

ODOC Advising Survey\_2011

Q1 Academic Advising Survey This survey about academic advising is an opportunity for you to tell us how things are going, and asks questions about your experiences with advising as a student at Princeton. Please be candid and tell us what has worked well for you, and what could be better. Your responses along with those of your classmates will provide us with extremely valuable information as we plan for the future. We feel that it is important that you know that your answers to this confidential survey will be linked to your email address. This link will allow us to combine your answers with other administrative information maintained by the University that is needed for this study (for example, whether you are a BSE or AB candidate), as well as greatly reduce the length of the survey to approximately 10 minutes. It is equally important that you know that your answers will be treated in a strictly confidential manner. Any findings based on this survey will be aggregated and reported in a manner that does not identify individuals. The survey is completely voluntary and you may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). Thank you in advance for your cooperation and participation.

ODOC Advising Survey 2011  
Public Document

- Q2 How would you evaluate your educational experience so far at Princeton University?  Poor (1)  
 Fair (2)  
 Good (3)  
 Excellent (4)

Q3 During the fall term, how many times have you used the following academic resources?

	Never (1)	One time (2)	Occasionally (23 times) (3)	Frequently (4 or more times) (4)
Course-based review sessions in math, chemistry, or physics (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frist study hall in math, chemistry, physics, economics, or statistics (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Center learning workshops or consultations (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer tutoring (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Center (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ASAP website (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ODOC Advising Survey 2011  
Public Document

Office of International Programs (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Professions Advising (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fellowship Advising (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 In terms of academics at Princeton, how easy or difficult has each of the following been for you so far?

	Very difficult (1)	Somewhat difficult (2)	Neither difficult nor easy (3)	Somewhat easy (4)	Very easy (5)
The amount of work required by Princeton courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of difficulty of Princeton's courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up with readings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ODOC Advising Survey 2011  
Public Document

The pace of Princeton's semester (4)	<input type="radio"/>				
Balancing academics and extracurricular activities (5)	<input type="radio"/>				
Adjusting my study habits to Princeton's demands (6)	<input type="radio"/>				
Knowing how to prepare for class or precepts (7)	<input type="radio"/>				
Knowing how to prepare for quizzes and exams (11)	<input type="radio"/>				
Deciding on a major (8)	<input type="radio"/>				

ODOC Advising Survey 2011  
Public Document

Answer If AdviseType Is Equal to ABF

Q5 Faculty Adviser The following questions ask about your relationship with your faculty adviser, who was assigned by your residential college, and with whom you meet before course enrollment each term.

Answer If AdviseType Is Equal to ABS

Q6 Faculty Adviser The following questions ask about your relationship with your faculty adviser, who was assigned by your residential college, and with whom you meet before course enrollment each term. If you had a different faculty adviser as a freshman, please answer these questions with regard to your current adviser.

Answer If AdviseType Is Equal to BSEF

Q7 Faculty Adviser The following questions ask about your relationship with your BSE faculty adviser, who was assigned by SEAS, and with whom you meet before course enrollment each term.

Answer If AdviseType Is Equal to BSES

Q8 Faculty Adviser The following questions ask about your relationship with your SEAS department representative or department adviser with whom you meet before course enrollment each term.

Answer If AdviseType Is Equal to ABF Or AdviseType Is Equal to BSEF Q9 How many times in the fall semester have you met in person with your faculty

adviser? Please include course enrollment advising meetings in September and

November/December, meals together in the dining hall, visits to your adviser's office hours, etc.  Not at all (1)

Once (2)

Occasionally (2-3 times this semester) (3)

Frequently (4 or more times this semester) (4)

Answer If AdviseType Is Equal to ABS

ODOC Advising Survey 2011  
Public Document

Q10 How many times in the fall semester have you met in person with your faculty adviser? Please include course enrollment advising meetings in November/December, meals together in the dining hall, visits to your adviser's office hours, etc.  Not at all (1)

- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

Answer If AdviseType Is Not Equal to BSES

Q11 In the fall semester, how many times have you contacted your faculty adviser?

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

Answer If AdviseType Is Not Equal to BSES

Q12 In the fall semester, how many times has your faculty adviser contacted you?

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

Answer If AdviseType Is Not Equal to BSES

Q13 Which of the following best characterizes your interaction with your adviser:

- Almost all of our interaction was by email (1)
- Some interaction was in person, the rest by email (2)
- Almost all of our interaction was in person (3)
- N/A: I didn't have any interactions with my adviser this term (4)

ODOC Advising Survey 2011  
Public Document

Answer If AdviseType Is Not Equal to BSES Q14 Do you feel that your adviser is accessible?

- I feel that my adviser is not accessible. (1)
- I feel that my adviser is relatively accessible. (2)
- I feel that my adviser is very accessible. (3)
- N/A: I didn't seek my adviser out at all this term. (4)

Answer If Do you feel that your adviser is accessible? I feel that my adviser is not accessible. Is Selected Or Do you feel that your adviser is accessible? N/A: I didn't seek my adviser out at all this term. Is Selected

Q15 Please tell us why you feel that your adviser is not accessible or why you did not seek out your adviser out this term

Answer If AdviseType Is Equal to BSES

Q16 How many times in the fall semester have you met in person with your SEAS adviser? Please include course enrollment advising meetings in November/December, visits to your adviser's office hours, etc.

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

Answer If AdviseType Is Equal to BSES

Q17 In the fall semester, how many times have you contacted your SEAS adviser?

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

Answer If AdviseType Is Equal to BSES

ODOC Advising Survey 2011  
Public Document

Q18 In the fall semester, how many times has your SEAS adviser contacted you?

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

Answer If AdviseType Is Equal to BSES

Q19 Which of the following best characterizes your interaction with your SEAS adviser:

- Almost all of our interaction was by email (1)
- Some interaction was in person, the rest by email (2)
- Almost all of our interaction was in person (3)
- N/A: I didn't have any interactions with my adviser this term (4)

Answer If AdviseType Is Equal to BSES

Q20 Do you feel that your SEAS adviser is accessible?

- I feel that my adviser is not accessible. (1)
- I feel that my adviser is relatively accessible. (2)
- I feel that my adviser is very accessible. (3)
- N/A: I didn't seek my adviser out at all this term. (4)

Answer If Do you feel that your SEAS adviser is accessible? I feel that my adviser is not accessible. Is Selected Or Do you feel that your SEAS adviser is accessible? N/A: I didn't seek my adviser out at all this term. Is Selected

Q21 Please tell us why you feel that your adviser is not accessible or why you did not seek out your adviser out this term

Q22 Before your course enrollment meeting(s) with your faculty adviser, what resources did you consult? (check all that apply):

- Course Offerings (1)
- Online course evaluations on Registrar's site (2)
- Departmental websites (3)
- Undergraduate Announcement (4)
- USG student course guide (5)
- ICE (6)

If AdviseType Is Equal to ABF Or AdviseType Is Equal to ABS Or Pilot Is Equal to Pilot

- Peer academic adviser (7)

If AdviseType Is Equal to BSEF

- SEAS Peer Interactor (8)
- Major Choices or advising events in the colleges (9)
- Other (please specify) (10) \_\_\_\_\_

Q23 How satisfied have you been with the academic advising and support that has been provided by your faculty adviser?

- Very dissatisfied (1)
- Generally dissatisfied (2)
- Generally satisfied (3)
- Very satisfied (4)

Q24 Advising conversations may cover a number of issues. Please indicate which topics have been the most important to you in your discussions with your adviser. Use your mouse to "drag and drop" each topic into rank order with 1 being the most important.

- \_\_\_\_\_ Placement issues (e.g. what level of math or language classes to take) (1)
- \_\_\_\_\_ How to select a balanced group of classes (2)
- \_\_\_\_\_ What terms to take 5 classes (3)

If AdviseType Is Not Equal to BSES

- \_\_\_\_\_ How to begin the process of selecting a major (4)
- \_\_\_\_\_ My plans for satisfying distribution requirements (LA, SA, etc.) (5)

If AdviseType Is Not Equal to BSES

- \_\_\_\_\_ My plans for satisfying departmental prerequisites to enter a major (6)
- \_\_\_\_\_ What to do if I encounter academic difficulties (7)
- \_\_\_\_\_ My career ambitions (8)
- \_\_\_\_\_ Whether to drop a course (9)
- \_\_\_\_\_ Other: please describe (10)

Q25 Please indicate the extent to which you agree or disagree with the following statements:

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
If AdviseType Is Not Equal to BSES				
I have discussed possible majors with my adviser. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I _____ am comfortable talking with my adviser about how _____ my major might relate to my career interests and ambitions. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ODOC Advising Survey 2011  
Public Document

<p>When I've been struggling with a class or an academic issue, I've reached out to my faculty adviser for advice. (3)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>I feel comfortable talking about my academic interests with my faculty adviser. (4)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>I feel comfortable talking with my faculty adviser about my extracurricular commitments (e.g. varsity athletics, performance groups, etc.) . (5)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q26 During the current school year, how important has your relationship with your faculty adviser been to your Princeton experience?

- Not important (1)
- Somewhat important (2)
- Important (3)
- Very important (4)
- Extremely important (5)

Q27 Please tell us more about your relationship with your faculty adviser

Answer If AdviseType Is Equal to ABF Or AdviseType Is Equal to BSEF

Q28 What additional academic advice or information would have been helpful for you to have received during the summer before freshman year?

Answer If AdviseType Is Equal to ABF Or AdviseType Is Equal to BSEF

Q29 During the summer before freshman year, would you have wanted the opportunity for individual online academic advising from a dean?

- Yes (1)
- No (2)

Answer If Pilot Is Equal to Pilot

Q30 Residential College Peer Academic Adviser The following questions ask about your relationship with your residential college Peer Academic Adviser (PAA), who is a senior affiliated with your 'zee group. You met your PAA during orientation, and he or she may have been present at some 'zee group events this semester.

Answer If Pilot Is Equal to Pilot

Q31 Do you know who your Peer Academic Adviser (PAA) is?

- Yes (1)
- No (2)

ODOC Advising Survey 2011  
Public Document

Answer If Do you know who your Peer Academic Adviser (PAA) is?&nbsp; Yes Is Selected Q32 Please indicate the extent to which you agree or disagree with the following statements about your interactions with your residential college Peer Academic Adviser (PAA): (If you have not had a particular interaction, please mark N/A-has not occurred)

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	N/A-Has not occurred (5)
It was helpful to have my peer academic adviser's input when I was planning my schedule and thinking about what courses I might take. (1)	<input type="radio"/>				
I feel that I can contact my peer academic adviser with questions. (2)	<input type="radio"/>				

ODOC Advising Survey 2011  
Public Document

I have talked to my peer academic adviser since Orientation (for example, at a study break, meal, etc.) (3)	<input type="radio"/>				
My peer academic adviser has reached out to me since Orientation (4)	<input type="radio"/>				

Answer If Do you know who your Peer Academic Adviser (PAA) is?&nbsp; Yes Is Selected

Q33 How many times do you estimate that you've communicated with your peer academic adviser this semester (include meetings, study breaks, meals, emails, instant messaging, text messaging, etc.)

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

Answer If Do you know who your Peer Academic Adviser (PAA) is?&nbsp; Yes Is Selected Q34 Please comment on your experience with your residential college Peer Academic Adviser (PAA).

Answer If Pilot Is Equal to NonPilot

Q35 Residential College Peer Academic Advisers The following questions ask about your relationship with your college Peer Academic Advisers, who are juniors and seniors in your college who help during advising malls and dinners, and who may have assisted your faculty adviser during orientation.

Answer If Pilot Is Equal to NonPilot

Q36 Did you have a Peer Academic Adviser assigned to your faculty advising group for orientation?

- Yes (1)
- No (2)

Answer If Pilot Is Equal to NonPilot Or Do you know who your Peer Academic Adviser (PAA) is?&nbsp; No Is Selected

Q37 Please indicate the extent to which you agree or disagree with the following statements about your interactions with college Peer Academic Advisers: (If you have not had a particular interaction, please mark N/A-has not occurred)

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	N/A-Has not occurred (5)
It has been helpful to have peer academic advisers' input when I have been planning my schedule and thinking about what courses I might take. (1)	<input type="radio"/>				

ODOC Advising Survey 2011  
Public Document

<p>I feel that I can contact the peer academic advisers with questions. (2)</p>	<input type="radio"/>				
<p>I have talked to a peer academic adviser since the end of Orientation (for example, at a study break, meal, etc.) (3)</p>	<input type="radio"/>				
<p>A peer academic adviser has reached out to me since Orientation (4)</p>	<input type="radio"/>				

Answer If Pilot Is Equal to NonPilot Or Do you know who your Peer Academic Adviser (PAA) is?&nbsp; No Is Selected

Q38 How many times do you estimate that you've communicated with the peer academic advisers this semester (include meetings, study breaks, meals, emails, instant messaging, text messaging, etc.)

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)

- Frequently (4 or more times this semester) (4)

Answer If Pilot Is Equal to NonPilot Or Do you know who your Peer Academic Adviser (PAA) is? No Is Selected

Q39 Please comment on your experience with the peer academic advisers

Answer If Pilot Is Equal to NonPilotBSEF

Q40 SEAS Peer Interactor: The following questions ask about your relationship with your SEAS Peer Interactor, who is a junior or senior engineering peer adviser who you met during orientation, and who may have assisted your faculty adviser during orientation.

Answer If Pilot Is Equal to NonPilotBSEF

Q41 Did you have a SEAS peer interactor assigned to your faculty advising group for orientation?

- Yes (1)
- No (2)

Answer If Pilot Is Equal to NonPilotBSEF

Q42 Please indicate the extent to which you agree or disagree with the following statements about your interactions with your SEAS peer interactor: (If you have had not a particular interaction, please mark N/A-has not occurred)

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	N/A-Has not occurred (5)
--	-----------------------	--------------	-----------	--------------------	--------------------------

ODOC Advising Survey 2011  
Public Document

<p>It has been helpful to have peer interactors' input when I have been planning my schedule and thinking about what courses I might take. (1)</p>	<input type="radio"/>				
<p>I feel that I can contact the SEAS peer interactors with questions. (2)</p>	<input type="radio"/>				
<p>I have talked to a SEAS peer interactor since the end of Orientation (for example, at a study break, meal, etc.) (3)</p>	<input type="radio"/>				

A SEAS peer interactor has reached out to me since Orientation (4)	<input type="radio"/>				
--	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Answer If Pilot Is Equal to NonPilotBSEF

Q43 How many times do you estimate that you've communicated with the SEAS peer interactors this semester (include meetings, study breaks, meals, emails, instant messaging, text messaging, etc.)

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

Answer If Pilot Is Equal to NonPilotBSEF

Q44 Please comment on your experience with the SEAS peer academic advisers

ODOC Advising Survey 2011  
Public Document

ODOC Advising Survey 2011  
Public Document

Q45 In the fall semester, how often did you turn to the following people for academic advice?

	Never (1)	Once (2)	Occasionally (2-3 times this semester) (3)	Frequently (4 or more times this semester) (4)
Residential College Dean (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Studies (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Student Life (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If AdviseType Is Not Equal to BSES Faculty adviser (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If AdviseType Is Equal to BSES SEAS department representative or departmental adviser (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professors (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preceptors (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential College Adviser (RCA) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ODOC Advising Survey 2011  
Public Document

If AdviseType Is Equal to ABF Or AdviseType Is Equal to ABS And pilot Is Equal to pilot Peer Academic Advisers (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If AdviseType Is Equal to BSEF Or AdviseTyp Is Equal to BSES BSE Peer Interactor (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resident Graduate Students (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic coach (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teammates (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team faculty fellows (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other family members (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Princeton friends (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends from home (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ODOC Advising Survey 2011  
Public Document

Health Professions Advising (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Service (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other university administrators (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others (please specify) (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Q46 I think that I made the most of the advising opportunities made available to me this fall.  Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)

Q47 There were many opportunities for you to seek advice this semester. Which did you find most useful?

Q48 Do you have any suggestions about how we could improve academic advising for freshmen or sophomores?

Q49 Is there anything else you'd like to tell us about your academic experience at Princeton?

ODOC Advising Survey 2011  
Public Document

Q50 Thank you for taking the time to complete this Academic Advising Survey. If you have any questions, about the survey please contact: Dean Claire Fowler258-5519 cmfowler@Princeton.EDU Please click the Submit button to submit your answers