

Undergraduate Outcomes Questionnaire 2019
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Start of Block: Intro

First Screen Now that some time has passed since you have completed your Bachelor's degree, we would like you to tell us how well your undergraduate experience at Princeton has served you. Your responses will help us improve and strengthen the educational and co-curricular programs we offer. Your insights will help the University to identify and develop new programs that address the increasing complex professional and personal environments in which you work and live. Your participation will help Princeton document and assess the long-term outcomes of our undergraduate alumni. These data will help current and future students understand the wide variety of opportunities available to them. Your answers to this survey will be linked to your email address. This link allows us to match your survey responses with other University-maintained information needed for the study. Linking this information greatly reduces the length of the survey. The survey should take you approximately ten to fifteen minutes to complete. Survey results will not be reported in any form that would identify you as an individual. Completing the survey is voluntary so you may skip questions that you are not inclined to answer (but we hope that you will do your best to answer all the questions that are relevant to you). If you encounter any problems while taking the survey, please contact Jed Marsh at jmarsh@princeton.edu.

End of Block: Intro

Start of Block: S1 Further Education

S1H1 Further Education

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S1Q1 Have you enrolled in a graduate or professional degree program since completing your Princeton Bachelor's degree?

- Yes, I am/was a full time student (1)
- Yes, I am/was a part time student (2)
- Yes I have completed one or more degrees (3)
- No (4)

Skip To: End of Block If S1Q1 = 4

X→

S1Q2 How well did Princeton University prepare you for graduate or professional school?

- Very well (5)
 - More than adequately (4)
 - Adequately (3)
 - Less than adequately (2)
 - Very poorly (1)
-

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S1Q3 What type(s) of degree(s) are you working toward or have completed? (Mark all that apply)

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	Enrolled (1)	Completed degree (2)	Neither enrolled nor completed degree (3)
Master of Arts (e.g., MA) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's in Fine Arts (MFA) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Science (MS) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's Degree in Business (MBA) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's Degree in Engineering (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Master's Degree (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law Degree (e.g., JD, LLB) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical Degree (e.g., MD, DO, DDS, DVM) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctoral Degree: Biological sciences (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Doctoral Degree: Engineering, other applied sciences (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctoral Degree: Humanities or arts (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctoral Degree: Physical sciences (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctoral Degree: Social sciences (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctoral Degree: Education (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Doctorate (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Degree (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If S1Q3 [1] (Count) > 0

Or S1Q3 [2] (Count) > 0

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S1Q4 Please tell the name of the University or College you attended for each:

S1Q3 = 1 [1]

Or S1Q3 = 1 [2]

Master of Arts (e.g., MA) (1) _____

S1Q3 = 2 [1]

Or S1Q3 = 2 [2]

Master's in Fine Arts (MFA) (2) _____

S1Q3 = 3 [1]

Or S1Q3 = 3 [2]

Master of Science (MS) (3) _____

S1Q3 = 4 [1]

Or S1Q3 = 4 [2]

Master's Degree in Business (MBA) (4) _____

S1Q3 = 5 [1]

Or S1Q3 = 5 [2]

Master's Degree in Engineering (5) _____

S1Q3 = 6 [1]

Or S1Q3 = 6 [2]

Professional Master's (6) _____

S1Q3 = 7 [1]

Or S1Q3 = 7 [2]

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Other Master's Degree (7) _____

S1Q3 = 8 [1]

Or S1Q3 = 8 [2]

Law Degree (8) _____

S1Q3 = 9 [1]

Or S1Q3 = 9 [2]

Medical Degree (9) _____

S1Q3 = 10 [1]

Or S1Q3 = 10 [2]

Doctoral Degree: Biological sciences (10) _____

S1Q3 = 11 [1]

Or S1Q3 = 11 [2]

Doctoral Degree: Engineering (11) _____

S1Q3 = 12 [1]

Or S1Q3 = 12 [2]

Doctoral Degree: Humanities or arts (12) _____

S1Q3 = 13 [1]

Or S1Q3 = 13 [2]

Doctoral Degree: Physical sciences (13) _____

S1Q3 = 14 [1]

Or S1Q3 = 14 [2]

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Doctoral Degree: Social sciences (14) _____

S1Q3 = 15 [1]

Or S1Q3 = 15 [2]

Doctoral Degree: Education (15) _____

S1Q3 = 16 [1]

Or S1Q3 = 16 [2]

Other Doctorate (16) _____

S1Q3 = 17 [1]

Or S1Q3 = 17 [2]

Other degree (17) _____

End of Block: S1 Further Education

Start of Block: S2 Career

S2H1 Current Activities

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S2Q1 Are you employed right now?

- Yes (1)
- Yes, but currently on leave (e.g., sabbatical, parental leave) (2)
- No (3)

Display This Question:

If S2Q1 = 1

S2Q2 How would you characterize your employment?

- Full time (30 hours or more per week) (1)
- Part time (up to 30 hours per week) (2)

Display This Question:

If S2Q1 = 3

S2Q3 Are you looking for employment at this time?

- Yes (1)
 - No (2)
-

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S2Q4 Right now, are you actively planning or working on starting your own business?

- Yes (1)
- No (2)

Display This Question:
If S2Q4 = 1

S2Q5 How would you characterize the amount of time you're putting into starting this business?

- Full time (1)
- Part time (2)

Display This Question:
If S2Q4 = 1

S2Q6 What is the name of your business/start-up?

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S2Q7 Right now, are you spending a significant amount of time on a creative project, such as a book or artistic endeavor?

- Yes (1)
- No (2)

Display This Question:
If S2Q7 = 1

S2Q8 How would you characterize the amount of time you're putting into this project or endeavor?

- Full time (1)
- Part time (2)

S2Q9 Are you currently serving in the U.S. military?

- Yes, on active duty (1)
- Yes, in the Reserve (2)
- Yes, in the National Guard (3)
- No (4)

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S2Q10 Do you currently work for a national or local service organization or as a paid volunteer for more than ten hours per week?

- Yes (1)
- No (2)

Display This Question:
If S2Q10 = 1

S2Q11 What service organization do you work for?

Display This Question:
If S2Q10 = 1

S2Q12 How would you characterize the amount of time you're putting into this service or volunteer work?

- Full time (1)
- Part time (2)

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S2Q13 Do you have a faculty appointment?

- Tenured faculty appointment (1)
- Tenure-track faculty appointment (2)
- Non-tenure-track permanent/ongoing faculty appointment (3)
- Adjunct faculty appointment (4)
- Other (5) _____
- No (6)

Display This Question:

If S2Q13 = 1

Or S2Q13 = 2

Or S2Q13 = 3

Or S2Q13 = 4

Or S2Q13 = 5

S2Q14 Is your faculty appointment full time or part time?

- Full time (1)
- Part time (2)

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S2Q15 Would you describe any of your current activities as...
(Mark all that apply)

- A fellowship (1)
- An internship (2)
- A postdoctoral appointment (3)
- Freelancing (4)
- Temp or contract work (5)
- None of the above (6)

Page Break

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S2Q16 Thinking about your responses above, how would you describe your **PRIMARY** activity right now?

- Employment (including military service or service work) (1)
- Seeking employment (2)
- Furthering my education (3)
- Working on creative project, such as a book or artistic endeavor (4)
- Starting a business (5)
- Caring for children, family, or myself (6)
- Retirement (7)
- Other (8) _____

End of Block: S2 Career

Start of Block: S3 Primary Position

Display This Question:

If S2Q16 = 1

Or S2Q16 = 5

Or S2Q16 = 4

S3H1 Current Primary Position

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In this section, we ask about the industry in which you are currently working and your occupation. Please consider **industry as the main activity of your business**, company, firm, or institution. Your **occupation describes the type of work you do**.

Display This Question:

If S3H1 Is Displayed

JS

S3Q1
Industry

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What best describes the **broad type of activities** that your business, company, firm, or institution conducts?

- Education (1)
 - Research, Consulting, Advertising, and Legal Services (2)
 - Technology (3)
 - Finance and Insurance (4)
 - Non-profit and membership organizations (5)
 - Public Administration (Government) (6)
 - Energy (7)
 - Manufacturing (8)
 - Publishing, Broadcasting, and Library (9)
 - Museums, Arts, Entertainment, and Recreation (10)
 - Other (11)
-

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Display This Question:

If S3Q1 = 1

S3Q2 What best describes the type of industry that you currently work in for your primary employment?

- Four-year college or university (1)
- Medical school or other professional school (2)
- University-affiliated research institute (3)
- Community college (4)
- K-12 school or school system, public or private (5)
- Other type of educational institution (6)

Display This Question:

If S3Q1 = 2

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S3Q3 What best describes the type of industry that you currently work in for your primary employment?

- Scientific Research (including Social research in Humanities) (1)
- Consulting Services (Economics, Physics, Biological, Chemical, Environmental, Energy, etc.) (2)
- Legal Services (3)
- Accounting Services (4)
- Architectural and Engineering Services (5)
- Design Services (Interior, Industrial, graphic) (6)
- Computer Systems Design and Related Services (7)
- Advertising and Public Relations Services (9)
- Other Professional, Scientific, and Technical Services (8)

Display This Question:

If S3Q1 = 3

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S3Q4 What best describes the type of industry that you currently work in for your primary employment?

- Computer and Electronic Product Manufacturing (1)
- Data Processing, Hosting, and Related Services (2)
- Software publishing (3)
- Internet publishing and broadcasting (4)
- Web search portals, social networking sites (5)
- Computer Systems Design and Related Services (6)

Display This Question:

If S3Q1 = 4

S3Q5 What best describes the type of industry that you currently work in for your primary employment?

- Monetary Authorities-Central Bank (1)
- Credit Intermediation and Related Activities (2)
- Securities, Commodity Contracts, Financial Investments and Other Related Activities (3)
- Insurance Carriers and Related Activities (4)
- Funds, Trusts, and Other Financial Vehicles (5)

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Display This Question:

If S3Q1 = 5

S3Q6 What best describes the type of industry that you currently work in for your primary employment?

- Grantmaking Organization or Foundation (1)
 - Social Advocacy Organizations (2)
 - Civic and Social Organizations (3)
 - Business, Professional, Labor, Political, and Similar Organizations (4)
 - Religious Organizations (5)
-

Display This Question:

If S3Q1 = 6

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S3Q7 What best describes the type of industry that you currently work in for your primary employment?

- International Affairs (World Bank, IMF, Peace Corp, etc.) (1)
- Executive, Legislative, and Other General Government Support (2)
- Human Resource Programs (Education, Public Health Programs) (3)
- Environmental Quality Programs (4)
- Housing Programs, Urban Planning, and Community Development (5)
- Economic Programs (6)
- Space Research and Technology (7)
- Justice, Public Order, and Safety Activities (8)
- National Security (9)

Display This Question:

If S3Q1 = 7

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S3Q8 What best describes the type of industry that you currently work in for your primary employment?

- Oil and Gas Extraction (1)
 - Mining (except Oil and Gas) (2)
 - Support Activities for Mining (3)
 - Utilities (4)
-

Display This Question:

If S3Q1 = 8

S3Q9 What best describes the type of industry that you currently work in for your primary employment?

- Biotech, Pharmaceutical, or Chem. Manufacturing (1)
 - Computer and Electronic Product Manufacturing (including medical equipment) (2)
 - Motor Vehicle and related Manufacturing (3)
 - Other manufacturing (4)
-

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Display This Question:

If S3Q1 = 9

S3Q10 What best describes the type of industry that you currently work in for your primary employment?

- Library (1)
- Publishing Industries (except Internet) (2)
- Motion Picture and Sound Recording Industries (3)
- Broadcasting (except Internet) (4)
- Telecommunications (5)

Display This Question:

If S3Q1 = 10

S3Q11 What best describes the type of industry that you currently work in for your primary employment?

- Performing Arts, Spectator Sports, and Related Industries (1)
- Museums, Historical Sites, and Similar Institutions (2)
- Amusement, Gambling, and Recreation Industries (3)

Display This Question:

If S3Q1 = 11

S3Q12 What best describes the type of industry that you currently work in for your primary employment?

- Health Care (1)
- Retail Trade (2)
- Wholesale Trade (3)
- Construction (4)
- Transportation and Warehousing (5)
- Real Estate and Rental and Leasing (6)
- Management of Companies and Enterprises (7)
- Accommodation and Food Services (8)
- Agriculture, Forestry, Fishing and Hunting (9)
- Administrative and Support (10)
- Waste Management and Remediation Services (11)

Page Break

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Display This Question:

If S3H1 Is Displayed

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S3Q13

Occupation

What best describes the **broad category of work** that you do in your **primary** position?

- Education, Training, or Library Occupation (23)
- Life Scientist (24)
- Physical Scientist (25)
- Social Scientist and Related Occupation (26)
- Architecture and Engineering Occupation (27)
- Computer and Mathematical Occupation (28)
- Arts, Design, Entertainment, Sports, or Media Occupation (29)
- Business Occupation (35)
- Finance Professional (30)
- Management Occupation (31)
- Legal Occupation (32)
- Healthcare Practitioner (33)
- Other Occupation (34)

Display This Question:

If S3Q13 = 23

S3Q14 What best describes the **type of work** that you do in your **primary** position?

- College/University tenured faculty member (1)
 - College/University tenure track faculty member (2)
 - College/University other faculty member or instructor (3)
 - College/University other faculty member or instructor (4)
 - Other teacher (preschool, K-12, adult education) (5)
 - Dean, Department chair (6)
 - Administrative (7)
 - Researcher (non teaching) (8)
 - Post-doc (9)
 - Other educational occupation (10)
 - Librarian, Curator, or Archivist (11)
-

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Display This Question:

If S3Q14 = 1

Or S3Q14 = 2

Or S3Q14 = 3

Or S3Q14 = 4

Or S3Q14 = 8

Or S3Q14 = 9

S3Q15 What is your primary field of study and/or instruction?

- Agriculture, Agriculture Operations. (1)
- Architecture and Related Services. (2)
- Area, Ethnic, Cultural, Gender, or Group Studies. (3)
- Biological and Biomedical Sciences. (4)
- Business, Management, or Marketing. (5)
- Communication / Journalism. (6)
- Computer or Information Sciences. (7)
- Education. (8)
- Engineering. (9)
- English Language and Literature. (10)

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- Fitness & Exercise Studies, Parks & Recreation Management. (11)
- Foreign Languages, Literatures, and Linguistics. (12)
- Health Professions. (13)
- History. (14)
- Homeland Security, Law Enforcement, Firefighting or Protective Services. (15)
- Legal Professions and Studies. (16)
- Library Science. (17)
- Mathematics and Statistics. (18)
- Natural Resources and Conservation. (19)
- Philosophy and Religious Studies. (20)
- Theology and Religious Vocations. (21)
- Physical Sciences. (22)
- Psychology. (23)
- Public Policy & Administration or Social Service Professions. (24)
- Social Sciences including Economics. (25)

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- Visual and Performing Arts. (26)
- Other Field of Study / Instruction (27)

Display This Question:

If S3Q13 = 24

S3Q16 What best describes the **type of work** that you do in your **primary** position?

- Agricultural and Food Scientist (1)
- Biological Scientist (2)
- Conservation Scientist and Forester (3)
- Medical Scientist (4)
- Other Life Scientist (5)

Display This Question:

If S3Q13 = 25

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S3Q17 What best describes the **type of work** that you do in your **primary** position?

- Astronomers and Physicist (1)
- Atmospheric and Space Scientist (2)
- Chemists and Materials Scientist (3)
- Environmental Scientist and Geoscientist (4)
- Other Physical Scientist (5)

Display This Question:

If S3Q13 = 26

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S3Q18 What best describes the **type of work** that you do in your **primary** position?

- Economist (1)
- Psychologist (2)
- Sociologist (3)
- Urban and Regional Planner (4)
- Anthropologist and Archeologist (5)
- Geographer (6)
- Historian (7)
- Political Scientist (8)
- Other Social Scientist (9)

Display This Question:

If S3Q13 = 27

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S3Q19 What best describes the **type of work** that you do in your **primary** position?

- Architect (1)
- Aerospace Engineer (2)
- Biomedical Engineer (3)
- Chemical Engineer (4)
- Civil Engineer (5)
- Computer Hardware Engineer (6)
- Electrical and Electronics Engineer (7)
- Environmental Engineer (8)
- Mechanical Engineer (9)
- Other Architecture and Engineering Occupation (10)

Display This Question:

If S3Q13 = 28

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S3Q20 What best describes the **type of work** that you do in your **primary** position?

- Computer and Information Research Scientist (1)
- Software Developers or Programmer (2)
- Database and Systems Administrator or Network Architect (3)
- Actuary (4)
- Mathematician (5)
- Operations Research Analyst (6)
- Statistician (7)
- Other Computer and Mathematical Occupation (8)

Display This Question:

If S3Q13 = 29

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S3Q21 What best describes the **type of work** that you do in your **primary** position?

- Artist (1)
- Designer (2)
- Actor, Producer, or Director (3)
- Dancer or Choreographer (4)
- Musician, Singer, or Related occupation (5)
- Writer or Editor (6)
- Athlete or Sports competitor (8)
- Other occupation (7)

Display This Question:

If S3Q13 = 30

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S3Q22 What best describes the **type of work** that you do in your **primary** position?

- Investment banker, Stock broker, Securities Trader (1)
- Financial Advisor/ Consultant (2)
- Quantitative Analyst (Trader, Research, Engineer, Developer) (3)
- Financial Analyst (4)
- Accountants and Auditors (5)
- Other Financial Occupation (6)

Display This Question:

If S3Q13 = 35

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Q101 What best describes the **type of work** that you do in your **primary** position?

- Management Analyst (206)
- Market Research Marketing Specialist (207)
- Logistician (208)
- Fundraiser (209)
- Human Resource Specialist (210)
- Other Business Occupation (211)

Display This Question:

If S3Q13 = 31

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S3Q23 What best describes the **type of work** that you do in your **primary** position?

- Chief Executive, General Manager (1)
- Legislator (2)
- Public Relations or Fundraising Manager (3)
- Computer and Information Systems Manager (4)
- Financial Manager (5)
- Architectural and Engineering Manager (6)
- Medical and Health Services Manager (7)
- Natural Sciences Manager (8)
- Investment Fund manager (9)
- Other Management Occupation (10)

Display This Question:

If S3Q13 = 32

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S3Q24 What best describes the **type of work** that you do in your **primary** position?

- Lawyer or Judicial Law Clerk (1)
- Judge, Magistrate, or Other Judicial Occupation (2)
- Other Legal Occupation (3)

Display This Question:

If S3Q13 = 33

S3Q25 What best describes the **type of work** that you do in your **primary** position?

- Physician or Surgeon (1)
- Dentist (2)
- Pharmacist (3)
- Veterinarian (4)
- Registered Nurse (6)
- Health technologist or technician (7)
- Other Healthcare Practitioner (5)

Display This Question:

If S3Q13 = 34

S3Q26 What best describes the **type of work** that you do in your **primary** position?

- Philanthropist, Humanist, or Philosopher (1)
- Community and Social Service Occupation (2)
- Law Enforcement Occupation (3)
- Sales and Related Occupation (4)
- Construction and Extraction Occupation (5)
- Production Occupation (6)
- Transportation and Material Moving Occupation (7)
- Military Specific Occupation (8)
- Other Occupation, Not specified elsewhere (9)

Display This Question:

If S3H1 Is Displayed

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S3Q26 Do you primarily work in the U.S?

Yes (1)

No (2)

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Display This Question:

If S3H1 Is Displayed

S3Q27 Who is your principal employer?

- Employer's Name (1) _____
- Department/ Division (2) _____
- Address (7) _____
- City/Town (3) _____
- State (4) _____
- Postal Code (5) _____
- Country (6) _____

Display This Question:

If S3H1 Is Displayed

S3Q28 What is your job title? (Examples: English Professor; Market Analyst; High School Teacher)

End of Block: S3 Primary Position

Start of Block: S4 About Your Career

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S4H1 About Your Career

The next several questions ask about various aspects about your current or most recent job, and to what extent, if any, your Princeton experience helped to prepare for your current or most recent job.



S4Q1 How well do you think your Bachelor's degree program at Princeton has prepared you for your chosen career?

- Very well (1)
 - More than adequately (2)
 - Adequately (3)
 - Less than adequately (4)
 - Very poorly (5)
 - Not applicable (6)
-



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S4Q2 How important is each of the following skills/abilities to your current or most recent job/work?

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	Not important (1)	Somewhat important (2)	Important (3)	Very important (4)	Essential (5)	N/A (0)
Write clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead groups of people (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative reasoning and methods (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand art, music, literature, and drama (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the process of science and experimentation (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create original ideas and solutions (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Constructively resolve interpersonal conflicts (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place current problems in historical / cultural / philosophical perspective (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop career- or work-related knowledge and skills (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the merits of arguments based on their sources, methods and reasoning (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn on your own (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think analytically and logically (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Evaluate and choose between alternative courses of action (18)

Relate well to people of different races, nations, and religions (19)

Identify moral and ethical issues (20)

Understand yourself: abilities, interests, limitations, personality (21)

Function independently, without supervision (22)

Plan and execute complex projects (23)

Understand the complexity of social problems (24)

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Develop or maintain self-esteem/self-confidence (25)

Synthesize and integrate ideas and information (26)

Evaluate the role of science and technology in society (27)

Understand global issues (28)

Conduct scholarly research (29)

Have broad knowledge across a number of fields (30)

Have a personal code of values or ethics (31)

Use techniques, skills and tools specific to my profession (32)

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S4Q3 Are there other skills or abilities you consider essential for your current or most recent job/work?



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S4Q4 How satisfied are you with the following aspects of your current or most recent job?

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	Very dissatisfied (1)	Somewhat dissatisfied (2)	Neither satisfied nor dissatisfied (3)	Somewhat satisfied (4)	Very satisfied (5)	N/A (0)
Intellectual challenge (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career growth/opportunities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independence (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of responsibility (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribution to field/profession (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribution to society (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prestige of job/organization (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job security (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Salary (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Work/life balance (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographic location (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: S4 About Your Career

Start of Block: S5 Community Engagement

S5H1 Community Engagement

The next several questions ask about your involvement in your community.

S5Q1 In general, how satisfied would you say you are with your life right now?

- Very satisfied (1)
- Somewhat satisfied (2)
- Neither satisfied nor dissatisfied (3)
- Somewhat dissatisfied (4)
- Very dissatisfied (5)

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S5Q2 During the last year, have you done any of these activities? (Mark all that apply)

- Enrolled as a **member** of a committee for a local club, organization, or place of worship (1)
 - Served as an **officer** or on a committee for a local club, organization, or place of worship (2)
 - Enrolled as a **member** of a committee for a professional, academic, or business association (3)
 - Served as an **officer** or on a committee for a professional, academic, or business association (4)
 - Served on a local government board or commission (5)
 - Ran for political office (6)
 - Worked on a political campaign (candidate or cause) (7)
 - Volunteered or engaged with a non-profit organization (local or national) (8)
 - Been a board member for a non-profit organization (local or national) (9)
 - Voted in a local, state, or national election (10)
-

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S5Q3 Have you participated, beyond making a donation, in any of these types of groups during the past twelve months? (Mark all that apply)

- A school group, neighborhood, or community association such as PTA or neighborhood watch group (1)
- A service or civic organization such as the American Legion or Lions Club (2)
- A sports or recreational organization such as a soccer club or tennis club (3)
- A church, synagogue, mosque, or other religious institution or organization, not counting your attendance at religious services (4)
- A community arts organization (6)
- Any other type of organization (5)

Display This Question:

If If Have you participated, beyond making a donation, in any of these types of groups during the past... q://QID88/SelectedChoicesCount Is Greater Than 0

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S5Q4 Have you had a leadership role in any of these of groups during the past twelve months? (Mark all that apply)

- A school group, neighborhood, or community association such as PTA or neighborhood watch group (1)
 - A service or civic organization such as the American Legion or Lions Club (2)
 - A sports or recreational organization such as a soccer club or tennis club (3)
 - A church, synagogue, mosque, or other religious institution or organization (4)
 - A community arts organization (6)
 - Any other type of organization (5)
-

S5Q5 In the past twelve months, how often have you done unpaid volunteer work?

- More than once a week (1)
- About once a week (2)
- About once a month (3)
- Every few months (4)
- Once or twice in the past year (5)
- Not at all (6)

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S5Q6 Are there other forms of community engagement and/or service that you would like to tell us about?

End of Block: S5 Community Engagement

Start of Block: S6 Evaluating Princeton



S6Q1 Upon reflection, how would you evaluate your entire educational experience at Princeton University?

- Excellent (4)
- Good (3)
- Fair (2)
- Poor (1)



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S6Q2 Would you encourage a current high school senior who resembles you when you were a high school senior (similar background, ability, interests and temperament) to attend Princeton University?

- Definitely would (5)
 - Probably would (4)
 - Maybe (3)
 - Probably would NOT (2)
 - Definitely would NOT (1)
-

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S6Q3 Based on what you know now, how well do you think your undergraduate experience at Princeton University prepared you to:

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	Not well at all (1)	Slightly well (2)	Moderately well (3)	Very well (4)	Extremely well (5)
Write clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead groups of people (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand and use quantitative reasoning and methods (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand art, music, literature, and drama (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the process of science and experimentation (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create original ideas and solutions (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Constructively resolve interpersonal conflicts (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place current problems in historical / cultural / philosophical perspective (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop career- or work-related knowledge and skills (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the merits of arguments based on their sources, methods and reasoning (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn on your own (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think analytically and logically (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Evaluate and choose between alternative courses of action (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify moral and ethical issues (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand yourself: abilities, interests, limitations, personality (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently, without supervision (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute complex projects (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the complexity of social problems (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Develop or
maintain self-
esteem/self-
confidence (25)

Synthesize and
integrate ideas
and information
(26)

Evaluate the
role of science
and technology
in society (27)

Develop a
global
awareness
(28)

Conduct
scholarly
research (29)

Acquire broad
knowledge
across a
number of fields
(30)

Develop or
clarify a
personal code
of values or
ethics (31)

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Use the
techniques,
skills and tools
necessary for
my profession
(32)



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S6Q4 During your time at Princeton did you participate in any of the following activities/experiences while you were an undergraduate student?
(Mark all that apply)

- Senior Thesis or independent work (1)
- Off-campus study in the U.S. (2)
- Internship in the U.S. (3)
- Study-abroad, internship abroad, research experience abroad (4)
- Service learning course or program (5)
- Community based learning (CBLI) or community-engaged scholarship (ProCES) (6)
- Freshman Scholars Institute (FSI) (7)
- Scholars Institute Fellows Program (SIFP) (8)
- Bridge Year Program (9)
- Courses which directly engaged in service or sought to understand the nature of service (10)
- Lived in a residential college during your junior or senior year (11)

Display This Question:

If S6Q4 = 1

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S6Q5_1 How has your **Senior Thesis or independent work experience** contributed to your personal development?

- Very significant contribution (164)
 - Large contribution (163)
 - Moderate contribution (162)
 - Slight contribution (161)
 - No contribution (160)
-

Display This Question:

If S6Q4 = 2

S6Q5_2 How has your **Off-campus study in the U.S. experience** contributed to your personal development?

- Very significant contribution (164)
 - Large contribution (163)
 - Moderate contribution (162)
 - Slight contribution (161)
 - No contribution (160)
-

Display This Question:

If S6Q4 = 3

S6Q5_3 How has your **Internship in the U.S.experience** contributed to your personal development?

- Very significant contribution (164)
- Large contribution (163)
- Moderate contribution (162)
- Slight contribution (161)
- No contribution (160)

Display This Question:

If S6Q4 = 4

S6Q5_4 How has your **Study-abroad, Internship abroad, research experience abroad experience** contributed to your personal development?

- Very significant contribution (164)
- Large contribution (163)
- Moderate contribution (162)
- Slight contribution (161)
- No contribution (160)

Display This Question:

If S6Q4 = 5

S6Q5_5 How has your **Service learning course or program experience** contributed to your personal development?

- Very significant contribution (164)
 - Large contribution (163)
 - Moderate contribution (162)
 - Slight contribution (161)
 - No contribution (160)
-

Display This Question:

If S6Q4 = 6

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S6Q5_6 How has your **Community based learning (CBLI) or community-engaged scholarship (ProCES) experience** contributed to your personal development?

- Very significant contribution (164)
- Large contribution (163)
- Moderate contribution (162)
- Slight contribution (161)
- No contribution (160)

Display This Question:

If S6Q4 = 7

S6Q5_7 How has your **Freshman Scholars Institute (FSI) experience** contributed to your personal development?

- Very significant contribution (164)
- Large contribution (163)
- Moderate contribution (162)
- Slight contribution (161)
- No contribution (160)

Display This Question:

If S6Q4 = 8

S6Q5_8 How has your **Scholars Institute Fellows Program (SIFP) experience** contributed to your personal development?

- Very significant contribution (164)
- Large contribution (163)
- Moderate contribution (162)
- Slight contribution (161)
- No contribution (160)

Display This Question:

If S6Q4 = 9

S6Q5_9 How has your **Bridge Year Program experience** contributed to your personal development?

- Very significant contribution (164)
- Large contribution (163)
- Moderate contribution (162)
- Slight contribution (161)
- No contribution (160)

Display This Question:

If S6Q4 = 10

S6Q5_10 How have the **courses which directly engaged in service or sought to understand the nature of service** contributed to your personal development?

- Very significant contribution (164)
 - Large contribution (163)
 - Moderate contribution (162)
 - Slight contribution (161)
 - No contribution (160)
-

Display This Question:

If S6Q4 = 11

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S6Q5_11 How has **living in a residential college during your junior or senior year** contributed to your personal development?

- Very significant contribution (164)
 - Large contribution (163)
 - Moderate contribution (162)
 - Slight contribution (161)
 - No contribution (160)
-

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S6Q6 During your time at Princeton, did you participate in any of the following groups/activities while you were an undergraduate student? (Mark all that apply)

- Music group (1)
- Theater group (2)
- Dance group (3)
- Student government (4)
- Residential college group (5)
- Cultural/ethnic organization (6)
- Student newspaper (7)
- Literary or other publication (8)
- Volunteer service (9)
- Civic engagement activities (10)
- Political action, activism or advocacy group (11)
- Group or club having a focus on sustainability (12)
- Religious group (13)

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- Fraternity or sorority (14)
- Sign-in eating club (15)
- Selective eating club (16)
- Coop (17)
- Pre-professional group (18)
- Group or club having a focus on entrepreneurship (19)
- Group or club having an academic focus (20)
- Peer advising group (21)
- Intramural athletics (22)
- Club sport (23)
- Varsity athletics (24)
- Orange Key (25)
- Outdoor Action (26)
- Community Action (27)

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Student Agencies Program (28)

Display This Question:

If During your time at Princeton, did you participate in any of the following groups/activities while you were an undergraduate student? (Mark all that apply) q://QID94/SelectedChoicesCount Is Greater Than 0

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S6Q7 How has your participation in these groups/experiences contributed to your personal development?

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	No contribution (1)	Slight contribution (2)	Moderate contribution (3)	Large contribution (4)	Very significant contribution (5)
S6Q6 = 1 Music group (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S6Q6 = 2 Theater group (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S6Q6 = 3 Dance group (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S6Q6 = 4 Student government (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S6Q6 = 5 Residential college group (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S6Q6 = 6 Cultural/ethnic organization (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S6Q6 = 7 Student newspaper (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S6Q6 = 8 Literary or other publication (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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- S6Q6 = 9**
Volunteer service (9)
- S6Q6 = 10**
Civic engagement activities (10)
- S6Q6 = 11**
Political action, activism or advocacy group (11)
- S6Q6 = 12**
Group or club having a focus on sustainability (12)
- S6Q6 = 13**
Religious group (13)
- S6Q6 = 14**
Fraternity or sorority (14)
- S6Q6 = 15**
Sign-in eating club (15)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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- S6Q6 = 16**
Selective eating club (16)
- S6Q6 = 17**
Coop (17)
- S6Q6 = 18**
Pre-professional group (18)
- S6Q6 = 19**
Group or club having a focus on entrepreneurship (19)
- S6Q6 = 20**
Group or club having an academic focus (20)
- S6Q6 = 21**
Peer advising group (21)
- S6Q6 = 22**
Intramural athletics (22)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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S6Q6 = 23

Club sport (23)

S6Q6 = 24

Varsity athletics
(24)

S6Q6 = 25

Orange Key
(25)

S6Q6 = 26

Outdoor Action
(26)

S6Q6 = 27

Community
Action (27)

S6Q6 = 28

Student
Agencies
Program (28)

End of Block: S6 Evaluating Princeton

Start of Block: S7 Contact

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S7H1
Contact Information

Over time, we plan to repeat this survey so we can better understand the professional trajectories of our students and their community engagement. To facilitate this process we ask that you take a couple of moment to update your contact information.

S7Q2 Current e-mail addresses at which you may be reached:

- Email address 1 (1) _____
 - Email address 2 (2) _____
 - Email address 3 (3) _____
-



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S7Q3 Current Work Address

- Organization (1) _____
 - Position Title (2) _____
 - Address (3) _____
 - City/Town (4) _____
 - State (5) _____
 - Postal Code (6) _____
 - Country (7) _____
-

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S7Q4 Current Home Address

Address 1 (1) _____

Address 2 (2) _____

City/Town (6) _____

State (3) _____

Postal Code (4) _____

Country (5) _____



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S7Q5 Another address that you would like to share

Address 1 (1) _____

Address 2 (2) _____

City/Town (8) _____

State (3) _____

Postal Code (4) _____

Country (5) _____

Email Address 1 (6) _____

Email Address 2 (7) _____

S7Q6 With your permission we will share this contact information with the Office of Alumni Affairs. This will help ensure that you continue to receive information about Princeton and events both on and off campus.

Yes, please share my contact information the Office of Alumni Affairs (1)

No thank you, please do NOT share my contact information with Alumni Affairs (2)

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S7Q7

ORCID iD

If you have an Open Researcher and Contributor ID, please enter it in the box below.

The ORCID iD is an https URL with a 16-digit number having this format:

<https://orcid.org/0000-0002-1825-0097>

End of Block: S7 Contact

Start of Block: S8 Background Information

S8H1 Optional Information About You

Q8H2 The next several question are completely optional. We ask these questions since they provide helpful information for our analyses. As a reminder these data are completely confidential. Individual responses will not be shared.

S8Q1 Do you have a spouse or partner?

Yes (1)

No (2)

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S8Q2 How many children do you have?

- None (1)
 - One (2)
 - Two (3)
 - Three (4)
 - Four or more (5)
-

S8Q3 Not including yourself, how many dependents (spouse/partner, children, adults) do you have--that is, how many other receive at least one-half of their financial support from you?

- None (1)
 - One (2)
 - Two (3)
 - Three (4)
 - Four (5)
 - Five or more (6)
-

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S8Q4 Do you own your own home now?

- Yes (1)
 - No (2)
-



S8Q5 Please mark the range below that most closely appropriates your **2018 individual earnings**, before taxes

- Less than \$25,000 (1)
 - \$25,000 to \$49,999 (2)
 - \$50,000 to \$99,999 (3)
 - \$100,000 to \$149,999 (4)
 - \$150,000 to \$199,999 (5)
 - \$200,000 to \$249,999 (6)
 - \$250,000 to \$499,999 (7)
 - \$500,000 or more (8)
-



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S8Q6 Please mark the range below that most closely appropriates your **2018 household income**, before taxes

- Less than \$25,000 (1)
- \$25,000 to \$49,999 (2)
- \$50,000 to \$99,999 (3)
- \$100,000 to \$149,999 (4)
- \$150,000 to \$199,999 (5)
- \$200,000 to \$249,999 (6)
- \$250,000 to \$499,999 (7)
- \$500,000 or more (8)

End of Block: S8 Background Information

Start of Block: Submit

Comments Please feel free to use the space below to elaborate on any of the questions above and/or to comment on any other aspect of your Princeton experience not covered in this questionnaire.
