

Orientation Survey 2012

Q1 Princeton Orientation Programs We want to hear your feedback! Recently, The Working Group on Social and Residential Life (<http://www.princeton.edu/reports/2011/campuslife/>) and the Steering Committee on Undergraduate Women’s Leadership (<http://www.princeton.edu/reports/2011/leadership/>) identified the first several weeks of a student’s Princeton experience as being critically important. To better understand how the University can support students when they first arrive on campus, the University is reviewing the Orientation programming that was offered from Saturday, September 8th to Friday, September 14th. To help inform this process we would like you to complete this short 5 minute survey. You should know that your answers on this survey will be linked be to your Princeton ID number so that we can accurately compare results from this survey with the results from others surveys. Your answers will be treated in a strictly confidential manner. Any findings based upon this survey will be reported in a manner that does not identify individual students. You may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). Your participation is completely voluntary. If you have any questions about this survey please contact: Maria Flores Mills Associate Dean, Office of the Dean of Undergraduate Students West College, Room 313 Campus Phone: 609-258-3061 E-mail: [mflores@Princeton.EDU](mailto:mflores@Princeton.EDU)

Q2 Pathway to Princeton

Q3 Since you were admitted to Princeton, did you read or consult the “Pathway to Princeton” website?

- Yes (1)
- No (2)

Answer If Since you were admitted to Princeton, did you read or con... Yes Is Selected Q4 How helpful was "Pathways to Princeton" website to you:

	Not at all helpful (1)	Not very helpful (2)	Somewhat helpful (3)	Very helpful (4)
in making the transition to Princeton? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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it in answering your questions about academic life at Princeton? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
it in answering your questions about campus life at Princeton? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Since you were admitted to Princeton, did you read or con... Yes Is Selected

Q5 What information on the Pathways to Princeton website did you find to be the most helpful?

Answer If Since you were admitted to Princeton, did you read or con... Yes Is Selected

Q6 What information on the Pathways to Princeton website did you find to be the least helpful?

Q7 Pre-orientation programs

Q8 Did you attend a pre-orientation program?

- Yes, I attended Outdoor Action (1)
- Yes, I attended Community Action (2)
- No, I did not attend either pre-orientation program (3)

Answer If Did you attend a pre-orientation program? No, I did not attend either pre-orientation program Is Selected

Q11 What informed your decision not to participate in a pre-orientation program?

Q12 Orientation programs

Q13 At which activities did you have the most fun? Please rank each event with 1 being the most fun and 6 the least fun.

\_\_\_\_\_ Scavenger Hunt (1)

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\_\_\_\_\_ Clash of the Colleges (2)

\_\_\_\_\_ Pre-Rade/Step Sing (3)

\_\_\_\_\_ Tiger's Night (dance performances) (4) \_\_\_\_\_ Tiger's Roar (singing performances) (5)

\_\_\_\_\_ Outdoor Movie at Frist Campus Center (6)

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Q14 To what extent do you agree or disagree with each of the following statements:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
The Opening Meeting (Saturday night in Matthews Theatre) was effective in fostering a collective identity as a class. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The freshman assembly lecture by Professor Felten on information identity and privacy was a good introduction to intellectual life at Princeton. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflections on Diversity (Tuesday night in McCarter Theatre) helped me understand the institutional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>value attached to diversity. (3)</p>				
<p>The Way You Move (Wednesday night in Richardson) helped me understand that Princeton students are encouraged to intervene in order to prevent acts of sexual assault, domestic/dating violence and stalking. (4)</p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>

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Q22 How helpful was the Monday, September 10th afternoon meeting with your residential college dean, director of studies and director of student life in helping you understand each of the following:

	Not at all helpful (1)	Not very helpful (2)	Somewhat helpful (3)	Very helpful (4)
The support available to me through my residential college. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community standards at Princeton University. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Princeton's academic advising system. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q15 Based upon what you know now, to what extent do you agree or disagree with each of the following statements:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
I have a good sense of what I should learn in college (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am well informed about Princeton's residential college system (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am well informed about Princeton's academic standards (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am well informed about the social environment at Princeton (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am well informed about extracurricular activities at Princeton (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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I feel that I am well informed about student leadership opportunities at Princeton (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel Orientation had a good balance between scheduled events (social/academic) and unstructured free time (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q18 Browser Meta Info Browser (1)  
Version (2)  
Operating System (3)

Q17 What was the most effective or useful part of Orientation in terms of laying the foundation of your transition into the Princeton community?

Q18 What was the least effective or useful part of Orientation in terms of laying the foundation of your transition into the Princeton community?

Q19 What was not covered during Orientation that you think should have been included?