Graduate School Exit Survey 2015

Q1 The Graduate School Exit Questionnaire  All students who are leaving the Princeton Graduate School either with a degree (graduating) or before the end of their regular degree program (withdrawing or terminating) must complete this Exit Questionnaire. (Note: This survey is not for those who are going on an approved Leave of Absence.) The purpose of the questionnaire is to solicit, in a completely confidential manner, information about your satisfaction with your experience of graduate education at Princeton and your post-Princeton plans. This information will be used for administrative and graduate policy purposes exclusively and will significantly help us improve and strengthen graduate education at both the departmental and University levels. Please be assured that your responses will be treated in a strictly confidential manner. Any findings based on this survey will be reported in a manner that does not identify individuals. The survey takes about 15 minutes to complete. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). Thank you in advance for your cooperation and participation.
Q2 What is your reason for leaving your graduate program?
- Completed all degree requirements (Ph.D., final master's, e.g., M.Arch., M.P.A., M.S., M.S.E., M.Fin. M.P.P., M.Eng., or terminal Master of Arts) (1)
- Voluntary Withdrawal from graduate program (2)
- Involuntary Withdrawal (Termination) from graduate program (3)

Q20 What type of degree program are you leaving?
- Ph.D. (1)
- Master's degree (2)

If Ph.D. Is Not Selected, Then Skip To How satisfied were you with each of t...
Q22 Faculty Advising and Mentoring  Which of the following faculty members do you consider to be mentors to you (i.e., faculty members who, beyond giving you direct advice about your dissertation research and writing, gave you advice about your overall education, career development, and other matters of concern to you as a graduate student)?  (mark all that apply)

- Your principal dissertation advisor (1)
- Another faculty member in my department/program (2)
- A faculty member in another department (3)
- Someone else (4) ____________________
- I did not consider any faculty members to be a mentor (5)
**Answer If Faculty Advising and Mentoring**

Which of the following most accurately describes the level of timeliness and helpfulness in regard to the advice and assistance you received from your principal dissertation advisor?

<table>
<thead>
<tr>
<th>Selection of a dissertation topic (1)</th>
<th>Your dissertation research (3)</th>
<th>Advice in writing and revising the dissertation (5)</th>
<th>Consideration of academic career options (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very timely (1)</td>
<td>Very helpful (1)</td>
<td>Very timely (1)</td>
<td>Very helpful (1)</td>
</tr>
<tr>
<td>Somewhat timely (2)</td>
<td>Somewhat helpful (2)</td>
<td>Somewhat timely (2)</td>
<td>Somewhat helpful (2)</td>
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<tr>
<td>Not very timely (3)</td>
<td>Not very helpful (3)</td>
<td>Not very timely (3)</td>
<td>Not very helpful (3)</td>
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<tr>
<td>Not at all timely (4)</td>
<td>Not at all helpful (4)</td>
<td>Not at all timely (4)</td>
<td>Not at all helpful (4)</td>
</tr>
<tr>
<td>Not applicable (5)</td>
<td></td>
<td>Not applicable (5)</td>
<td></td>
</tr>
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</table>

Office of Institutional Research: Princeton University
<table>
<thead>
<tr>
<th>Consideration of non-academic or other professional career options (9)</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Very timely (1)</td>
<td>Somewhat timely (2)</td>
<td>Not very timely (3)</td>
<td>Not at all timely (4)</td>
<td>Not applicable (5)</td>
</tr>
<tr>
<td>Very helpful (1)</td>
<td>Somewhat helpful (2)</td>
<td>Not very helpful (3)</td>
<td>Not at all helpful (4)</td>
<td>Not applicable (5)</td>
</tr>
</tbody>
</table>

Answer If Faculty Advising and Mentoring

Which of the following items is Selected

Q25 Please rate the following with regard to the timeliness and helpfulness of the advice and assistance you received from another faculty member in your department/program who you consider to be a mentor.

<table>
<thead>
<tr>
<th>Selection of a dissertation topic (1)</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Very timely (1)</td>
<td>Somewhat timely (2)</td>
<td>Not very timely (3)</td>
<td>Not at all timely (4)</td>
<td>Not applicable (5)</td>
</tr>
<tr>
<td>Very helpful (1)</td>
<td>Somewhat helpful (2)</td>
<td>Not very helpful (3)</td>
<td>Not at all helpful (4)</td>
<td>Not applicable (5)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Your dissertation research (3)</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Very timely (1)</td>
<td>Somewhat timely (2)</td>
<td>Not very timely (3)</td>
<td>Not at all timely (4)</td>
<td>Not applicable (5)</td>
</tr>
<tr>
<td>Very helpful (1)</td>
<td>Somewhat helpful (2)</td>
<td>Not very helpful (3)</td>
<td>Not at all helpful (4)</td>
<td>Not applicable (5)</td>
</tr>
</tbody>
</table>
### Answer If Faculty Advising and Mentoring

Which of the following items best describes you if faculty advising and mentoring is selected?

Q27 Please rate the following with regard to the timeliness and helpfulness of the advice and assistance you received from another faculty member in another department/program who you consider to be a mentor.

<table>
<thead>
<tr>
<th>Advice in writing and revising the dissertation</th>
<th>Not at all timely</th>
<th>Not very timely</th>
<th>Somewhat timely</th>
<th>Very timely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consideration of academic career options</td>
<td>Not at all timely</td>
<td>Not very timely</td>
<td>Somewhat timely</td>
<td>Very timely</td>
</tr>
<tr>
<td>Consideration of non-academic or other professional career options</td>
<td>Not at all timely</td>
<td>Not very timely</td>
<td>Somewhat timely</td>
<td>Very timely</td>
</tr>
</tbody>
</table>

Office of Institutional Research: Princeton University
<table>
<thead>
<tr>
<th>Topic</th>
<th>Very Timely (1)</th>
<th>Somewhat Timely (2)</th>
<th>Not Very Timely (3)</th>
<th>Not at All Timely (4)</th>
<th>Not Applicable (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selection of a dissertation topic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your dissertation research</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advice in writing and revising the dissertation</td>
<td></td>
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<tr>
<td>Consideration of academic career options</td>
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<td></td>
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</table>
**Consideration of non-academic or other professional career options** (9)

<table>
<thead>
<tr>
<th></th>
<th>Very timely (1)</th>
<th>Somewhat timely (2)</th>
<th>Not very timely (3)</th>
<th>Not at all timely (4)</th>
<th>Not applicable (5)</th>
</tr>
</thead>
</table>

**. (10)**

<table>
<thead>
<tr>
<th></th>
<th>Very helpful (1)</th>
<th>Somewhat helpful (2)</th>
<th>Not very helpful (3)</th>
<th>Not at all helpful (4)</th>
<th>Not applicable (5)</th>
</tr>
</thead>
</table>

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**Answer If Faculty Advising and Mentoring**

Which of the following are likely to have been well-considered?

**Q28** Please rate the following with regard to the timeliness and helpfulness of the advice and assistance you received from someone else who you consider to be a mentor.

<table>
<thead>
<tr>
<th></th>
<th>Very timely (1)</th>
<th>Somewhat timely (2)</th>
<th>Not very timely (3)</th>
<th>Not at all timely (4)</th>
<th>Not applicable (5)</th>
</tr>
</thead>
</table>

**Selection of a dissertation topic** (1)

<table>
<thead>
<tr>
<th></th>
<th>Very timely (1)</th>
<th>Somewhat timely (2)</th>
<th>Not very timely (3)</th>
<th>Not at all timely (4)</th>
<th>Not applicable (5)</th>
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</table>

**. (2)**

<table>
<thead>
<tr>
<th></th>
<th>Very helpful (1)</th>
<th>Somewhat helpful (2)</th>
<th>Not very helpful (3)</th>
<th>Not at all helpful (4)</th>
<th>Not applicable (5)</th>
</tr>
</thead>
</table>

**Your dissertation research** (3)

<table>
<thead>
<tr>
<th></th>
<th>Very timely (1)</th>
<th>Somewhat timely (2)</th>
<th>Not very timely (3)</th>
<th>Not at all timely (4)</th>
<th>Not applicable (5)</th>
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</thead>
</table>

**. (4)**

<table>
<thead>
<tr>
<th></th>
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<th>Somewhat helpful (2)</th>
<th>Not very helpful (3)</th>
<th>Not at all helpful (4)</th>
<th>Not applicable (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advice in writing and revising the dissertation (5)</td>
<td>Very timely (1)</td>
<td>Somewhat timely (2)</td>
<td>Not very timely (3)</td>
<td>Not at all timely (4)</td>
<td>Not applicable (5)</td>
</tr>
<tr>
<td>Consideration of academic career options (7)</td>
<td>Very helpful (1)</td>
<td>Somewhat helpful (2)</td>
<td>Not very helpful (3)</td>
<td>Not at all helpful (4)</td>
<td>Not applicable (5)</td>
</tr>
<tr>
<td>Consideration of non-academic or other professional career options (9)</td>
<td>Very helpful (1)</td>
<td>Somewhat helpful (2)</td>
<td>Not very helpful (3)</td>
<td>Not at all helpful (4)</td>
<td>Not applicable (5)</td>
</tr>
</tbody>
</table>
Q29 During your doctoral program, were the following types of professional development available to you and, if so, did you participate in them?

<table>
<thead>
<tr>
<th>Available</th>
<th>Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes (1)</td>
<td>Very satisfied (1)</td>
</tr>
<tr>
<td>No (2)</td>
<td>Very satisfied (1)</td>
</tr>
<tr>
<td></td>
<td>Satisfied (2)</td>
</tr>
<tr>
<td></td>
<td>Ambivalent (3)</td>
</tr>
<tr>
<td></td>
<td>Dissatisfied (4)</td>
</tr>
<tr>
<td></td>
<td>Very dissatisfied (5)</td>
</tr>
<tr>
<td></td>
<td>Did not participate (6)</td>
</tr>
</tbody>
</table>

- Oral communication and presentations (1)
- Speaking to audiences outside your field of study (2)
- Achieving standards of academic writing appropriate to your field of study (3)
- Preparing articles for publication (4)
- Writing grant or fellowship proposals (5)
- Conducting collaborative research (6)
- Teaching/pedagogy in your discipline (7)
<table>
<thead>
<tr>
<th>Training in research or professional ethics in your field (8)</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing for job interviews (9)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Career planning (10)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Other (11)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

Q3 Please rate the intellectual climate of your department or program.

- Very exciting, always a buzz (1)
- Somewhat exciting (2)
- Neutral (3)
- Somewhat dull (4)
- Very dull (5)

Q4 Please rate the level of support, in general, the faculty in your program provided graduate students in your program.

- Very supportive (1)
- Somewhat supportive (2)
- Neutral (3)
- Somewhat unsupportive (4)
- Very unsupportive (5)

Q5 Please rate the level of support, in general, students in your program provided one another.

- Very supportive (1)
- Somewhat supportive (2)
- Neutral (3)
- Somewhat unsupportive (4)
- Very unsupportive (5)
Q6 How satisfied were you with each of the following aspects of your experience at Princeton?

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very Satisfied (1)</th>
<th>Satisfied (2)</th>
<th>Neutral (3)</th>
<th>Dissatisfied (4)</th>
<th>Very Dissatisfied (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall academic experience at Princeton (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall academic experience in your department or program (2)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonacademic or student life experience at Princeton (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q7 Career Goals  What was your career / professional goal when you entered graduate school?

- Faculty member in a research university (1)
- Teacher in a liberal arts college (2)
- Work in government (federal, state, or local) (3)
- Work in business or industry (i.e., for-profit enterprise) (4)
- Work in a not-for-profit organization (5)
- Self-employed (consulting, entrepreneurship, etc.) (6)
- Other (7) _______________

Q8  What is your career / professional goal now?
Faculty member in a research university (1)
Teacher in a liberal arts college (2)
Work in government (federal, state, or local) (3)
Work in business or industry (i.e., for-profit enterprise) (4)
Work in a not-for-profit organization (5)
Self-employed (consulting, entrepreneurship, etc.) (6)
Other (7) ________________

Q9 If there has been a change in your career goals, briefly describe what accounts for the change?

Q11 Plans post-Princeton What are your plans or what is your current activity?
Completing your Ph.D. elsewhere (1)
Entering or enrolled in other full-time degree program (e.g., J.D., M.D., M.B.A., etc.) elsewhere (2)
Postdoctoral appointment (7)
Employed full-time (3)
Seeking a position but have no specific prospects at this time (4)
Do not plan to work or study (e.g., spend time with family, etc.) (5)
Other (6) ________________

Q12 What is or will be your principal employer?
Education--U.S. 4-year college or university (1)
Education--U.S. medical school or other professional school (2)
Education--U.S. community college (3)
Education--U.S. K-12 school or school system, public or private (4)
Education--Non-U.S. educational system (5)
Education--Other (6) ________________
Government--U.S. Federal (7)
Government--U.S. State (8)
Government--U.S. Local (9)
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Government--Non-U.S. (10)
Government--Other (11) ____________________
Private for Profit--Research (12)
Private for Profit--Banking/Financial (13)
Private for Profit--Industry/Manufacturing (14)
Private for Profit--Healthcare (15)
Private for Profit--Services (16)
Private for Profit--Other (17) ____________________
Not-for-profit organization (18) ____________________

Answer If What is or will be your principal employer? Education--U.S. 4-year college or university Is Selected Or Education--U.S. medical school or other professional school Is Selected Or Education--U.S. community college Is Selected

Q34 What type of appointment do you have?

Tenure-track faculty appointment (1)
Non-tenure track faculty appointment (2)
Post-doctoral appointment (3)
Other (4) ____________________

Q14 Please assess the following academic and research resources

<table>
<thead>
<tr>
<th></th>
<th>Excellent (1)</th>
<th>Good (2)</th>
<th>Fair (3)</th>
<th>Adequate (4)</th>
<th>Not Adequate (5)</th>
<th>Poor (6)</th>
<th>Not applicable in my field of study (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research facilities (laboratories, instrumentation, other technical support, infrastructure, etc.) (1)</td>
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<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Service Provided</td>
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<td>3</td>
<td>4</td>
<td>5</td>
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<td>7</td>
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<tr>
<td>Computer/computational facilities (2)</td>
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<td>O</td>
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<td>Main Library, including electronic resources (3)</td>
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<tr>
<td>Special research collections (4)</td>
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<tr>
<td>Financial support for your academic research (5)</td>
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<td>O</td>
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<tr>
<td>Your program's curriculum (6)</td>
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<td>O</td>
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<tr>
<td>Your coursework (7)</td>
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<td>O</td>
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<tr>
<td>Teaching by the faculty (8)</td>
<td>O</td>
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<td>O</td>
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<tr>
<td>Writing Program / Center (10)</td>
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<td>O</td>
<td>O</td>
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<tr>
<td>Office of Technology Licensing (11)</td>
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<td>Career Services Office (12)</td>
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<td>O</td>
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<tr>
<td>Opportunity to study and/or do research abroad (13)</td>
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<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>
Q16 If you were to begin your graduate or professional studies again, how likely would you be to:

<table>
<thead>
<tr>
<th></th>
<th>Most Definitely (1)</th>
<th>Definitely (2)</th>
<th>Not sure (3)</th>
<th>Probably not (4)</th>
<th>Definitely not (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose the same field of study at Princeton? (1)</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
</tr>
<tr>
<td>Choose the same field of study at another university? (2)</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
</tr>
<tr>
<td>Choose a different field of study at Princeton? (3)</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
</tr>
<tr>
<td>Choose a different field of study at another university? (4)</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
</tr>
</tbody>
</table>
Q17 Based upon your experience at Princeton, how likely would you be to:

<table>
<thead>
<tr>
<th>Question</th>
<th>Most Definitely</th>
<th>Definitely</th>
<th>Not sure</th>
<th>Probably not</th>
<th>Definitely not</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommend Princeton to a prospective student. (1)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Recommend your field of study to a prospective student. (2)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Q18 Please use the space below to describe some of things you liked best about being a graduate student at Princeton, things that made you glad you came here:

Q19 Please use the space below to comment on what Princeton could have done to improve your graduate experience OR what you wish you had done differently OR both:
Q29 In case we need clarification about your response, please provide us with the following contact information:
   - Name (1)
   - Princeton ID Number (EMPLID) (2)

Q30 Non-Princeton University e-mail addresses (up to three):
   - Email address 1 (1)
   - Email address 2 (2)
   - Email address 3 (3)

Q36 Current telephone numbers at which you may be reached:

<table>
<thead>
<tr>
<th></th>
<th>(XXX) XXX-XXXX (1)</th>
<th>Country code if outside U.S. (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cell (3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q33 Current Work Address
   - Organization (1)
   - Position Title (2)
   - Address 1 (3)
   - Address 2 (4)
   - State (5)
   - Postal Code (6)
   - Country (7)

Q35 Current Home Address
   - Address 1 (1)
   - Address 2 (2)
   - State (3)
Postal Code (4)
Country (5)

Q32 Reminder: In order to graduate you must have completed this questionnaire. If you have any questions, please contact the academic affairs office (111 Clio Hall; Dean David Redman, dnredman@princeton.edu; 609-258-3033) or the Graduate School Data Management Group (gsdm@princeton.edu; Mr. Justin Bronfeld, 609-258-8582, Bronfeld@princeton.edu) Thank you!

Q37 Thank you for completing the exit questionnaire. Please click the "next" button to submit your form to the Graduate School. A confirmation number will be provided on the next screen.