

ODOC Advising Survey 2018
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ODOC Advising Survey 2018

Q1 This survey about academic advising is an opportunity for you to tell us how things are going, and asks questions about your experiences with advising as a student at Princeton. Please be candid and tell us what has worked well for you, and what could be better. Your responses along with those of your classmates will provide us with extremely valuable information as we plan for the future.

We feel that it is important that you know that your answers to this confidential survey will be linked to your email address. This link will allow us to combine your answers with other administrative information maintained by the University that is needed for this study (for example, whether you are a BSE or AB candidate), as well as greatly reduce the length of the survey to approximately 10 minutes.

It is equally important that you know that your answers will be treated in a strictly confidential manner. Any findings based on this survey will be aggregated and reported in a manner that does not identify individuals.

The survey is completely voluntary and you may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you).

Thank you in advance for your cooperation and participation.

Q2 How would you evaluate your educational experience so far at Princeton University?

Poor (1)

Fair (2)

Good (3)

Excellent (4)

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Q3_2015 During the fall term, how many times have you used the following academic resources?

	Never (1)	One time (2)	Occasionally (2-3 times) (3)	Frequently (4 or more times) (4)
College Advising Staff (Q3_2015_11)				
Frist study hall in math, chemistry, physics, economics, or statistics (Q3_2015_2)				
Course-based review sessions in math, chemistry, or physics (Q3_2015_3)				
McGraw Center learning strategies workshops or consultations (Q3_2015_4)				
Career Services (Q3_2015_16)				
Peer tutoring (Q3_2015_5)				

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Writing Center
(Q3_2015_6)

Office of
International
Programs
(Q3_2015_7)

Health
Professions
Advising
(Q3_2015_8)

Fellowship
Advising
(Q3_2015_9)

Freshman
Scholars
Institute (FSI)
Staff
(Q3_2015_12)

Freshman
Scholars
Institute (FSI
Staff) or
Scholars
Institute Fellows
Program (SIFP)
Staff
(Q3_2015_14)

Other (please
specify)
(Q3_2015_10)

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Q4 In terms of academics at Princeton, how easy or difficult has each of the following been for you so far?

	Very difficult (1)	Somewhat difficult (2)	Neither difficult nor easy (3)	Somewhat easy (4)	Very easy (5)
The amount of work required by Princeton courses (Q4_1)					
The level of difficulty of Princeton's courses (Q4_2)					
Keeping up with readings (Q4_3)					
The pace of Princeton's semester (Q4_4)					
Balancing academics and extracurricular activities (Q4_5)					

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Adjusting my
study habits
to Princeton's
demands
(Q4_6)

Knowing how
to prepare for
class or
precepts
(Q4_7)

Knowing how
to prepare for
quizzes and
exams (Q4_8)

Deciding on a
major (Q4_9)

Ask for help
when I need it
(Q4_11)

Managing my
time
effectively
(Q4_12)

Other -
please
explain what
has been
most difficult,
academically:
(Q4_10)

Display This Question:
If AdviseType = ABF

Q5 Faculty Adviser The following questions ask about your relationship with your faculty adviser, who was assigned by your residential college, and with whom you meet before course enrollment each term.

Display This Question:
If AdviseType = ABFRS

Q56 Faculty Adviser The following questions ask about your relationship with your faculty adviser, who also teaches your freshman seminar. Please answer these questions about your professor as an adviser rather than as an instructor.

Display This Question:
If AdviseType = ABS

Q6 Faculty Adviser The following questions ask about your relationship with your faculty adviser, who was assigned by your residential college, and with whom you meet before course enrollment each term.

If you had a different faculty adviser as a freshman, please answer these questions with regard to your current adviser.

Display This Question:
If AdviseType = BSEF

Q7 Faculty Adviser The following questions ask about your relationship with your BSE faculty adviser, who was assigned by SEAS, and with whom you meet before course enrollment each term.

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Display This Question:
If AdviseType = BSES

Q8 Faculty Adviser The following questions ask about your relationship with your SEAS department representative or department adviser.

Q9 How many times in the fall semester have you met in person with your faculty adviser? Please include course enrollment advising meetings in September and November/December, meals together in the dining hall, visits to your adviser's office hours, etc.

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

Q10 How many times in the fall semester have you met in person with your faculty adviser? Please include course enrollment advising meetings in November/December, meals together in the dining hall, visits to your adviser's office hours, etc.

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

Q11 In the fall semester, how many times have you contacted your faculty adviser?

- Not at all (1)
- Once (2)
- Occasionally (2-3 times this semester) (3)
- Frequently (4 or more times this semester) (4)

Q12 In the fall semester, how many times has your faculty adviser contacted you?

Not at all (1)

Once (2)

Occasionally (2-3 times this semester) (3)

Frequently (4 or more times this semester) (4)

Q13 Which of the following best characterizes your interaction with your adviser:

Almost all of our interaction was by email (1)

Some interaction was in person, the rest by email (2)

Almost all of our interaction was in person (3)

N/A: I didn't have any interactions with my adviser this term (4)

Q14 Do you feel that your adviser is accessible?

I feel that my adviser is not accessible. (1)

I feel that my adviser is relatively accessible. (2)

I feel that my adviser is very accessible. (3)

N/A: I didn't seek my adviser out at all this term. (4)

If Do you feel that your adviser is accessible? = I feel that my adviser is not accessible.

Or Do you feel that your adviser is accessible? = N/A: I didn't seek my adviser out at all this term.

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Q15 Please tell us why you feel that your adviser is not accessible or why you did not seek out your adviser out this term.

Q22_2015 Before your course enrollment meeting(s) with your faculty adviser, what resources did you consult? (check all that apply):

- Course Offerings (1)
- Online course evaluations on Registrar's site (2)
- Departmental websites (3)
- Undergraduate Announcement (4)
- USG Apps (e.g. Recal) (11)
- Principedeia (14)
- Peer academic adviser (7)
- AdviseType = BSEF
- And
- Peer academic adviser or interactor (8)
- Advising events in the colleges (12)
- Other (please specify) (10) _____

Q23 How satisfied have you been with the academic advising and support that has been provided by your faculty adviser?

- Very dissatisfied (1)
- Generally dissatisfied (2)
- Generally satisfied (3)
- Very satisfied (4)

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Q24_2016 Advising conversations may cover a number of issues. Please indicate which of the following topics you have discussed with your adviser, as well as any areas that you wished you had talked about, but did not cover.

	I discussed this with my adviser (1)	I didn't, but wish I had discussed this with my adviser (2)	This is not very important to me. (3)
Transition from high school to Princeton (11)			
Placement issues (e.g. what level of math or language classes to take) (1)			
How to select a balanced group of classes (2)			
What terms to take 5 classes (3)			
AdviseType != BSES How to begin the process of selecting a major (4)			
My plans for satisfying distribution requirements (LA, SA, etc.) (5)			
AdviseType != BSEF			

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My plans for
satisfying
departmental
prerequisites to enter
a major (6)

AdviseType = BSES
Fulfillment of
departmental
requirements (22)

What to do if I
encounter academic
difficulties (7)

Whether to drop a
course (8)

Whether to PDF a
course (9)

Other: please
describe (10)

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Q25_2015 Please indicate the extent to which you agree or disagree with the following statements:

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Not applicable (5)
<p>I feel comfortable talking to my adviser about my transition to Princeton. (7)</p> <p>AdviseType != BSES And I have discussed possible majors with my adviser. (1)</p> <p>I am comfortable talking with my adviser about how my major might relate to my career interests and ambitions. (2)</p> <p>When I've been struggling</p>					

with a class
or an
academic
issue, I've
reached out
to my faculty
adviser for
advice. (3)

I feel
comfortable
talking about
my academic
interests with
my faculty
adviser. (4)

I feel
comfortable
talking to my
faculty
adviser about
my non-
academic
experiences
at Princeton
(8)

I feel
comfortable
talking with
my faculty
adviser about
my extra-
curricular
commitments
(e.g. varsity

athletics,
performance
groups, etc.).
(5)

I feel
comfortable
talking to my
faculty
adviser about
my academic
challenges.
(10)

Q59 Rate your general level of comfort communicating with your faculty adviser.

Very uncomfortable (1)

Uncomfortable (2)

Neutral (Neither comfortable or uncomfortable) (3)

Comfortable (4)

Very comfortable (5)

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Q60 Please indicate the extent to which you agree or disagree with the following statements:

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Not Applicable (5)
My adviser is in a field relevant to my current academic interests. (1)					
It is important to have an adviser in a field relevant to your academic interests. (2)					

Q26 During the current school year, how important has your relationship with your faculty adviser been to your Princeton experience?

- Not important (1)
- Somewhat important (2)
- Important (3)
- Very important (4)
- Extremely important (5)

Q27 Please tell us more about your relationship with your faculty adviser

Q28 What additional academic advice or information, if any, would have been helpful for you to have received during the summer before freshman year?

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Q30_2015 Peer Academic Adviser The following questions ask about your relationship with your residential college peer academic adviser, who is a senior, junior, or sophomore affiliated with your 'zee group. You met your peer academic adviser during orientation, and he or she may have been present at some 'zee group events this semester.

Q31 Do you know who your peer academic adviser (PAA) is? (Identification isn't necessary; please answer "yes" if you know your peer academic adviser but aren't sure of his/her name.)

- Yes (1)
- No (2)

Q32 Please indicate the extent to which you agree or disagree with the following statements about your interactions with your residential college Peer Academic Adviser (PAA): (If you have not had a particular interaction, please mark N/A-has not occurred)

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	N/A-Has not occurred (5)
<p>It was helpful to have my peer academic adviser's input when I was planning my schedule and thinking about what courses I might take. (1)</p> <p>I feel that I can contact my peer academic</p>					

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adviser with
questions.
(2)

I have talked
to my peer
academic
adviser since
Orientation
(for example,
at a study
break, meal,
etc.) (3)

My peer
academic
adviser has
reached out
to me since
Orientation
(4)

Q33 How many times do you estimate that you've communicated with your peer academic adviser this semester (include meetings, study breaks, meals, emails, instant messaging, text messaging, etc.)

Not at all (1)

Once (2)

Occasionally (2-3 times this semester) (3)

Frequently (4 or more times this semester) (4)

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Q33_2014 My Peer Academic Adviser (PAA) has been helpful in the following areas:

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	N/A-Has not occurred (5)
Major and certificate selection and prerequisites (1)					
Developing good study strategies (2)					
Directing to academic support resources such as study halls and tutoring (3)					
Selection of extracurricular activities (4)					
Balancing academics and extracurriculars (5)					
Navigating Princeton social life (6)					
Thinking about careers,					

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internships,
etc. (7)

Introducing me
to special
academic
opportunities
like Princeton
summer
programs (8)

Q61 Do you have a sophomore peer academic adviser (PAA) who lives in your residential college?

Yes (1)

No (2)

Don't Know (3)

Q62 How helpful has your Sophomore Peer Academic Adviser (PAA) been in the following areas?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	N/A-Has not occurred (5)
Major and certificate selection and prerequisites (1)					
Developing good study strategies (2)					
Directing to academic support					

resources such
as study halls
and tutoring (3)

Selection of
extracurricular
activities (4)

Balancing
academics and
extracurriculars
(5)

Navigating
Princeton
social life (6)

Thinking about
careers,
internships,
etc. (7)

Introducing me
to special
academic
opportunities
like Princeton
summer
programs (8)

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Q63 Overall, how helpful do you find your sophomore peer academic adviser (PAA)?

Very unhelpful (1)

Not helpful (2)

Neutral (Neither helpful or unhelpful) (3)

Helpful (4)

Very helpful (5)

Q34_2014 How satisfied have you been with the general advising and support that has been provided by your residential college advising community (RCA, Peer Academic Adviser, Director of Studies, etc)?

Very Dissatisfied (19)

Dissatisfied (20)

Satisfied (21)

Very Satisfied (22)

Q34 Please comment on your experience with your peer academic adviser.

Q40 SEAS Interactor: The following questions ask about your relationship with your SEAS Interactor, who is a junior or senior engineering peer adviser who you met during orientation, and who may have assisted your faculty adviser during orientation.

Q41 Did you have a SEAS interactor assigned to your faculty advising group for orientation?

Yes (1)

No (2)

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Q42 Please indicate the extent to which you agree or disagree with the following statements about your interactions with your SEAS interactor: (If you have had not a particular interaction, please mark N/A-has not occurred)

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	N/A-Has not occurred (5)
<p>It has been helpful to have SEAS interactors' input when I have been planning my schedule and thinking about what courses I might take. (1)</p>					
<p>I feel that I can contact the SEAS interactors with questions. (2)</p>					
<p>I have talked to a SEAS interactor since the end of Orientation (for example, at a study break, meal, etc.) (3)</p>					

A SEAS
interactor has
reached out
to me since
Orientation
(4)

Q43 How many times do you estimate that you've communicated with the SEAS interactors this semester (include meetings, study breaks, meals, emails, instant messaging, text messaging, etc.)

Not at all (1)

Once (2)

Occasionally (2-3 times this semester) (3)

Frequently (4 or more times this semester) (4)

Q44 Please comment on your experience with the SEAS interactors.

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Q44_2014 As a BSE candidate, you have advising resources both in the School of Engineering and Applied Science and in your residential college. Please comment on the role that your college advising community (RCA, Peer Academic Adviser, RGS, Director of Studies, etc.) has played in meeting your general advising needs.

Q45 In the fall semester, how often did you turn to the following people for academic advice?

	Never (1)	Once (2)	Occasionally (2-3 times this semester) (3)	Frequently (4 or more times this semester) (4)
Residential college dean (1)				
Director of Studies (2)				
Director of Student Life (3)				
AdviseType != BSES Faculty adviser (4)				
AdviseType = BSES SEAS department representative or				

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departmental
adviser (5)

FSI/SFIP Staff
(21)

Athletic Adviser
(22)

Other university
administrators
(6)

Professors (7)

Preceptors (8)

Residential
College Adviser
(RCA) (9)

Peer Academic
Advisers (10)

AdviseType =
BSEF
And
BSE Interactor
(11)

Resident
Graduate
Students (12)

Athletic coach
(13)

Teammates
(14)

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Team faculty
fellows (15)

Parents (16)

Other family
members (17)

Princeton friends
(18)

Friends from
home (19)

Others (please
specify) (20)

Q46 I think that I made the most of the advising opportunities made available to me this fall.

Strongly disagree (1)
Disagree (2)
Agree (3)
Strongly agree (4)

Q63 How comfortable were you with your advising experience this semester?

Very uncomfortable (1)
Uncomfortable (2)
Neutral (Neither comfortable or uncomfortable) (3)
Comfortable (4)
Very comfortable (5)

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Q47 There were many opportunities for you to seek advice this semester. Which did you find most useful?

Q48 Do you have any suggestions about how we could improve academic advising for freshmen or sophomores?

Q49 Is there anything else you'd like to tell us about your academic experience at Princeton?

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Q70 Please tell us to what extent you agree or disagree with the following statements using the following scale.
I feel like I belong to...

	Strongly Disagree (1)	Generally Disagree (2)	Neither Agree or Disagree (3)	Generally Agree (4)	Strongly Agree (5)
my RCA group (Zee- group) (1)					
my current entryway / hallway community (2)					
my current residence hall / dormitory community (3)					
my current residential college community (4)					
the Princeton campus community (5)					

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Q71 Please tell us to what extent you agree or disagree with the following statements using the following scale.
I feel like I fit in with people in...

	Strongly Disagree (1)	Generally Disagree (2)	Neither Agree or Disagree (3)	Generally Agree (4)	Strongly Agree (5)
my RCA group (Zee- group) (1)					
my current entryway / hallway community (2)					
my current residence hall / dormitory community (3)					
my current residential college community (4)					
the Princeton campus community (5)					

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Q72 Please tell us to what extent you agree or disagree with the following statements using the following scale.
I feel a part of...

	Strongly Disagree (1)	Generally Disagree (2)	Neither Agree or Disagree (3)	Generally Agree (4)	Strongly Agree (5)
my RCA group (Zee- group) (1)					
my current entryway / hallway community (2)					
my current residence hall / dormitory community (3)					
my current residential college community (4)					
the Princeton campus community (5)					

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Q61 During the CURRENT school year how often have you:

	Almost Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Most of the time (5)
Felt overwhelmed by all you had to do (1)					
Felt out of your depth academically (2)					
Felt out of place socially (3)					
Felt happy (4)					
Felt satisfied with your life (5)					
Been confident that you were welcome most places on campus (6)					
Been recognized by your peers as a leader (7)					

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Been
recognized by
peers as
someone they
could turn to
for advice and
support (8)

Been
recognized by
your peers as
someone of
good
judgment (9)

Been
recognized by
your peers as
someone who
is reliable (10)

Demonstrated
the capacity
or ability to
lead (11)

Felt accepted
by the
students with
whom you
interacted
(12)

Felt accepted
by the faculty
with whom

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you interacted
(13)

Q62 During the CURRENT school year how often have you:

	Rarely or Never (1)	Occasionally (2)	Often (3)	Very Often (4)	Most of the Time (5)
Been actively engaged by a class (1)					
Participated in class discussion (2)					
Asked questions in class (3)					
Was prepared for class (completed readings and homework before going to class) (4)					
Participated in hands-on activities (lab work, experiments,					

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project-based experiences, etc.) (14)

Participated in a study group outside of class (5)

Had an intellectual discussion with students outside of class (6)

Had an intellectual discussion with a faculty member outside of class (7)

Stayed up all night to finish an academic assignment or prepare for an exam (8)

Discussed your post-college plans with a faculty member (9)

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Skipped
classes (10)

Turned in
assignments
that did not
reflect your
best work
(11)

Surfed the
web during
class (12)

Instant
messed /
texted during
class (13)

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Q50 Thank you for taking the time to complete this Academic Advising Survey. If you have any questions, about the survey please contact: Dean Claire Fowler 258-5519 cmfowler@Princeton.EDU Please click the Submit button to submit your answers