertati... Someone else Is Selected Q7_2014 Please rate the following with regard to the helpfulness of the advice and assistance you received from another faculty who you consider to be a mentor.

	Not at all helpful (1)	Not very helpful (2)	Somewhat helpful (3)	Very helpful (4)	Not applicable (5)
Selection of a dissertation topic (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissertation research (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Writing and revising the dissertation (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic career options (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nonacademic or other professional career options (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Search for employment or training (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display If What type of degree program are you completing? Ph.D. Is Selected
H4 Professional Development

Display If What type of degree program are you completing? Ph.D. Is Selected

Q8 During your doctoral program, how satisfied were you with each of the following types of professional development?

	Very Satisfied (1)	Satisfied (2)	Ambivalent (3)	Dissatisfied (4)	Very Dissatisfied (5)	Did not participate (6)	Was not available (7)
Oral communication and presentations (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking to audiences outside your field of study (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Achieving standards of academic writing appropriate to your field of study (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing articles for publication (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing grant or fellowship proposals (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting collaborative research (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching/pedagogy in your discipline (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training in research or professional ethics in your field (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for job interviews (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career planning (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display If What type of degree program are you completing? Ph.D. Is Selected

Q9 When you first enrolled as a doctoral student, did your program provide an orientation to explain the process of completing your graduate degree?

- Yes, and I attended (1)
- Yes, but I did not attend (2)
- No, an orientation was not provided (3)
- I do not remember (4)

Display If Q9 1 is selected AND What type of degree program are you completing? Ph.D. Is Selected

Q10_2014 How effective was this orientation in helping you to understand the process of completing your graduate degree?

- Very ineffective (1)
- Somewhat ineffective (2)
- Neither Effective nor Ineffective (3)
- Somewhat effective (4)
- Very effective (5)

If What type of degree program are you completing? Ph.D. Is Selected

Q11 Did your doctoral program provide you with a written set of expectations about academic requirements and expected progress?

- Yes (1)
- No (2)

Display If What type of degree program are you completing? Ph.D. Is Selected

Q12 Other than course grades and the results of written or oral examinations, did your doctoral program provide a formal assessment of your academic progress at least annually?

- Yes (1)
- No (2)

If What type of degree program are you completing? Ph.D. Is Selected

Q16_2014 If you have been an Assistant in Research (AR) while at Princeton, how helpful has this experience been with respect to your professional development?

- Very helpful (4)
- Somewhat helpful (3)
- Not very helpful (2)
- Not at all helpful (1)
- Not applicable--never been an AR (9)

Display If What type of degree program are you completing? Ph.D. Is Selected

Q17_2014 If you have been an Assistant in Instruction (AI) while at Princeton, how helpful has this experience been with respect to your professional development?

- Very helpful (4)
- Somewhat helpful (3)
- Not very helpful (2)
- Not at all helpful (1)
- Not applicable--never been an AI (9)

Display If Q17_2014 1 OR 2 OR 3 OR 4 is selected

Q18_2014 If you have been an Assistant in Instruction (AI) while at Princeton, how helpful was the training you received for teaching?

- Very helpful (4)
- Somewhat helpful (3)
- Not very helpful (2)
- Not at all helpful (1)
- No training was provided (9)
- Not applicable--never been an AI (99)

If What type of degree program are you completing? Ph.D. Is Selected

Q19_2014 How many research or scholarly presentations (including poster presentations) did you make on campus during your graduate studies (not including in-class presentations or in regularly scheduled not-for-credit lab meetings)? None (0)

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 or more (10)

Display If What type of degree program are you completing? Ph.D. Is Selected

Q20_2014 How many research or scholarly presentations (including poster presentations) did you make at meetings/conferences away from campus (regional, national or international)?

- None (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)

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- 8 (8)
- 9 (9)
- 10 or more (10)

Q20 None Is Not Selected AND What type of degree program are you completing? Ph.D. Is Selected

Q21 Of these academic meetings/conferences where you presented research, for how many did you receive financial support to partially or fully offset the costs of travel and participation?

- None (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 more (10)

Display If Q21 None Is Not Selected AND What type of degree program are you completing? Ph.D. Is Selected
Q21a_2014 Please name some of these funding sources.

Open-ended text response

If What type of degree program are you completing? Ph.D. Is Selected

Q22_2014 Based on the research you have conducted while you were a graduate student at Princeton, how many journal articles, books, book chapters, conference proceedings, or technical reports have you authored or co-authored that have been published or accepted for publication?

- None (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)

- 7 (7)
- 8 (8)
- 9 (9)
- 10 or more (10)

Display If What type of degree program are you completing? Ph.D. Is Selected

Q23_2014 Based on the research you have conducted while you were a graduate student at Princeton, how many journal articles, books, book chapters, conference proceedings, or technical reports have you authored or co-authored that are currently under review? None (0)

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 or more (10)

Q13 Please rate the intellectual climate of your department or program.

- Very exciting (1)
- Somewhat exciting (2)
- Neutral (3)
- Somewhat dull (4)
- Very dull (5)

Q14 Please rate the level of support, in general, the faculty in your program provided graduate students in your program.

- Very supportive (1)
- Somewhat supportive (2)

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- Neutral (3)
- Somewhat unsupportive (4)
- Very unsupportive (5)

Q15 Please rate the level of support, in general, students in your program provided one another.

- Very supportive (1)
- Somewhat supportive (2)
- Neutral (3)
- Somewhat unsupportive (4)
- Very unsupportive (5)

Q24_2014 Please assess each of the following aspects of your experience at Princeton.

	Poor (1)	Fair (2)	Good (3)	Very good (4)	Excellent (5)
Overall academic experience at Princeton (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall academic experience in your department or program (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nonacademic or student life experience at Princeton (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience at Princeton (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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H5 Academic and Research Resources

Q32_2014 Please assess the following academic and research resources

	Poor (1)	Fair (2)	Good (3)	Very good (4)	Excellent (5)	Not applicable in my field of study (6)
Research facilities (laboratories, studios, instrumentation, other technical support, infrastructure, etc.) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer / computational facilities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology resources (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Main Library, including electronic resources (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special research collections (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal workspace (e.g., desk, carrel, or office) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support for your academic research (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Center for Teaching and Learning (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Program / Center (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Technology Licensing (patents, intellectual property) (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services Office (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to study and/or do research abroad (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q32a_2014 Please rate the following aspects of your program:

	Poor (1)	Fair (2)	Good (3)	Very good (4)	Excellent (5)	Not applicable in my field of study (6)
Quality of the curriculum (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Coursework (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching by the faculty (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising and guidance (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If What type of degree program are you completing? Ph.D. Is Selected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for candidacy / comprehensive examinations (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunity to collaborate across disciplines (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance in finding employment (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q33_2014 If you were to begin your graduate or professional studies again, how likely would you be to:

	Definitely not (1)	Probably not (2)	Maybe (3)	Probably (4)	Definitely (5)
Select Princeton? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Select the same field? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Select the same field of study at a different university? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q34_2014 Based upon your experience at Princeton, how likely would you be to:

	Definitely not (1)	Probably not (2)	Maybe (3)	Probably (4)	Definitely (5)
Recommend Princeton to a prospective student. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommend your field of study to a prospective student. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q118 To what extent do you agree or disagree with each of the following statements?

	Strongly disagree (1)	Disagree (2)	Ambivalent (3)	Agree (4)	Strongly Agree (5)
Students in my program are treated with respect by faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The intellectual climate of my program is positive (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The social climate of my program is positive (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in my program are collegial (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q119 Rate the extent to which the following factors were an obstacle to your academic progress:

	Not an obstacle (1)	A minor obstacle (2)	A major obstacle (3)	Not applicable (4)
Work/financial commitments (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family obligations (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program structure or requirements (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course scheduling (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigration laws or regulations (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please identify) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

We welcome any comments that you would like to share with us about your time at Princeton. Since we are often asked about who will have access to these comments, we would like you to know that your comments will be read by members of the Graduate School staff. Your comment may also be shared with your department chair and the director of graduate studies of your degree program. While your comments will not be directly linked to your name it is possible that your identity may be inferred from your comments.

Q35 Please use the space below to describe some of things you liked best about being a graduate student at Princeton, things that made you glad you came here:

Open-ended text response

Q36 Please use the space below to comment on what Princeton could have done to improve your graduate experience OR what you wish you had done differently OR both:

Open-ended text response

H6 Contact Information

Q37 Non-Princeton University e-mail addresses (up to three) at which you may be reached:

Email address 1 (1)

Email address 2 (2)

Email address 3 (3)

Q38 Current telephone numbers at which you may be reached:

	(XXX) XXX-XXXX (1)	Country code if outside U.S. (2)
Work (1)		
Home (2)		
Cell (3)		

Q39 Current Work Address

Organization (1)

Position Title (2)

Address 1 (3)

Address 2 (4)

City (5)

State (6)

Postal code (7)

Country (8)

Q40 Current Home Address

Address 1 (1)

Address 2 (2)

City (3)

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State (4)

Postal code (5)

Country (6)

Q41 The Office of Alumni Affairs seeks to maintain and strengthen the relationship among graduate alumni, the Graduate School, and Princeton University as a whole. The office works closely with the dean of the Graduate School, the Alumni Association of Princeton University, the Association of Princeton Graduate Alumni, and individual departments and programs to provide opportunities for graduate alumni to connect to one another and to the University. Gatherings hosted by the dean in Wyman House and in cities around the world, graduate alumni/student career mixer evenings, Alumni Day activities and Reunions are just a few of the occasions which bring graduate alumni together each year.

To ensure that you are kept informed of these activities, we would like to share the contact information you provided on the previous screens with the Office of Alumni Affairs. May we share your contact information with this office?

- Yes (1)
- No (2)

Q42 Is there another address that you would rather share?

- Address 1 (1)
- Address 2 (2)
- City (3)
- State (4)
- Postal code (5)
- Country (6)
- Email Address 1 (7)
- Email Address 2 (8)

H7 Background Information

Q107 Sex

- Female (1)
- Male (2)

Q108 What is your citizenship status?

- U.S. Citizen (1)
- Permanent Resident Alien (Green Card) (2)
- Temporary Resident Alien (Visitor Status) (3)

Q109 Race/Ethnicity (please mark all that apply)

- American Indian or Alaska Native (1)
- Asian (2)
- Black or African American (3)
- Hispanic (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)

Q110 In what year were you born?

- 1950 (1)
- 1951 (2)
- 1952 (3)
- 1953 (9)
- 1954 (10)
- 1955 (11)
- 1956 (12)
- 1957 (13)
- 1958 (14)
- 1959 (15)
- 1960 (16)
- 1961 (17)
- 1962 (18)
- 1963 (19)
- 1964 (20)
- 1965 (21)
- 1966 (22)

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- 1967 (23)
- 1968 (24)
- 1969 (25)
- 1970 (26)
- 1971 (27)
- 1972 (28)
- 1973 (29)
- 1974 (30)
- 1975 (31)
- 1976 (32)
- 1977 (33)
- 1978 (34)
- 1979 (35)
- 1980 (36)
- 1981 (37)
- 1982 (38)
- 1983 (39)
- 1984 (40)
- 1985 (41)
- 1986 (42)
- 1987 (43)
- 1988 (44)
- 1989 (45)
- 1990 (46)
- 1991 (47)
- 1992 (48)
- 1993 (49)
- 1994 (50)
- 1995 (51)
- 1996 (52)

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- 1997 (53)
- 1998 (54)
- 1999 (55)
- 2000 (56)
- 2001 (57)
- 2002 (58)
- 2003 (59)
- 2004 (60)
- 2005 (61)
- 2006 (62)
- 2007 (63)
- 2008 (64)
- 2009 (65) Q43 Reminder: In order to graduate you must have completed this questionnaire. If you have any questions, please contact Academic Affairs at the Graduate School (First floor Clio Hall; 609-258-3033) or the Graduate School Data Management Group (gsdmg@princeton.edu). Thank you!

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Q44 Thank you for completing the exit questionnaire. Please click the "submit" button to submit your form to the Graduate School. A confirmation number will be provided on the next screen.