

ODOC Advising Survey 2017

Q1 This survey about academic advising is an opportunity for you to tell us how things are going, and asks questions about your experiences with advising as a student at Princeton. Please be candid and tell us what has worked well for you, and what could be better. Your responses along with those of your classmates will provide us with extremely valuable information as we plan for the future. We feel that it is important that you know that your answers to this confidential survey will be linked to your email address. This link will allow us to combine your answers with other administrative information maintained by the University that is needed for this study (for example, whether you are a BSE or AB candidate), as well as greatly reduce the length of the survey to approximately 10 minutes. It is equally important that you know that your answers will be treated in a strictly confidential manner. Any findings based on this survey will be aggregated and reported in a manner that does not identify individuals. The survey is completely voluntary and you may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you).

Thank you in advance for your cooperation and participation.

Q2 How would you evaluate your educational experience so far at Princeton University?

- Poor (1)
  - Fair (2)
  - Good (3)
  - Excellent (4)
-

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Q3\_2015 During the fall term, how many times have you used the following academic resources?

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	Never (1)	One time (2)	Occasionally (2-3 times) (3)	Frequently (4 or more times) (4)
<i>HIDE = HIDE</i>				
College Advising Staff (Q3_2015_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frist study hall in math, chemistry, physics, economics, or statistics (Q3_2015_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course-based review sessions in math, chemistry, or physics (Q3_2015_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Center learning strategies workshops or consultations (Q3_2015_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer tutoring (Q3_2015_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Center (Q3_2015_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Office of  
International  
Programs  
(Q3\_2015\_7)

Health  
Professions  
Advising  
(Q3\_2015\_8)

Fellowship  
Advising  
(Q3\_2015\_9)

**HIDE = HIDE**

Freshman  
Scholars  
Institute (FSI)  
Staff  
(Q3\_2015\_12)

Scholars  
Institute Fellows  
Program (SIFP)  
Staff  
(Q3\_2015\_14)

Other (please  
specify)  
(Q3\_2015\_10)

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Q4 In terms of academics at Princeton, how easy or difficult has each of the following been for you so far?

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	Very difficult (1)	Somewhat difficult (2)	Neither difficult nor easy (3)	Somewhat easy (4)	Very easy (5)
The amount of work required by Princeton courses (Q4_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of difficulty of Princeton's courses (Q4_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up with readings (Q4_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace of Princeton's semester (Q4_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing academics and extracurricular activities (Q4_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusting my study habits to Princeton's demands (Q4_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Knowing how to prepare for class or precepts (Q4_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing how to prepare for quizzes and exams (Q4_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deciding on a major (Q4_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask for help when I need it (Q4_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing my time effectively (Q4_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other - please explain what has been most difficult, academically: (Q4_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If AdviseType = ABF*

Q5 Faculty Adviser The following questions ask about your relationship with your faculty adviser, who was assigned by your residential college, and with whom you meet before course enrollment each term.

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*Display This Question:*

*If AdviseType = ABFRS*

Q56 Faculty Adviser The following questions ask about your relationship with your faculty adviser, who also teaches your freshman seminar. Please answer these questions about your professor as an **adviser** rather than as an instructor.

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*Display This Question:*

*If AdviseType = ABS*

Q6 Faculty Adviser The following questions ask about your relationship with your faculty adviser, who was assigned by your residential college, and with whom you meet before course enrollment each term.

If you had a different faculty adviser as a freshman, please answer these questions with regard to your **current adviser**.

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*Display This Question:*

*If AdviseType = BSEF*

Q7 Faculty Adviser The following questions ask about your relationship with your BSE faculty adviser, who was assigned by SEAS, and with whom you meet before course enrollment each term.



*Display This Question:*

*If AdviseType = BSES*

Q8 Faculty Adviser The following questions ask about your relationship with your SEAS department representative or department adviser.

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*Display This Question:*

*If AdviseType = ABF*

*Or AdviseType = BSEF*

*Or AdviseType = ABFRS*

Q9 How many times in the fall semester have you met in person with your faculty adviser? Please include course enrollment advising meetings in September and November/December, meals together in the dining hall, visits to your adviser's office hours, etc.

- Not at all (1)
  - Once (2)
  - Occasionally (2-3 times this semester) (3)
  - Frequently (4 or more times this semester) (4)
-

*Display This Question:*

*If AdviseType = ABS*

*Or AdviseType = BSES*

Q10 How many times in the fall semester have you met in person with your faculty adviser? Please include course enrollment advising meetings in November/December, meals together in the dining hall, visits to your adviser's office hours, etc.

- Not at all (1)
  - Once (2)
  - Occasionally (2-3 times this semester) (3)
  - Frequently (4 or more times this semester) (4)
- 

Q11 In the fall semester, how many times have you contacted your faculty adviser?

- Not at all (1)
  - Once (2)
  - Occasionally (2-3 times this semester) (3)
  - Frequently (4 or more times this semester) (4)
-

Q12 In the fall semester, how many times has your faculty adviser contacted you?

- Not at all (1)
  - Once (2)
  - Occasionally (2-3 times this semester) (3)
  - Frequently (4 or more times this semester) (4)
- 

Q13 Which of the following best characterizes your interaction with your adviser:

- Almost all of our interaction was by email (1)
  - Some interaction was in person, the rest by email (2)
  - Almost all of our interaction was in person (3)
  - N/A: I didn't have any interactions with my adviser this term (4)
-

Q14 Do you feel that your adviser is accessible?

- I feel that my adviser is not accessible. (1)
- I feel that my adviser is relatively accessible. (2)
- I feel that my adviser is very accessible. (3)
- N/A: I didn't seek my adviser out at all this term. (4)

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*Display This Question:*

*If Do you feel that your adviser is accessible? = I feel that my adviser is not accessible.*

*Or Do you feel that your adviser is accessible? = N/A: I didn't seek my adviser out at all this term.*

Q15 Please tell us why you feel that your adviser is not accessible or why you did not seek out your adviser out this term.

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Q22\_2015 Before your course enrollment meeting(s) with your faculty adviser, what resources did you consult? (check all that apply):

- Course Offerings (1)
- Online course evaluations on Registrar's site (2)
- Departmental websites (3)
- Undergraduate Announcement (4)
- USG Apps (e.g. Recal) (11)
- Principedeia (14)
- Peer academic adviser (7)

*AdviseType = BSEF*

*And HIDE = HIDE*

- Peer academic adviser or interactor (8)
- Advising events in the colleges (12)
- Other (please specify) (10) \_\_\_\_\_

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Q23 How satisfied have you been with the academic advising and support that has been provided by your faculty adviser?

- Very dissatisfied (1)
  - Generally dissatisfied (2)
  - Generally satisfied (3)
  - Very satisfied (4)
-

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Q24\_2016 Advising conversations may cover a number of issues. Please indicate which of the following topics you have discussed with your adviser, as well as any areas that you wished you had talked about, but did not cover.

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	I discussed this with my adviser (1)	I didn't, but wish I had discussed this with my adviser (2)	This is not very important to me. (3)
Transition from high school to Princeton (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placement issues (e.g. what level of math or language classes to take) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to select a balanced group of classes (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What terms to take 5 classes (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>AdviseType != BSES</i>			
How to begin the process of selecting a major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My plans for satisfying distribution requirements (LA, SA, etc.) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>AdviseType != BSEF</i>			
My plans for satisfying departmental prerequisites to enter a major (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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*Advise Type = BSES*

Fulfillment of departmental requirements (22)

What to do if I encounter academic difficulties (7)

Whether to drop a course (8)

Whether to PDF a course (9)

Other: please describe (10)

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Q25\_2015 Please indicate the extent to which you agree or disagree with the following statements:

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	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Not applicable (5)
I feel comfortable talking to my adviser about my transition to Princeton. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>AdviseType != BSES</i> <i>And HIDE = HIDE</i>					
I have discussed possible majors with my adviser. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable talking with my adviser about how my major might relate to my career interests and ambitions. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

HIDE = HIDE

When I've been struggling with a class or an academic issue, I've reached out to my faculty adviser for advice. (3)

I feel comfortable talking about my academic interests with my faculty adviser. (4)

I feel comfortable talking to my faculty adviser about my non-academic experiences at Princeton (8)

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I feel comfortable talking with my faculty adviser about my extra-curricular commitments (e.g. varsity athletics, performance groups, etc.).  
(5)

I feel comfortable talking to my faculty adviser about my academic challenges.  
(10)

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Q59 Rate your general level of comfort communicating with your faculty adviser.

- Very uncomfortable (1)
- Uncomfortable (2)
- Neutral (Neither comfortable or uncomfortable) (3)
- Comfortable (4)
- Very comfortable (5)

Q60 Please indicate the extent to which you agree or disagree with the following statements:

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Not Applicable (5)
My adviser is in a field relevant to my current academic interests. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to have an adviser in a field relevant to your academic interests. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q26 During the current school year, how important has your relationship with your faculty adviser been to your Princeton experience?

- Not important (1)
  - Somewhat important (2)
  - Important (3)
  - Very important (4)
  - Extremely important (5)
- 

Q27 Please tell us more about your relationship with your faculty adviser

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*Display This Question:*

*If Class = Fresh*

Q28 What additional academic advice or information, if any, would have been helpful for you to have received during the summer before freshman year?

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Q30\_2015 Peer Academic Adviser The following questions ask about your relationship with your residential college peer academic adviser, who is a senior, junior, or sophomore affiliated with your 'zee group. You met your peer academic adviser during orientation, and he or she may have been present at some 'zee group events this semester.

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Q31 Do you know who your peer academic adviser (PAA) is? (Identification isn't necessary; please answer "yes" if you know your peer academic adviser but aren't sure of his/her name.)

Yes (1)

No (2)

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Q32 Please indicate the extent to which you agree or disagree with the following statements about your interactions with your residential college Peer Academic Adviser (PAA): (If you have not had a particular interaction, please mark N/A-has not occurred)

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	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	N/A-Has not occurred (5)
It was helpful to have my peer academic adviser's input when I was planning my schedule and thinking about what courses I might take. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I can contact my peer academic adviser with questions. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have talked to my peer academic adviser since Orientation (for example, at a study break, meal, etc.) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

HIDE = HIDE

My peer  
academic  
adviser has  
reached out  
to me since  
Orientation  
(4)

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Q33 How many times do you estimate that you've communicated with your peer academic adviser this semester (include meetings, study breaks, meals, emails, instant messaging, text messaging, etc.)

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

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Q33\_2014 My Peer Academic Adviser (PAA) has been helpful in the following areas:

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	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	N/A-Has not occurred (5)
Major and certificate selection and prerequisites (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing good study strategies (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Directing to academic support resources such as study halls and tutoring (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of extracurricular activities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing academics and extracurriculars (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Navigating Princeton social life (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking about careers, internships, etc. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Introducing me  
to special  
academic  
opportunities  
like Princeton  
summer  
programs (8)

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*Display This Question:*

*If College = Forbes*

*And HIDE = HIDE*

X+

Q61 Do you have a sophomore peer academic adviser (PAA) who lives in your residential college?

- Yes (1)
- No (2)
- Don't Know (3)

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*Display This Question:*

*If Do you have a sophomore peer academic adviser (PAA) who lives in your residential college? = Yes*

*And HIDE = HIDE*

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Q62 How helpful has your Sophomore Peer Academic Adviser (PAA) been in the following areas?



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	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	N/A-Has not occurred (5)
Major and certificate selection and prerequisites (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing good study strategies (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Directing to academic support resources such as study halls and tutoring (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of extracurricular activities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing academics and extracurriculars (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Navigating Princeton social life (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking about careers, internships, etc. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Introducing me  
to special  
academic  
opportunities  
like Princeton  
summer  
programs (8)

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*Display This Question:*

*If Do you have a sophomore peer academic adviser (PAA) who lives in your residential college? = Yes  
And HIDE = HIDE*

Q63 Overall, how helpful do you find your sophomore peer academic adviser (PAA)?

- Very unhelpful (1)
  - Not helpful (2)
  - Neutral (Neither helpful or unhelpful) (3)
  - Helpful (4)
  - Very helpful (5)
-

Q34\_2014 How satisfied have you been with the general advising and support that has been provided by your residential college advising community (RCA, Peer Academic Adviser, Director of Studies, etc)?

- Very Dissatisfied (19)
  - Dissatisfied (20)
  - Satisfied (21)
  - Very Satisfied (22)
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Q34 Please comment on your experience with your peer academic adviser.

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*Display This Question:*  
*If AdviseType = BSEF*  
*And HIDE = HIDE*

Q40 **SEAS Interactor:** The following questions ask about your relationship with your **SEAS Interactor**, who is a junior or senior engineering peer adviser who you met during orientation, and who may have assisted your faculty adviser during orientation.

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*Display This Question:*

*If AdviseType = BSEF*

*And HIDE = HIDE*

Q41 Did you have a SEAS interactor assigned to your faculty advising group for orientation?

Yes (1)

No (2)

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*Display This Question:*

*If AdviseType = BSEF*

*And HIDE = HIDE*

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Q42 Please indicate the extent to which you agree or disagree with the following statements about your interactions with your SEAS interactor: (If you have had not a particular interaction, please mark N/A-has not occurred)

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	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	N/A-Has not occurred (5)
<p>It has been helpful to have SEAS interactors' input when I have been planning my schedule and thinking about what courses I might take. (1)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>I feel that I can contact the SEAS interactors with questions. (2)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>I have talked to a SEAS interactor since the end of Orientation (for example, at a study break, meal, etc.) (3)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A SEAS  
interactor has  
reached out  
to me since  
Orientation  
(4)

*Display This Question:*

*If AdviseType = BSEF*

*And HIDE = HIDE*

Q43 How many times do you estimate that you've communicated with the SEAS interactors this semester (include meetings, study breaks, meals, emails, instant messaging, text messaging, etc.)

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

*Display This Question:*

*If AdviseType = BSEF*

*And HIDE = HIDE*

Q44 Please comment on your experience with the SEAS interactors.

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*Display This Question:*  
*If AdviseType = BSEF*

Q44\_2014 As a BSE candidate, you have advising resources both in the School of Engineering and Applied Science and in your residential college. Please comment on the role that your college advising community (RCA, Peer Academic Adviser, RGS, Director of Studies, etc.) has played in meeting your general advising needs.

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Q45 In the fall semester, how often did you turn to the following people for academic advice?

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	Never (1)	Once (2)	Occasionally (2-3 times this semester) (3)	Frequently (4 or more times this semester) (4)
Residential college dean (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Studies (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Student Life (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>AdviseType != BSES</i>				
Faculty adviser (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>AdviseType = BSES</i>				
SEAS department representative or departmental adviser (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FSI/SFIP Staff (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic Adviser (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other university administrators (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Professors (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preceptors (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential College Adviser (RCA) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Academic Advisers (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>AdviseType = BSEF</i> <i>And HIDE = HIDE</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BSE Interactor (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resident Graduate Students (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic coach (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teammates (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team faculty fellows (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Other family members (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Princeton friends (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends from home (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others (please specify) (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q46 I think that I made the most of the advising opportunities made available to me this fall.

- Strongly disagree (1)
- Disagree (2)
- Agree (3)
- Strongly agree (4)

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*Display This Question:*

*If HIDE = HIDE*

Q63 How comfortable were you with your advising experience this semester?

- Very uncomfortable (1)
  - Uncomfortable (2)
  - Neutral (Neither comfortable or uncomfortable) (3)
  - Comfortable (4)
  - Very comfortable (5)
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Q47 There were many opportunities for you to seek advice this semester. Which did you find most useful?

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Q48 Do you have any suggestions about how we could improve academic advising for freshmen or sophomores?

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Q49 Is there anything else you'd like to tell us about your academic experience at Princeton?

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Q70 Please tell us to what extent you agree or disagree with the following statements using the following scale.  
I feel like I belong to...

	Strongly Disagree (1)	Generally Disagree (2)	Neither Agree or Disagree (3)	Generally Agree (4)	Strongly Agree (5)
my RCA group (Zee- group) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current entryway / hallway community (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residence hall / dormitory community (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residential college community (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the Princeton campus community (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Q71 Please tell us to what extent you agree or disagree with the following statements using the following scale.  
I feel like I fit in with people in...

	Strongly Disagree (1)	Generally Disagree (2)	Neither Agree or Disagree (3)	Generally Agree (4)	Strongly Agree (5)
my RCA group (Zee-group) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current entryway / hallway community (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residence hall / dormitory community (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residential college community (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the Princeton campus community (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q72 Please tell us to what extent you agree or disagree with the following statements using the following scale.  
I feel a part of...

	Strongly Disagree (1)	Generally Disagree (2)	Neither Agree or Disagree (3)	Generally Agree (4)	Strongly Agree (5)
my RCA group (Zee-group) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current entryway / hallway community (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residence hall / dormitory community (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my current residential college community (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the Princeton campus community (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q61 During the CURRENT school year how often have you:

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	Almost Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Most of the time (5)
Felt overwhelmed by all you had to do (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt out of your depth academically (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt out of place socially (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt happy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt satisfied with your life (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been confident that you were welcome most places on campus (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been recognized by your peers as a leader (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Been recognized by peers as someone they could turn to for advice and support (8)

Been recognized by your peers as someone of good judgment (9)

Been recognized by your peers as someone who is reliable (10)

Demonstrated the capacity or ability to lead (11)

Felt accepted by the students with whom you interacted (12)

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Felt accepted  
by the faculty  
with whom  
you interacted  
(13)



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Q62 During the CURRENT school year how often have you:

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	Rarely or Never (1)	Occasionally (2)	Often (3)	Very Often (4)	Most of the Time (5)
Been actively engaged by a class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussion (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked questions in class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was prepared for class (completed readings and homework before going to class) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a study group outside of class (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Had an intellectual discussion with students outside of class (6)

Had an intellectual discussion with a faculty member outside of class (7)

Stayed up all night to finish an academic assignment or prepare for an exam (8)

Discussed your post-college plans with a faculty member (9)

Skipped classes (10)

Turned in assignments that did not reflect your best work (11)

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Surfed the  
web during  
class (12)

Instant  
messed /  
texted during  
class (13)

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Q50 Thank you for taking the time to complete this Academic Advising Survey. If you have any questions, about the survey please contact: Dean Claire Fowler 258-5519 [cmfowler@Princeton.EDU](mailto:cmfowler@Princeton.EDU) Please click the Submit button to submit your answers

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