

ODOC Advising Survey_2014

Q1 Academic Advising Survey This survey about academic advising is an opportunity for you to tell us how things are going, and asks questions about your experiences with advising as a student at Princeton. Please be candid and tell us what has worked well for you, and what could be better. Your responses along with those of your classmates will provide us with extremely valuable information as we plan for the future. We feel that it is important that you know that your answers to this confidential survey will be linked to your email address. This link will allow us to combine your answers with other administrative information maintained by the University that is needed for this study (for example, whether you are a BSE or AB candidate), as well as greatly reduce the length of the survey to approximately 10 minutes. It is equally important that you know that your answers will be treated in a strictly confidential manner. Any findings based on this survey will be aggregated and reported in a manner that does not identify individuals. The survey is completely voluntary and you may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). Thank you in advance for your cooperation and participation.

ODOC Advising Survey 2014
Public Document

- Q2 How would you evaluate your educational experience so far at Princeton University? Poor (1)
 Fair (2)
 Good (3)
 Excellent (4)

Q3 During the fall term, how many times have you used the following academic resources?

	Never (1)	One time (2)	Occasionally (23 times) (3)	Frequently (4 or more times) (4)
Meeting with college director of studies or dean (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frist study hall in math, chemistry, physics, economics, or statistics (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course-based review sessions in math, chemistry, or physics (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Center learning strategies workshops or consultations (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer tutoring (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ODOC Advising Survey 2014
Public Document

Writing Center (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of International Programs (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Professions Advising (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fellowship Advising (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 In terms of academics at Princeton, how easy or difficult has each of the following been for you so far?

	Very difficult (1)	Somewhat difficult (2)	Neither difficult nor easy (3)	Somewhat easy (4)	Very easy (5)
The amount of work required by Princeton courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of difficulty of Princeton's courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ODOC Advising Survey 2014
Public Document

Keeping up with readings (3)	<input type="radio"/>				
The pace of Princeton's semester (4)	<input type="radio"/>				
Balancing academics and extracurricular activities (5)	<input type="radio"/>				
Adjusting my study habits to Princeton's demands (6)	<input type="radio"/>				
Knowing how to prepare for class or precepts (7)	<input type="radio"/>				
Knowing how to prepare for quizzes and exams (8)	<input type="radio"/>				
Deciding on a major (9)	<input type="radio"/>				

ODOC Advising Survey 2014
Public Document

Other - please explain what has been most difficult, academically: (10)	○	○	○	○	○
---	---	---	---	---	---

Answer If AdviseType Is Equal to ABF

Q5 Faculty Adviser The following questions ask about your relationship with your faculty adviser, who was assigned by your residential college, and with whom you meet before course enrollment each term.

Answer If AdviseType Is Equal to ABFRS

Q56 Faculty Adviser The following questions ask about your relationship with your faculty adviser, who also teaches your freshman seminar. Please answer these questions about your professor as an adviser rather than as an instructor.

Answer If AdviseType Is Equal to ABS

Q6 Faculty Adviser The following questions ask about your relationship with your faculty adviser, who was assigned by your residential college, and with whom you meet before course enrollment each term. If you had a different faculty adviser as a freshman, please answer these questions with regard to your current adviser.

Answer If AdviseType Is Equal to BSEF

Q7 Faculty Adviser The following questions ask about your relationship with your BSE faculty adviser, who was assigned by SEAS, and with whom you meet before course enrollment each term.

Answer If AdviseType Is Equal to BSES

Q8 Faculty Adviser The following questions ask about your relationship with your SEAS department representative or department adviser.

Answer If AdviseType Is Equal to ABF Or AdviseType Is Equal to BSEF Or AdviseType Is Equal to ABFRS

Q9 How many times in the fall semester have you met in person with your faculty adviser? Please include course enrollment advising meetings in September and

November/December, meals together in the dining hall, visits to your adviser's office hours, etc. Not at all (1)

Once (2)

Occasionally (2-3 times this semester) (3)

Frequently (4 or more times this semester) (4)

Answer If AdviseType Is Equal to ABS Or AdviseType Is Equal to BSES Q10 How many times in the fall semester have you met in person with your faculty

adviser? Please include course enrollment advising meetings in November/December, meals together in the dining hall, visits to your adviser's office hours, etc. Not at all (1)

- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

Q11 In the fall semester, how many times have you contacted your faculty adviser? Not at all (1)

- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

Q12 In the fall semester, how many times has your faculty adviser contacted you?

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

Q13 Which of the following best characterizes your interaction with your adviser:

- Almost all of our interaction was by email (1)
- Some interaction was in person, the rest by email (2)
- Almost all of our interaction was in person (3)
- N/A: I didn't have any interactions with my adviser this term (4)

Q14 Do you feel that your adviser is accessible?

- I feel that my adviser is not accessible. (1)
- I feel that my adviser is relatively accessible. (2) I feel that my adviser is very accessible. (3)
- N/A: I didn't seek my adviser out at all this term. (4)

Answer If Do you feel that your adviser is accessible? I feel that my adviser is not accessible. Is Selected Or I didn't seek my adviser out at all this term. Is Selected

Q15 Please tell us why you feel that your adviser is not accessible or why you did not seek out your adviser out this term

Q22 Before your course enrollment meeting(s) with your faculty adviser, what resources did you consult? (check all that apply):

- Course Offerings (1)
- Online course evaluations on Registrar's site (2)
- Departmental websites (3)
- Undergraduate Announcement (4)
- USG student course guide (5)
- ICE (6)

If AdviseType Is Equal to ABS Or AdviseType Is Equal to ABFRS Or AdviseType Is Equal to ABF

- Peer academic adviser (7)

If AdviseType Is Equal to BSEF

- Peer academic adviser or interactor (8)
- Major Choices or advising events in the colleges (9)
- Other (please specify) (10) _____

Q23 How satisfied have you been with the academic advising and support that has been provided by your faculty adviser? ○ Very dissatisfied (1)

- Generally dissatisfied (2)
- Generally satisfied (3)
- Very satisfied (4)

Q24 Advising conversations may cover a number of issues. Please indicate which topics have been the most important to you in your discussions with your adviser. Use your mouse to "drag and drop" each topic into rank order with 1 being the most important.

- _____ Placement issues (e.g. what level of math or language classes to take) (1)
- _____ How to select a balanced group of classes (2)
- _____ What terms to take 5 classes (3)

If AdviseType Is Not Equal to BSES

- _____ How to begin the process of selecting a major (4)

_____ My plans for satisfying distribution requirements (LA, SA, etc.) (5)

If AdviseType Is Not Equal to BSES

_____ My plans for satisfying departmental prerequisites to enter a major (6)

_____ What to do if I encounter academic difficulties (7)

_____ Whether to drop a course (8)

_____ Whether to PDF a course (9)

_____ Other: please describe (10)

Q25 Please indicate the extent to which you agree or disagree with the following statements:

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Not applicable (5)
If AdviseType Is Not Equal to BSES					
I have discussed possible majors with my adviser. (1)	<input type="radio"/>				
I am comfortable talking with my adviser about how my major might relate to my career interests and ambitions. (2)	<input type="radio"/>				

ODOC Advising Survey 2014
Public Document

When I've been struggling with a class or an academic issue, I've reached out to my faculty adviser for advice. (3)	<input type="radio"/>				
I feel comfortable talking about my academic interests with my faculty adviser. (4)	<input type="radio"/>				
I feel comfortable talking with my faculty adviser about my extracurricular	<input type="radio"/>				

commitments (e.g. varsity athletics, performance groups, etc.) . (5) My adviser is in a field relevant to my current academic interests. (6)	<input type="radio"/>				
--	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Q58 How important do you feel it is to have an adviser in a field relevant to your academic interests?

Q26 During the current school year, how important has your relationship with your faculty adviser been to your Princeton experience?

- Not important (1)
- Somewhat important (2)
- Important (3)
- Very important (4)
- Extremely important (5)

Q27 Please tell us more about your relationship with your faculty adviser

Answer If Class Is Equal to Fresh

Q28 What additional academic advice or information, if any, would have been helpful for you to have received during the summer before freshman year?

Answer If Class Is Equal to Fresh Or AdviseType Is Equal to ABS

Q30 Peer Academic Adviser The following questions ask about your relationship with your residential college peer academic adviser, who is a senior or junior affiliated with your 'zee group. You met your peer academic adviser during orientation, and he or she may have been present at some 'zee group events this semester.

Answer If Class Is Equal to Fresh Or AdviseType Is Equal to ABS

Q31 Do you know who your peer academic adviser (PAA) is? (Identification isn't necessary; please answer "yes" if you know your peer academic adviser but aren't sure of his/her name.)

- Yes (1)
- No (2)

Answer If Class Is Equal to Fresh Or AdviseType Is Equal to ABS

Q32 Please indicate the extent to which you agree or disagree with the following statements about your interactions with your residential college Peer Academic Adviser (PAA): (If you have not had a particular interaction, please mark N/A-has not occurred)

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	N/A-Has not occurred (5)
It was helpful to have my peer academic adviser's input when I was planning my schedule and thinking about what courses I might take. (1)	<input type="radio"/>				
I feel that I can contact my peer academic adviser with questions. (2)	<input type="radio"/>				

I have talked to my peer academic adviser since Orientation (for example, at a study break, meal, etc.) (3)	<input type="radio"/>				
My peer academic adviser has reached out to me since Orientation (4)	<input type="radio"/>				

Answer If Class Is Equal to Fresh Or AdviseType Is Equal to ABS

Q33 How many times do you estimate that you've communicated with your peer academic adviser this semester (include meetings, study breaks, meals, emails, instant messaging, text messaging, etc.)

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

ODOC Advising Survey 2014
Public Document

Q33_2014 My Peer Academic Adviser (PAA) has been helpful in the following areas:

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	N/A-Has not occurred (5)
Major and certificate selection and prerequisites (1)	<input type="radio"/>				
Developing good study strategies (2)	<input type="radio"/>				
Directing to academic support resources such as study halls and tutoring (3)	<input type="radio"/>				
Selection of extracurricular activities (4)	<input type="radio"/>				
Balancing academics and extracurriculars (5)	<input type="radio"/>				
Navigating Princeton social life (6)	<input type="radio"/>				
Thinking about careers, internships, etc. (7)	<input type="radio"/>				

ODOC Advising Survey 2014
Public Document

Introducing me to special academic opportunities like Princeton summer programs (8)	<input type="radio"/>				
---	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Q34_2014 How satisfied have you been with the general advising and support that has been provided by your residential college advising community (RCA, Peer Academic Adviser, Director of Studies, etc)? Very Dissatisfied (19)

- Dissatisfied (20)
- Satisfied (21)
- Very Satisfied (22)

Answer If Class Is Equal to Fresh Or AdviseType Is Equal to ABS

Q34 Please comment on your experience with your peer academic adviser.

Answer If AdviseType Is Equal to BSEF

Q40 SEAS Peer Interactor: The following questions ask about your relationship with your SEAS Peer Interactor, who is a junior or senior engineering peer adviser who you met during orientation, and who may have assisted your faculty adviser during orientation.

Answer If AdviseType Is Equal to BSEF

Q41 Did you have a SEAS peer interactor assigned to your faculty advising group for orientation?

- Yes (1)
- No (2)

Answer If AdviseType Is Equal to BSEF

Q42 Please indicate the extent to which you agree or disagree with the following statements about your interactions with your SEAS peer interactor: (If you have had not a particular interaction, please mark N/A-has not occurred)

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	N/A-Has not occurred (5)
It has been helpful to have peer interactors' input when I have been planning my schedule and thinking about what courses I might take. (1)	<input type="radio"/>				
I feel that I can contact the SEAS peer interactors with questions. (2)	<input type="radio"/>				

I have talked to a SEAS peer interactor since the end of Orientation (for example, at a study break, meal, etc.) (3)	<input type="radio"/>				
A SEAS peer interactor has reached out to me since Orientation (4)	<input type="radio"/>				

Answer If AdviseType Is Equal to BSEF

Q43 How many times do you estimate that you've communicated with the SEAS peer interactors this semester (include meetings, study breaks, meals, emails, instant messaging, text messaging, etc.)

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

Answer If AdviseType Is Equal to BSEF

Q44 Please comment on your experience with the SEAS interactors.

Answer If AdviseType Is Equal to BSEF

ODOC Advising Survey 2014
Public Document

Q44_2014 As a BSE candidate, you have advisers both in the School of Engineering and Applied Science and in your residential college. Please comment on the role that your college advising community (RCA, Peer Academic Adviser, RGS, Director of Studies, etc.) has played in meeting your general advising needs.

ODOC Advising Survey 2014
Public Document

Q45 In the fall semester, how often did you turn to the following people for academic advice?

	Never (1)	Once (2)	Occasionally (2-3 times this semester) (3)	Frequently (4 or more times this semester) (4)
Residential college dean (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Studies (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Student Life (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If AdviseType Is Not Equal to BSES Faculty adviser (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If AdviseType Is Equal to BSES SEAS department representative or departmental adviser (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other university administrators (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professors (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preceptors (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ODOC Advising Survey 2014
Public Document

Residential College Adviser (RCA) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Academic Advisers (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If AdviseType Is Equal to BSEF	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BSE Peer Interactor (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resident Graduate Students (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic coach (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teammates (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team faculty fellows (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other family members (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Princeton friends (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends from home (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others (please specify) (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q46 I think that I made the most of the advising opportunities made available to me this fall. Strongly Disagree (1)

Disagree (2)

Agree (3)

Strongly Agree (4)

Q47 There were many opportunities for you to seek advice this semester. Which did you find most useful?

Q48 Do you have any suggestions about how we could improve academic advising for freshmen or sophomores?

Q49 Is there anything else you'd like to tell us about your academic experience at Princeton?

ODOC Advising Survey 2014
Public Document

Q50 Thank you for taking the time to complete this Academic Advising Survey. If you have any questions, about the survey please contact: Dean Claire Fowler258-5519 cmfowler@Princeton.EDU Please click the Submit button to submit your answers