

Graduate School Exit Survey 2015

Q1 The Graduate School Exit Questionnaire All students who are leaving the Princeton Graduate School either with a degree (graduating) or before the end of their regular degree program (withdrawing or terminating) must complete this Exit Questionnaire. (Note: This survey is not for those who are going on an approved Leave of Absence.) The purpose of the questionnaire is to solicit, in a completely confidential manner, information about your satisfaction with your experience of graduate education at Princeton and your post-Princeton plans. This information will be used for administrative and graduate policy purposes exclusively and will significantly help us improve and strengthen graduate education at both the departmental and University levels. Please be assured that your responses will be treated in a strictly confidential manner. Any findings based on this survey will be reported in a manner that does not identify individuals. The survey takes about 15 minutes to complete. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). Thank you in advance for your cooperation and participation.

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Q2 What is your reason for leaving your graduate program?

- Completed all degree requirements (Ph.D., final master's, e.g., M.Arch., M.P.A., M.S., M.S.E., M.Fin. M.P.P., M.Eng., or terminal Master of Arts) (1)
- Voluntary Withdrawal from graduate program (2)
- Involuntary Withdrawal (Termination) from graduate program (3)

Q20 What type of degree program are you leaving?

- Ph.D. (1)
- Master's degree (2)

If Ph.D. Is Not Selected, Then Skip To How satisfied were you with each of t...

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Q22 Faculty Advising and Mentoring Which of the following faculty members do you consider to be mentors to you (i.e., faculty members who, beyond giving you direct advice about your dissertation research and writing, gave you advice about your overall education, career development, and other matters of concern to you as a graduate student)? (mark all that apply)

- Your principal dissertation advisor (1)
- Another faculty member in my department/program (2)
- A faculty member in another department (3)
- Someone else (4) _____
- I did not consider any faculty members to be a mentor (5)

Answer If Faculty Advising and Mentoring Which of the foll... Your principal dissertation advisor Is Selected

Q23 Please rate the following with regard to the timeliness and helpfulness of the advice and assistance you received from your principal dissertation advisor

Selection of a dissertation topic (1)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (2)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Your dissertation research (3)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (4)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Advice in writing and revising the dissertation (5)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (6)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Consideration of academic career options (7)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (8)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)

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Consideration of non-academic or other professional career options (9)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (10)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)

Answer If Faculty Advising and Mentoring Which of the foll... Another faculty member in my department/program Is Selected

Q25 Please rate the following with regard to the timeliness and helpfulness of the advice and assistance you received from another faculty member in your department/program who you to consider to be a mentor.

Selection of a dissertation topic (1)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (2)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Your dissertation research (3)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (4)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)

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Advice in writing and revising the dissertation (5)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (6)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Consideration of academic career options (7)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (8)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Consideration of non-academic or other professional career options (9)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (10)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)

Answer If Faculty Advising and Mentoring Which of the foll... A faculty member in another department Is Selected
Q27 Please rate the following with regard to the timeliness and helpfulness of the advice and assistance you received from another faculty member in another department/program who you to consider to be a mentor.

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Selection of a dissertation topic (1)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (2)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Your dissertation research (3)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (4)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Advice in writing and revising the dissertation (5)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (6)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Consideration of academic career options (7)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (8)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)

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Consideration of non-academic or other professional career options (9)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (10)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)

Answer If Faculty Advising and Mentoring Which of the foll... Someone else Is Selected Q28 Please rate the following with regard to the timeliness and helpfulness of the advice and assistance you received from someone else who you to consider to be a mentor.

Selection of a dissertation topic (1)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (2)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Your dissertation research (3)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (4)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)

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Advice in writing and revising the dissertation (5)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (6)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Consideration of academic career options (7)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (8)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)
Consideration of non-academic or other professional career options (9)	<input type="radio"/> Very timely (1)	<input type="radio"/> Somewhat timely (2)	<input type="radio"/> Not very timely (3)	<input type="radio"/> Not at all timely (4)	<input type="radio"/> Not applicable (5)
. (10)	<input type="radio"/> Very helpful (1)	<input type="radio"/> Somewhat helpful (2)	<input type="radio"/> Not very helpful (3)	<input type="radio"/> Not at all helpful (4)	<input type="radio"/> Not applicable (5)

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Q29 During your doctoral program, were the following types of professional development available to you and, if so, did you participate in them?

	Available		Satisfaction					
	Yes (1)	No (2)	Very satisfied (1)	Satisfied (2)	Ambivalent (3)	Dissatisfied (4)	Very dissatisfied (5)	Did not participate (6)
Oral communication and presentations (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking to audiences outside your field of study (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Achieving standards of academic writing appropriate to your field of study (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing articles for publication (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing grant or fellowship proposals (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting collaborative research (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching/pedagogy in your discipline (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Training in research or professional ethics in your field (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for job interviews (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career planning (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3 Please rate the intellectual climate of your department or program.

- Very exciting, always a buzz (1)
- Somewhat exciting (2)
- Neutral (3)
- Somewhat dull (4)
- Very dull (5)

Q4 Please rate the level of support, in general, the faculty in your program provided graduate students in your program.

- Very supportive (1)
- Somewhat supportive (2)
- Neutral (3)
- Somewhat unsupportive (4)
- Very unsupportive (5)

Q5 Please rate the level of support, in general, students in your program provided one another. Very supportive (1)

- Somewhat supportive (2)
- Neutral (3)
- Somewhat unsupportive (4)
- Very unsupportive (5)

Q6 How satisfied were you with each of the following aspects of your experience at Princeton?

	Very Satisfied (1)	Satisfied (2)	Neutral (3)	Dissatisfied (4)	Very Dissatisfied (5)
Overall academic experience at Princeton (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall academic experience in your department or program (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nonacademic or student life experience at Princeton (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7 Career Goals What was your career / professional goal when you entered graduate school?

- Faculty member in a research university (1)
- Teacher in a liberal arts college (2)
- Work in government (federal, state, or local) (3)
- Work in business or industry (i.e., for-profit enterprise) (4)
- Work in a not-for-profit organization (5)
- Self-employed (consulting, entrepreneurship, etc.) (6)
- Other (7) _____

Q8 What is your career / professional goal now?

- Government--Non-U.S. (10)
- Government--Other (11) _____
- Private for Profit--Research (12)
- Private for Profit--Banking/Finanacial (13)
- Private for Profit--Industry/Manufacturing (14)
- Private for Profit--Healthcare (15)
- Private for Profit--Services (16)
- Private for Profit--Other (17) _____
- Not-for-profit organization (18) _____

Answer If What is or will be your principal employer? Education--U.S. 4-year college or university Is Selected Or Education--U.S. medical school or other professional school Is Selected Or Education--U.S. community college Is Selected

Q34 What type of appointment do you have?

- Tenure-tack faculty appointment (1)
- Non-tenure track faculty appointment (2)
- Post-doctoral appointment (3)
- Other (4) _____

Q14 Please assess the following academic and research resources

	Excellent (1)	Good (2)	Fair (3)	Adequate (4)	Not Adequate (5)	Poor (6)	Not applicable in my field of study (7)
Research facilities (laboratories, instrumentation, other technical support, infrastructure, etc.) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Computer/computational facilities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Main Library, including electronic resources (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special research collections (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support for your academic research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your program's curriculum (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your coursework (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching by the faculty (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Center for Teaching and Learning (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Program / Center (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Technology Licensing (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services Office (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to study and/or do research abroad (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q16 If you were to begin your graduate or professional studies again, how likely would you be to:

	Most Definitely (1)	Definitely (2)	Not sure (3)	Probably not (4)	Definitely not (5)
Choose the same field of study at Princeton? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose the same field of study at another university? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose a different field of study at Princeton? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose a different field of study at another university? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q17 Based upon your experience at Princeton, how likely would you be to:

	Most Definitely (1)	Definitely (2)	Not sure (3)	Probably not (4)	Definitely not (5)
Recommend Princeton to a prospective student. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommend your field of study to a prospective student. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q18 Please use the space below to describe some of things you liked best about being a graduate student at Princeton, things that made you glad you came here:

Q19 Please use the space below to comment on what Princeton could have done to improve your graduate experience OR what you wish you had done differently OR both:

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Q29 In case we need clarification about your response, please provide us with the following contact information:

- Name (1)
- Princeton ID Number (EMPLID) (2)

Q30 Non- Princeton University e-mail addresses (up to three):

- Email address 1 (1)
- Email address 2 (2)
- Email address 3 (3)

Q36 Current telephone numbers at which you may be reached:

	(XXX) XXX-XXXX (1)	Country code if outside U.S. (2)
Work (1)		
Home (2)		
Cell (3)		

Q33 Current Work Address

- Organization (1)
- Position Title (2)
- Address 1 (3)
- Address 2 (4)
- State (5)
- Postal Code (6)
- Country (7)

Q35 Current Home Address

- Address 1 (1)
- Address 2 (2)
- State (3)

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Postal Code (4)

Country (5)

Q32 Reminder: In order to graduate you must have completed this questionnaire. If you have any questions, please contact the academic affairs office (111 Clio Hall; Dean David Redman, dnredman@princeton.edu; 609-258-3033) or the Graduate School Data Management Group (gsgdm@princeton.edu ; Mr. Justin Bronfeld, 609-258-8582, Bronfeld@princeton.edu)
Thank you!

Q37 Thank you for completing the exit questionnaire. Please click the "next" button to submit your form to the Graduate School. A confirmation number will be provided on the next screen.